



# WARRIOR NEWS

December 2015 Volume 293 Issue 2 Since 1946

## The Giving Season



**FBLA Warriors help during the annual senior citizen dinner and viewing of *Singin' in the Rain*. Over 300 guests were served during the service project. Photo above: Konner Gibson serves food to a table of guests. Photo left: Sia-Chung Douangdara helps refill waters. Photo below left: Senior citizens are being served by Hillary Kendrick. Photo below: With plates in hand, Michaela Duran delivers food to the guests.**

Photos by Melissa Harris and Destanie Setzer



## Students find ways to serve others, say helping on holidays is important

By Jason Godfrey  
Editor in Chief

As the holiday season begins, Warriors are finding ways to help others. With different classes, clubs and local places providing ways to serve, Warriors shared how they can give to those in need during the Christmas season.

Alexis Merrill, junior, has noticed her attitude plays a big part in the way people she is surrounded by feel about themselves. She said, "I try to serve by going out of my way to make others feel welcome. I believe that's what the Christmas spirit is all about." She added, "Just smile - it could make someone's day."

Merrill emphasized the power of being kind, especially during the holiday season. She said, "It's extra important to be kind because you hear of peace and goodwill." She continued, "No one should feel left out."

Besides serving others with her positive attitude, Merrill has gone to several places that allow her to serve. "I will sometimes donate to the Christmas Box House and go to rest homes or elementary schools," she said. "There is always a place that is in need of some extra help."

Merrill has focused on some of her classes and clubs that allow her to serve. "Adult Roles has helped me learn how others want to be treated. I've tried to apply what I learn to help those around me."

As a Student Response Team member, Merrill has been challenged to "say hi to at least one person in all of my classes." She added, "Being a part of SRT has helped me gain a greater apprecia-

tion for my peers and to just love everyone."

Merrill continued with a challenge of her own. She said, "Be a person that people feel comfortable around. You don't have to serve in soup kitchens to help others, just smile. It can make a difference."



Along with Merrill, junior Carly Nield shared how she serves others. She said, "It's good to serve during the holidays because there are a lot of opportunities available." She continued, "I think it's important that service doesn't stop after New Year's. We should serve year round."

Nield loves the Christmas sea-

***"I try to serve by going out of my way to make others feel welcome. I believe that's what the Christmas spirit is all about."***

son. She said, "There is so much joy and love in everyone!" She added, "People are filled with the spirit of giving and everything is just so beautiful."

Service is an important component to Nield's life. She said, "Service always makes me feel like my life has a purpose. When we are wrapped up in our own drama, we

lose sight of what's really important." She added, "Service brings us the happiness that can't be bought."

Nield has been able to serve while being a member of FCCLA. "The Family, Career and Community Leaders Club is based on service," she said. "We do a service project each month and HOSA also does many service projects." She continued, "Last month we helped put together the Weekend Warrior Food Packs, held a community trunk or treat and we are planning on making blankets to send to patients at Primary Children's Hospital."

Outside of school, Nield mentioned a few places that are great for helping others. "I've served at nursing homes, the Christmas Box House and homeless shelters," she said. "There are plenty of organizations to donate to that give to kids who don't have a much."

As a senior, Megan Woods has been able to give service as well. She "loves giving to other families" and "helping children in her neighborhood." Woods enjoys serving during the holidays because of the "joy that we can allow others to feel." She also said, "You learn to be so grateful for what you have."

Woods is taking Communications 2110, and she likes the class because "we get to do a big service project with our group in class." She added, "I love serving because it makes me so happy. It's fun to see the others excitement and joy."

Kathy Nichols, who teaches Communications 2110, explains the value of serving others. She said, "My students are required to

**Service continues on page 2**

## Internships provide seniors with valuable experiences

By Alli Barney  
News Editor

The real world is much harsher than life in a classroom. Students are discovering this truth when they step out of school and into a career that seemed so appealing in a textbook. They're left floundering in a job that interested them on paper but is now a part of the drudgery of their everyday lives. If only they could have gained hands-on experience in the career of their choice beforehand.

Well, if they had attended Weber High, they could have.

To combat this lack of experience, Weber has initiated an internship program allowing seniors to work with professionals in the career of their choice. The purpose is to help students link their high school experience to career related occupations, and nearly 40 students at Weber have taken advantage of the opportunity.

Mr. Meyer, the Work-Based Learning Coordinator for Weber School District, works with the interns and knows how beneficial the program is. "There are hundreds

of success stories about students getting jobs, and some have even won Sterling Scholar at the state level because of this program," said Meyer. "Students leave with direction and now know what they want to pursue. It serves as a great resume builder and teaches kids how to interact on a professional level that can't be replicated in a classroom."

"I've learned what hard work is and how important a team is," said Timini Hansen, intern at the Eden

***"It serves as a great resume builder and teaches kids how to interact on a professional level that can't be replicated in a classroom."***

Fire Station 62. "I've also learned incredible skills that will help me further my learning in the emergency medical field."

Hansen, who plans on pursuing a career as a paramedic or a firefighter, has done a lot of training that would be unavailable to her in a classroom. "They had me put on what is known as turnout gear (the traditional firefighter apparel) and

covered my face, so I couldn't see. I crawled around the garage and followed a hose line as a training method for what it would be like in a smoky building," said Hansen. This overall experience helped solidify her decision on being a firefighter. "It's some of the best days when I'm at the station!"

Cassandra Smith also obtained an internship in an area dedicated to serving. Working with the Weber County Sheriff's Department, Smith has learned how to lift prints laden with drug residue, and she now knows the ins and outs of the jail system; from the not so pleasant to the even less pleasant. "I want to pursue a career like this because I want to protect people," said Smith. "This internship is an amazing experience, and I wish I could do it all year long."

Weber High offers a variety of internships in almost every career field imaginable, giving seniors the chance to explore what they're passionate about or to just dip their toe into that career to see if it's really for them.

Macie Grissom and Bailey Porter both pursued an internship in elementary education, but the end result was very different. "Teacher

Macie," as the children in her first grade class refer to their tutor, said, "I'm not sure if I would want to pursue teaching as a career. Although I think it's important, interesting and fun, I want to keep my options open." She said she received multiple hugs from the children there, making her feel appreciated for the

work she does.

Porter, who assists in a first and sixth grade class, plans to continue her education to become a teacher. "There's a lot more to teaching than we all think," she said. "Teachers really do care about you and your future." Her favorite story from her time spent at Majestic Elementary

is when she worked one on one with a student who was having difficulty with her reading comprehension. "She couldn't even tell you what sound the letter 'q'

**Interns continues on page 5**



**Bailey Porter enjoys helping tutor a first grade class and a sixth grade class during her internship at Majestic Elementary.**

Photo by Jennie Perkins



**Theatre impresses with *Singin' in the Rain* - Pg. 10**

**Girls' soccer finish strong season - Pg. 14**



## Inside This Issue

News - pages 1-5  
Editorial - page 6  
Feature - pages 7-13  
Sports - pages 14-16

Norwegian scientists have hypothesized that Rudolph's red nose is probably the result of a parasitic infection of his respiratory system



**Odds 'n' Ends**

Although many believe Black Friday is the busiest shopping day of the year, it is not. The Friday and Saturday before Christmas are the two busiest shopping days of the year.





# College tips for graduating students

By Alli Barney  
News Editor

For most seniors, the excitement of graduating is shadowed by the stress of getting into college. There are essays to be written, GPAs to be maintained and nearly 5,000 universities to choose from. It can all be a bit overwhelming.

But fear not! There are plenty of tips out there for making applying to college simple and pain free.

“The most important thing to do when applying to universities,” said Weber High counselor Joel Robins, “is to remember their deadlines. All schools are different, and you don’t want to be starting an application Nov. 30 when their deadline is Dec. 1, especially if it’s one that’s more time consuming. It’s best to start applying in October.”

However, a lot of factors go in to choosing a college to attend, and seniors at Weber High are already narrowing it down. Haeli Rich and Andrea Funk both agree the atmosphere of the campus is the most important part to them, while Elle Gossner said the prestige of the university has more influence. “It needs to have a great social science program, though,” Gossner added. Shaylee Overdiek, who plans to attend Weber State, said, “The location is the most important thing to me. I want to be close to home.”

After narrowing down the colleges to apply to, perhaps the most



Representatives from Snow College present the application and scholarship process during college week.

Photo by Linzee Hall

difficult part of the application process is the essay. For some people, it’s tough to find an event that sets them apart when most of their life has been spent in a classroom. Mrs. Nielson, English teacher, offered her advice, “You don’t have to have experienced a terrible tragedy to write a great essay. Be brave and honest and make yourself stand out.”

Most colleges aren’t looking for an essay on a life changing experience. “They want you to reveal something about yourself, so don’t make it sound like it could be written by anyone,” said Nielson. She also advised students to avoid topics that may “offend the reader, or one that they won’t understand, especially if you choose to write on religion.” Her last bit of advice is to always edit. “It may seem like an obvious tip,” she said, “but a grammatical mistake on an essay can leave the reader with a bad impression.”

Some colleges will also require letters of recommendation to be at-

tached with the application. Robins suggested giving the person writing the letter at least a two week notice. “It’s also a good idea to give the letter writer a resume to help them better understand you and know what to highlight,” Robins said. Whether it be a teacher, coach or counselor, a letter can help a prospective col-

*“It may seem like an obvious tip, but a grammatical mistake on an essay can leave the reader with a bad impression.”*

lege student get noticed.

Paying for college is the next step. Robins also offered his guidance on scholarships. “You have to actively search for scholarships; don’t be passive. There’s plenty of money out there if you know where to look.”

The counselor blog and fastweb.com are just two of the Weber High

resources Robins mentioned to help people find both private scholarships offered by businesses and scholarships offered by universities. “But you have to be prepared to do a little work for them,” Robins added. “Some may require volunteering in the community, while others may ask for an essay.”

While this may be great advice for seniors, preparing for college doesn’t start when students fill out the application. For sophomores and juniors, Robins said to join clubs. “Follow your passions,” he said. “Get involved with something that will set you apart.” Working, volunteering and joining after school groups and sports teams are just some of the ways he suggested to boost a student’s college resumé and provide more opportunities for scholarships because these pursuits usually lead to more experiences.

“These activities also show that you’re dedicated and are involved with more than just school,” said Robins. “Show the College Board that you’re a well-rounded person.”

could make their whole day!”

During the holidays there are plenty of opportunities to serve. Whether it’s donating a Christmas toy, volunteering at a shelter or even being kind to someone in class, students at WHS believe that service is a big part of being happy.

# Difficult times, Seniors offer counsel, succeed in junior year

By Elizabeth Josephson  
Editor in Chief

Most people claim that junior year is the hardest year in school. Sophomore year, students have not gotten into the meat of high school classes, and senior year the work load is often eased. Additionally, sophomore year has that new-car smell, and in senior year students can see the light at the end of the education tunnel. However, there are ways to get through junior year; previous juniors give their advice on how to survive junior year.

Senior Jackson Stewart said of his junior year, “It was good; for sure a little stressful, and a surgery definitely made it a little more hectic.”

He called it “the hardest year of school thus far.” The difficult aspect was “the fact that there were more tests, and that classes move fast,” according to Stewart.

Throughout his junior year, including his surgery, Stewart said, “I learned that life is super fun, and that school is a stress, but you can do it. Anyone can.” His favorite part of the year “is the fact that you can drive and hang out with all the ladies and your homies.”

Senior Hannah Farley agreed with Stewart that junior year was challenging. She said the tough aspect was staying motivated.

Aubree Post, senior, also found her second year of high school difficult. She said, “It was fun, but lots of work.”

She added, “Just academically, I feel that it is harder.”

The fun parts of junior year for Farley included the social aspect of high school life. Her favorite part was the dances; she described them as “pretty fun.”

Weber counselor Jen Paige also thinks junior year is the most difficult. “This is because that’s when most students have the bulk of their core classes that they are going to take,” she said. She also added

the curriculum gets progressively more difficult, and students are also getting ready and studying for the ACT.

The word senior Laura Ziegler used to describe her junior year was “great!” Her favorite part was “meeting tons of new people” while her least favorite part was the homework and tests. Post said the hardest part was the end of the school year with all the testing.

Stewart said his “least favorite part is the school work, that’s for sure, and the stressing on your brain.”

Although Ziegler’s year was difficult, especially getting ready for APTesting, it was not her hardest year of school. She said, “Actually, it seemed easier than sophomore year because I knew what I was doing.”

During junior year, students also start thinking about college applications and what comes after their high school graduation. “The hardest part, I would say, would be knowing that junior year is very important for college applications and starting to look at colleges,” Paige said. “The realization that high school is almost over can be hard for students.”

As far as advice concerning junior year, “Sometimes you might feel like you have the world on your shoulders,” says Ziegler, “but take little steps and you will be able to get back up on your feet” She also learned “that everyone has something cool about them.”

Post counsels, “Don’t procrastinate, and study ahead of time.”

“Take good classes and make the most of them,” advises Farley. During junior year, she learned “That you have to stay motivated to succeed.” She adds, “Stay motivated. work hard and have fun!”

Paige advises students to put studying first. “School should be their number one priority. They should treat it like their job – coming to school, doing their work, turning it in on time, and just creating good study habits for college.”

# THE CORNER BARBERSHOP

## (IN THE MIDDLE OF THE BLOCK)

All Haircuts are only \$ 10  
We specialize in the newest styles  
for men, women, and children  
We are especially kid friendly!

No phone calls or appointments  
are necessary...Just walk in!  
We've been in business for 12 years - Our barbers are experts!


Open  
Mon. - Sat.  
10 a.m. - 6 p.m.  
Some nights we  
stay late for your  
convenience

1516 Washington Blvd. - East Side  
Ogden, Utah  
801-317-6540





**Photo by Karloz Moran**



**-POPCORN**  
**-PARTY FAVORS**  
**-CANDY BOUQUETS**  
**-RICH AND CREAMY FUDGE**

**POP ON IN & SEE WHAT ALL THE TALK IS ABOUT!**

1853 N. 400 E. Washington Blvd. North • Ogden, Utah  
2550 Washington Blvd. #101 • Ogden, Utah  
801-510-5411 or 801-475-6677  
popcornxpress.com  
popcornexpress4you@facebook.com



By Isaac Driggs and Elizabeth Josephson  
Staff Reporters

Every month Weber teachers choose students who have particular talents and often go unrecognized. Jordan Peterson is a senior and co-president on the Weber debate team. Peterson is admired by teammates and classmates alike.

Peterson began his interest in debate during his sophomore year. “I took the class in sophomore year and it stuck,” he said. Peterson is passionate about debate. He thinks it is a great club for students to join in order to further expand their ability to speak publicly and just speak in general.

“I could see this going into every career,” said Peterson. “It’s a good way to learn to express yourself.”

Peterson wants others to learn this skill as well. He added debate has brought him new opportunities. “I’ve gone to a lot of tournaments and learned to articulate better.” At these tournaments, students with various talents join and debate certain topics or ideas.

Peterson is known as a leader for his team and is always willing

**“Anyone who really wants to come and do service is welcome to come participate.”**

to help others. Bailey Davidson, a junior on the debate team, admires Peterson. “I mean, he’s a cool dude. He’s brutally honest and is not afraid to kill your self-esteem, so that makes him a good person for critique,” she said. Davidson added, “He’s always willing to help. Being the co-president of the debate team means he has to lead his team and lend a hand to others who need help learning the ropes.”

As far as why he has taken debate all these years at Weber, Peterson simply said, “to be successful.”



Co-president of the debate team is Jordan Peterson. Peterson has been involved with debate for three years.

Photos by Karloz Moran

# Weber’s Talented

He believes debate has helped him so far in his everyday life and it will continue to help him with his future.

“Joining debate has helped me be successful in everything I do,” he said. He also includes debate has helped him with critical and quick thinking. He said this club is a viable option for anyone looking to expand his/her knowledge.

A high school senior who likes going to movies, hanging out with family and friends, traveling and being outdoors seems pretty typical. However, this Warrior is nominated as Weber’s Talented Female Student for her dedication and involvement in NHS and HOSA.

Makenna McKnight is Honor Society president and HOSA vice president of socials. She enjoys her responsibilities and work with these two clubs.

McKnight joined National Honor Society because she “did it in junior high, and I was an officer then. I just loved the service aspect of it and so I wanted to continue that during high school and I love it,” says McKnight.

As NHS president, she has plenty of responsibilities. “We plan activities and service projects. We make sure we count the member’s hours and just let them know when we are doing our service projects and get them involved,” she says. “Anyone who really wants to come and do service is welcome to come participate.”

McKnight also joined HOSA, which stands for Health Occupations Students of America, because of the medical aspect. “I joined HOSA because I love the medical



Makenna McKnight, senior, enjoys being honor society president and HOSA vice president.

field and a lot of my friends were in it as well, and I just wanted to learn more about it. They also do service with their Warrior food packs, and so I just really liked doing that and being involved in that.”

McKnight plans to go into the medical field. She says, “After high school I want to become a registered nurse, and I would really like to work with babies like in the NICU and in pediatrics. I’m not sure where I want to go to college yet, but I’m looking around here in Utah. I also have an internship right now at McKay-Dee Hospital in pediatrics and that gives me good exposure to the field.”

McKnight says HOSA has helped her prepare to work in the medical field. McKnight has participated in medical classes and competitions through HOSA.

“At State, I competed in Medical Spelling. It’s just like a spelling bee with medical words. I got third in state for that. If you place in the top three, you get to go to nationals,” says McKnight.

She adds, “I got to go to Anaheim, California, with Weber High and compete at nationals. I didn’t place, but I got to at least go and that was really fun.”

As far as her HOSA responsibilities, “We plan activities like opening socials and closing socials and things that we can get the members involved in and just help with anything the presidents want us to do,” says McKnight.

Through both HOSA and NHS, McKnight has been able to do a lot of service. Honor Society has put on a trunk-or-treat for elementary school children and written letters for the military.

“We also did this big anti-bullying week and each day of the week we did something different,” says McKnight. “We wrote uplifting notes, and we put them on each person’s locker. We had a random act of kindness at lunch where we had little random acts to do and people would pick them out randomly. It would say, ‘go say hi to somebody new,’ or ‘go meet somebody new and say something nice to them.’ We also did uplifting messages with chalk outside at the front of the school. That was probably one of our biggest projects we had for Honor Society.”

She adds, “For HOSA we have our Warrior food pack program, and we help kids that have free or reduced lunches. We pack food packs, and we give them to elementary schools.” The food packs help feed children over the weekend.

“Actually, at our last packing, we packed over one thousand food packs for local elementaries. That was a really big accomplishment,” says McKnight. “We also help with Quarters and Cans and we also have the Super Bowl of Caring around February time.”

With all the service projects, McKnight doesn’t have a favorite one. “I can’t pick a favorite service; I just love helping with each one. I love being involved because they are all helping people,” McKnight says.

Service has taught McKnight “to really put yourself in other people’s shoes and know that they are people too, and it’s really humbling. It makes you feel grateful for what you have. And you get to meet new people and have relationships there, so that’s really fun too.”

## Resolving to be better, Goals help instill habits, hard work brings results

By Jaden Pratt  
News Editor

“How many days does it take to make a habit?” asked Mrs. Barney, Weber High math teacher. Many students called out numbers such as 28 and 30. “Actually it’s 21,” she adds. So in a matter of days someone can either make or break a habit. When dealing with goals, habits may form or need to be formed, said Mrs. Barney.

Dictionary.com states a goal is the result or achievement towards which effort is directed or aimed. Mrs. Barney added that 21 days will pass no matter what, “but only you can decide if you want to continue on with the goal.”

Weber High counselors spoke at the beginning of the school year about the importance of good habits. They told that while habits and goals are separate things, habits can either help or harm a person’s success towards a goal.

Many students have set their goal to get good grades. Andrew Robinson, senior, said he’d like to get a 3.8 GPA and then he could get one of those “fancy, cool ribbons” at graduation. He also said he’d like to complete his goal with as minimal work as possible.

This ties into what the WHS counselor Joel Robins said. “If you make a habit of doing your homework the day it is assigned to you, then you won’t have to cram the night before, saving you time and headaches.”

While goals can be made at anytime of the year, many people list goals during the New Year’s holiday. Forty five percent of Americans make goals or resolutions at the New Year; however, only eight percent follow through and accomplish these goals, as stated by BrainStatistics.com. Failure to complete goals can occur, though, when someone chooses too hard of a goal: ones slightly out of their reach. While this could be a possibility, Aly Anderson, senior, said maybe people are afraid of failing and this causes them to not make goals. Robinson added, “People also don’t put forth enough effort.”

Anderson’s goal is to have a better attitude and be positive as she works toward graduation. She wants to find the positive in the bad days whether it’s negativity in the world or just her own attitude.

Mr. Hardy, psychology teacher, said, “Goals give you a reason to work hard.” He spoke about how other people’s negativity can really influence teen’s choices to continue with a goal. Hardy added, “You should always try and prove people wrong when they say you can’t do something.”

From an article by Code of Living, setting goals are important because they give focus, they allow people to measure progress, they help them overcome procrastina-

tion and they give people motivation. The website also stated goals are “(an) endeavor, to reach goals within a finite time by setting deadlines.”

Ms. Becky Butler, Weber High counselor, agrees and said “goals are valuable for teens because they give them a sense of purpose and something to work for.” “[People] sometimes make their goals unachievable with no plan to achieve them,” she said.

Ms. Butler spoke of success as taking steps to reach a goal and having an action plan. She also said people should share goals with others to help remind them to keep going. Butler compares it to Weight Watchers and how they have meetings for people to come and share how they have been feeling and how they have made progress. She also added it is important to “have accountability.”

Goals can also be short or long term, such as sophomore Casey Wheeler’s goal. She said she’d like to read the entire Harry Potter series. Reading is her hobby, so her goal suits her. Tyler Nuttall, senior, said he’d like to be more socially outgoing.

Other people may select unique goals like sophomore Lexi Foos.

**“Many of life’s failures are people who did not realize how close they were to success when they gave up.”**

Her goal is to only trip down the stairs once a week (her record being three times in one week). Baylee Howe, senior, said jokingly, “I’d like to lose three pounds.” Then she laughed about her quote from *Mean Girls* and added, “I’m joking; I just don’t want to drown at swim practice”

When things “look too hard” or people “can’t seem to see an end to the difficulties,” that is when most people give up on goals, Mr. Hardy said.

“Opportunity is missed by most people because it is dressed in overalls and looks like work,” said the famous inventor Thomas Edison. Thomas Edison’s main goal was to create the incandescent light bulb. Though it took him one thousand failed attempts to succeed, his goal was accomplished.

Nuttall added some people quit because their goal isn’t their priority. Bridget Triplett sophomore, said, “[People] get relaxed and think they won’t get any better, so they stop.”

While this could be true, the words of Edison remind people, “Many of life’s failures are people who did not realize how close they were to success when they gave up.”

**Bolt & Nut Supply Co.**

Ogden (801) 732-0066 Salt Lake (801) 486-0088  
Midvale (801) 566-7733

**Fastener Specialists**

Wholesale/Retail

Lock Washers Turn Buckles Chains  
Bolts Tools Screws  
Drill Bits Taps Nuts  
Carriage Bolts Lag Bolts Grabbers  
Hardware Cables Metic Bolts  
Dies Flat Washers Eye Bolts

1950 Commerce Way (3100 S.) West Haven, UT

Phone: (801)-732-0066 Fax: (801)-732-1734

**all day  
BREAKFAST**

COME VISIT  
US FOR  
LUNCH OR  
BREAKFAST  
all day!

AT ALL  
OGDEN  
LOCATIONS



# Girl Scouts offer fun, lasting friendships

By Elizabeth Josephson  
Editor in Chief

There are two million girls in the United States who participate in Girl Scouts. This number “is part of a worldwide family of 10 million girls and adults in 145 countries,” according to girlscouts.org. Those who participate in the Girl Scout program “earn badges, hike and camp, participate in the cookie program and much more,” says girlscouts.org. Juliette Gordon Low founded Girl Scouts in 1912. According to girlscouts.org, “She believed that all girls should be given the opportunity to develop physically, mentally and spiritually.” With a goal of introducing girls to community service and building friendships, Girl Scouts are involved in activities including hiking, playing basketball, camping and studying first aid. The program is similar to the Boy Scout program, according to Girl Scout and junior, Abby Leake.

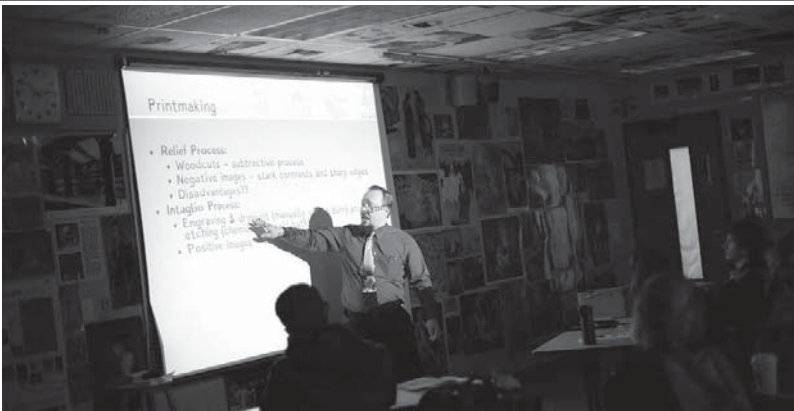


Outdoor hiking is one of the activities Girl Scouts enjoy doing.

Photo by Holly Leake

She adds girls earn badges and awards. “There is a Gold Award for older girls – it is like an Eagle Project for the boys, but we have to make a project that lasts for a long time – it keeps going and doesn’t stop.” “There are also different age levels – you go up a level when you go up a grade,” says Leake. Membership in the program is open to girls in grades K-12, and women over 18 can join as adult members. A Girl Scout Daisy is in K-1; a Brownie is in grades 2-3; a Junior is in grades 4-5; a Cadette is in grades 6-8; a Senior is in grades 9-10; and an Ambassador is in grades 11-12. “We work on badges sometimes, but a lot of the time it is getting together and really bonding. We are sisters more than anything else,” says Abbie Cavender, junior. “Being friends and being there for each other is really the main focus.” Cavender has been a Girl Scout since fourth grade. “I joined because my friend was in it, and it sounded like a lot of fun,” she says.

Her troop meets every two weeks. Leake has been a member of Girl Scouts for seven years. She says, “I joined because my mom thought it would be a good thing to do. Since I’m not Mormon; it’s a good way to connect with others.” She adds it also looks good on applications for college and scholarships. Cavender says her favorite part of Girl Scouts is “being with all my friends. They’re the ones who are always going to be there for me, so having that friendship is my favorite part.” For Cavender, the hardest part of being a Girl Scout is “working on badges that are not a lot of fun.” Leake adds her favorite part is the community it creates. “There are so many girls, and the program is everywhere. It is cool to be a part of that.” Often, people recognize Girl Scouts when it is cookie sales time. The highly popular treat is an exclusive, yearly fundraiser that the girls use to raise money to assist with various scouting program and activities. Leake adds selling cookies can get stressful because of all the orders. “It’s hard but fun,” she says. According to girlscouts.org, “More than 59 million women in America today enjoyed Girl Scouts during their childhood – and that number continues to grow as Girl Scouts of the USA continues to inspire, challenge and empower girls everywhere.” Cavender says every girl should join Girl Scouts. “It’s really good. Sometimes I’m having a bad day and going to Girl Scouts really helps,” she adds. Girl Scouting is “all about fun, friends, and fantastic opportunities,” reports girlscouts.org. The website adds, “Girl Scouting is for every girl, everywhere – where today’s girls can become tomorrow’s leaders.”



Mr. Larsen introduces his students to art history in his advance placement class.

Photo by Melissa Harris

# Whether it’s gym or history classes, advice given on best courses to take

By Ashtyn Parmley  
Staff Reporter

When getting ready for the school year, signing up for classes can be stressful. People bombard you with all types of tips and warnings. Some students lean towards the fun and easy route while others take the harder and more important classes to prepare them for college. Many Warriors are beginning to plan ahead, thinking about the different professions they may go into. However, they might need a break from the classes that will get them there. This is where the fun classes come in. Everyone is allowed a break in their schedule. “ILA sports, it’s like recess,” says senior Breydin Petersen. “You play a bunch of sports games.” He adds taking ILA sports with Coach Hammer and Coach Howell can be a fun and healthy way to step back from traditional school classes. There can be many different rea-

sons for taking a class. For junior Jaden Ficklin, “Medical anatomy and physiology is a challenging class that helps with discipline.” He decided getting through a challenging class can be a helpful thing for the future. “AP Art History has given me a broader perspective of the world and how it has changed,” says Petersen on his reasons for taking the class. “This could help if I ever go outside the country.” He adds getting a new look at the world and how it has developed over time can be useful knowledge. “It’s like a story that’s told with drawings,” he adds. Students sometimes find a new hobby because of their classes. Outside of school, senior Chloe Burwell spends her time horseback riding. “Horseback riding is fun, and it’s very competitive.” The way she adds her hobby into school is by taking any agriculture class that she can. These classes, along with FFA (Future Farmers of America) which she is currently president of, are helping her prepare for her fu-

ture. With her hopes of becoming a veterinarian, she adds these classes have been a good boost to get her there. “I would recommend any agriculture class,” says Burwell. “They are a lot of fun.” Teachers can often make or break a class for students. Ficklin says he likes a teacher who explains the criteria and who communicates well with the students. “I really like seminary,” says Ficklin. “The teachers are really helpful and smart.” At the end of the year, a certain amount of credits add up to one grand total so students can graduate. And as they look back at school, often some students wish they could have taken certain classes. “Well, I wish that I would have taken choir, so I don’t sound tone deaf,” says Petersen. As for Ficklin, he wishes he would have taken the Medical Forensics course. “I would have taken Medical Forensics because it sounds like it would be a fun class.”

## Interns continues from page 1

when I first started, but she is now reading full short stories,” said Porter. Plenty of other students are also making a difference with their career choice. Caitlin Arnold, intern at Remodel West Custom Homes, spends her time as a drafter. She draws other people’s plans which an architect then creates. One day Arnold plans on becoming an architect herself and loves seeing the plans she’s creating now are actually being used. “What I do is real here,” she said, “and not just busy work. Everyday I learn new things and get to challenge and hone my abilities. I love it here.” Some students feel without the internship program, valuable skills that are critical to being successful in a workplace could be lost. Design engineering intern Caden Stewart said, “While working on excel spreadsheets to make it easier for engineers to calculate weights and dimensions and edit product orders, I’ve also learned how to answer to a boss and stay focused.” Arnold said she’s learned how to be more professional, confident and how to reach outside her com-



Intern Caden Stewart works on his design engineering skills.

Photo by Jennie Perkins

fort zone. Sam Good has completely stepped out of his comfort zone by taking on an awarded internship at the University of Utah where he does Polar Research in the Atmospheric Sciences Department. “I’m the only American who works in my lab: two Frenchmen, a Canadian, two Chinese and me,” Good said. “And everyone else is either a professor or a graduate student. I feel very inadequate!” The diversity of the internship program is what makes it so unique. Randi Wiese spends her days at

McKay Dee Hospital observing radiology technicians, learning how to take x-rays and performing different procedures, while Braden Tallerico works with the school’s video department updating the announcement page on the school website and creating graphics for the school. Each intern has had a different experience in their career field, but students agree the program is not only worth repeating, but it’s a valuable asset to prepare them for what will be expected of them in the real world.



Style

your new career.

Marinello

SCHOOLS OF BEAUTY

Now Enrolling!

801.394.5718

\$5 off any service

Coupon redeemable for one service only. All services are performed by students under the supervision of an instructor. Service menus, hours, prices and product lines vary by location.

Marinello

SCHOOLS OF BEAUTY

OGDEN 3721 S. 250 West | marinello.com

COSMETOLOGY • BARBERING • ESTHETICS (SKIN CARE)

MASTER ESTHETICS WITH LASER CERTIFICATION • NAIL TECHNOLOGY

Accredited by NACCAS. Programs vary by location. Financial Aid available for those who qualify. Career Placement assistance for graduates. For Gainful Employment disclosures, visit marinello.com/disclosure. All services are performed by students under the supervision of an instructor. Service menus, hours, prices and product lines vary by location.

BREAKFAST AT CHICK-FIL-A

free coffee during breakfast

served daily from 6:30 a.m. - 10:30 a.m.

-closed sunday-



Chick-fil-A

Riverdale City



# Time Out

By **Elizabeth Josephson**  
*Editor in Chief*

In many ways, Malala Yousafzai is similar to Weber High students. She is 17, has younger brothers and dislikes getting up early. However, unlike many WHS students, Malala can say she has been shot in the face by a Taliban terrorist and has won the Nobel Peace Prize.

Malala has made headlines for standing up for her education, as well as education for all women. This is something many of us take for granted; however, Malala reminds us that many need to fight to be educated.

She was born in Pakistan on July 12, 1997. Her father, Ziauddin, was an education advocate who ran a school in the Swat district of Pakistan, where they lived at the time.

The Taliban tried to restrict education and keep girls out of schools, and Malala and her father spoke out against the restrictions. Malala said, "There's a moment when you have to decide whether to be silent or stand up," and she chose to stand up.

Malala was traveling home from school on the bus on Oct. 9, 2012, when she was shot in the head, point blank. The masked gunman had asked for Malala by name.

In critical condition and not expected to live, Malala was sent to

a hospital in Birmingham, in the United Kingdom, for treatment. Her family joined her there, and she was finally discharged from the hospital in January 2013.

She wrote a book, *I am Malala*, about her experiences. The book originally came out in 2013, but a new edition containing a preface was released June 2015, written in Birmingham, England. In her new preface, she speaks about how much her life has changed, although she still dislikes getting up early. Now, Malala, her brothers and her mother all attend school in England.

Malala said, "I don't want to be thought of as the girl who was shot by the Taliban, but the girl who fought for education. This is the cause to which I want to devote my life."

She has created a foundation, The Malala Fund, which helps girls around the world get better educational opportunities. She said, "We cannot all succeed if half of us are held back. Education is the only solution"

Malala.org reports the goal of the foundation is to "enable girls to complete 12 years of safe, quality education, so that they can achieve their potential and be positive change-makers in their families and communities."

"We work with partners all over the world, helping to empower girls and amplify their voices; we in-

vest in local education leaders and programmes; and we advocate for more resources for education and safe schools for every child," announces Malala.org.

In the preface of *I Am Malala*, she speaks of her visit to the White House. "When we were invited to the White House, we said we would accept the invitation on one condition. If it's just a photo session, we would not go – but if Obama would listen to what was in our hearts, then we would."

Malala told President Obama he should try to eradicate terrorism through education, not war. She also had the opportunity to meet First Lady Michelle Obama and Malia, the Obama's eldest daughter.

In the preface, she also discussed a recent visit to Kenya to build a school and her plans to start a Malala Fund project in Nigeria.

Besides meeting with world leaders and creating her own organization, on Dec. 12, 2014, Malala accepted the Nobel Peace Prize for her work. The 2014 Nobel Peace Prize was co-awarded to Malala and to Kailash Satyarthi, an Indian child rights campaigner.

The name Malala has become synonymous with education and equal rights for women. Malala's courage and determination is heard when she said, "One child, one teacher, one book and one pen can change the world."

## Minimum wage not enough to live on, inflation makes family budgets tight

Since November of 2014, there are now 29 states that have a minimum wage rate over \$7.25 an hour, which is the federal rate. For years, Congress has been arguing about whether or not the federal rate should be raised.

I spent about 13 years of my life living in what is considered poverty (making less than \$19,790 a year) with my mom and younger sister. My mom had a full time job, but she only made \$8.50 an hour; that's only \$1.25 over the current minimum wage rate. She was raising two kids on a wage that's considered "good enough" for teenagers who want to buy their own shoes.

I know this sounds like a general complaint about wages, but if the minimum wage rate was higher, there would be a little more wiggle room for raises. The cost of living has gone up a lot in the last couple of years, and not everyone is making enough to accommodate.

In high school, minimum wage gets you by just fine. Most teens only need money for themselves: clothes, gas money, movie tickets and food. But what happens when that high school student starts college? What happens when that college student has to buy his/her own groceries and pay bills? On top of the oh-so-scary world of adult responsibility, college is expensive. Buying textbooks and school supplies that tend to cost hundreds of dollars may mean sacrificing food for a while if the most a person makes is \$7.25 an hour.

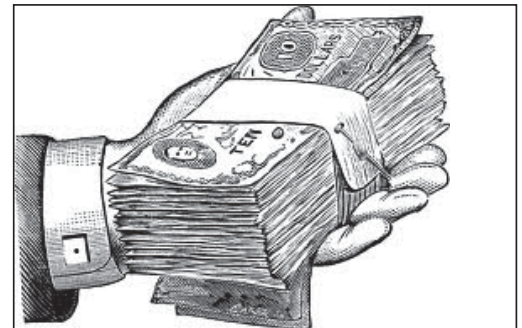
It should go without question (especially when the phrase "it worked in high school" is used)

that someone can't live off the current minimum wage rate. I think this argument is a selfish one. Obviously, someone who lives comfortably with a decent amount of money can't even begin to fathom why \$290 a week isn't working out too well for some people.

A lot of people complain that if the wage rate is raised, companies will have to charge more for their goods. I can see why this is probably

or guardians. Regardless of the reason, there's no way they're going to make it on the same amount they were using for spending money at the mall.

As Senator Kirsten Gillibrand said, "The minimum wage shouldn't be a political issue; it's a question of right versus wrong." Being able to make a living is being treated more like a privilege than a human right, and it needs



true. I have yet to have a complete adult experience, but we'd all have a little more disposable income to spend on those goods if wages were increased, so it wouldn't be a problem. Also, most people making minimum wage want to be able to pay their bills and aren't all that worried about a Big Mac or candy bar costing more money.

Future life aside, there's a lot of high school students who end up being completely independent before they even graduate. Some students move out early, or maybe they don't have contact with any parents

to stop. It's not fair to expect people to live off of \$7.25, especially since most of the people opposing a higher rate make well over that. I would like to see people who are so against a minimum wage rate raise try and make it only being able to afford the absolute bare necessities (and for many, not even that) after they've already graduated. As I said, the cost of living is up, and people should at least be able to afford it.

By **Siera Rose**  
*WHS Junior*

## OUR VIEWPOINT

The organization Planned Parenthood provides reproductive health services in the U.S. as well as doing a majority of abortions. Planned Parenthood began in 1916; it was opened as the first birth control clinic in Brooklyn, New York. The advocacy of Planned Parenthood is about birth control and reproductive rights. The controversy, however, comes from recent videos being released accusing Planned Parenthood of selling parts of aborted babies.

Planned Parenthood has been accused of not only selling parts of aborted babies to bio-tech centers, who then sell them to research universities and scientists, but also of changing the abortion procedure allowing them to salvage more of the aborted baby. Now no one is sure if all Planned Parenthood organizations are following these procedures or not. If they are, then something should be done, even if that means Planned Parenthood is

shut down.

The fact that Planned Parenthood could be altering procedures and risking these girls' lives to make an extra buck is wrong. Also, the selling of the babies' body parts is wrong. They were once living beings, and they should be treated with respect. Now, if the baby was donated to science, and no one received a payment then that is a different story. If aborted fetuses help with scientific advancement and help to save thousands of lives, then it's okay. There are lots of adults who, after they have died, donate their bodies to science for that reason.

Another reason why Planned Parenthood's actions are wrong is because it is illegal to alter the abortion procedures to produce or procure organs for harvesting, delivering intact babies and selling their parts for profit.

Those who don't want Planned Parenthood shut down are con-

cerned about who will perform abortions and provide reproductive care for women. There are other clinics, many local, that are available for those who seek assistance with women's health care.

As of now, Planned Parenthood gets to keep their funding. The only branches of the company being shut down are those that were accused of the illegal activity in California and Texas. It seems the accusations against them are true, but only these two states were shown not following proper procedures.

What these states were doing is both illegal and morally wrong. They were endangering lives of girls just to make an extra dollar. The two branches that were responsible for the illegal activity have been shut down, but is that enough to stop the other branches from trying as well? If Planned Parenthood is shown following illegal practices in other states, they should also be shut down.

## Standardized tests need changing; ACT, SAT, SAGE add extra stress

Standardized testing is one of the biggest pressures a high school student has to deal with. These tests basically determine our futures, depending where your interests are held. Scores on the tests, like the ACT and SAT, are heavily reviewed by college admissions and can be the deciding factor on whether or not you get into that school or receive a scholarship. Other standardized tests such as the SAGE test are state related and have no real correlation with college admissions; however, the schools still seem to make it a big deal, adding unnecessary stress about tests to the already heavy load.

The ACT and SAT are paid tests that review math, reading and writing. Science is included in the ACT. One usually takes these tests during their junior year. They encompass what people have learned up to that point, perhaps even more. Students usually prepare for these tests by purchasing large study books and taking practice exams. While some believe these tests are not required

per sec, they do help your college admissions process a great deal. The issue that presents itself is how much pressure is put on students. Should standardized testing be as important as we make it?

The incentives are impressive for students who do well. Scholarships will be handed to you if you score exceptionally on the test. To most, this seems pretty fair. What about the people who have talents in other areas besides the basic school subjects? The College Board is not recognizing these students as much as the ones who hold interest in things like mathematics. In other words, being a talented artist will not grant someone the praise and opportunity of being skilled at math. Basic school subjects are very important. That is not to be argued. Though this leads to students who dedicate their time to help further their artistic ability and less time on becoming a master of math just to be rejected from a school with an amazing art program because their math score was lower than the next

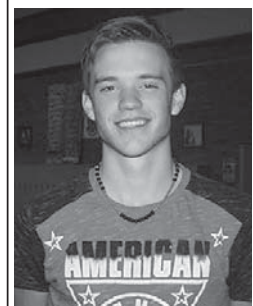
person.

Schools should allow for students to act on their ambition towards these tests on their own, especially when it comes to the SAGE test. Putting pressure on students during school for these tests could be considered counter productive.

Standardized tests are also constantly changing which makes it harder to prepare for, as you do not know what to expect. Standardized testing needs to change their ways. There should be exams to determine a person's future, but new things need to be included. Perhaps there should be different tests for different people. We are required to take history, language and fine arts classes in high school. After all of that learning, these areas are not even tested. We also need to reevaluate standardized testing and make sure students with certain skill sets have a chance even though scores may be low.

By **Issac Driggs**  
*WHS Sophomore*

## 2016 brings a world of possibilities New Year's resolutions



**Rhett Messerly (11):** "I want to try harder in school and get better grades, so I can graduate high school."



**Becca Fowers (12):** "To graduate so I can move on and serve a full time mission and eventually join the circus."



**Nate Gordon (12):** "I want to be a better friend, so I can make friends that may feel lonely and need a friend in their life."



**Emily Swenson (12):** "I honestly need to work on being organized with my schooling and basically everything in my life."



**Mason Green (12):** "I want to get my driver's license so I can go see Becca Fowers in the circus."



**Heidi Barker (12):** "To be the happiest to the best of my ability and see all the sides of things in my life."

Poll compiled by **Kaitlyn Henderson**

**Editor in Chief**  
Elizabeth Josephson  
Jason Godfrey

**Assistants to the Chief**  
Ashley Vongbandith  
Siera Rose  
Natale Andrus

**Production Editors**  
Abby Leake  
Jordan Johnson

**Copy Editors**  
Sidney Lee  
Emilia Nelson

**News Editors**  
Taylor Galusha  
Jaden Pratt  
Alli Barney

**Feature Editors**  
Lily Davis  
Kennedy Hatch  
Gavin Doughty

**WARRIOR NEWS**  
Volume 253 Issue 2 Since 1996

**Editorial Editors**  
Emilee Alder  
Lexi Olsen

**Sports Editor**  
Brock Christensen

**Design, Typesetters, Photographers & Reporters**  
Alexis Hainline  
Jonny Sparks  
Rylee Thurgood  
Kaitlyn Henderson  
Karloz Moran  
Paige Toll  
Keighley Nunn  
Mitchell Mosher  
Bryan Done  
Cambria Wicks  
Kaylee Larsen  
Ashtyn Parmley  
Destanie Setzer  
Kayden Larsen  
Maddi Marker  
Rylee Roby  
Matthew Cragun  
Isaac Driggs

**Photo Editors**  
Baylee Howe  
Melissa Harris

**Business Editor**  
Kirsten Ficklin

We welcome letters to the editor. Such letters shall be typed with the writer's name prominently displayed on the article. The writer's name may be withheld if so requested. Names will be kept on file. Views written in the editorials do not represent the opinions of the Warrior News staff. The Warrior News reserves the right to edit for reasons of space, liability and reserves the right to deny printing articles that are deemed inappropriate. Those interested in advertising in the Warrior News can contact the school at 801-476-3700.



# Crazy hair colors give freedom of expression

By Kirsten Ficklin  
Business Editor

There are several students at Weber High with crazy colored hair. Come to find out, coloring one's hair is a long and quite expensive process.

The cost of coloring hair at home can be \$50 to \$80. That is including shampoo, color, bleach, bowls, brushes and gloves. However, expense does not refrain teens from expressing their individuality through hair color.

Destanie Setzer, senior, colors her hair in a unique fashion because "it gives me freedom of expression." She likes to use a variety of colors, and she layers the tones.

Setzer is not the only one who enjoys fun hair colors. "I like [hair colors] because it is fun and spon-

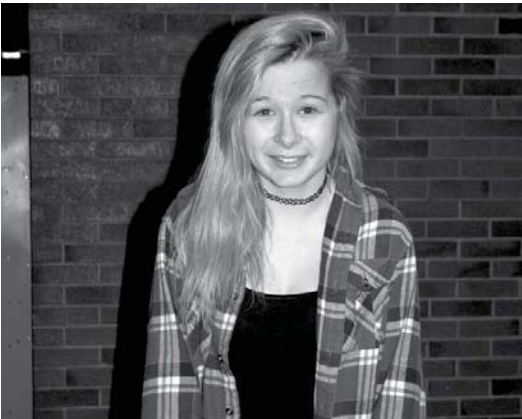
taneous," Kayen Lee, senior, said. Senior Emma Swanson added, "It's fun and makes a great conversation starter."

For Stefanie Kelsey, junior, she likes to experiment with color because it "shows who I am and makes me stand out."

"I hated having brown hair, and I felt as if I could be more expressive in how I wanted to be if I did have fun colors," said Zoey Kuba, senior. She prefers to find her unique color selection at Sally's Beauty Supply and uses the brand Ion. Setzer also uses Ion while Swanson likes Manic Panic.

When coloring hair, Lee advised, "If you're going to color your hair, go big or go home."

There are some down sides to coloring hair. All these teens said they do not like how the color fades. Kelsey added, "I don't like how often I have to dye my roots."



Stefanie Kelsey, junior, shows off her bright purple hair that earned her the nickname, "Cotton Candy."

According to Swanson, another downside to coloring her hair are the stains that get on her sink.

Kuba added, "Having to constantly make buildup of colors makes it hard to transition for new colors."

Setzer said she does not like the timely process of hair color. "Also, the chemical burns you can get from the bleach. Chemical burns happen when acidity of the chemical eats away at your skin," she added.

But aside from these downsides, these Warriors still go through the process. After all, as Setzer says, "If something goes wrong, I can fix it or just cut it all off and it will grow back."

There are various techniques when accomplishing a new hair color. Setzer explains her process of doing one color on top of her hair and one color on the bottom. She said this process will take her "about three and a half hours which is not including the time it will take to mix the colors."

"Step one: Read instructions on the box and mix colors accordingly.

Step two: Apply color thoroughly to the top area and let it sit for 20 minutes.

Step three: Wash out the color of hair and then dry.

Step four: Bleach dark area if needed let that sit for 20 minutes then wash and dry.

Step five: Mix next color and ap-

ply thoroughly to bottom area.

Step six: Let it sit for 30-40 minutes.

Step seven: Wash out and dry, then the process is complete."

Also with these coloring techniques tips, Swanson likes to put lots of highlights in her hair. She likes to change hair colors according to the seasons and the holidays.

*"If something goes wrong, I can fix it or just cut it all off and it will grow back."*

She takes a section of hair and puts the color on it and wraps it in tin foil. It then sits for 20 minutes. After doing her hair like this, many people have told her she looks like a mermaid.

While teens like the finished look of their new hair color and style, they also have admirers who enjoy the changes with coloring.

Mr. Webster gave Kelsey the nickname "Cotton Candy" "because it [my hair] is a light purple, and the name just stuck," she says.

Some of Lee's compliments included, "Hey, I love the color streak in your hair," "It totally matches your outfit," and "That looks so cool, I wish I could pull that off."



Senior Destanie Setzer enjoys layering her hair with unique colors and expressing herself.

Photos by Kaitlyn Henderson

# Childhood shows bring back fond memories

By Emilee Alder  
Editorial Editor

Everyone remembers hurrying to the television as a little kid to watch their favorite T.V. cartoons. Weber High students and teachers recall those memories and talk about their favorite childhood programs.

Sophomore Anna Burnett says her favorite show of all time was *Spongebob Squarepants*. "I used to watch it all the time; I would get up

early to watch it. My family would get annoyed because it was all I watched," she says. "The humor is so weird on that show but it makes me laugh every time."

Even though Burnett is no longer a child, she still watches the cartoon occasionally. "It's a show I'll never

get sick of," she adds.

The first episode of *Spongebob Squarepants* aired on May 1, 1999, according to the website cartoonican.com. The website also reports the show is about a yellow sponge named Spongebob who works at a restaurant called "The Krusty Krab." *Spongebob Squarepants* is still airing today, making it the longest running Nickelodeon show.

Agricultural teacher Mr. Pace says he enjoyed the cartoon, *Tom and Jerry*. "Tom and Jerry is a classic; it has good humor, and it's always enjoyable to watch," he says. "It gives me nostalgia watching it now. It's still just as funny."

TomandJerry.com says the show is about a gray cat named Tom and a small brown mouse named Jerry. All the episodes include Tom chasing Jerry, and Jerry always finding a way to outsmart Tom. The original show was created in 1940. The website also tells many spin offs have been made including *The Tom and Jerry Comedy Show* and *Tom and Jerry Kids*.

Senior Ethan Wilcock's favorite childhood television show was *Pokémon*. "The original is definitely the best; nothing tops that," he says. "I'll admit, I still watch the show, but the new episodes will never be as good as the first ones."

He also adds he's gotten his younger brothers to watch the show, and he loves that kids can still get into *Pokémon*.

According to the website bulba-pedia.bulbagarden.net, *Pokémon* started in Japan as a video game on Game Boy in February 1996. In October 1996, the *Pokémon* card game was created. Finally, in April 1997, the anime was created, showing the story of a 10 year-old boy named Ash trying to become the best *Pokémon* trainer. The website says that because of how successful it became in Japan, America was introduced to the *Pokémon* video game, card game and T.V. show in September 1998.

Math teacher Mrs. Carrier says her favorite childhood TV cartoon was *Looney Tunes*. "*Looney Tunes* is a show everyone has most likely seen, and a show everyone just loves," she says. She adds she remembers waking up early and watching *Looney Tunes*.

"Little kid shows just aren't as good as they use to be," she says. "Nothing can top *Looney Tunes*." She adds since she has young kids, she sees the cartoons they show nowadays. "Maybe I'm biased, but kid shows aren't as good."

The website Looneytunesshow.com says the original *Looney Tunes*



started in 1930 and ran until 1969. Warner Brothers created this show to compete against Walt Disney's Mickey Mouse cartoons. The website also says many other versions have been created, such as *The Looney Tunes Show* in the 1970s. The website tells the only difference was "heavy violence and racial and ethnic caricatures" which were removed.

These classic cartoons usually portrayed the antics of Bugs Bunny, Daffy Duck, Elmer Fudd, Porky Pig, Road Runner, Speedy Gonzales and others.

Cartoons are part of many people's lives. Whether it's *The Looney Tunes* favorites of our parents days, or the favorite anime and Nickelodeon shows teens enjoyed, cartoons will be fondly remembered.

# Reliving childhood memories, Teenagers overcome embarrassing moments

By Siera Rose  
Assistant to the Chief

When people think about the past, the first word that often comes to mind is "embarrassing." Thoughts of the time your crush finally talked to you and you had something in your teeth, or of the story your family keeps telling about the all the times you refused to put your clothes on almost immediately come to mind. Most of the time, these thoughts are unwelcomed. Thankfully, there are students at Weber who help people realize there isn't anything wrong with remembering and even laughing at those moments.

Micah Coomes, junior, has had her fair share of embarrassing moments. "Honestly, I think it all started on Oct. 9, 1998, when I was born," Coomes says while laughing. The first moment she remembers is from when she was in sixth grade. "I was working alone in one of the computer labs, and I was thinking 'I kind of have gas,' so I looked all over the computer lab and saw there was no one else in there for sure. And I passed gas; it was so bad that I booked it out of there. As I was walking out, a whole class walked in, and they smelled it. It was horrible." Coomes says she hasn't gotten over the mishap. "I'm still scarred for life because to this day I feel like that class knew it was my fault it smelled so bad in there."

Coomes also remembers a few other moments that were a bit embarrassing, like a time she had a really bad asthma attack in junior high. "It got so bad that I couldn't breathe, so the school called in paramedics. In order to stop the attack, they had to give me a shot in my butt; and the paramedic who had to do it was really cute to me, so I was embarrassed because he had to pull down my pants to put a shot in my butt," Coomes says. She also adds her entire seventh grade year was an embarrassing moment, "and if you ask anyone who knows me, they'll probably agree."

Another student, who asked to remain anonymous, recalls his own embarrassing moments. "I got sick of learning to drive with my dad, so I decided to teach myself to drive stick. I was going to Roy High at the time, and I stalled right in the intersection by Burger Bar. For a solid minute, I had the urge to just get out of the car and leave it there because I didn't want to be 'that guy' who stalls their car in the middle of the intersection. It was pretty bad."

Junior Ashlee Baird says her most embarrassing moment happened when she was at church. "I had to go to the bathroom and when I left, my skirt had been tucked into my underwear and there was toilet paper stuck to my shoe. I don't know how I didn't notice, and nobody told me about it, so I don't know if anyone else saw it." Baird adds she now does a lot of checking before leaving any bathroom.

However bad these moments may feel, Coomes says there's no reason to feel ashamed about it. "Just try and take a step back from your embarrassing moment and realize everyone has them and some are worse! Slowly work into accepting what happened and maybe even just mentally picture that it's happened to someone else," Coomes suggests. If all else fails, Coomes adds. "Just laugh it off because whether you think about it all the time or not, it still happened. Don't beat yourself up over it."

.....

FINISH  
COLLEGE  
MATH  
IN ONE SEMESTER

.....

place

SKIPMATH.COM

801.917.1909

PASS OR  
DON'T PAY  
GUARANTEE

Buy (1) Lunch or Dinner  
Get (1) 1/2 Off

(equal or lesser value)

20% OFF PARTS & ACCESSORIES  
WITH THIS AD

2529 North Hwy 89 North Ogden 782 6125  
bigboysutah.com



# Trekkies, dancers, climbers experience new club activities

By Kennedy Hatch  
Feature Editor

People have been participating in Weber’s traditional clubs since the school first opened. While some of these started decades ago, some have started only recently. These newer clubs spur student excitement; some teens are thrilled to create new clubs.

For all of the Trekkies at Weber, the new Star Trek club provides a great way for fans of the series to meet each other. So far, this club has three members, but they hope to get many more in the future, so

*“For me, the purpose [of Ascending Club] is to expand, so people know there are other things out there to do other than just the mainstream sports.”*

they can have more activities. “We plan for the group to have a lot of Star Trek related activities where we can play Star Trek video games and study Star Trek history; like concepts that are learned in Star Trek, both philosophical and scientific,” founder of the group junior Joe Pitman said.

Pitman said he developed the club from his dad’s idea, who is also a fan. To join the club, people can come to one of the meetings which are every Monday at 3 p.m. after school in Mr. Tall’s classroom.

Weber also has the the first high school climbing club in the state. Over 15 people have already joined the club and many more are considering joining. The club’s members rank from people who have been climbing most of their life to people

who have never climbed before.

The founder, junior Jaden Maynard, says she started this club because she “could never find anyone to go climbing with.” She is hoping other high schools will catch on to this trend, so the school can compete. Maynard wants the club to continue after she graduates from high school and become more of a common thing among high school students.

“For me, the purpose [of Ascending Club] is to expand, so people know there are other things out there to do other than just the mainstream sports,” Maynard said. “I really want it to influence other people, so they’ll be able to go out and do this on their own and find it to be really fun because it can be a lifelong sport.”

Whenever the club meets, they climb and help each other work on different climbing routes and learn new skills. To join the club, people can show up at The Front in Ogden at a scheduled meeting time and say that they are with Weber High and would like to join the club. There is no fee for the overall club, but in order to climb at The Front, members will have to pay the Warrior discounted price to get in.

Dance Company, a loved class that was removed from Weber’s schedule years ago, is making a re-appearance this year. With Weber High being one of the only high schools in the district without a Dance Company, Warriors are excited they can catch on to this trend again. Other dance classes will soon hopefully follow. After auditions are through, students will be picked for the class, and they will learn about modern dance more in depth. In April, the Dance Company members will have a concert to showcase what they have learned so far in the class.

“[Dance Company] is going to be all about modern dance. They are going to go over techniques and

different styles of dancing and have a fun class to reintroduce dance back into the school,” Dance Company advisor Toria Randolph said.

The class will be held eighth period during the second semester. It will count as an elective as well as a P.E. credit.

Another one of the exciting clubs that has started this year at Weber High is the Boys’ Volleyball club. The founder Colton Weaver started the club because of his love for the sport. It has already received many athletes from tryouts and they are hoping to get even more.

The boys have already started practices, and they are getting ready for the volleyball season.

*“It gives me more respect for the girls’ volleyball team; you have to be really good.”*

They have been doing drills and warm-ups to get better at the sport. Junior Bryson Fielding says they have improved so much so far and have been gaining skills that they didn’t have on the first day of practice.

“It gives me more respect for the girls’ volleyball team; you have to be really good,” Fielding said, “I didn’t understand that before, but now I do because I have done it.”

The team would love everyone to go support them in their tournaments this year. They are in Salt Lake and the team has been training to prepare for them. Logan Weaver, junior, said they would try their best to win state.

“I think it would be very cool if [boys’ volleyball] could last for years. I think it could go quite a while,” Weaver said.

# Twins encounter positives, negatives

By Natalie Andrus  
Assistant to the Chief

According to an article from theatlantic.com, in 2012 the twin birth rate was 22.1 for every thousand births or a 3.31 percent birth rate. Though this number is higher than it was in the 1900s, twins are still as relatively rare circumstance... but there are a few at Weber High.

Madilyn and Makayla DeJarnatt are juniors at Weber High, as well as fraternal twins. Being fraternal means that genetically, the two are no more alike than siblings, but they share a common birthday.

Whether the twins are identical or fraternal, they may not be the same, personality-wise.

“A misconception about twins would be that they are the exact same person, and they are into the same things,” Madilyn said. Makayla agreed, saying, “People think we are inseparable.”

Another common thing people ask about twins that can get irritating is “do you like being twins?” “How are we supposed to know?” Makayla said. “We have never had anything else. We don’t know what it is like to not have a twin.”

However, there are positives to having a twin. Madilyn said, “You always have someone with you, someone who knows what you’re going through.” Makayla agreed and said, “It’s nice to have a homework buddy who’s in the same grade and lives in the same house as you.”

“And we get away with a lot of stuff,” they added, grinning.

But to every pro, there are some cons. “People assume you like the



Twins, Madilyn and Makayla agree that having a twin is similar to always having a friend.

Photo by Karloz Moran

same things,” Madilyn said when asked about the downside. “And financially it is hard because every expense is doubled.”

Makayla said though it isn’t necessarily a downside, they do share a lot of things. “Helping each other with dating, friends and decision-making are part of our daily routines”

“It [having twins] can also be hard for our family, because we know each other’s weaknesses. So when we argue, it’s like World War III,” Makayla shared. Madilyn added, “Sometimes our parents get frustrated because we procrastinate homework by talking to each other.”

They also said the weirdest question people ask them is if they share a room. “It’s kind of creepy,” Makayla joked.

When asked how well they get along, Madilyn said, “There is hardly a time gap between us, and so we get along quite nicely.” Makayla shared, “Madilyn is two minutes older.”

Makayla said people, even in their family, get their names mixed up. “We think it’s funny,” she said and Madilyn agreed. “People do it all the time. We’re used to it.”

It seems that even though they are not identical, people get Makayla and Madilyn mixed up. Because

of this, they have even thought of switching places.

“We thought about doing it somewhere around fifth grade as an April Fool’s joke,” Makayla said. “But we’ve never actually done it,” added Madilyn with a mischievous grin.

Canton and Cooper Clarke, juniors, are identical twins and they have faced the same questions and situations as the DeJarnatts. Though they can’t remember a specific situation, they shared that when they were younger, they switched places very frequently. They don’t do it as often anymore. In fact, people sometimes don’t think they’re twins, let alone identical.

“The comment we dread is ‘you guys don’t look like twins,’” said Cooper. Canton agreed, and added, “It’s like, ‘okay, thanks, we already know. Have a good day.’”

Canton added, “Having a twin is good. The worst part is that sometimes we feel too close, and we don’t have any personal space.”

While some may feel having a twin would be a hindrance, the DeJarnatts and Clarkes like having a close sibling.

“It can get frustrating sometimes,” Cooper said, “but overall having a twin is great.”

Makayla added, “You have a friend at all times.”

Ray and Jo Ann Ward and the Weber High Productions Company

# Benefit Concert

for the production of Cinderella

Featuring  
The Weber High  
Productions Company  
with a Holiday Opening by  
The Weber High  
Chamber Quire

With Special Guest:  
Broadway Star and  
Tony Nominated Actress  
Laura Osnes

December 14, 2015 - 7pm in the WHS Auditorium

Purchase tickets on-line at [weber.wsd.net](http://weber.wsd.net)

All seats \$15 - \$20. All proceeds go the WHS Theatre Department and the upcoming production of CINDERELLA

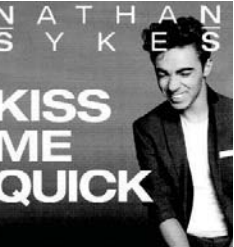
A percentage of all ticket sales will also go to the Weber High Holiday Quarters and Cans Event





By Ashley Vongbandith  
Assistant to the Chief

Nathan Sykes, member of the former British-Irish boy band The Wanted, went solo to search for and reinvent his own sound...and that's exactly what he did. Sykes started his solo career and has dropped his debut single from his upcoming album, *Kiss Me Quick*, which has already peaked at number one on the US Billboard's Dance chart and landed in the top 20's in the UK singles chart.



The 21-year-old found fame and gained many fans while he was a part of The Wanted. Well known for their song "Glad You Came", the song became a radio hit that climbed all the way up to number three on the US Billboard Hot 100 charts and landed in the top 20's in several other countries. This includes being in the number one spot on the charts in the UK and Ireland.

Sykes' flirty, and catchy song, *Kiss Me Quick*, is a nice way to start his solo career as a pop artist. This song has a way of showing off the singer's vocal range. With the first and second verse, Sykes changes to different pitches to show the suave side of his deep vocals, but he also shows off a few high notes to add a little bit of spice to the song. It brings out a unique side of him that isn't shown in other pop artists on mainstream radio today.

Lyricaly, the song is formulaic and nothing special compared to other pop songs on the top 20 charts of today. The lyrics to the beginning of the chorus, "I'm down/nobody's looking right now/Ain't no time for messing around/But it won't take a minute/Baby come kiss me quick," is not a line that gets praised and should not be referred to as "a lyrical masterpiece." Then there's the second verse... "No we don't know what tomorrow is gonna bring/So don't put the pause on giving everything, yeah/You got me hooked on your P.D.A./Wait a minute, wait a minute/Before you go away, baby." These lyrics also lack brilliance and give this track a weak side. The lyrics aren't terrible, but it's by far the weakest part of the song and doesn't do the song justice.

The main thing that saves this song from becoming a flop is the musicality and Syke's vocals of the track. The music is able to get the listeners to move with the heavy pop beats along with the saxophones and trumpets that give it that R&B and soulful vibe. Sykes also has got some real pipes that will make his listeners play his music from beginning to end. It's a modern day track that has a hint of Motown mix to it, making it a creative song musically.

As for Sykes vocals, he's quite impressive. It's clear that his vocal range is great and substantial and his vibrato is absolutely on point. The depth of his voice is overall very admirable, and it reveals that Sykes has an immense amount of talent and he doesn't waste it. Sykes uses his voice and song-writing in a way that makes him a great entertainer and someone who makes people want to listen to his music.

Nathan Sykes took the big step when launching a solo career; he recreated his sound and dropped a single that may take him to the top of the charts. *Kiss Me Quick* is an overall catchy song to definitely take a listen to if anyone ever feels

the need to dance and simply have a fun time. *Kiss Me Quick* shows pop artist Nathan Sykes is on his

Ray Goren, an up and coming artist who is trying to make his way to the top of music charts, has dropped his latest EP, *Songs for You*, and he is already being called a musical prodigy.

This 15 year-old, multi-instrumentalist has been writing music since the age of eight. This is also the year he picked up a guitar. At the age of three; however, Goren began learning the piano.

Goren's EP is produced by Grammy winning artist Steve Jordan, who is known for working with successful, well-known artists. Jordan has written and produced songs with artists like Beyoncé, Alicia Keys, John Mayer, Bob Dylan, Kelly Clarkson and more. Now Jordan has teamed up with Goren to create an EP that will help get Goren's name out. All tracks, except for "Light My Fire," are written by Goren.

Track three is a song called "Down and Out." It is a ballad that has a lot of raw emotion to it. The lyrics to the chorus seem to be about feeling alone and helpless: "Down and out/nobody is with you when you're down and out/Nobody is there to hold your hands/Help you out/Nobody is there to help you out/They're just there to bring you down." This is a song about truth and how sometimes you have to be on your own. Goren is able to show the feeling of pain and loneliness with his music. He also presents his talent on the piano.

"Down and Out" is a relatable song, and I enjoy how Goren uses his talents to write music. This is one of the best tracks on the EP.

"Song for Me" is another praiseworthy song. It's about not caring what everyone says. This song is about having confidence and not letting others change you. The lyrics show how Goren doesn't care what others think about him: "I ain't tryin' to be/ the man they want me to/I'm only going to do/ what I'm supposed to do/I don't care



what they say/ I'm gonna do my own thing/ this is a song for me."

Goren is singing about how he is going to be himself and not be what everyone expects. I love the guitar in this song. The guitar solo at the end of the track still keeps you interested in the song and will keep you listening until the very end.

Because of the message Goren has about confidence, this is another favorite off the EP. Goren throws some passion in this song; he reveals the "real" side to himself as an artist which is admirable.

Listening to the four tracks he's written on his own, it's clear that he does have great potential as a songwriter. But I believe Goren should continue to find his sound. If Goren is able to expand his sound and find a way to make his music a little more different, he will be able to go further in the music industry. He's already a unique artist, but adding more to his sound will make him even more special. Goren is young, and he is sure to only get better and better as he continues to grow as an artist.

Overall, Goren truly is, with no question, immensely talented. But his main talents lie within playing his instruments: as an excellent guitarist and pianist. He is on his way and will continue to grow and create great music in the future. And hey, I have to applaud Goren for writing his own music, considering a lot of today's artists don't do that as often anymore.

# It's time to grow up

## Teens plan for life after graduation, classes can offer career jump start

By Emilee Alder  
Feature Editor

Sometimes students feel as if school is never ending. So why focus on anything other than school? Well, once high school comes to an end, the future is closer than some students may think.

Senior McCall Johnson says she plans on going to college to be a medical student. "I'm most likely going to go to Dixie in St. George," she says. "They have a good medical program, and I've been planning on going there for a while."

Johnson adds she finds the medical field interesting to learn about. "I want to be a radiologist," she says. "They study x-rays, radioactive things and ultrasounds. It'll take a lot of work to get there, but I'm prepared to work hard."



To prepare for his future, senior Sam Good has been assisting at the U of U Polar Research Department.

Johnson says she's taken a lot of medical related classes while in high school to prepare her. "I've taken biology and it's helped me a lot. I'm in medical forensics right now, and we learn about studying medical documents or crime scenes and stuff." She also adds she's in HOSA, and they do a lot of competitions related to the medical field, and she always learns a lot while doing it.

Addie Davis, senior, has her post high school career plans. She would like a career in veterinary work. "It was kind of a last minute decision," she says. She explains she was interested in psychology for a while, but decided it wasn't for her. Davis says she found out she wanted to get into the vet field when she started working at a vet clinic this year. "I love working with all the animals, and I can't wait 'till I get further into this field," she says.



Senior Caitlin Arnold has been using her high school education and learning about home designing at RW Custom Homes.

Photos by Jennie Perkins

She adds that for now, she works with animals once in a while but mainly her job consists of cleaning up after the animals.

"I can't wait to learn more, so I don't have to keep cleaning after everyone," she says.

As far as college choices, Davis says Utah State has a really good agriculture program that will teach her a lot about being a vet, so she's thinking about going there.

Another student who has been preparing his future is senior Kelton Lower. "I want to do something with computers; it's the only thing I enjoy doing," he says. He adds whenever something went wrong with his computer, he could always figure it out and fix it. "Sometimes even my friends or family will call me when something is wrong with their computers. I can usually help them out," he says.

"I've taken a lot of computer related classes," says Lower, "like programming and computer science. The more I learn, the more I love it." Once he graduates

from high school, he plans on going to college to learn more about computers. "I want to join Weber State's computer science program; I've looked into it a bunch," he says.

For those seeking what to do when they grow up, Davis says figuring out what life's going to be like after high school is stressful and can be overwhelming. "We're in school for so long, and then everyone just expects you to have your life figured out once high school is over." She adds even though it took her a while to choose her path, she knows if she works hard enough, she'll succeed in her future career.

Johnson adds it's never too early to start planning for the future. "I've known for a while that I want to be some sort of doctor, and I think that's made it easier to choose my classes and future college." She adds students should get some sort of idea what kind of career they want to get into, and start planning now on how they're going to achieve it.

# NEW SPIN ON OLD-SCHOOL SODA SHOPS!

A SERIOUS DRINK EXPERIENCE

## SODAS KIDS DRINKS COOKIES HOT CHOC & LOTS MORE!

see our full menu at  
**fizdrinks.com**

# BUY ONE DRINK GET ONE FREE

Good at This location only  
**NORTH OGDEN**  
**2592 N. 400 E.**

Equal or Lesser Value. Must surrender coupon. North Ogden location only. Good thru 12/31/15





At the end of their dance, the Dream of You girls entertain sold-out audiences for the musical.



Cast raises umbrellas as rain pours down on the actors in the grand finale.



Escorting Chelsea Johnson is Cosmo Brown, who is played by Casey Bond.



Don, Kathy, and Cosmo, played by Tanner Mckay, Becky Christensen and Casey Bond, dazzle audiences while dancing on the couch as they welcome the morning.



Don and Lina are welcomed by adoring fans during the party scene.

## Singin’ in the Rain brings great storm

By Matthew Cragun  
Staff Reporter

Weber High School is known for its outstanding musicals, and *Singin’ in the Rain* was evidence of another great Weber production. Directed by Mark Daniels, *Singin’ in the Rain* is full of excitement, romance, dancing and humor. It’s fun for all ages.

*Singin’ in the Rain* takes place in 1927 Hollywood. Don Lockwood and Lina Lamont are a famous on-screen romantic pair. Lina, however, mistakes the “romance” in the fan magazines for real love. Don has worked hard to get to his life position with help from his former partner in crime Cosmo Brown. When Don and Lina’s latest film is transformed into a musical, Don has the perfect voice for the songs. But Lina, well, even with the best efforts of a diction coach, they still decide to dub over her voice. Kathy Seldon, an aspiring actress, is brought in, and while she is working on the movie, Don falls in love with her.

This year’s musical was a big play with a big cast. There were 137 cast members in *Singin’ in the Rain*. It was a large cast, but every single cast member was dedicated and talented. Daniels made no mistake when casting the show. Each cast member could sing, dance, and act; a triple threat. They brought the show together in their own way.

Before each showing, there was a Green Show. The Green Shows celebrated music from the early decades in America: the 1900’s, 1910’s, 1920’s, and the 1930’s. Each show was full of music and dancing. These performances were a fun way to get cast members involved, and they were entertaining to the audiences.

Cast members also spent numerous hours perfecting the show. They had been rehearsing for about three months, and they had the opportunity to learn tap dance and more amazing choreography. Lindsey Poll was the choreographer for *Singin’ in the Rain*. She has been doing Weber’s choreography for several years, and she always does an outstanding job. Over the summer, the cast learned tap to get ready for their performances.

Scott Wood was the music director, and he has also been working with the school musicals for many years. Not only does he work with the performers, but he is also over the orchestra for the musical, and he did an amazing job.

The main cast for *Singin’ in the Rain* was carefully picked. Each member fit their character perfectly. The lead characters were: Tanner Mckay as Don Lockwood (the big Hollywood star); Casey Bond as Cosmo Brown (Don’s best friend); Becky Christensen as Kathy Seldon (an aspiring star and Don’s love); and Allison Pobanz as Lina Lomont (Don’s big Hollywood co-star). They all did an amazing job. Mckay would always be practicing in the halls, Bond was hilarious as Cosmo, and Pobanz did a fantastic job as Lina. Her voice was absolutely perfect. Christensen did an amazing job as Kathy; she had a beautiful voice.

All of the music in *Singin’ in the Rain* was great for all ages and well composed. Each number had some very fun and entertaining dancing. “Moses Supposes,” was an audience favorite. It was full of dancing, humor and singing. “Singin’ in the Rain,” of course, is the most memorable because it actually rained on stage. The stage had to be built up a whole foot so the rain and the water would funnel out and the stage crew could push excess water from the stage. The set also had a big projected screen behind. When there was a scene change, the screen would transition to the scenes by being drawn on.

The costumes, music and dancing pulled the audience back into the late 1920’s. This show was amazing; another WHS success.

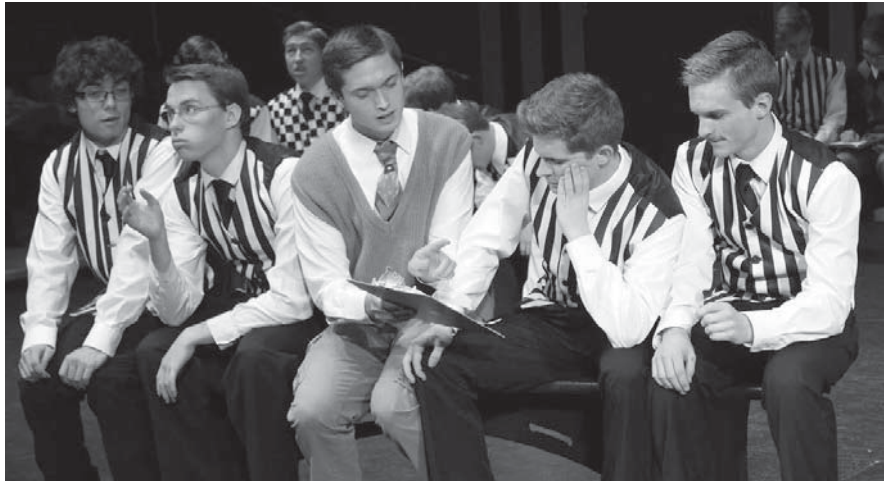
Photos by Baylee Howe and Melissa Harris



Allison Pobanz, who portrays Lina Lamont, gives her first speech to the crowd.



After creating the mood, Don Lockwood shares a moment and a kiss with Kathy.



Jason Godfrey, diction teacher, helps his students Jon Miya, Ben Fenton, Matthew Cragun and Nate Gordon.



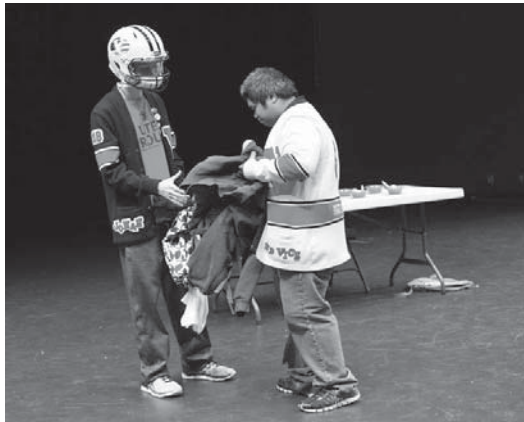
# Bringing Hope for the Holidays



Principal Wardle shaves Kyler Hall's head and then autograph Hall's bald spot.



Thomas Ulrich and Hall share a heart felt duet as they sing, "Breaking Free."



Grayden Guthrie challenges sophomore officer Jonah Simmons to wear BYU apparel during December.



The Stormin' Mormons (Heidi Barker, Jake Tidwell, Zach Argyle and Tanner Mckay) await Mrs. Perry to start the tournament.

## Giving: Quarters & Cans increases awareness toward causes

By Sidney Lee  
Copy Editor

One of the most anticipated events of the holiday season is the annual Quarters and Cans fundraiser. Quarters and Cans is a Weber High School tradition that helps the community.

"I love Quarters and Cans because I like the feeling of unity and spirit throughout the school," said junior officer Gavin Lund.

This year, the student government has a goal to help make Christmas more special for 15 families and also contribute to the Live Hannah's Hope Suicide Prevention Program. "We chose Live Hannah's Hope because suicide is a very real thing which has reached our Weber High family," said Student Body Vice President Tanner Mckay.

Live Hannah's Hope is an organization to raise suicide awareness in memory of Hannah Warburton. Hannah committed suicide in 2014 due to a traumatic brain injury. According to [livehannahshope.org](http://livehannahshope.org), the organization's mission is to remove the stigma behind mental illness and provide a way for teens to be empowered through research, education, awareness and advocacy.

Laura Warburton, founder of Live Hannah's Hope and Hannah's mother, said, "Right now, we are working to make classes available that teach how technology affects the brain and a class on how to deal with stress in a healthy way. This money is super important to make these classes available because time is money. We want the best teachers for these classes."

Along with Live Hannah's Hope, the HOSA club will also receive help as they continue creating Weekend Warrior Packs. "The Weekend Warrior Packs is a program that gives nutritious food to elementary students on the weekend who would otherwise have nothing to eat," said junior HOSA officer, Henderson Bird. "We helped out about 88 students in November. The money we receive will help us buy more food," Bird added.

In order to raise money for these groups, the student government officers held a dodgeball tournament on Nov. 7 and the Quarters and Cans assembly on Nov. 20. They also carried cans for students to donate money throughout the campaign. "We have been planning this since our student body officer retreat [last summer]. We have been talking to businesses in our community to raise money and gather

donations. In recent years, the students have raised about \$20,000, but we hope to go even higher this year," said Mckay.

Lund added, "The businesses are great at helping us out. It has created a lot of hard work for us and the businesses to make this all happen."

Another way money was raised was through the Quarters and Cans assembly. "The assembly is where

***"It's amazing to think that such a small amount of money can go so far. It's incredible."***

a lot of the money comes in," said sophomore officer Erica Lee. During the assembly, students donated money to keep the assembly going. Teachers, administrators, sports teams and student government officers performed silly and extreme acts in order to keep contributions coming in and the assembly continuing.

"I heard some of the senior officers last year had to wear corn rows for a week, and the sophomores had to drink hot sauce, so I was a little nervous to see what the

sophomores had to do this year," said Lee.

When specific amounts of money were reached, the school was awarded with incentives from sponsoring businesses. One of the incentives is a visit from the Utah Jazz Dunk team on Dec. 4.

Other activities for Quarters and Cans include Classic Fun Center on Dec. 2; Ash Tray Days, where student government collects spare change in the parking lot; sledding at Wadman Park on Dec. 9; caroling on Dec. 14; and a miracle minute on Dec. 15, where students would open wallets and donate as much as they could in a minute.

There will also be a benefit concert on Dec. 14 for the production of *Cinderella*. This concert will feature the Weber High Productions Company and Chamber Quire with special guest Laura Osnes. Osnes is a Broadway musical star who has also been nominated for the Tony Award. Tickets can be purchased on the Weber High website. A percentage of ticket sales will go to Quarters and Cans.

"If every student contributed \$15 this year, our goal would be met," said Mrs. Pearce, student government adviser. "It's amazing to think that such a small amount of money can go so far. It's incredible," she added.



Mrs. Warburton talks to Warriors about Live Hannah's Hope.



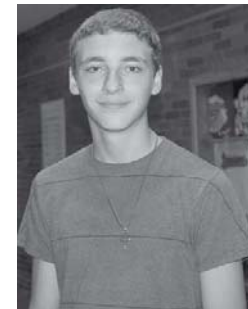
Celebrating their accomplishments are Aspen Wayment, Wyatt Berdinner, Anders Johnson, Kyler Hall, Gavin Lund and Jake Reed.



Jake Tidwell, senior, rocks the ball during dodgeball tournament.



# Christmas is...



**Alex Ames** (10): “Being together with family and relatives you don’t get to see. The one time of the year people who are there aren’t fighting or arguing.”



**Angeline Garcia** (12): “On the Dec. 24 at midnight, we open our presents up and then on Dec. 25 we make a lot of food.”



**Isaac Budge** (11): “Snow, the cold and a lot of snowboarding trips.”

Poll compiled by Destanie Setzer

# Noel grants solace in many ways, holiday cheer brought to families

By **Gavin Doughty**  
Feature Editor

Christmas in its present form is the offspring of a long, divergent evolution; its history is a composite one, as evidenced by the innumerable styles of celebrating that occur around the world. The origin of Christmas is itself not from a single source; it was a compromising adoption of a potpourri of cultural and religious values, which all found solace in the general glorification of hope, life and redemption.

Over the years, however, many old folk legends have garnered a keener interest from people wherever they may come from, and they’ve become standard traditions all over. The Nativity, Santa Claus, Christmas trees and the like have been harbored in a multitude of cultures that adore them in their own ways.

Naturally, Warriors have developed their own views and ways of celebrating the grand holiday, a local reflection of the world’s varying love for Noel’s multivarious qualities. Several Warriors share their own spirit for the season.

Bailey Kelson, junior, says, “To my family, Christmas is a time meant to lift and lighten spirits in the middle of winter when it is cold and dark. [We celebrate] by exchanging services and ‘memories,’ so instead of focusing on

giving gifts, we focus on making others happy by giving them a happy memory to look back on.” She adds, “This year, the memory I want to give my siblings is a day spent sledding.”

“It’s a time for me to hang out with my family and be appreciative of what I have ... and watch the *Harry Potter* marathon on ABC Family,” says Micaela Duran, junior. “We usually go to my great-grandma’s house for dinner; then my cousins and I go sledding.”

Similarly, Ryan Enslow, junior, says the best aspect of Christmas is “just being together with my family.”

Needless to say, as students have grown up and developed their own senses of the holiday, views about the nature of Christmas have changed and matured along with them.

Duran states, “I used to focus more on the gift itself rather than who’s giving it.” She adds that now it’s more about being grateful for the person.

From a different angle, Enslow says, “It’s always been pretty Christ-centered around my house, but as I’ve grown up it’s meant more to me than before.”

As with anything else so popular and so widely understood, the Christmas season is inevitably accompanied by an impressive spectrum of clichés and exhausted customs.

Brielle Fernelius, sophomore, comments, “The songs they play

get so old, like ones about Rudolph or Santa Claus.”

Enslow states that his long-held tradition of watching the movie *Stalking Santa* with his friends has grown old. However, he says that he altogether appreciates all his traditions.

Duran feels much the same, adding, “I think I enjoy the clichés; my Christmas’s are basically like those Hallmark movies.”

What seems to gravitate people most toward the spirit of the holiday is its unique decorative style characterized by warmth, joyful colors and cheery music.

Some students simply can’t celebrate the holiday in a vacuum, divorced from these tremendous aids to the senses. Fernelius says, “*You have* to decorate to celebrate Christmas, and there *has* to be snow.” She adds that the best aspect of Christmas for her is simply how it makes her feel, that it is “warm” and “the smells are good.”

Despite these delicate pleasures of the holiday, the commercial world has lately been known to crowd consumers with an overload of “Christmas spirit” early on before the month of December.

On this, Fernelius says the time to begin is “December, because people start it before Thanksgiving and it quickly gets old.”

Enslow sympathizes in stating, “My family and I like to begin after Thanksgiving, like a week after.”



By **Lily Davis**  
Feature Editor

Winter is undeniably the best time to get creative and have some fun with re-creating wardrobes to make the next few freezing months delightful. The catwalks present us with a bunch of inspirations ranging from different decades which can make the shoppers question “What are the everlasting trends that will be seen on the bodies of friends, family, co-workers and strangers passing by on the street?” a lot tougher. Fear not, this is a list of the most wearable items among the winter trends.

Footwear doesn’t just go on feet, they bring excitement to lives, so don’t let anyone hassle you for being highly selective when it comes to buying a new pair. Boots are known as the Holy Grail of winter-time because they excel at two important factors: keeping feet warm and making it easier to gracefully navigate through snow on legs. Traditional snow boots can be great, especially if one is trying to emulate an astronaut’s wardrobe, but have an open heart to the diverse range of beautiful boot styles. From ankle boots, knee-highs, lace-ups, chunky heels, low heels, graphics and rubber wader boots, there is a large amount of unique styles to play around with until finding the one that works.

A tip on hunting for the perfect pair that provides warmth, choose boots with a fluffy wool interior to protect toes from frostbite. For the heroic souls who don’t let the weather get in the way of their outfit choices, the old-school glam trend is not fleeting and is here to stay. This means oxford saddle shoes are back in and give off a cool Sunday-school girl effect. Mary janes look like pure magic in every color but pastel and glitter seem to be all the rage this season; very Dorothy Gale from *The Wizard of Oz* inspired. Ugh, if only shoes were a realistic form of transportation.

Stepping aside from the exciting world of child’s play, we move into the more serious office job meets English literature professor look with loafers. These shoes look great with flared trousers and a British accent (learning to master the art of faking a British accent counts too).

The simple act of adding just a touch of accessories can revolutionize a whole outfit. Funky sun-

glasses embrace inner-silliness and make the darker months upbeat and eccentric. A really fun hat is also a great accessory. This ranges from bureaus, fedoras, graphic beanies and big in the face dressy hats with lots of flare and color. Massive scarfs that resemble a mummy’s wrap are also fun. Knit tights will make it easier to wear miniskirts and dresses outside. Frilly socks incorporate childhood nostalgia into an outfit and teeters on the edge of teen girlhood.

When looking for jewelry, heirlooms, brooches and large dangling pearls are a must. A tip on saving money in this category is to just raid your grandparent’s closet.

It’s the holiday season which means party dresses galore! Ideally, the iconic inflatable igloo dress from *The Lizzie McGuire Movie* is perfect but such things are unaffordable or cease to exist. Look-out for dresses full of abstract art,

embroidery detailing, shimmer and pops of color.

There were many different fabrics and proportion sizes being thrown around, but these two elements are the most important to my opinion. Oversized--EVERYTHING! Invest in bigger tops and coats, so it feels like you’re wearing a blanket...more fashionable than a snuggie but has the same effect. If it fits, then it probably needs to be rid of (except pants, those are important). Make sure this article of clothing engulfs every inch of your body as if you’re drowning in an ongoing layer of comfortable fabrics. Knit-EVERYTHING! Embrace the fuzzy-fuzzy of shearing, wool and cuffs.

A lot of the time, runway trends are more art than they are wearable, but in this case follow these trends and winter will be destined to feel the absolute warmest, toastiest and most joyous it has ever been.



**Junior Lily Davis** shows off her leather jacket, leggings and boots for winter fashion.

Photo by Rylee Thurgood



**Jaden Larsen** (12): “Straight awesomeness! A good time with family and friends.”



**Gracie Songer** (10): “Christmas lights, Christmas music, skiing and family coming together.”



**Austin Young** (11): “Spending time with family, showing that you appreciate them and that they appreciate you.”

Quarters & Cans

2015

Give a little... It makes a big difference

Help give Christmas to those in need. Bring in your can goods and cash. Join Warriors in fun activities and give the gift of service this holiday!

JONES

SHIRTS & SIGNS

EMBROIDERY  
SCREEN PRINTING  
CUSTOM SHIRTS  
& MORE

Like having Santa's Workshop just around the corner

801-737-5196

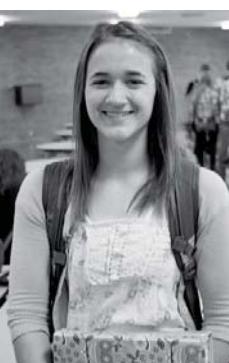
424 E 1908 N, STE. F

SHIRTSNSIGNS.COM



# What is the worst gift to give people?

Poll compiled by Rylee Thurgood



Syvanna Simmons (11): "Weight loss program subscription because that's mean!"



Kiersten Lund (12): "Once I was given a fake cell phone for Christmas. That was really mean because I got so excited. Later on that holiday, I did, in fact, get a real cell phone!"



Courtney Silva (12): "Moving boxes because that means my mom wants to get rid of me."



David Richardson (12): "A gift card to Bath & Body Works for girl's lotion only because that's not manly... and I'm a man... so yeah?"



Brayton Bell (10): "Socks because who wants socks for Christmas?"



Mr. Wardle: (principal) "Giving a gift to someone even though they don't want it, but you want it because that is really selfish."



Zach Argile: (12) "A puzzle with missing pieces because I would never be able to finish it, and it would make me stressed."



Emily Marriott: (10) "School supplies because nobody likes school...Eww."

# Getting socks, finding coal... stories reveal bad gifts, pranks

By Kaylee Larsen  
Staff Reporter

Snow is falling, Christmas lights are everywhere and people are watching holiday movies while drinking hot chocolate. Kids snuggle in their beds waiting for Santa to come to give them presents. They wake early and start opening their presents to find... socks?

People don't want socks for Christmas, especially kids. But socks aren't the only bad gift, there are a lot more. There have been plenty of other strange and plain out horrible Christmas gifts.

For instance, Ashtyn Parmely, sophomore, bought herself a Christmas gift, an iPod. Her old one broke. "I had to go out and buy another one. My mother had me wrap it and give it to myself," said Parmely. "We were able to keep the old iPod, so I wrapped it up and gave it to my brother." Her brother was not happy.

Not everyone finds the same gift bad, it all depends on what the person's interests are. Broken things are typically not what most teens

want. They want the latest thing whether it's a video game or electronic toy. However, even when someone gets the gift they hoped for, it may lose its appeal because of how it's given. Makinsey Wilcock is an example of a badly given gift. Wilcock said, "Somebody threw a box at my face and said it was my present." After it was thrown at her face, the present didn't seem as interesting to Wilcock.

Pranks also have a way of affecting people, and for a kid on Christmas day, pranks have either a positive or negative effect on them. When it's a kid, that prank has a good chance of going bad. Any prank on a kid can have a negative effect, ending in tears very quickly.

One example of a prank is Hayden Simmons, sophomore, who was pranked one Christmas.

"I got coal," said Simmons. Coal for a child means he/she was bad. "I think it was a prank because it was taped to my bedroom door," said Simmons.

Simmons was forbidden to look around the house for any other presents in the house. It was only after a while he was allowed to see his other presents, but not before he

was in tears. This Christmas is still more prominent with Simmons' Christmas memory.

Pranks may also be a way to make the present less appealing, but there is a chance that people may have just had a bad week. When bad things happen on Christmas, people don't generally want to use their new gifts much. Whether it is stress or worry, people could forget all about the new things they have gotten and only think about the sad things that have transpired.

Kaitlyn Gray, sophomore, is one of these people. Before and after Christmas she was having a bad time in her life.

"My friend dumped me and my cat died close to Christmas," Gray said. First, Gray loses her friend, and then her cat died all on the same week, it's understandable that Gray didn't want to enjoy her new things that she had gotten that Christmas that year.

Bad gifts, inappropriate gift-giving, disappointing pranks and holiday sadness may cause Christmas distress. However, it won't stop teens from gathering around the tree to see what wonders Santa brings each year.

# Favorite Christmas experiences, past holiday moments remembered

By Taylor Galusha  
News Editor

Christmas is a time of year when people can seem more cherubic, and magic seems to be in the air. The memories made during this joyous time of year are ones people remember for years.

Sophomore Braden Platt remembers a year when his family was tight on money, and there weren't many presents under the tree.

"There was a knock on the door on Christmas Eve, and we got up to answer it because who would come over this late on Christmas Eve? We opened the door and no one was there, but the whole porch was full of presents. Someone had taken the time and money to go out and buy our family presents. It was a magical thing, and I am grateful to that person who showed us kindness," says Platt.

Large families can also create fond holiday memories. "In my family there are around 32 grandchildren, and the adults sometimes need help getting things set up for Christmas morning, so us kids who were 12 and older and no longer believed in Santa Claus got to stay up around midnight and start the process of decorating," says Hailey Carter, junior. Carter adds, "The decorating made it more magical for the younger kids, and we had a lot of creative freedom which made

it fun for us older kids. We would wrap everything in tinsel, and we got to go up on the roof and run across it sounding like reindeer."

Sophomore Neka Trammell's favorite Christmas memory was when her family did a family nativity scene. "I was the shepherd and my sister was Mary. My brother, well, he was a wise man, and he had to ride this horse for what we were doing. So while he was riding this horse, something went wrong, and he fell off the horse. It was one of the funniest things I'd ever seen," says Trammell. According

ma's house, I played the soundtrack over and over again, and I'm pretty sure my parents were going to kill me if I played 'We're All In This Together' one more time. I annoyed my parents with *High School Musical* for the next seven months, and that is what makes it my favorite memory," says Gardner.

Gardner says another favorite memory is when she got a Troy Bolton jersey, so she decided to build a snowman, and she made the snowman wear the jersey.

Senior Nick Benson says his favorite memory is one when his sister asked for the impossible. "I had asked my sister what she wanted for Christmas and as a joke she told me a hug from Thor. I decided that I would find a cardboard cut out of the superhero for her and low and behold, I did find one. I placed a sticky note on it saying 'here is your hug from Thor.' When she saw it, she freaked out and was super excited. She still has the cut out to this day," says Benson.

Teachers also have special memories of their past holidays. Art teacher Mr. Wilding says his favorite memory is a year when he accidentally saw what he what getting for Christmas that year. "I was getting a bike, and I ended up seeing it before Christmas day, but it was just as exciting to know before hand," says Wilding.

Whether it is a favorite gift or a family moment, Christmas also has special times to look back on and enjoy.

*"It was a magical thing, and I am grateful to that person who showed us kindness."*

"Breathless show, fast tempo, plenty of laughs."  
- Variety Magazine

WEBER HIGH SCHOOL PRESENTS

SEE HOW THEY RUN

"A positive riot, in all my fifty years in the theatre I've never heard such laughter."  
- New York Times

JANUARY 27-29, 2016  
7:00PM  
WEBER HIGH SCHOOL AUDITORIUM  
ALL SEATS \$5.00  
GENERAL ADMISSION

TICKETS CAN BE PURCHASED  
AT THE DOOR OR  
FROM ANY MEMBER OF THE CAST  
OR BY CALLING 801-476-3769

**BIG O TIRES**  
AND SERVICE CENTERS

ALIGNMENTS, BRAKES, SHOCKS, STRUTS, CUSTOM WHEELS AND MORE!

FREE FLAT REPAIR	FREE TIRE ROTATION	FREE BRAKE CHECK	FREE ALIGNMENT CHECK
------------------	--------------------	------------------	----------------------

**LET'S GO WARRIORS!**  
1893 NORTH WASHINGTON BLVD.  
NORTH OGDEN, UT 84414  
801-737-4781

NO INTEREST IF PAID WITHIN 90 DAYS WAC\*  
\*MINIMUM MONTHLY PAYMENTS REQUIRED. VALID ON PURCHASE OF \$150 OR MORE WHEN YOU USE YOUR BIG O TIRE CREDIT CARD.

**BIG O TIRES**  
AND SERVICE CENTERS

**Kirt's**  
(801) 782-5350  
1974 North 400 East Street, North Ogden

Free Fry with Purchase of Medium Drink  
Expires: 12/30/2015

Want to be a part of something amazing?

Join Weber Warrior News!

You could be an Editor, Designer, Typesetter, Writer, Photographer, and more!

English Credit!

talk to your counselor today!



# Soccer team takes fight to championship

## Girls excel with second place standing during state final games

By Elizabeth Josephson  
Editor in Chief

The girls' soccer team was a force to be reckoned with this year. Senior Payton Roylance says the relationship of the team has helped create their success. "We've been doing really well. We've been playing as a team and we've had a really good connection, better than we did last year. I think that has a lot to do with it," says Roylance. "Our season has been really successful this year. It's been a while since Weber has won this many games," adds Brooke Kendell, senior. On Aug. 13, Weber won their first game 8-0 against Springville. Of the first 10 games Weber played, Weber won nine and tied one against Fremont, with a score of 2-2. The nine other teams Weber won against were Springville, Alta, East, Sky View, Mountain Crest, Clearfield, Roy and Northridge. On Sept. 17, the *Standard Examiner* reported that MaxPreps had ranked the Weber High girls' soccer team as the number one team in the state. Kendall attributes this success to team friendship. "There are no cliques on the team; we're all just one big family. There's no backstabbing, we're all just friends and it's really nice to have that this year. That helps us to work better on the field as well; if you have a good

relationship with the team and the girls, your communication is better on the field, and you're able to keep that positivity going," she says. The Warriors faced two close losses as they played Fremont and Mountain Crest, both with a final score of 2-1. However, the Warriors came back with a 4-0 win against Clearfield and a 1-0 win against Roy. With a season record of 12 wins, 2 losses and 1 tie, the Warriors advanced to the playoffs. Weber won the first round, 4-1 against Syracuse and in the quarterfinal round, 2-1 against Lehi. On Oct. 20, they played Lone Peak in the semifinals held at Juan Diego High School. Warriors won the playoff with a final score of 3-2 in a shootout after a score of 1-1. After winning semifinals, the girls played in the championship against Davis at Rio Tinto on Oct. 23. In the first half of the championship game, Davis player Olivia Wade sent a cross-field pass to McKayla Colohan, who made the goal. The Warriors fought hard but were ultimately defeated in the championship game with a final score of 1-0, giving Davis their second straight State Championship. "Ending the season only losing three games says a lot about this team," says Coach Felipe Diaz. "I'm tremendously proud of every player on this team, JV and Varsity. Every single one was a big part of what we accomplished. They made history in the school, and they will



Working to keep the ball from the Knights are Gabriella Diarte and Ellie Maughan.



Ellie Maughn protects the ball from two girls during a game against Northridge.

continue with the progress." Kendell plays center mid on the Weber High team and has been a member of the team for all four years of her high school career. She says, "I've played soccer my entire life, for as long as I can remember." "First of all, I love the relationships that you make with the team and the girls and the coaches," says Kendell. Kendell says the team works well when they have a goal to work towards together, "and the goal is to win the game or to win State or to win the tournament, and the best part of that is working up towards it." "Sometimes the trainings and conditionings can be hard, but it all pays off," she adds. Though practices are hard, they are not the hardest part of soccer, according to Kendell. "It's always hard to lose a game after you've worked really, really hard, and the team was doing really, really well, but for some reason, we just didn't end up winning." For Diaz, "The hardest part of coaching is whether you have to cut players or not play them as much as they would want, but honesty is the best policy. Otherwise, you're not helping anyone: the person, the team or yourself."

Photos by Ashtyn Parmley

Diaz has been coaching soccer for 15 years. Although he enjoys winning, it is not his favorite part of coaching. "The winning is always great, and there is much to be learned from losing, but it's nowhere near as satisfying as having a player tell you how much fun she had, or seeing them do what you have been practicing during the week. That's the best: seeing their progress!" says Diaz. Diaz adds, "Especially for the younger players, I have always felt a responsibility to create fun and lasting memories - win, lose or draw." Roylance, who plays outside defender, has been playing soccer since she was six and has fond memories of this team. She says, "I love playing soccer with all my friends. It's my passion; I live for it. It's just what I love to do." Her favorite thing about the team was "how strong we are," Even when the other team scores, "we always come back, and get back at it and fight harder than ever." "Just the whole environment of being part of a team is really cool," Kendell says, adding, "The game itself is just fun, to be able to use your feet and to make the plays happen."



Coach Peterson enjoys his athletic position at Weber and is recognized for his outstanding leadership.

Photo by Kaitlyn Henderson

## Contributions honored, Association recognizes Peterson with award

By Jonathan Sparks  
Staff Reporter

"It's a well-deserved, overdue award," says Coach Macfarland. "He's a great person and athletic director." WHS athletic director Coach Peterson will be receiving an award for his service at Weber High. He has been at Weber for 25 years and athletic director for 12 years. The award will be given to him by the National Federation of State High School Association. This association is based in Indianapolis and is the national leadership organization for high school sports and performing arts. Since 1920, they have created rules and ran competing sports for high schools. The NFHS reaches 19,000 high schools, 11 million participants and more than 7.7 million sports in high schools. The NFHS Citations are annually given to outstanding athletic directors. The organization recognizes directors' contributions to interscholastic athletics at the local, state and national levels. State associations nominate athletic directors for the award, and the NFHS Board of Directors approves recipients. Last year, only eight coaches were chosen nationally. Peterson's decision to be an educator started when he was young. "I have always enjoyed it; I grew up wanting to teach," Peterson says. "I grew up with a family of educators." Although he says "hours are

long and there is no easy part about teaching," he likes his job. "I never know what's going to happen each day," he adds. Peterson's favorite aspect about his job is being able to associate with the coaches and students. His favorite sports are football and wrestling. His fondest memories are also about sports: winning state in wrestling and football. Along with his work at Weber, Peterson has done multiple jobs for the Utah Interscholastic Athletic Administrators Association. In 2014, he was elected UIAAA president for the 2014-2015 term, UIAAA elect in 2013-2014 and hosted several state playoff games at WHS. He's served on appeals hearings as requested by the state association and worked with building preparations for state wrestling tournaments in 1995-1998. He also was ADEC (Athletic Director Educator Council) committee member and awards committee member with UIAAA in 2006-2013. Peterson is also involved with the NIAA (National Interscholastic Athletic Administrators). All of this information will be put on a sport's bibliography at the annual National Athletic Directors Conference where they will announce all the award recipients. Richard Barton, from the UIAAA nominated Coach Peterson. Coach Peterson will receive the Citation of Service award in December. "This is something earned for numerous years of service," says WHS Principal Wardle. "He's a nice guy. Who doesn't like him?"

# EASY MOBILE BANKING

With a Goldenwest Student Account you have control of your money with our free mobile app. Use the app to transfer money to friends, deposit checks, review account balances, and much more.

- MOBILE DEPOSIT
- SEND PEER-TO-PEER PAYMENTS
- REVIEW ACCOUNT BALANCES & TRANSACTION HISTORY
- LOCATE ATMS & BRANCHES

get the free mobile banking app at [gwcU.org](http://gwcU.org)

**Goldenwest**  
CREDIT UNION



# Sophomore sets state record in 5-A golf tournament

By Natalie Andrus  
Assistant to the Chief

Since 2009, Utah had a state record of 63 in 10-under for golf. But this record is now beat. Connor Howe, sophomore, is now the 5A Utah State Champion for golf with his score of 62.

"I hit three perfect shots on the first hole, so I knew it was going to be a good day," Howe said. "After about 14 holes, I knew I was quite a bit under, so I was kind of hunting for a 59." However a bogey and par kept that from happening. Howe had eagles on holes eight and eleven, and seven birdies on the first day of the tournament in early October.

To add to his accomplishments,

*"I hit three perfect shots on the first hole, so I know it was going to be a good day."*

it was raining all afternoon of the tournament which some players feel is a disadvantage. However, Howe said, "I use the rain to my advantage. It makes playing harder which makes you play better."

Howe also said at the start of the tournament, he was both worried and excited. "I hardly slept, but I did try to treat it all like just another round of golf, which I believe helps me do my best... I had expected to play well, but I'm not sure I thought I would do well enough to win by one shot."

According to Howe, it's reward-



Record breaking Connor Howe owes his success to his golf instructor and teammates.

Photo by Destanie Setzer

ing to have all of his hard work paying off, and "it's great to have won. This is what I wanted. This is what you hope for when you work hard." Howe has been working with the same golf instructor, Boyd Summerhays, for the past two years in order to improve, and he credits him for his success.

When preparing for a game, Howe expressed the importance of self-confidence. "Apart from having your technique and being prepared to physically play golf, your mentality is really important. Knowing that you as a player are good enough, to do this helps to play as well as possible. And when you get proven right, it's very rewarding."

"I love the sense of accomplishment that you get after you do something you and others are proud of, and I think that's part of why I love to play golf," added Howe. He also enjoys the sense of community between him and the other players on his team.

"We cheer for each other, are there for each other and lift each other up which makes us feel like a team as opposed to just a bunch of players." Howe also told about

how even though golf is more of an individual-based sport than some, being part of a team teaches one a lot. "We've all just got to be there for each other."

On that note, Howe pressed the importance of supporting the school's other sports teams. Whether with the golf team or with friends, Howe enjoys attending the games and showing school spirit.

Howe looks forward to next year's meets, "I feel like golf has helped me grow as a person, too," Howe said. "It's taught me to be patient with myself. I've learned that it's worth it to be diligent, always give my all, and never give up."

As he looks at preparations for next season, Howe added, "We all have things we need to work on, and it's no different for me with golf. I don't like to think of these things as weaknesses, so much as things to keep me from getting bored while I'm practicing."

"I plan to continue improving. Maybe I'll beat my own record with a lower score," Howe said with a laugh. On a more serious note, he continued, "I'll keep doing my best and strive to do better. Who knows what else I can accomplish?"

# Golfers reflect on last season, remorseful to leave their team

By Natalie Andrus  
Assistant to the Chief

There are many high school sports during the fall season, but one that isn't typically thought of is boys' golf. Weber's team ended its season in October, but it was not a forgettable one.

Tyler Chugg, senior, said, "Week in and week out was solid, but it really stuck out to me by how much we won each week." He added team members were impressed by the "sheer talent" the team had as a whole "because even the kids who played JV had taken fourth or fifth against Varsity."

One highlight Parker Mason, senior, said that shows Warrior talent was against Riverside where everyone on the team scored in the 70s. "Our scores were good, but we also had a really good energy that day as a team and as individual golfers. I think that really allowed us to do

as well as we did," he said.

"To be honest, the only low moment was when we had just taken second place to Lone Peak by only four shots," Chugg said. "We had worked so hard all season, and it stung to come up just short."

"It was a little bit of a let down when we didn't win state," Mason added, "but we all played very well, and we did win region which was our goal."

*"Part of the high school sports experience is that moment of triumph after winning a game."*

"We might not have won," Chugg said about state, "but it was still a great meet for us. Personal score goals were met, and some of us got our best scores ever. Connor Howe broke the state record which was really awesome."

"We had taken second place two out of the three years earlier, so it was time," Mason added. "It's also always fun to play against Fremont because the team gets so excited. Part of the high school sports experience is that moment of triumph after winning a game, and it's really evident when you're playing your school's rival school."

Chugg was also impressed by the team's perseverance at region. "This last season we were aiming for region championships," Chugg told. The team's goals for the future are similar to this last year: to win the region tournament in order to compete on the state level.

Both Chugg and Mason expressed remorse over leaving the school's team as they are seniors. Chugg said, "I want to play golf in college. I love the game, and I am not willing to give it up." Chugg enjoys golf because, "it's more individual than some sports. Even if I'm not on a team, I can still keep

working and improving. And if I am on a team, then it's always nice to share in the victory with others."

"Golf is a game you can play for years, which is part of the appeal," Mason added. "I like the feeling after you've played well, and you know you've done your best. It's also just a fun game to play."

Mason also told the importance of maintaining one's composure when playing golf. Chugg agreed, saying, "The most important thing about being a golfer is that you always need to keep your cool. Some of the best golfers I know never lose their temper. It helps keep you focused."

"Golf has been really good for me that way," Mason said. "I know there's kind of a stigma about golf; people think it's boring. I can't really say when it comes to watching."

Mason added with a laugh, "but it is great fun to play. Don't knock it before you try it. And you'll never know, you might enjoy golf as much as we do."



Taking time after school at the White Barn golf course, senior Tyler Chugg worked on improving his game and helping his team.

Photos by Baylee Howe

PizzaPieCafe

WARRIOR  
SPECIAL!

\$5 LUNCH  
BUFFET  
WITH YOUR  
STUDENT ID

\$6.49

DINNER  
BUFFET  
W/ DRINK!

Valid at the North Ogden PPC only. 385.244.1923 1970 N. Washington Blvd. North Ogden, UT 84414

Come in and enjoy our special  
\$5.55 BUFFET W/ 99¢ DRINK



# Football season ends for Warriors

By Brock Christopherson  
Sports Editor

“We all had our ups and downs,” says senior quarterback Cameron Mortenson.

Even though the Warrior football team had hoped for more victories this season, they did show determination to succeed with three wins this season. They averaged just over 200 yards passing and 120 yards rushing per game. They also averaged 28 points per game. Unfortunately, the Warriors also allowed nearly 36 points per game. Mortenson says, “I had fun playing with the guys, and we played our hardest to give ourselves the best chance we could.”

For Coach Hammer, this is his third year working with the team, so he has watched the seniors improve with each season. “They are the first group I had to work with; the expectations had settled in,” he says. “They understand the commitment and how hard it is to win.”

Even though he will miss the leaving seniors, he knows they

are better prepared for their future. “They will be better men with accountability, leadership and integrity. They know how to rely on others to help become successful and how to embrace the grind of life in a better way,” he adds.

There were several key players this season who improved on their game and goals. Mortenson threw for 1,600 yards and was the second leading rusher with 272 yards. Hammer appreciated Mortenson’s leadership and competitive spirit.

“Cam is a great guy; he is always positive, and he keeps us moving,” says Garrett Hoyt, senior.

Running back Hoyt ran for 438 yards and averaged almost five yards a carry. Mortenson says, “Garrett is a force on both offense and defense. He is the defensive captain and he helped keep the team together.”

Junior wide receiver Brevin Dean also came up big this year. Dean averaged 103 yards a game and 27 yards a reception. “Brevin is one of the best receivers I have ever played with. He can create separation and get open better than anyone I know,” Mortenson says. Dean

also returned a 97 yard kickoff for a touchdown against Kearns in their final game of the year.

“The kickoff I returned for a touchdown was my favorite play of the year. I just saw a hole and ran as hard as I could. The blocking was there and everything fell into place,” says Dean.

Dean was also in the athlete spotlight of the *Standard Examiner*. Dean had a high yard average of catches per game. He was able to catch a pass of 40 yards or more in four out of five games last season. Coach Hammer credits Dean’s speed and ability to escape defenders.

Hammer also liked Levi Nye’s, a two year starter, determination. “He was an anchor, hard nosed, and he wouldn’t let you down. He showed how we work and how to be successful. I’m very proud of him, too,” said Hammer.

Weber’s first win came against Bonneville, 37-29. Mortenson threw for 264 yards, had five touchdown passes and rushed 75 yards. Mortenson’s passes were completed by Hoyt, Brandt Opheikens, Dean and Wyatt Berdinner. Also assisting with the Warrior win over the Lakers were Dean, who brought in four passes for 169 yards, and Hoyt, who had an interception which was the only turnover in the game.

“My favorite game was against Bonneville, for sure. Everybody came together and played a great game against one of our rivals and we left with a win,” says Mortenson.

Weber also shined during their games against Kearns with a 49-42 win and a 42-7 win against Clearfield. Against Kearns, Mortenson had 358 yards passing and four touchdown passes. When confronting the Clearfield Falcons, Mortenson had 202 yards passing and the Warriors rushed for 254 yards, doubling their average per game. “Cameron can throw the ball deep, and I can get open,” says Dean.

With the season over and gear



A wall of Weber Warriors prevents the Skyview Bobcats from advancing on the field.

stowed for next season, the Warriors continue their determination when it comes to improving their game. “Even though we didn’t do as well as we hoped we would do, I saw some great potential from

some of the under classmen who should bring Weber some wins next year,” said Mortenson.

Hammer wants next year’s team to be smarter and better prepared.

On Dec. 7, the next year’s season preparations begin as Hammer will work with fundamentals to build a “smarter and tougher team.” He adds, “Preparation breeds confidence.”



Senior Garret Hoyt fights against Skyview’s defense.

Photos by Baylee Howe



Quarterback Cameron Mortenson looks for an opening, so he can complete a pass.

## STAY AHEAD OF THE CURVE

Life’s busy and when you’re juggling school, work, friends, family, and whatever else comes your way, the grind can be real. With all that going on, you shouldn’t have to worry about your finances, too. That’s where America First Credit Union comes in.

### We can hook you up with:

- Free Checking & Online Bill Pay
- Easy-to-manage Savings Accounts
- 24/7 Access with Our Mobile App
- Low Rates on Auto & Personal Loans
- The Chance to Establish & Build Credit
- Tons More!

So whether you’re just getting the hang of handling your own cash, or you’ve already got some serious financial skills, the smart money’s always at America First.

  
**AMERICA FIRST**  
CREDIT UNION



1-800-999-3961 | [americafirst.com](http://americafirst.com)

Federally Insured by NCUA. Equal Opportunity Lender.