



WARRIOR NEWS

Since 1946

April 2017

Volume 302

Issue 5



Warriors can earn Certified Nursing Assistant credit and leave high school with a trade. The semester long class offers classwork and clinical training. Top photo: Seniors Taylor Rumsey and Kestin Cable learn how to help patients with their activities. Left: Mrs. Bird helps Rumsey take Cable's blood pressure.

Photos by Derrick Gaedcke



CNA class gives experience with nursing practices, patient care

By Kiera Della Cerra
Staff Reporter

Students often have several learning opportunities while in high school where they can be certified in a trade. Many Warriors have taken the advantage of taking the CNA course (Certified Nursing Assistant). "I loved the class. It was fun and informative," says senior Heather Vielstich.

CNAs are people who help patients or residents perform their ADL's (activities of daily living). ADL's include teeth brushing, combing hair, bathing and getting ready for the day. For some patients, these activities are difficult to do on regular basis. "You need to be responsible, hardworking and committed," says CNA teacher and nurse Jen Bird. Bird also says the most important personality trait for a CNA is a willingness to learn.

Senior Jaden Maynard adds, "The class was so much fun and had a great environment."

Taking CNA in high school has several benefits for students. "Taking CNA in high school allows you to be prepared to apply to nursing school the summer after you graduate," says Bird. She also says the course allows students to get a head start on their careers. "And it's free, so you don't have to worry about the cost," adds Mrs. Bird. "CNA classes outside of the high school can be from \$200 - \$400."

Vielstich liked the CNA experience because "it helped me gain experiences in my future career." Maynard agrees with Vielstich and adds, "Taking the course in high school gives you a free class, and you almost immediately get hired for a good paying job."

The course is also different from many classes at Weber. Maynard says, "It had the perfect mix between hands on and book study."

One example of differences with this course is the class period is two hours long. Mrs. Bird says, "This is because we do clinicals." Clinicals

"This class helped me decide on what kind of nursing path and type of degree I would like to pursue in the future."

are off-campus classes where the students demonstrate their CNA skills on people at assisted living and rehabilitation centers. "They literally do CNA work, and that makes the class very different," says Bird.

For some students, performing at clinicals can be stressful because they are working with actual patients; however, those involved in the class add Mrs. Bird has well-prepared them for the experience. "The teacher and the class work

made me feel comfortable as we were doing our clinicals," says Vielstich.

The class is a semester long and ends with students being tested to be state-certified as a nurse's assistant. To be eligible for the state certification, students must complete 80 hours of classroom work and clinical training. The training consists of learning 26 skills on how to help residents with their ADL's. Students also have to pass a written, 100-question test concerning the CNA job. Out of the 26 ADL skills, five are chosen at random, and students will need to successfully complete these skills. Students must pass both tests at a high percentage.

Many students take the CNA course as an introduction to a career in healthcare. Mrs. Bird says CNA "helps you decide if you want to continue going into a health field in college." Maynard adds, "It gives you experience at a young age towards a medical career." Many jobs and college courses also require a CNA certification to enroll or work at a facility.

"This class helped me decide on what kind of nursing path and type of degree I would like to pursue in the future," says Maynard. Vielstich agrees and adds, "I plan to pursue a career in the medical field and this experience helped solidify my intentions. It gave me a first-hand experience of what I would be dealing with as a doctor in the future."

Volunteering offers opportunities for scholarships, future careers

Service hours appealing on college applications

By Shelby Penrod
Staff Reporter

Many people think volunteering is boring, but others have learned the value of helping others and the benefits of service.

Utah high school students don't have to do community service to graduate from high school. Even though service is not required, this doesn't mean volunteering won't benefit their future education.

One benefit of volunteering is scholarships. According to counselor Jen Paige, there are scholarships awarded to high school students who participate in community service. These scholarships are called community service scholarships.com also reports community service scholarships are awarded to students who have volunteered during high school.

ships.com also reports community service scholarships are awarded to students who have volunteered during high school.

"There are several scholarships that are available each month that have volunteering as a requirement," said Paige. "Utah State has some community service scholarships available to students," added Jim Hales, WHS counselor.

High school students who do community service also have a better chance of standing out among other students with higher GPAs as they apply for scholarships. Paige said colleges look for students who have volunteered because volunteering shows they are willing to help the community.

"Volunteerism is a great way to show admissions officials that you not only care about the community, but you are able to manage your time well enough to balance a volunteer job with your other commitments," reported scholarships.com. It also tells volunteering shows a student is responsible and is a caring individual. "Time management is a great way see to how respon-

sible one is," the site said.

"It shows colleges that you are a significant addition to their school; you will make a difference," added Paige. "BYU is also one of the colleges that looks at community service when accepting students."

Paige also said time management is an important skill for high school teens to learn. She encourages students to learn how to manage their homework time and volunteer work. "Admission officials are impressed when a student can do both their homework and volunteer," she said.

While volunteering, students can also learn about future career paths. According to Paige, volunteering exposes teens to new environments and people. Scholarships.com added high school students can volunteer in nursing homes and learn about what it is like to work in a nursing profession. Students can also create contacts for when they

Volunteer continues on page 4

Alternatives to unhealthy drinks provide healthier way of living

By Jaden Pratt
Assistant to the Chief

"I'd like to order a number five," you say to the drive through speaker. "What would you like to drink with that?" Your answer is probably a well-liked soda like Coke, Pepsi or Dr. Pepper. Society is full of fast food and carbonated drinks. However there are many different ways to substitute sugary drinks with ones that are healthier for people, and there have been many things tried to reduce sugary drink intake.

According to cheatsheet.com, a 20 ounce cup of soda can have 240 calories, 75 grams of sodium and 65 grams of sugar. If the drink is caffeinated, it can contain 56 to 57 milligrams of caffeine. A 16 ounce Rockstar energy drink can contain 160 milligrams of caffeine while a normal cup of coffee can have 50 to 80 milligrams of caffeine.

New York mayor, Michael Bloomberg, started a ban on large soda drinks sold in restaurants and food places in 2012. This was the first of its kind in the nation. The ban was on the sale of sugared drinks and teas in cups larger than 16 ounces. "Convenience stores and grocery stores, including 7-Eleven, which sells the jumbo sized 'Big Gulp', would be exempt from the law," stated an article on timemag.com written by Alice Park. The article also stated, "Bloomberg has been at the forefront of finding innovative, if controversial ways of nudging people to make healthier choices." The ban was later disbanded in 2014.

"Sugared drinks make up 43 percent of the added sugar in the average American diet," stated timemag.com. "Childhood obesity is a national epidemic. Nearly one in three children (ages 2-19) in the United States is overweight or obese, putting them at risk for

serious health problems," added healthiergeneration.org.

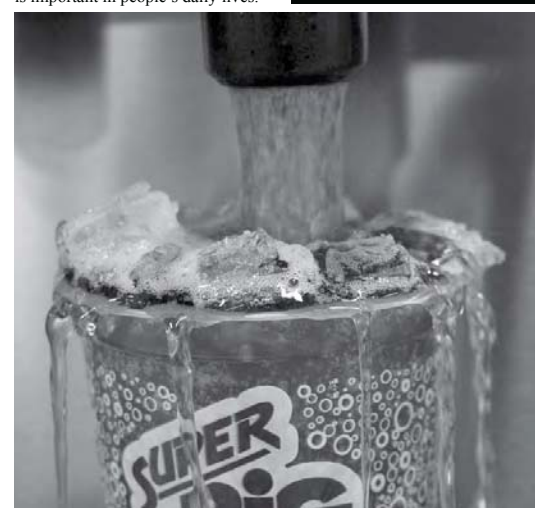
Mrs. James, WHS health and fitness teacher, said, "Energy drinks are terrible for you." She added, "Caffeine is not good for you, but I like the taste of coffee and an energy drink is like 10 cups of coffee. I would never drink 10 cups of coffee while I might have two cups of coffee with breakfast. That's a huge difference." Mrs. James added people need to drink soda in moderation, and too much can be harmful.

The Coca Cola Company has also joined the moderation idea. It has introduced smaller canned drinks with 7.5 ounce cans instead of the normal 12 ounce. The company stated, "Whether it is our minicans or small glass bottles, we are better able to provide great-tasting refreshment in moderation." There have also been Coke commercials that showed people doing physical activity and saying that moderation is important in people's daily lives.

Mrs. Radle, Medical Anatomy and Physiology and biology teacher, said she once had a student who should have had a resting heart rate of 60 to 80 beats a minute but in actuality it was 110 to 120. The student had been drinking five energy drinks a day. She went to the doctor and the doctor told her she needed to stop drinking like that because she was harming herself.

An alternative to energy drinks in the morning could be grapes, Mrs. Radle said. She added they are supposed to be good for brain activity. Another recommendation to try is rice, which is a good brain food, Mrs. Radle also said that water is the best to drink. She said she has been using the Mio Liquid Water Enhancer. "I use water with enhancers. It gives the flavor of

Unhealthy drinks continues on page 2



Unhealthy, sugar-filled drinks have been found to be detrimental to teens' health.

Photo by Annika Chapman



Mr. Weber tradition lives on - Page 7

Hard work pays off for Warriorettes - Page 10



Inside This Issue

News.....Pages 1-4
Editorial.....Page 5
Feature.....Pages 6-8
Sports.....Pages 9-10
Intruder.....Pages 11-16

All polar bears are left handed.



It's against the law to burp or sneeze in a church in Nebraska.

Odds 'n' Ends

Thomas Edison, the inventor of the light bulb, was actually afraid of the dark.



Sleep deprivation in teenagers, advice allocated for class nappers

By **Rebecca Gonzales**
News Editor

If a high school student is asked, “How are you?” his or her reply will most likely be, “tired.” “Adolescents are notorious for not getting enough sleep,” according to the Nationwide Children’s Hospital website. The site explains that teenagers get an average of about seven hours of sleep every night, but “they need between nine and nine-and-a-half” hours of sleep.

A poll conducted by the National Sleep Foundation found that a majority of children under age 18 complained of being tired during the day. The foundation also claims that “only 15 percent [of teens] reported sleeping eight-and-a-half hours on school nights.”

This exhaustion can be seriously dangerous. “When you are sleep deprived, you are as impaired as driving with a blood alcohol content of .08 percent, which is illegal for drivers in many states,” says the National Sleep Foundation. “Drowsy driving causes over 100,000 crashes each year.”

If sleep deprivation is so dangerous, why is it so common among teens? Scientists have discovered that biological sleep patterns shift in adolescence, so it’s perfectly normal to not be able to fall asleep until around 11 p.m. However, this shift causes teenagers to need to sleep in later in the morning, something that is nearly impossible for the average high school student.

For most Warriors, Weber High

School starts at 7:40 a.m. every weekday except for Monday. In order for them to have enough time to get ready and travel to school, most students wake up around 6 a.m. If teenage students are not able to go to sleep until 11 p.m. or later, that’s only seven hours of sleep—at least two hours less than is recommended. In order for them to get the needed nine hours of sleep and still make it to school on time, they would have to fall asleep at 9 p.m., which is often not practical or possible for many students.

“Naps can help pick you up and make you work more efficiently. Naps that are too long or close to bedtime can interfere with your regular sleep”

The University of Minnesota conducted a study when a public school district decided to change the starting time of their high schools from 7:15 a.m. to 8:40 a.m. It found that students were more alert during class and reported less mental health issues like depression. The school’s attendance and enrollment rates also increased.

This effect can be seen with Weber High’s new schedule in which classes don’t start until 8:20 a.m. on Monday. “I do better in school with more sleep,” says junior Kennedy Hatch, who reports only getting three to five hours of sleep on

school nights. “I’ve noticed the times when we start later, even by just an hour or two, I function better.”

Another way to combat tiredness is by taking an early-afternoon nap. “Naps can help pick you up and make you work more efficiently,” says the National Sleep Foundation. However, they caution, “Naps that are too long or too close to bedtime can interfere with your regular sleep.”

Maintaining a regular sleep schedule is also important. “Make sure to have a set time for when you want to go to sleep. If you don’t have a ‘bedtime,’ you could stay up all night!” says junior Caprice Anderson. She recommends having a “night routine that starts at a certain time so you can unwind.”

The National Sleep Foundation suggests establishing a bedtime and a wake-time and sticking to them, even on the weekends. “A consistent sleep schedule will help you feel less tired since it allows your body to get in sync with its natural patterns,” the site reports. They also recommend avoiding coffee, tea, soda, chocolate and anything else that contains caffeine later in the day.

Hatch advises, “Getting homework done as soon as possible and not overworking yourself to the point that sleep isn’t a priority.” Senior Megan Winder finds it helpful to put technology away before bed to decrease the temptation to stay up later.

“I do a lot better when I get a full night’s rest,” says Anderson. “I can focus on being more happy and having a lot of energy!”

Student teachers learn profession

By **Sam Leake**
Editorial Editor

The classroom is known as one of the toughest work environments in the world, yet people still take on the challenge of working at schools. These people are called *teachers*. To become a teacher, one must work in a classroom as a student teacher. These soon-to-be teachers are assigned by Mr. Short, Weber High vice principal. Universities notify Mr. Short when student teachers are ready to assist in the classroom.

Carly Lloyd is a student teacher attending Weber State University as a psychology major and an English and neuroscience minor. Lloyd is student teaching with Mrs. Stetler for English and Mrs. Phinney for psychology.

As a WHS graduate, Lloyd took psychology from Mrs. Cale. “She made me love psychology. She was a great teacher,” Lloyd adds, “I want to be like Mrs. Cale; teach like her. I want to share the passion she had and the passion that I have.”

Lloyd soon learned that teaching can be a little intimidating. “When I first walked into the classroom, it was terrifying,” says Lloyd. She adds the hard parts about teaching are students making up absences and how late work can be turned in.



Student teacher Ms. Lloyd busily grades English essays.

Photos by Faith Lawrence

She says in college if assignments are late, students can’t turn them in. “Catching students up is hard to keep track of, too,” Lloyd adds.

Mrs. Saunders, an English teacher at Weber High, went through the student teaching process last year with Mrs. Neilson. Like Lloyd, Saunders also has a passion for teaching students, but Saunders didn’t know she would be a teacher. “It hit me one day when I was walking through Elizabeth Hall [English hall at Weber State University]; ‘I want to be a teacher.’” Saunders then went for a major in English and a minor in art.

“I tried everything before being a teacher even occurred to me,” Saunders says. She was observed nine times while she worked with Neilson and taught for about four months. Saunders says, “Many of the things about being a student teacher are the same as being an actual teacher, but definitely different

at the same time.” She says there is a lot more responsibility being in the classroom full time rather than being a student teacher.

“I love seeing the ‘Ah ha’ moments when I teach something new to students or they learn something new,” she says.

Mrs. Harris, another WHS student teacher, is already a professional actor and wants to share her talent with students. She is not sure if the high school classroom will be in her future because there may not be many openings. She would also like to work at a theater school.

For her student teaching, Harris went to Orion Junior High for four weeks and is working at Weber High for three months.

Harris is getting a dual major in musical theater and theater education and a minor in English education. She is with Mr. Daniels teaching cinema class and theater, and she is with Mrs. Call for English.

Daniels adds Harris will be able to teach her own lessons at the end of her time at Weber because he feels she is ready to teach.

Harris says, “I’m excited to teach Greek theater – Greek costumes and masks – everything in theater derives from the Greek!”

Harris also likes working with teenagers because in doing so she can delve deeper into her own subject.

However, one thing Harris doesn’t like is all the grading. “I want to give them all 100 percent, but I can’t,” she says.

Harris looks forward to her future working with theater, and if she ends up in front of a classroom of high school students, she will enjoy that opportunity. “It’s a ton more fun than I thought it would be... I’m going to cry when I leave.”

Soda continues from page 1

soda water without the sugars. As far as energy ,however, it doesn’t have caffeine and that is what a lot of people are looking for in the morning. “My trainer uses chlorophyll drops to add to his water,” added Mrs. Radle . These drops are considered a healthy supplement to promote iron, energy as well as hearing aids.

“I had a friend that I used to teach with who would drink one of those big jugs like a 64, or, 82 ounces of Dr. Pepper, two a day. His teeth weren’t white anymore. They were more brownish. His dentist told him he had to stop drinking so much Dr. Pepper. And then his esophagus got an ulcer in it because of all of the soda he was drinking. Going over-

board is too much. I don’t think it should be in your daily diet, I think water should be in your daily diet. Every once in a while have a diet soda or a soda,” said Mrs. James.

“I am addicted to diet soda. The more diet soda I drink, the fatter I become. So diet soda isn’t always good but they are good for people who are diabetic and hypoglycemic.”

Mrs. Radle has personally seen problems that can occur from too much soda. “I am addicted to diet soda. The more diet soda I drink, the fatter I become. So diet soda isn’t always good but they are good for people who are diabetic and hy-

poglycemic.”

The American Diabetes Association, adds diabetics can be in more danger from sodas. “Avoid sugary drinks like regular soda, fruit punch, fruit drinks, energy drinks, sweet tea and other sugary drinks. These will raise blood glucose and can provide several hundred calories in just one serving,” it reports.

“If you’re trying to lose weight absolutely [cut soda and energy drinks out of your diet] if you’re maintaining your weight then no,” adds Mrs. James. “Water is so much better for you. They say if you drink a 16 ounce soda, now you have to drink up to 32 ounces of water to make up for the water you pee out because soda does make you urinate.”



Working with Mr. Windsor and instructing the band class is student teacher Mr. Bowler.

Bolt & Nut Supply Co.

-Chains -Screws
-Grabbers -Metric Bolts
-Eye Bolts -Turn Buckles

-Taps -Lag Bolts -Cables
-Flat Washers -Drill Bits
-Lock Washers -Dies

1950 Commerce Way (3100 S.)
West Haven, UT
Phone: (801)-732-0066
Fax: (801)-732-1734

Capener & Matthews
D E N T A L

Robert J. Capener, D.M.D. Tom Matthews, D.M.D.

**Supports Weber High
Go Warriors!**

**2711 N. HWY 89 STE. 100,
PLEASANT VIEW, UT 84404**

(801) 737-5777

TEACHER FEATURE

By **Kathleen Mejia and Dallas Martinez**
Staff Reporters

Looking back at their high school experiences, what many people remember most are the teachers they had. Teachers often have a great impact on student's lives, especially if they've been teaching for many years.

"It's always awesome to see kids I've taught over the years, they give me hugs and remember my name," says Mrs. Heninger, math teacher who has taught in seven different schools in the course of 15 years: North Layton Junior High, American Fork Junior High, Orem High, Ben Lomond High, Orion Junior High and Clearfield High.

Mrs. Heninger was born and raised in Logan, Utah. She later attended Skyview High School in Cache Valley and BYU where she got a Bachelor and Master's degree. "I took a class in college where we went to one of the high schools and saw how they taught the Spanish classes, and I just thought that it looked so fun and interesting that I decided to switch my major so I could teach," she says.

Many teens consider the subjects she teaches aren't exactly the easiest to learn, but for her they were. "I was always good at math, so I picked that to teach. This year I'm teaching AP Statistics and Math III Honors," she says.

Heninger teaches math, but she can also teach another subject as well. "I'm certified to teach Spanish, but I've never had the opportunity to actually teach it. I think that it would be fun."

Heninger has enjoyed working with students in junior and high schools. "There's definitely a difference between the age groups. Sometimes the parents are not as involved as much in high school as they are in junior high, so that can be both good and bad," she says. "The kids at the high school are a bit more apathetic, like it's not cool to be friends with your teacher," she adds with a laugh. "The junior high kids are also really funny without knowing it. I enjoy teaching both, though, and when I have student teachers, I always tell them, 'Be open to doing either because there are great advantages to both.'"

Teachers always have some type of motivation or reason why they teach. "My favorite part of teach-

"I like Weber because the students come from homes that are really supportive of them, me and the school as well. All the parents are pro-education."

ing is probably the summers off," she jokes. "Just being around the youth, and I think that they are definitely interesting and funny, too. They keep me young!"

Mrs. Heninger has seen a lot of differences in her years as a teacher. Not only with her many years of experience but also working at different schools. "I decided to come to Weber because my kids go here, and I live near so I wanted to be close," she explains.

It's her fourth year teaching at



Mrs. Arthur helps sophomores Morgan Bailey, Kaylee Barker, and Sophomore Kamree Carlson.

Photo by Derrick Gaedcke

Weber High School, and she says she feels her job as a teacher became a bit easier since she moved. "I like Weber because the students come from homes that are really supportive of them, me and the school as well. All the parents are very pro-education. Plus, most of the parents are educated themselves and if they are not they still want their kids to get an education and continue studying," she says.

She also explains both students and parents play a big part in the education process. "It really makes my job as a teacher easier because with all the support the parents give, I feel like I can email or call them and say 'hey so this is going on with the student' and [immediately] they are on it. They take their phone, car or whatever away," she says with a laugh. "I get tons of support and I've taught at other schools and I really feel like at this school the parents are more involved and more interested in their children's success and that is awesome and helpful."

Kimberlee Arthur is a Family and Consumer Science teacher at Weber. She has been teaching for 15 years. She has also taught four years in Virginia where she worked with classes on foods and sewing, but she fell in love with teaching child development. Arthur is on her eleventh year at Weber High teaching Warriors Child Development, Interior Design 1 and 2, and she also works with Wee Weber preschool.

Some of Arthur's hobbies include sewing, crocheting and cross stitching. She also enjoys reading when she has the time. Arthur also loves to swim and be with her family.

Arthur grew up mostly in Utah. "I was born in California and went to school here in Utah. When my mom got a job in Idaho, I moved there with her when I was a junior. I did my junior and senior year of high school in Idaho, plus three years of college there. I then served an LDS mission, came home and went to BYU and graduated. I also

went to Virginia to teach and then came back here," says Arthur.

While teaching in Virginia, she also attended more college classes where she majored in interior design. "I loved it until my second year and had some interesting situations arise that kind of just told me that I wasn't meant to be an interior designer," says Arthur.

Also in college, Arthur took horseback riding class. "It was a once a week thing that we did where we'd go out to the school farm and learn how to ride a horse and have some fun. People need to take some fun classes in college, too. Something that might be out of the ordinary."

When Arthur started her teaching career in Virginia, she taught seventh and eighth graders foods and sewing. Even though she enjoyed her Virginia students, she calls Weber the best place to teach. One of her fondest memories teaching at Weber High happened the first year she taught. "I was in charge of FCCLA (Family Career Community Leaders of America). My president came in and my students thought she was my daughter, and I turned around and looked at her and said, 'I would've been like 14 when I had you because I was still pretty close in age. So I just laughed and said, 'Oh no, she's not mine; I wish she could be mine, but that's fine.'"

Arthur also says one of her funny memories at Weber would be when a little bit of water leaked into the building and had gotten into one of the fire sprinkler heads. It had set off the fire alarm system, and they had all ended up outside in the rain drenched.

There are many things Arthur loves about Weber. She enjoys going to competitions with her students for FCCLA and watching them succeed. She also likes the faculty at Weber and her students. She likes getting to know students and their fun personalities. "As Warriors get to know me, they start to open up. That's always rewarding to me is when those students who may not open up to other teachers will open up to me, and I can help them have that connection to Weber," says Arthur.

AP classes jump start college opportunities

By **Annika Chapman**
Staff Reporter

Advanced Placement classes, otherwise known as AP classes, are common for all grades in high school. These classes are generally treated as a college class, and they are much more vigorous than regular courses and even honors classes.

Being an AP U.S. teacher, Mrs. Randolph says there are three things students should do to be successful in her AP class as well as any AP class. "Hard work, diligence and no procrastination," she says. Agreeing with Mrs. Randolph is AP Literature teacher Mrs. Nielsen and AP German teacher Mr. Anderson. Anderson says, "It's a lot more preparation for the AP test; the writing, grammar and pronunciation." Nielsen adds students need to be dedicated to their classwork.

Each AP class is different and requires several types of class work. For example, in AP U.S. History students will be assigned reading and writing assignments to do at home along with in class assignments based on U.S. history. Randolph adds there is much more class work in her AP U.S. History class than students would find in a regular U.S. History course.

However, in Mr. Anderson's AP German class, the work is different because it is a different subject with a different objective. "The work is just basically getting to know the language and knowing how to speak it," he says. Mr. Anderson adds, "You try to hit at least 80 percent of speaking the language in class." In his other German classes, he isn't as strict when it comes to making small mistakes such as grammar and spelling, as he is with his AP German students.

Generally, students who take AP classes will take the end of year test that costs \$92 so they can receive college credit. In order to earn college credit, students need to score a three or higher on the test.

Mrs. Nielsen tells a personal story about how AP classes can help with college finances. "My youngest daughter is in her first year of college and she already has something like 60 college credits from the AP classes and Concurrent Enrollment classes she took. This means she is going to be graduating in three years rather than four years." Randolph adds, "When you take my AP U.S. history class and pass the test, you don't have to take 2700 or 2710 in college."

However, if students are not planning on taking the end of year test, AP teachers still recommend taking AP courses. Mrs. Nielsen says, "One of the things the College Board will tell you is those students who take AP classes are more likely to be admitted to college; they are more likely to complete their college classes and do well." Mrs. Randolph adds colleges want to see AP classes even if students don't take the test. "AP students are the ones who want to work, share their opinion, show up to class and overall want to learn," says Randolph. She feels this is one of the many things that colleges look for in students.

Anderson agrees and says the academic aspect of taking the classes is another reason teachers recommend taking AP classes. "It puts you at a new level," says Anderson.

Not only do students potentially get college credit for taking an AP course, another benefit to taking AP classes is it overall helps prepare them for college. With the classes generally being set up and treated as a college class, these classes can help prepare students for their future college career.

"It does a huge amount toward preparing you to be successful in college and that's regardless of whether you take the test or not," says Nielsen.

By taking AP classes, students can not only get college credit done for a much smaller price than actual college, but it prepares students for when they do go to college. "The payoffs are huge," says Randolph.



Sophomore Liv Osman reads and works on assignments in AP European History.

Photo by Kiera Della



Jones Shirts & Signs

SHIRTSNSIGNS.COM


Your ONE STOP Shop


DESIGN YOUR OWN CUSTOM ITEMS ONLINE FOR AS LOW AS

\$11


424 East 1900 North, Suite F • 801-737-5196 • art@shirtsnsigns.com

We'll Guide You Home!







Dodi Parke
801-458-4482



Logan Parke
801- 668-8690



Traci Nussbaum
801-388-4845



Kaitlyn Borgschatz
801-920-5381

Journalism class discusses many activities involved in development of school newspaper

By **Sarah Calvert**
Editor in Chief

In a world where most news is delivered through television or online media sites, the newspaper you now hold in your hands is undoubtedly different than an article you can find simply by scrolling through your phone. Although the purpose of these two forms of news remains the same: to inform or entertain you, the process of printing a physical newspaper is more complicated and time consuming. The *Warrior News* is made possible through combining the talents and abilities of everyone on the news staff.

Senior Siera Rose, one of the staff's editor in chiefs, says her favorite part of putting the paper together is mail day. "I like the energy of mailing," she says. "I think we all get really excited because we get to see what the paper looks like, and we get to give it to people and we feel a sense of accomplishment."

Marley Porter, junior and feature editor, also enjoys seeing the final product. "I like seeing the outcome of the paper. I like the process the best; I like submitting my photo assignments, working on layout and coming up with headlines."

Assistant to the Chief Taylor Galusha says seeing the paper finally put together is very satisfying. "It's such a good feeling when you see the finished product," she says. "I

like all of the pre-stages and seeing it all come together piece by piece," she adds.

One of these pre-stages, reading the proof sheets, is junior Jaden Pratt, assistant to the chief's favorite part of the process. "I like the proof sheets. We read through the paper and search for any mistakes," she says. "It gives you a taste of what the paper is going to be like before it comes out."

Working with the *Warrior News* has several advantages. Rose says being on the staff has eased her out of her comfort zone. "Journalism allows me to get to know people

"If you like to write or take photos or do art and you just like to get involved, I would recommend this class."

around school and allows me to experience things I wouldn't normally experience," she says. "I think journalism is a good way to get students involved, but it doesn't stick you in one spot. You learn more about all the different sports, events, assemblies and clubs," she adds.

Porter agrees, adding there are other jobs on the staff besides writing. "If you like to write or take photos or do art and you just like to get involved, I would recommend this class. It's very hands on, you

find out more about what's going on in the school than you would if you weren't on the staff," she says.

Some students think journalism is only about the writing/reporting aspect. Mrs. Stettler says that even though that is a large part of putting together a newspaper, there are other areas students can explore.

"We also have students working with page design, photography, business/advertising, and illustration/cartoon," says Stettler. "Students have an opportunity to explore many different journalism areas and build on their interests and talents."

Abby Leake, senior, and another editor in chief, works on the design aspect of the paper. "Journalism is not just writing, there's so many different things you can do," she says. "In design, we layout the pages. What you see in your hand, we do that on the computer and then it goes to the printers," she explains.

Journalism also counts as an English credit, which Porter sees as a big advantage. "For me, I don't like English classes because I don't like doing the busy work. In this class, there is no busy work. We're actually doing something," she adds.

"The kids are able to get the English credit because they really review their skills. Some do it through the writing process and others work on editing material," says Stettler. "Sometimes I will have a student who thinks because he/she only works on design, they are not using their English talents.

Everyone spends time with editing and proofing, so they review all those wonderful English skills."

Galusha also likes spending time with others on the staff. "I love the environment; it takes a lot of work, but you get to meet so many interesting people and you get to know them better," she says. "The class is stressful, and you just have to deal with it," she adds.

Rose agrees, "It's stressful, especially when it gets closer to mail day, but it's worth the stress. You meet good people and journalism will help you throughout your life because it teaches you to be more social and outgoing."

The editors have advice for incoming journalism students. "I'd recommend to challenge yourself, find articles and story ideas that take you out of your comfort zone. But also write stuff that you like. Find what you like and try to write about it as often as you can," Pratt says.

"You have to be open-minded to take the class," Porter admits. "There's a lot of opinions from other people, especially in the editorials. You learn a lot about other's views, and it helps you with your writing and your ability to look at the world in another person's perspective." She adds, "You have to be outgoing, you need to be able to ask, 'Can I take your picture?' or 'Can I interview you?' Otherwise, you aren't going to get anything done."

"Make sure you know how to spell sophomore, because it gets spelled wrong all the time," Galusha laughs. Leake adds, "Don't fall behind. Listen. Apply yourself and enjoy it, but don't take it too seriously. It's a fun class."

Pratt thinks taking the class will also help future students appreciate the hard work behind the written word. "I like having a physical newspaper because things are digital now, but it's nice to have physical copies. We like to have pictures in frames, why shouldn't we also have papers in our hands?" she asks.

Volunteer continues from page 1

are going to apply for a job, internships or colleges.

"The more people you meet, especially while volunteering, the more contacts you'll have when you're ready to move on from high school and apply to colleges, internships and even jobs after you graduate from a university," reported scholarships.com.

While volunteering, students can



Preparing the paper to be mailed out is senior Elijah Degn.



Senior Sarah Calvert finishes her story for an upcoming issue.

also become familiar with people who are running the businesses or community service activity. Scholarships.com added these contacts can be useful to someone who would like to get a job in a particular profession or receive letters of recommendation.

With all these benefits, the best one, Hales added, is the satisfaction of helping people. "It's the American way," said Hales. "Helping people when they are down."

"Volunteering helps students get

a sense of belonging and well being," Paige added. "Community service can also help people develop self-confidence that they didn't have before while volunteering, and you are able to appreciate the world around you," said Paige.

Hales added helping people who are having a hard time in life can help improve everyone's lives.

"It's a good thing to do," said Hales. "Doing community service helps people learn to help those in need."



Seniors, Taylor Galusha and Dallas Martinez work on proofreading the layout of a page for the newspaper.

Photos by Sam Leake

POLARIS®

Victory
MOTORCYCLES
USA

ARCTIC CAT



BIG BOYS TOYS
OGDEN, UTAH






20% OFF PARTS & ACCESSORIES
WITH THIS AD

2529 North Hwy 89 North Ogden 782 6125
bigboysutah.com

MOTOR MEDIC
Mobile Small Engine Repair



Brian Galusha
Owner/Mechanic

955 East 2825 North
North Ogden Utah 84414

801-388-5176
Motormedic1@outlook.com
Call or Text For Appointment



Do you need **tuition assistance** for college courses?

Look no further!

McDonald's Archway to Opportunity provides all of these and more!

Eligible employees working in a McDonald's restaurant are eligible for:

- Tuition Assistance
- Educational advising services
- Scholarship



Apply online at www.mylocalmcds.com/2600washington

Kirt's

Free small ice cream cone with purchase of a small fry.
Expires 4/30/2017



801-782-5350

shepherdorthodontics
Jeffrey D. Shepherd DMD,MSD

No Charge Consultations

(801) 479-9448
www.shepherdorthodontics.com

South Point Plaza
5300 S. Adams Ave Pkwy
Ogden, UT 84405

Elk Run Commercial
2640 N. Hwy 162 Ste.105
Eden, UT 84310







4067 Riverdale Rd. -- (801) 394-0661

Time Out

By **Sarah Calvert**
Editor in Chief

Walking through the halls, you pass a boy carrying a stack of books with oversized glasses and you label him: nerd. You pass a cheerleader who’s laughing at something one of the football players just said and you think automatically: she’s shallow and a ditz. But what you don’t know is this: that boy you passed in the hall with the books is struggling with his classes and studies like crazy just to keep his grades up. That cheerleader spends her Saturdays in between practices



helping that football player with his math homework because she’s at the top of the class and knows he needs help.

Why do we label others so quickly and easily, based on the preconceived judgements that are created by watching cheesy teen movies or scrolling through social media? Why do we take it upon ourselves to assume the intelligence or abilities of a person simply by assess-

Flex offers great opportunities for homework, class catch up in school

At the beginning of the school year, the Weber High Administration introduced the Flex class period to the student body. Flex offers students the opportunity to take a study hall for homework catch up, or students can take a core class to get more of their high school credits out of the way. This 40-minute class period has had many positive effects, and student’s reactions prove it is a great change in the school schedule.

As a senior, making the adjustment to the new Flex schedule was tricky at first because I was not used to the shorter time between classes or the extra class every day. Now that I am used to the change, I am so grateful the school has offered Flex classes.

Having taken a study hall class, I am able to get assignments done, so homework is less for me to

ing his or her appearance? The answer: stereotyping. Every one of us does it, in every place that we go. Stereotyping has become a growing problem, notably due to the rising popularity of social media, and it can become a dangerous weapon used to tear down the self-confidence and individuality of the people around us.

Especially while in high school, teens are constantly assessed by their peers and society in several different aspects. If you don’t eat enough, you must be a crazy health freak, but if you eat too much, you’re just fat. If you do well in school, you’re a geek, but if school is difficult for you, you’re stupid.

the biggest problem with stereotyping; it determines the worth of someone. Often, when someone is given a stereotype, they feel limited and pressured to act a certain way or to do certain things. It holds them back from branching out, from breaking out of their boundaries, and reaching their true potential. Stereotypes also tell others that they can’t do certain things and cause self-doubt and low self-esteem. Sometimes, stereotypes have nothing to do with who a person actually is but instead focuses on where that person comes from.

Unfortunately, stereotypes about people of different cultural backgrounds are still prominent today and contribute to racism. In such a diverse country as the United States, developing these stereotypes, especially those that are untrue and negative, can be damaging to our acceptance of other cultures.

Using labels upon others, whether it is done consciously or not, is damaging not only to the person being labeled, but also to the person doing the labeling. It is important to refrain from making judgements about the new people you meet; be open and accepting. Encourage your peers to be themselves and try new things. Don’t label them with a stereotype, even jokingly. Most importantly, don’t let the status quo hold you back from the things you want to do in life.

Best-selling author Steve Maraboli once said, “I used to worry about the labels others placed on me...until I realized my limitations weren’t coming from their labels, but from my own.” Although it’s inevitable that you will be placed within a stereotype at some point in your life, refuse to let the assumptions of others determine what your future will hold. Don’t label yourself; go where no one has gone before and defy all expectations.

work, Flex period is a good time for catching up on a good book, and if you are in a play or musical, it is a good time to memorize lines. I used Flex class to memorize two one minute monologues for Actors Rep. Because of the 40 minute time period every day, I felt better prepared for my audition for *Peter/Wendy*.

Flex has honestly been a life saver! My grades have improved and stress levels have gone way down. I’m sure many students here will agree. I’d like to congratulate the administration, counselors and teachers for developing Flex period. I feel very lucky that these people help guide my way through high school. They truly do have the students’ well-being in mind.

By **Heather Fredrickson**
WHS Senior

Senioritis, is not something to be frowned upon after 12 school years

During the four years of high school, there comes a time where a student may need a break from the daily stress school life can bring. These breaks may be more frequent for some, but, nonetheless, they’re well needed and, in my opinion, well deserved. Now, that goes without saying that there is a line between taking a break and being lazy.

It’s no doubt that our school has an amazing education system with teachers who care about the students well-being and mental health. Getting help at Weber High with any subject is no problem. Sometimes getting help can simply be an extension on a due date. Many students are taking more than one advanced placement class to ensure they get a college credit or two before they graduate. In fact, I know a student who is not only enrolled as a high school student but this student is also driving to Weber State and taking college courses.

Taking so many advanced classes wouldn’t be such an issue if they didn’t require as much time as they do. To be able to pass with an A, you can’t just do the homework correctly. You also need to be studying the material outside of class to make sure you have the full concept and are fully prepared for when the test rolls around. Not every student at Weber High takes these intense classes. Some students would rather take senior year easy. They only take the credits necessary for graduation. That doesn’t mean these students work any less, though.

Laziness is a word thrown around by our society that usually winds up being a negative description for a high school teen. Lazy, according to Google dictionary, is the unwillingness to work or use energy. Most high school students, by that definition, are not closely associated with lazy. We wake up every morning and use immense amounts of energy to listen and to absorb information. Not only do we do this five days a week for seven hours each day, we also do it for 12 years. Every year our brains mentally expand giving us more room to learn and to grow. Calling students lazy because they may have missed a couple assignments over that period of 12 years is a rather stereotypical and a broad accusation.

Simple acts of kindness go a long way, especially in difficult times

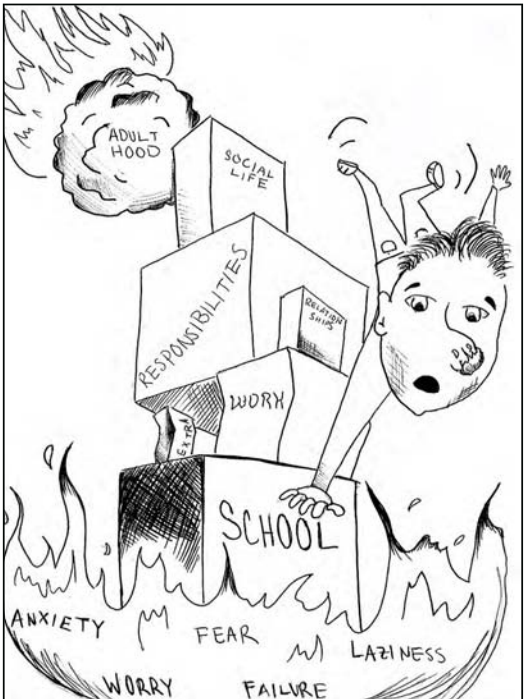
Most people can agree on saying that being sick sucks. Being in the hospital for an extended period of time is hard to deal with. I have recently experienced an illness that kept me hospitalized for several weeks and home bound for several more. The best thing to do when sick is to stay positive and in order to stay positive it is good to keep people around you who can create a positive atmosphere.

This is my second year writing for the *Warrior News*. I was shown such generosity by the staff. Two of my friends from the staff brought presents to my house including a giant card signed by many in the class.

When you’re sick, small acts of kindness mean the world. My brother bought me a bottle of Dr. Pepper because they didn’t offer Dr. Pepper on the hospital’s menu. Similarly, if you notice a fellow student or co-worker is gone for some time, just send them a text if you have their number or email them because you have their address from that group project and ask them how they’re doing. It’s very simple, yet it shows that someone in the world, other than family, cares.

My boyfriend asked me if he could call me one night because he knew that by being at home to recover and by receiving home nurse care that I wasn’t being as social as I would be if I were going to school. This is a simple act of concern that touched my heart. People who may be in difficult times would appreciate it, too.

We are very social beings, and



Outside of school and homework, by the time students are seniors, they are expected to have a job, a stable social life, a healthy diet and a good home life. School usually takes seven hours and then if a student works, that will typically take another three to five hours. According to everydayhealth.com, at our age the healthy sleeping schedule would include eight to ten hours of sleep. These regular activity hours added up to 20 hours of the day leaving a typical senior with four hours left to do their roll in teen life: socialize, maintain mental health, eat decent meals, do chores around the house, do extracurricular activities and volunteer work. And last but not least, study for the classes that he/she had already sat through for seven hours that morning. I strongly believe an extension on a deadline or a break for a day from that life should not be frowned upon nor should it be considered a sign of laziness.

The fact that teens can maintain these busy lives with minimal breakdowns is honestly surprising. Senioritis is so often discredited and looked at as a bad thing, but it

should really be honored. Senioritis doesn’t mean students are lazy or they are not thinking about the future or their grades. High school is a vicious and constant competition until graduation and just like any other race in life, the racer will need to cool off now and again. If cooling off would mean missing a deadline, because students were up late studying for a calculus final or not having every page in the book read because they were asked to stay late at work or to help out with their younger siblings.

Those considered suffering from senioritis are still students who have been worrying about their grades, health, social life, GPA, future job, college ambitions and overall well being for the past four years.

By the time the finish line is in sight, seniors may need to catch their breath. Senioritis is not always an illness brought upon a student due to laziness and a bad work ethic. Senioritis is a privilege which seniors embrace after a well-fought 12 years.

By **Abi Robinson**
WHS Senior

we weren’t meant to live our lives alone. That’s why we make friends and that’s why we get married and create our own families.

One of my friends who I’ve known since elementary school goes to Weber High. We had a few classes together, and I left my pencil case in one of the classes. When I became very ill, I didn’t go to school for several months until I was better and the new semester started. When she saw me, she came over and hugged me and pulled the pencil case out of her backpack. She said she’d found it and had been carrying it around for months waiting to give it to me. That was so unexpected and kind.

Acts of kindness like this, while seemingly small, have such big meaning.

This world can seem cruel and unjustified but the truth is if we go into our daily lives with the attitude that everything is wrong and horrible, then we just bring unneeded negativity into an already negative world. It’s important to believe in the good and to make good things happen in return. It’s easy to give someone a dime because they’re short one while in line at lunch. Not everyone has the ability to give abundantly these days because it is a struggle to just make it paycheck to paycheck, but sometimes paying forward the goodness we receive is putting even more goodness out there.

I remember the Genesis Project doing many humanitarian acts. One of my favorite things they did was hand out small cards that read: You Have Just Been ROCKed! ROCK

stands for Random Acts of Community Kindness. Say you were in the drive through at McDonald’s, you could pay for your food and also ask to pay for the person’s food behind you. Then you would give the cashier the ROCKed card. This could continue throughout the whole line, paying for each other’s meals.

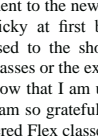
At Primary Children’s Hospital, whenever a child has surgery (and possibly other times during a stay), the child receives a flannel blanket. These blankets are made by and brought to the hospital by volunteers. I would actually love to do this.

Sarah Calvert, senior, told me for her birthday they made some of these blankets and then delivered them to the hospital. She and I share the experience of staying at this hospital and going there for doctor appointments and to do something like giving blankets would be such an honor. I think doing an act such as this blanket project is a way to show the hospital and all of its occupants (including doctors, nurses, volunteers and patients) gratitude for the kindness they have given.

I heard a saying that said, “Grace upon grace.” I’d like to change it up and say, “Goodness upon goodness.” If goodness and kindness is shown to you, show it to someone else. It’s easy to let a bad comment sour our moods but if we choose to let kindness show in times of trouble, then the world can be remembered as good and not so bad.

by **Jaden Pratt**
WHS Junior

Weber High School430 West Weber High DrivePleasant View, UT 84414

WARRIOR NEWS

April 2017Volume 302Issue 5Since 1946

Editor in Chief Sarah Calvert Abby Leake Siera Rose	Photo Editor Faith Lawrence Derrick Gaedcke Emily Suisse	Design Editor Cameron Gross Ben Fenton Jace Clough	Feature Editor Raquelle Healy Marley Porter Kyrsten Acker
Assistants to the Chief Taylor Galusha Jaden Pratt	Editorial Editor Joseph Pitman Sam Leake	News Editor Rebecca Gonzales Kathleen Mejia	Copy Editor Kaylee Larsen Braylie Mock
Managing Editor Sidney Lee		Business Editor Cassandra Martinson	
Design, Typesetters, Art, Photographers & Reporters			
Shelby Penrod Dallas Martinez Nate Wynn Keelee Warren	Tyler Long Elijah Degn Kiera Della Cera Marley Porter	Kegan Stoltman Annika Chapman Riley Day Abigail Robinson	Treighton Bindrup Jaden Ficklin Tyson Wight Hannah Jacobs Ashlee Norman

We welcome letters to the editor. Such letters shall be typed with the writer's name prominently displayed on the article. The writer's name may be withheld if so requested. Names will be kept on file. Views written in the editorials do not represent the opinions of the Warrior News staff. The Warrior News reserves the right to edit for reasons of space, liability and reserves the right to deny printing articles that are deemed inappropriate. Those interested in advertising in the Warrior News can contact the school at 801-476-3700.

Teens anticipate new, improved video games

By **Elijah Degn**
Staff Reporter

2016 remains to be the most “memed about” year in recent memory, with celebrity deaths aplenty, politics having a one-way ticket down our throats, and fake news’ existence becoming undeniable. However, for gamers at least, it wasn’t such a bad time. We were so graciously handed a plethora of diamonds in the rough, including *Overwatch*, *Battlefield 1*, *Uncharted 4*, *The Last Guardian*, *Titanfall 2* and many more. 2017 seems to be not much different in this regard, as there is already news flooding in about exciting new titles to be released this year. From much awaited sequels of modern classics to unpredictably artistic originals, this time around seems to be yet another great year for gaming.

The Last of Us is widely accepted as one of the best zombie shooters of all time. When it was originally released in 2013, the game was



universally praised as a genius work of art. It focused on the story of a grizzled man named Joel delivering a pugnacious (and at times adorable) girl named Ellie across a post-apocalyptic America to a rebel organization; it is believed that the cure for the raging zombie infection is within the girl’s blood. This game had an incredible emotional depth to it that is absent in most award-winning films and books today, and it had the rare skill of making anyone who played it cry within the first 15 minutes. It fleshed out haunting and desolate themes such as the cruelty of humans, hopelessness and loss.

Of course, when the reveal trailer for *The Last of Us Part 2* was given screen time during a PSX event in early 2017, it became an inevitable future classic, solidified by the insane reaction from the audience. The trailer doesn’t give much away, but it does foreshadow a revenge story, following an older and more haunted Ellie and an aging Joel. The release date isn’t confirmed, or even a release year, but it would be reasonable to think late 2017 or early 2018 would be the most likely time.

On the subject of surprising reveals during Sony events, *Horizon Zero Dawn* was another shock that the gaming audience felt all around the world. *Horizon Zero Dawn* takes on a unique setting with modern human civilization being reduced to scattered tribes across a lush, sprawling world, inhabited by a full ecosystem of robotic animals and giants. You play as Aloy, a female hunter of a nomadic tribe whose primary means of survival is a bow and arrows and an implied dialogue system. The game has many RPG elements to it, including gathering supplies, vast progression and a huge open world. This game was released on Feb. 28.

Few games have been around longer than the classic *Legend of Zelda*. It’s a staple of video game culture, really – you always have the overweight cosplayer at Comic-Con wielding Link’s shield and thinking his name is Zelda. It’s an inevitability. So when a new *Legend of Zelda* game was announced (*The Legend of Zelda: Breath of the Wild*), fans were obviously all-ears. As more and more information flooded out, the more and more interested fans became. An overhauled combat system was implemented by Nintendo, the game boasts beautiful cell-shaded graphics, the ability to freely explore Hyrule was highly requested and

highly accepted, and the developers are confident that this will be the most ambitious *Legend of Zelda* game yet. Its release date was March 3.

A popular game series is Tom Clancy’s *Ghost Recon*, a third-person shooter which focuses on technologically and plan-based combat. This time around we’re getting Tom Clancy’s *Ghost Recon: Wildlands*, set to release just after *Breath of the Wild*. It takes place in an open-world Bolivia a few years from now, which has transformed from a beautiful and peaceful landscape into the largest cocaine producer in the world due to the Santa Blanca cartel taking over. Reluctantly, the dying country has called for a team of spec-ops to solve their problem (“To defeat a powerful enemy, you must use an even more powerful enemy.”), which happens to be the person with the controller. You control a team of Ghosts as they traverse the wildlands, choosing your approach for every mission you encounter. A sprawling open world and promises of exciting multiplayer options are both reasons for gamers’ excitement. This game was released on Mar. 7.

Yet another sequel graces this list with its presence: *Mass Effect: Andromeda*. *Mass Effect* is a sci-fi shooter which pits you as a commander of an interplanetary fleet. These games are widely known for their great characters, RPG elements in a third-person shooter and the occasional heart-wrenching moment sneaking up on you (For example, when the player is shown the horrifying results of ultimately losing the battle for earth itself, including a child being killed, in *Mass Effect 3*). Each of the games in the original trilogy are vastly different and seem to improve from their last entry, but they all take place in our very own Milky Way Galaxy. *Mass Effect: Andromeda* changes that and takes us to the Andromeda galaxy (crazy, right?), and has so far promised to give players



many open world planets and both new and familiar characters and alien species. This game was released on March 23.

Another great shooter of video game history’s equivalent of the ‘70s (2010) was *Red Dead Redemption*. Imagine *Grand Theft Auto* at its absolute best: set in an expansive open world, it focuses on a deep and complex story full of great characters and the odd emotional scene or two (sounds a lot different than what your parents made it out to be, huh?), backed up with riveting voice acting and a fantastic soundtrack. Now take all of that and put it in the Wild West, and you’ve got *Red Dead Redemption*. It followed a retired outlaw as he is forced by the corrupt government to hunt down his former gang to win his freedom, and has what is considered to be one of the most surprising and heart breaking endings of any video game. As it turns out, its sequel is just around the corner, confirmed a spot at the game stores in autumn, 2017.

Possibly one of the most intriguing game of this list is little known. *Project Wight* is another game estimated to come out in 2017, but for such a close release date, first-time releasing studio *The Outsiders* has kept a tight lid on the whole thing, saving it for a sneak peek on YouTube. The premise, however, is more than enough to pique the interest of anyone looking for something new and creative. It’s a survival-horror RPG set in the Vikings era, in which you play the monster as it feeds on humans. Just one sentence, and yet so much intrigue by the gaming community.



Blake Bolingbroke, senior, flies through the Darling’s nursery.

New theatre company brings magic to stage, gives unique perspective of classic story

By **Riley Day**
Staff Reporter

Faith, trust and pixie dust is the main background of Disney’s timeless masterpiece *Peter Pan*. With Weber’s Actor Repertory Company’s new play *Peter/Wendy*, it has a darker and a more realistic take from the original story of Peter Pan. It has all the adventures of Peter, Tinkerbell, Wendy and the Lost Boys have; saving Tiger Lily, going to mermaid cove, battling Captain Hook, and flying around the island of Neverland. The twist of the story is the ever looming fear that Wendy will grow up from being a child, which like she and the rest of the cast say in the beginning scenes, “All children, except one, grow up. They soon know that they will grow up.”

Jeremy Bloom, the play writer, uses the original Peter Pan story tales written by J. M. Barrie to base the play of *Peter/Wendy* on and makes the play a heart-wrenching

story about the realization of having to grow up from childhood. Peter convinces Wendy to go to the magical world of Neverland with him and Tinkerbell and become the new mother to Peter and the Lost Boys. Wendy then goes on many of Peter’s adventures. Along the way, they also run into the menacing Captain Hook, Peter’s most known enemy, and his first mate, Smee. But while Wendy is away having fun with Peter and the gang, Mrs. Darling and Mr. Darling, Wendy’s parents, are worried about their lost child and keeps the window open in hopes Wendy will come back home.

The *Peter/Wendy* stage has few set pieces and small props to work with, but this adds to the story’s abstract appearance. There are frames of different sizes and colors covering the stage’s floor and has a white backdrop on the back wall. These are the main set pieces with other small pieces and props added when needed to specific scenes. The frames, unlike the white backdrop, are moved around by the actors



Displaying her disgust towards Wendy as Tinkerbell is junior Jenna Child.

Photos by Faith Lawrence

and positioned in new spots or are used to create something new. The frames can also be used to symbolize something non-existent.

When Peter (Blake Bolingbroke), Wendy (Tiffany Kingsbury), and Tinkerbell (Jenna Child) soared through the night sky to get to the second star on the right, or Neverland, the rest of the actors laid on the ground and moved the frames above them in a wave like motion to symbolize clouds.

Another scene was when Captain Hook (Cade Lee) and Smee (Eric Lee) were first introduced into the play. The cast formed a pirate ship out of the frames. That is just a few of the shows symbolism and interpretation. This, as well as other scenes like it, give *Peter/Wendy* an abstract feel to the play with the little use of props and almost no set pieces involved. This makes the audience members imagine these things themselves, like how a child makes up a place out of the things around them. I feel this adds to the interpretation of a child’s mind in the play and makes

you feel like a child or reminds you of your childhood while watching.

The actor’s did a tremendous job with presenting *Peter/Wendy*. My favorite parts were when the actors transitioned from acting out a scene to almost reading from a book. Some of the actors that mainly broke the fourth wall were Tiger Lily (Lorah Child), Mr. Darling (Elijah Degn), and Mrs. Darling (Alexis Merrill) but everyone had a chance to, and it was my favorite part of this production. Even with the realistic feel to the show, it did have its own little moments of comedy Smee (Eric Lee) did an amazing job playing a character used for comic relief.

This show was a lot more than what I expected, and I was not disappointed. Weber’s Actors Repertory Company took the concepts of *Peter/Wendy* and made it into a mind-blowing and beautiful performance. I was shocked from what the performers could do with the little equipment that was used in the inspiring monologues from each of the actors.

10% OFF
with the
purchase of
\$35.00
Valid only with AD

ZHANG'S

Chinese Kitchen

www.ZhangsChineseKitchen.com

380 N. 2000 W. #3, Marriot-Slaterville
Ph: **801-732-8388**
Fax: **801-732-8688**

2586 N. 400 E. North Ogden
Ph. **801-737-3393**
Fax **801-737-3733**

MON-THURS: 11AM - 9:30PM - FRIDAY: 11AM - 10:30PM
SATURDAY: 12PM - 10:30PM - SUNDAY: Closed

MON-THURS: 11AM - 9:30PM - FRIDAY: 11AM - 10:30PM
SATURDAY: 12PM - 10:30PM - SUNDAY: 3:30PM-9PM

Fresh Food
All the Time

NO MSG

ZHANG'S

Special Dinner Combination Plate (Serves One)

All Dinner Combination Plates Include: Cup of Soup, 1 Egg Roll, 1 Shrimp, 3 Fried Wontons, Ham Fried Rice, 3 Crab Cheese Wontons \$1.00 Extra Instead of Fried Wontons.

D1	Sweet Sour Chicken	\$10.25	D11	Lemon Chicken	\$11.99	D21	Kung Pao or Cashew Shrimp	\$12.65
D2	Sweet Sour Pork	\$10.25	D12	Cashew Nut Chicken	\$10.75	D22	Chicken or Beef with Asparagus	\$12.65
D3	Chicken Egg Foo Young	\$10.25	D13	Kung Pao Chicken	\$10.75	D23	Asparagus Shrimp	\$13.25
D4	Chicken Lo Mein	\$10.25	D14	Green Pepper Chicken	\$10.75	D24	Mongolian Beef or Chicken	\$12.99
D5	Chicken Chow Mein	\$10.25	D15	Pork, Beef or Chicken Garlic Sauce	\$10.75	D25	Kung Pao Three Kinds	\$12.99
D6	Moo Goo Gai Pan	\$10.75	D16	General Tso Chicken	\$12.65	D26	Broccoli Three Kinds	\$12.99
D7	Almond Chicken Ding	\$10.75	D17	Sesame Chicken	\$12.65	D27	Mongolian Three Kinds	\$12.99
D8	Vegetable Delight	\$10.99	D18	Orange Chicken	\$12.65	D28	Szechwan Shrimp	\$12.99
D9	Szechwan Chicken	\$10.99	D19	Sweet Sour Shrimp	\$12.65	D29	Asparagus Three Kinds	\$13.49
D10	Beef or Chicken Broccoli	\$10.75	D20	Triple Dragon	\$12.65	D30	Vegetables Three Kinds	\$12.99

ZHANG'S

Lunch Specials

Served Monday - Saturday 11AM to 3:30PM

All Lunch Combination Plates Include: Choice of one Hot and Sour or Egg Drop Soup (dine-in only) Ham Fried Rice, 1 Egg Roll or 3 Fried Wontons. 3 Crab Cheese Wontons \$1.00 instead of Fried Wonton.

L-01	Chicken, Beef or Pork Chow Mein (crispy noodles)	\$6.75	L-10	Kung Pao Chicken	\$6.75	L-20	Shrimp Broccoli (white sauce)	\$7.45
L-02	Chicken Egg Foo Young	\$6.75	L-11	Green Pepper Steak	\$6.75	L-21	Curried Chicken or Beef	\$7.45
L-03	Sweet and Sour Pork	\$6.75	L-12	Vegetable Delight (White Sauce)	\$6.75	L-22	Shrimp Chow Mein (crispy noodles)	\$7.45
L-04	Sweet and Sour Chicken	\$6.75	L-13	Twice Cooked BBQ Pork	\$6.99	L-23	Chicken with Chinese Vegetables	\$6.99
L-05	Moo Goo Gai Pan	\$6.75	L-14	Lemon Chicken	\$6.99	L-24	Sweet and Sour Almond Chicken	\$6.99
L-06	Chicken or Beef Broccoli	\$6.75	L-15	Szechwan Chicken	\$6.99	L-25	Shrimp Cashew	\$7.99
L-07	Chicken, Beef or Pork Lo Mein (soft noodles)	\$6.75	L-16	Mongolian Beef or Chicken	\$6.99	L-26	Sweet and Sour Shrimp	\$7.99
L-08	Cashew Nut Chicken	\$6.75	L-17	General Tso Chicken	\$6.99	L-27	Happy Family	\$7.99
L-09	Chicken or Pork in Garlic Sauce	\$6.75	L-18	Orange Chicken	\$7.25	L-28	House Special Chicken	\$7.99
			L-19	Sesame Chicken	\$7.25			



Analyn Shaw, senior, crowns senior Merick Masters as Mr. Weber.



Singing his version of “Skinny Love” is senior Christian Carter.



Reading and having tea time with the Wee Weber children is Gavin Lund, senior.

Candidates share experiences, unique talents as new Mr. Weber is crowned after contest

By **Raquelle Healey**
Feature Editor

Many students enjoyed the activities and events involving Mr. Weber, but why is Mr. Weber such a big event?

Mr. Weber is a relatively new tradition at Weber High, starting around 2001. Each year nine candidates are chosen who will best represent Warriors. Mrs. Pearce, student government advisor, says, “The candidates have to meet eligibility requirements just like all athletes and not have any negative incident reports. They are nominated from the group they represent in an extracurricular activity. Students are chosen who emulate the ‘Warrior Spirit’ best. We like to see great kids who are nice, friendly, helpful, courteous and a positive role model.”

Senior Henderson Bird, one of the nine Warriors chosen as a candidate for Mr. Weber, says, “It was an honor to be selected as a Mr. Weber contestant. It’s a selection of those that best represent Weber High School.”

Candidate Gavin Lund agrees, adding, “Mr. Weber is just a fun competition where you get to make a fool out of yourself and laugh a

lot while doing activities. I liked the experience a lot.”

Senior Nate Boehme, this year’s first runner up, enjoyed being a part of Weber’s tradition. “Mr. Weber, for me, are the leaders of the school who come together and make the school an even better place. We got to go down to the Wee Weber and spend time with the kids which was super fun, but mostly it’s to show an example to everyone that we can come together. Even as totally different people, we could come together for a better purpose.”

Senior Canton Clarke, second runner up, explains the process of being chosen as a candidate. “You have to be active in school activities and be willing to put yourself out there. Teachers then chose who they think would best represent Weber.” Boehme adds, “The teacher that nominated me told me that he chose me because I had been such a great student and always helped him out when he needed me. It was really cool for me to hear that from one of the teachers that I look up to.”

Lund agrees and says, “It meant a lot that a teacher nominated me. It really boosted my confidence and gave me more motivation to do better.”

As for needed attributes for Mr. Weber, “You can’t just be the aver-

age student,” says Boehme. “You have to push yourself to go above and beyond. Anyone could join a club or have good grades in a class, but you have to be a leader, someone who can help not only themselves but others too.”

Those chosen to compete had to gain points through various contests. Merick Masters, winner of Mr. Weber, says, “The different contests gave us points to receive the Mr. Weber award. These contests were cookie decorating, nail painting, reading and having a tea party with children, and an obstacle course. The final challenge was the talent competition.”

The talent competition was held during an assembly. Masters performed on aerial silks and sang, “Feelin’ Good.” Lund fused several songs together in an Evolution of Dance. Bohme became “W Face” and showed the crowd his skills with a lasso. Clarke incorporated bubbles and curlers into a lip-sync performance of “Splish Splash.” Christian Carter performed a cover of “Skinny Love” by Bon Iver. Bird displayed his love for the water in a synchronized swimming routine. Jeffrey Burnett, dressed in the iconic cow costume from Chick-fil-a, and played the saxophone. Hunter Larsen and Holden Shenck teamed up for their talent and danced to

“Cheap Thrills.”

“Not only was it an awesome experience to be a part of Mr. Weber,” says Boehme, “it now means I have a higher expectation to hold, and I will have to try my best wherever and whenever, even after Mr. Weber. I will have to be an example. I was chosen for that better purpose, so through this year I’m expecting myself to be a better example that everyone knows me to be.”

Many of the candidates described the events as a friendly competition. They were all good sports and cheered each other on in their activities. “Even though I didn’t become Mr. Weber, I had a blast! I’m so glad that Merick won; he’s awesome and totally deserves it!” says Lund.

Agreeing, Boehme adds, “It was a ton of fun to be a part of, but it was even cooler to meet people that I wouldn’t normally get to know. These guys were all super cool, I’m glad that I had the opportunity to know them and become good friends with them.”

“Being voted Mr. Weber was a great honor and it was a lot of fun!” says Masters. “I loved being able to compete with friends and overall it was a fun experience and a great opportunity!”

Photos By Faith Lawrence, Derrick Gaedcke and Emily Suisse



Friends Holden Froerer and Kaden Call, seniors, help Henderson Bird in his swimming talent.



Pinkies up! It’s tea time with Wee Weber and senior Merick Masters.



“Cheap Thrills” plays through the speakers as seniors Holden Schenck and Hunter Larsen dance away.



Cookie decorating was two thumbs up for senior Jeffery Burnett and junior Whitney Linford.



Nails for Sweethearts are pretty and painted for senior Ashley Anderson by Canton Clarke, senior.



Canton Clarke lip-syncs to “Splish Splash” in the Mr. Weber talent assembly.



Nathan Boehme, senior, poses with cookies and his Best Buddies partner, Robert Quinton, senior.

By **Rebecca Gonzales**

hearsals or shows, you could throw things at them or mess around with the props and the sets. It would be hilarious."

By **Annika Chapman**

Spring is known as the season of rebirth and renewal. It is the season in which plants start to come back after being gone for the whole winter season where all of the animals start to come out of hibernation from the cold weather and when the sun finally melts away any winter coldness. Spring is known as the season of new beginnings; many early pagan cultures hold spring festivals to celebrate this time of year. One of the many celebrations that occurred during this time of year was Eostre, which was in honor of the goddess of dawn, spring, and fertility that meant a lot to the Pagans of Northern Europe. Eostre was closely linked to the hare and

media trend, Snapchat,

Yeezy's are still popular with guys, yet both genders can wear them. Made by rapper Kanye West through Adidas, some of these shoes are knit and made from a soft fabric. The most common one

Marsh has also noticed wavy hair is in style. "Everybody is using crimped hair. Yeah, it's from the 90s, but it's really easy because you can just put your hair back in braids. All the old hair trends are

on his way out!"

However, now that high school students are older, they typically don't follow the Easter Bunny tradition. Sophomore Ashlyn Roylance says, "Because of my age, I don't get to go on hunts anymore, so I usually end up stealing the candy from my younger siblings."

Instead of going on the Easter egg hunts, teenagers will usually

"I have always enjoyed Easter, and I think I always will. It's just a happy holiday filled with fun times."

Easter memorable for their younger siblings. "All of the older kids get to fill all of the Easter eggs with candy, money, toys, etc. Then all of the little kids get to go and find them," says Roylance.

Another Warrior who does this

had caught him [The Easter Bunny] Chaplain. He participates as an with fun times," says Roylance.

The Weber High School Productions Company presents

Disney's THE LITTLE MERMAID

April 27, 28, 29, May 1, 4, 5 & 6, 2017
 7:00pm - Tickets \$8 - \$12
 at Weber High School
 All Seats Reserved

Special UNDER THE SEA Character Brunch
 on Saturday May 6th at 11:00am
 Tickets include Brunch, Activities, Pictures with the Characters
 and admission to the show. Tickets \$15-\$20

FOR TICKETS VISIT
weber.wsd.net



Warriorettes rehearse their routines to show at competition. The team spends many hours practicing dances, so they can compete in state and national contests.

Photo by Derrick Gaedcke

More than being a dancer, Warriorettes develop sisterhood

By **Hannah Jacobs**
Staff Reporter

Nicole Wheeler, a senior and president of the Warriorettes, eats, sleeps and breathes drill. Every day she and 29 other girls prepare themselves for the hard work required to be a Warriorette. "Practice, practice, practice," says Mrs. Randolph, the advisor of the drill team. "These girls are constantly preparing themselves for competitions. They practice 15, sometimes 20, hours every week." Wheeler says working together unites the girls as a team. "We are all the closest of friends," she says. Randolph adds the girls are "more like a family than anything else." Wheeler agrees, saying if they did not get along and weren't close, they wouldn't be able to dance. She adds their friendships help them connect and support one another. When it comes to developing the drive for the team, Randolph says there are so many ways to help the girls get back into the hard-working spirit. "We actually have them read a lot of motivational books," says Randolph. "We do other things as well, like plan activities. We kind of just mix it up to keep it interest-

ing." Wheeler adds the girls have encouraging quotes they often repeat to one another. Wheeler says that along with the extra motivation from Randolph and the team, she has to motivate herself as well. "I just think how lucky I am to be dancing with my 29 best friends. They encourage me a lot!" Wheeler adds winning fourth place in regionals in 2016 really inspired her and the other girls to do even better this year. "Being a Warriorette is an experience you'll carry through your entire life. It is something you can never forget," says Randolph. Wheeler adds being a Warriorette helps her to believe in herself. "The Warriorette program changes you," she says. "You have so many things going on, and it can be overwhelming, but drill comes first, and it is totally worth it." According to Randolph, drill is a year-round sport. "The girls rarely have free time," says Randolph. "They dedicate themselves to the sport 100 percent." Randolph adds that every year they have three competitions which are called invitational. They competed in one of these on Dec. 3, winning first place in the kick category and second in dance. They competed in regionals on Jan. 26, placing third overall,

with a total of seven teams competing. On Feb. 2, the girls went to state semi-finals, competing against tough competitions such as Westlake, Layton and Bingham. Randolph says that although the girls didn't qualify for state finals, she's "very proud of the performances the girls gave," adding they were "amazing." "Seeing those girls perform, especially successfully, is the best feeling in the world," says Randolph. "It makes me want to get out there and dance with them." Wheeler adds there is an overwhelming feeling of unity that every girl feels. "When you walk off the floor after performing well, you just feel so proud and happy. You know you gave it your all on that floor, and it's wonderful." Randolph adds how amazed she is with the Warriorettes and their incredible dedication. "Watching their hard work pay off is inspiring to me in a way that not many can understand." Tryouts are April 12-14 from 3 to 6 p.m. For those who plan on trying out, Randolph says some skills needed are turns, leaps, tumbling and flexibility. She adds, "It takes hard work and sacrifice to be a Warriorette."

Nish receives prestigious award for outstanding coaching abilities

By **Kyrsten Acker**
Feature Editor

The community of coaches in the state of Utah have nominated WHS volleyball coach Erica Nish for the coach of the year award. Nish enjoys working with her team and helping the girls reach their goals. Nish said, "There isn't one main goal every year except to do your best." She also teaches her team not only the fundamentals of volleyball, but life skills as well. Nish explains the success of her team in reaching state was because she didn't let the players settle. "There is always something more that we can do to get better," said Nish. In Nish's mind, setting goals is the best way to accomplish what one wants to achieve. "I don't think there is ever one main goal," said Nish. She added goal setting for a team sport is going to be more of a continual process. She feels it is comparable to setting new goals and reaching them and repeating the process. "I think that continuing to push my girls, push my athletes is a continual goal," said Nish. The goal of the volleyball team for the past season was to make it to state in which they succeeded, something the team has not accomplished for several years. Junior Kenzie Done agrees with the nomination and said Coach Nish is experienced and knows what she is teaching. Sophomore Sarah Longhurst added, "Coach Nish knows her stuff." Longhurst also said Ms. Nish has had a lot of experience in volleyball. "She has a natural talent for the sport," said Longhurst. Nish feels she won the coach of the year award because of the presence the Weber High girls' volleyball team made during the season. Nish said, "I think that our team kind of came up as a surprise to a lot of the schools, and it drew attention to our program. I think that it was noted that I helped influence a spark as far as the progression that

has been made throughout the past couple of seasons. Our volleyball program has been noticed as far as change goes. When I first started coaching here, the teams hadn't been going to state and then our teams were able to progress. I think it was just that they were noticing the teams were doing better." "It was definitely humbling; receiving the award felt like an honor," added Nish. "I think it's nice to know that your efforts are recognized. It was nice to have basically my peers give me the award because it's the other coaches in the state that vote." However, winning this award has also made Nish feel pressured. "I think that people are now going to be expecting a lot. From a personal stance, it has caused me to reflect on what coaching is to me. It's not about the awards, and it's not about the recognition. It's really just about continuing to serve the girls and get them motivated; to continue to encourage them to do their best because each team is different. Every year is different. For me it's just been trying to remind myself that I need to keep doing what I'm doing and not let the outward eyes and expectations hinder what I do," said Nish. Nish said winning this award required making an impression on the coaching community. As a coach, Nish led the team to regions and state, both of which are considered great accomplishments in her coaching career. "The biggest accomplishment is seeing my athletes buy into what I am trying to teach them. I think that we learned a lot about our mental game this year and strengthened ourselves mentally. Seeing that within their performance was an accomplishment for me," said Nish. Nish also finds every moment with her team enjoyable. "Good times for me are just being able to see everyone get along with each other. When they set their minds to doing something and they achieve it, they fulfill their own personal goals and their team goals. I think those are all good times," said Nish.

Nish feels coaching is a path which she has been able to find her passion in. "I love coaching. Coaching is very exciting to me, and volleyball has been a large portion of in my life. I started in junior high school and then played club in high school. I played college volleyball, so it's been something that's played a large role in my life. I think that it's exciting to be able to give back because I've learned a lot as a player and as a person through my experiences as an athlete," said Nish. Nish added being able to give back and share her knowledge, love, and passion for the game is what ultimately keeps her coaching. "I think that coaching is great," said Nish. "There is just so much



Ms. Nish feels honored to be recognized by other coaches in the state.
Photo By Emily Suisse

you can learn from the sport of volleyball, or any sport really, that won't just help you in your performance on the court, but I think as a person. It helps you interact and communicate with people, and I think there are a lot of skills that are helpful as far as being able to perform under pressure, such as comradery and unity. There are a lot of life skills involved as well. Being able to share those and hopefully help athletes recognize that, I think that that's important, and I am able to do that through coaching."

STAY AHEAD OF THE CURVE

Life's busy and when you're juggling school, work, friends, family, and whatever else comes your way, the grind can be real. With all that going on, you shouldn't have to worry about your finances, too. That's where America First Credit Union comes in.

We can hook you up with:

- Free Checking & Online Bill Pay
- Easy-to-manage Savings Accounts
- 24/7 Access with Our Mobile App
- Low Rates on Auto & Personal Loans
- The Chance to Establish & Build Credit
- Tons More!

So whether you're just getting the hang of handling your own cash, or you've already got some serious financial skills, the smart money's always at America First.

Proud Supporter of Weber High School!

AMERICA FIRST
CREDIT UNION

f t i p

1-800-999-3961 | americafirst.com

Federally Insured by NCUA. Equal Opportunity Lender.

APRIL

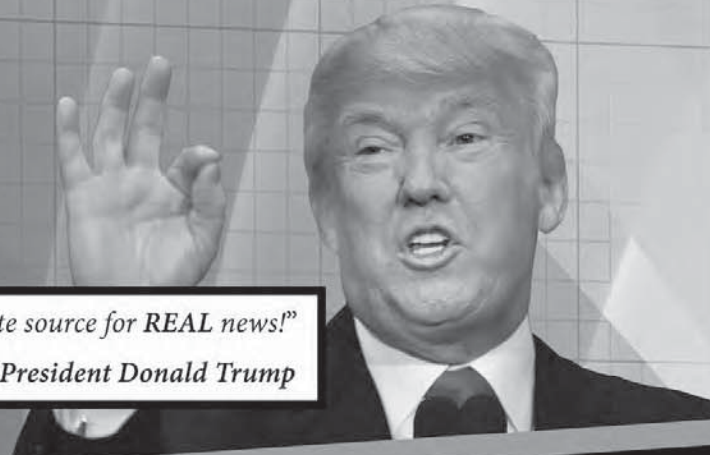
2017

ISSUE

ALL OF THESE AND MORE IN THIS YEAR'S ISSUE OF...



Hall sweeps to be taken
more seriously



"My favorite source for REAL news!"
- President Donald Trump

THE WARRIOR NEWS INTRUDER



Wild cow brought to a halt with
this senior's sick saxophone skills.



Weber and Fremont wrestling teams put their
heads together to try and resolve world problems.



World's smallest article on
page 12

WarriorTV to produce a completely
musical episode with original songs,
singing, dancing and the weather.



TV



Seniors share career interests, five
year plan and hopes for the future.

"This is no cosplay"
Talon Hull to be recognized by
mayor for heroics.



Holtry lends her voice to Stone

By **Ruth Canal**
Staff Dentist

Actress Emma Stone dazzled the American public with her stunning performance in *La La Land*. The film recently won seven Golden Globe awards, breaking the record of most Golden Globes won by a movie. The movie also won six Academy awards at the 2017 Oscars and tied for the all-time record of most nominations of a film with 14 nominations. Stone won the Oscar for Best Actress.

However, soon after the Oscars, a shocking truth was revealed to the American public: Emma Stone did not actually sing in *La La Land*. She only mouthed the words while someone else sang the songs for her- a teenage girl living in Utah! As it turns out, this teen is one of Weber High's own: Kaylee Holtry, senior, may seem like an average high-schooler, but she has an Oscar-winning set of vocal chords.

Holtry has quite the impressive resume, including the role of the bird woman in the school's production of *Mary Poppins*. "I've always loved to sing," she says. "My mom had me start private voice lessons when I was only three," she adds.

At first, Holtry had no intention of landing a role in *La La Land*. "I went to a Talent Search they were having in Salt Lake City. I honestly had no idea what I was getting into," she admits. Salt Lake hosts several Talent Search events



Kaylee Holtry, senior, has earned several Oscars with her incredible vocal talent.

Photo by **Gee Wilakers**

for various film companies. "I just thought it would be cool to go to a Talent Search event and see what they were all about." The Talent Search that Holtry attended was hosted by talent agents from Summit Entertainment.

"I got asked to come to call backs, which was super exciting. They paid for me to fly out to Los Angeles. I didn't know this [at the time], but that's where they were filming most of the movie." Holtry says she was asked to sing again in front of a new set of judges. "All of the important people were there: Damien Chazelle, Fred Berger, Justin Hurwitz, Deborah Aquila, etc. At my audition, I had no idea who they were," she admits, "but they were the crew that made the whole film possible."

Holtry says Stone had every intention of singing in *La La Land*, but her voice needed a break. "Obviously, [Emma Stone] has been doing *Cabaret* on Broadway for the past few months," Holtry says, "so no one doubted her singing abilities. But they were stressed about the strain doing *Cabaret* would

have on Emma's vocal chords. They had some doctors watching her for a while, and they were really worried about her voice. They couldn't just recast the movie, so they asked me to step in and sing for her."

Holtry says the best part of the experience was meeting Stone. "Since the truth has come out, everyone keeps asking me, 'What was it like meeting Ryan Gosling?' and don't get me wrong, he's a hunk," she says. "But Emma Stone is, I mean, she's practically a goddess. And she's so funny! She made everyone smile, on or off the set."

The success of *La La Land* has been surreal for Holtry. "It's kind of crazy," she admits. "[The soundtrack] has been in the top 10 of the iTunes chart for weeks now. And when everyone around you is listening to it, it's kind of hard to believe that, you know, that's my voice that everyone is singing along to," she says. "I used to think this sort of thing usually only happens in the movies, and then it happened to me. It all feels like a crazy dream," she adds.

Steroid scandal ruins dream

By **Demi Craft**
Staff Political Analyst

Over the past years, Shawn Potokar has fluently mixed himself into Weber High's outstanding register of teachers. He focuses on teaching willing kids about his passion in life: digital media. He runs multiple classes about video, photo, animation, and editing.

As Warriors all know, however, Mr. Potokar has kept a tight lid on the details of his past. For most of his time at Weber High, he has been successful on keeping this elusive part of his life a secret, but the guilt and denial has built up over years of seeing the smiling faces of teenagers, proud that he is to be their loyal, honest and helpful teacher. The district was shocked that this seemingly deferent man had a past full of flexing on hot summer beaches, professional body building, and heartbreakingly, steroids.

"There was kind of a lure to body building," says Potokar, now former professional body builder and beach flexing extraordinaire, states. "I was reeled into it when I was about 16. I guess the moment that struck me the most was seeing a body builder walk past me on the beach. We were instantly friends - we made eye contact for at least a second, so it was really something special to me. That very night I went home, hit the weights and never, ever stopped. Ever. My doctor said it was a huge problem that I didn't rest, but he's just a hater; what does he know about me?"

Motivated by his dear friend [Unnamed body builder on the beach], Potokar broke the basic rules of overworking and blew the compe-



Prior to his teaching career, Mr. Potokar was a very successful body builder.

Photo by **Spiky Van Dikey**

titution away. Winner of multiple national body building competitions, including *Generation Iron's 1987 Body building Awards, National Body building Championship 1989*, and a 1984 High School Yearbook: *Most Likely to Have a Hot Bod in the Future*, it seemed likely everything was going right for Potokar. That is, until he took the first steroid.

"I never wanted it to end like this," Potokar declares through determined tears. "I wanted to live my whole life as a body builder. I wanted to keep on impressing the fly hunnies on the beach. I wanted to always have lats that looked like a majestic American eagle's wings when I flexed them in the mirror. Of course, before I developed a passion for the visual arts and teaching." He made sure to emphasize the last statement as a pair of nearby students sniffed back tears, probably at the thought of their dear "Mr. Poto-bro" not fully enjoying his job as a teacher.

"I was 25 when I took my first muscle-magic. I was going up against Johnny 'Big Bro' McGee, another body builder on the same level as myself. I saw that he was making huge gains as I slacked behind with my beach flexing hobby, so I needed a boost before the competition. I took steroids. I figured one time couldn't hurt - that I would just take this one boost as

a supplement for the competition. Besides, how obvious could it have been?"

The judges found Potokar out almost instantly. "Steroids have a lot more side effects than you would think," Potokar admits as he brandishes a dusty photo of his glowing purple eyes and a testosterone-overloaded hard gaze. "I was calling everyone 'bro' for the next two years, and I suddenly had this bronze spray tan. Never do steroids, kids. It'll [potty mouth] you up."

Potokar now spends his days at Weber High, peacefully recuperating from the past years of ridicule. He now has a family of his own and has moved on from his body building ways to something more humble. "I have atoned for my sins," Potokar remarks. "I have repented to the Spaghetti Monster, and I've left that part of me behind. I never want it to happen to anyone else. That's why I'm telling you this."

Mr. Potokar serves as an example of the detriment that steroids can do to someone. Even though he has recovered from his past transgressions and now lives peacefully as a teacher, he is one of the few survivors of this horrible drug. "May God have mercy on the unfortunate souls who have not been able to recover from this sin - along with their spray tans and usage of the word 'Bro,'" says Potokar.

Wardle rejects cabinet position

By **Ima Fun Guy**
Staff Humorist

President Donald Trump seems to have made a very controversial choice for United States Secretary of Education. Many Democrats see his pick, Betsy DeVos, unfit for the position. Senator Al Franken of Minnesota, as well as much of the Democratic Party consider DeVos fundamentally incompetent.

"This is definitely not a job for amateurs," says Franken. Freshman senator Kamala Harris from California agrees and adds, "We need a secretary of education who has demonstrated basic competency when it comes to issues facing children."

One reason why Democrats are so infuriated with Trump for appointing DeVos is she is an advocate for charter schools. Many believe her policies will put a large percentage of American educators out of the job. She also aims to aid the president in his effort to abolish common core standards. DeVos was educated in a private school, and her children attend private school as well. Because of this, Democrats worry public education will become less prominent.

Trump had anticipated opposition towards his appointment of DeVos. Actually, she wasn't his first choice for the position. When he was elected, Trump had hoped Weber High's principal, Mr. Wardle, would be willing to fill the position. "DeVos is great, believe me, but Wardle would be more quali-



Weber High's own principal, Velden Wardle, was asked by President Trump to be the Secretary of Education.

Photo by **Robin Harts**

fied to be Secretary of Education," says Trump.

Wardle was honored to be considered for this seat in Trump's cabinet. The only problem was he didn't want to abandon his job as principal. Wardle loves working with the fine young men and women of Weber. "I love my job, the kids here are absolutely amazing," says Wardle.

Disappointed, Trump had to go with his second choice, DeVos. "I respect him even though he turned the position down," says Trump. The president knows Wardle wants what is best for the education system, but would rather maintain his current position as principal. "He'd make a great secretary of education, but he puts his students first, and I have to respect that about him," says Trump.

Knowing that Wardle may de-

cline his invitation, Trump kept a low profile about choosing Wardle. It wasn't even brought up in any of his notorious tweets. He figured it would be best not to raise people's hopes up too much. "I didn't want to jump the gun. I knew it was going to be a long shot." Trump explains. Wardle says he appreciates Trump's discretion; he didn't want to handle the publicity that would come with the ordeal.

If Wardle had accepted the position, he would have been the youngest secretary of education to have been appointed. Trump had confidence in Principal Wardle despite his young age.

"He really would have been an adept secretary, but DeVos will have to fill the shoes," says Trump, "Maybe one day he'll be the Secretary of Education for a future president."

Stark's son found in WHS halls

By **Luna Tune**
Staff Funny Person

Great minds think alike, especially if those minds are related. Jacob Bush, senior, is known for starting up his own business called Carbify, a true test of his dedication and brain power. Sadly, Bush never knew who his real father was; his mother never told him until a few months ago after he and his father met for the first time.

In December 2016, Bush was invited to New York City by none other than Tony Stark, an eccentric inventor and an Avenger who is known as the Iron Man.

"At first I was under the impression that I was only going to New York to talk about the grant, but then I found out that he was my dad and wanted to meet me," says Bush. When Bush arrived at New York, Stark told him the tragic story of his short marriage to Bush's mother that ended in a divorce. At the time, Stark had no idea that Bush existed, until 18 years later when he learned about Bush's existence.

Stark learned about Bush through Bush's application to the September Foundation. The September Foundation is a charity founded by Pepper Potts. The September Foun-

datation gives grants to students with aspiring and unique ideas that will change the world. Bush applied for a grant from the September Foundation in October of last year.

"On the application, I had to put down my mother's name, and someone who knew my mom just happened to notice her name," says Bush. Despite not knowing about his son's existence, Stark felt bad about missing out on Bush's life, so he invited him to New York, where he showed him around the Avengers faculty in Upstate New York. "It was an amazing trip, and the other Avengers, they were awesome," says Bush.

Since being reunited, father and son have been working on many new inventions that are top secret.

"The things he comes up with are amazing," says Bush. "Did you know he had a robot named Dum-m-y?"

Of course being related to an Avenger brings all kinds of trouble such as terrorists and other dangerous people. To combat this issue, Stark assigned a body guard to protect Bush in case of emergencies.

"Thankfully, there haven't been any threats that would require my body guard to be around," says Bush. "It is nice to know that if anything bad happens, I will be protected," he adds.

Though Bush says he would be

even safer if his dad let him have an Iron Man suit, Stark would not let him touch the Iron Man suits, saying that they were too dangerous for someone who was inexperienced with working with them. "The suits can be dangerous," says Bush. "He showed me some of his first propulsion tests for the suit. Long story short, I wrecked a couple of his cars."

Despite the opportunity to join the Avengers, Bush decided to stay in Utah, away from trouble.

"He said I didn't have to be up front fighting with them, that I could help with maintaining the equipment, but I still said no because no matter what the job, it will always be dangerous." Bush adds he felt better staying at home and working on his business. "Thankfully, there were no hard feelings about it."

Stark, however, did offer to pay for Bush's schooling.

"I thanked him and told him it wasn't necessary, but he insisted," says Bush.

They ended their reunion with a heartfelt goodbye. Bush is still in contact with Stark and they even plan reunions every now and then as well as discuss the future of Carbify. Both father and son have grown closer after a few weeks and Stark is expected to attend Bush's graduation in May.

WEBER HIGH SCHOOL'S PRODUCTIONS COMPANY PRESENTS...

Disney's **THE MINIATURE SEA PRINCESS**

TICKETS ARE ON SALE NOW! ADULTS- \$60 CHILDREN \$100

APRIL 32, 33, 38, 39, 40, 42, 45 AND 46

LOST VIPER

Help me find Severus Snake!



- Last seen in the Weber High Cafeteria.
- Comes when you yell his name.
- Attracted to the scent of tacos.

Reward: Small prize of one million dolllars

FIND **FANCY FOOD** .COM

Twice the price, Half the food.



Ever felt like spending an unnecessary amount of money on an unreasonably small meal?

Our website will help you locate nearby restaurants to throw away your money.

Participating with every fancy restaurant. FindFancyFood.com

Stay out of the bathroom : Chamber of Secrets horrors found in senior hall restroom

By **Lucee Memind**
Staff Psychologist

“The Chamber of Secrets has been opened...enemies of the administration, beware!”

This is what senior Carrie Goddard found painted across her locker in blood when she went to exchange her textbooks between classes.

“When I saw it, I thought it was a joke at first,” said Goddard, an avid *Harry Potter* fan. “It was just like in *Harry Potter and the Chamber of Secrets*! Then I took a closer look and realized it was real blood. I learned all about it in my Medical Forensics class. I looked down, I saw Mrs. Randolph’s beloved class pet snake, affectionately dubbed Stalin, lying dead on the ground. It looked like Stalin had been killed by a large animal, maybe a wolf.”

Goddard describes how she raced to Principal Velden Wardle’s office to report the incident and the loss of such a beloved animal.

Hiding wizard, Cruff’s true identity revealed

By **Ida Knowit**
Staff Smartie Pants

Though he seems like an average Weber High School teacher, there is more than meets the eye when it comes to chemistry teacher and swim coach, Mr. William Cruff. He sits in his classroom teaching chemical reactions to his students, but are those reactions actually potions? Are his lessons full of spells? This could easily be so, as it has been confirmed that Mr. Cruff is actually a wizard. “The beard says it all,” states senior McKenna Harris.

Wizards are magical, intelligent creatures who are born with the ability to spellcast. They are typically males who disguise themselves as older men with white beards. Wizards also like to wear long, flowing robes (hence Mr. Cruff’s giant white lab coat). Students around WHS have also noticed clues of Mr. Cruff’s secret identity. Johnathon Scheal, senior, states he was passing by the chemistry teacher and heard him say, “You’re a wizard, Harry.” Junior Sydney Pace also agrees that Cruff is a wizard, saying that just the way he walks is “wizard like.”

In the wizardry world, there are two types of wizards: the ritual-

Principal Wardle gathered all the students in the gym to share the news. “Do not pity the dead. Pity the living, and, above all, those who live without love,” he reminded everyone in a touching tribute to the fallen pet. He then told everyone to remain seated so the administration could make sure all students were accounted for.

The roll call’s results were shocking. Junior Lauren Roskelley was missing. “I felt horrible. Lauren is my friend,” said Goddard. “I knew I had to do something, so I snuck out of the gym and started searching the school for her. I looked everywhere I thought she might be hiding, but with no luck.”

As a last-ditch effort, Goddard looked for Roskelley in the girls’ bathroom in the senior hall. It was there that she discovered the entrance to Weber High’s own Chamber of Secrets. “I was scared, but I knew I had to save my friend, so I entered the chamber and started calling out her name,” said Goddard. “All I heard was a faint growl!”

ists and the sorcerers. The ritualists are the wizards pictured when thinking of *The Sword in the Stone*. They have the long, white beards, colorful robes and tall, pointy hats. Ritualists spend most of their time working on glorious spells and potions. Sorcerers, on the other hand, are magical creatures that take on the form of everyday people. Their magic is more spontaneous, but dramatic. These sorcerers also like to keep their powers hidden.

Cruff is a sorcerer. He has been hiding his abilities for many years, but couldn’t keep them a secret forever. One student even caught him in the act. “I went to see him after school one day. The door was locked, but I peeked through the window and saw him wearing a funny outfit. He was also mixing different liquids while chanting something that sounded like a spell,” claims Anthony Laubacher, senior.

Warriors also wonder how Cruff became so smart. Everyone has simply assumed that the years of college and teaching made him this way, but in reality, his wizardly gift has contributed to most of it. The word “wizard,” itself, means “wise one.” It is also possible that he has had a wizard mentor to guide him through both the mortal and immortal worlds. Basic chemistry is easy when someone can turn a hu-

Nevertheless, Goddard bravely pressed onward. “The ground was covered in what looked like dog bones and squeaky toys, so it was hard to stay quiet,” she explained. “I accidentally stepped on one, and it made a loud noise.”

“That’s when the creature found me. It was an enormous wolf, but it wasn’t just any old canine; it was a Silverwolf!” Goddard described. “I tried to fight it off, but it was too strong. Just when I thought it was finally going to eat me, a miracle happened. The suit of armor from the display case by the main office had come to life and was battling the wolf for me!”

The enchanted suit of armor sliced the head off the Silverwolf in an awesome display of superiority and strength. It said, “You’re a Warrior, Carrie. Help will always be given at Weber to those who ask for it,” then collapsed to the floor in a pile of metal.

“I didn’t stop to think about what I had witnessed,” said Goddard. “I just wanted to find Lauren.”

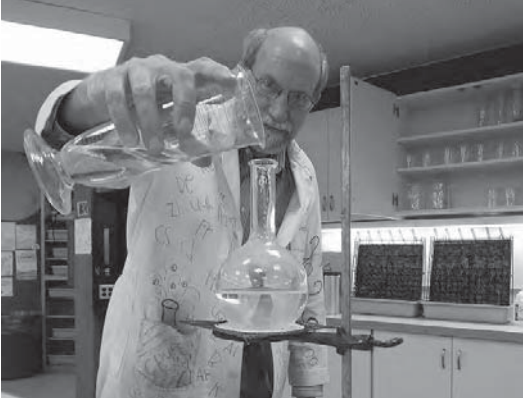
Roskelley was found uncon-

scious but unharmed in a small alcove deeper in the chamber. “I don’t remember anything!” said Roskelley. “The last thing I can recall is washing my hands in the bathroom.”

“I wanted to know more, so I went to talk to Mr. Wardle,” said Goddard. “He told me that in the 1970s, when the current Weber High building was under construction, there was an administrator who was really mad. He wanted to stay in the old building on Washington Boulevard. So, out of spite, he bribed the construction workers to build a secret chamber. And when Fremont was built in 1994, he became the principal there. I guess that explains the Silverwolf.”

Fremont High School was reached for a comment, but a reply was not received. The chamber has been sealed off to prevent further incidents.

Wardle wants to remind all students in this time of distress, “Happiness can be found even in the darkest of times, if only one remembers to turn on the light.”



Cruff mixes newt eye, bat wing and dragon scales into his potion.

Photo by Spike

man to a frog in the blink of an eye. Victoria Wood, senior, claims that between his look, the old fashioned way he talks and his graceful stride, his secret is quite obvious. She even adds, “Seriously, am I going to have to ‘spell’ it out for you?”

Witches, magicians and wizards have always left a sense of awe on the human world. The unknown is mysterious and enthralling. All throughout history the stories of these creatures have kept people entertained. Is this why Mr. Cruff is so fascinating? Does he give off an aura that students aren’t use to, therefore, wanting to learn more? Even when a person knows the teacher really well, it feels like something is missing; like there’s a part of him that he is hiding. His

being a wizard explains it all.

“It’s one of those things that you would never guess; but once you find out it seems so obvious,” senior Sierra Lucas explains. “Some of the ‘experiments’ he does in class should give it all away. He changes a penny into gold. If you look on his ceiling, it’s black due to short bursts of fire he creates. None of it makes sense if magic isn’t involved.”

Weber High School should feel honored for having such an extraordinary creature giving lessons. It is difficult to comprehend that the school is amongst an immortal every day, but it is important to learn as much as possible from him. One can only imagine what knowledge a wizard like Cruff could pass on.

ing Weber. That is right, there is a modern superhero at Weber High.

Hull deserves Warrior’s gratitude and to be recognized for his good deeds. When he suits up to save the day, he does so in style. Hull has found the only shoes that can withstand the amount of running he does are his Hokas; everything else melts to the ground.

One of Hull’s triumphant moments was helping senior Nate Staker. Staker was running on Weber’s track one night when some Fremont kids showed up to spray paint some F’s on the field. They saw Staker and because there were more of them, Fremont thought it would be fun to push Staker around. “That’s when they surrounded me, and I thought I was done for,” said Staker. “Just then, in the blink of an eye, they were all gone,” said Staker “It was like magic or something,” he added.

There are many others who can account for being in trouble and then a big flash of Weber red and blonde hair and they are saved. One of them is junior Jonah Simmons who is “the Flash’s number one fan,” said Simmons.

“I was out running and it started to rain and I didn’t think anything of it because I’m a swimmer but then the rain got worse,” recalls Simmons. “I was already four miles out from my house, and I had just



Butler mimics her memorable Bigfoot encounter in the woods.

Photo by Jess Me

Butler’s abduction of Bigfoot confirms rumor

By **Jess Kidnya**
Staff Silly Person

Internationally known, Bigfoot has been accepted as an urban legend by most people. While some conspiracy theories have tried to expose his existence, scientifically, people have never been able to prove there really is a Bigfoot. Weber High’s Abbie Butler, US government teacher and avid Bigfoot hunter, however, defied all odds and did indeed find the beast.

“I’ve been searching for Sasquatch for years,” says Butler. “I’ve taken many camping and hunting trips to the North Western United States forest areas, and for years I’ve never had any luck finding him or any of his species,” says Butler. Butler claims there are more than one Bigfoot, as well as Bigfoot’s cousin species, the Yeti who prefer colder climates.

“I was hiking in the woods when I found him. I was eating a granola bar when all of a sudden, the furry beast tackled me. I somehow managed to unknowingly provoke him,” says Butler. “I thought for sure I was a goner,” continues Butler. “I thought he was going to crush my skull when his extremely big hand was raised above my body. However instead of ending me; he ripped my granola bar from hand, and stole my bag right off of my shoulders.”

Butler adds that because Sasquatch was distracted stuffing his face with the granola, he didn’t notice she still had her tranquilizer darts on her. “I had to have pretty good aim because I was throwing them instead of shooting, but I consider myself a good shot so I wasn’t too concerned,” says Butler.

Butler, armed with only her darts, claims she found success in three tries. “Third time is a charm. I needed to warm up my arm a

couple of times, before hitting the target, but the third throw did the trick, and Bigfoot went down,” says Butler.

According to Butler, after running many tests, she has been able to prove why Bigfoot let himself be seen. “It was the granola bar. I believe Bigfoot has developed an intense craving for granola bars left by hikers. These are the overly processed granola bars with GMOs, but with all the stuff about GMOs coming out, many hikers have converted to eating natural granola bars instead. Because Bigfoot’s system was use to the GMO injected food, he has slowly been starving for years, not getting everything he required from natural granola,” claims Butler.

Butler adds her Granola bar contained GMOs. “I have been on a tight budget lately, due to expenses of Bigfoot hunting and living on a teacher salary, so I had to buy the cheap granola bars filled with GMOs. Bigfoot smelt my granola and came for it,” says Butler.

Bigfoot’s addiction to GMOs has Butler very concerned for the Sasquatch’s health. “He was in pretty bad condition when I first started studying him. It was like he couldn’t get enough of the stuff,” says Butler. “Slowly, I am trying to wean him off of the stuff, but it has me concerned for others of his kind,” says Butler.

Butler’s plans concerning her prize is to use him as bait for another Sasquatch. “Now that I have one, I’m going to use the information I’ve gathered, as well as use my Bigfoot, to find more of his kind. I also want to travel to colder places and see if I can catch a Yeti,” says Butler about her short-term plans. “Long-term, I hope to have enough of the species to open an exhibit, so the masses can experience the excitement that is Bigfoot. I also plan to start teaching a course on how to capture Sasquatch,” says Butler.



Hull takes out crime by defying time as he races to aid those in trouble.

Photo by Miska Mooska

MISSING

High School Student’s Sleep

Last seen/used: A long time ago.
Description: It may have been taken while working on school projects, getting jobs, trying to have a social life, etc.
Reward: Can finally get a good nights rest.
Contact any high school student.

Time traveling sophomores, NASA’s invention benefits learning

By **Ikan Doit**
Staff Superhero

Recently students have been experiencing awesome adventures in all parts of the world. But how? They have been teleporting to strange places that range from the nearest Chick-fil-A to Europe. In addition to teleporting they have been able to travel back in time. Students who have traveled to new places have been sharing their exciting new stories of how they met famous kings, queens, scientists and philosophers.

These topics and places that they’ve visited all have something in common. All these subjects are taught in World Civ classes, more specifically, Ms. Lunceford’s class. *Warrior News* decided to get to the bottom of the teleportation and time traveling story.

“Some students were simply not understanding these subjects and got bored easily,” says Ms. Lunceford. “When we were studying all about these different time periods, the kids did not comprehend why or how certain things happened. The most effective way to make them understand was for them to actually be there and live it.”

One day, sophomore Mike Ikerson had a surprising discovery when he was reading an online article from NASA. The article reported that NASA was working on a new machine that would only teleport teens, and they were looking for someone to buy this machine. Ikerson says, “I read about it and

immediately knew I had to have it! I went and told Ms. Lunceford who told me it was a great idea, but only if I paid for it.”

The machine is valued at about \$1 billion, but the Ikerson family was interested in the investment. “I thought it could be fun for Mike to use in his free time,” says Ikerson’s father, Joe.

Ikerson and Ms. Lunceford made an agreement that when teleported, they would not change anything about the past because there have been movies warning everyone of what can happen if the past is tampered with. “It’s best to leave it as it is. I’m here to teach history, not to rewrite it,” says Ms. Lunceford.

“One of the most memorable moments that I’ve had was when we went to the Renaissance and watched Da Vinci paint the Mona Lisa! She was an interesting lady,” says Ikerson. “The real reason she didn’t give a full smile was because she has teeth and was embarrassed to show her chompers.”

The teleporting time machine is about the size of a normal backpack. To activate the machine, the backpack and equipment needs to be directed at a group of people. The place and time of where someone wants to go has to be typed into the small screen on the side of the backpack. With a click of a small remote, students are teleported to a new destination.

“Although it was 100 years ago, we decided to go see the Titanic leave from England. That was cool, but sad because we knew what was going to happen to the ship. I know this is tampering with history, but

we tried to help by telling people to get off, but no one really listened to us. Except for one kid named Chuck that wanted to come with us, but the laws of space and time really don’t allow it. He would be an old man or dead right now. Chuck had to stay behind, but we do go and visit him often!” explains sophomore Crystal Ball.

The World Civ students have even gone back to the Paleolithic eras to see cavemen and had a fun time watching them start fire for the first time and catch a mammoth. “We had parents sign a disclosure form before students are teleported,” We don’t want to be held responsible for someone who is left behind.” explains Ms. Lunceford.

“So not only revisiting and learning about the past but we occasionally make some food runs,” adds Ms. Lunceford. “It can range to McDonald’s or pizza from Italy. If we do decide to go eat, we take a vote to choose if we are traveling to another time or staying in this one and having lunch.”

Thursday and Friday are their designated time traveling days. “We take the class vote on Monday if we are either going to get lunch, or travel to whatever time period we are currently studying,” says Ikerson.

“We’ve had a couple of missing kids and some people who wanted to join us but can’t. Some kids like to wander, and we can’t find them, but we go back the next week and see how they’re doing. Other than that, it’s fun and safe learning experience for everyone,” adds Ms. Lunceford.

Windsor fights monsters, saves NYC

By **R.U. Sleepie**
Staff Hypnotist

Joseph Windsor teaches a variety of classes at Weber High, including marching band, symphonic band and music appreciation. However, many students and faculty don’t know that he’s also served in the military.

For about 20 years, Windsor disarmed bombs as his duty in the air force. He’s traveled around the world protecting people. From presidents and leaders to citizens, he’s protected America from violent attacks. Although he’s been around the world, some of his best stories come right from the U.S.A. One of his best adventures is based in New York City, New York.

“It was a bright and sunny day in New York City,” Windsor stated. “Underground, however, was as dark as night and the air was teaming with germs of feces. The smell of death was prominent. No one above ground would have guessed that a bomb was placed directly below their feet. The team and I were slugging through one of the nastiest sewers we’ve ever seen.”

Windsor said he and his group were approximately 20 feet away from the bomb. “From where I was standing, I could see the timer, it read as 4:32, meaning I had four minutes and 32 seconds until the explosion. It was smaller than some others that I had seen,” said Windsor. Windsor also added if the bombs were to go off, it would impact about a block radius, enough



Mr. Windsor still practices diffusing bombs to keep skill sharp.

distance to hit the targeted building.

“The water was sloshing around up to our knees as we made our way to the blinking timer which was ever so slightly above the water level. Just about 10 feet out, I felt a fairly large snake wrap itself around my ankles. I didn’t think much of it; I’ve seen a lot of sewer critters. However, when I reached down to grab it, a rat’s head the size of a watermelon popped out of the water and nearly bit my face. I punched its nose and kicked it off of me. What I thought to be a snake was really a rat’s tail.” None of Windsor’s group was prepared for what happened next.

“Before we knew it, dozens of these huge rats were leaping out of the filthy water and snapping their six-inch teeth at our limbs. We fought back hard, using anything we had as makeshift baseball bats, smashing the monster’s heads. When they were all gone, the timer on the bomb read 1:56; we had 116 seconds to disarm the bomb.”

Windsor bent down to start lifting and checking wires when he heard a snapping sound in the distance, echoing off the sewer walls.

Photo by Ray Publican

It was a sound all too familiar. Waves of bacteria infested water were violently heading his way. As the rest of the team searched to find the source of the ruckus, Windsor and one other team member were using the remaining 100 seconds to find the correct wire to cut which was hidden among dozens of others.

“I heard yelling, violent sloshing and guns firing when I looked up at 55 seconds. I couldn’t see everything considering the flashlights were moving all over. From what I could piece together, there was a massive alligator, standing at least eight feet tall on his hind legs. The beast had to have weighed at least 3,000 pounds and was coming towards us,” said Windsor.

He went on to tell how the team battled the monster gator and within 30 seconds had the gator pinned down with his mouth tied shut. The beast’s tail was still violently thrashing about; he had injured four men with his tail alone. Windsor had the bomb disarmed when it only had 16 seconds left, and New York City remained the bright hustle and bustle that it was just 10 minutes prior.

Snoop has competition, Rap talent hidden in science hall

By **Chap E. Lipps**
Staff Specialist

Mrs. Radle is known for her Medical Anatomy and biology classes. She is also known for being the leader of the MESA club. One thing that not many people know of is her rapping career. That’s right Mrs. Radle is a famous rapper!

Mrs. Radle started her rapping career when she made up songs to help her medical anatomy students remember the different cells in the body. “My rapping [career] began years ago when a student, whom I had not seen, filmed me rapping one of my songs. He put it online and it became viral,” Radle said.

Mrs. Radle could hardly believe she had a spontaneous rapping career. “The coolest part of the whole thing is my song became number one on the music charts in Singapore. It’s one of the smartest countries in the world, and the people there adored my informational raps,” she said.

Radle had to get an agent because she was being asked by so many international concert halls to perform. “Suela, my agent, is a great help to me. I don’t know what I’d do without her! I never would have been able to schedule performances for my tour to Singapore, South Korea, Taiwan, Japan or Finland without her,” said Radle.

Mrs. Radle’s stage name keeps up with the trends these days. She goes by Queen Lareen.

“My favorite part about my rapping career is I’ve been able to keep it pretty much a secret at home,” Radle said. Her U.S. fan-base is small, so she can go about her daily life in Utah as normal.

“Sometimes I go out of town, just to another state, and I could be in the grocery store and someone



Science teacher Mrs. Radle surprises students by dropping beats in class.

will come up and ask for a photo with me. I know not to get a big head about my fame because I’m honestly just a normal person. I love teaching, but it’s still fun to get fussed about sometimes,” Radle said.

Being on a tour isn’t always fun, Radle expressed. “My family usually goes touring with me but as my kids get older, they would rather stay home and do their own thing. But my husband is always supportive,” she said.

“My first tour was tricky. I had to get a passport which took a few months. Then I was going to countries I’d never been to before. I admit I was a bit frightened. Now I have friends in those countries and I’m always excited to see them,” Radle added.

Hannah Christiansen, junior, has been a fan of Queen Lareen since she saw her rap in one of her classes. “Mrs. Radle surprised us all with a special rapping performance before a test. I was flabbergasted.

She was so amazing,” Christiansen said.

“Once I saw her rap, I looked up the name of her song on *YouTube*, and I was not disappointed. I found videos from her performances on tour, and I loved them. I am a student person and I try to do well in school, so her raps really helped me remember information for my schoolwork,” added Christiansen.

Even though she has gained a reputation in the music industry, she still cowboys her fame. “I’d like to say that I have a fan club at school, but one of the rules I’ve set for myself me with is keeping my fame pretty quiet. So I don’t have a fan club here at school that I know about but who knows, maybe there are secret fans out there that chill out with my music in study groups. I think that would be a fun idea,” Radle said.

“One thing I’d like to let everyone know is that no matter how famous I get, teaching will always be my favorite job,” said Radle.

Photo by May Belline

By **Iva Pimple**
Staff Dermatologist

A young man’s story is revealed when a night custodian at Weber High discovers a man curled up on the ground by an elevator in the main commons area of Weber High on March 3, 2017.

During 1972, workers began construction on the new Weber High. However, located underneath the new construction site, laid a world of terror. Oblivious to the horror they were building above, the crew pressed on despite countless mishaps among those few who labored in the basement. Devious facts and recollection of these complications soon developed into superstitions and myths in a matter of weeks.

Crew members said to everyone who would listen, “Don’t go into the basement. You’ll get so scared you’ll pee your pants.” Teenage students walking by would say, “Those guys’ heads must be full of sawdust. Every level of this school can be reached by a single staircase.” Most didn’t think twice about the men’s warnings, except for an 18 year old senior, Paul Bingham.

Bingham attended the newly built school in 1972-1973. He served as the student body class president, so after Christmas break everyone in Ogden, Utah, wondered where he had disappeared to. Now, in 2017, the 45 year old mystery has been put to rest.

On New Year’s Day, high school janitor Jack Stevens stopped by to

run the heater before students came back after the long break. Stevens found Paul Bingham on the ground by an elevator and immediately called North Ogden Police, who kept him safe in one of the officer’s homes until he was ready to explain where he was for the past 45 years.

A couple months after Bingham was found, he told his story. Bingham said, “My name is Paul. I don’t remember how I got here. I mean I don’t remember waking up outside the elevator. However, my memory of all conspicuous phenomena has not been affected.”

When Bingham first woke up, he could see the crowd of police around him, but he recognized none of them. He thought it was strange that none of the police officers looked familiar with such a small community. “I hadn’t realized how long I had been gone until the chief of police explained the situation to me,” said Bingham. “My chest seized up, like one of those gruesome creatures I once fought against was trying to rip my soul out again. I could only think of how many people I knew who must have passed away long ago. Forty-five years is a long time to be missing and never see your loved ones.”

Bingham continued his story that while he resided in the basement of Weber High, he bared witness to an array of things. “All the scary and spooky stories involving vampires, witches, werewolves, ghouls and goblins are true. I don’t have the privilege of being the first to live among them, but I am the only one to ever survive.”

He described the vampires as

having skin darker than the night sky and razor sharp teeth with points more white than a newly polished pearl. In Bingham’s opinion, ghouls and goblins have exactly the same appearance other than the goblins being the size of a Halloween pumpkin.

“I only ever saw one werewolf,” says Bingham, “and its fur was white grease stained ball of muck which coated the entire body. My least favorite thing about the animal, if you could call it that, was its chalk board scraping howl it belted every night. The sound made me want to stuff my head with cotton, but I had none so I couldn’t,” he said.

“I was trapped inside that haunted basement for longer than a lifetime. I do not know how I am still alive. Time doesn’t change in that place, yet I wish it could have. Being trapped underneath a high school with those things was not the most ideal way to pass life in purgatory. My advice, don’t go looking for a basement you think doesn’t exist when a man in a hard hat tells you not to,” said Bingham. He believes his life is now ruined because he decided to look for the hidden basement of Weber High.

Bingham was given a choice; he could integrate back into society and go to college, or live a secluded life in Europe. The promise of college and civilization lured Bingham even though he is a little old. “I will be attending a tech college in the fall of this year, and I will never utter another word about my experiences in that chamber of horrors,” Bingham said.

I Can't Believe It's Not Better!

We serve a picture-perfect meal perfect for the perfect Instagram post

Which may not actually be edible...

FOLLOW US ON INSTAGRAM! @OurFoodIsActuallyWax

YOUR CHOICE OF 3 MEALS

“For the kids who had one too many juice boxes at their playdate.”

Parents, dont let your kids bike home on a sugar high. Order them a ride.

Download now on the App Store

Chemicals used to enhance athletes' abilities

By Annita Bathe
Staff Messy Person

There has been some questionable activity coming from the WHS school store for a while. After a thorough investigation, it has been concluded that the school store has been adding suspicious substances to their products.

"We have been adding perfectly safe, enhancing chemicals that we received from the chemistry students that, depending on the mixture, can increase a student or teacher's mentality," said Mr. Ward, school store supervisor.

"We inject different chemicals into different foods based on how well they work with the food. Because of this, we inject the mental-



Store workers inject cookies with performance enhancing chemicals.

Photo by Anna Conda



After purchasing an Arizona tea from the school store, senior Logan Weaver exhibits newfound strength.

Photo by Lawen Order

ity enhancement in the cookies, Arizonas and, during the winter, the hot chocolate. We discovered that the hot chocolate works really well with the mentality enhancement," said Ashley Anderson, senior.

Senior Maya Leemaster added, "We are also working on physical enhancement chemicals that will

be injected in the Cup of Noodles, lemonade and the candy bars because they work the best with that formula." Anderson agrees and adds the enhancements affect each person differently.

"For instance, a person could eat a cookie and get the ability to read minds, but when they give a part of the same cookie to a friend, the friend could get an eidetic [photographic] memory. The same thing goes for the other two enhancement chemicals," said Anderson.

Both Mr. Ward and Leemaster agree that people can get different enhancements from the same food and warn others to be careful with their newfound abilities. "Be responsible with your new abilities; we do have a counter chemical that we can give you and take away the enhancements if we deem you unworthy of having those powers. We then will keep track of those who are irresponsible and give them regular products instead. Remember, with great power comes great responsibility," adds Leemaster.

However, despite all of the stores' efforts, only one product can give a person both enhancements at the same time, in the same food. "The lollipops are the only product that we were able to get to work with that particular formula of enhancements and in order for it to work, we have to roll the lollipop into the enhancement and then rewrap the plastic around it after it settles," said Mr. Ward.

The school store would like to warn others about any potential al-

lergic reactions. "We have had students during the testing period of the chemicals report allergic reactions to the various enhancements. If you experience hives, diarrhea, vomiting, trouble breathing and an acute interest in history courses, report to the school nurse, who will put your name down on a list of students. She will give the list to us, and we will give you regular products that have not been enhanced," said Leemaster.

As for the reason why the school store has created mental and physical enhancements, Warriors were unhappy at Weber's athletes losing to Fremont High School. Because of that anger, the school store cooked up this idea and took it up to some chemistry students. These students then created all three mental and physical enhancing formulas to give to the school store.

"I was the one to think it up, and the rest of the class agreed with me and helped me plan it," said Leemaster. "I was then instructed to get the chemistry students involved for extra credit. Once everything was tested, we implemented our plan on Nov. 1, 2016. We found afterwards that our plan needed some work because we have still lost to Fremont more than we would like to admit."

The school store is now trying to come up with some more enhancements to better our athletes. If it's the last thing the school store does, all of Weber High's population will be completely enhanced and ready to beat Fremont High School on the field and in the classroom.

After prolonged blackout, Military force required to stifle student rage

By Carrie A. Tune
Staff Musician

Weber High School students gave in to complete anarchy on Feb. 3, 2017. Students were gathered in the big gym to begin the school day and were then sent off to classes after two hours following a power outage. Somewhat invigorated afterward, students returned to their classes disappointed.

Soon after first period, there was an announcement stating that students could not leave the premises under any circumstances. Outraged, they pounded the doors of their classes, ran through the halls and became determined to end this so-called "injustice."

"My favorite part of that whole catastrophe was when Twitter was blowing up!" said junior Ellie Nordfors.

This fiasco went on for hours, as it was impossible to calm the chaos. Teachers were powerless when faced with the challenge of controlling the kids. The anarchy continued throughout the day when Secretary Joanne Tanner received a call in her office. The superintendent informed her of a bomb threat that had been made on Weber School District by a presumed student.

Tanner immediately took action and left to inform the teachers that the school day needed to be shortened; however, her email was not received due to a network malfunction and possessed students knocking down her door. These students were followed by terrified teachers who had been hiding in their rooms from the disaster.

After about four hours into the school day, teachers began to join students in the insanity that had consumed the high school. Throughout all of the madness that ensued, one person was left unaffected. Rachelle Knight, Weber High secretary, reached for her phone near her desk and contacted the SWAT team. Doors slamming and sirens screaming, the SWAT team came in to end the chaotic reign. They were met with hundreds of students running around the entrance, preventing the SWAT team from calming people

down.

Following those events, the team retreated, realizing that stronger forces were needed to soothe the students. The students became more and more unreasonable when they found former administrators and demanded that requirements for graduation be lowered and Flex schedules be eliminated.

Weber High School, now surrounded by hundreds of National Guard soldiers, was taken over, and could no longer be controlled by the administration. As the police and soldiers began to close in, a helicopter containing reinforcements from the team landed in the driving range near the school. Once the

"Whenever I think back on that whole scenario, I can't remember anything that happened; it's just all gone."

officers entered the door, students scattered and were able to make it back to their homes.

Students are still being found miles away from the school, and repairs are still being made to the obliterated Weber halls. Officials still haven't been able to track the bomb threat back to its original sender. Many of the students who were found were interviewed and could not recall any of the scenarios that were experienced that day, so it almost seemed as if the charade had never even happened. Junior Serenity Burrup said, "Whenever I think back on that whole scenario, I can't remember anything that happened; it's just all gone."

School was back in session the next day. The district superintendent felt the students needed to learn more self-discipline, and coming to school would help to curb the problems. The majority of the students' parents were shocked at the behavior of their children and enthusiastically denied the reckless actions performed. As the mess on the inside of the school was cleaned up, much of the administration was found hiding in the math hall, where no other students would ever venture.

Classified Classified Classified Classified

NEW AT PIZZA DIE CAFE:
Self-Eating-Pizza \$8.99

NOW AVAILABLE - ROBOTIC SENIOR CO-TILLION DATES, RENT NOW FOR ONLY \$1,423/HOUR!

New Butter Sculpting Class being brought to Weber in 2018; check with our counselor for more info.

ELVISH CLASS AND CLUB;
For all you Elfin-kind, come learn for a class fee of \$56

LOST: Student's Sanity from AP Chemistry class! Please return before this year's AP tests!

WANTED: ACT Score of 36, will trade both Kidneys -Call Sam Leake

LOST: MR. KEVIN LARSEN'S COFFEE

Student Ambition and Will to Live now for sale in the School Store!

Intruder Online Magazine coming soon! Complete with totally true facts and stories!

Still Seeking: Waldo

WANTED: Money

New Big Foot hunting class being taught by Mrs. Butler. See her for more info.

WANTED: Dreams that don't involve school or upcoming deadlines.

LOST: Fifth Student ID Card

WANTED: Fast Pass to skip line in front of Counseling Office after a semester break.

LOST: Spring time

DESPERATELY NEED: Momp date so Mom doesn't force me to go with my sister for the third consecutive year in a row.

LOST: LOST AND FOUND NOWHERE TO BE SEEN, PLEASE CONTACT MAIN OFFICE

FOUND: MR. LARSEN'S COFFEE; IF YOU WANT IT BACK I WANT AN A IN AP ART HISTORY.

RUMOUR: Jour-

nalism students are actually a lizard army in training to take over Weber.

FOR SALE: Not money, that's for sure

FOR SALE: Pencils that keep having their lead fall out every time you sharpen them.

FOUND: College diploma of a senior who forgot he failed that one class in ninth grade.

FOUND: Winter

FOR SALE: New invisible phone cases, the best protection from overly-strict teachers!

ANNOUNCEMENT: English teacher dies of heart attack after student used word "like" 3,003 times in single essay.

Want success? OF COURSE YOU DO! For only \$101k and your right kidney, we will not only teach you, but bring you success on a silver platter. Success not guaranteed, please contact your local physician whether or not

this will work for you. We are not eligible for any and all problems or lack of success brought on by this plan.

RUMOUR: Seniors breaking down after realizing they were lied to for the last four years about twelfth grade being the easiest and most stress free year.

RUMOUR: Weber Intruder is the real paper, not Warrior News.

DANCE BATTLE WHEN: APRIL 14, BOTH LUNCHES WHERE: WEBER HIGH COMMONS SIGN UP IN YOUR FLEX CLASS WINNING CLASS RECEIVES A TOUR OF THE TUNNELS BENEATH THE SCHOOL.

LOST:Pet tarantula

Last seen crawling on the floor in the cafeteria.

RUMOUR: MASSIVE CAPTURE THE FLAG GAME SCHEDULED AT WEBER DURING SPRING BREAK.

FOR SALE: GET OUT OF JAIL FREE CARD.

FOR SALE

MRS. STETTTLER'S

POTATO HEAD COLLECTION

We have no more room for them in the classroom.

PLEASE HELP GIVE THEM A NEW HOME

Come talk to Mrs. Stettler for more information.

Slush n' Rush

We've got all your favorite meals, blended up, and put in a cup to go!

Burgers and Fries!

Country Fried Chicken!

Spaghetti with Meatballs!



1 free Small Slush Cup with the purchase of any medium or large Mush Meal.
Expires 6/1/17



Located at 1738 W 1337 N

Lovestruck teachers fight for bachelorette

By **Simon Nella**
Staff Chef

With only one week left in the competition, three bachelors were left fighting for the heart of Tiffany, a famous reality T.V. hostess. After many months of fierce fighting for her, she narrowed her options to Mr. Daniels, Broadway producer and five-time Tony award recipi-ent; Mr. Rawlins, the CEO of Apple; and Mr. Lattin, the president of Argentina.

“We have really bonded over these past few months, and I think that she will choose me next week,” says Daniels. “I haven’t told her yet, but I bought her tickets to *Hamilton*, the latest edition to the great plays I am directing.”

Mr. Rawlins refuses to believe Daniels has a chance, and he ex-plains how he plans to win Tif-fany’s heart. “I understand that she likes technology, and seeing that I run Apple, I thought that I would design an exclusive cell phone that works perfectly for her, in a 24k gold case. I hope that she does in-deed pick me and then stops using those stupid Samsung phones!”

Mr. Lattin also has his plans to become Tiffany’s chosen one. “Well, if you didn’t know, I wasn’t at school last week because I was sick,” he quaintly coughs into his elbow. “I went skiing in Switzer-land.... OH! You said what will I do to win Tiffany’s heart? Umm, that’s tough. I will speak fluent Spanish; I’ll tell her how beautiful she is and serenade her with an Ar-gentinian ballad. I’m sure that will

win her heart.” After spending a lot of time with each of the bachelors, Tif-fany shares what she thinks about each, “When Daniels took me to... I think it was *Hamlyton*... oops... *Hamilton*, I fell asleep and missed the whole thing, but I don’t think that I missed much. Just so much singing and dancing and history stuff. The only problem is he seems to think that I watched and enjoyed the whole thing.”

Tiffany pulls out her LG G5 and texts someone “Sorry, my mom was wondering where I was. I haven’t told her I have been scouting for a hubby.”

Tiffany continues, “Rawlins gave me a large fruit tablet thing, and it fell out of my hands and the whole screen shattered. He didn’t have much to say, just that he could get me another, and then he told me and I quote, ‘Get rid of your trash phone.’ He thought I had a Sam-sung or something.”

As far as Lattin’s chances, Tif-fany said, “Lattin took me on a date to the library to read children’s books... that were in Spanish. I had no idea what they were saying, but I had to play along; in fact, the only English he said to me was my name.”

After a tough night of thinking for Tiffany and a restless night for the boys, the time had come for Tif-fany to choose her bachelor.

“The time has come, Ms. Tiffany. You must choose your bachelor,” said Chris Harrison, the host of *The Bachelor*.

“I choose you,” Tiffany said, still looking at her phone.

“You can’t choose me!” Harrison



Bachelor and Broadway producer, Mr. Daniels, holds his eligible pooch, Oscar.

Photos by Professor Quack

said, confused. “I think she was lost in her thoughts that day,” Harrison later stated.

During a short commercial break, the bachelors tried to under-stand what happened.

“I thought Broadway would charm her but it didn’t. Whatever could have Chris done to win her heart?” Mr. Daniels said. “I just don’t understand.”

Mr. Rawlins chose not to speak to us saying, “I will not promote this nonsense. I will not give it any more attention than it deserves!”

And as for the suave Argentina president, Mr. Lattin already had his eyes peeled on someone else,

the executive producer MaryAnn Dalton. “She’s just so young and beautiful,” he said. Lattin went ski-ing with her later that week, stating, “She skies better than I can, this is unbelievable!”

The amazing part about the-season is the last episode was lost and never released to the public. A statement from Dalton said, “We believe the camera ran out of bat-tery right before we were done and couldn’t record the footage. We apologize for the inconvenience, but the next season of the Bachelor will be even more exciting. We are bringing Mr. Daniels’ dog, Oscar, to find his poochy smoochy.”



Apple CEO, Mr. Rawlins, uses his wealth to attract young Tiffany.



Mr. Lattin’s heart breaks after being shunned by uninter-ested bachelorette.

Psychic Zelda tells future of upcoming year through her clairvoyant talents

By **Madame Zelda**
Staff Clairvoyant

As a psychic who has studied the Latin art of divination for five weeks, I testify astrology is not a pseudoscience. It’s based off of the ancient religions of Babylon, Greece and Rome, so it is 100 per-cent accurate. It’s imperative that you read and act on your designated horoscope as it will bring you suc-cess and fortune. I’m not to be held responsible for the consequences of you ignoring your horoscope.

Aries: You are very concerned about the social issues that plague society which have lead you to adopt certain life practices such as completely abstaining from food products that contain GMOs and only listening to peaceful protest music. Be wary of pop culture icons such as Justin Bieber, Madonna and Josh Groban who detract you from your mission of eliminating unem-ployment rates for mermaids.

Taurus: You try to please every-one around you and find it hard to say “No,” especially when the sophomore who sits next to you in biology asks you to do his home-work—for free. You’ll probably finish everyone else’s homework to show the absence of favoritism. Then, you’ll be too tired to do your own homework because you will fall asleep (but you’ll pass that test with flying colors).

Gemini: The symbol of twins. You will realize that you can jus-tify every mistake you ever made by blaming it on your distant, pos-sibly non-existent, evil twin. This will help your case when your parents question your third quarter report card.

Cancer: Contrary to popular belief, you are extremely prone to carcino-genic exposure. Avoid sunlamps, shoes, soda, Chi-nese food, Disneyland and pretty much California all together. Every-thing causes cancer in California.

Leo: You are an ambitious stu-dent who prob-ably signed up for one too many AP classes. Regardless of how many all-nighters you take finishing “Book-worms” for AP Literature or chap-ter outlines for AP U.S. History, you’ll probably only score a three on each exam.

Virgo: You are a workhorse who tries really hard to accomplish goals at the expense of your social life. You probably won’t care when you attend your tenth year high school reunion and everyone else

is married except you. You’ll be a proud parent of 27 cats, and you’ll show everyone the pictures of your fur babies.

Libra:



You are a calm, wise, level-headed mediator. Many people respect you and turn to you to help solve their problems. You may not feel quali-fied or authorized to provide coun-sel in good judgment, but you can always flip a coin. Fake it until you make it.

Scorpio: You appear quiet and willing to negotiate with others;

however, this is entirely false. You always try to be one step ahead of everyone else. You are so success-ful that you are the sophomore who pays others to do your biology homework.

Sagittarius: Once the shy kid who sat in the back corner of the class, you are now a very popular, athletic student. All of those archery les-sons from summer camp paid off from middle school. Just remember to avoid accidentally shooting any arrows in the wrong direction: your reputation will be destroyed.

Capricorn: You are very practical in the choices you make, which is why you are still reading this news-paper. You also recognize that pub-lic transit is an economical and en-vironmentally sound choice. Take the bus today. You’ll be able to save money for Morp and possibly meet Bob Ross’ long lost son, Steve.

Aquarius: Known as the water keeper in ancient times, this could not be farther from the truth. With the presence of chlorine and other chemicals in water, you should avoid swimming at all costs be-cause you will develop athlete’s foot. This will ruin your chances of going to Morp.

Pisces: You see yourself as the happy-go-lucky mermaid (or mer-man) who enjoys everything sea-food except for the fact that it is giving everyone you know mercury poisoning. Team up with Aries to advocate jobs and healthcare for your fish people.

Shmelly solves unusual missing seniors case

By **Ima Cutie**
Staff Star

Seniors Kylee McKeeth and Shaun Norman went missing. Peers and teachers reported having last seen them in senior hall, around 3:30 pm on Feb. 2. Witnesses say they both appeared healthy, but a bit tired.

Barry Shmelly, a detective from Shmell Agency, reports what he be-lieves to be the cause of their disappearance.

Since the disappearance of McKeeth and Norman, strange events have been reported happening all throughout senior hall. Assignments have been found in shreds; strange messages written on lockers warning stu-dents to escape while they can. Were these connected to McKeeth and Norman, or were they just pranks that went too far?

“The search began at McKeeth’s locker,” says Shmelly, “and af-ter searching through endless papers and textbooks contained within, no clues had been discovered. I was about to give up and leave when the small calendar McKeeth kept on the inside of the locker door fell at my feet. I reached down to pick it up when something caught my eye. Scrawled across the date McKeeth and Norman were last seen were the words, ‘Meet with teachers after school.’”

Shmelly explains that after getting McKeeth’s schedule, he spoke to each teacher separately. “The first two teachers both reported having spo-ken to McKeeth and Norman and said they seemed to be exhausted. One teacher said McKeeth and Norman had asked what assignment they’d missed the day before,” says Shmelly. “The teacher then said that when she assigned them multiple assignments, they seemed to age. They then excused themselves, saying they were going to speak to their other teach-ers.”

After speaking to the two teachers, Shmelly then interviewed the other six. “None of the others saw Norman or McKeeth, which means one thing: they disappeared somewhere in senior hall!” exclaimed Shmelly. “That essentially left me back at square one.”

Shmelly then went back to the locker. “I knew I must have missed something when I searched the locker, but I didn’t know what. I searched her locker and then Norman’s as well, but all I found were unfinished homework assignments and other papers. I decided that my next move would have to be interviewing their friends.”

Shmelly says that he didn’t get any new info from those who were close to McKeeth and Norman, until he spoke to McKeeth’s best friend, Han-nah Jacobs, senior.

“They’d been acting weird the past few weeks,” says Jacobs, “always complaining, saying that homework would be the end of them. They said some stuff about Senioritis and how it wasn’t just a name for a fake dis-ease.”

Jacobs also said that McKeeth and Norman had begun to believe that it was a real disease that could cause physical and mental damage. “I usu-ally just laughed it off, but I’ve begun to wonder myself. I think Senioritis is real, and that it affected my friends.”

Jacobs’ friends laughed when she told him Senioritis was real, but that it reminded him of something. “I remember a few students disappearing when I was a senior,” he says, “It was quite similar to this situation, actu-ally. Soon after their disappearance, senior hall became haunted.”

After speaking with Jacobs, Shmelly reports that he began to delve into past years. “I discovered that every year since Weber opened, a few seniors have gone missing. I knew it couldn’t be a coincidence,” says Shmelly.

“I went back to McKeeth’s locker, and it hit me that the clue I’d been looking for had been there all along: the unfinished assignments, large amounts of absences and notes from people asking about what McKeeth planned to do in her future,” said Shmelly.

Shmelly continued saying that a senior’s worst fear is Senioritis, also known as a student’s desire to skip school, not do homework and cry when asked what they wanted to be when they grew up. “The truth of the matter is that we’ve been ignoring a very real disease for many years. In the past, we believed it was just a term used for seniors’ problems, but we have evidence that it could become a very large problem,” said Shmelly. He added that although his idea isn’t confirmed, scientists are now look-ing into the idea of the “Senioritis Virus” and officers are trying to contact McKeeth and Norman, who are believed to be haunting Senior Hall.

SELF DEFENSE BALLET CLASS

Only 5 slots available. Call immediately to reserve space.
Classes start first week in June of 2025

A black and white illustration of a ballerina in a tutu, holding a sword. The sword is pointed upwards and to the right.

Monday 2 AM - 2:15 AM
Wednesday 1 AM - 1:15 AM
Friday 3 AM - 3:15 AM

**TAUGHT BY
MR. CRUFF**

ALL CLASSES
ARE FREE.
MUST PROVIDE
YOUR OWN
SWORD

**self defense
for the graceful ones**
Call 937-3859-6874
for questions

Weber’s Following Choir

To make your day as dramatic as possible,
choir students will follow you around to fill
in those empty moments.

Only for 39.95 per hour

You will get:

-Four choir students

-Acapella

-An abundance of different and new songs

