

WHS team cheers their way to victory

(Top left going clockwise): Junior Saige Johnson is held up by team mates. Helping execute a difficult move are sophomore Kiana Stoker and Junior Brooke Albrechston. Kiana Stoker shows pride. Juniors Aspen Wayment, Ashton Fullmer, Brooke Albrechston and Sophomore Kiana Stoker strike final pose at competition.

Photos by Michelle Meyer

Cheerleaders more than supporters of sports; develop incredible athletic ability, team work

By Kaitlin Lawler
Assistant to the Chief

When people think of school spirit, cheerleaders usually come to their mind. However, cheerleaders are often just thought of as people supporting a sport. What some fail to realize is that cheerleading is its own sport, and they have their own competitions like any other team at a school. Weber's cheerleaders have accomplished awards this year that previous cheer teams have not. They have competed in four competitions this season and received first place in all four.

The girls and their coaches have been stacking up trophies as they competed in the Cottonwood Competition, the Roy Region Competition, the Weber State Invitational, and the USA Open Competition in Riverton.

At Cottonwood, there were six teams competing that Weber reigned first over, and there were five competing teams at the Roy High Region. Their biggest competition was the USA Open where they were up against Timpview, Davis, Fremont, Pleasant Grove, Syracuse and several other highly ranked teams. However, nothing could stop the Warriors from taking first place honors.

"We have had a really great season," says junior Aspen Wayment.

"There were a few bumps in the road, but we really came together and worked. We really like each other and get along easy."

Mrs. Grover, one of the coaches, agrees and says, "These girls are so talented in dance, tumbling and stunting. But I truly believe the difference between this team and others has been their ability to pull together and do hard things even when the odds were stacked against them."

Head Coach Michelle Meyer has also been impressed with the team and their many strengths. "This year is my first year as head coach at Weber. I wasn't quite sure what to expect when I started. I do remember someone doubting my team's ability and dedication. When this happened it was almost like a challenge to me. I knew that these girls had everything it took to be a winning team."

Meyer agrees with Grover that the girls are talented. She also knew nothing would stand in their way. "As long as they knew I believed in them, along with the other coaches, they could accomplish anything," says Meyer.

"Another strength is that these girls began to realize that we were like a family, and they had each other's backs," adds Meyer. "When girls genuinely care about each other and have confidence in each other, then you are successful. Cheerleading is a team sport. One girl

misses and we don't compete, there are no subs. Everyone has to be on their best at all times. They've learned to blame themselves when they make a mistake and not others."

Another asset to the team are two additional coaches. Assisting the Warriors are Ben Nagao and Sierra Schenck who are cheerleaders from Weber State. "They are a huge help to the team. They help with stunting, tumbling, making routines and putting together our pyramids. Mrs. Grover and I definitely could not do this without Ben and Sierra. They

"I believe the difference between this team and others is the ability to pull together and do hard things even when the odds were stacked against them."

are extremely talented and work the girls hard," says Meyer.

Being a cheerleader isn't just having fun at games; it is a large time commitment with a lot of practice involved. "We practice every B-day from 6:30 a.m. to the end of fifth period, and we practice for three hours a night on Thursdays. It's a lot of practice," says Celeste Tomlinson, sophomore. Wayment agrees and says, "Yeah, it's lots of

work and cooperation. You really have to come together and work hard and always do your best. It's a big time commitment, and you have to find time for your grades and stuff besides cheer."

Grover adds there are two difficult aspects to being a cheerleader. "First, the toll it takes on your body. Some will argue cheer isn't a sport, but tell that to the girls who have pulled muscles, knocked their teeth loose and come away from practice black and blue. Second, the time it takes away from family, friends, sleep and studying. These girls practice at 6:30 a.m., two to three times a week, often dragging themselves out of bed with only a couple hours of sleep because they had to stay up half the night doing homework after a ball game."

According to Meyer, "They have this practice schedule all year. They never get a break. Then they attend football, girls' and boys' basketball, wrestling, swimming, baseball, softball, girls' and boys' soccer, track, girls' and boys' tennis, boys' and girl's golf, and cross country. The time is a huge commitment."

Though there are difficulties in being a cheerleader, one can't forget about the fun aspects. "My favorite thing about being a cheerleader is the involvement with

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Artists' work displayed in Springville Art Show

By Taylor Galusha
Staff Reporter

The 43rd annual Springville Art Show features talents of students all over Utah. Among the many artists, several came from Weber High: Marguerite Bennett, Sherri Miller, Braden Cook, Chase Dahl and, Matt Shepherd. These artists had their pieces go through juries and picked for the show. Their pieces first competed against 144 other pieces. From this it was narrowed down to 20, and from those 20, six emerged.

Shepherd says getting his piece featured in the show wasn't something he expected, but he feels good about it. He also hopes other people see what he was aiming for in his piece.

Shepherd describes his jewelry art as simple but cool. "I'm proud of the work I did, but honestly, I didn't expect it to be entered."

"I wanted to make a ring that could mimic her beauty," says Shepherd and he tells how his girlfriend was the inspiration for his piece. He also says there isn't anything that he would change about the piece. "It looks perfect the way it is. It has the elegance I was reaching for while I was making it."

Shepherd likes how art is his chance to show his creativity. "I'm usually doing sketches and lead drawings," says Shepherd. "It's my favorite because I love how the pencil feels in my hand." He also says that while he doesn't have much time for art outside of class, he wants to continue to take art classes.

Bennett didn't think that it was true when she found out her piece had been entered, and sometimes she still doesn't believe it. Bennett says, "I guess everyone kind of hopes, but even if I didn't make it, I wouldn't be any less proud of my piece. I love art, and I don't need to be rewarded for it." She also says she is excited that her work was included in the art show.

Bennett says her art concen-

tration is on stories, and this piece was inspired by one of her friends who was rebuilding this motorcycle that he found at his grandparents home. While being proud of the piece, Bennett says she would redo the ink on it, and she would like it to be darker and more detailed.

"I love art, you sort of have to dive into it and feel with your hands. I love color, and I'm not afraid of making a mess," says Bennett. She adds, "Art is an extension of myself, to like art is to like me. I will never not do art. I don't think I could exist; art is a way of life for me and that isn't something you just turn off."

When finding out her piece had been entered, Miller says she was so shocked, and nothing could have surprised her more. She also adds she was happy, and it still makes her smile every time she thinks about it.

"I am proud of it, but I will admit it's not my favorite piece," says Miller. She also adds she would change the ellipses on the top right corner "because they are off."

Miller says her inspiration came from when she was working on another water color and her paint tray looked cool, so she took a picture of it and then referenced it when she started to paint it.

Her piece, titled *Watercolor*, is being featured in the state traveling art show.

"Like I said before, I am still proud of it, but it's not my favorite piece. I feel like my progress as an artist has come a long way since that piece," she says.

Miller wants to continue her art passion after high school. "I love that I have a way to release life pressures when I paint. I don't have to think about anything besides each brushstroke, and that can be so helpful to cope with the pressures of life," says Miller. Miller adds her favorite medium is watercolor.

"I love how expressive I can be with watercolor," says Miller. She also adds that even though she

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Senior Marguerite Bennett, whose work is shown at the Springville Art Museum, works on another piece.

Photo by Haily Osmond

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It's against the law to burp, or sneeze in a church in Nebraska.

Odds 'n' Ends

•All polar bears are left handed.

•Coca-Cola would be green if coloring weren't added to it.

•If you eat a teaspoon of sugar after eating something spicy, it will completely neutralize the heat.

Weber's Talented

By Emily Eldridge
Feature Editor

Everyone knows Weber High School is full of talent, but do people really know those behind that talent? Sherri Miller, senior and talented artist, tells about how she ended up as the painter she is today. “I kinda just took it on a whim sophomore year, and I ended up really loving it and enjoying it,” she says.

Miller describes the process she takes to create a masterpiece. “First, you need to kinda know what you’re gonna do,” says Miller, “and then lose all fear of failure. Then do it, hope for the best and trust your ability.”



Jake Kendall, senior, has been a wrestler since sixth grade and enjoys the mental aspect of the game. He describes the activity as a “man to man sport.”



Sherri Miller, senior, likes how she can use her artistic talents to express herself.

Although Miller has worked with multiple mediums, she says, “I feel more expressive with watercolor, so I tend to stick with that.” She adds she often paints just for the sake of doing it, as well as to express herself and have fun.

Of all the forms of art, Miller prefers surrealism. “At first I chose surrealism because it’s kinda just how my mind works, but I realized it lets me still be a kid while I was growing up... It’s the imagination, the unexpected, the impossible,” says Miller.

Miller also adds she draws inspiration from the life around her, and anything could inspire her next work of art. She feels especially proud of herself when she finishes something without any assistance or insight from others.

“When I paint, for that small moment I don’t have to think about anything,” says Miller. She adds, “I paint to let go, but also sometimes to remember.”

One of the most recent paintings Miller painted is titled “Fragile,” and it depicts a butterfly with images on the wings of the girls who passed away over the summer. Miller says she wanted to paint this for a purpose, for them. “I wanted to say something with my art,” she says.

Although she has excelled in art,

Photos By Jackie Olberding

Miller says, “I don’t plan to go into it for a career. I want to keep it for me, because I love it. I do it for the sake of painting and the joy it brings me.”

Another talented Warrior is senior Jake Kendall, an avid wrestler who placed first at the LIT (Layton Invitational Tournament). Along with placing first at the LIT, Kendall also took first at the Richardson Memorial (Junior Varsity) and won fifth in state in a wrestling tournament in ninth grade.

Kendall has been wrestling since the sixth grade. He says, “I do it to be competitive and for fun and it’s kind of a family tradition.”

Kendall also mentions he was encouraged by his father to do his best at wrestling and, over time, he grew to love it.

“Once I hit eighth and ninth grade, that’s when I really started wanting to do it,” says Kendall.

When it comes to wrestling, Kendall describes it as a “man to man sport.” He says, “Dominance is most of it. Strength, technique... once you understand it, it’s pretty easy to pick up.”

He adds that while dominance is a main part of wrestling, that’s not all it’s about. “It’s a mental game too,” says Kendall, “and if you let it get to your head, it tears you down.”

Motivating students to work hard, Keys to Success offers rewards

By Elizabeth Josephson
Assistant to the Chief

To many teenagers, a free car sounds like an impossible dream. For Weber High students, this dream could become a reality through the Keys to Success.

“Keys to Success is an incentive program for students. It involves goal setting and achieving and general good work in school,” says Assistant Principal Mr. Talbot.

“It is an incentive program for teachers to use to award students who have excelled or improved either academically or with their citizenship,” adds English teacher Mrs. Grover.

The Keys to Success program website, ktsutah.com, states that their mission is to “motivate Utah elementary and high school students to advance academically by working with schools to reward educational accomplishment.” Talbot has been in charge of the Keys to Success program at Weber High the past two years.

He adds the program is successful at Weber, and he gives the teachers credit for that. “Last year, Weber gave out more cards per student than any other school in the state. That is directly attributed to our teachers taking hold and using the program to help students.”

Grover likes the program because it allows educators to reward their students. “Teachers don’t have enough money to buy stuff to reward students for working hard. This program allows us to reward them without costing us anything but a little time to fill out a form.”

Keys to Success reaches “most of the metro areas in Utah,” says Talbot. This includes the Ogden, Salt Lake and Provo areas along with smaller surrounding schools. The Keys to Success website lists 63 schools involved in the program.

Keys to Success cards are given out for student performance in one of five categories: Academic

Achievement, Academic Growth, College and Career Readiness, Service Learning and Attendance. Talbot adds that College and Career Readiness is a new category added to the list.

Grover says, “I give out Key Cards for students who score high on very difficult tests or writing assignments. I also give out Key Cards to students who struggle academically in the beginning of

students. “I don’t know very many teenagers who don’t like free food and entertainment,” she says.

Students who earn Key Cards are also entered to win even bigger prizes. Talbot explains, “If students qualify for the assembly, they have a chance to win an iPad, and the Keys to Success program gives away five to six cars at the end of the year.” The Weber High assembly will be held on April 6.



Keys to Success cards are given to students who can then redeem them online for several types of rewards.

Photo By Jackie Olberding

a term but then turn things around and earn a passing grade.”

Once a student is given a card, they can go to the Keys to Success website and pick their prize. Talbot says there are tons of prizes available including athletic tickets, food, games, plays and museums.

“Students should earn Key Cards because they can get lots of free stuff,” says Grover. “Prizes include free food, free entertainment... all the stuff teenagers love!” she adds. Grover also says her son is “taking his Prom date to Get-Air with the free passes he earned with Keys to Success.”

Grover thinks Keys to Success cards are good motivation for stu-

If all these prizes are not enough, scholarships are also available through the program. The Keys to Success website reports, “Keys to Success is partnered with multiple universities, post-secondary educational institutions, and business sponsors to provide students with many scholarship opportunities.”

The website also says they have offered “over 600 scholarships to Utah students, with a total value of well over half a million dollars” in the past 10 years. To help with post high school education costs, this year Keys to Success is offering more than 300 scholarships. For those interested in the scholarship, see the school counselors.

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Controlled chaos: Journalism talents created with award winning paper

By Cameron Clark and Natalie Andrus
Staff Reporters

“Writing’s not just something to do; it’s something that you want to do. You need to have a desire to do it, and a passion for getting out the truth,” says Jack Powell, editorial editor and senior.

Many Warriors choose to take journalism because they enjoy writing; however, creating stories isn’t the only talent developed in this class.

“I have talented students who love photography, designing on computers, editing work and also some who have an interest in the business side of the paper. There are so many different journalism aspects that kids can work with when creating the school newspaper,” says Mrs. Stettler, *Warrior News* advisor. “They also have received national first place honors with their talents.”

“We do lots of things in the class,” adds Katie Montgomery, senior, editor in chief and a three year member. “We have photographers

who learn how to properly take a photograph, and how to format the photo in Photoshop, so it can be printed in the paper. We have artists who illustrate and draw cartoons to go with the stories. There are business people who make phone calls to local companies and convince them to advertise in the paper. There are designers and typesetters who work on preparing pages. Last but not least, we have the writers, many who are writing for their first time, so it is a challenge, but we have lots of talent here.”

Montgomery also adds journalism is a great way to get English credit.

The main reason Powell joined journalism is because “I have a huge passion for politics, and I felt that the editorial section would be an asset to my future as well as getting my opinion out.”

Siera Rose, news editor and a sophomore, agrees, and adds she took the class because her dream job has always been a journalist. “I was really excited that I could take something that will prepare me for what I actually want to do with my life, career-wise.”

Rose also likes writing editorials.

“I’m really opinionated, and I like how editorials make me feel like my opinions are important.”

Savannah Day, feature editor and senior, says feature writing is her favorite type of article because of the interviews. “I like being able to interview people, hearing fun stories and memories. It’s awesome.”

Senior Stephanie Laubacher also enjoys feature writing because she says it is easier to find people to interview. Her favorite article she’s written was on flirting because she got some very funny interviews for it. She adds, “I like to work on writing

“Being a part of the journalism staff makes you feel like you are a part of something bigger; people depend on you.”

objectively.”

Hannah Nelson, managing editor and a senior has also taken journalism for three years. A favorite article she’s written is one about Doctor Who. “I like to write stories about fandoms, nerds and music.”

Along fandom lines, Day’s favorite article she’s written is “the cosplay article. I got to talk to cosplayers and get the word out about what cosplay is all about.”

Amy Halliday, senior, not only took journalism because she wanted to build reporting skills, “I took journalism because I like to write and I like photography. This is a class where I can do both.”

Working with photographers is assistant to the chief and senior Ashton Bindrup. This is his second year on the staff, and he believes photography is important to the publication. “We need photography for the paper; otherwise, you are just staring at a page of text with no pictures and you’re thinking, ‘I don’t want to read this; it’s dull.’”

Bindrup likes capturing people in his photographs and then enhancing stories. He adds, “There is something beautiful about people acting like themselves and not

throwing up masks.”

In addition to writing and photography, journalism also has a design element. Cortney Ballif, senior and design editor, creates the ads, and she works on layout of pages. She took the class when she was a sophomore and enjoyed it, so she took it again senior year.

“I’ve learned how to do graphic design, and I’ve realized I enjoy doing it,” says Ballif. She also says her favorite part of the class is “everyone’s so nice and I have a lot of fun. You can learn lots of good information you can use for the rest of your life and make good friends.”

Business and managing are key parts of the paper. Without the advertisers, there wouldn’t be a student publication. Ashley Vongbandith, junior and a managing editor, has been on the staff for two years. “As a managing editor, I work with the business students when I am not writing stories.” She enjoys working with businesses and understands without their support, all the stories and photos would not be printed in a newspaper. The only thing she dislikes about working with *The Warrior News*, “I don’t like it when you interview students and they give you a pathetic and inappropriate answer. Seriously, grow up!”

There are also leadership positions in journalism. Rachel Dubose, senior and an editor in chief who has been on the staff for three years, says, “Instead of being in charge of myself, I am a mentor to other students and help them out with their jobs. The editors have a big work load in trying to make sure the class stays together.”

Rose’s favorite part of journalism is turning in final drafts because “all of the stress is gone.” She also likes putting the paper together because “it makes me feel like people are going to see this, and I’ve been part of something.”

Nelson’s favorite part is “the teacher; Mrs. Stettler is my favorite because she’s the best and totally spoils us even when she’s stressed. I also like the people.”

One thing students may not al-



Seniors Emily Eldredge and Cameron Clark help prepare the newspaper for mailing.
Photo by Ashton Bindrup

ways enjoy is editing the paper. “Editing the pages isn’t the staff’s preferred use of the class,” says Montgomery, “but Stettler tries to make it rewarding by giving out prizes for finding the mistakes. I like reading all the stories, and I feel so accomplished when I find mistakes and I am able to correct them. The added bonus of candy and little alien prizes makes layout one of my favorite parts of the process.”

Along with developing better English skills, Dubose feels journalism has helped her become more responsible by making sure her work is done by deadline and her work is polished.

Kierstin Pitcher, an editor in chief and senior who has been on the staff for three years, says she has gained much from the class. “It made me be more involved with the school. You have to go out and talk to people you’ve never met before or try and find people and convince them to be interviewed. It totally helped me be less shy and more assertive. Being a part of journalism makes you feel you are a part of something bigger; people depend on you.”

Mrs. Stettler has worked with the *Warrior News* for 25 years and she says her job is rewarding because she watches the kids get excited when their work is published. “This is a class where students not only

learn how to produce a publication, but they get to see their accomplishments in print.” Stettler also adds, “I hate to see the end of a school year because we have become such a united team. Because of all their hard work, dedication and perseverance, they will do great in their futures.”

For those thinking about taking the class, Rose says, “Make sure you’re good at time management... deadlines come up a lot faster than you’d think.”

Laubacher agrees, saying, “It feels more like a job than a class. There’s work that I’m expected to do, and I’m kind of left alone and held responsible to do it.”

Mrs. Stettler is impressed with what the journalism kids accomplish each year. “There is a lot of responsibility involved in the class, and I’m so glad I work with such amazing kids each day,” she says.

Nelson adds more people should take journalism. “Just get through the first quarter and the rest of the year is fantastic. And enjoy it as much as you can because once it’s over you’ll miss it.”

Dubose agrees and says, “The first quarter is a lot of bookwork while you learn the ropes, and you worry it might not end up being a fun class. But it really gets better after you learn how to do a newspaper and you are working together. It’s a great class to join.”



Working on a deadline are (backrow left and then clockwise) sophomore Taylor Galusha, junior Amanda Dickmore, sophomore Sarah Calvert and junior Elizabeth Josephson.
Photo by Jackie Olberding

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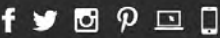
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By **Natalie Andrus**
News Editor

Much like any other word, respect has more than one dictionary definition. We all have a vague idea of what this means. We’ve been told to respect our elders. Most of our teachers have “respect” somewhere in their classroom rules.

What is respect, actually? Is it some arbitrary concept that can’t be defined? According to dictionary.com, respect is deference to a right, privilege, privileged position, or someone or something considered to have certain rights or privileges; courtesy; acknowledgement.

Again, according to dictionary.com, acceptance is “the act of assenting or believing; approval, favorable reception.”

But according to this same source, acceptance and respect are synonyms. And they mean similar things. The difference between the two is that acceptance is truly agreeing, understanding and appreciating while respect is just acknowledgement and not going after whatever the thing is vehemently or with hate.

In a Huffington Post article, Wayne Maine made it pretty simple and clear. “Acceptance is not what we should be asking for - respect is what we need from others.”

“Accepting all the good and bad about someone. It’s a great thing to aspire to. The hard part is actually

doing it,” said Sarah Dessen, an American author.

So respect is something that everyone deserves until they prove otherwise. Until you have a viable reason to not give someone respect, give it to them. After all, we’re all human. But acceptance is what we should strive for, especially when it comes to our perspective on others.

In Maines’s article it says, “Can we get all people to accept people of color, gender or a certain religion? No. What we can do is get more people to understand that they are entitled to their thoughts and feelings, but they need to respect that these are people. These people may be different than them or what they believe, but we are still people.”

I couldn’t agree more. As a teenager who’s spent her whole life in this community, I’ve seen too many people who can’t even respect others, let alone accept them. This needs to stop. We’re all people, each of us needs each other. Why don’t we lift others up instead of tearing them down?

Colleen Hoover, *New York Times* bestselling author, said, “Be accepting, of everything. People’s differences, their similarities, their choices, their personalities. Sometimes it takes a variety to make a good collection. The same goes for people.”

But there’s a fine line between helping people understand and them feeling threatened by us. Maine touches on how to walk this line successfully.

“Should we try to change peoples’ opinions because they are different from our own? No. We are all different and we should simply just respect that. When respect is broken, that is where a line is crossed. And respect is often broken because many people feel as if we are trying to get them to accept something and someone that they do not personally agree with.” says Maine.

Another thing that goes along with acceptance or respect is understanding. In the book *To Kill A Mockingbird*, Atticus Finch said, “You never really understand a person until you see things from his point of view... Until you climb into his skin and walk around in it.”

The process should go like this: if we don’t understand someone, at least respect them. And once we understand, hopefully we’ll find it in us to accept them.

And I get that there are some things that we don’t agree with and therefore can’t accept. However, we need to at least respect someone, especially before they happen to give us a reason to not show respect.

We should give people respect and encourage others to respect us. Strive to accept others for who they are, even if they’re unwilling to do the same to us. And we will remember the difference between acceptance and respect. We will also remember that those two things have the power to tear us apart or bring us together.

Early opportunity must stay, students feel it is properly used

Every Wednesday and Thursday is what many Warriors look forward to when trying to find something positive to get them to the weekend. The biggest reason for this is because school starts at 8:17 a.m.; approximately 37 minutes later than the grueling, usual 7:40 a.m. The reason it is this way is for students to have the opportunity to catch up on some homework or to come in to speak to their teachers if they missed a day. Some teachers and parents, however, disagree with the value of this time.

I’m going to be both blunt and honest. The students need E.O. [Early Opportunity] hour. Some teachers and parents may not understand because some students use this free time to sleep in, especially on Wednesday during teacher meetings. Since when is getting more sleep such a bad thing? It allows students to relieve themselves of stress, anxiety and recharge their energy. It is proven through stud-

ies that kids don’t get the amount of sleep they need, and E.O. on Wednesday helps provide at least a little bit of sleep for them.

If not sleep, then study! Kids who need to catch up on homework or need to visit teachers to gather assignments use Thursday EO for catching up on missing assignments in effort to boost their grades. Others who have a big test coming up later that day also use this time wisely such as studying for the criteria and preparing themselves for an upcoming exam.

Usually not discussed in this debate is the time given to groups and clubs to meet for extracurricular activities and other sorts of necessary meetings. DECA and FBLA use this time to have meetings. Even the Journalism editors come in during E.O. to do some extra work towards the production of the next paper. Clubs and other outside activities use this time and find it to be exceedingly beneficial for both

the advisors and the students. It is important to maintain a balance between work and play. Many students, and even some teachers, believe there are too many hours of instruction given in the public school time. With an imbalance in work/study time, it is more likely for people to develop unhealthy habits which could, in the long run, cause some traumatic problems affecting people socially, emotionally and physically. Obviously, the school sees the need for instructional hours, but they’re missing the balance aspect of things.

EO has been beneficial for many students and teachers for several years. Why make the sudden change? It is not clear why officials want to get rid of this benefit. The school should continue to both keep it and promote it for productive and educational use.

By **Dustin Kingsbury**
WHS Senior

Exercise results in more than appearance, boosts self esteem

How often do we really think about the effects our lifestyles have on us? As teenagers, we all have different ways of living. Some would rather go home after school or work and relax by watching TV, reading a book all afternoon or snacking. Others prefer to go out and run or participate in sports or other physical activities. For most of us, though, our lives consist of a little bit of both.

However, we need a balance between relaxation and being active. Teens shouldn’t exhaust themselves, so it’s okay to take it easy sometimes, but we shouldn’t be so laid-back to the point of laziness either. Staying active is so beneficial, especially to us while we’re young.

According to the President’s Council on Physical Fitness and Sports, students who are physically active have increased health benefits. Teens who are active are less likely to develop heart disease, become obese and develop diabetes. Some types of cancer can also be avoided by those who participate in sports and other physical activities. It is also recommended that students get at least one hour of exercise into their daily routines. It can be a little hard to get the motivation to exercise, but I promise it’s worth it.

I don’t know about you, but after I exercise it makes me feel amazing about myself and great in general. It’s not a lie when people say they “look good and feel good.” After playing sports or running or working out, someone’s confidence will skyrocket and he/she will just feel happier. Physical activity releases endorphins which make us feel good and healthy.

The University of Florida released a study stating girls who participated in sports developed a higher self-esteem and healthier body image than girls who were not physically active. Self-confidence



makes a huge difference in the mental health and moods of teens.

The study also shows teens who participate in sports or other physical activities are less likely to start using drugs, and girls who are physically active are less likely to get pregnant than those who aren’t.

Along with all these things, being involved in physical activities can have positive social effects on teens, too. By being on a sports team, students make lots of friends and can develop better social skills as well. Some studies have shown students get better grades as a result of participating in sports. By staying physically active and especially by being on teams, we can learn how to interact with others, follow rules and to win and lose with grace. These skills can be used all throughout our lives.

Being physically active can also help teens reduce stress levels. We all know how stressful high school can be, and many of us have found

that exercise is a great outlet to release some of that stress. Working out can reduce our anxiety and even some behavioral problems. When we exercise, negative energy can be totally gone by the time we’re done. Have you ever noticed that after going on a run or after a practice, your problems seem a little less hard than before? It totally works; staying active can help with that, too.

All of these things are just a few of the many benefits physical activity can have in our lives. I know how hard it can be to get off the couch some days, believe me. But maybe we should all consider the good things that can come out of just an hour of exercise. It would make a huge difference to become more balanced between relaxation and physical activity. It’ll pay off in the end, I promise.

By **Abby Wight**
WHS Senior

Politicians discuss, stress importance for immediate environmental action

Earth Day is probably the most important day when people remember to contribute to the planet and help protect our environment. In my opinion, I think every day people should contribute something that will help our world, and they should volunteer at least every month to assist the environment.

As I perused through articles on the benefits of a good, clean ecosystem I stumbled upon an excerpt from an article from Larry West, an environmental expert who contributes to aboutnews.com. I agree with him on the importance of having Earth Day.

“On April 22, 1970, the Environmental Teach-in held a nationwide day of environmental education activism and U.S. Senator Gaylord Nelson from Wisconsin. Nelson wanted to show other U.S. politicians that there was widespread public support for a political agenda centered on the environmental issues.”

West also tells how Nelson started organizing this event from his Senate office. “He was assigning two staff members to assist with it, but soon more space and more people were needed.” John Gardner, founder of Common Cause, donated office space. Nelson selected Denis Hayes, a Harvard University student, to coordinate Earth Day activities and have him a staff of volunteer college students to help.”

These events were successful, and Earth Day celebrations are now held at thousands of colleges, universities, schools and communities all across the United States. “An October 1993 article in *American Heritage* magazine proclaimed April 22, 1970, Earth Day was one of the most remarkable happenings in the history of democracy; 20 million people demonstrated their support. American politics and public policy would never be the same again,” says West.

Because of the Earth Day celebration, West says “a widespread interest began to support environmental legislation.” Congress passed many important environmental laws, including the Clean Air Act, Clean Water Act, and Safe Drinking Water Act, as well as laws to protect wilderness areas. The Environmental Protection Agency



was created within three years after Earth Day 1970,” he says.

Nelson received honors in 1995, and he was given the Presidential Medal of Freedom from President Bill Clinton for founding Earth Day. West adds Nelson brought “awareness of environmental problems and encouraging and promoting environmental action.”

I appreciate what Nelson has done. He has helped bring environmental awareness, and we have learned how to take action to protect the earth. It is time we take action and help our planet.

“As Earth Day approaches, I hope people will understand what it isn’t a once a year celebration. No matter when you celebrate Earth Day, its message about the personal responsibility we all share to think globally and act locally as environmental stewards of planet Earth has never been more timely and important,” says West.

West feels earth is in a crisis state because of overpopulation, and other critical environmental issues. He adds everyone “shares responsibility to do as much as they can to preserve the planet’s finite natural resources today and for future generations.”

West also shows examples of what happens when one environment is protected. “Researches at the Davey Institute found that urban trees and forests are saving an average of one life every year per city because of the particulates that they remove from the air. A study in the Journal of Preventative Medicine found that people experienced more deaths from heart disease and respiratory disease when they lived in areas where trees had disappeared.”

Another way we can celebrate the earth is understanding how to better our planet. According to West, trees are considered the lungs of the planet because they produce oxygen for all living things. Planting trees will revive the planet.

“Burning fossil fuels puts heat-trapping carbon dioxide into our atmosphere, changing our climate in dangerous ways. Planting trees can slow down this process. A tree can absorb as much as 48 burning fossil fuels puts heat-trapping carbon dioxide out, and can sequester one ton of carbon dioxide by the time it reaches 40 years old.” says West.

By **Jack Powell**
WHS Senior

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2015

APRIL 2015

ISSUE 5

VOLUME 290

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Fun ways to spend spring vacation

By Ashley Vongbandith
Managing Editor

For one week, students get to lay back and take it easy. The cold weather is leaving the area, homework can be put aside for a few days and, it's time for students to be able to do what they please during the break. But some don't have a clue what to do with a week off. Students talk about plans on how to make spring break a week to remember and cherish.

According to some students, money can solve boredom. With money saved for spring break, what are the possibilities? "Lava Hot Springs is a fun place to visit," says Destanie Setzer, junior. "But personally for me, if I had money, I would totally go on a road trip somewhere for the week," adds Setzer. "I would travel to Louisiana because I know people down there to hang out with and it'll be really fun since I've never left the state." Senior Laticha Coleman agrees, saying road trips are the best idea if money is available to those during the break. "Since there's a week off, road trips are probably the best thing to do over the break," says Coleman. "I would go anywhere, really... as long as I can leave Utah, it'll be fun," she adds. "Visiting an amusement park, like Lagoon, would be the first thing to do for me," says Selin Leckzik, junior. Leckzik is a foreign exchange student from Germany and says that she's "excited to finally go to Lagoon with some new friends from Weber this year during spring break."

Art Show continues from page 1

loves painting, she has no career plans in art. Cook is excited about his piece being entered, because he does not consider himself an artist. "I really only took the class for art credit so to be entered into an art show, that is really cool," says Cook. His sculpture is chiseled out of rock in the abstract form of an interlocking shape. His inspiration for this piece comes from his best friend Ethan Lund, and how Lund's curly hair interlocks. Cook says he finds his sculpture to be perfect. Cook's favorite type of art is sculpting. "You don't have to make something that is 3D to 2D; you get to keep it 3D," he says. "I felt happy and accomplished. It felt good to have my work in the show for people to enjoy," says Dahl. He also adds that while he had hoped his piece would make it into the show, art is subjective, making the decision up to the



Disneyland is just one of the many popular spring break locations that students enjoy.

Photos by Ellie May Kerr

But not everyone has the kind of money to be venturing out for the break. Some may like to lay back at home but still have some fun while doing so. "Just hanging out with friends, laying around the house with them and watching Netflix would still be something nice to do," says Jennis DeSpain, junior. "Picnics, walking around town and baking days are so fun to do with friends," says Leckzik. Staying inside is a way to save money, but why not get outside? There are still cheap places to visit for the week to enjoy. "Crystal Hot Springs isn't too far away, isn't too expensive, so I would definitely go there if you ever get the chance," says Setzer. "Going camping and fishing is cheap and you'll get the chance to be outside," says Sharaye Olmstead, junior. What is there to possibly do in the area? Can't think of any places to visit? Students came up with several ideas to relieve boredom while staying in Utah. "Paintball or trampoline parks are

the best if you're looking for stuff out of the house," says Leckzik. Family vacations, hitting the road with friends, exploring the great outdoors...spring break adventures can happen anywhere! Many had experiences leaving Utah just to enjoy the week at some place new. "Jamaica and Florida are my favorite places to go to, because they're really warm," says Olmstead. "It's a really nice time to go down there just because it's just the right temperature." But some teens can only dream about leaving the state for some peaceful spring break vacation time. "I went to Disneyland last year for Warriorettes, and I wish I could go back this year," says DeSpain. Whatever choice Warriors make this spring break, it'll give them the chance to stay clear of school stress, and they don't need worry about waking up early for a whole week. "There's a lot to do during the break; just do whatever you want and make it as fun as possible," says DeSpain.

people judging, so he didn't get his hopes up. Dahl was also awarded the Juror's Honorable Mention. "Honestly, it was unexpected. The picture I entered was a simple portrait, so I didn't expect much to come out of it. It felt good when I found out though," says Dahl. Dahl says his inspiration for the piece was an assignment done in class from life. The portrait was of Julianne Kidd. Dahl says because the piece was done in class, it was done in the period of two class periods or three hours. He would have wanted to spend more time on it, so it would feel more finished,

“Art gives me the chance to create something or capture something that others can enjoy...”

Holiday inspires pranking festivities

By Sarah Calvert
Sports Editor

One morning you wake up and get dressed, content to have a great day at school. That's when you run into a Saran-wrapped door, discover that your toothpaste tastes suspiciously close to shaving cream and, log on to your laptop to find that your Google has been changed to some odd language called Klingon. Just as you're wondering if you've entered an alternate universe, your glance falls upon the calendar on your fridge and that's when you realize it's the first of April, otherwise known as April Fool's Day. According to National Geographic, there are several different myths behind this day of jokes. None have actually been scientifically proven, and many countries and cultures prefer different versions of the story. All originate in Europe, but the most popular myth takes place in France. The myth says France changed its New Year's celebration around the 1500s so it would match with the Roman calendar. The celebration was originally celebrated around the first of April and was changed to begin in January, as it remains today. However, word of this change traveled very slowly,



and those who lived in rural areas did not hear about it in time and continued to celebrate the new year in April while the rest celebrated in January. They were mocked and known as the "April Fools." This absurdity evolved into the traditions making others look like fools, or so the story goes. However, National Geographic also says not many scientists agree with this myth. It is far more likely that April Fool's day began as a joke to the king. The website explains, "As the story goes, jesters successfully petitioned the ruler to allow one of their elected members to be king for a day. So, on April first, Constantine handed over the reins of the Roman Empire for one day to King Kugel, his jester. Kugel decreed that the day forever would be a day of absurdity." Those who do not believe in either of these myths can simply settle for the simplest explanation: April Fool's has evolved from ancient European festivals which encouraged hilarity and practical jokes by wearing masks or painting their faces in bright colors. This tradition of practical joking and pranking has continued today,

and students at Weber High find many ways to fool their friends. Meghan Winward, sophomore, shares one of her pranks. "One time I had these brown "e"s, and I would go up to people and say, 'Oh my gosh, do you want some brownies?' and they would get so excited. Then I would pull out a brownie's and say, 'here is your brownie,' and they would be really mad. One guy even ate it," she adds. "He just smiled, shoved it in his mouth and walked away." Many students also suggest simple but funny options, such as putting Saran Wrap or Pop Rocks on the toilet, prank calls, or switching Oreos with mint toothpaste. AprilFoolZone.Com has plenty of pranking ideas. The site's most popular pranks include dipping powdered donuts in baking soda or putting salt on someone's toothbrush. Many new pranks center around phones. The most popular prank involves changing the shortcuts for certain words. To do this, enter a shortcut word (the site suggests "boop" and "beep") for common words (such as you, the, and that) by going into settings and messing with the keyboards.

Top ten contagious tips for those contracting infamous senioritis

By Marguerite Bennett
Staff Reporter

You've spent the last three years of your life meticulously dotting your i's and crossing your t's. The balancing game with grades, work and relationships has consumed your life. With senior year coming to a close, it's time to give in and give up. This transition might be foreign to all of you, but with practicing these steps it can be achieved. By doing these tips, you will be able to fall into the senioritis plan.

1. Let it go; let it all go. This is the procrastinator motto for everything. Failed a test? Let it go. Lost a phone? Let it go. Have no clean underwear? Let it go. The more that is let slip, the stronger the onset of senioritis will come. Do not resist it.
2. Letting go is difficult but can be attained by promising that everything can be done tomorrow. Everything, even showering can be done later. Whenever the thought

comes to get something done; stop! This task will be easily completed in the near future; whenever that is. 3. Homework is a huge stressor; a stressor no longer needed. So just don't do it, no matter how fun or important it seems. Grades might suffer, but your stress levels won't, right? 4. The second biggest stressor is tests. No worries! Scantrons are pretty much just patterns anyway. So one never needs to study. Grades should remain mostly unchanged; mostly. 5. Be late to everything, the party starts when you arrive anyways. Go to everything in one's own time, or don't show up at all. If you plan appropriately, attendance credit can be stored up enough to miss a couple classes. 6. Imagine all the sports and extracurricular activities you do that take effort. They have to go. They take up too much time and energy from the real activities one wants to do; eating, sleeping and Netflix bingeing. This might be the most difficult step, but it brings the most rewards. 7. Quit your job. One might have

been fired at this point; just works just as well. Just think! No more flipping burgers, no more angry customers and no more managers yelling. This is true freedom. 8. Break up with your significant other. Boy and girl friends take way too much effort. They are not worth it! Plus, after one loses their job they don't have enough money to take them anywhere. At this point, senioritis has taken complete hold. 9. Now what is needed is a list of crafty excuses to hide senioritis. One might get into some tight jams and need to be prepared to get out. Create a list of things parents and teachers nag about, and then a list of answers for each. Make sure the responses are pity evoking and leave the accuser feeling like one is ready to change. 10. The last step, prepare yourselves. Giving up all your hard work is great, but has a tiny, minute consequence. Be ready to live in your parents basement or in card board box... depends on how nice your parents are. But don't let that scare you; it's a small price to pay for the rewards of giving in.

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The show must go on, crew asset to production

By **Rebecca Ross**
Staff Reporter

Going out to the theater can be a great time. People enjoy watching a story come to life on the stage, but there is so much more to it than just the actors/actresses. There are also people backstage who without them, the show would be a disaster. The backstage crew members or the tech crew are always there even if people don't see them. They are crucial to the show. Their job is to make sure the show goes off without problems.

According to Ryan Lund, senior, "We just keep the show running from the technical aspects. Like during the bigger shows, we move all the set pieces on and off. We change the lights, keep the microphones running. Any aspects that the actors need to have redone for them, we do it. And for smaller shows we generally just do lights, sound and music."

"We are what makes the shows run. Without us there would be naked actors on a dark stage with no music. We make the shows come to life," Paul Calvo, senior, adds.

Daniels uses this same philosophy. He says, "I have told my kids that if we don't have a good stage crew, the actors would be running

naked on stage in the dark."

As far as the responsibilities of crew members, Daniels adds they organize props, build various stage scenes, find costumes, work lights and sound, and they keep the show running smoothly.

Depending on the type of show, the backstage crew can consist of five to 20 people. It all depends on how much needs to be done backstage. "With *Addams Family*, I feel like you would need a larger group for the larger scale musical; maybe 20ish," Calvo says.

And even though they aren't in the spotlight, the stage crew still finds joy in their job. "I feel accomplished because we're kind of like the unsung heroes. It feels good to know that it [production] went so smoothly and everyone enjoyed it," says Lund. He adds, "It's not necessarily that you did something right, but you didn't do something wrong. For me it makes me feel good knowing I was able to make everyone on stage look good."

"It's different because I'm so used to performing, but it's also kind of like an eye opener to see how much goes into putting a production on rather than just learning lines and singing," Calvo adds.

For the crew, their jobs can be both fun and hard. "It's a lot of fun, and it is also challenging. I don't have that much experience so some



Stage crew spends many hours as they get ready for the opening of *The Addams Family* show. Photo by Amy Halliday

things are confusing. It's really easy to catch on to things. It's an aspect of theatre that I have not yet been able to do," Calvo says.

Lund adds, "Depending on the show it's definitely both fun and hard. I find it really fun and I enjoy it and so it's fun for me, but there are definitely the shows that are really hard. You have to be really focused, and it's hard to make sure that my attitude is where it should be to make sure the show is running smoothly; make sure that when something wrong does happen, I don't just freak out. I have a cool head and focus on fixing it instead of just, 'Oh it went wrong.'"

Teachers: Things students don't know about staff after school hours

By **Chelsie Ford**
Staff Reporter

Teachers may seem pretty normal when they are doing their duty of teaching their students, but the question is, "What do they do after school?" Some teachers may do the typical things such as cleaning the house or helping the kids' with homework. However, there may be teachers who like to mix things up when it comes down to the after-hours of school.

English teacher Nancy Champi says, "I love to cook, garden, watch movies with my husband, exercise and read. I believe in life-long learning; in fact, I've taken a class on shooting a gun, and I've taken gardening classes. I just like to keep myself busy."

Champi also says, "I normally do

these activities around my house unless I am traveling, and I have a daughter who lives in Florida, so I love to go to Disney World. I would recommend it to anybody just because it's fun and if they like to be active, then that's a good thing to do."

Champi believes most teachers live a busy life away from school. People might cook differently or take different classes. "I'm sure there are people out there that like to stay indoors and not learn new things," she adds.

Math teacher Scott Fronk also has a busy schedule away from school. He says, "I go and pick my kids up from school, go home, cook and get them ready for bed and ready for the next morning. It's required because I have to make sure my kids do what they need to do. I do it in a routine order, and I roll with the punches and stuff like

that."

Some people like to relax and improve their fitness. Agriculture teacher Jarvis Pace says, "I usually take a nap and go to the gym, because I have to deal with you crazy kids all day, and it helps me unwind. I go to Gold's Gym, usually around 5 p.m. after my nap." Pace also adds, "I would recommend it to anybody because I think they would feel good about themselves afterwards. People would probably do it in their own way, because I do it [exercise] in my own way."

Mrs. MacFarlane has her own ways of keeping herself busy. She says, "I ride my bike all over Ogden, play with my dog, go for a walk just around my house and do yoga at the Ogden Athletic Club, because they are fun and they keep me busy. I also have Young Women's every Wednesday, and six months out of the year I coach tennis. I practice these activities every day whenever I have the chance to do so."

"For my spare time I manage my house, spend time with my husband, run and craft," says Ashley Blaisdell, financial literacy teacher. "It's just something I enjoy and I would like to live a healthy lifestyle. Some of the stuff I do until 3:30 P.M. until my husband gets home from work."

She also adds that what teachers enjoy after school will vary. "Everyone is different, so they might be faster or slower at running or they may like different crafts. I think a lot of people don't like running, and I used to not like to run, but now I love it. I like it because it's fun, so if you're the creative type of person, then crafting is good for you, but if you like running a lot, then you will be better at any of the sports that you play."

Traditions fill holiday

By **Taylor Galusha**
Staff Reporter

While Easter may seem like a weird commercialized holiday for some, its religious meaning gives the holiday a deeper meaning for others.

Senior Taylor Grigg says, "I don't really care about Easter. It doesn't seem as important as say, Christmas. Maybe it comes from the fact that I just don't get Easter... since when do bunnies lay eggs or give eggs? They are mammals and as far as my knowledge goes, that is not how it works. It's just, well, weird. If they want to celebrate a mammal that lays eggs, then they should have a Platypus Day."

Grigg adds from a religious aspect, the holiday has a deeper meaning, and the holiday does make sense to him. "My family believes that Easter represents Jesus' resurrection, and the sacrifice that he made for us," says Grigg.

"My whole family comes over; we go to a park and have a picnic. Then my older brothers take the eggs and hide them for my nieces and nephews," says sophomore Sydnee Chugg.

Chugg adds that they also dye hard boil eggs certain colors to represent aspects of Jesus Christ's life, such as red for his blood. In Chugg's family, they also believe Jesus Christ is the center of Easter.

"Easter, along with a lot of holidays, I feel, get their roots from religion or they get taken over by some religious belief in a way," says Chugg.

While Chugg says her brothers have all become inactive in her family's faith, they will still listen to the stories that her parents tell from scriptures. She also says her brothers want their kids to know their family's beliefs.

In senior Megan Torman's family, Easter consists of a family dinner. "Well, it's more like a feast; there is a lot of food," says Torman.

After they have eaten, the younger kids go on an Easter egg hunt. "It is a little confusing," she says, "My nephew thinks that bunnies lay eggs, but I think that the Easter Bunny is a tradition because it makes the kids happy."

Torman also says, "I personally believe the reason for Easter is to testify of Jesus and his resurrection. I know that the media tries to ignore that and focus on how much fun Easter is and all of the candy you get, but Easter is more than that. Easter is special."

Ruth Jackson, sophomore, also tells how in her family Easter is a religious holiday. "I'm a foursquare Christian, so in my family we read the story about Jesus's crucifixion in the bible." Jackson adds her family has a big meal to celebrate that because of his sacrifice, they will be saved.

Willstar.com describes Easter as a Christian holiday, saying Christians all around the world will gather for the holiday to feast, attend church services and hunt the ever famous Easter egg, Easter Sunday also marks the end of Lent, the 40 day period of fasting and reflection.

The biblical background of the holiday starts with Good Friday, the day Jesus was crucified. Easter Sunday is believed to be the day Jesus was resurrected. The story goes that a female follower of his, most Christians believe it to be Mary Magdalene, goes to his tomb and sees the stone that was at the entrance of the tomb rolled away and Jesus's body is missing from the tomb. Jesus himself then appears to her and some of his other followers before ascending to heaven. Christ's resurrection is important to Christians because it is associated with salvation.

The most common tradition among most people is the Easter Egg hunt which originated at Pagan spring festivals that celebrated fertility. The egg hunts main attraction is the Easter egg that is hidden by the mystical Easter Bunny. These eggs commonly contain candy or other prizes.

Hard boiling eggs and then dying and decorating these eggs are another common tradition. This type of Easter egg has to do with Lent, and how eggs were banned during that time in medieval Europe.

As Easter is once again celebrated, families will enjoy the holiday with treats, fun activities and many other traditons. Others will also see it as a religious observance and reflect on the resurrection of Christ.

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The Addams Family production cast pleases crowd with their dark side

By Ashley Vongbandith
Managing Editor

Weber’s Productions Company has done it once again! Students in the drama department, along with director Mark Daniels, music director Scott Wood and choreographer Lindsey Poll, came together to recreate the musical-comedy, *The Addams Family* and made it a show you wouldn’t want to miss.

The Addams Family musical is from a book written by Marshall Brickman and Rice Elice with music and lyrics by Andrew Lippa. The book was based on the classic cartoon by Charles Addams in 1938.

The Addams Family is a pop culture phenomenon that started off as a cartoon and ended up turning into a television series, film and Broadway production. The TV shows, film and musical had different stories about the ghoulish family, but the musical is about Wednesday, falling in love and having her not-so-normal family be “normal” when Wednesday’s love interest, Lucas, and his parents, come to meet the Addams. The Broadway production presented over 750 shows around the world and has been nominated for several awards including Tony honors.

Weber is the first Utah high school to present the musical. Daniels chose *The Addams Family* and cast William Ross as Gomez Addams, Sophia Lowry as Morticia Addams, Ryan Lund as Uncle Fester, Allie Peterson as Wednesday Addams, Trevor Heywood as Pugsley Addams, Ty Nelson as Lurch, Sierra Bruggink as Grandma, Paul

Calvo as Lucas Beineke, Tallon Romero as Mal Beineke and Rori Hemming as Alice Beineke. Each character played their parts very well and brought this story about a classic, beloved family to life with their hard work and skills.

One of my favorite performances was “Pulled,” a humorous musical number which featured Wednesday and Pugsley. Wednesday sings about how love is changing her and taking her to a different direction in her life. In this performance, Peterson showed off her strong vocal abilities while Heywood gave the audience a good laugh while his character is tortured by Wednesday.

Another performance that was really entertaining was “Secrets,”

“Out of the several great fall and spring productions I’ve seen at Weber, I can easily say that *The Addams Family* is by far my favorite.”

performed by Lowry. “Secrets” is about Morticia informing Alice that keeping secrets in a marriage is not healthy for the relationship. Morticia then goes on about how Gomez and she never kept a secret from each other no matter what. Meanwhile, Gomez has been keeping Wednesday’s engagement to Lucas a secret from Morticia throughout the story.

I loved each character in this show. I was so impressed by their vocal skills and acting abilities. One of my favorites was Morticia.

Lowry played Morticia so well, and she brought that character to life. Lowry made Morticia strong-willed, independent and sleek. This made her a lovable character.

Gomez, played by Ross, was also incredible. His character will keep you laughing throughout the show, and he will also capture your attention with his great musical numbers.

And we certainly cannot forget Wednesday! Peterson made Wednesday mischievous and scary in the beginning of the play, but later became sweet and cute when Lucas comes into the picture. Wednesday is an adorable character that I loved watching.

And how about the ensemble? Everyone in the ensemble was on point and were always in character no matter what. They all made the show even more energetic and exciting.

Also a shout out to the stage crew for the great set and lighting. There wouldn’t be a show without the lights, props and set. The backdrop was incredibly made and created the perfect environment for the show. How could you not love the huge, amazing set? It was absolutely marvelous.

Out of the several great fall and spring musical productions I’ve seen at Weber, I can easily say that *The Addams Family* is by far my favorite one the school has put together. Each and every person involved in this production proved how determined and hardworking the drama department is. This production was charming, entertaining and hysterical! As always, the drama department puts on great family friendly shows. So don’t miss out on the next production in the fall.



With the exception of their loving patriarch, Gomez, the Addams family stands before their audience.



Alice Beineke, played by senior Rori Hemming, shows her dark side during a family game.



Gomez, played by senior William Ross, sparks Morticia’s, senior Sophia Lowry, passion by talking of death.



Grandma, played by Sierra Bruggink, shows off her potions and herbs to Pugsley, performed by Trevor Heywood.



Tired of waiting for a man, Alice, Rori Hemming, shocks Uncle Fester, played by senior Ryan Lund and Lurch, performed by senior Tyler Nelson.



Morticia, Lowry, performs the song *Secrets* with female ancestors.



Ancestor Jessica Erickson, senior, gets strangled by another ancestor, Ashton Bindrup, also a senior.



Uncle Fester, Lund, with the help of male ancestors, serenades his love for the moon.

Jumping into adulthood, tips help with finding work

By Joseph Pitman
Staff Reporter

An important factor in becoming part of the adult world is getting a job. This is something that every student knows, and something some even fear. The reason many students worry about finding a job is because many of their activities require some form of payment, and unfortunately, mom and dad aren't going to pay forever. Many teens have to face the fear of a job interview.

"It takes a lot of luck to actually get the job," says Becky Butler, a Weber High counselor. "But a major part of even getting a chance of getting the job is filling out applications and being able to use your interview skills."

Trevor Ward, business teacher, explains presentation is a large part of getting a job. "You should try to look the part. I mean, obviously a job at a skate shop, your hair may not matter, but in other jobs a haircut or the clothes you wear could be important."

Another issue students face is the lack of experience. Ward explains how to handle this issue. "A hard problem with new students is when they ask you 'what experience do you have,' and they don't have anything to say from previous jobs," says Ward. "So the important thing is to highlight the things you're good at and not so much your lack of experience."

"A lot of times employers will also ask many questions just to see your personality and to get to know you a little bit better," Ward says, "They will also sometimes ask hard questions like 'tell me about your weaknesses.' In this it's easier to mess up as if you say things such as 'I am always late' or 'I am lazy,' well, you can say goodbye to getting the job. What you want to do is make your weaknesses sound like a strength such as saying 'I am passionate,' or 'I am so into getting things done the way they are supposed to,' or 'I am just a perfectionist.'"

Weber High also provides services to help students survive an interview through practices with counselors. "You can come in and we'll help you practice your interview skills which should help you get through the interview and increase your chances of getting the job," says Butler. "Also with resumes, there is a lot of help you can get on the internet, such as UtahFutures.org." Utah Futures also has a Resume Builder which the counselors will help students use to plan their future resumes for use in job applications.

Utah Futures also has many other tools for resumes and other job planning features. "It has lots of different kinds of resumes that you can build. One of these can be for education. If you haven't had a job in high school, you can build one based on your education and extracurricular activities, or service hours and such," says Butler, "but basically it helps when applying for colleges or scholarships."

Actually finding a job can also be a difficult thing for students. "It's important to just keep applying to different places. Interviewing is just them searching for what they are looking for, so it's basically just luck finding a job that will hire," says Butler. "Unless, of course, you have volunteered at the place you're looking to getting a job at, networking with the people, talking with different employers... getting your foot in the door that way. Internships are also a big thing for seniors. Doing internships for different businesses will definitely help you get your foot in the door."



Mrs. Bullough (librarian) "Billy Joel because it made me feel happy and he sang what people were thinking."



Ms. Spires (vice principal) "I liked heavy metal head-banger stuff because it is what the best was at the time."



Mr. Rawlins (computers) "I liked country because I was born in the country, and I'm a country person."



Rachelle Knight (secretary) "I liked Heavy Metal because it was what my friends were into."

Poll compiled by Linzee Hall

Teachers reminisce over favorite past artists

By Ashley Vongbandith
Managing Editor

Music continues to evolve decade after decade. Students have grown up with many types of music. Teachers have also gone through many stages where they see music change as, they grow. From classic Rock to 80s pop to today's mainstream music on popular radio stations, teachers tell how music has affected and shaped their lives.

There's always that one band, artist and genre people listen to, love and tend to play over and over. Those are most likely known as favorites. Back when teachers were in high school, they had a few favorites of their own.

"I listened to quite a bit of music in high school," says world civilizations teacher Ms. Lunceford. "I get a lot of my musical influences from my brothers, so my favorites were Queen, Led Zeppelin, Alice Cooper and Styx."

A few teachers also share the same love for classic Rock and Roll.

"I really liked Led Zeppelin, but my all-time favorite band in high school was Kiss," says Mrs. Champi, English teacher.

"Back in high school, my favorites were REO Speedwagon, Journey and Boston," says sign language teacher Mr. Adair.

Other teachers have different tastes. Pop, country, alternative and more were listed as favorites.

"When I was in high school, I was really into alternative rock," says psychology teacher Mrs. Phinney. "I really liked The Goo Goo Dolls and All-American Rejects because it was something I grew up with."

Listening to 80s pop was huge back in that time, and even today

those classic hits still play on the radio.

"When I was a teenager, I loved Madonna and Belinda Carlisle," says English teacher Mrs. Grover. "But now, I really like Taylor Swift and Katy Perry."

There's plenty of reasons why everybody has a specific genre. Each genre has a different sound which makes it all unique in its own way.

"My favorite genre would have to be pop, because most of it is upbeat and positive," says Mrs. Grover. "It's fun to sing and dance to while in the car or cleaning. I don't



Mrs. Trimble (secretary) "Classic Rock and I liked what was popular because it was what everyone was listening to and it sounded good."

like depressing music where I have to think so much about it. I like to have fun with it," says Grover.

"I really like alternative rock style because I think they can express ideas that aren't as common today, and I think that's why I like that style the best," says Mrs. Phinney.

Mrs. Champi adds, "Right now at this point, I would say country music. Reason is because it reflects the music I listened to when I was in high school."

Songs with stories seem to touch many of the teachers. They all affected them in some way through-

out their lives. "Singer/songwriter is my favorite genre, because I think they have a story to tell and not because of the money," says Ms. Lunceford. "It's who they are and I think music can tell stories, but I think with singer/songwriter you get stories that have meaning. Not all, of course, but it's a form of storytelling."

However, sometimes it's just too hard to pick an absolute favorite. There's just so many options.

"I like all kinds of music," says health teacher Mrs. Powell. "It depends on what kind of mood, and it changes from day to day if there's



Mrs. Tanner (secretary) "I liked anything but Country/Western and Hard Rock. I love music. Music is in my soul."

something different on the radio."

Often people hear a song all and it captures their attention and becomes a favorite.

"My favorite song would be 'The Twelfth of Never' by Donny Osmond, because it had significant meaning behind it that brings a smile to my face no one understands," says Mrs. Champi.

"Right now, my favorite is 'Name' by The Goo Goo Dolls," says Mrs. Phinney. "But in high school, my favorite was 'Ocean Avenue' by Yellowcard because it

really brings back memories."

Just like Mrs. Phinney, Ms. Lunceford has some favorite songs that cause her to reflect on teen days.

"The one song from high school that I still, even with people in the car, crank the radio really loud is 'Come on Feel the Noise' by Quiet Riot," says Ms. Lunceford.

Mr. Adair also has a favorite from when he was younger because it had an adventurous feel to it, and one he still enjoys to this day.

"Midnight Train" by Journey is my favorite because when I was younger, I wanted to hop on a train and travel the world and go places where no one knew me," says Mr. Adair.

Mrs. Powell tells how she's always loved country in high school, and she still listens to it often now. "I like a lot of Blake Shelton, and I can't really pick a particular favorite song from him," says Powell.

Music also impacted many people's lives in a unique way. "It can be an outlet for a lot of feelings I wouldn't normally express, so that's helpful to me," says Mrs. Phinney.

Music can also take people back to a special time in their lives. "When I was a kid, I liked music a lot because it brought friends together," says Mrs. Nichols, English teacher.

"I would dance to my mom's Dean Martin and Frank Sinatra records when I was a little girl," adds Champi. "I was in choir and the musicals at school, I would learn to memorize the words to the song. I still sing them in the car or in my house or even in my classroom!" Music has a way of changing people.

"I think as we grow and in stages of our lives, we go through change with music, it frames the stages of our lives," says Mrs. Champi.

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WHATCHA
READING?

By Elizabeth Josephson
Assistant to the Chief

Traveling to far off places may sound like a dream, but it is often expensive and out of reach. However, it can happen while reading. According to sophomore Anna Crookston, “I guess I read because it’s kind of like traveling, but you don’t have to go anywhere.”

“I love reading; it’s awesome,” Crookston says, adding she likes any genre of book. “It just depends if it is good.” She especially enjoys the fantasy, sci-fi and mystery genres.

Right now, Crookston is reading *Inheritance* by Christopher Paolini for the second time. She would recommend this book “because it’s fun...everybody loves it.”

Freckles, by Gene Stratton-Porter, is Crookston’s favorite book. “It’s just kind of one of those good books. It’s heartwarming, and it’s just really good.”

Junior Jason Godfrey is also an avid reader. “I absolutely love reading. It is one of my hobbies and has been for a long time. There is just something about reading a book that makes me happy. I especially love to read a book over a long period of time because I want to savor every page,” he says.

Godfrey enjoys many genres. “I used to be a just fiction type of guy, but I’ve learned to love non-fiction just as much,” says Godfrey. “Fantasy, mystery, historical, you name it, I love them!”

Right now, Godfrey is reading *Pillar of Light* by Gerald Lund. It is the first book in *The Work and the Glory* series, Godfrey says, “It is about the early Saints in the LDS Church, and is about Joseph Smith and his wife Emma. It’s really interesting, and I would definitely recommend it to anyone because it is very informative and just fun.”

“I have to admit it’s hard to pick a favorite book!” adds Godfrey. He says a book that he really likes right now is Harper Lee’s novel *To Kill a Mockingbird* because “it teaches so many good lessons and is so easy to read.”

Kate Poulson, sophomore, also enjoys non-fiction. She says her favorite kinds of books are “probably non-fiction and biographies, just because it’s cool learning about other people’s lives.”

“My favorite book is called *Numbers*. It is about this girl that can look in people’s eyes and see the day when they die, and so she has a hard time getting through life but she ends up saving lots of people’s lives,” she says.

Numbers is by Rachel Ward. Poulson likes the book because it is unique. She says, “It is just cool because I’ve never heard of anything like that, where someone can see when other people are going to die.”

Many of these Warriors’ favorite books can be found in Weber’s library. WHS’s media specialist Joanne Christensen says there are trends to what books are popular. She says, “The books that are always the most popular are the ones that have been made into movies.” Right now, that means *The Fault in Our Stars* (John Green), *The Giver* (Lois Lowry), and *Divergent* (Veronica Roth) are all common teen choices.

“Historically, kids really like adventure books, and dystopian fiction is really popular,” says Ms. Christensen, who adds the *Maze Runner* (James Dashner), *Percy Jackson* (Rick Riordan), *Unwind* (Neal Shusterman), and books by Michael Vey are all popular examples of this genre.

Ms. Christensen says she also likes dystopian books, but “my favorite books are always the ones I am reading.”

“One thing I have discovered as Weber High’s librarian is there are a lot of young adult non-fiction books that are really great,” says Ms. Christensen.

Recently, she has read *Bomb* by Steve Sheinkin, about the making of the atomic bomb. She says, “I learned so much about that time period.” Also by Steve Sheinkin, *Lincoln’s Grave Robbers* is another book Ms. Christensen read lately. She says, “I didn’t know someone tried to dig up Lincoln.” Now she is reading *Charles and Emma* by Deborah Helligman. Ms. Christensen calls this book a “romantic biography.”

To help students find books to read, students can use Overdrive, a new e-book library. Ms. Christensen says, “Any kid in the school who has a tablet or kindle can download books from Overdrive.”

To get books from Overdrive, students can download the Overdrive app and sign up for an account. After adding Weber’s library to their account, students log in with the username and password used to log onto school computers. They are then able to check out books from the online library.

Student competition brings passion for music, artists share inspiration behind performances

By Savannah Day
Feature Editor

Lights go up, the crowd dies down, a hush falls over the auditorium and it’s your moment to show what you can do. Weber’s Got Talent and Battle of the Bands (B.O.B.), held on Feb. 5, is a way young, aspiring artists can display their talents and gain experience as well as some cool prizes.

While the Weber’s Got Talent winners receive \$150, the winners of B.O.B get to move on to a region championship in hopes of going to state and collecting more prizes. This year 15 students/groups competed and only three prevailed. Placing first was Christian Scheller, senior; second was Chandlyr Shupe, junior; and third was the band *Escape* who also took first in B.O.B and were the People’s Choice recipients.

Scheller wrote an original song named after a friend he had recently lost. He wanted to make a tribute to her. The song titled “Hannah” was his first original song. “My favorite lyric was related to an old, happy memory of her,” says Scheller. “*Riding down the road together on go-karts, everything we ever did together is forever locked in my heart.*”

Being able to express himself on stage and get out what he feels is what Scheller says is the best part of performing.

Shupe also wrote an original song called “Maybe.” She has written many original songs and has sang them in front of crowds. She wrote “Maybe” for a fundraiser to raise money for transplants. Her fa-



Escape members junior Josh Fawson, senior Dallin Warner, sophomore Elias Skinner and senior Steven Enslow took first place at Battle of the Bands.

vorite lyric in “Maybe” is, “*We are more than we appear to be, we are more than life makes us be.*”

Shupe says she knew she wanted to be involved in music in third grade after seeing *Singing in the Rain*. “I listened to ‘Good Morning’ and was hooked,” says Shupe.

Escape is an alternative band that consists of Josh Fawson, junior, on vocals and guitar; Dallin Warner, senior, on rhythm guitar; Elias Skinner, sophomore, on lead guitar; and Steven Enslow, senior, on drums.

“Dallin and I started off doing our own thing for about a year. Then Dallin was friends with Steven, and Steven and Elias were doing their own thing as well. We got together last year, played a little, and liked it. We then decided to do

Battle of the Bands,” says Fawson.

During this year’s show, they did a cover of “Middle” by Jimmy Eat World and an original titled, “Sleepless.” “‘Sleepless’ is about the teen angst running away thing, which I think many teens can relate to,” says Fawson. “*Follow me, we’ve got electric footsteps, your hands are shaking but your toes keep time.*”

“I like the atmosphere that the song brings,” he adds.

Fawson’s favorite B.O.B moment was when he blew a kiss to the audience before singing the end chorus to “Middle.” “I felt like I had so much control and I had a lot of fun,” Fawson says.

Getting ready for a performance can either go two ways: It could psych out or pump up a performer.

Photo by Jackie Olberding

“Being able to be around people I know who are rooting for me makes performing easier,” says Scheller. “We warm up, stretch and pray before every show,” adds Fawson.

Sometimes nerves aren’t a problem, like for Shupe. “I enjoy watching people’s reaction to when I first come on the stage; then the reaction after and being able to see that I surprised them. But overall, the support from the people in the show and audience can make a performance that much better.”

“Battle of the Bands was a huge influence on me,” says Scheller who was a third time Weber’s Got Talent performer. “If I hadn’t gotten involved, I wouldn’t have started playing guitar and pushing my passion for music into making me better,” he adds.



Chandlyr Shupe, junior, performed an original song during the Weber’s Got Talent competition.

Photo by Amy Halliday



Also striving for top honors at the competition was sophomore Joanne Akuoko.

Photo by Jackie Olberding

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Ambitious teens battle tryout, audition stress

By Emily Eldredge
Feature Editor

Anxiety is tying a knot in the pit of your stomach. You can feel the sweat bead on your upper lip, but you don't dare wipe it off for fear someone would notice. You try to regulate your breathing and slowly count to 10, but you only get to four before they're calling your name.

For those who have ever gone to a tryout, this feeling is probably familiar. Auditions seem pretty easy, but can strike fear into even the bravest of souls. When trying out for a sport, the energy level is high and the nerves even higher.

"My freshman year when I tried out for basketball, I felt like I was gonna throw up before we started, but when we started getting into the drills and stuff, it just kind of faded away," says Hanna Johnson, junior. She adds that when trying out for a sport, "I try my hardest, play my best, and have fun."

Nate Gordon, junior, has also faced the anxieties of trying out for the boys soccer team. "I was pretty nervous," says Gordon, "but I knew the coaches and they knew me."

On the other side of the spectrum, auditioning for a choir is very

different and equally nerve wracking. Junior Valerie Sorenson, who has been singing in choirs since elementary school, admits she still gets nervous when trying out. "Once I missed an audition time for choir," says Sorenson. "I was really worried she wouldn't let me audition." When she gets stressed about an audition, she says, "I kind of go talk to my friends mostly, they're really good at calming me down."

Auditioning for a play or musical is a pretty similar experience. Merick Masters, sophomore, has been performing shows since 2011. When trying out for a musical, he says that "messaging up on a song or even singing in front of people" is what makes him nervous. "The very first audition I ever did, I was in sixth grade, and a few of my friends and I signed up to try out for PAL camp. At the time, I thought it was a joke and was just trying out because everyone else was too," says Masters. "We went in and there were three judges and 10 of us. They asked us to sing 'Twinkle, Twinkle Little Star.' Well, I made it. Only two people made it, and I was one of them. From there on I kept with it because I thought it was fun and love doing it."

Since then, Masters has been in 13 plays, and admits that he still



At tryouts, sophomores Austin Jones and Isaac Sullivan, wrestle and try for a place on the team

Photo by Angela Washburn

gets nervous auditioning. To overcome the nerves, he says, "Personally, I drink a lot of water and sing the songs over and over."

No matter what people are trying out for, Warriors hope these recommendations can help people overcome tryout stress. Sorenson says to "stay calm and don't let the stress get to you because no matter what happens, your self-image is most important." Gordon adds, "Speak up, talk to everyone, and become friends with the players."

Johnson also has advice to help people, "Don't worry about how other people are doing, focus on yourself." Masters adds, "Don't be afraid, smile a lot, and if you mess up, keep going. Be happy with the performance you give."

Mr. Daniels, the Weber High drama teacher, works with lots of teens auditioning for theatre parts and understands the stress of auditioning. He often tells his performers, "I would never set you up to fail... we want you to succeed."

heard the suggestion, "just fake an injury," but junior Sydney Harris believes it works best with a real injury. "I came to class with a bloody nose and told the teacher I fought off a hoard of lethal ninjas who were after the school trophies. The teacher told me that I was a hero and to go sit down and start taking notes."

8. Family's Fault: Some of the easiest excuses to come up with are ones that direct the fault to other people. Graduate Emily Nelson said she told the teacher, "My grandmother forgot her pills and hijacked a school bus full of penguins. She [the teacher] just looked at me."

9. Animals: For whatever reason, animals seem to find their way into a lot of excuses. "Someone said they had to milk their cows; the teacher just laughed. I honestly believed it because they were a cow-boy," said senior Taylor Hibbert. Mrs. Nichols, an English teacher, said, "Last week someone said their cat died. I don't think I would've missed school because my cat had died, but I didn't know what to say, so I just told them I was sorry."

10. Aliens: When all else fails, one can always use this excuse. Though no one has been able to prove the existence of aliens, they haven't been able to disprove it, either.

Senior, Kaylee Hunter said, "I was kidding around and said I got abducted by aliens." Hunter adds there was no way the teacher believed her. Even though this may not be the most believable excuse, it can be an effective way to get a teacher in a good mood.

Hangouts offer settings to enjoy school breaks

By Meg Henley
Staff Reporter

No matter the season or reason to hangout, Warriors have favorite places they like to meet at with friends and unwind.

Pizza Pie Cafe has become a popular place for Warriors to go because for \$5, they can have all-you-can-eat pizza and pasta. Senior Brigham McKay says, "Pizza Pie is a great deal with great food! It's an awesome restaurant, and it's a place to hang with friends after a game win and a good place to bounce back after a loss."

Another pizza place is the Pizzaria in Ogden. Junior Haley Arrington visits it regularly with her friends. "The pizza is more different than at any other place, and the salad is fantastic! I like that you can make it casual or dressy...and of course, I love the cool fish tank!"

Every Warrior has a favorite place to go where they can eat, chat and have a good time. One popular place is Northern Ice, just behind Lee's Market. "The atmosphere is just relaxed, and the shaved ice is delicious!" says Hannah Crowton, junior. Nate Gordon, junior adds, "I like Northern Ice because it is a nice environment where families and friends can hang out with a good atmosphere."

Another place close to WHS is McDonald's. Christian Protzman, senior, and Courtney Silva, junior, say it's a good place to hang out at, and they are both fond of the ice cream cones. "It's inexpensive, and I like their little sports bar with the T.V's. It's where the cool kids hang out," Protzman says.

New to North Ogden is Café Rio, right next to Lee's Market. Junior Ashley Marsh said, "I like Café Rio because it's close, it's really nice, the food is good and everyone is there."

Some places have been popular Warrior hangouts for years. Kirt's is one of them, according to junior Rebecca Fowers. She says, "Kirt's is a chill place to go. It's got good food, a fun environment and you get to see a lot of people there. You also have the choice of going inside the restaurant, or you can stay in your car and just talk to your friends while you eat and have fun." She also adds her mom went to Kirt's to hang out with her friends in high school.

Art teacher Daren Wilding says when he went to school in Pocatello, Idaho, the best place to go was J.B's Big Boy. He remembers when he and his friends drove "the cruise" in their cars. "We would drive up Yellowstone Avenue then turn around and drive back down to J.B's Big Boy. We'd just drive! We would meet friends on the cruise and girls a lot of the time," says Wilding. He also admits to racing muscle cars while on the cruise.

Some Warriors have other choices of places to hang out with their friends. Two examples are from junior Hannah Lagerquist and senior Savanna Craven. Lagerquist likes Noodles and Company. "I love the noodles there, plus they have good options for people who are vegetarians or have food allergies. I also love the décor and the way it's laid back but still really pretty inside. And, they have a cool Coke machine that actually works!" says Lagerquist.

Craven goes with friends to the Golden Corral. "I like Golden Corral because you have so many options to choose from. Also, you don't have to stress about ordering something. You can just get up and get whatever you want and however much you want," she says.

Every Warrior has a favorite and different hangout, but no matter the place, the traditions, memories and laughter will live on with each student and their friends.

By Kiersten Pitcher
Assistant to the Chief

To give an excuse by definition is to seek or remove blame. Students are often giving excuses to their teachers; doing their best to direct the blame elsewhere. Even though there are many legitimate excuses, more often than not the excuses are more outrageous than valid. It may be impossible to estimate how many high school excuses exist in the world, but here are the top 10 at Weber High:

1. My dog ate it: Though this excuse may be old and well used, Warriors are still finding ways to use it. Senior Madi Steel says, "One time I told my teacher that my dog ate my homework. She really did! The teacher laughed at me and said, 'Not like I haven't heard THAT one before.' It's safe to say she didn't believe me."

Weber's librarian Mrs. Bullough says one excuse she's heard several times is, "My dog ate my book." But in this case she says she believes them because "the students brought them back all mangled; puppies eat a lot of books."

2. Death: One would think this was a pretty good excuse, but Warriors admit to having used the death of a loved one to get out of class work or class in general. Seniors Kyle Colquitt and Emily Eldridge have admitted using this excuse. Colquitt says he once told teachers his mom had died. "They believed it for a while and then found out it wasn't true. I got in quite a bit of trouble."



Eldridge had a bit more success with this excuse. "I told them my grandma died. She did, but I used it [the excuse] 11 times. Worked every time."

3. Valley Problems: With all the students who commute to Weber High from the Valley, some of the most used excuses happen to be Valley problems. A resident of the Valley, Rori Hemming, senior, said she once told a teacher she was late because she had to take the Canyon to which the teacher replied, "It's been 60 degrees for a week. Go sit down."

Graduate Brooke Pierson said, "I was late because I had to stop for a herd of cows to cross the road and Coach Ure believed it."

Mrs. Knight, Weber's attendance secretary, said the excuse she hears most often is, "I live in the Valley," but to the disappointment of the students, she believes this is not a valid excuse.

4. Dragons: Yes, this may sound crazy, but one popular excuse is dragons. Mrs. Knight said one of the most outrageous excuses she

has ever heard is, "A dragon ate my car keys." Senior Talon Butler added, "I told a teacher that a magical dragon took me on a journey; she laughed."

5. Damaged Homework: There are many things that can happen to homework before it gets turned in. Mr. Potakar, the video production's teacher, said, "I had a camera dropped in a fish tank. I questioned what he [the student] was doing with a fish tank, but he just kept saying, 'Really I did, no really I did.' It didn't make common sense, but you can't call your student a liar."

Senior, Makayla Harrison says one of her fellow students told the teacher, "The baby puked on my homework, and my mom threw it away."

6. Traffic/Car issues: "My truck ran out of gas, and I had to walk," said Senior Dayton Roberts. Senior Austin Neilson added, "I told a teacher I got stuck behind a train. She didn't care, but she believed me and didn't give me a tardy."

7. Injury: Many students have

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Baillie Cook (12): "I believe a good quality is positive criticism. They need to help you improve, but with using positive criticism so that they make you want to improve."



Michaela Kowalewski (11): "A good coach is someone who is passionate about the sport they are coaching, and care about the success of their athletes."



Brock Mayhew (12): "A sense of humor, because it makes the sport fun."

Poll compiled by Amber Broderick

Coaches remember being athletes; teach how sports shape good lives

By Elizabeth Josephson
Assistant to the Chief

Touchdown! Goal! Over the wall! It's an ace! Sports are exciting activities that teach life lessons. Many Weber High coaches played sports when they were in high school and learned valuable lessons from their coaches that they want to pass on to their athletes.

Matt Hammer, who went to Clearfield High, played football and baseball. He now coaches football at Weber High. Football is his favorite sport both to play and to coach because, "it is the ultimate team sport," he says.

Erica Nish and Brian Lattin both attended Fremont. Nish played basketball and volleyball, which are also the sports she coaches at Weber.

Lattin played on both the basketball and golf teams in high school. He says he preferred golf over basketball. "I looked forward to going to golf every day; whereas, basketball seemed like more of a chore." He adds, "Plus, I have better memories with the golf team, because I contributed a lot more to winning the state championship in golf my junior year. When we won the state championship in basketball my sophomore year, I wasn't a contributor, because the varsity players were so good."

Even though Lattin liked golf more than basketball, he enjoyed coaching the boys' basketball team last year.

Sports can be activities for life. Hammer now plays softball, golf, goes snowboarding and lifts weights. Lattin says, "I still try to play sports like golf, basketball and

football as frequently as time permits, but it seems like I'm always wishing I had more time to play than I actually do." He adds, "I love to compete. I love having a reason to do something, and playing sports gives me the opportunity and reason to win."

Ted Peterson, Weber athletic administrator, played football and wrestled at Bear River. He "was an all-state second team in football as linebacker and took third in state my senior year in wrestling," he says. He likes coaching both football and wrestling.

"Coach Warren used to teach the



Brigham McKay (12): "Dedication to the team; if they're not dedicated 100 percent then the team won't be."

kids this thought: 'I am not teaching you wrestling; I am teaching you about how to be a father, a husband and a great contributor to society.' Wrestling just happened to be the avenue used to gain those results," says Peterson.

As a coach, Peterson says, "I like the idea that I can influence someone's life. The greatest gift I see now is to have former players come back and say, 'thanks for what you taught me, and let me introduce

you to my family.'"

Hammer agrees. He loves "the interaction and the impact I can have on kids."

"When I helped coach boys' basketball last year," says Lattin, "my favorite part was hanging around with the basketball players. They were great to talk to, and I enjoyed trying to help them achieve their goals." Nish adds, "I get to continue being involved with my passions and helping other athletes work towards and achieve their goals while learning life-long lessons."

Sports have taught the coaches life lessons. Hammer says sports "teach the things you need in your life: discipline, hard work, unity, toughness, trust, integrity and work ethic."

"Sports teach you drive, dedication, commitment, hard work, they teach you to stay in the moment, and to keep your cool in high pressure situations. They teach you to prepare, to observe, and to execute plans," says Nish. She also enjoys the "competition, adrenaline, passion, work ethic, [and] all around the atmosphere" of sports.

Lattin says sports taught him "nothing ever comes to me that is worth having, except as a result of hard work." He continues, "All of the hard work that it takes to become a great athlete translates into successes in other aspects of life. Hard work requires goal setting, dedication, and teamwork. All of those translate into the real world."

Coach Peterson says the values taught through sports extend to everything a person does in life. "Sports have taught me to be a better person in life. I have learned that if I can make it through a tough game or a really hard wrestling match, I can handle life."

Warriorettes unite, develop friendships through dancing

By Sarah Calvert
Sports Editor

As the 2015 school year is nearing its end, the Weber High drill team, the Warriorettes, are reflecting on their past season. There are 24 girls on the team this year, and their head coach is Brandy Christensen. They have created close relationships with their teammates, become even better dancers and realized what it means to represent their school.

Being on the team has required them to push beyond their limits and work hard. "It takes hard work and dedication. They are out there practicing every week for more than 20 hours. It really is just like any other sport," says Mrs. Randolph, the team's academic advisor.

Jacy Bennet, junior, says that although the practices are long, they are beneficial to the team. "Yeah, I think the practices are long, but I think that we, as a team, need that time to better ourselves. We spend a lot of time working on the dances to look right and figuring out how we need to work with each other."

Aspyn Hart, sophomore, thinks dancing has become an important part of her daily life. "You really need to love what you do," she says. "Dancing becomes your whole life. We eat, sleep, and breathe dancing."

The girls participated in many different competitions throughout the season. "My favorite [competition] was the Bountiful Invitational. This was the first time that Weber's drill team has placed in a long time, and the feeling that we felt as a team was incredible. And it was great to know that our drill program is building up and hopefully it encourages other girls to want to try



Warriorettes spend many hours practicing dance routines for assemblies and competitions. Photo by Amber Broderick

out," says Ashley Marsh, junior.

For Hart, the Regional competition was very memorable. "Region was by far my favorite, even though we didn't win," she says. "It was so fun to be with all those teams. To have so much support from the school and the cheerleaders was such an amazing feeling, especially looking up into the stands and seeing everyone. The feeling of competing in our own gym is unexplainable," she adds.

As they prepare for next year, Tiffany Kingsbury, sophomore, thinks the team must work together to ensure their best efforts are being presented. "The team will not be unified if a mutual respect for everyone is not there," she says. "We can lose that respect by being rude to one another, which we aren't," she adds.

"In order to be a team, we have to act like a team," adds Anna

Tams, senior. "That means practicing on your own, doing the dances all the way during practices and being positive," she says. She also adds the teammates must get along in order for anything to get done.

"In order to be a Warriorette, you need to be able to love and trust the other girls on your team, no matter what. You're all in it together

"In order to be a Warriorette, you need to be able to love and trust the other girls on your team, no matter what. You're all in it together with one goal..."

with one goal. We're together a lot because we practice a lot, and we have to be able to get along or we don't get anything done," Tams says.

Tams also feels the girls need to be there for each other emotionally. "Every person goes through different trials at different times. For the drill team, we have some of those trials together. We are a family, so if one of us is hurting, so is everyone else. We all come together as a team when it gets hard," she says.

Many of the girls agree that it is important to make sure they represent the school in a positive way. "Warriorettes need to represent who they are. We are a team. No matter what you do, it reflects the whole team. We have set our standards high because we know that we represent the school," says Marsh.

"The school is watching what you do, as well as your coach and other teammates," adds Tams. Kingsbury agrees and says, "We are a representation of our school. It makes it harder to perform. Without the support of the school, you feel as if the team is almost worthless."



During halftimes at home basketball games, Warriorettes entertain crowds with the performances used at competitions.

Photo by Dominic Emerson

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Cheerleading continues from page 1

the school, getting to go to all the games and really support. I like cheering for all our teams, but I always like football because tons of people come and it's always really fun," says Waymont.

"I have loved getting to know the girls on a personal basis. They are kind, smart, fun-loving young women and they brighten my day," says Grover.

"We have had some bumps in the road this year, but after these things happened, I noticed that those bumps just made the girls stronger and more willing to work harder," adds Meyer. "I learned that you can't ever doubt a team who is determined to be successful."

Another aspect of coaching that Meyers enjoys is getting to know her team. "Each of them brings something to the team that is beneficial. I have loved getting to know each of their personalities and making all the different personalities work together to be successful. These girls make me want to be a better person just by being around them; they are great examples to me. They are simply amazing. I am a mom with four boys, and I enjoy my boys and love them to death, but it is wonderful to be around girls and I absolutely enjoy every moment," says Meyers.

So if one wanted to try out for the cheer team, what would it take to make the cut? Grover says, "We will definitely be looking for girls with strong work ethics who will do what is asked of them and try hard at everything. We will also be looking for girls who get along well with others. And lastly, beyond tumbling skills, we want girls with great stage presence; we want happy girls!" She also advises that to become cheerleaders the girls need to be tough mentally and physically.

"We require a lot of our girls which is one reason why we've been so successful. You have to be able to handle criticism, and you have to be able to work through injuries and illness. Cheerleading isn't for wimps!" says Grover.



During morning practice time, cheerleaders work on hand stands to strengthen their balance.

Photo by Jackie Olberding

Meyer agrees and adds, "Honestly, the thing I look for most when we have girls trying out is how they interact with others. Talent is definitely required but if they can't get along with others and be able to adjust to different situations, then they will not be a good fit. I would rather have a team of nice, respect-

"We have had some bumps in the road this year, but after these things happened, I noticed that those bumps just made the girls stronger and more willing to work harder."

ful, talented girls than a team that may be overly talented but they're rude and disrespectful."

As coaches prepare to choose next year's squad, Meyers says, "My biggest advice is this: Make

sure you are nice and kind to everyone. I don't like it when girls act mean, selfish and gossip about others. I can't stand the twitter, snapchat and all the social media stuff. It can ruin a girl's life. This is a poison that can ruin the most talented team. Of course, we need all the tumbling, dancing and stunting skills, but if I had to choose between the best cheerleader in the world who is a jerk and a girl that isn't quite as talented but is kind and sweet, I'd take the sweet one any day."

Coaches Meyer and Grover look forward to next season and what the next team will bring to Weber. "Being a cheerleader," says Meyers, "means that you are dedicating your year to a whole team and a school. You need to be a good example and treat everyone with respect. Once you become a cheerleader you realize that you are there to help support others. Cheerleaders are partly responsible for school spirit."

Creating a healthy lifestyle, Yoga exercises body, mind

By Kaitlin Lawler
Assistant to the Chief

Breathe in, breathe out.... most people think that to get in shape they have to have a long intense workout, but this isn't always the case. Yoga has been proven to be a great way to stay relaxed and healthy, while getting a lot of the benefits of regular exercising.

"I love doing yoga because it gets me relaxed and it really improves my mood," says senior Jasmine Maldonado. "It's a great way to stay relaxed and benefit your body."

Yoga can benefit people in many different ways. "The relaxation techniques incorporated in yoga can lessen chronic pain, such as lower back pain, arthritis, headaches and carpal tunnel syndrome," says Dr. Natalie Nevins from the American Osteopathic Association. "Yoga can also lower blood pressure and reduce insomnia."

Weber High's yoga teacher Jamie James adds, "You can get a good cardio workout without running. It's really good on your joints, and

you don't have to use any weights. All you just have to learn the different yoga positions and make sure you learn them correctly to avoid getting injured."

There are many different types of yoga, and different ways you can get your stretches in. Maldonado says, "I do hot yoga, usually we do about 24 basic poses, and then we just repeat those poses over and over." A few other types are Hatha yoga, Bikram yoga, Vinyasa, Power yoga, and Restorative yoga. Each serves a different purpose, whether to strengthen the muscles, increase flexibility or to just relax the body.

"My favorite place to do yoga is at the hot yoga place on 25th Street, and I also really like doing the water yoga they have at Crystal Hot Springs in the mornings," says Maldonado.

"I have two places that I've been. I really love Bikram Yoga on 25th Street. It's a super, super hard workout, and then I like to go to the Front, where it's a hard workout but it is more of a flow, not sweaty to detox as much. Those are really the only two places I've ever been for yoga, so I guess it would be hard to

say what my favorite is, but I like those two places," says James.

"It really gets me energetic, and I'm always in the best mood after I do it," says Maldonado. "The thing about yoga is that you can have someone that's a very beginner to someone that's very advanced all in the same class because you're all at different levels and everyone is on their own level," says James.

Yoga can be done almost anywhere, any time of day, however some times are better than others. James advises, "Morning, definitely morning. You could do it [yoga] at night but if you do it at night it's not good to do a power workout. You could do a nice soothing stretching relaxing workout. But working out in the morning just gets you fired up and ready for the day."

James also feels that yoga is a great way to stay fit without having to worry about a long intense workout. She says it has great health benefits, and almost anyone can do it. "Yoga is a great way to build muscle, get a good workout in, or it can also just be a good way to relax if people are feeling tense," she adds.



Laura Ziegler, junior, and Shaelee Satterthwaite, sophomore exercise their muscles doing yoga routines.

Photo by Amber Broderick

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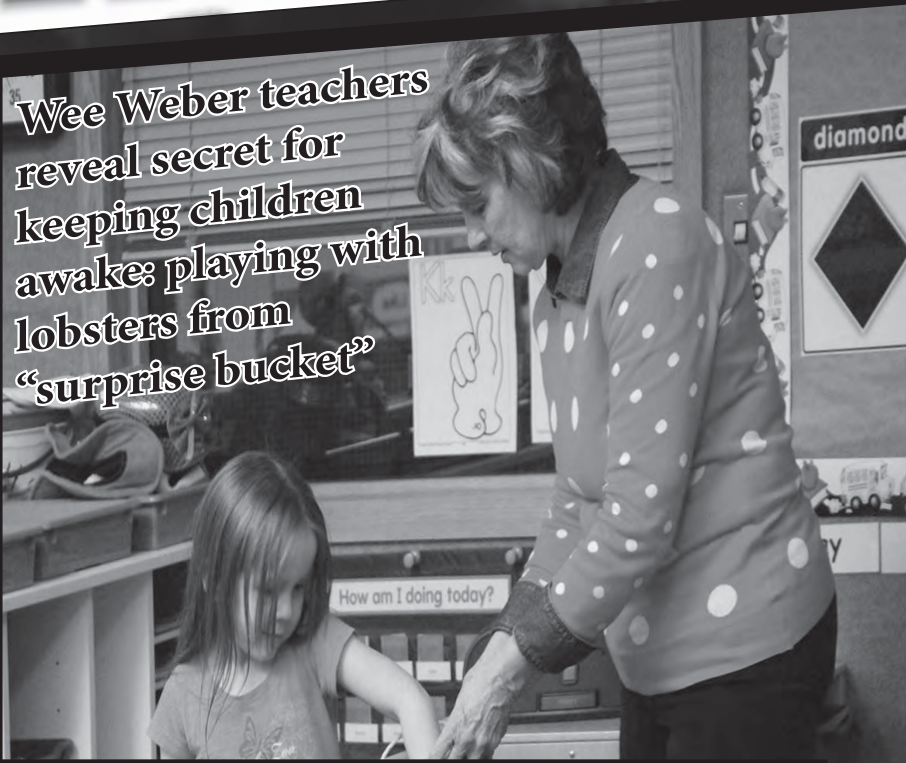




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Christian Scheller, senior, belts his heart out to Celine Dion’s “My Heart Will Go on.” Photo by Amy Halliday

Mix-up has good results; true calling soon realized Tyra Banks gives Scheller is first break

By Simon Nella
Staff Chef

Weber High is ecstatic to congratulate one of its own for receiving the golden ticket on an actual T.V. show. You may have seen him at one of Weber’s talent performances; he’s usually the one killing it on stage. Finally, the world will be graced with this senior’s talent. Congratulations to Christian Scheller.

His road to his fame was not an easy one. He had been trying to get on one of America’s beloved shows for the young and talented for a very long time. “I thought I might have given up, but I kept my head up and kept trying,” Scheller says. So after tape after tape after tape, his 96th time was his lucky shot to fame.

He put in many audition tapes before with Billboard singles and classic rock anthems but none impressed until he did, what he believed to be, a gag reel footage. “I thought the idea would be a funny video to show my friends,” states Scheller.

In the video, Scheller is dressed all in white with a green screen in the back that was displaying waves crashing in to a shore on a moonlit evening. As he starts singing Celine Dion’s major movie hit, “My Heart Will Go On,” he realized that this song was made for him. He blares the tune with romance and grace and if you dare say, he might have been better than the lady herself.

“I connected with the song in ways I didn’t know I could,” says Scheller. “It was easily one of my best performances.” he adds.

After sending the video and getting a positive response, producers told him to quickly come to L.A. Scheller was so excited about his success, he raced to the city of angels to become a star. “I piled in all I thought I’d need into my van and started off,” Scheller says. He took the 12 hour drive in the middle of the night with his dog, Buddy, by his side.

While on the long drive, he was fighting 80 mile an hour winds, slick roads and people who don’t know how to properly use a blinker. But after all of Buddy’s potty breaks and Scheller’s cautious driving, he made it to Los Angeles the city of a performer’s dream. “I waited three hours at a stop light, I just wanted a Jack in the Box burger,” said Scheller about his first L.A. experience.

After making it through all the traffic and finding a decent hotel, he set out to find his ticket to stardom. He followed the address. What he found was a beautiful, kind of sketchy, closed down department store with a big red door. “When I walked up to the door, I was completely in awe by everything and grateful for what got me to the point,” exclaims Scheller.

This could be the beginning of Christian’s future... in modeling? “Welcome to America’s Next Top Model” says Tyra Banks. “I was confused at first, because I’ve only really been a singer but how could they not accept me on America’s Next Top Model? I mean, look at me,” Scheller says.

Scheller finds out a little later how the mix up happened and how he sent the tape to “Model” instead of “Idol”. Ms. Banks loved the tape so much she had to have him to be on the show. “He has a very unique but fierce style that I believe will go far on the show,” says Banks.

Could Christian Scheller be America’s Next Top Model? I guess Warriors will find out if his schmoozing is as good as his singing. Watch him strut his stuff weeknights at 8p.m on the 15th season.

Principal denies accusations of poor methods, school of horror threatens teenagers, parents

By Otto Readmore
Staff Bookworm

For over 40 years, the dark halls of Weber High have been hidden by the thick red brick walls that surround the school. The walls also hide the unknown terrors that reside within; the screams of overworked students echo out of the cracks in the school foundation. But what are the horrors that unfold within the walls?

Every student knows the true reason behind the windowless walls. Some, from the outside world, would claim that it was simply made to keep storms and bombs from causing internal damage... but are these facts? Or are they mere rumors to hide the true terrors that happen inside?

“When I first came to Weber, I was excited to start a high school life, just like in the movies,” says Chelsie Ford, sophomore. “But after a few weeks, I began to understand the truth. This was no high school drama; this was a horror film!”

Students, interviewed in secret as to avoid the sight of the police officers who ensure complete order in the school, have reported piles and piles of homework. “They’re trying to kill me!” says a student who is too scared to admit her name. She also reveals, “They have made sure that I haven’t had a single minute of sleep. They send me home with mounds of homework and threaten me if I dare not do it!”

But is homework the only terror they force upon the students? “They feed us cardboard and rubber,” says Aziah Andrews, sophomore. “It’s flavorless and empty. The bread that they feed us is just cardboard pumped with air. The meat is the leftovers from the previous month. They are trying to starve us to death!”

But upon meeting the principal himself, Mr. Wardle adds, “The fact is, we are only trying to help the students,” he says with a devilous grin. “The outrageous claims against our most beautiful school are just rumors.” Mr. Wardle continues to ignore the claims against his foundation and says that the school is not a place of torture but

of learning. “We are just trying to help,” he says.

But the horror stories continue to rise as students begin to understand the true intentions of Weber High. “The coaches here at Weber are out to get us!” says a basketball player who also wishes to remain unnamed, in fear of the coach’s rage. “We spend hours of hard sweaty evenings practicing and working out, sometimes they even continue until the next day,” he says.

But the horror doesn’t end there! After the loss against Hunter High during state basketball finals, he tells of the coach screaming in rage. “He made us do 1,000 push-ups! And if we fell to the ground, we were kicked off the team! We lost so many good teammates that dark day.”

Does the agony of the students end there? Nien... “Math class is the worst of all the classes,” says Alie Call. “The series of mathematical equations slowly eat your brain, destroying it cell by cell like a toxic cancer,” she says. “And the mountains of homework they give us each night, along with the piles from our many classes, will turn

our brains into jelly before long!”

So with all that has been happening within the school, why haven’t parents of the poor students done anything to prevent the abuse their children have been taking?

“When I left Weber, they made sure to inform me that if I told the outside world of the torture they inflicted upon us during my time there, they would surely send me piles upon piles of disclosure statements to overlook and sign! The horror!” says Mrs. Nelson, a former Weber student and now parent of several students going through the terror that is brought upon them.

“I only pray the schools don’t go through with their threat, as I can think of nothing worse than having to spend hours overlooking disclosures that my poor children have to sign,” she adds.

Some parents have used their limited power with the PTA to change some of the school rules, but in the end the torture house known as Weber High School, will continue to melt the minds and weaken the souls of the many students who endeavor towards graduating from high school.

Honey, I shrunk Warriors Chemical discovered in fountains stunts growth

By Ima Funguy
Staff Comic

If one were to take a good look around Weber, they would notice that many of the students are actually really short. They would then probably wonder why this is so. Recent tests conducted by agricultural science students on water from Weber’s fountains might be able to help people understand why so many students are so short.

The agricultural science students found a new chemical called munchkinelium that has only ever been found in the water at Weber. Further research on this new chemical showed that munchkinelium makes the bones in students’ legs shrink or stop growing all together.

When asked about his knowledge concerning any of this, Mr. Wardle, principal, said, “I had no idea they were even running tests on the water. They didn’t even ask me if they could.” Wardle then said he wouldn’t answer any more questions. Assistant Principal Mrs. Spiders adds, “I think Wardle put something in the water. Sometimes it’s fun to look at how short some of you guys are.”

The students in charge of the experiment released this statement: “We aren’t sure how munchkinelium got into the water, but we don’t think there’s any way it can be taken out. Students should steer clear of the fountains for the time being.”

However, not everyone is mad about the “munchkinelium scandal,” and there are many students who say they will continue drinking the water at Weber. “I’m perfectly okay with my height; I think it’s kind of fun to be short,” sophomore Whitney Bowman says.

Excited would be a more appropriate term to describe how Connor*, junior, feels about the chemical in the water. “I have to duck in order to make sure I don’t hit my head on the doorways around this place, and now I hear that there’s something to make me smaller?” Connor* adds it would be amazing if he could shrink down to maybe 5’10 or something so that he didn’t have to be so cautious around the doorways. “I think it would be even cooler if I can get as small as a mouse. Then I could just sneak around without anyone seeing me,” Connor* says.

Many wondered if there were any restrictions regarding how much munchkinelium can make one shrink. The truth is, no one knows yet. “Since this is a new chemical, we would have to run experiments to see if there is a point at which one would stop shrinking, so as of now, we don’t know,” Aquarius says. The effects of munchkinelium are seen over a pretty long term, meaning that one won’t notice they are shrinking immediately after drinking water at school. “It appears that it takes time for any noticeable shrinking to occur. Otherwise, this would have been brought to attention sooner,” Aquarius says.



Taking a risk by sipping contaminated Weber water is junior Haeli Rich. Photo by Amber Broderick

Dr. Aquarius says. “We’ve also never heard of any teenagers being as short as the students at Weber High School,” he adds. Aquarius suggests nobody ingest the water at Weber. “Just bring water from home,” he says. The damage done by munchkinelium is irreversible and permanent.

Weber students thought the news about munchkinelium was a little alarming. “I thought I was just short, but if it’s all because of the water in the fountains at school... I’m a little mad,” sophomore Ashlee Baird says.

Wardle says everything that can be done about munchkinelium will be done, but he isn’t too sure what that would be.

“I think the only safe way to take it out completely would be to shut off the water at the school which would cause a ton of other problems,” Wardle says.

Aquarius adds munchkinelium has no known deadly side effects, so if students want to continue

drinking the water, they can.

“From what we know, all drinking the water will do is gradually make you shorter, and we can use shorter people in this world. There’s no chance of death or sickness, just small legs,” he says.

**name changed to protect identity*

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Spirits surround Ryan Lund, senior, who plays Uncle Fester in *The Addams Family*. However, were these theatre students acting, or are they really the undead?

Photo by Amber Broderick

Undead takes stage for show, strange behavior continues on

By Jess Kidnya
Staff Silly Person

"I assumed the whole undead thing was a part of their characters, which I thought was cool and everything but once the *Addams Family* was over, I expected things to go back to normal. Now that it hasn't, I'm really worried; things have just gotten a little too creepy for my taste," said sophomore Marek Messerly, about the questionable behavior displayed by cast of *The Addams Family* since the show began.

Weber High's Productions Company recently finished a run of the musical comedy, *The Addams Family*, where most of the company's members played characters that had been brought back from the dead. Many thought the cast did an accurate job of portraying undead characters but since then, there have been reports that the performance hasn't stopped with the completion of the musical, and some are even starting to wonder if the characters undead persona is really an act at all.

"Their performance was disturbingly convincing," said choir teacher Mr. Wood. "I just thought the act would end on stage, but it hasn't. I have a number of the Production's members in my choir classes and lately I've been rather shocked by their behavior. They're constantly sulking about and refusing to sing any songs that aren't played in minor keys."

According to Messerly, the cast members taste in music are not the only preferences that have changed. "I used hang out with a lot of the productions kids during lunch. I felt comfortable around them because I'm involved in theater too, but I've sort of stopped eating with them because, well, they're just not eating. It was really starting to bug me how they would just sit around

and talk about 'how it used to be' when they were alive without even touching their food. So I finally just worked up the nerve to ask them why they weren't eating. All they did was just stare at me and ask, 'Why would we need to eat?'"

Senior Amanda Twitchell has also noticed a strange change in her friends who belong to Productions, "I've been friends with a lot of these kids for a couple years, so, of course, I noticed when they started acting differently. I just supposed they were trying to get into character, and everyone knows how

"Their performance was disturbingly convincing. I just thought the act would end on stage, but it hasn't."

eccentric these thespians can be. I didn't start believing the rumors that they could actually be dead until that night."

Twitchell explained that when she and her friends had a girls night, some of which included productions members Jordyn Weathers, Cami Mecham, Emily Elderedge and Kierstin Pitcher, the evening went later than expected. It was decided that everyone would spend the night at Twitchell's house. "It was the weirdest thing. None of the cast members slept at all. They just stayed awake all night. One of them went to the window and stared at the moon; two of them just wandered around the house moaning and singing these eerie tunes, but the worst was when I woke up in the middle of the night and one friend was standing over my bed just watching me sleep; like a predator watches its prey."

The behaviors of *The Addams*

Family cast is not the only thing that appears to have changed, their appearances have as well. Messerly said, "I thought that it was the make-up that was causing their eyes to look sunken and their faces to look gaunt, but it's not. The theater department ran out of ghost make-up months ago! When I asked them about it, they just mumbled something about showing signs of exhaustion from being over rehearsed. But Mr. Daniels would never do that to his students, he's too nice. There's only one logical answer: they're all the undead!"

Though it seems as if the student body has noticed a spine-chilling transformation in the Productions Company, when the members themselves were confronted, they have little to say. Junior member of the company Jason Godfrey was questioned about the strange behaviors demonstrated by himself and his fellow cast member. All he replied was, "Aaaah, ooooo-mmm-mmm-gurghhhhh."

At first the administration thought all the reports were just rumors that had gotten out of hand, but after enough complaints the administration decided to look closer at the situation. They conducted an examination of the entire cast. Much to Mr. Daniels chagrin, they brought in health teacher Mr. Anderson and yoga teacher Mrs. James to study the students.

"I took their pulses before and after making them do an exercise routine but was unable to find a pulse either time," said Anderson. James found similar alarming results. "As a yoga teacher I work a lot with energy. I'm really good at sensing the energy within my students, whether it's negative or positive, but with the cast of *Addams Family* I was unable to find any energy at all."

It was Mr. Anderson who gave the final diagnosis. "I'm afraid that I've found all the students in the Productions Company to be without life," he said.

By Madame Zeroni
Staff Astrologer and Psychic

For those wondering what may happen in the future, worry no more. Madame Zeroni is here to give you insight on what will happen next in your lives. However, be warned that some of your futures may not be what you are wishing for.

Aries (Mar. 21- Apr. 19)

Happy birthday, whether it's past or coming up soon. A little piece of advice for this month: embrace your impulsiveness! You should definitely eat that slice of cake, dye your hair that random color and change your last name to Fleshlin-kleifurffen.

Okay, maybe don't do any of those things (unless you want to). But trust your instincts, have some fun, live a little!

I will leave you with a warning: don't let your short-temper and impatience ruin any future opportunities for you. Hard as it may be, try to control your anger.

Taurus (Apr. 20-May 20)

As a Taurus, more often than not, you are stereotyped to be lazy, headstrong and stubborn. While true (and it's so Taurus of you to think it isn't), this month these characteristics that are normally looked down upon as a weakness will be nothing but a strength.

This prediction is a little too vague for a Taurus's liking, so prepare for some real specific predictions. April 13 will be a great day for Taurus's everywhere. I know that day will be a Monday, but trust me. Another quick piece of advice: Watch out for Scorpios that day; it won't be a fun day for them.

Gemini (May 22- June 21)

With your energetic-ness comes restlessness. Impulses come with indecision. To every pro, there is a con. Geminis know this because of their relatively inconsistent nature. But don't fret, my dear Geminis, for there is nothing but goodness in your future for this month. Here's the pesky thing, though, You'll have to let it come to you. If you try to go after the good things I have foreseen for you this month, they will turn bad.

Take my predictions to heart, Geminis, go forth and be patient.

Cancer (June 22- July 23)

Ah, Cancer.... You are typically portrayed to be an emotional roller coaster. Fortunately (or would that be unfortunately) this will be especially true for the month of April. But try to keep your emotions in check, for if you can keep yourself somewhat under control, good things will come your way this month.

Sorry to be vague, but your life is so up and down I'm having a hard time keeping track. But consider

Madame Zeroni



yourself warned, for if you can't maintain control of your negative emotions, this month will be especially hard for you. Now stop with that self-pitying, Cancer. Keep your chin up, and you'll rock this month.

Leo (July 24-Aug. 23)

Hey there, drama queens and kings! People tend to find Leos to have ambitious tendencies. This month, if you follow those instincts, you'll find yourself reaping many rewards.

More often than not, Leos are portrayed as confident and outgoing. But along with those traits, cockiness often manifests itself. Be careful to not let your vanity and pride get in the way of the many accomplishments coming your way.

Virgo (Aug. 24-Sept. 23)

This month is going to start out a little rocky for anyone born under the Virgo sign. Sorry. I'm talking bad, but don't fret, my dear Virgos. You can pull through, and the latter end of this month will be fantastic.

Almost everyone has at least one dream they'd like to achieve, and these vary for everyone. Virgos, rest assured that this month your dream will start to come true, but you must remember to not rely on fate too much. Go out and try to make it happen, because in the latter half of April, luck will be on your side.

I guess it just goes to show you that for every high, there is a low.

Libra (Sept. 24- Oct. 22)

Libras are all about balance. You try very hard to maintain a relative equilibrium in your life.

The stars have shown me that this will be difficult for you to do in the month of April. You'll find yourself in moments where instead of things being 50-50, it'll be about 70-30. Maybe even 80-20.

This isn't necessarily a bad thing, dear Libras. Just let life flow in its natural course. It won't always be a bad thing. In fact, for the most part, it will be good.

Scorpio (Oct. 23- Nov. 21)

In case you didn't read the Taurus horoscope (but I'm sure you did because you're a Scorpio) April 13th isn't going to be the greatest day for you. But don't take it out on the other signs (even those pesky Leos and Aquariuses.) It's not their fault.

As a Scorpio, I know you get this all the time, but you really should

learn to trust more every once in a while. Let go and live a little. I'd make a promise that you won't regret it, but I know better than to make a deal with a Scorpio.

Sagittarius (Nov. 22- Dec. 24)

You are seen as an unemotional folk, but not for long. This month your life will be filled with many emotional ups and downs: great triumphs and terrible lows.... lots of happiness but plenty of sadness to accompany it.

Don't be afraid or wary of expressing your emotions to those close to you. Independence is something Sagittarius strive for, but there really is nothing wrong with asking for help sometimes. You may be able to do it all on your own, but you don't have to.

Capricorn (Dec. 25- Jan. 19)

Capricorns are stereotyped to have a dominating presence, but this isn't always true. But no matter what, Capricorns tend to be very strong-willed. Some might claim this attribute as negative, but they couldn't be more wrong. There are some signs that strive to have this trait that comes so easily to you.

In April, you will find people reaching out to you more than usual. You may be tempted to turn them away, but don't. You know more than you think you do, and someone out there needs that special something that only you have. Live well, Capricorn.

Aquarius (Jan. 20-Feb. 18)

Knowledge. That's what most think of when they think of Aquarius. But those of you born under this sign know that this learning instinct isn't always natural. In March you likely found yourself in an educational slump. School still has time left, and it seems to be ticking slowly. This month will be different. April will fly by, and soon you'll find yourself in May.

Many opportunities to educate yourself will appear this month. Don't let them go to waste.

Pisces (Feb. 19- Mar. 20)

You recently had a birthday, and your age is catching up with you. You worry "how are you *already* this old?" Well, I hate to break it to you, but as you get older, the years will seem to go faster and faster, dear Pisces. This isn't a bad thing. With age comes wisdom, and this wisdom is something that many of your fellow signs strive for. Relish in the opportunity to learn more.

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Teachers slay vampires, watch over citizens daily

Professional hunters secure hallways

By Annita Bathe
Staff Messy Person

By day you may go to classes thinking that Mr. Pace and Mr. Shaffer are just normal teachers, droning on about plants and natural resources. However, little did you know that under the cover of night (and sometimes in Weber's lightless hallways) these brave men double as much more. Yes, the secret is out: Dave Shaffer and Jarvis Pace are an exclusive team of vampire slayers.

"A lot of people doubt the existence of vampires which is why we obviously keep our profession a secret," says Pace. "People would think we were crazy if we ever talked about what we really do." And they have kept it a secret ever since meeting each other.

"As soon as I met Pace, I knew he was a vampire hunter like me; you can kind of just tell that sort of thing," says Shaffer. "That's what began our friendship, and that's how we became a team."

Some might wonder how one becomes a vampire hunter in the first place. Pace says, "Honestly, it's something you're born with. Somehow, certain special people are born

able to tell the difference between vampires and regular people. Those people are born to be vampire slayers."

According to the pair, there are a few key things it takes to be able to spot a vampire. "Always wearing dark colors... obviously, vampires can't stand anything light. Also, you want to look closely at the teeth. They're not going to be huge obvious fangs, but the teeth are always a little sharper and whiter than would be normal," says Pace.

Shaffer agrees, commenting people should always look at the fingernails for signs of sharpness. "It's pretty difficult for a normal untrained eye to spot one which is why you should leave vampire hunting to the professionals like us and never try to do it on your own."

"One of the most important things about being a hunter is the set of skills you have to have, along with the right tools," says Pace. Tools that a vampire hunter would use usually include a wooden stake, some holy water and the ever-so handy clove of garlic, among some other top secret items and gadgets. "You have to know basic ninja skills, like sneaking around quietly, using a sword and basically being able to kick butt all the time. 'It's a serious business,'" says Pace.



Mr. Pace and Mr. Shaffer show everyone their most precious skills as Vampire hunters.

Photo by Amber Broderick

Being a trained vampire hunter with a keen eye for the undead comes in handy, especially when the school needs protecting. "We won't name any names, but there are a few teachers here at Weber that we've been keeping an eye on for years. We make sure they don't bring any harm to the students in return for not hunting them. It's kind of like a treaty," says Shaffer. "Our main concern is just keep-

ing our students out of harm's way. It's hard work sometimes, but somebody has to do it," agrees Pace.

So make sure next time you're walking through the dark, eerie hallways of Weber High, you're keeping an eye out. However, don't worry too much, and doze in class soundly knowing that you've got trained professionals combating evil.

In a galaxy far, far away, Jedi Master LeDuc battles evil dark side

By Ida Know It
Staff Smarty Pants

In a galaxy far, far away, one science teacher in Pleasant View has hidden a great secret: Mr. Matthew Leduc is a Jedi Master.

When discussing this great confession about his double life as a Jedi Master, Leduc says he meets up with other Jedi masters around the area.

"Of course, we used to meet at Starbucks every Tuesday night and play Dungeons and Dragons and then go out in the parking lot and play light sabers." He adds, "The authorities have been called multiple times which led to us congregating to the Starbucks on 12th Street."

"I've been in a couple of light saber duels," says LeDuc. "Most have occurred at the North Ogden Smith's with a couple Sith Lords that took the parking spot that I was going for. I have never really wanted anybody to know until now with the Cold War threat and Putin. We need people like me out there when the military and government can't do their job."

Leduc enjoys his career away from WHS. "Being a Jedi master is pretty fun. I like using the force to screw with peoples heads like at the bank when you trick the clerk into giving you more than you asked for, or tricking my kid into making a sandwich and taking the garbage out. It keeps the stress at a minimum." He also adds, "I can make the most apathetic student in class do his or her work."

It should be noted that this interview was conducted at McKay Dee Behavioral Center under the supervision of the friendly staff and doctors that allowed this groundbreaking story. "I've finally grown accustomed to this place. The food is mediocre, but we get HBO on every television and that makes it bearable," says LeDuc. He also finds it amusing that the doctors need 24 hour security on him. The reason for this is the facility is afraid LeDuc might escape.

"Yeah, about that... I actually tried to use the force to choke the doctor, but you be the judge of how well that turned out," he says.

Resting comfortably at the Center, LeDuc is constrained in a bright white room and has three square meals a day.



By Lucy
Staff Gossipier

Dear Lucy,
I need some serious help! There's a guy in my math class who I know has been crushing on me for forever. He's really nice and he's cute, but I like another guy. So, this math-class-kid asked me out on a date last weekend, and I didn't want to be rude and turn him down, so of course, I agreed to go. The date turned out to be really fun; we went bowling under the black lights, and I didn't make a complete fool of myself because he's just as bad at bowling as I am! After that, we went to get some ice cream and then took a walk around the city. It was all going fine...until it came time for him to drop me off. He walked me up to my doorstep and told me thanks for going with him. I thanked him for the date, and we stood there awkwardly for a second. I knew what was coming. He leaned in to kiss me and I panicked! I couldn't kiss him or I'd lead him on. So I turned around, opened my door and said good-night. As I closed the door, I felt horrible! I had to avoid that kiss, but how could I have handled that better? Please help!

-Awkward in Ogden

Dear Awkward,
Girl, I can totally help you with your kiss crisis! I've had more experience with this predicament than I care to admit. I've learned a lot of good techniques to avoid an unwanted kiss over the years. So, for future reference, I hope these help.

1. The doorbell trick. When he leans in and you're desperate for a way out, just throw back your elbow and hit that trusty doorbell! It will distract him enough that you can giggle and say "oops!" and kill that awkward feeling. It'll buy you time to thank him again and slip inside before he gets another try.

2. The Bob-and-Weave. This one is simple, really. All you have to do when he tries to make his move is pull back and turn it into a hug by

moving your head to the side. That way, he won't be too let-down.

3. Achoo! Easy: sneeze in his face. Tell him you think you're getting sick. And BAM! You're outta there!

Okay, maybe that last one isn't your best bet. That's not very lady-like...yeah, disregard that. But the other two will work! Anyway, to play it off after you go inside, text him and thank him again. Reassure him that you had a good night, and if he says anything about wishing he would have kissed you, just be polite about it. It takes a lot of courage for guys to say things like that! But hopefully, your avoidance of the kiss will have let him know that it's not really meant to be. But if a guy you like does try to kiss you, please disregard all of the above tips. Good luck!

Love,
Lucy

Dear Lucy,

I caught my boyfriend cheating on me the other night. I had the hall pass during a class and I saw him in the Commons kissing another girl! I was so upset. I ran off crying and after crying for so long, I wasn't sad anymore. I was mad. So after school, I walked up to him, told him we're over and slapped him across the face. As I was walking away, he called out, "What did I do?!" Oh, come on! He's so clueless. How does he not know what he did wrong? What should I do to get over this?

-Wounded Warrior

Dear Wounded-

Well, my friend, not that I know this personally or anything but maybe you should consider the possibility that it was a practice for theater class? Maybe he wasn't kissing her because he likes her? Maybe it was all for the sake of the show? I bet that's what happened. Yeah, I can guarantee you that's what happened. Don't worry. Clear things up with him. You two will be alright in no time!

Love,
(A very sorry) Lucy

Truth now uncovered: teleporter in WHS elevator

By Carlotta Smartie
Staff Genius

The school elevator: always there, always off limits. It is only occasionally opened for students in need. The reason the elevator is used so infrequently is that it contains a secret teleporter.

Mr. Wardle, principal, says the teleporter has been here "longer than I have." The principal before him decided he needed some way to get quickly around the school. He went to the superintendent with blueprints for a secret underground walkway throughout the school, but the superintendent told him he had better plans. The next week, a sign went up on the elevator: "Out of Order." The district was putting in a system of teleporters throughout the schools.

The teleporter connects to several parts of the school, other schools in the district and Café Rio. Wardle says this allows the administrators to get around the school and to other schools quickly, so they can take care of problems. He adds, "It also allows us to get a fast lunch and avoid the crazy teen drivers."

Administrators are the only people who can use the teleporter. Wardle says, "There is an intensive training course we had to take before we were allowed to use the teleporter. Also, only one person can be traveling through the system at a time, so the district decided to only allow administrators to use the system."

The program was originally supposed to be a secret, but the district has decided to release the informa-

tion. "Weber School District feels that other programs can benefit from this technology," says Wardle. "The Police and Fire departments would be able to transport almost instantly to any scene and just imagine the travel industry - it would be revolutionized!" It is believed that when there is a fully functional system of transporters, multiple travelers will be able to move from one port to another almost instantaneously.

This is the stuff of science fiction. "This sort of thing was fantasized about in *Star Trek*. Our transporters work in much the same way as they do in the movies," says Wardle. "The transporter works on the principle of molecular disassociation. In this process, the molecular structure of organisms is torn down, but position and arrangement markers are created and attached to the individual molecules. The disassociated molecules are then transported through a plasma beam to be re-associated in their proper position and arrangement in a new location."

This technology is also possible because of the science of molecular unique Item Identification (MUII), wherein sub-atomic markers, or unique identification information, are added to the molecules through nano-processing as they are disassociated. This identification information is transported with the molecules through the plasma beam and is then used by a megadata structural algorithm to rebuild the organism. This MUII is permanently embedded in the reconstituted molecules, making teleportation a simpler process for the individual the next time. As you can imagine,



Weber's elevator stands strong, holding back a secret teleporter within it.

Photo by Amy Halliday

with the millions and millions of molecules in a person's body, the computing power to handle this amount of data is substantial.

This scientific technology is believed to have been gleaned from space craft captured by the Men in Black. It is contained in the infamous Area 51. Some of these spacecrafts were found after they crashed. Others are believed to have been captured using a tractor beam, a technology also credited to

space aliens.

Junior Aubree Post wonders how the school got a working teleporter. "It is believed that this space-technology was brought to Earth from somewhere else," Post adds, "So I can't help but wonder - who brought it here? And how did the school district get a hold of it? Was it brought to this planet by the very administrators that, at this point, are the only 'people' allowed to use the system?"

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Some minor swelling has been known to occur, LIMIT 1 PER PERSON

Intercom music puts teens in trance

By Lucee Memind
Staff Neurologist

While walking to class, many students want to take their time. Often they stay and chat with friends for the first few minutes after the bell rings. That is, until the music begins to play over the intercom. Many outsiders believe students begin to rush to class while the music plays because it signals the start of class being only two minutes away, but Weber students know the truth. The music played over the intercom can control minds.

“Usually I feel the effect of the music only while it’s playing,” says senior Savannah Moore. Moore says she rarely notices herself wandering to class until the final bell rings. “By then it’s too late. I’ve already taken my seat and there’s nothing I can do,” she says. Like many Weber students, Moore can barely tell when her friends’ conversation ends and her trek to her next class begins.

“I think it must be some way to keep attendance up. People probably wouldn’t go to class if it weren’t for the extra push,” Moore says. She lists hypnosis and commercials as other methods of mind control. Although Moore believes attendance is a good idea, she admits there may be better options than forcing teens to walk their way to class via intercom mind control. “We hear the music every school day, sometimes more than once. It has to have some bad side effects. What if it doesn’t wear off after we graduate?” Moore says.

“I have a plan, though,” she adds. “I think we can get rid of the mind



Students mindlessly make their way to class. What they don’t realize is they are influenced by music from the intercom.

Photo by Natalie Wilding

control if all the students can get together and— (Unfortunately this interview could not be completed due to the fact that the intercom music began to play, and Moore was quickly whisked away into the swarm of rushing students.)

“If you ask me, I think the most influential song is definitely “Party in the USA” by Miley Cyrus. I mean, there’s a reason it gets played so often. Miley is an obvious member of the Illuminati,” says sophomore Anthony Laubacher. Laubacher says he once saw a YouTube video proving Cyrus’s affiliation with this underground society, and is certain it has something to do with Weber’s mind control. “I’ve heard that seniors have an easier time resisting it. I’m pretty sure it’s a major cause of senioritis,” he says.

Laubacher also believes sophomores have the hardest time getting used to the mind control, but seniors build up some kind of resistance. “It isn’t just at school that I feel the mind control sending me to class,” Laubacher says. “Sometimes even when I’m home and

think I’m safe, I’ll find myself pulling out my textbooks and getting my homework done, even when I’d rather be doing anything else.”

Some students have tried to openly resist the music’s pull, but Laubacher isn’t sure it’s possible. “I heard a rumor that a kid did it for a whole week once, but he came back and said he felt like he had the flu the whole time,” Laubacher says. He thinks the mind control works with “some kind of voodoo magic.” He worries that the frequent use of mind control on students could permanently make them responsible and punctual.

“Can you imagine it? The whole world obediently getting where they need to be at the time they need to be there. It would be complete chaos!” Laubacher says. “I just don’t want to lose my free will. I want to be able to keep attendance credit on my own terms.”

Getting to class on time can be a challenge to many teens; however, forcing students to rush to class against their will with the power of Miley Cyrus and other artists may not be the best way to go about it.

Teachers overcome embarrassment disclose their abnormal addictions

By Carrie A. Tunne
Staff Musician

It’s hard for everyone to picture their teachers having a life outside of the classroom. It’s also difficult to picture them having addictions that are really... odd. Just because teachers are adults and are supposed to be someone students can look up to, students don’t imagine these professionals to be battling addictions. What would teachers even be addicted to? To answer that question, staff members confess their odd addictions and talk about how they’re trying to overcome their weaknesses.

Mr. Pace, agricultural teacher, confesses he has a strange addiction to the television show, *My Little Pony*. “I’ll admit, I’m a brony,” he says. “I can’t help but love the cute little ponies.” Pace adds he got into *My Little Pony* last year and has never told anyone, except for now.

Pace says he doesn’t like people knowing about his love for *My Little Pony* because he finds it embarrassing. “It’s something I try to keep to myself,” he says.

He also adds he admires the people who aren’t ashamed of showing their love for the show or anything that makes them happy. “I hope I can be like that one day,” Pace says.

Mrs. Carrier, math teacher, isn’t into *My Little Pony*, but absolutely loves doing math in her spare time. “I know it’s a little typical, a math teacher addicted to math,” she says. She adds that doing math calms her, and she loves how there’s always a specific answer. “I don’t know what I’d do without it,” says Carrier.

Carrier also says, “I became a math teacher so I could always be around it.” She does get teased for liking math so much, but she tries her best to brush it off.

Brother Anderson, seminary teacher, thinks he has the worst addiction. “This may sound a little weird, but I like the taste of paper.” He explains that when he was a little kid, he use to eat paper all the time. “It was normal back then,” he says. “But I think it’s a little weird for a grown adult to still be in that phase.”

Anderson says he thinks everyone has a strange addiction. “Eating paper isn’t my only weird addiction,” he says. “For some reason, I just love watching stuff about kangaroos. Anything that involves kangaroos, hit me up.”

He also talks about how he’s not really embarrassed by this addiction. “I mean, who doesn’t love kangaroos?” he says. “The paper one is a little weird, though. It’s probably not good for me.”

Mrs. Murphy, computer teacher, also loves kangaroos. In fact, she loves all animals. However she takes her love for animals a little bit further than most people. “I

love dressing up as certain animals and just pretend I am that animal,” Murphy says.

Murphy says her favorite animals to dress up as are elephants, penguins and dogs. “I don’t just dress up as them,” she says. “When I’m home alone, I act like them. I run around the house and stuff.”

She admits she is quite embarrassed by this strange love of hers. “I don’t know what it is... I just adore doing it.” Murphy adds at first it was a little weird, but it has now become a natural aspect of her life. “My biggest fear is someone walking in on me as I’m drinking out of a dog dish or something,” she says.

Murphy also says if anyone else has an abnormal addiction or strong passion for something, they should just go for it.

“Yes, it may be weird [having these addictions] for some people. I don’t really like people knowing about my passion, but it is what it is.”

Custodians look for missing items plus more in tunnel under Weber

By Miss Terry
Staff Paranormal Expert

During February and March, strange occurrences happened around Weber High. Objects had been moved or stolen. School faculty decided it is due to student vandalism but all attempts to catch the perpetrators have been to no avail. School officials were not willing to respond, but an anonymous tip reported, “The library and certain bathrooms have been trashed. The security cameras were wiped and there was no forced entry.”

With further investigation, janitors were accused for the strange events. When questioned, custodian Kyle Brunetti answered, “Janitors are often blamed for stuff like this; when stuff goes missing or things can’t be explained. It’s because we have keys to everywhere and we’re here every day after school. Some of my co-workers have seen some pretty crazy things happening.” Brunetti went on to say he doesn’t think all the events were quite natural.

“I definitely think there is something else going on, and I’m willing to get to the bottom of it,” he says.

Ian Manning, custodian, agrees with Brunetti. “I think it’s coming from the tunnels. Every so often we have to go down there and lately we’ve found missing things like hall passes, backpacks and sports equipment. That doesn’t make any sense.”

Weber has two major tunnels and a couple sewage passageways. There is a tunnel underneath the cafeteria and another under the boiler room.

In order to get evidence, Brunetti, Manning, Anika Songer (an expert on the supernatural and symbols), and I (a reporter for *Warrior News*) decided to check out what’s really lurking below Weber.

We entered into the boiler room and a gust of air hit us. Manning opened the latch to the tunnel. We secured our flashlights and cameras, and one by one lowered ourselves into the four foot tunnel. The tunnel is completely made of cement with running wires and pipes along the side. Dim lights are spaced every couple feet. “It’s cold down here,” Songer stated. “Almost too cold.”

We practically had to crawl and saw nothing till we passed around a corner. “What, a desk?” Brunetti exclaimed. A trail of items led behind a desk that was lying on its side in the middle of the tunnel: Pens, rulers, and paper scattered the entire area.

Attempting to get around the debris, we found a chilling message scrawled out in marker: “That man is nOt truly brave who iS afraid eiTher to seem or to be, when It sUits



Another mysterious figure spotted in Webers haunted tunnels by custodian Kyle Brunetti, Ian Manning and Anika Songer.

Photo by Natalie Wilding

him, a coward.” We stared at it a while.

“It’s a secret message,” said Songer. “Look, some of the letters are capitalized.”

Manning began to sound it out, “Ooossti-” Songer interrupted, “Ostium....it’s Latin for....door!” Brunetti chimed in, “What if it’s a trap door?”

We began feeling the sides of the wall. Manning felt along the pipes and found a loose one. When it gave way, a door swung open revealing a dark passageway.

“The tunnels are bigger than we thought,” Brunetti stated, shining his flashlight down the unlit passage. “It looks like it might connect to the other tunnel.”

He bravely stepped in holding up a flashlight. The tunnel was slightly taller, but damper. The walls seemed to be crawling, and we noticed they were made with mud and stone. More debris and objects were scattered like a trail. “Whoa, Mr. Anderson’s hall pass? This has been missing for ages,” said Manning.

There was a loud sound, and we saw a shadow directly ahead of us. “Wait, stop!” yelled Manning. He pushed past us and ran after the mysterious shadow. We carefully, but quickly followed him down the dark tunnel. The tunnel curved into a room that was lit with melting candles. Manning stood in one of the three exits to the room.

“What was it?” Brunetti asked. Manning stood there heaving for a second. “It was Mr. Corbridge.” We all shook our heads, “No way.” Manning stated, “Well, I thought I saw him; what is this place anyhow?”

Songer looked around. “We are standing in a summoning circle,” she gasped.

We all looked around and saw the stolen objects creating a circle and star. “Who would do this?” asked Brunetti.

Suddenly a growling noise came from one of the tunnels. “I think you got your answer,” said Manning. Carefully, the two janitors slid into the tunnel. We heard shouting and then three heads emerged from the dark passage. They were holding a draped figure that squirmed and fought.

Manning and Brunetti pulled off his hood to reveal graduated senior Mitch Barber. “What are you doing here?” exclaimed Songer.

Barber lowered his eyes, so they glowed in the candle light. “While meditating in yoga, I realized my spiritual destiny in the dark arts. I discovered my purpose,” laughed Barber.

Manning asked, “What would that be?”

“Anarchy!” yelled Barber. “Here I have opened a way to the darkest abyss itself, and Weber is just the beginning. You’ll never be able to stop it!” Barber laughed manically as we escorted him out of the tunnels.

After giving Barber over to the authorities, all the strange events stopped and objects ceased going missing. The janitors were cleared from the crime and helped remove the debris from the tunnel. “We’ve attempted to figure out where the secret passage goes, but we haven’t found an end to it so far,” stated Manning. “Who knows...there might be something else hiding underneath the school.”

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Doctor, Tardis spotted in hallways

By Ikan Doit
Staff Super Hero

He's a mystery. Not many people even know his real name, or that much about his past. So why are so many people, if given the choice, willing to run away with him? This is a question many people have been asking recently at Weber. Who is this man? What is with the blue box? And where is he taking people? One night he'll be there, maybe his phone box parked in the middle of the football field, then the next he'll be hidden in the depths of the math hall, waiting. He's not malicious. He's the Doctor. And he is choosing one very special person to go with him.

Very few have seen him, but the ones that have sure weren't afraid to speak up about their experience. "He was here!" says senior Samantha Costello. "I saw him, in the Tardis! It was the most exciting thing I have ever seen. He was climbing into the Tardis at the end of the art hall. But he was gone before I even realized it was him." Many fans dream of meeting the enchanting Doctor, but why he is here is a mystery to everyone. But, Costello isn't the only one who has seen this man roaming freely around Weber, looking for something, or someone to take with him on his next adventure. Senior, Mary Porter has her own theory on why he's here.

"He's lonely. He always has been. I think he's here so he can find a new companion," she says. "I've tried to catch him, wanting to



Senior Hannah Nelson worships her favorite character, Doctor Who, and she hopes to be the special person to enter the Tardis and travel in time.

Photo by Haley Osmond

go with him, but I haven't yet." He hasn't been here long, only a few weeks, and he is very rarely seen during school hours. But when he is, he's only there for a moment before he's gone again. "I would've recognized that bow-tie anywhere," says Anika Songer, senior, "I didn't see the Tardis but he had the jacket and bowtie and I just knew." Similar to Porter, Songer chased after The Doctor but was not able to catch up to him before he disappeared like the wind. But, only one lucky student was allowed to talk to him, and go away with him. Though she wished to stay anonymous, this student has finally decided to speak of her experience with The Doctor. "The Tardis was outside, at the top of the hill out back," says senior Hannah Nelson. "I thought it was a joke, a really good joke. Until I saw the door open and he stepped out. Of course I went with him, how could I not?" Though unbelievable to the average skeptic, or human for that matter, Nelson has many stories to tell about her time with the Doctor, claiming that she had been gone for just little over a year.

"But since the Tardis is a time machine, I was only gone for a few hours!" Nelson claims. Derek Heaton, sophomore, tells about the time he spoke with the Doctor. "It was a quick talk, but that's more than what most of the people who have seen him have gotten. He came up to me when I was out in the hall, heading to lunch, and asked me where he might find someone who might be in need of an adventure. I should've said myself, but I was so shocked that it was him, the actual Doctor, that all I said was "I don't know!" Though, many people won't believe the stories any of the witnesses say, there seems to be an unspoken agreement between them all. When questioned what this 'agreement' might be, only Liz Jenkins, senior, answered. "It means that no matter what people say about us, we will still believe, The Doctor is real. And he is here." Nelson, meanwhile, says she has not seen the man in quite a while, but she hopes he will return soon for another grand adventure. "And maybe this time, he'll let me bring a friend or two along," Nelson adds.

Origin of Lunceford's doll head causes much speculation, terror

By R. U. Sleepie
Staff Hypnotist

All of the incoming sophomores who happen to have Mrs. Lunceford for the World Civilizations class may walk into her classroom and immediately see the plastic baby head, which she named Gertrude, sitting on her desk. They immediately wonder, "Why is that head on her desk... and just how did she manage to receive it?" Students have their own suspicions concerning Baby Gertrude. Lunceford doesn't say much about this desk decoration. The students might have wanted to ask Lunceford about her baby head, but they don't for fear their own head may also adorn her desk.

Some students have a few ideas on how she got it. Sophomore Meghan Winward says, "I personally think that she's actually a sorceress, and this baby head is a warning to all incoming sophomores. They soon learn what she is really capable of in her witchcraft or voodoo ritual stuff." She adds, "I also think that she practices magic or whatever at home when nobody's watching her, so she doesn't arouse suspicion." Another sophomore, who wishes to remain anonymous due to his fear of Lunceford's vengeance, says the teacher is in the process of world domination, and the baby is actually a clone of a perfect student she hopes to create. "These students will unite with Lunceford and together they will take over... starting with Weber High," he reveals. Sophomore class officer Konnor Gibson has his own ideas about Gertrude. "I think she simply received it from a friend as a birthday or Christmas present. Or maybe she had a full on baby doll as a child,



Ms. Lunceford grins suspiciously while holing the doll head she uses to frighten incoming sophomores.

Photo by Jackie Olberding

and it just somehow exploded and the head is all that was left of it, so she keeps it as a keepsake. One of her friends or her brothers might be the mastermind of the explosion, just like all siblings are," he says. Mrs. Lunceford, however, reveals a different "truth" about the doll head. "A long time ago, there was this health teacher that I knew named Cathy Woods, and we were really good friends back then. She was also a student government advisor when she worked here so many years ago. She had a load of stuff in her classroom, and she wanted to get rid of it all, so she started to clean out her entire classroom to try to get rid of it. And I had this faculty box that was loaded with stuff that I had gotten from her. I was going through it when I

found the baby head at the very bottom of the box, so I decided to keep it and set it on my desk. That's how I really got it. The health teacher I had managed to receive it from has passed away since that time," she says, reliving her memories. Although the story seems innocent enough... actually plausible... skeptics still wonder if they have the true story. Could both teachers had masterminded the plot of world control? Could they be the real reason for the Common Core? Are they the ones who deprive Warriors from fat-filled vending machine snacks? Students might have their own little debates about baby Gertrude outside of school, and they might never figure the truth out unless they are brave enough to ask Ms. Lunceford about it.

Chemical found in cologne causes brain damage to high school teens

By Iva Pimple
Staff Dermatologist

Walking down the hall way, one of the first things people notice is the smell of heavily sprayed cologne wafting through the air. Most girls and even some boys find this extremely annoying, as stated in the poll taken by *Whisilton Post*. Only a few short months after that poll was taken, Dr. Natasha Aeolus discovered that cologne companies were placing the chemical Erometrine in the product. Her discoveries have led to uprisings among boys, mainly between the ages 11-15, claiming the scientist had no idea what she was saying, and she was making it up to get back at her ex-boyfriend who had a job in the upper management of the popular cologne company, Axe. These, however, are rumors as neither party has confirmed their relationship. "My personal belief is that women invented Axe spray, so they would know which men to stay away from," says Aeolus. This belief started her investigation. She started the process of running tests on different products in her laboratory which was sponsored by WSE (Women's Scientific Exploration). After years of testing, she has finally retrieved enough evidence to support her claim.

Aeolus says colognes and hair-sprays contain large amounts of the chemical Erometrine. This chemical included in the fragrance causes damage to the brain cells. "The fragrance of the cologne and the chemical mixing together secretes a chemical into your brain. Over time this process begins to speed up; the rate at which it speeds up is far more than your brain can handle and causes damage to the cells in your brain," says Aeolus. Aeolus adds that after this damage is done, the chemical starts to take over, clouding judgment calls. "It causes an addiction to the cologne," says Aeolus. "Your brain feels like they need the Erometrine to survive." Sophomore Winter Owens says, "It doesn't really surprise me. I mean just last week I was walking down the hall and this group of hooligans sprayed me with their cologne. I felt a little violated and my brain felt a little foggy." Owens experience goes with Dr. Aeolus's theory. "I got curious and started to test perfume, but, I couldn't find any traces in

the perfume. Women react differently to the chemical than men do. The Erometrine doesn't secrete the chemicals in our brain like it does in mens. When Erometrine is sprayed around women, it begins affecting the victim's brain cells. Women start to feel a little foggy but ultimately the brain fights it," says Aeolus. Dr. Aeolus's theory also goes on that it could be a genetic thing and while most males have this trait, there are always exceptions. "While I can't prove this part of my theory, I think it started during World War II. Some of the bombs contained small fragments of Ero-

agrees with Owens. "It is very unfortunate that boys have taken a vow of silence until Dr. Aeolus retracts her claim. They won't talk to anyone. It is getting a little stupid, but we did just find out that they were going through horrible brain damage for years. I hope they make medical advancements in going through and fixing the damage done." Dr. Aeolus says "There are some who are skeptical of my theory, and I understand that, but other scientists have also tested my hypothesis. They have seen that I was indeed correct." Aeolus adds her hope is for the companies to retract



Unsuspecting junior Alana Summerhays sprays perfume without knowing about its harmful effects.

Photo by Natalie Wilding

metrine. These were smoke bombs that were used by the Germans, so their soldiers could slip away through the fog. Most of the soldiers died react to the bomb's smoke and so recorded in old journals, "When the Germans used these smoke bombs, my brain would become cloudy and my thought process was weakened." The soldiers who did not react to the Erometrine were sent to the front lines," says Aeolus. Owens adds, "It's sad they don't see what is happening to them. I wish I could help my friends see that this scientific advancement isn't to offend them; it is to help them." Sophomore Elizabeth Peterson

their product and start the process of developing new products that don't cause damage to the brain cells of their buyers. "I hope that these young boys realize how much damage has been done to their cells, and they will stop with this ridiculous vow of silence. I also hope and encourage these boys and their parents to consider going in and getting their brains examined. By using the program I have developed, they will see how much damage has been done to their brains," says Aeolus. Aeolus has saved thousands of brain cells and as her theory becomes more accepted among the human population, the world can move on to the path of recovery.

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