



WARRIOR NEWS

October/November 2015

Volume 292

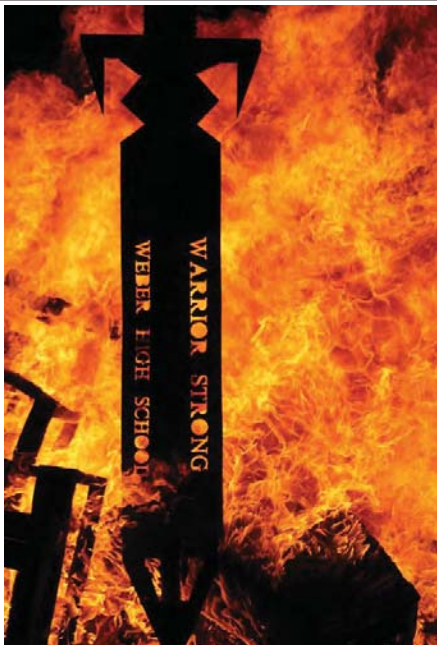
Issue 1

Since 1946

Must Be Homecoming!



(Photo above) Weber SBOs Avanee Jessop, Trevor Heywood and Tanner McKay help raise school spirit during the annual Homecoming parade. (Photo top right) The night pep rally was on fire as students watched the Northridge “N” get torched and the Warrior sword ignited. (Photo right) Bringing the game ball to the field was a Warrior in full armor. More Homecoming on pages 17-20.



Photos by Baylee Howe and Megan Eldredge

Large class numbers may cause distraction

By Gavin Doughty
Feature Editor

Staying focused amid the frenetic bustle that is Weber High is a virtue in and of itself. While innumerable students vie for attention in large class settings, others struggle to remain attentive to what matters: specifically, their teachers.

The old inevitable challenge Utah public school students face is wading through a grand pool of distractions. Weber High currently enrolls over 1,900 students, and along with diversity comes the potential for divisiveness in the classroom. Even though teachers at Weber High seek to communicate a universal message to a differing body of pupils, the message is hardly ever universally received. Part of this problem to reach students stems from growing class sizes.

Nate Christensen, senior, says, “It’s harder for me to get one-on-one with my teachers because everyone’s competing for attention.”

Likewise, Haeli Rich, senior, says, “A few students can cause a big distraction for the entire class.”

Additionally, there lies a certain expectation among students of their teachers to produce the proper classroom environment by themselves, but

Angella Carrier, Weber’s AP Calculus teacher, frames the responsibilities in a different way. “The challenge of teaching a large class has to do with engagement and interaction. The lesson should really be a two-sided, interactive conversation between all students and the teacher,” says Carrier.

Noting the barriers to achieving this conversation, Carrier adds, “Large classes make it easier for some students to hide in the back of the class, to daydream or just to sit back and let someone else do the thinking for them. I am sure that students are less likely to ask questions in large classes, as well as to feel that they are an important part of the classroom and the learning environment. Distractions are probably abundant, and it is easier to disengage.”

Bill Cruff, Weber High’s chemistry teacher, has been a communicator among the school’s disparate student body for 26 years. Realizing the challenges of conversing with such motley classes, he says, “I try to phrase questions in a variety of ways ... at the same time developing many approaches to students.” He adds, “It is important to help students tie together concepts from one topic to another, where students have to use

Class size continues on page 2

Hannah’s Hope helps boost suicide awareness

By Kaylee Larsen and Elizabeth Josephson
Staff Reporters

Live Hannah’s Hope is an organization dedicated to helping people with suicidal thoughts. This organization was created by Laura Warburton to honor her daughter’s hope to live.

Hannah never got to live out that dream as she committed suicide on June 19, 2014. Prior to her death, Hannah was in a car accident which resulted in a traumatic brain injury, or TBI, “which eventually manifested as mental illness,” according to livehannahshope.org.

Live Hannah’s Hope is “bringing the very newest information, lobbying for a bill to change the way statistics are collected, and reaching out through social media,” says Ms. Warburton.

Ms. Warburton also adds, “Probably the biggest problem overall for suicide preventative measure is there’s no place for kids to go talk, and they don’t feel like they can. Live Hannah’s Hope is partnering with the state, and we are going to create programs. We will set up groups where kids can come talk if they want to and not be lectured, and it won’t be therapy; it will be group support.”

Ms. Warburton is working on increasing awareness by

providing group support and raising money. She added she has received lots of private donations. Additionally, Weber County made Live Hannah’s Hope a recipient of their annual golf tournament, and Ms. Warburton says she is humbled to be a recipient of Quarters and Cans this year.

Ms. Warburton also asks for ideas for an annual fundraiser. She says, “I want to do something unique. Ideas would be great.”

If somebody has suicidal thoughts, Ms. Warburton’s advice is, “Talk to somebody, talk to anybody.” Many others

“You may think you’re a burden on your family, but it’s a bigger burden to have somebody commit suicide.”

will give the same advice to youth and adults alike.

“If students see warning signs of suicide, they should ‘tell an adult – tell a trusted individual,’” says counselor Becky Butler. “There is the hotline to call as well,” Butler says.

The Suicide Prevention Lifeline is a number people can call if they see suicide warning signs in a loved one, a friend or themselves. Joel Robins, counselor, says, “Throughout the school, we have suicide prevention posters with

an 800 number to call.”

The posters also report the suicide prevention hotline is free and confidential, and the number is 1-800-273-8255.

A pamphlet for the Lifeline, in conjunction with the posters, was created by the U.S. Department of Health and Human Services, lists warning signs of suicide. These warning signs include talking about wanting to die, being in unbearable pain and feeling trapped or hopeless. Other signs are withdrawing from friends and family, mood swings and increased drug or alcohol use.

The Student Response Team, or SRT, is another resource available for Weber High students. Senior Jason Godfrey, a member of SRT, says, “We work with Jen Paige and Sara Allen. We meet and talk about warning signs and how we can be aware when someone needs help.”

“Some common warning signs of suicide are talking about being a burden, having mood swings, and wanting to be alone,” Godfrey says. He adds students “can talk to a counselor here or a teacher or some adult figure in their life to make sure they get the help they need.”

There is also a pamphlet, available in the WHS counseling center from the N.U. HOPE Task Force. HOPE stands for Hold on, Persuade and Empower. The HOPE pamphlet also tells possible

warning signs for those who may be considering suicide: depression, a loss of any kind and feelings of isolation and loneliness. If these traits are found in someone, then initiate a conversation and ask questions, encourage them to get help and then be there for the friend.

Robins adds this pamphlet is given out to all Weber health students.

There are also ways Weber High promotes suicide awareness and helps teens get involved. Robins says, “In

health, we have a guest speaker who comes from McKay Dee [Hospital]. She shows a very powerful video and talks to students about suicide. Additionally, last year we held a HOPE assembly; I felt that was successful.”

Counselor Jen Paige advises students to visit the counseling blog for additional resources; information can be found under the tab called Responsive Services.

“You may think you’re a burden on your family,” Ms. Warburton says, “but it’s

a bigger burden to have somebody commit suicide.”

Robins adds it is important that teens are “letting the person talk, just being a good listener; listening and validating that someone is hurting and showing empathy. Then, of course, it is important to take that next step and take them to an adult.”

“When we say get them to help, we mean get them to an adult. That’s really what a young person should do, is get them to an adult,” adds Robins.



WHS counselors tell it’s important to recognize any warning signs of suicide in order to help others.

Photo by Cat Young



Weber is Singin’ in the Rain - Pg. 7

Weber excels at region meet - Pg. 14



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If Ben Franklin had his way, the turkey would be our national bird. An eagle, he wrote in a letter to his daughter, had “bad moral character.” A turkey, on the other hand, was a “much more respectable bird.”



Odds ‘n’ Ends

When Lincoln made Thanksgiving a national holiday, it was because of the efforts of magazine editor Sarah Josepha Hale. She was also the author of the nursery rhyme, “Mary Had a Little Lamb.”

School fun found by students through education experience

By Jason Godfrey
Editor in Chief

For sophomores or new students coming in to Weber High, school can seem like a daunting place to be. However, knowing some of the ins and outs of Weber can help make any student's experience a little bit better. From knowing what club to join or when to take the ACT, here is some information Warriors may find beneficial to making this year a great one.

Many clubs and extracurricular activities are offered at Weber High. Paige Allen, senior, recommends Warriors join clubs because "it is a great way to get out and do what you love with your friends," she says. "Some of my favorite clubs have been the National Honor Society and Theater club."

Allen has been in the Honor Society since junior high and considers it a great club because of all the service involved. She adds, "Honor Society is fun because I get to be with friends and help serve others."

Honor Society includes doing service projects each quarter, maintaining a 3.5 GPA with no attendance credit loss

and being a part of community and school activities. For those interested in joining the club, Allen suggests, "Look for one of the officers with the red jackets, or you can see Mrs. Heninger."

Regarding Theater Club, Allen likes it because of the "welcoming and positive environment." For students wanting to be a part of the Theater club, Allen says to either "find the theater council officers or Mr. Daniels."

For Warriors looking to become more involved, going to the various sports games is recommended by students. Brooke Reynolds, senior, suggests to "go to as many sports games as possible." She adds, "Some of my favorite memories have been while I was at games with my friends." From football season all the way through to track season, Reynolds says there are "plenty of opportunities to watch and support fellow peers on the field or court."

One of Reynolds' favorite memories was going to the themed basketball games her junior year. "The themed games were so fun. At the Hawaiian game, everyone was dressed up and having a good time." She adds, "It really brought our student body together."

Focusing on a more educational side of school, counselor Wes Johnson shared some tips on taking the ACT this year. He says, "The ACT is used by colleges in figuring academic scholarships. The test is offered six times throughout the year, and it is about three hours long including instruction time, breaks and reading the prompts."

So what exactly is the ACT? Johnson explains the test is made up of four tests: English, math, reading and science. For students looking for ways to prepare for the test, Johnson suggests going to "Shmoop.com or Utahfutures.org for practice tests." He also mentioned some of the resources the school offers, "We have ACT prep classes two to three times a year and it costs \$45. The class lasts two weeks and covers all four subjects."

Johnson also gives a few tips for students taking the ACT. "Sleep the night before and don't cram in studying the night before either." He also says, "Take the ACT as many times as possible."

Whether Warriors are new to the school or they are returning for their senior year, there are always a few tips and tricks to learn about the upcoming year and how to make it the best year yet.

help you until you do, and she teaches concepts rather than procedures."

What encourages Henry Hall, senior, is "She uses rhymes to teach derivative rules; she uses Edmodo to communicate with students outside of school if they need help." He then weightily added, "And she gives us food."

Mrs. Carrier adds, "I actively seek out ways to help kids learn rather than the other way around."

Dealing with sheer numbers, according to Mrs. Carrier, there are 110 students enrolled in her Calculus AB course this year which is a substantial increase from last year's 85. Nevertheless, Mrs. Carrier says, "The AB pass rate at Weber High has been just under 80 percent. The national pass rate for AB Calculus is usually under 60 percent."

Keeping with Mrs. Carrier's conversation theory, these

numbers may serve to indicate she is working hard not only to kindle conversation with a copious body of pupils, but is also doing well to engage the students she teaches.

According to her students, many students avoid dabbling in the social encumbrances present in Weber's large classes, and instead they seek actively to take part in the cyclic teacher-student conversation. When asked about the AP Calculus exam at the end of the year, Rich says she is "very confident, because Mrs. Carrier directs the focus of the class to the content of the AP exam." Kiley Allman, senior, adds, "I feel pretty good about it because I know what I'm doing and [Mrs. Carrier] makes sure I know what I'm doing."

Having the same confidence in her students, no matter the class size, Mrs. Carrier says to "set the bar high, and the kids will get there."

New V.P. endures various school demands

By Paige Toll
Staff Reporter

New... People are always looking for the next new thing. Whether it be a new phone, new clothes, a new friend or a new administrative intern.

Mr. Ballif is new to Weber High School as an administrative intern, but he is not new to WHS. He is a Weber graduate of 1984.

He said, "I thought about being an administrator for a while versus my other (education) jobs." He has also coached basketball, football and golf for 23 years.

"I liked golf because of the success, but I enjoyed football because it's so exciting," he said.

He also wanted this job because "I like to challenge myself. Going into administration offers new challenges, opportunities and more money," he said.

Since 2008, Mr. Ballif has been thinking about becoming an administrator. "This has pretty much been the plan since day one," he said. "I usually work about 12 hours a day," he added.

Working as an administrator, "Weber High School is by far the best facility I have worked at," he said. He has also worked at Roy High and Fremont High. Not only does he love the school, "I also love the view of Ben Lomond Mountain. It's so cool! I love turning around, while greeting students out front and being able to see it," he added. "Most of the students don't take the time to stop and look at the mountain because they are running into school to go to class."

An average day for students is going to class, talking with



Mr. Ballif reviews the front page of the *Warrior News* with Siera Rose.

Photo by Ellie May

friends and doing homework. An average day for Mr. Ballif starts out with, "morning greet for students out by the buses," he said. When it comes to lunch time, "I take care of parent calls and talk to students who might be struggling," he said. He added, "I am also in charge of lunch supervision."

On game days, Mr. Ballif is

"Weber High School is by far the best facility I have worked at."

always at one of the games for support and supervision.

For those wondering about who controls the parking lot, Mr. Ballif does. "I deal with the fee waivers and the parking lot," he said. "I am also over the newspaper, clubs and some of the subjects," he added. "It makes the job more challenging, which I like." The subjects he works with include: science, arts (performing and visual), special education and the deaf unit.

Aside from his life at Weber,

Mr. Ballif has a wife and two kids, ages 20 and 24. "I'm absolutely a fishing fanatic and an avid outdoorsman, hunting too," he said. "I enjoy exercise, especially jogging, biking and racing," he added.

Mr. Ballif has been in multiple races including the Gran Fondo, 100 miles biking, and St. George Marathon, 26.2 miles running," he said. "I was in a 200 mile bike race, I've done lots of 5K runs and I've done Ragnar [which is running] four times," he added.

Some parents tell their kids they will make the most memories while in high school and college. Mr. Ballif said, "I have great Weber memories." He has his letterman's jacket hanging up in his office on a coat rack. He played basketball and football for three years and track for two years while at WHS. "I enjoyed football the most. I was the quarterback and cornerback," he said.

Mr. Ballif has a quote in his office that he has had with him for about half of his teaching career, which he shares as one of his life philosophies. It says, "Learning is not attained by chance. It must be sought for with order and attended to with diligence." - Abigail Adams.

Class size continues from page 1

previously learned material to understand new concepts."

Mr. Cruff says his students number 240 this year.

When the classroom environment is imagined as a mutual conversation, some people believe the teacher, as a communicator, loses potency in the absence of the other conversationalist: the student. Nick Benson, senior, adds in larger classes, "There's not as much pressure to do your work."

Several students of Mrs. Carrier agree she fulfills her side of the conversation quite thoroughly.

"She cares about her students; she understands the course and the material in and out and actually wants us to succeed," says Rich.

Paul Huntsman, senior, says, "If you don't understand something, then she'll

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OGDEN-WEBER TECH COLLEGE

Internet protection,
Getting online brings scams, dangers

By Emilee Alder
Editorial Editor

The internet is a glorious place. The amount of information and entertainment available online is endless. However, with anything positive there is always something negative. Counselors, teachers and students talk about the dangers of the internet and how to stay safe.

According to WHS counselor Weston Johnson, one of the most common dangers of the internet is believing what's on there. He says, "There are so many lies, rumors and bullying on there. It's hard to tell whether information on the internet is true or not."

Computer teacher Mr. Rhodes agrees with Johnson. "Social engineering is a common danger online. In my opinion, it's the most common danger," he says. "People take the form of something else and pretend to be something they're not," he says. He adds people who do this are looking for strangers' information such as "account numbers, passwords, and addresses."



Using the internet for an assignment are Morgan Martinez, Emily Hill, Allison Puzey and Jaden Hamblin.

Photo by Ellie May

Johnson also believes seeing false information online is a common danger. He says people "take it to heart."

"Not everything on the internet is true; people have to realize that," he adds.

However, McCall Johnson, senior, adds the internet is only a dangerous place if people don't know how to use it. "I use the internet all the time," McCall says, "and it's never seemed dangerous to me." She also says she knows the kind of websites to avoid, "but some people don't have that kind of common sense."

"Parents can't make sure their kids are staying safe on the internet," Johnson says. "If kids are told not to use it, they'll find a way to."

One way to protect youth from internet dangers is by blocking harmful materials. "Any website the parents see as harmful should be blocked," Johnson says. "Chat rooms are a big one. Those should be blocked. Though they might have access to it somewhere else, like a friend's house, still have restrictions."

Senior Destanie Setzer agrees with Johnson. "You can't really make sure kids are

being safe, but parents should monitor what their kids are doing."

Rhodes says parents should "monitor their kids closely, use internet filters and block harmful material." Rhodes also adds putting the computer in a public location can prevent dangers from happening. "That way you can see what they're doing, and kids are less likely to get into bad stuff," he says.

"In my opinion, young people are targeted most often," Rhodes says. "Teenagers and children are more naive, letting them be tricked easier," he explains.

"Teenagers are targeted the most online," Setzer agrees. "It doesn't matter the gender." She also says, "Teens are easier targets than adults because they're always on the internet."

Setzer advises people to be aware while on the internet. "A 16-year-old could actually be a creepy old guy," she says. "Don't friend anyone you don't know," Setzer says.

Johnson also believes teens can be a target because they are more text savvy, but elders are also targeted with scams. He explains elderly people didn't grow up with the internet and don't have anyone really teaching them how to be safe, so they can get into some bad things without realizing it. "Anyone who uses the internet can be targeted, really," says Johnson.

Rhodes agrees and adds, "I used to work in a bank, and I've seen plenty of adults who have fallen victim to scams online."

Rhodes advice to anyone using the internet is to be aware of what websites are safe and which ones aren't. "Some websites will give you viruses or steal your information, so any website that you don't recognize, stay away from." He also says, "Don't provide your information, no matter what." He cautions that everything put on the internet is always there, so "be careful what you do put on there."

Art gene
passed
through
family

By Natalie Andrus
Assistant to the Chief

"I've been drawing all my life," said junior and artist Bradley Gray.

Bradley entered the 2015 Junior Federal Stamp Contest and won Best of Show for the state of Utah, coming out on top of a competition with 600 other competing students from all over Utah. Bradley's piece continued on in competing at the National level, where he received third place. Bradley is proud and honored to have gotten this far, and he will continue to enter his art in competitions.

The specific inspiration for Bradley's competition piece came from a family picture of the sun setting along a river in Idaho. His sister, Jaycee, had previously done a painting of the picture which meant a lot to the family "because it reminds us of Greg [his brother] out fishing in the river. When we look at that picture we celebrate Greg's life and who he is."

Greg Gray, Bradley's brother and eldest of the three Gray siblings, passed away in the summer of 2011. Their sister Jaycee had slipped into a river, and Greg was trying to help her. Brad Gray said, "All my life I'll strive to always remember the example both Greg and Jaycee have set for me. It means everything to me to carry out our family legacy."

"Last year I decided I would use the picture as the background of my scene with the Green Wing Teals, and the result was nothing short of astonishing," Bradley added. He spent months planning and working on the art piece for the Duck Stamp competition.

His competition piece was created with colored pencil,



Gray is currently working on a charcoal drawing of a young Sinatra for his portfolio.

Photo by Ellie May

tempera paint, airbrush and chalk. Bradley likes using different types of media depending on the art piece. His favorite type is a tie between two mediums. His first is Prisma colored pencils "which is a fancy type of colored pencils, because you can get really detailed with those, or acrylic paints. You can create some really realistic art with these mediums."

"My siblings are all artists, but it was my brother Greg who really started it."

Bradley's family influenced his pursuit of art, and ultimately led to his entering the stamp contest. "My siblings are all artists, but it was my brother Greg who really started it," Bradley explained his brother had won Best of Show, and then his sister entered, inspiring him to enter the Duck

Stamp Competition. Now, it has become a tradition of sorts for the Gray family.

Along with Federal Stamp Competition, Bradley has had many awards and recognitions in art and other hobbies. He has been involved in tumbling and gymnastics for several years, and he recently won first in the nation at USA Power Tumbling nationals on June 26, 2015. He also received a National Golden Warrior Head in the spring 2015 Springville Art Show.

Bradley plans on continuing a career in art, saying it would be fun to be a full-time artist. "I mean, becoming famous would be unbelievably hard, but even if I had another job and did it [art] on the side, I would be happy."

Bradley is busily working on more art pieces. "Art is something that's fun for me to do. It's also something different from my normal, everyday obligations that I can do. When you believe you're good at something, and everyone around you encourages you and enforces that, it's fun to do that thing. Working on my art provides relief and relaxation."

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SBOs strive for involvement

By Elizabeth Josephson
Editor in Chief

Dances, assemblies, and activities can make high school more fun and can help students be more involved. Weber High has a team of SBOs making all these things happen. The 2015-2016 SBOs are President Avanlee Jessop and Vice Presidents Skylar Call, Grayden Guthrie, Kyler Hall, Trevor Heywood, Tanner McKay and Thomas Ulrich.

What does the theme, "Power Beyond Measure," mean to you?

Jessop – "To me it is that we have potential to do anything we want to and as a student body we have power to do great things."

Call – "I'm really glad we did this theme; I think that it's going to be great for our school. Power Beyond Measure, to me, feels like everyone coming together and having more power altogether than we could have without everyone coming together and working together."

Guthrie – "To me, you may feel like you're not important to anyone but really you are. Everyone has special gifts, and you just have to truly work on it."

Hall – "To me, I just think of Warriors and we all can do really great things. There's really no measure, nothing really stopping us and we can just do a lot of good things."

Heywood – "We have the potential to have Power Beyond Measure to do excellent things that are amazing, and we just have to use that power. It is about our potential."

McKay – "There is a quote that goes along the line of, 'Our greatest fear is not that we are inadequate; our greatest fear is that we are powerful beyond measure.' When you break the three words up, you can go much more in depth, talking about how we, as Warriors have power. Our power stretches beyond ourselves. Going into the word- beyond, we can reach out to others, we can affect more people, each of us can work to broaden our sphere of influence and touch as many lives as possible. And then measure, thinking about the measure of our creation, and how we have great

potential as individuals and as a student body, and so that's why we used Power Beyond Measure, to have a stronger impact."

Ulrich – "Well to me, I think it's dig deep for all that you have. We can often times go a lot farther than we think we can, and I think if we all help each other out, then we can all go as far as we possibly can."

Why and how did you select that as the theme?

Jessop – "We all came together with ideas. It's from a movie, and there is a great speech. Tanner came up with the idea."

Call – "We were having a meeting in the summer, and each of us were throwing out ideas for the theme, and all of our themes seemed to be based on power and being strong and unity. Eventually, Tanner actually ended up putting practically all of our quotes together and coming up with the theme we have now."

Guthrie – "I'm going to be honest, choosing the theme

"Our greatest fear is not that we are inadequate; our greatest fear is that we are powerful beyond measure."

was probably one of the hardest things to come up with. Tanner McKay came up with it, and we all agreed on it."

Hall – "We had a meeting last year about what our theme should be and the idea got thrown out and it kind of stuck with everyone, and everyone just felt like it would describe our senior year, or just this year in general, really well."

Heywood – "Tanner McKay brought it up, and it just really stood out to us because it's a bold statement."

McKay – "It actually comes from the movie *Coach Carter*, and that's where we got the idea."

Ulrich – "We just really liked how strong it sounded and how it made you feel. When you hear that, it's like wow, I already have power, but it's more than I think I have."

What should we expect out of you this upcoming school year?

Jessop – "You can expect a lot. You can expect that I will

do my best, and that I will befriend everyone."

Call – "You can expect a very fun year - I'm very excited. We have some great SBOs with us and I'm very excited and eager to show we're working hard and planning some really fun dances and fun assemblies and we're ready to go full throttle this year."

Guthrie – "I'm more pumped for football and basketball; I want more people at the sports games. Hopefully, we can bring more support to our school. I think this year the SBO group is more hardworking, and we have a lot of good ideas. We're actually doing some pretty crazy things right now. Thomas Ulrich sent an email out to some celebrities- I can't tell you who, because it's a surprise, but we're doing things that are pretty stretched out there to make Quarters and Cans happen. We also have some new ideas that the seniors probably haven't seen before."

Hall – "Well, first of all, I want everyone to be involved, that's a priority of mine. I want to be involved, and I definitely don't want anyone to be left out by any means, so I just want activities that will get everyone out. I want a lot more school spirit."

Heywood – "A lot of cool, different changes to get students involved in more events, like more informing. A lot more enthusiasm and attendance at things that are less attended. We want to do more to make sure this year counts."

McKay – "Hopefully big things. We aspire to do great things with our school spirit, like last year. Last year they had amazing school spirit, so we hope to keep that at our school events, but also we hope to do better this year with Quarters and Cans. We have set our goals really high for how much money we would like to raise as a school, so we can make a bigger difference."

Ulrich – "Amazingness and creative ideas. I'll try to do my best. I mean, we're all human, and I may make a couple mistakes, but I'll just try to make everyone feel welcome, try to be their friend, try to rally our school spirit up."

What should WHS students know about you?

Jessop – "That I hope they



Looking forward to a great year are (left to right) Grayden Guthrie, Kyler Hall, Thomas Ulrich, Avanlee Jessop, Trevor Heywood, Skylar Call and Tanner McKay.
Photo by Melissa Harris

always feel welcome. I want them to feel like they have a friend, and they are always welcome."

Call – "They should know that I am very outgoing, full of fun and always willing to help anyone in need."

Guthrie – "This is a tough one. Probably that I'm funny, that everything I do is fun and I care about the students. I'll try to be everyone's friend down at the school and just try to make their year a lot better."

Hall – "They should know that this year it's a priority of mine to get to know the kids at school. I want to be friends with everyone in the school. I want them to know that they shouldn't be intimidated at all, just because I wear a sweater. I want to be friends with everyone."

Heywood – "I am willing to go crazy and make myself look like a fool so others can have fun. We work hard behind the scenes. Students just see assemblies, the finished product. They don't see most of the work that goes into that."

McKay – "Come to all the events, to school plays/theatre, and choir concerts; come to the football games because that's where the officers are going to be. That's where I'm going to be and if students want to learn anything about me, they should know that I'm going to be as involved as I possibly can be. They can find me at those things and participate with me. That includes the classroom. In my classroom, I hope to not just be a pep rally type guy but a strong example to look to in the classroom which is

what the teachers expect of us, also."

Ulrich – "Don't be afraid to come and talk to me. I'm willing to say hi to you, if you want me to, and if you need help with anything, I'll do my best to help you out. Just let me know."

What sets you apart from past SBOs?

Jessop – "With our group, we have goals, and we see a greater potential, and we seem to have drive."

Call – "I'm excited that now, with the future generation, we can look at past SBOs, and look at their goods and bads and work on those. We're kind of the new and improved generation, ready to come in and fix any problems that we may have had in the past."

Guthrie – "I think we are going to be a lot more creative."

Hall – "I think I can relate with more than just one group of kids - I can be versatile."

Heywood – "I think our SBO group is going to make changes to better Weber."

McKay – "I desire to be completely devoted to the cause."

Ulrich – "I like to jump into it. I go with my gut."

What do you like most about WHS?

Jessop – "Oh, I love Weber. Weber is a great school. We've got a great staff, great teachers and great students."

Call – "We are a very kind school and generous to each other."

Guthrie – "The student body- How we react with each other

is amazing."

Hall – "I like how everyone can get along, no matter what group of friends, everyone can relate."

Heywood – "How we may have different groups but we are all friends; we are all friendly."

McKay – "The friendly environment."

Ulrich – "The camaraderie our school has."

What are your goals for WHS in 2015 - 2016?

Jessop – "Let's beat the Quarters and Cans record again. Also, I would love to see everyone feel welcome at Weber and feel invited and feel like it's a place where they are at home and we are a big family."

Call – "My goals would be to really try and bring our school together when we go to sporting events or at assemblies. I really want everyone to feel like we are just one big school and we have a bunch of school spirit and we are there to have fun and to learn and to come together and to have a happy good time."

Guthrie – "To have more of a community. We can all come together and incorporate junior highs more."

Hall – "To have more school spirit, no matter the sport; to have more support in everything."

McKay – "Try to help everyone in some way to become better: the teachers, the students, and it'll spill into the community."

Ulrich – "To make everyone feel welcome."

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Warriors welcome faculty members

By Jason Godfrey
Editor in Chief

Every year, Weber High welcomes a new batch of sophomore students to become Warriors. Aside from the students, the faculty also gets to welcome new teachers who soon will become Warriors and call Weber “home.”

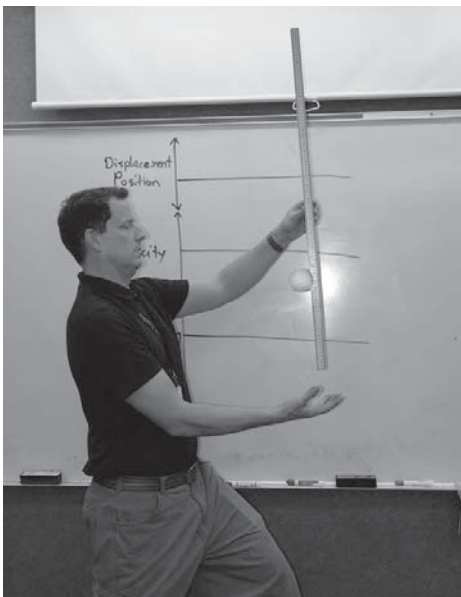
For the 2015-2016 school year, the staff is gaining Jesse Anderegg, physics; Lance Rhoades, business and marketing; Natasha Wilson, English; Tony Aragon and Julie Wilder, mathematics; Jordyn Kinghorn, commercial art; Caleb Hardy, psychology; Jordan Tall, biology; Brigham Blackham, Chinese; and Brandy Christensen, physical education.

For these 10 new teachers, some of them are new to Weber High, while others are new to teaching all together.

Jesse Anderegg, who teaches both physics and AP Physics, gets to start his teaching experience as a Warrior. Anderegg’s number one factor to becoming a teacher was his interest in “high school teaching.” He said, “High school was great, and I’ve worked with youth before as a mentor, teacher and helper.” Anderegg believes “high school is an important time in life,” and thinks “it’s a worthwhile endeavor to set a good path” for his students to follow.

As far as making the teaching dream become a reality, Anderegg had a lot of help and guidance along the way. “I was thinking about going into teaching, and my mom and dad really influenced me,” He added, “My mother taught high school English and really set the example for me. She set the standards pretty high.”

Concerning his father, Anderegg is grateful because “he



Mr. Anderegg performs physics for his students.

Photo by Karlos Moran

taught me to love and appreciate math and science.”

Anderegg is also grateful towards his friends who “coached me along the way, and helped me not go into teaching blind.”

New to the English department, Natasha Wilson is starting her first year at Weber, but advancing to her seventh year of teaching. “I taught two years at Snowcrest, two years at Walquist, and two years at Sandridge.” She said, “I am loving high school!” Wilson is here on A-days and teaches sophomore English.

Wilson first remembers getting the teaching bug from her parents. “My mom and dad were both educators at one point in their life, and they always talked about their experiences.” She said she grew up in an “atmosphere of learning and realizing how important it is to be taught and to learn.”

Wilson, who is a former Weber High graduate, is looking forward to “becoming a Warrior all over again.” She mentioned how she “wanted to come to Weber after all these years,” and “get to know the students, faculty and culture.”

So what are some of the things that Anderegg and Wilson are most looking forward

to? Anderegg’s number one goal is to allow the students to “understand and love physics.”

“I want to set the example, show them my passion and get them excited,” he said. “I want to help students understand the why and the how of physics. I want them to discover for themselves how a phenomenon occurs.”

On the other hand, Anderegg is learning to adjust to the “outside class” experience. He said, “It’s a steep learning curve, and there are a lot of logistics that go into teaching.”

Anderegg has also received advice on how to teach, but also said, “Eventually the whole puzzle has to be put together by me.”

Wilson is loving the “engagement aspect” of teaching. She said, “I’m looking forward to engaging with the students in and out of the classroom.” She added, “I can’t wait to get to know everyone a little bit better, and support my students in all the extracurricular activities they are involved in.”

Whether students are taking a physics class or an English class, Anderegg and Wilson are among the new teachers at Weber High who are anticipating a great year full of learning and having a good time.

School year prepares teens for life outside of high school

By Emilee Alder
Editorial Editor

One of the most disappointing times of the year for some is heading back to school. Stores start stocking up with school supplies in July, and back to school ads are shown on every TV channel. Summer seems to always end too soon. Now students must prepare for a new school year, but how?

Sophomore Anna Burnett says she tries to think about the positive aspects. “Seeing your friends every day and making new ones is something I look forward to during school,” she says.

To get ready for a new year, Jake Smith, senior, says, “Make sure you have all your supplies for your class and maybe get an idea of what the class is going to be like.” He also says getting prepared physically is hard but necessary. Smith explains that a few weeks before school starts he tries to go to bed early and wake up at a decent time.

Not only do students have to prepare for a new school year, but so do teachers. Agricultural teacher Mr. Shaffer says, “Preparing for a new year can take a while. I start preparing weeks before school starts.” He says that he has to get assignments ready and lesson plans thought out.

Shaffer also says he helps students prepare for the new school year. “A lot of students will come talk to me before school starts and ask about the class. I like to explain and help them understand what the year is going to be like,” he says. He adds once school does start, he tries to make the students feel comfortable with how the class will run as well as with him and the other students.

During school, Smith says it can be hard to stay motivated and keep up with classes and homework. For him, he motivates himself with thoughts of the future. “I always tell myself all this work is going to

be worth it. I want a good job when I’m done with school, so I’ll work hard now to make sure that happens.”

Senior McCall Johnson agrees with Smith. “Sometimes it’s really hard to keep up with my classes; sometimes I have to force myself to do homework.” She adds when she makes herself do her work, she’s always glad she did.

“Everything I do right now helps determine my future, so if I have to work really hard once in a while, I know it will pay off,” she says.

Burnett’s motivation is “coming up with certain goals for the school year, and making sure I achieve them.” She explains having goals gave her a reason to work hard.

“I understand that lack of motivation happens a lot for students,” Shaffer says. He adds he has to work hard to motivate himself. “If I can’t get myself to do something, I always have to remember why I’m doing it,” he says. He adds when students can’t find motivation during school, they should think about reasons

why they should keep at it.

To students struggling with a new school year, Burnett says, “Think about the positive things in school like your career after high school or the fun memories you’ll have.” She adds school can get hard sometimes but to stay focused and try to have fun.

Smith advises other students to “always do your homework first.” He adds he knows this can be difficult, but “your grades will benefit from it.” He also says the school year is more bearable if “you join extra-curricular activities after school.” He believes this will create fun memories and it’s an easy way to meet new people and make friends.

Johnson’s advice to people is, “go to school games like football or basketball, anything.” She adds, “Even if you don’t understand the sport, it’s still a lot of fun.”

Johnson has had many fun memories from school games. “High school goes by fast so even though it’s hard at times, don’t forget to do some fun stuff in between.”



Warriors have found becoming involved helps make a school year fun. Enjoying the Homecoming parade are Skyler Call, Kyler Hall and Thomas Ulrich.

Photo by Destanie Setzer



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Time Out

By Lily Davis
Staff Reporter

There is a popular phenomenon going on from Twitter to Instagram that encourages girls to post pictures of their bodies online with the hashtag #BodyPositivity. A lot of misconception has circulated with this movement, mostly by men who are seeing it from a different perspective.

They are claiming body positivity is promoting and glorifying underweight or overweight bodies when that's not the case. Nobody's saying that loving yourself is going to lead to an unhealthy lifestyle. What it actually promotes is having so much love and acceptance for one's body that you're taking care of it and doing what's needed to maintain a healthy lifestyle. It's about bettering yourself and loving every inch of your skin no matter what you look like. This little hashtag has the power to bring together a large community of people who support and uplift each other for expressing themselves and being proud of their bodies.

Young girls and women from all over the globe are growing up in a world where the media teaches them to despise the body they were born with and demands them to make beauty a crucial part of their existence. The fashion industry contributes largely to this. From runways to the cov-

ers of high fashion magazines; these models lack diversity in race and body types. There are many websites and magazines that abuse Photoshop by making women appear slimmer. They even go to the extent of covering up completely natural things that both women and men have like cellulite, acne, crooked teeth, body hair and

Positivity is so important. It lets people know they don't need to have those qualifications to be beautiful. And even if they have a naturally healthy, smaller body type, they are just as beautiful, they are just as fine.

The trick to finding contentment with our outer shells is to realize our bodies are irreplaceable. If people are stuck with their bodies for the rest of their lives, then what good is it to shower themselves in mean comments about their body image? A lot of people can mistake having self-confidence with being narcissistic but in reality, loving the way you look is so important. If this is something that's fairly new to anyone, then this is the opportunity to start learning how to love oneself. Start by focusing on the loveliest features rather than hating on the features you don't like. People

stretch marks.

The amount of Photoshop done on these women has shaped society's false idea of what "perfection" is supposed to look like. Impressionable girls will look at these publications and question why they don't look like these super humans that seem to not have any flaws. This usually leads many to believe that there's something wrong with them, and they need to fix their appearance in order to fit these unrealistic beauty standards. Our world has always been like that, and this is why Body

all have something they don't like about themselves, and they get insecure and self-conscious at times, but we don't let these little things define our whole sense of being.

We are all unique collections of atoms. There is only one of us, and it is so important that we don't confine ourselves to another person's idea of beautiful. We don't need to seek validation from anyone but ourselves. A few more reminders, you don't need to look "good" to be worthy of basic respect. Never apologize for the body you were born with.



Thankful spirit not just for fall; show gratitude all year long

The fall season gives off a very warm and giving attitude, at least it does for me. The beautiful colors and amazing scents never fail to make people happy. Fall also brings one of my favorite holidays: Thanksgiving.

This time of year always raises the same questions – what is thankfulness and how do we show it? What are you thankful for? I think these days, more than ever, people haven't been thinking about it as hard as they should. Of course, it is easier and appropriate to say one is thankful for family, but does anyone really sit down and wonder where exactly he/she would be if not for the things they are thankful for? To be honest, all thankfulness is used up during these last three or four months of the year and then forgotten about for the rest of the year.

I think thankfulness gets lost in all of the gift giving – that's not bad, mom really does deserve that necklace. What I mean is giving gifts has somehow become the only way people know how to show they are thankful.

Now, don't be that person who goes to all those parties without gifts just because some junior at Weber High said there are other ways to show thankfulness. But being aware of other signs of thankfulness can help you out throughout the rest of the year.

The most simple and perhaps greatest way to show thankfulness is to simply say, "thank you." That can't be stressed enough. It can make a world of difference to hear that from anyone; it helps them feel appreciated, and you

never know how much someone might need to feel appreciated. Another way to show thankfulness would be to help out. Think of a "returning the favor" type of thing. For example, if someone buys lunch, say thanks and buy them lunch sometime in the next week. If buying lunch won't work out, try not bailing out on them when they need help with something. There is also the act of "paying it forward." That is doing something nice for someone because they did something nice for you. Example; if a neighbor family brings you home from school or work, maybe you can babysit for them on a night they want to go out.

Another thing commonly brought up in the fall is gratitude. For many people, thankfulness and gratitude are the same thing; just synonyms to help make sentences shorter. I feel, however, that these two things are different.

To me, gratitude is a sort of greater thankfulness that is shown for the bigger things. That being said, gratitude should always be shown to parents and guardians because they do so many things for their children, and they have to put up with everything their children do.

Other people to show gratitude to include teachers because they're doing their best to help you succeed, and friends because they always try to be there for you. There are also bosses who need to be appreciated because they incite hard work. Those are just some examples – gratitude can be shown for anyone or anything. In all honesty, you get

to decide what the big things are.

With that thought in mind, people might start to wonder, "Well, how in the world am I supposed to show gratitude?" I'm not an expert in the slightest, but it would seem that if it's shown for the bigger things, it should be shown by the bigger things. For instance, one can show how gracious they are for their teachers by pushing themselves to do better in class every day. If I were a teacher, I would like to see my students learning lessons with as much hard work as I'm putting into the lessons. Showing how gracious one is towards their parents or guardians can include doing what has been asked by parents. That can mean not getting involved with questionable things or people. They usually want the best for you.

I'm noticing that the best way to show gratitude is by hard work. By being a hard worker in areas with teachers, bosses and guardians, you can show them how much you appreciate their hard work. The things I am gracious for are not easy things to accomplish or do and showing how gracious I am should require a little bit more work.

It's probably become obvious, but gratitude and thankfulness can be hard concepts that have a lot of overlapping qualities. That's exactly right and for many people, there really is no need for the two to be differentiated as long as they are shown regularly to the people who deserve it.

By Siera Rose
WHS Junior

People make harmful assumptions, create stereotypical categories

Something I think all people struggle with, including myself, is stereotyping. Whether we mean to or not, it just happens. As people, I think we tend to put others into categories to try to define them by what they like or maybe even try to understand them. Though it may be hard to get rid of those so called categories we have for people, it isn't impossible to quickly push away those stereotypical thoughts.

I'd like to think that I'm one of those people who doesn't "judge a book by its cover." But in reality, who doesn't? A book with a very creative cover is something someone will most likely pick up. A cover is something that doesn't look interesting will be passed over. The cover doesn't tell the whole story, though. In fact, it doesn't really tell the story at all.

When meeting someone for the first time, or just spotting someone in the halls, we think we know the type of person he/she is. No, there is no way to tell who they are with just one glance. There's more to them than their appearance. Appearance doesn't tell their story. Think twice before judging by just a glance.

A common example of stereotyping is people who wear glasses. I think everyone does this without realizing. They

think people with glasses are smart or nerdy. Glasses aren't given to people as a prize for getting all A's; they're given to people who have bad vision. However, glasses are still seen as a sign of intelligence or even being a nerd.

I'm not really sure where the "glasses make someone smart" stereotype came from, but according to the website www.listverse.com, the "dumb blonde" stereotype originates from a blonde woman named Mademoiselle Rosalie Duthe. Duthe was not the brightest person, and coming up with an answer for her was difficult. The website states that in 1775, a playwright named Landrin created a play based off of Ms. Duthe. The girl in it was blonde, and as the website puts it, "mentally vacant," just like Duthe had been. Ever since then, girls with blonde hair have been considered "dumb." This is another inaccurate stereotype.

This website also gives us background for another very common stereotype: police officers always eating doughnuts. Apparently this dates back to 1950. Officers working the night shift obviously got tired as they worked and, of course, hungry. The only places open so late were doughnut shops. These officers would stop in there to get a cup of

coffee and the classic doughnut. People found it funny seeing a police officer holding a gun in one hand and a doughnut in the other, and it became a common thing to stereotype them and think all cops must really like doughnuts.

Though most of these seem like harmless stereotypes, others aren't so harmless. Assuming something about someone can hurt people's feelings, so don't do it so quickly. I'm sure every person has been stereotyped or judged at least once in his/her life. It's not fun. Liking a certain band does not define someone's personality. Someone's grade does not mean they're perfect, or stupid, and does not necessarily mean they're smarter than someone else. Don't put others into categories with just one glance at them. No more stereotyping.

How does one stop stereotyping? Well, it's not that easy. It'll probably never go away, because it is human nature. However, when the thought comes, quickly shoot it down. Nobody is the same, no matter what he/she looks like, no matter what the person likes doing. As cheesy as it sounds, everyone is unique in their own way, and I think we should learn to embrace that.

By Emilee Alder
WHS Junior



Malala Yousafzai uses her voice to bring awareness for human rights

Malala Yousafzai is the youngest recipient of the Nobel Peace Prize, winning the award at age 17. She is also the first recipient of Pakistan's National Youth Peace Prize, winning this at age 14. She has won awards some only dream of winning, but these awards aren't why she is important. She is important because she fought for something we here in America tend to take for granted. She fought for woman's right to receive education and because of this, Taliban leaders wanted to have her killed.

Malala ran a blog for years about why women should be able to get an education. She ran the blog through the encouragement of her father, causing both her father and herself to receive death threats. They, however, continued to speak out for the right to education.

The Taliban carried on their plan to kill Malala, and on the Oct. 9, 2012, Malala and her friends were on their way home from school. A masked gunman got onto the school bus. He asked for her, calling her by her name, and then

he shot her. The bullet went through her head.

While Malala was in a critical condition, she survived the attack. The Taliban's attack on Malala led to protests across Pakistan, and over 2 million people signed a right to education petition.

Malala has become a global advocate for millions of girls who are being denied an education. She empowers girls to raise their voices, unlock their potential and demand change.

Malala's message is an important one because everyone deserves the opportunity to receive an education. A quote from Malala says, "Education is education. We should learn everything and then choose which path to follow. Education is neither eastern nor western, it is human," and she couldn't be more right. Humans are naturally curious and want to know more. They want to understand, and for that opportunity to be denied to someone is wrong. What you do with your education, is up to you, but at least you get the chance to get an education. Because education can be easily obtained in America, we

tend to take it for granted, and we forget we receive something that is denied to millions, and many of those millions are girls.

Girls in the Middle East are often told they can't go to school simply because they are women, and women shouldn't change the world. Malala is right when she says, "One child, one teacher, one book, and one pen can change the world." Those girls should be able to learn and grow as individuals. People should be allowed to pursue their passions and changing the world could mean inspiring millions of people, or just inspiring one person.

"We realize the importance of our voices only when we are silenced," says Malala. She realized she could make a difference. She didn't lose hope, she fought for what she believed in and almost lost her life for it. However, she has made a difference.

"When the whole world is silent, even one voice becomes powerful."- Malala Yousafzai

By Taylor Galusha
WHS Junior

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Iconic musical brought to stage

By **Sidney Lee**
Copy Editor

Students at Weber High School are memorizing lines and rehearsing choreography to prepare for the highly anticipated musical, *Singin' in the Rain*.

Mr. Daniels, play director, says, "This is a family-friendly, classic show people recognize."

Daniels adds he chose this play because it would be fun and challenging for the students. "This also follows my cinematography class where movies transition from silent films to talkies," Daniels says.

Mr. Wood, music director, also enjoys working with the musical. "This musical is the most famous of all musicals. The scenes are iconic, and the songs are timeless."

Singin' in the Rain is about two friends, Don, played by senior Tanner McKay, and Cosmo, played by senior Casey Bond, who work at Monumental Pictures. Don is a famous actor who is coupled with Lina Lamont played by senior Al-



Actors and actresses are using umbrella props for the fall musical, *Singin' in the Rain*.

lison Pobanz, to increase their popularity in the media. In 1927, the first real movie with synchronized audio, *The Jazz Singer*, is released. This leads R.F Simpson, played by junior Greg Calvo, head of Monumental Pictures, to produce a talking picture, *The Dueling Cavalier*.

This movie becomes a disastrous fail; but Cosmo, Don and Kathy, played by junior Becky Christensen, convince Simpson to change it into a musical, *The Dancing Cavalier*. Lina's singing voice is not very good, so her voice is dubbed with Kathy's. After the movie is changed, it becomes a success.

"The musical will follow pretty closely with the movie," says Wood.

Daniels adds, "This is a live action musical, so some scenes will be different but the musical will follow the movie very closely. We also don't have a big budget like a movie, so everyone needed to get creative."

As members of the cast learn their parts, they analyze the characters they will portray. "Lina is a glamorous silent film star; but off screen her personality is anything but that," Pobanz says.

"Kathy is kind of sassy and very smart," says Christensen. "I am excited to play her," she adds.

Along with learning music, a huge part of this musical is the choreography. Lindsey Poll is once again assisting the production which will also contain tap dances. Wood says there was a clinic over the summer to introduce tap to students.

Junior Caden Thomas, student dance captain, says, "Learning the routines is difficult at first because tap shoes have two parts to it, on the heel and toe, that make different noises. If you step wrong, it doesn't sound good."

Senior Aly Anderson adds, "It is crazy stuff! There were lots of routines we had to learn."

"It can take us anywhere from three hours to a whole month to learn these routines," adds Thomas.

Christensen says it was hard

for everybody to learn the choreography at first, "but we got into our groove, and it has been so much fun."

The singing, dancing and acting isn't the only things to look forward to in the musical. "The special effects are going to be really cool, but it is a secret," says junior Elias Skinner, member of the tech crew.

"The hardest part with getting ready for this was making it rain on stage," says Daniels.

As the performance dates draw near, the performers are eager to show the popular musical. Wood says, "This has all been very stressful, but it is worth it. It is so much fun. I am so excited to see the audience's faces when they watch this. Everyone has worked so hard."

Calvo says after working with the cast, he thinks the actors are going to have a great performance.

Pobanz agrees and says, "I love working with the cast. Everyone is talented and brings a unique part to the production."

Daniels adds another unique aspect of the musical is it is an extracurricular, open-audition play. "These kids have worked so hard because this is what they love to do."

The dates of performances are Nov. 6, 7, 9, 12, 13, 14, 16. General admission to see the musical is \$8 for students and senior citizens and \$10 for adults.



Rehearsing a tap dancing routine with other play members are Tanner McKay and Becky Christensen.

With different genres, artists Teenagers can find music inspirational

By **Lexi Olsen**
Editorial Editor

Weber High is full of students who are all creative in their own ways. It just so happens that music taste is only one of the ways these imaginative students express themselves.

"I like music a lot because it is something that you can relate real life things that are happening in your life to," said Kelsey Anderson, senior.

"I definitely feel like music has an influence or some sort of reflection on how or what a person is feeling. Music has the power to uplift or personify you to make you feel better," added Chandlyr Schupe, senior.

Many Warriors agree music does have a connection between them and the song that was written. Megan Palmer, junior, explained when her favorite artist is singing a certain song that is about their life and how they are able to incorporate their life into a song, it allows other people to closely relate to the meaning behind the song but in their own way.

Junior Elias Skinner, Weber High's Battle of the Band winner, along with bandmates in ESCAPE, said music not only allows him to feel an emotion but, "it also gives you an excitement that is unexplainable and gives you a deep sense of joy."

Though there are many genres of music in the world, several Warriors enjoy the same genre of music: alternative indie/rock. However, there are still many different genres students like such as electronic pop, classical, Irish dance, hip hop and R&B. Some of the artist teens are listening to are Beck Folds, Jack Johnson, Purity Ring, X Ambassadors and Imagine Dragons.

"I enjoy any type of music that has a kind of rhythm that I am able to dance to," said Palmer.

"I do think that music can take you to any place, really, and also make you feel something. For example, when I listen to the song, 'Come on Eileen', by Dexys Midnight Runners, I just want to dance, and it makes me think of the movie *Hot Rod* when the characters are dancing in the forest," said senior Tanner McKay with a grin.

However, McKay is not the only one who had a certain place to think of when a specific song came on. Schupe said when she listens to her favorite artists, The Celtic Women, she thinks of Ireland because they are an Irish band, and her family is from that area.

Warriors feel music is just one thing that inspires students to be creative and pursue their

"It also gives you an excitement that is unexplainable and gives you a deep sense of joy."

dreams such as playing an instrument or joining a club or even giving them the courage to go or go after something that they normally wouldn't go after. Skinner said his favorite musicians in the band Rush, and band member Angus Young from AC/DC have inspired him to become the best musician he can be and to never stop improving. "They taught me to stay true to what I like and to not let others get in the way," he added.

"Music overall just makes you generally happy. Even when you're sad, music somehow finds a way to make you feel better than what you were feeling before," said Hayley Bigler, senior.

Skinner added, "Music helps me clear my mind and helps me stay focused. Like I said before, music gives me a deep sense of joy and becomes a handy tool for those hard times in life."

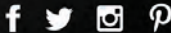
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By Jaden Pratt
News Editor

Today is the day! You pre-bought your ticket months ago. At the concession stand you buy buttery popcorn and your favorite soda. It's time to find your seat. You get there and sit down with your 3D glasses on, popcorn on your lap and drink in the cup holder. You hear others excitedly chat around you, then the lights dim and you hear the theme song for... *Star Wars!*

Many Weber High students were asked the simple question "What movie(s) are you excited to see that are coming out?" A collection of those answers were "*Star Wars!*" The



latest addition to the series is coming out Dec. 18, 2015. Nicole Laysen, sophomore, said, "It's the trilogy and it needs to continue forever!"

Almost 40 years ago, the original movie *Star Wars* came out. They were considered a breakthrough in technology, due to their special effects. Now in the 21st century, with advances in technology, the movie is estimated to become a huge hit. Some worry because Disney bought the rights of LucasFilm. However, director J.J. Abrams was hired and also helped write the story. He is experienced in science fiction films.

With the last movie being released 10 years ago, the anticipation has people foaming at the mouths. *Star Wars: The Force Awakens*, has the original actors of Luke, Leia and Han in it. Mark Hamill, who plays Luke, lost a significant amount of weight just to be in the movie. This upcoming movie sure has fans hoping for a grand show.

Another highly anticipated movie coming out Nov. 20, is

Now Playing

Mockingjay Part 2. This film will continue the adventure of Katniss and Peeta and many of the other characters from *Mockingjay, Part 1*, in District 12 along with the rebellion. *Mockingjay Part 1* made \$123 million (significantly less than its last two movies that made over \$150 million).

The cast has been nominated and awarded many times, including Jennifer Lawrence as best actress. Tyler Christensen, junior, said he was excited for the movie. He added *Catching Fire* has been the best installment so far. "The whole clock thing [the arena] was cool," he said. The change of directors from the first movie to the last three can also be clearly seen.

Batman V Superman, March 25, 2016, is also a highly spoken of movie. At the 2014 San Diego Comic Con, an announcement was made by director Zack Snyder that a *Man of Steel* (the last Superman movie from 2013) sequel would begin production. Later, at a production meeting, Batman was brought up and the idea of *Batman V Superman* was created.

Snyder added the movie would not be based off the book, *The Dark Knight Rises*. Sadie Richardson, sophomore, excitedly said, "Everyone has always wanted Batman and Superman to verse. It's my fandom coming together, and they battle each other." Brian Done, senior, added, "They're my favorite DC characters."

Snyder also said, "The title uses a 'v' instead of 'vs' to keep it from being a straight 'versus' movie, even in the most subtle way."

The director has also tried to blur the line between good and evil which is seen in the book, *The Dark Knight Rises*. The synopsis of this movie is the Gotham City-based vigilante, Batman, travels to Me-

topolis to combat Superman. Batman fears what will happen if Superman is kept unchecked while another threat endangers humankind. The choice of which superhero to root for is up to the fans.

Finding Dory, June 17, 2016, is also an anticipated film. Being a sequel to *Finding Nemo* (2005), the movie brings back into focus Marlin, Nemo



and, as Ellen Degeneres said, "It's got a lot more Dory!" The movie shows the journey of Dory and her friends trying to locate Dory's family, whom she lost due to her amnesiac mind. It will take place six months after Dory and Marlin met on the coast of Australia.

Many disagreements between Disney and Pixar, plus added revisions to the movie itself, set the movie's date so far from the original, *Finding Nemo*. *Finding Dory* had been originally scheduled to premiere Nov. 25, 2015, but was replaced with *The Good Dinosaur*.

The voices of Marlin and Dory will be voiced by the original actors, Degeneres and Albert Brooks. Nemo's voice will be portrayed by Hayden Rolence because, original Nemo, Alexander Gould, has grown into an adult.

This year and the beginning of next will have a wide variety of films perfect for all moviegoers. So, order tickets or set some dates. Warriors are looking forward to these movies' opening dates.

The often forgotten holiday, True meanings of Thanksgiving Day often overshadowed by Christmas

By Cambria Wicks
Staff Reporter

Imagine it is the end of October and Halloween has just ended. Suddenly, all the shelves are stocked high with inflatable Santas, colored ornaments and glittering garlands. Christmas comes so suddenly that many forget that gratitude and food-filled November holiday of Thanksgiving.

"Companies always forget about Thanksgiving! It is always Halloween then Christmas," Aziah Andrews, junior, said. Alexandra Call, senior, added, "Does school even have Thanksgiving? I do not remember."

Avanee Jessop, senior, agreed Thanksgiving is often overlooked. "I think that companies are mainly focused on Black Friday, which is an intense day, I mean people die [while shopping]."

"I never forget about Thanksgiving! I am just like, ooh pie!"

Many Warriors do not like overlooking Thanksgiving. Ross Schow, senior, said, "I never forget about Thanksgiving! I am just like, ooh pie!" Audrey Hanson, senior, added "I don't like that so many people start playing Christmas music right after Halloween. It makes the music and Christmas as a whole seem kind of redundant after so many months of it."

While some may be ready to deck the halls after Halloween, there are people that decorate and celebrate Thanksgiving. "We have a plush turkey. It usually ends up on the couch during Thanksgiving time," Andrews said. "We wrap our turkey in bacon and cook it in



a marinade of Pepsi; it makes a huge mess but it sure tastes great," Andrews adds.

"My mom sets up these long ribbons of fake orange and red autumn leaves for the table," Call said.

Thanksgiving is a long time established holiday. It dates all the way back to the early years of America when the colonies were just starting to get settled. Pilgrims learned from the Indians, to grow corn, beans and pumpkins. In autumn of 1621, they held a grand celebration. Everyone was invited including the Native Americans, and the grand feast was to thank God for the great harvest.

The feast lasted three days and was eaten outside. According to a firsthand account written by a leader of an early American colony, they did not eat turkey. Instead they ate duck, fish, geese and venison. They also had berries, corn and beans. They often ate freshly boiled pumpkins as opposed to the pumpkin pie people enjoy today.

Thanksgiving was celebrated only a few times and was not considered an official dated holiday. That is until President Lincoln declared it to be celebrated each year on the fourth Thursday in November. Now Americans celebrate it every year in the U.S. and even in some parts of Canada.

"We watch football and go fishing in the morning. Depending on which grandma we visit, we have either turkey

and traditional Thanksgiving sides or take and bake pizza with breadsticks," junior Emily Summers said.

Jessop remembers one of her past Thanksgivings. "Well, one time my mom sent my grandpa to go to the store, and my grandpa brought me up to a guy's house and there were some cute puppies. We brought one home and surprised my

"I'd miss everyone sitting down for a meal together. Our family rarely gets together for a real meal."

mom. We named him Charlie. It was the best Thanksgiving ever," said Jessop.

"What would I miss if Thanksgiving did not exist? Pie, I would probably miss pie. I rather like pie, and we only make it in the fall," Schow said.

"I'd miss everyone sitting down for a meal together. Our family rarely gets together for a real meal," Andrews added.

Summers said she would miss Thanksgiving break and all the food she gets to eat during the holiday.

"Thanksgiving dinner is my favorite meal because we get to spend it with family. No one should ever forget about it," Thompson said.

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Clubs excel during nationals

By Jason Godfrey
Editor in Chief

While some Warriors spent their summer break working, going on family vacations or spending time with their friends, a few students from Weber High spent a portion of their summer competing at nationals for both FBLA and HOSA.

These two clubs, Future Business Leaders of America and the Health Occupations Student Association, are clubs offered at Weber and are headed by Alan Rawlins (FBLA) and Jen Bird (HOSA).

This past summer, FBLA had several students at nationals. Rawlins said, "Nationals were in Chicago this summer, and we took 11 students." He added, "You have to place in the top two at state competition to be able to go to nationals."

The students who went to nationals were Jacob Bush, junior; Alexis Martinez, junior; Sai-Chung Doungdara, junior; Michaela Duran, junior; Tatijana Stewart, junior; Gabi Mor-



Receiving honors at HOSA National are Henderson Bird, Austin Spilker, Caid Lunt, Cristian Protzman, Matt Hansen and David Suisse.

Photo by Jen Bird

art said, "My confidence in speaking has grown. I've experienced learning both competitive speaking in debate and informative speaking in FBLA." Duran added, "I love all the friends I've made. It feels more like a family."

Duran and Stewart, whose project was in business ethics, focused on child labor in tobacco fields as their objective. "We wanted to raise awareness on this," Duran said, "so we created a social media campaign." Stewart also said, "We then had to write an essay about our project and then speak about it."

While competing at nationals, Duran and Stewart said they both felt "stressed and pressured." However, Stewart said the "adrenaline rush was an unmistakable feeling."

interested in the club as I am."

Along with the future business leaders representing Weber High, members of HOSA also competed at nationals in Anaheim, California.

The students who went were seniors David Suisse, Weston Lee, Haeli Rich, Natalie Pixon, Bryson Bagges, Ethan Wil-

"I love all the friends I've made. It feels more like a family."

cock, Makenna McKnight and Morgan Craven, and juniors Gavin Doughty, and Henderson Bird, and graduates Caid Lunt, Austin Spilker, Serin Barnes, Anabelle Sorenson, Christian Protzman, Matt Hansen and Alex Lundgren.

These students, 17 out of the 70 plus members of HOSA, started preparing for competition long before the California trip. Bird said, "State competition is in March, and you have to place top three in the event to qualify. Most of the students started preparing when the school year began."

Bird also explained HOSA is focused on future health care professionals. She said, "HOSA is a service based club to help the community know about healthy living." She continued, "The events are related to what we learn and apply. We had a team of six that took first at nationals and they won in making a public service announcement on concussions and how to treat them."

McKnight, one of the HOSA officers this year, highlighted

some of the reasons she loves HOSA. "We get to focus on health, service and be with friends." She added, "It's helped me become aware of what I want to go in to as a career and it's made me like health even more."

The event that McKnight competed in was medical spelling. She said that taking medical terminology helped her prepare for that event. "I took third at state in the competition, and it's both exciting and nerve-racking each round."

Even though McKnight didn't place at nationals, she said, "It was still exciting to have our team members take first in the nation for their public service announcement."

Besides competing in health related events, HOSA Warriors spent some time doing other things while in Anaheim. "We got to go to Disneyland, hear different speakers in educational sessions and Weston Lee attended a leadership training conference as a state HOSA officer," Bird said.

McKnight liked "being able to meet people all over the U.S." and going to San Clemente beach. "It was cold, but we still had fun."

Bird recommends HOSA to students because "it's an active club filled with service, socials and raising awareness." She added, "What's great about competition is that the students can apply the knowledge and skills they've learned in a competitive format. They can meet people from all over and be with students who are just as interested in health and wanting to be successful in their future."

Food, naps and more Students reveal secrets; be prepared for success

By Taylor Galusha
News Editor

Some say the only things students know at Weber is how to find rooms where their classes are. But after being here for a while, secrets tend to be revealed such as the easiest classes, how to get an "A" and how to get on a teacher's good side.

Junior Saebie Clarke says, "The easiest class is seminary because you don't really get graded there." However, junior Erin Torman feels Child Education is an easy class to pass. "I thought it [Child Education] was an easy class. If you show up and do the work, it's easy."

Senior Andrew Waldrup thinks Productions "is an easy 'A' class, if you enjoy the dramatic arts." Senior Sydney Harris adds the easiest classes to take are the classes you have the most interest in.

"Classes are way easier because you actually want to be there; it is something you want to do and the best part is you get credit for doing it," says Harris.

"The easiest way to get an 'A' in a class is to just do the work, the class work and the homework," says Clark. Torman agrees and says, "Study hard, do your class work and homework, and actually show up to class. Then you should be able to get an 'A' in any class as long as you put your mind to it."

Attendance is a must in order to succeed in classes. "The only way getting an 'A' in any class is going to be easy is if you show up and work hard," says Waldrup. "Work hard, study and also figure out what type of learner you are," says Harris.

Another way teens can find school pleasant is by getting along with teachers. "Getting on a teacher's good side is easy," says Harris, "as long as you do what you are supposed to during class, study, turn in your homework and don't argue with the teacher." Clarke believes showing respect and getting homework done will really help make teachers happy. Torman agrees, saying, "Respect is key. If you show the teacher respect and take the class seriously, then they like you."

According to Waldrup, "Complimenting a teacher can also get you on their good side. Bringing them food doesn't hurt, and showing up on time can put you in a teacher's good graces."

Along with finding success in classes, finding a place to study can also be important. Harris thinks the library is the best place. "It tends to be quieter there, and if you need to find something, the librarians are there to help you," says Harris. Torman agrees the library is the best place to study. "It is just quieter and the quietness makes it easier to focus," says Torman.

"Mr. Daniels' room is the best place for a nap, and it's also a pretty good place to study, but the best place to study is at home," adds Waldrup.

Even though students are at Weber for an education, there are also special secrets that make school fun. Clarke says, "They never announce the orchestra concerts, and we have a great orchestra."

"The cookies in the school store are really good this year, especially compared to last years," says Waldrup. He adds, "I only know this because I work in the school store."

Harris has a tip when it comes to the secrets of WHS parking lot. "If you come late, you will not find a parking spot. I know I came to school late once and drove around the parking lot for an hour," says Harris.

According to Clarke, riding a school bus has its own secrets as well. "Sitting towards the front of the bus makes it ten times easier to get off before a rush of people."



Mr. Rawlins (far right) takes a group of students to Chicago to complete in a National FBLA competition.

Photo by Alan Rawlins

tarotti, junior; Sam Good, senior; and Lexi Harris, Sophie Gustavson, Alyssa Snyder and Derek Studebaker, who graduated last May.

Bush, Martinez and Doungdara competed in 3-D animations and finished second at state; Duran and Stewart competed in business ethics and placed second at state; Good competed in website design and took both second place at state and seventh place at nationals; and Mortarotti competed in public speaking and finished second at state. Harris and Gustavson competed in digital design and promotion, and they were state champs as well as eleventh in the nation; Snyder competed in client services and placed fourth at state; and Studebaker competed in business law and was the state champ.

Duran and Stewart, who have been in FBLA for two years, enjoy the club. Stew-

She added, "Preparation is key and knowing what to say will pay off in a competition." Even though they didn't place in some of the rounds, Duran said, "You get feedback to work with and you feel motivated for the next competition."

Concerning their trip to Chicago, Duran and Stewart said they did plenty to make it memorable. "We saw the Bean, went to the Art Institution and Willis Tower, and we took an architecture boat tour," Duran said. Focusing on the food aspect, Stewart added, "Chicago pizza is probably the best pizza I've ever had."

Duran and Stewart recommend the club to all Warriors. Stewart said, "FBLA is great for anybody and everybody. People get scared when they read the 'business' part, but you get to be yourself." Duran added, "I get to be with people who are just as motivated and

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Tennis team strives to excel through unity Girls' desire to improve their skills

By Natalie Andrus
Assistant to the Chief

Some school's sports teams get more student attention than others, an example being that you'll spot more supporting Warriors at a football game as opposed to a tennis game.

As with some other sports, the girls' team is less recognized. However, that isn't stopping the girls' tennis team from giving their all.

"I'm on the team because I love tennis. The feeling when you make a good shot is exhilarating."

Junior Aubrey Harrison explained this season's goals are to "achieve our best, as individual players and as a team." Junior Brook Harris elaborated on the goals, and added one was to win the region tournament. "We want to improve our shots, build unity and overall make Coach Macfarland proud," Harris said. "We just want to be our best."

Head of the team, Coach Macfarland said her goal was to "teach the girls the beautiful, wonderful game of tennis and to instill in them a desire to play their guts out."

As well as working together as a team on the courts, Harris said that after home games the team has dinner together. "It's fun to get together with my teammates, get to know them better and celebrate our team," said Harrison.

Harris also added the most important things when on a team are creating unity and cooperation. "The two go hand in hand and without them our chance of winning goes down dramatically." Harrison attests to the importance of "being each other's friend and cheerleader. It's essential that we work together to achieve a goal. Through being on the team, we can create lasting friendships."

The team has regular practices during the season to improve individual and team-wide skills. In addition, most players have individual practice. Harrison takes private lessons and practices during the off season to, "keep my tennis skills sharp." Harris practices



Working hard to perfect her tennis skills is junior Mckenna Harris.

bi-weekly at the Ogden Athletic Club, and she practices hits with friends and family. Harris said that she also does things to personally prepare for a game. "I try to work through the nerves in my mind and focus on the things I could improve on," said Harris.

Harris started training for tennis in the 8th grade. "I'm on the team because I love tennis. The feeling when you make a good shot is exhilarating. I appreciate that you have to use

"Tennis teaches you to see the problem at hand, own the problem and then solve it."

brains as well as brawn in order to win a match."

Harrison has been playing tennis for two years. "I enjoy the challenge of this sport. It's personal, as well as a team matter, and I love that combination," she said.

When looking at team strengths, Macfarland said she likes how the tennis team gets along. "They have fun and do their best every day." Coach Macfarland also said the team also has plenty of enthusiasm. "They enjoy everything

Photo by Ashtyn Parmley

about the game. They're eager to learn and are committed to practice," Macfarland said. She continued, explaining the team learned to go out on the court with a purpose. "I think they can be happy in the knowledge that they really made a difference for their team," said Macfarland.

As far as the team's weakness, she simply said that some of the girls haven't played tennis for very long. "With everything, the more you practice, the better you get and the same goes for tennis." She added success also has a price. "You have to pay the price to win, and you have to pay the price to get to the point where success is possible!" Macfarland continued stating that striving for success without tiring is the "grind" and that is "what we all must do with anything we choose to be good at."

"I hope that the girls will learn to not fear the outcome, but to live in the moment and let mistakes go instantly and to play to win," Coach Macfarland said. She knows the girls are striving for excellence on and off the court.

"Tennis teaches us to strive and fail and then succeed. Tennis teaches you to see the problem at hand, own the problem, and then solve it," said Coach Macfarland.

Utah game is appreciated, Hunting brings friends, family closer to nature

By Brock Christopherson
Sports Editor

Every year, thousands of Utah hunters hit the road before the crack of dawn for opening day.

Hunting is one of Utah's most common and enjoyed outdoor activities. Each year more than 80,000 general deer permits are purchased. Mule deer is Utah's most common big game target and is also hunted annually by Hilary Kendrick. Kendrick is a senior at Weber, and says her entire family are all avid hunters.

Kendrick has traveled far and wide hunting throughout many states and even in South America. Throughout her travels, however, she has learned to appreciate how great Utah's hunting really is. Kendrick says, "Utah is the perfect place for big game hunting because it is never too cold, and Utah has such beautiful scenery during the hunting season."

Utah has some of the country's best game hunting. The Wasatch Front is home to some of the biggest bucks around and is a popular hunting sight for many people each year. Mule deer and elk are the most common big game hunted in Utah. The largest mule deer Kendrick has seen was shot by her dad. He had the opportunity for a once-in-a-lifetime drawing to hunt on Antelope Island. There is only one permit allowed a year, so massive bucks casually roam the island.

However, Kendrick adds "My favorite big game is probably elk. I love the sound that they make when they bugle."

Hunting in Utah ranges from muzzleloader to archery to rifle season. The order of the hunts each year is archery, muzzleloader and finally rifle. Rifle season is typically last because it is the most common. Kendrick says, "Rifle season is my favorite because I can shoot really well with my gun, and I

prefer the challenge of longer distance shots."

Dillon Aurich, another WHS senior and a lifelong hunter, looks forward to fall and searching for deer. Aurich says, "I have hunted with my dad since I could walk." Aurich shot a mule deer with a muzzleloader. "This was my favorite hunt by far because I finally got a muzzleloader kill. I have gotten deer with a rifle and a bow; I finally got a deer with all three."

Aurich recently went hunting in Cache Valley. "On the last night of the season, I was driving to the car on my four-wheelers when I saw a small buck run in front of me. I quickly stopped and took aim. At first I wasn't sure if I hit it or not because of the large cloud of white smoke made by the gun. When the cloud settled, I could clearly see that I had hit it [the buck] and killed it," tells Aurich.

As Utah hunters continue to seek deer, some are concerned

"When the cloud settled, I could see that I had hit it and killed it."

about the deer population's slow decline. Since the 1990s, the mule deer population has been decreasing due to the damage done to the environment. The number of off road vehicles have greatly increased in the past few years.

Another problem that the deer population has been encountering is the drought that Utah and surrounding states have had in the past. The drought is primarily due to the low amounts of spring run-off that Utah has faced. Below average levels of snow for the past four years has been the primary suspect of Utah's drought, and another problem with the decline in the deer population.



Senior Megan Henley sends a backhand hit over the net.

Photo by Rylee Thurgood



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Runners look back on season, success adds to memories

By Jason Godfrey
Editor in Chief

For those Warriors who enjoy the endurance of running three to five miles a day, mentally and physically pushing themselves to go farther and faster in a race, or running onto the football field covered head to toe in paint while holding torches during Homecoming week's pep rally, then cross country is the sport for them.

Cross country has nearly 70 runners and is coached by faculty members Ryan "Chili" Ortega, Ashley Blaisdell and Susanne Hansen, along with community coaches Mark Ortega and Lanise Heaton.

Ortega and Blaisdell love what they do. "I love being able to work with the athletes," Ortega said, "It's easy to coach

when the runners want to work so hard."

Blaisdell mentioned she loves coaching because of the runners' dedication and their desire to run. She said, "It's all about wanting to get out and run and become better."

Addison Hedges, sophomore, decided to do cross country simply because "I like it because of the individual aspect. It's a team sport, but you can still win for yourself."

He added, "When you run to run, you think 'why,' and then somehow you look forward to practice. You enjoy getting out to run, being with friends and feeling good."

As far as his goals go, Hedges has some particular things he works toward during the meets. "Talon Hull is one of the fastest runners, and my goal is to get his sophomore times and work towards what

he has accomplished."

Cross country, which starts with summer practices, goes until the end of October. Rachel Arner, senior, mentioned how practices are really worth going to. "Practices vary from doing short intervals to long distance running."

She continued, "I appreciate the hard practices because I feel good after and they are needed to do well in a meet."

Bronte Fronk, senior, along with Arner, has been on the team for three years. She loves participating in cross country because of "the people and the atmosphere of the sport." She added, "When you're feeling tired, you know that your other teammates will be there to help you out."

Fronk also explained cross country is different from any other sport because of the nature of it. "It's more of a mental sport than it is physical. You're constantly telling yourself to stop and walk, and when you finally ignore that little voice in your head is when you really start to grow."

Fronk has loved being on the team because her "perspective on running" has changed. "Running three miles used to seem so hard. Now it's a blessing!" she said. She is also grateful for all the friends she has made and how they have all been supportive and pushed her along every time.

Aside from practices and meets, the cross country team has made some memorable moments along the way. Blaisdell recalled the time when, during the torch run, they accidentally left behind two of the runners.

"The torch run is every Homecoming week, and it is when we run from the school we are playing against in the football game. This year it was Northridge," she said. "While we were running, we left behind Talon Hull and Jacob Lee at a stop sign. We went back to go get them, but by then they had already caught up."

Also considering the torch run, a highlight Fronk mentioned how "cross country is



While competing at Utah State for the cross country region meet, both JV and Varsity girls placed second.

Photos by Baylee Howe

just a fun time." She added, "The boys and girls are divided up and we all sing songs, we're covered in paint for the pep rally, and the adrenaline rush onto the football field isn't a feeling you get very often."

Representing Weber High on the varsity team during the meet at Northridge High on Sept. 2, the sophomore runners took the lead. McKenna Lee, sophomore, got a time of 19:30, taking first overall. Brielle Femelius got 20:53; Kaleigh Southwick got 21:56; and Lindsay Newey got 22:01, starting the race strong with Warriors taking the first four places.

For the boys, the first five place spots were won by Talon Hull, junior, with 15:59; Addison Hedges, sophomore, with 17:22; Jacob Lee, senior, with 17:27; Paul Huntsman, senior, with 17:41; and a close fifth place with Kyler Hall, senior, with 17:42.

Another recent meet where the teams excelled was at the City County meet on Sept. 16. Junior varsity girls took 1st and varsity girls took 3rd place. Both junior varsity and varsity boys placed 2nd overall.

On Oct. 9, the cross country team competed in the Region 1 Championships held at Utah State University. For the first time since 1989, both the junior varsity and varsity boys placed 1st, taking home a tro-

phy after 26 years. The varsity and junior varsity girls also did well as they placed 2nd.

"Region was a great meet for our team," said Coach Ortega. "There were a lot of PR's (personal records) and great races for many."

Ortega also added there were two individual champions in the varsity races. McKenna Lee was a region one champion with a time of 17:01. For the boys, Talon Hull had a

converted time of 14:49.

Other runners who excelled at region included Brielle Femelius - 18:58; Kaleigh Southwick - 19:35; Aniya Bobo - 19:42 - Lindsey Newey - 19:43; Alena Starks - 20:01; and Kiley Allman - 20:21.

The boys were also led by Addison Hedges - 15:29; Kyler Hall - 15:47; Jacob Lee - 15:52; Henry Hall - 15:54; Paul Huntsman - 16:07; and Nate Boehme - 16:20.



Talon Hull, junior, won first place at the Northridge meet with 15:59.



Taking first place as a region one champ is sophomore Mckenna Lee.



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Coaches give insight on positive year, gives credit to team unity, friendships

By Siera Rose
Assistant to the Chief

When people think of fall sports at Weber High, they probably think of football first. A close second might be girls' soccer, but sometimes they leave out an equally demanding and exciting game: volleyball.

So far in the season, the lady Warriors have won 4 games and lost 2, and Erica Nish, an assistant coach on the team, says the team works hard to

"Everyone gets along really well, and we are all friends outside of the sport."

play their best at every game. Nish adds the best way to make sure a team stays a team is to make sure they get along well.

"Getting to know the team is always fun. We spend a lot of time together – every day after school at practice, long bus rides to matches and then weekend tournaments, as well," Nish says. She also

says every girl on the team is unique and adds a lot to the team that helps them out; whether it be they're a good spiker or they're good at lifting everyone's spirits.

Emma Harris, junior, says everything with the team has been good. "Everyone gets along really well, and we are all friends outside of the sport," Harris says. Junior Renae Davis agrees, and adds the team is a tight group of girls.

"It's fun to see different personalities on and off the court, and I think we all work really well together," says Ashley Frost, sophomore.

Bonding for any team is important, and the volleyball girls have had fun ways of doing that. The team went to a week-long camp at Utah State University during the summer. "We got to play volleyball, hangout and do team activities there which was super fun," Nish says. There was also a party thrown at the home of Melanie Harris, the head coach of the volleyball team.

"We ate food because volleyball players are great at that, and the girls all went over to the school and cheered on our football team together," Harris says the team comes together whenever there is a tournament. "Doing the Dig for the

Cure fundraiser for a family has really brought everyone into doing things for others and not just ourselves," Harris adds. Conditioning throughout the summer also brought the team together, Frost says.

The fun doesn't stop when school starts, though, and the girls on the volleyball team try to keep things exciting during the season. Nish says every day has something fun for them, but one day stuck out to her the most. "It was great when our other assistant coach, Cole, had the bus stop and bought us all ice cream on game day," Nish remembers. She adds it's important to be happy about the little things, so the girls don't forget about how lucky they are to be able to play together.

"I think our game against Skyview was the most fun part of the season. There was a lot riding on that game, and we went out and played really well together. We beat them in three sets, which was really good," Davis says. Harris believes the best part of being on the team is at the beginning and end of the season "I think that's when everyone gives it their 100 percent every day," she adds.

As fun as the season can be, there are still some tough times for the volleyball team.



Bridgette Triplett jumps high, preparing to spike the ball down to the Bonneville team.

Photo by Melissa Harris

"The toughest part of any season is when we start to doubt ourselves or don't start out strong in a match," Nish says. "We had a rough tournament in Utah County, and we had to work really hard to get ourselves out of that little slump," Nish adds. They did get out of it though, when they came back and won their region match against Skyview. Maintaining a positive energy in a match is a tough thing to do, but Frost and Davis agree that the team needs to work on it. "If people get down in the game, it makes it harder to try and win," Frost says.

Despite any hardships, the team feels good about their season. "I think the season is going very well. This is the first time we've actually been on track to state for many, many years," Davis says.

The last few games have been good for the team. Their home match against Mountain Crest was a 4-set game with three of the sets won by Weber. The games at Skyview and Clearfield were 3-set games, and Weber won all three in both games. There was also a tournament for JV and the sophomores. Both teams were undefeated in the tournament and Frost says it was a good one.

"We dominated. The last game for the sophomores went into three sets, and it got intense. But we were able to pull through with a win," says Frost.

Unfortunately, seasons don't last forever, but Nish says that doesn't get her down. "Truthfully, it doesn't seem like the season really ends. The girls will play club volleyball after the end of it, and then we do conditioning and training in the spring. There's even more

workouts and open gym in the summer," Nish says.

The team will always have a special place in Nish's heart. "I would probably miss them [at the end of the season] if I got the chance to, but I'm lucky because I get to see the team all year long," she says.



Diving for the ball, Amelia Jones saves it and assists her team as they finish off the play.

Photo by Baylee Howe



In a game facing Bear River, Hannah Erickson smashes the ball, sending it to the opposing team.

Photo by Melissa Harris

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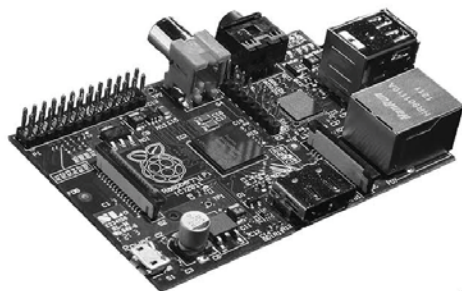
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Parades, assemblies and games... oh my!

Warriors join together, enjoy activities of week

By **Kennedy Hatch**
Feature Editor

Warriors participated in an exciting week filled with fun decorations, painted streets, assemblies, chalk-covered activities, games and a dance. Homecoming week for Weber High students was held from Monday, Sept. 14 to Saturday, Sept 19. This week has been in the planning stage for months, and it is a time some students say is their favorite week of the whole year. SBO Trevor Heywood said, "It was a blast! Everything went smoothly and I feel like it was a very successful week."

Warriors walked into the school on Monday to find it decorated in red and black in the spirit of Homecoming week. The school was decorated with banners, red tissue paper and painted roads.

"Road painting is always fun because it's like five in the morning; we are all tired. It's definitely a time we all bond," says SBO president Avalee Jessop.

Other students also loved seeing Weber decorated. "My favorite decoration was the halls; they were honestly super cool," sophomore Amon Pierson said.

Another fun activity introduced during this week was the search for the Rock and the Pebble of Weber. Students were given clues to try to earn money from finding a pebble on school grounds and

a rock in the community. Seniors Christian Jorgensen and Dustin Deeter found the Rock, and the Pebble was found by senior Bryan Wheeler.

In order to have this spirit-filled week, SBO Thomas Ulrich said they had to come early and stay late many school days to get everything running smoothly. Ulrich also said they started planning in June and during every class period they slowly planned more and more to lead up to Homecoming week.

"I think watching it all come together is the best part; everyone gets so excited when they walk in," says Senior Class Officer Brooke Kendall.

Many people had a part in making Homecoming a success. Warriors felt the week definitely helped the school spirit, excitement and unity of the school. "It's a good way to get the students involved at the beginning of the year and get everyone excited for the school year," Jessop says.

Students also felt the excitement from Homecoming week and all of its events. "I think Homecoming is cool. It's fun because we celebrate all week, it's not just one day," Kaylee Warner, senior, said.

The first event of the week was the Spirit Bowl assembly on Tuesday. Sophomores, juniors and seniors all competed to see who this year's champion would be. Many students participated in this year's activities but, as usual, seniors won. The activities ranged from a peanut butter licking

race to the ice block challenge to seeing how many goldfish someone could hold in their mouth.

"The Spirit Bowl was a blast," SBO Tanner McKay said. "That's always something to look forward to because of the activities and how that's the one time we're all together cheering. You can see what we can do as a group."

Wednesday held the lunch activities that included doughnut eating races and Homecoming royalty makeovers by the football players. "It was fun to see what the football players would do with your hair, and how you would look in the mirror and not see your face!" senior Bronte Fronk said.

On Thursday there was the annual parade and pep rally. Sophomore Makana Inkley says, "The torch run was my favorite Homecoming activity because we got to party on the bus, eat lots of pizza, paint ourselves and burn holes through our shirts!" Students also joined in at the pep rally by burning an "N" for Northridge.

The parade featured many clubs and teams that participate at Weber High. McKay said, "It gets the community involved and that's its main purpose, to show our Weber pride." Heywood added to support their fellow student body officer Skylar Call, all of the SBOs went in wheelchairs.

**Homecoming
continues on page 19**



Photo at top left: Students participate in the chalk fight held before the Homecoming game. Armed with bags of colorful chalk dust, Warriors awaited the countdown and then threw bags into the air. Photo middle: Senior and quarterback Cameron Mortensen looks for an opening to throw the ball at the football game against Northridge. Photo bottom: Homecoming 2015 Queen nominees prepare for their ride in the parade. From left to right, seniors Allie Hall, Hanna Johnson, Ryan Virgil, Jordyn Johnson, Courtney Jones, Hayley Bigler, Bronte Fronk and Megan Henley. Photo right: Weber High Theater Department officers Bailey Porter, senior, and Merrick Masters, junior, ride on a tailgate during the Homecoming parade.



Chloe Malan and Cy Denney prove to the school that the sophomores aren't scared to get up close and personal.



Competing for the seniors, Jordyn Johnson devours a chunk of broccoli.



Tanner McKay cheers on the seniors as they participate in the activities.



Warriors show their school pride with "W" hands during the assembly.



Only a piece of glass keeps sophomores Amy Bigler and Brayten Bell from licking the peanut butter right off each other's face.



Chet Peterson, Jake Reed and Quinn Longhurst bring out their big guns in the pushup competition.



Juniors vs. sophomores "tug it out" during the Homecoming Spirit Bowl. Juniors took the win.



Lunchtime activities are a "treat" for Alli Carrillo, Colton Jones and Sia- Chung.



Anna Folkman zeroes in on her prey - the glazed doughnut.



Taking the last bites of his doughnut is junior Ethan Mills.



Homecoming royalty show off the final product of the makeover the football boys gave each of them.



Senior officers wave their flag as they enjoy the Homecoming parade.



Weber's driveway is painted by various athletic groups.



Girls soccer players Gabriella Diarte, Trinity Kerr and Hannah Wheelwright finish their artwork.



Singin' in the Rain cast and crew take a break before joining in on the parade.

W Paint & Parade



Brock Mott, Emily Suisse and Samantha Thurman represent the swim team.



On the FFA Homecoming float are Kiera Holm, and Madilyn and Makayla Dejarratt.



Jenna Reed assists with the Wee Weber kids.

Homecoming continues from page 17

Heywood also said he thought there was a great turnout and he loved seeing all of the clubs and teams.

Friday was the day of the chalk fight, tailgate party and Homecoming football game. Before the game, students threw colorful chalk at each other in the spirit of the exciting week. "I was sneezing pink chalk all weekend," Inkley said. Heywood said the tailgate party was fun and that they had a cereal bar instead of hot dogs this year.

Of course, the major part of the week is Friday's football game. "I love the game. Everyone is so pumped up and so excited and goes crazy," Ulrich says. Although Weber lost to Northridge, 32-42, there was a lot of excitement from the students at the game. "My favorite part of Homecoming week would have to be the chalk fight and the game because I partied!" Pierson says.

At half time, this year's Homecoming royalty were announced with Bronte Fronk as queen, Hayley Bigler as first attendant and Megan Henley as second attendant. "I felt really honored, honestly. I didn't expect to win; I was just going against these amazing girls," Bronte Fronk said.

The week came to a close

with the Homecoming dance on Saturday. Students went on a day date and ended the day by dressing up and going to the decorated dance. "My favorite part of Homecoming is the dance," Warner says. "Being with a date and going to the day date is always fun. Just being able to dance and have fun with people is great!"

Some students said that even without a date, the dance was fun. "I thought that my first dance was good. Even if you don't have a date, just go. It's honestly so much fun," Pierson said.

Senior Halle Martin added, "I think the whole week is great with all of the activities. I wish we had this school spirit all year round. I love it."

Along with all of the memories that students experienced during Homecoming week, they also reflected back on some past Weber Warriors who have done great things in their lives and are a part of Weber's 2015 Hall of Fame.

Archie E. Skeen, one of the inducted Hall of Fame Warriors, has received many honors in his lifetime for sports, and after the Warriors took second place in football and basketball in 1953, Skeen was considered to be one of the best athletes to come from Weber High School. After playing for the Weber teams, Skeen moved on to the Utah State

and University of Utah teams, and he also signed a bonus contract with the Boston Red Sox Organization, all which he excelled in. Skeen held the per game RBI record from 1959 to 1997 for Division 1.

An inspiring teacher and coach from 1947-1965 was also selected for Weber's Hall of Fame. Melvin Wood led Weber to many victories in football, golf, track and swimming, and he was the athletic director. Weber went to 12 Region Championships, 7 State Championships and 8 second place finishes because of Wood. He also served in the army and as general manager for the Ogden Dodger Baseball Team.

Marlin K. Jensen was a Warrior who succeeded as sophomore, junior and senior class president. Jensen participated in football and track, and he also played the trumpet in the Weber High band. After graduating in 1960, he earned a Juris Doctorate at the University of Utah and practiced law until he became a member of the First Quorum of the Seventy for The Church of Jesus Christ of Latter-Day-Saints.

This is the second year Warriors have been selected for Hall of Fame honors. According to Vice Principal Teri Spiers, this new tradition pays tribute to WHS alumni and recognizes their success.

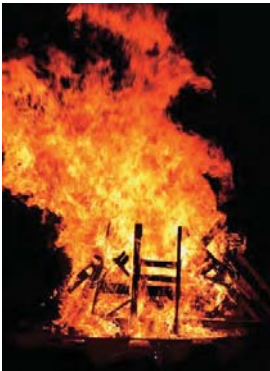


Rolling to Weber High are SBP officers Thomas Ulrich and Skyler Call.



The WHS Marching Band leads the parade.

Photos by Destanie Setzer, Baylee Howe, Madeline Evans and Megan Eldredge



The Homecoming Bonfire burns the Northridge "N."



Football team pumps up as they cheer for their team during the pep rally.



Cross Country runners Makenna Inkley, Krista Farley and Haeli Rich show their school pride.



Warriors enjoyed music performers Kaleb Brown and Josh Fawson.

W Pep Rally



Cheering at the bonfire is Paul Huntsman.



Painting their faces in Weber's colors are Audrey Rueff and Alexia Webster



Nick King, Riley Hacking and Tyler Chugg eat bowls of cereal at the tailgate party.



Elise Waikart and Kacey van Hemert prepare for the Homecoming game.



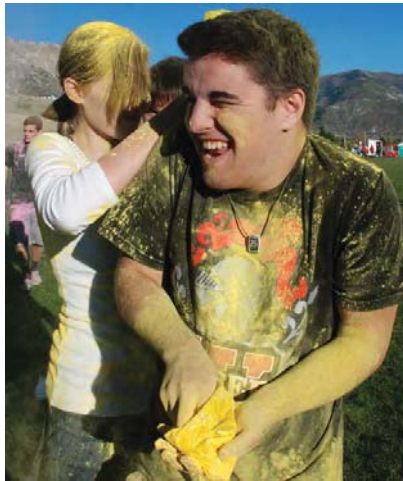
Colton Kirby is getting ready to cheer on the Warriors.



Chalk rains down on students during the colorful fight.



Seniors Baylee Howe and Derrick Gaedcke are covered in dust after the chalk fight.



Students react to the aftermath of the chalk fight.

Tailgate
&
Chalk
Fight



The football team charges onto the field, ready for action against the Northridge Knights.



Kaleb Clark leads the team with a field goal against Northridge.

Game
&
Dance



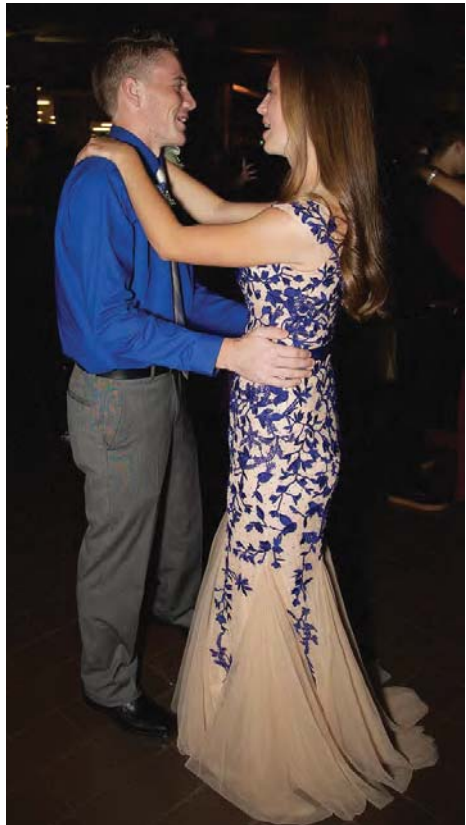
Sophie Wisenberg and Shaylee Johnson show off their Warrior colors as they get ready for the game.



Enjoying the Homecoming dance are Destanie Setzer, Micah Dufrene, Carter Green and Aspyr Wayment.



Catarina Berg and Peter Tanner arrive at the dance.



Isaac Langeveld and Hilary Kendrick enjoy the Homecoming week final activity.