

# Upcoming School Plan 2024-2025 - Weber High

School Plan Approved

## School Plan Approval Details

**Submitted By:**

Ryan

**Submit Date:**

2024-03-15

**Admin Reviewer:**

Paula Plant

**Admin Review Date:**

2024-04-17

**LEA Reviewer:**

Matt Williams

**LEA Approval Date:**

2024-04-17

**Board Approval Date:**

2024-04-10

Goal #1

close

State Goal

close

Our team at Weber High will reduce the percentage of students off track for graduation by half as measured by graduation progress reports over the course of the 2024-2025 school year. A team of student advocates in partnership with our counselors will provide targeted academic support to these students to meet this goal by using the Edgenuity program on student chromebooks. We will

support the implementation of Blocks! to monitor and supervise student chromebook usage. See below for specific, quantifiable metrics associated with this goal language.

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## Academic Area

close

- Graduation Rate Increase (*secondary schools only*)

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## Measurements

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At the start of the 2022-2023 school year, 31.71% of Weber High students were off track for graduation. We finished the year with 19.70% of students off track for graduation. This is a 12.01% reduction of students off track for graduation. We started the 2023-2024 school year with 24.92% of students off track for graduation. We do not have the final figure for this school year at the time of writing this plan. It is our goal to reduce the students off track for graduation from the beginning to the end of the 2024-2025 school year by half.

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## Action Plan Steps and Expenditures

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1. Chromebook lease to allow students to access coursework, the district learning management system, and Edgenuity when performing credit recovery work (\$62,794)
2. Blocks! license to support chromebook usage and supervise student internet activity (\$7,140)
3. Edgenuity license to allow student advocates and counselors to administer our school's credit recovery program (\$5,500)
4. Hire four student advocates to support the implementation of credit recovery and assist counselors in assisting at risk students (\$21,676; \$40,698; \$34,342; \$34,707)
5. Technology repair costs and other technology needs associated with the student chromebook lease (\$25,000)

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Chromebook lease (action step #1)	\$62,793.99
Software < \$5,000	Blocksi license to supervise student chromebook activity and Edgenuity license to facilitate credit recovery (action steps #2 and #3)	\$12,640.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Four student advocates to assist with at risk students and facilitate credit recovery implementation (action step #4)	\$131,423.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Student chromebook repair costs; hardware associated with chromebooks such as extra chargers (action step #5)	\$25,000.00
	Total:	\$231,856.99

## Goal #2

close

## State Goal

close

Our team at Weber High will reduce D and F rates in core subjects and improve grit in targeted student populations. See below for specific, quantifiable metrics associated with this goal language.

## Academic Area

close

- English/Language Arts
- Mathematics
- Science

## Measurements

close

During the Spring '23 Panorama administration, an assessment for "Grit" in students at Weber High was measured. 58% of Weber High students (955 responses in grades 10-12) responded

favorably in this area. Our school ranked in the 20th-39th percentile nationally in this area. We want to increase our percentile to the 40th-59th percentile ranked nationally in the Spring of '25 Panorama survey administration. We hope to pair this metric with a reduction in overall D and F rates by 5% across core subject areas, focusing on tiers II and III student populations. We plan to cover a portion of our mental health therapist salary to provide a resource to teach grit to students who require more intensive intervention and a hall monitor who will provide supervision and additional instruction outside of the classroom environment to these student populations. ELA: 21.48% to 16.48% Math: 26.84% to 21.84% Science: 24.63% to 19.63% Social studies: 20.24% to 15.24%

### Action Plan Steps and Expenditures

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1. Panorama license to continue to survey our school community and have measurable data to inform strategic decision making (\$8,160)
2. Hall monitor salary to support behavior and self-regulation in targeted (tiers II and III) student populations (\$42,377)
3. Mental health therapist salary supplement to provide intensive support to tier III students (\$30,000)

Category	Description	Estimated Cost
Software < \$5,000	Panorama license (action step #1)	\$8,160.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hall monitor salary (action step #2)	\$42,377.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Mental health therapist salary supplement (action step #3)	\$30,000.00
	Total:	\$80,537.00

### Goal #3

close

### State Goal

close

Our team at Weber High will double the number of English Learners making adequate progress as measured by Weber High's School Report Card from the 2022-2023 figure to the end of the 2024-2025 school year. See below for specific, quantifiable metrics associated with this goal language.

## Academic Area

close

- English/Language Arts
- Reading
- Writing

## Measurements

close

16.7% of English Learners at Weber High made adequate progress during the 2022-2023 school year. Our goal is to double the percentage of English Learners making adequate progress during the 2024-2025 school year. This measurement comes directly from the Utah School Report Card accountability system under English Learner Progress.

## Action Plan Steps and Expenditures

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1. Hire an EL aide to provide support, intervention, and advocacy for our EL population at Weber High (\$40,846)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	EL aide salary (action step #1)	\$40,846.00
	Total:	\$40,846.00

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$20,800.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$62,793.99
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$30,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$214,646.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$25,000.00
Total:	\$353,239.99

## Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2022-2023	\$50,471.58
Distribution for 2023-2024	\$289,352.64
Total Available Funds for 2023-2024	\$339,824.22
Estimated Funds to be Spent in 2023-2024	\$ 284577
Estimated Carry-over from 2023-2024	\$55,247.22
Estimated Distribution for 2024-2025	\$301,678.35
Total Available Funds for 2024-2025	\$356,925.57
Summary of Estimated Expenditures for 2024-2025	\$353,239.99
Estimated Carry-over to 2025-2026	\$3,685.58

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Publicity

- Other: Please explain
- School newsletter or website

## Explanation for other publicity option:

Communicated to school staff and faculty in meetings

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2024-03-06

[BACK](#)