

## Weber High Community Council Meeting Minutes

September 14, 2016

Weber High office conference room

Conducting: Velden Wardle

Welcome everyone and introduce new members: Velden

**Those in attendance:** Velden Wardle, Susan Burnett, Tanna Ellis, Jen Paige, Tanna Heninger, Quincey Pearce, John Morris, Bryce Ballif, Amanda Poll, Naomi Trammell, Diane Hibbert, Julie Simmons, Ari Anderson, Adam Webster, Jody Lunt, Marlisa Lund

**Election of Chair, Vice Chair and Secretary:** Ari Anderson nominated for Chairman. Quincey Pearce nominated for Vice Chair and Marlisa Lund nominated for secretary. Motioned seconded and they were unanimously voted in.

2015-16 Land Trust Accounting

1- Salaries - bought 2 full time teachers to teach additional class periods in math, science and engineering  
\$115,032.39

2- Books and Curriculum / PD for IB program - Trainings for IB, annual fee and teacher workshops \$16,156.58

3- Instructional Equipment - technology, SMART boards and software programs \$2,175.05

TOTAL spent \$133,364.02

TOTAL ALLOCATED for WHS \$133,537.07

Remaining Balance \$172.98

Estimated Allocation for 2016-17 \$130,000

--- Estimated budget for 2016-17 Salaries \$105,000; Professional Development & IB program \$20,000; Equipment \$10,000 for a total of \$130,000

### DISCUSSIONS

Velden explained how the trust lands money is allocated. He explained the rainy day fund and how it is the choice of the legislature to continue to grow the rainy day fund or disperse it. He encouraged us to be diligent and be informed on our choices for state school board and legislature and to let our representatives know what we would like for our schools.

### SALARIES:

---Most of our WHS money is spent on extra class periods with decrease class size. Currently we have 14 extra periods paid for by Trustland money. We are hopeful that after October counting, we will be given more money and will be able to add a couple more class periods. We save a little bit of money by buying out the prep periods of our existing teachers rather than hiring a new teachers. We save because there is no increase cost to us for their benefits.

---WHS must pay for all online classes taken by any of our students. Those students taking on online class actually get 9 periods but we don't get any more money for the classes. We also must pay for online course even if the student doesn't complete them and returns to the classroom. Many students take online classes because they want to take seminary, choir, drama and other elective classes, make up classes or they want to graduate early.

### TECHNOLOGY:

---We now have wireless access points in all classrooms. They each accommodate 35 access points. This coming year we'd like to get access points in all the common areas too.

## **IB PROGRAM:**

- We are planning to continue pursuing the IB (International Baccalaureate) program at WHS. Velden updated everyone on exactly what the IB program is and why we want it at WHS. We have spent about \$16,000 so far on training, fess and salary for our part time teacher to work on IB. Marcia Compton is our part time teacher.
- District originally promised to help with FTE costs for IB. There is some question as to whether not they will be able to follow through with that commitment in the coming years. Jody suggests a district visit to discuss funding for our IB program. It will take 3-4 years before it becomes self-sustaining. The state money per student is allocated by the state to the districts and the district gets to decide how to distribute that money. We need to make sure they will still help with what they promised as so much of the money has been going to Weber Innovations Center.
- Facts about IB:
- IB vs AP - IB gives a diploma, IB has a community service component that must completed to graduate, IB students write an extended essay that starts the Jr. and continues thru the Sr. year, all grading is done off site for both programs.
- Many schools teach IB and AP classes together and the students do whatever work is required for each.
- IB grading is a 1-7 scale while AP is 1-5
- IB gets a diploma that will give the student 30 credits at a state university (CA, TX, FL and GA)
- Utah schools that already have an IB are Bountiful, Clearfield, West and Ogden. We have a similar demographic to Bountiful where West, Clearfield and Ogden are similar but different than us.
- 11 grade history will have to be adjusted because IB requires World history so we will have to adjust schedules.
- We are planning on starting 2018-19 school year.
- Students must commit and be "all in" starting their sophomore year when they complete the pre-requisites. If a student must leave the program, they forfeit the opportunity to continue because they can't catch up.
- We will research and have more answers at the November meeting.

## **OTHER BUSINESS:**

---How is Flex Period working?

Remediation and study hall classes are working well. Math flex period was requested by over 700 students and we only have room for 200 so many are disappointed. Parents and students need more education on how to maximize flex and Monday's EO hour. Flex period will succeed or fail based on participation. We need to market better to parents and students. Consider a monthly email to parents about how to maximize their flex options.

---What can we do for extra math help?

- Make sure parents and students know how to access math teachers during flex and Monday EO
- Compile a list of peer tutors willing to help with math.

In order for all of us to understand better how educational money is allocated between the state, the district, public, private and charter schools and how it is based on number students, Velden will look into having Robert Peterson from the district financial office present something to us in our November meeting.

Meeting adjourned.

Next meetings are:

- November 9, 2016 at 4pm in WHS office conference room
- February 22, 2017 at 4pm in WHS office conference room
- March 29m 2017 at 4pm in WHS office conference room