



WEBER HIGH SCHOOL COMMUNITY COUNCIL APPROVED MINUTES



November 9, 2022 -- 4:00 p.m., Main Office Conference Room

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Welcome members: Krissy Hales Co-Chair

Attending-

Chris Earnest, Principal

Sherri Porter, Counselor

Mindy Elliott, Parent

Angie Francom, Parent

Krissy Hales, Parent

Matt Keller, Parent

Ryan Stokes, Teacher

Sara Urry, Parent

Jaclyn Wintle, Parent

Missing Members-

Marlisa Lund, Parent

Quincy Magolich, Parent

Ad Hoc Visitors-

Rachel Hedgepeth

Kim Vorwaller

Ashley Blaisdell

Reviewed and approved minutes from September 21st meeting

Counseling Report: Sherri Porter

Discussion on possible new classes

Discussion of off-track students and make-up using Edgenuity

Oct 31st was the first free make-up day

12 Sophs

18 Juniors

10 Seniors

Looking for the Next one to be done during the next PD day

Asked to look into the percentage of students that signed up and needed the credits.

You science will be wrapping up shortly.

**Input from the community about what concurrent enrollment classes should be offered
email Chris Earnest by Oct 18th.**

Understand that the overseeing university restricts what can and cannot be taught.

Committee asked about the benefits of AP versus concurrent enrollment.

Chris Earnest went over the benefits of each.

Chris Earnest Reviewed attendance data for the first term.

Number of students who missed 4 periods (whole day)

Senior - 289

Junior - 554

Sophomore - 785

The process of informing students and parents of attendance credit loss is beginning

Flex Data:

**The large increase in the need for remediation is the reason that most students are
utilizing Flex Time.**

Q- Why do we believe that there has been an increase in needed remediation?

**A- Possibly due to the school's focus on the PLC process which has teachers focusing
on remediation, as a way to increase student success.**

Q- Are the requests more teacher-driven or student-driven?

A- We are seeing that they are more likely student-driven requests.

Pathways Program Data:

Pathways began with 15 Sophomores that had been identified by their Junior High counselors as credit deficient, with chronic issues but few behavior problems. They were enrolled in Pathways for core credit classes (math, science, history, and English). 1st quarter data shows an improvement of one full grade point as compared to the previous term's grade point averages.

Student attendance has shown improvement with fewer days missed.

In interviews with both students and parents, many feel that this program has provided them with an opportunity for success.

Q- Is there a component of literacy issues behind the challenges of the students?

A- We are finding improvement across all classes, which points to literacy not being a main factor.

School Grade:

School grades from the State BOE are out.

Science is one of the areas that has shown a decline according to state data.

Board members are asked to review data.

Safety: On-site Assessment-

Entrance doors pose problems.

They are to be locked except for one door at the main entrance and the entrance from Wee Weber. Door to remain locked at the cafeteria, the Tri, and the baseball field.

12 teacher doors were found to be unlocked

85% of teachers did not have ID on themselves

3 exterior doors propped open with rocks

Lock Down Drill-

2 classes with students at their desks

5 teachers were found working at their desks.

3 classroom doors without magnets

3 doors did not have crash bars locked

In 2 classrooms students greeted officers

PTSA is in the process of raising funds for completing and improving the classroom safety kits.

Community concerns/comments:

A concern about reading levels

Chris explained that the English classes are using the common lit assessment.

The data presented at the beginning is from the pre-assessment. There will be another assessment at mid-year and a third toward the end of the year. This will be useful to see the impacts of remediation.

Q- Will we be able to see improvement from year to year?

A- yes this should allow linear tracking of student skills.

Q- Is the Common Lit Assessment multiple choice?

Q- Can a parent see their student data?

Ryan Stokes motioned to adjourn the meeting. Sherri Porter seconded the motion. All were in favor. Meeting closed.

Year's Suggested Outline

1-11-23: S.I.P. and prep for '23-24'

2-8-23: Present Plan for '23-24'

3-1-23: Finalize '23-24'/Approve Plan for '23-24'

Note: All meetings will be at 4:00 p.m.