



Weber High School 430 West Weber High Drive Pleasant View, UT 84414
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# Importance of lockdown drills shows ways to keep schools safe

By Allie Taylor  
Staff Reporter

Stay quiet, keep away from the door, and crouch down. These are some of the simple rules that have to be followed in any school throughout America in the state of a lockdown drill.

These types of drills are performed to protect and keep students well educated when it comes to the case of a possible emergency. In the state of Utah, there are many cases that have happened where the faculty and students of the school have to be prepared to lockdown. This is why it is so important to perform drills at all schools.

When it comes to Weber High, these types of drills are performed once a year. The reason for drills is because something like this could occur and students and faculty need to be prepared and confident in what they have to do to protect themselves. Even though the school may never have a school shooting, the administration wants to take precautions to be safe.

One Weber teacher finds lockdown drills important. Brandyn Hawkes is an English teacher who spoke to his students about the importance of lockdown drills, and what to do in his class if a lockdown was to occur. The faculty of Weber High had a meeting on the importance of lockdown drills where they went through a PowerPoint, which

also included details on the Parkland Shooting. Hawkes said, “Officer VanBeekum explained that the appropriate precautions - lockdown drills, response of the resource officer, and the student reaction - led to an outcome in which seventeen people were killed.”

Hawkes wanted to make sure his students were educated and knew exactly what to do in his class in the case of an emergency. Hawkes stated, “Among the other things I mentioned, I wanted my students

***“In an emergency situation, where seconds can determine life or death, it’s the practiced response that you fall back on.”***

to understand that if we practice something, no matter what it is, it becomes part of a natural, automatic response. In an emergency situation, where seconds can determine life or death, it’s the practiced response that you fall back on.” He thinks that it is important to practice lockdown drills because it will already be remembered by students and faculty when an actual emergency occurs.

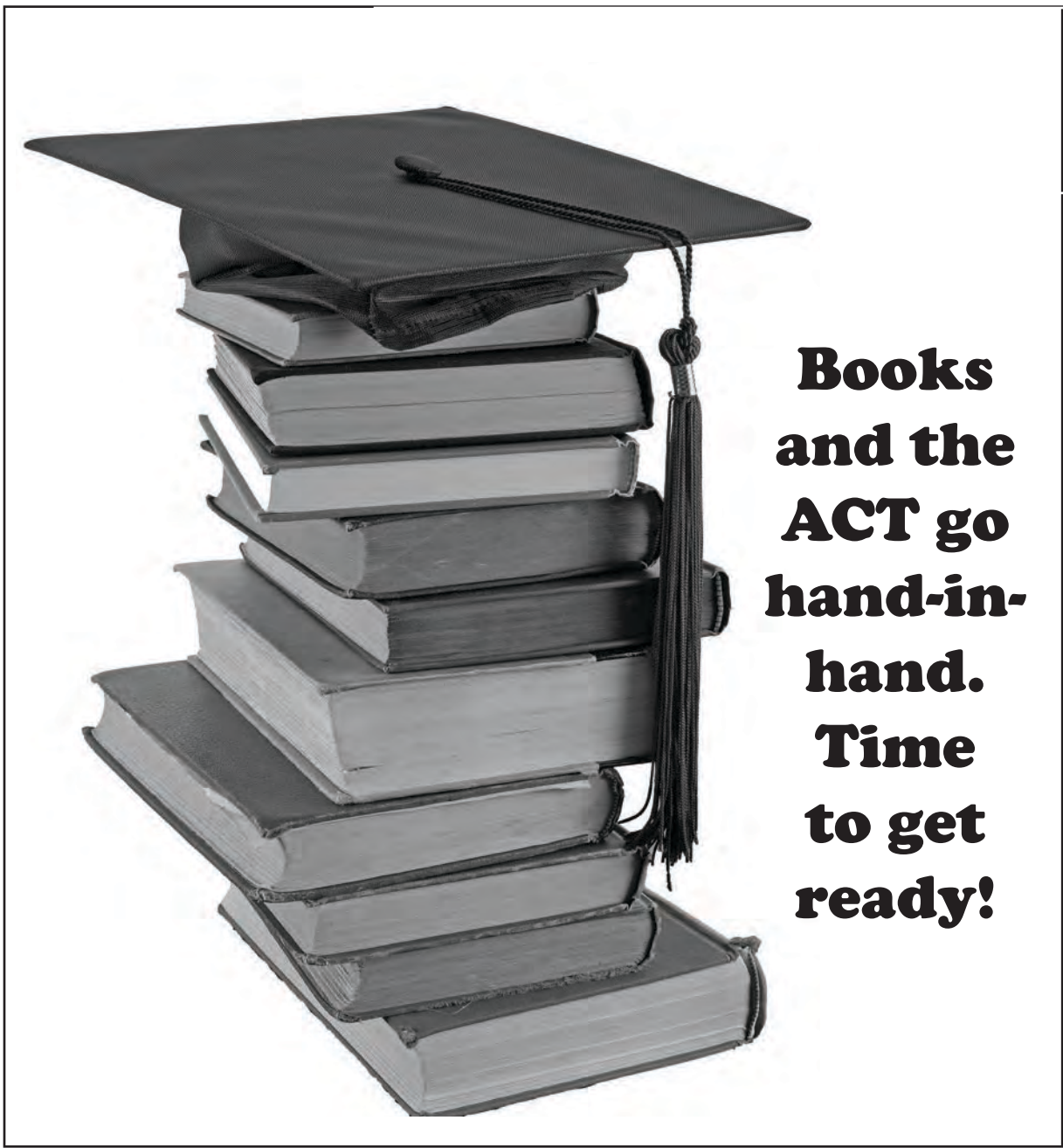
There are many teachers at Weber High who inform their classes about the importance of lockdown drills. Weber High wants to ensure the safety of all of their students and it is achieved by using different

tactics such as lockdown drills.

Not only do teachers think it is important to take precautions with lockdown drills, but so do the students. Noah Perkins, junior, he replied with, “The importance of lockdown drills is to practice to make sure that in emergency situations we are prepared to handle the worst.” He thinks that without lockdown drills there would be too much chaos and confusion when it comes down to it. Perkins thinks that he is fully prepared for an actual lockdown. He doesn’t think that his school could do much more to help students and faculty be prepared for any emergency.

These actions will keep everyone safe and comfortable when going to school. Lockdown drills are valuable because of the many things that could happen at school. Hawkes said, “Though lockdown drills are important, we should also recognize that the first line of defense is to be accepting of our peers - reach out to those students who feel their only option is to lash out at those who alienated them. Guns aren’t to blame, school districts aren’t to blame, it’s making ‘others’ out of our peers that lead to these kinds of mental health issues that emerge as terrible acts of violence.”

The most important thing is to stay aware of what is happening around the school; take lockdown drills seriously so that everyone is kept safe and comfortable at all times.



**Books and the ACT go hand-in-hand. Time to get ready!**

# Different ways to study, prepare when taking college ACT exam

By Joshua Gonzales  
Staff Reporter

The ACT, or American College Test, is the most widely taken college entrance exam in the United States. First administered in 1959, the ACT measures one’s aptitude for math, science, english, and reading in the form of a multiple choice timed test; each section being graded on a scale of 1 to 36.

Being that the ACT is a test that colleges look at when determining whether to give admittance and/or scholarships to an applicant, the question of how to best prepare for this test is no doubt on the mind of college oriented students. Liam Obray, junior, said, “I like to prepare by going to a quiet place and reviewing different sections out of ACT prep books. Then I check to see if my answers were correct or not. If they are incorrect, I try to figure out what was wrong with them by myself first, and then if I still don’t know what I did wrong, I ask siblings and friends for help.”

Obray’s utilization of ACT prep books is a very popular thing to do in preparation for the ACT. Zander Mooseman, junior, said, “Prep books make studying for the ACT

easy and fast. I don’t have to guess about what the problems and questions on the test will be about. I just go to whatever section of the book has problems pertaining to what I’m not feeling too solid about and do a few problems until I can do them.” ACT prep books are evidently a popular choice as they are efficient to use, containing prob-

***“Studying in groups makes the study process more fun than when you study by yourself.”***

lems pertaining to each section of the ACT. These prep books are also not too costly as there are many good options available for under \$30.

However, even when a student has a good prep book, the question of how often they should study remains. Obray said, “I don’t study too much in between tests. Usually, once a test is about one month away, I’ll begin studying around 3 times a week for an hour or two and once a day as soon as the test is a week away.” He also spoke of how

he likes to take breaks fairly often to keep his brain fresh. “I make sure to take a break about every 30 minutes. I like to watch something on my phone or listen to music or something that will give my mind some rest for like five minutes. I think it helps me remember things better when I get back to studying,” said Obray.

While a combination of hard studying and taking breaks can evidently help a lot when it comes to ACT prep, Mooseman feels group study sessions can also be very helpful. “I like to study with my friends when I can. We will often study for around an hour to avoid becoming worn out, but that hour will be full of hard studying. We do practice ACT problems on our own and then compare answers. If one of us doesn’t understand how the problem should have been done, then we look at the problem closer and explain what’s going on to him,” said Mooseman.

Obray also agreed that, “Studying in groups makes the study process more fun than when you study by yourself.”

With seven opportunities each year to take the ACT, there are plenty of chances to either take it for the first time, or to try to improve on a past test.

# Weather related accidents contribute to most road hazards

By Sienna Volkert  
Staff Reporter

Weather related vehicle accidents contribute to accidents more often in the U.S than large scale weather accidents, including hurricanes and tornadoes. According to the Department of Transportation, 21 percent of car accidents have over 1.2 million accidents a year involving the bad weather. Many of the students at Weber High School are included in these statistics. Here are their personal experiences involving vehicle accidents in bad weather.

Josie Doman, a senior, told a story that has traumatized her. “This past year in December, I was driving my sister, Christine, and her friend. It had been snowing earlier in the morning, and we were driving at night. There was a little bit of ice on the road, but it wasn’t terrible. We were driving through a neighborhood and we caught up

to some black ice and we started to slide a little bit. I was fine and got in control of it, except for the fact that the car behind us was following us a little too closely and she hit the black ice and rear ended me.”

Isaac Venzor, a sophomore, tells a story he still remembers seven years later. “When I was about seven or eight years old, my family and I were visiting Colorado and there was a really bad snow storm, and the car started to skid, and we slid and crashed into the side of the mountain. The car had flipped so I was sitting in the seat looking down. We were there for about three hours and some guys saw us and gave us blankets. Eventually my dad came with an entire squad and they got us out.”

Taylor Havey, a senior, said “I was driving go-karts which was really dumb to do in that sort of weather, and there was a huge puddle in the middle of the speedway. The person in front of me had hydro-planed; my brakes weren’t working so I smacked into him. My

head smacked the steering wheel and I had an imprint of the steering wheel in my head. Afterwards we found out I had a severe concussion on the side of my head.”

Harley Brown, a junior, said, “I was with my family, driving and on our way to our grandma’s house. Of course it was snowing really hard, so the streets were very icy. There was a car accident ahead of us, so we were very aware of what was happening, unfortunately the car behind us wasn’t so they hit the back of us.”

There are many other students at Weber High that have been in vehicle accidents because of the bad winter weather. Winter is a very scary time for the people in Utah because the weather is very difficult to drive in. According to these personal weather accident stories, even if the driver is paying lots of attention to the road, it doesn’t mean the car won’t get into and accident, or mother nature won’t decide to find a piece of ice for you to slide on.

## Inside This Issue

**News:** Scholars pg. 2  
Warrior TV - pg. 3  
**Editorial:** Vaping pg. 5  
**Feature:** Marvel Universe - pg. 6  
Making goals, resolutions - pg. 8

**Sports:** Weber dominates on the mat - pg. 12  
Warriorettes prepare for competitions - pg. 13



PG.14 QUARTERS & CANS BREAKS LAST YEAR’S RECORD

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PG.11 MAMMA MIA! ROCKS

WEBER HIGH

# Scholars find educational success

## Students selected due to their outstanding attributes

By **Madison Rigby**  
*Assistant to the Chief*

A Sterling Scholar is a senior in high school who has applied for a scholarship in a field of interest, and the award is decided through a portfolio creation and an interview. Weber has 14 Sterling Scholars in many fields. These fields include World Language, Visual Art, Vocal Performance, English, Business and Marketing, Mathematics, Dance, Family and Consumer Sciences, Social Sciences, Instrumental Music, Computer Technology, Speech/Theatre Arts/Forensics, Science and Skills & Technical Sciences.

Computer Technology Sterling Scholar Garrett Potokar said, “Honestly, I did it for the scholarship opportunities that come with being a Sterling Scholar. I felt like

I’ve kept a good enough grade point average and a high enough ACT and been very involved. So I feel like my scholarship is a-okay and my academics are a-okay.” said Potokar. He said that being a Sterling Scholar opens up new opportunities for him and that he’s “very grateful for it.”

Sterling Scholar in Vocal Performance Cosette Pryor said that she was inspired by previous Sterling Scholars. “I thought that competing with a specific talent and knowledge would be fun and great achievement for my future.” Sterling Scholar for Dance, Kayzha Madsen, said she thinks it’s great to be a Sterling Scholar. “I think it’s a great representation of working hard in academics and working hard in your category throughout your whole life. Not only that, but service and helping in your community as well.”

Scholar in Business and Marketing Gibson Bailey said that he thought it was “cool”. He was inspired by his older sister, who was also a Sterling Scholar. So he followed in her footsteps, and applied to be a Sterling Scholar.

For weeks and even months, students have to prepare for an interview that determines if they are eligible to become the Sterling Scholar. “I studied quite a bit,” said Potokar. “I am the Computer Science Sterling Scholar so I did a lot of code.” Coding is a language for the computer to get it to do whatever someone would like it to. “I had to make my own website that had my application on it which was a pain in the butt, not going to lie. It got the job done.”

“I went over my application and all the service I’ve done.” said Madsen. Her mom had quizzed her with expected interview questions

she would be asked, and come up with the best answer she could. “I wanted to be ready to answer any questions they could ask me.” said Madsen.

Bailey said he’s normally “really good at answering questions on the spot”. He said he hadn’t done much to prepare for the interview, but he did practice with sample questions. “I went over the questions and went over the answers I could say in my mind, so I was ready when they asked those questions, I didn’t do anything very special.”

Pryor, however, had to prepare for her interview through a lot of practicing. She had to create a “presentable resume” and memorize a song to sing for the judges. “I had to also prepare my presentation skills because the teachers had a range of topics to talk about.” Pryor had presented the song ‘Moonfall’ from the musical *The Mystery of Edwin Drood*. She has a classical voice, so she said the song had worked well with her. “The song also has a unique sound that will be great for this competition,” said Pryor.

Madsen also performed a solo, through dance, focusing on “showcasing her hard work in ballet throughout her life.” She said that she wanted the judges to know that she had been working towards the interview for a long time, and that she has plenty of experience in dancing. She choreographed this dance herself, she thinks choreography shows technique and skill level, along with the musicality to the judges.

Throughout Potokar’s life, he had used technology to help him through challenges. “It helps me all the time. It is honestly a shortcut in life. I hate saying it like that because it kind of sounds like cheating, but it really isn’t. Using technology is such a powerful thing because it’s entering every single part of our lives. So if you can understand it from the deepest level, then that will help you for your future.” Now, he uses technology with a lot of things in life, like in Student Government. He designs tee-shirts and helps with the Weber High Website. “Being able to use this is applicable in any field you go into.”

helps run it. He’s always taught me business stuff and helped me learn about it.” Ever since Bailey was little, his father would always talk to him about his business and how to succeed in the field. Another leader he looks up to is Eric Garner, his father’s business partner, because Garner was always kind to him and encouraged him to go into business. They are all very determined, which is something Bailey thinks is a necessary quality in a business leader.

For Pryor, her sister is an inspiration for her. “My big sister was the Vocal Sterling Scholar her senior year. Seeing the recognition for the amount of effort she put into this program inspired me to push my talents and academics to surround by music my entire life.” she said, Many friends and family inspired her to be the best singer she could be.

Like Pryor, Potokar looks up to an older sibling. “My older brother is a really big inspiration to me. Watching him start his young family and be huge in computer science and seeing how quickly he’s developing such a strong wealthy future is an inspiration to me.”

Unlike Pryor, Potokar and Bailey, Madsen isn’t inspired by someone she had known for a long time. “My drill coach Brandy has inspired me a lot this year. She taught me to never give up and never quit, even when the situation isn’t what you expected. She has kept pushing me to be better and to always improve. She always finds the good in the situation.”

A Sterling Scholar must have many qualities that are necessary to represent themselves as being the most advanced in their category. Pryor said that she received the recognition because she is a hard worker. “I have an intense resume full of many college level classes, and on top of that, I have many performing arts classes,” said Pryor. She had practiced her song that she had picked a long time before the interview she was ‘honest to herself’ during the interview. Having these aspects is why she thinks she became the Vocal Performance Sterling Scholar.

Madsen said she was selected because of her long background in dance and also her academic record. “I’m not sure, I just feel really lucky to have been selected.”



**Standing top from left to right: Trevor Bolingbroke - Skills and Technical Sciences, Gavin Henrie - World Language, Gibson Bailey - Business and Marketing, Alex Rich - Science, and Allison Lippert - Visual Art. Standing middle from left to right: Tiffany Stoker - Family and Consumer Sciences, Natalie Quinn - English, Ambree Burggraff - Social Sciences, Brinley Marker - Instrumental Music, and Anna Larsen - Speech/Theatre Arts/ Forensics. Sitting from left to right: Megan Meyer - Mathematics, Cosette Pryor - Vocal Performance, Garrett Potokar - Computer Science and Kayzha Madsen - Dance.**

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Photo above: The Warrior TV crew spends hours in front of and behind the cameras as they prepare various news and feature stories for the students. Photo left: Working on a recent broadcast are seniors William Michels, Carson Arrington and Elizabeth Barfuss.

Deeannika Pixton, junior, and Hannah Rands, senior, are two of the newscasters for Warrior TV. Not only are there anchors for the shows, but some students are also working with the filming and editing of each production.

Photos by Josh Bowman



## Warrior TV offers entertaining news

By William Michels  
Editor in Chief

The crew members of Warrior TV along with teacher Mr. Potokar produce and broadcast news shows for Weber High which are streamed every week throughout the school. Demanding a wide range of abilities from reporting to editing to anchoring, the class has brought students of different skill sets together to create a show for everyone at Weber.

Some students, like senior Hannah Rands, took the class because watching it every week piqued her interest. “I decided to take Warrior TV because I thought that it would seem really fun to do,” said Rands.

“When I was signing up for my classes, I realized that I had an extra spot and I filled it with Warrior TV. I always kind of wanted to take the class but I never had the guts until this year.”

Senior Jackson Habig’s decision to join Warrior TV came from his friends. “I had seen a couple of my friends [on Warrior TV] and I was thinking that it would be something I would be good at and that I’d enjoy. This year, Warrior TV was something I had to have on my schedule.”

Students who take the class contribute to the weekly shows in a variety of ways. Some students

choose to take active roles in front of the camera, such as being as being an anchor or being a reporter. Other students might find solace in a job behind the scenes, filming and producing the shows or editing the various parts of them.

Junior Caleb Sowby is often on camera because he feels he is most useful there. “I’m not very good at editing and still want to have a job in class.” Rands enjoys being in front of the camera because of the social effects it brings. “It gets you out of your shell and it helps me to think that I know more people. There’s people in the hallway that I’ve never met who are like ‘hey Hannah’. You can just be yourself and people will know how you really act. It’s a good experience, to be able to say hello to new people and break out of your comfort zone.”

Senior Adam Waite prefers being behind the camera due to his prior experience. “I don’t really mind being on camera but I know how to use premiere pro and I’m good at editing, so I prefer to do that instead.”

Members of the Warrior TV crew also do jobs in the studio when it comes time to record a show that week. Students might choose to be a main anchor, as Rands and Habig have both done before. Crew members can also anchor for sports and weather. Additionally, there are students who work behind the scenes

in the studio. Students can operate the teleprompter, work with the audio to make sure it’s consistent and clear or help in switching scenes during the show. “There’s a lot of parts involved with making the show each week so be ready to contribute and don’t be a freeloader,” said Waite.

Although the class is enjoyed by many of the students, they still work hard and suggest that students who are interested in the class abide by that same idea. “Expect to be creative, you need lots of ideas,” said Rands. “There’s a lot involved timewise, you have to be dedicated with your time, we have downtime but it’s not a study period.” Habig and Waite mention that teamwork is expected for crew members, saying that students “have to be able to work well with their team and understand their role or else they won’t have a good time.”

Despite the work that the crew goes through to produce a show every week, the environment of the class is seen as fairly positive. “The atmosphere of the class is very soothing, Potokar’s room almost feels like a second home,” said Sowby. Rands said “Even through [the Warrior TV crew] are all very different, we all do Warrior TV together and it’s super refreshing, kind of like a big family. I’m not anything like the people in my group but I still love them to death.”

## 26 Pebbles story goes into minds of real people, tells true story

By Emma Holmgren  
Feature Editor

Showing from January 23-25, Weber High’s Actors Repertory Company performs *26 Pebbles*, a show about the Sandy Hook shooting, how the community copes with their own national tragedy.

On December 14, 2012 in Newtown, Connecticut, Adam Lanza, a mentally ill young man entered an elementary school and killed 20 children and six adults before killing himself. The nation mourned, then moved on. Hoping to create a more lasting and educational impact with the story, author Eric Ulloa interviewed members of the community and used their words to piece the play together. Instead of creating the usual exaggerated characters found in most shows, Ulloa wanted to focus on the authentic story of hope behind the tragedy of 26 lost lives.

For actors to portray a real character as genuinely as possible, completely new acting techniques must be used. The actors in Weber High’s production of *26 Pebbles* take into account that their character is a real person and hope that they are doing their character justice. Senior Melissa Overdiek, portraying Yolie, said “I feel like Yolie deserves respect when I’m her because this is a real situation that she’s gone through and I don’t want to misuse that character.”

To display the show more accurately, the actors in the company were able to complete research on their character and the show itself. In the “acting world,” research is a key factor in determining how well the story line is defined and how well a part is played. Research helps actors envelop themselves in the play. Senior Marie Soren-

son, portraying Jeriann, said, “My character is a spiritual healer and an angel reader, so I had to look up exactly what that was. I kind of knew the basis of it, but I didn’t really know. So I looked that up and I gained a lot of insight for the kind of personality my character would have because of what she does. It really helped.”

The most common challenge among the actors is making sure that their personal life stays separate from their acting life. It is a regular technique to stay in character outside of rehearsal, but especially for this show it can be mentally tiring, so director Mrs. Poll includes moments of improv games throughout the rehearsals to keep the mood light. Poll said, “Being focused on intense emotions for 70 to 80 minutes at a time can leave you feeling somber long after school is over. I’m trying to teach the class it’s okay to bounce in and out of serious topics.” It is up to the actor to ensure that the hard storyline of *26 Pebbles* does not affect their daily life by staying away from a hard place for too long.

While it is naturally difficult to transition in and out of the show, the play conveys a journey of going through the dark to get to the light. It displays a message of progression through hard times for actors and viewers alike. Sorenson said, “The show is all about the community coming together even after such a horrible tragedy. Even though we go through hard things, we can always overcome them and become stronger because of it.”

Sadly, tragic events such as the Sandy Hook shooting happen much more often than they used to. Because of this, choosing to perform *26 Pebbles* was a risky choice. Is it really time to talk about this topic so openly or is it too sensitive? Overdiek said, “We’re trying to

acknowledge that this was a horrible thing and something should be done about it, but there is a way to come out of it. I think that that’s why it’s a good time to be doing it because not a lot of people look at the optimistic side of these things because it’s so sad.” Especially for situations like these, it is better to increase awareness than ignorance.

Learning more about the Sandy Hook shooting has impacted the actors in their daily lives. Gaining more knowledge about this subject has caused them to treat others kindly so that the frequency of school shootings might decrease. Kindness is really the key to stopping these tragedies from occurring again. Unfortunately, Lanza was bullied for being “weird.” He never received much compassion which many people deeply regret.

Lanza’s mother gave him access to guns from an early age. Many of the Newtown community members are angry at his mother for not taking proper steps to help her son cope with Asperger’s, a rare condition that affected his ability to effectively socialize and communicate. Instead, she handed him some guns as a way to let his anger out, which sensitizes emotions when it comes to the Sandy Hook shooting, but it needs to be talked about. Addressing these hard but real issues makes a successful impact in finding a way to push through the darkness.

Although this is a very hard subject for the actors to dive into, it has been an educational experience full of growth, hope and kindness. Poll said, “Throw a pebble in a pond and the ripples carry. We as people are the same. We affect everyone around us. The difference is that we can control what kind of vibrations we send out. Are we going to spread fear and hate or love and compassion?”



The GSA club members celebrate after participating in the Homecoming parade last fall. Photo by Amari Pierson

## GSA helps teens find acceptance, overcome challenges in school

By Caelan Roberts  
Editor in Chief

GSA aims to bring sense of belonging to all students of Weber High.

“To make people feel like they belong at Weber, they’re cared about at Weber, and they’re important at Weber.” That’s what Mrs. Kelson said is the purpose GSA, or the Gay Straight Alliance serves. Kelson is the advisor for the group.

Kelson added that she initially got involved with the group during the 2018-2019 school year. “There was not an advisor, and I feel like it’s an important group for Weber High School to have,” she said. “I figured I can’t complain that nobody did it if I wasn’t willing to do it myself.”

Senior Tane Day, president of the GSA, said he got involved with the club during his sophomore year of high school, by recommendation of his cousin. “She just showed it to me as a little club where I could meet more people that were also LGBTQ, and straight allies,” he said. Day added GSA has really turned into a safe space for him. “It’s acted as a community for myself and for others, too,” he said. “It allows a space for people to be who they authentically are. A lot of the

time, students, especially LGBTQ students feel like they can’t fit in, or even just be who they are.”

GSA often faces challenges that other clubs and groups normally wouldn’t have to face, due to members of the LGBTQ community feeling a general sense of not belonging in high school, and, “students at Weber High School who look at the LGBTQ community as people who don’t belong here,” according to Kelson. “They have a negative attitude towards the LGBTQ community in general,” she added.

One problem that GSA has faced happened earlier this year, during Homecoming Week. GSA members were able to participate in the parade with their own float, as well as painting a square in the parking lot along with other clubs and groups. “When we did the parade, I encouraged them to do that,” said Kelson. “We painted out in the parking lot. We just want to encourage other people to come and get involved in GSA.” This was a generally very fun and happy time for the group, but later in the week, the square they painted in the parking lot was damaged by a student in a tire burnout. This one example is far from the only challenge facing the GSA and its members.

Day cited several times that stu-

dents have torn down GSA posters in past years, saying that he feels negative attitudes towards gay and lesbian students is more prevalent in Weber’s culture than in other high schools. “I think the problem is pretty wide around all high schools, but especially in the Ogden area, there’s a negative attitude towards the LGBT community.” However, the group still persists.

“We just keep on hanging up more posters,” said Day. “We keep on putting out the word.” No matter what people think and say about the GSA, those involved with it still believe in the importance of the group.

“It’s important to me that every single student here at Weber high knows that they are important, and that there’s someone who’s here for them, and who supports them and cares about them.” Kelson said is the personal meaning of GSA to her. “I just want [the club members] to know they are cared about,” she added.

Kelson also said that she tries her best to stay involved with the club and club members, encouraging them to participate in activities and invite others to join.

One thing Kelson made clear is that GSA is a safe space, where everyone- of any sexuality, gender or race- is welcome.

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# Encouraging students to travel, teachers discuss Europe trips

By Lexi Hodgson  
Staff Reporter

Students of Weber High have the chance to take a tour of London, Paris and Spain. This tour will be 16 days long starting June 1-16th, 2020. Spanish teacher Melanie Malan will be the tour leader. Kevan Larsen, Art teacher, and English teacher Joni Saunders, will be the group advisors.

Anyone can be a part of this tour, not just Weber students. Parents, family members, friends, anyone can go. To enroll online, people will need to go to [www.tsatours.com](http://www.tsatours.com) and create an account. There will be a \$400 deposit fee after you have registered. During this 16-day tour, participants will be able to see many well-known landmarks in London and Paris. Some being the Big Ben, Notre Dame, Stonehenge, and a view of the city from the 3rd level of the Eiffel Tower. While the tour is in Spain, they will be visiting the Plaza de Espana, Museum of Santa Maria La Blanca and the Alcazar. The official itinerary for the trip will be spending time in London for three days, Paris for three days, Barcelona for three days, Madrid for two days, Cordoba for one day, Seville for one day, and Costa del sol for one day.

The price of this tour, with 25 people going, will be \$5,585 a person. This will include: round-trip airfare from Salt Lake City Utah to London, England and the returning flights from Malaga, Spain to Salt Lake City, Utah; 14 nights' accommodations in tourist class hotels; breakfast and dinner daily; tips,

taxes, and gratuities. It will also include private air-conditioned motor coach land transportation, professional guides, necessary entrance fees to all scheduled museums, attractions and cultural events. Alongside, travel accident and baggage protection, online enrollment, Eurostar train from London to Paris, and the AVE train from Barcelona to Madrid is also included in this fee.

Larsen, one of the group advisors, said, "Travel is the best form of education. I sincerely believe that you can learn more in a foreign country during a week stay than you can in a semester in college. Group travel is a great way to go because it's cheaper, simpler, safer, and just plain more fun than traveling alone."

Students who go on these trips can earn high school or college credit for traveling. Larsen likes this quote said by Mark Twain, "Travel is fatal to prejudice, bigotry, and narrow-mindedness, and many of our people need it sorely on these accounts. Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the earth all one's lifetime."

Larsen also adds why students should take these opportunities to travel. He says that it's good to get out of your Utah bubble. Plus, traveling can look good on college applications and job resumes. "To travel is to experience life. We talk all the time about "someday..." as if we will finally live life once things settle down. However, I've found that if you don't plan for something like this, "someday" never comes, says Larsen.

He also likes to try and connect where they are traveling to the classroom. If you take his AP Art History class, you will be able to see many of the art works you study. "I try to connect our destinations to cultural and historic places that we study in class like Machu Picchu, The Louvre, Stonehenge, Dachau, and so forth. There are so many amazing places that it makes it impossible to see it all in one lifetime," says Larsen. The advisors try to mix up the destinations from year to year. But they do, however, keep to a general pattern: Europe on even numbered years (2020, 2022, 2024) and odd places (like Japan) for odd numbered years.

Larsen has some advice for anyone who is wanting to travel. He says to plan as early as you can. "If you want to sign up for a tour, last-minute is the most expensive. A little bit of planning goes a long way. Most tour companies we use offer early discounts for those who join about a year or more in advance. They also offer payment plans so that you can chip away at the cost each month." His other advice would be to figure out where and what year you want to go and start saving now. He would also like to remind readers that, "You don't have to be a student at Weber High to join us on tour. We have parents and friends who live in other states tag along. If you graduate and want to travel, you are welcome to come along."

Larsen also adds, "The district does not sponsor these tours. This is something that Mrs. Malan, Mrs. Saunders, and I do on our own because we have seen the value it provides to students and parents.



The rolls are a lunch time favorite.

**Lunch workers Becky Young and Dannica Cornell prepare for the two lunch periods. The ladies spend many hours before school starts preparing breakfast and lunch, and then they have plenty of clean up responsibilities after lunch is over.**



## Lunch crew enjoys cafeteria position, spend hours away with fun hobbies

By Jack White  
Staff Reporter

When we get our lunch, our minds are more occupied by our JELL-O cups than the people who prepare them. We know less about our lunch ladies then we do about outer space. Weber High lunch ladies are nothing short of American heroes.

The lunch staff starts their work bright and early, some arriving as early as 6:15 AM. They prepare food nonstop until lunch begins. After lunch, cleanup starts and doesn't end until around 2 p.m.. Unlike other jobs, lunch ladies have to be working at full capacity one hundred percent of the time. Most jobs don't require such high mental and physical strain. They serve about 500 students, five days a week. In a week, they prepare enough food to feed around 2,500 students. That is a lot of food.

Ilene Beveridge, one of nine lunch ladies working in the Cafeteria, would cook with her mom all the time when she was a kid. She arrives at 7:45 AM every day, prepares lunch, helps clean up, and then goes home to her kids. Beveridge enjoys spending time with her kids and will even play video games with them. At home, she uses some of the same recipes she prepares at school. One being the Breakfast Bake, a Weber High specialty.

Vickie Barney, one of the friendliest people found in the school,

enjoys crafts, scrapbooking, and reading. She puts together mesh wreaths, and even makes money selling them. Many of the foods made in the lunchroom take hours of preparation. She said, "Things like lasagna and chicken enchiladas take the longest." Next time you're chowing down on your enchilada, or enjoying some lasagna that tastes like it's straight out of Tuscany, think of Barney.

LoRen Baguley is in charge of making the bread and has been working at Weber High for 12 years. But she's more than an excellent baker; she's both an artist and a musician. "I play the piano, organ, and guitar." Before she worked at Weber as a lunch lady, she actually worked at Disneyland.

Many members of the lunch staff lead interesting lives outside of the

lunch room. In fact, Becky Young, a senior employee in the lunchroom, is in a singing group. There are nine women in the singing group. They have outfits and meet once a week. Some of them have been singing together for as long as 36 years. They sing songs from all musical eras and used to perform for businesses. In recent years, it has tapered into more of a hobby than anything. However, they still meet once a week to practice their favorite songs.

In the usual lunch routine, students get their food, show their ID, say thank you, and are on their way; mostly to keep the line moving, but either way, nothing more gets said. Next time, remember these ladies; they deserve recognition and respect for doing one of the hardest jobs around.



Weber cook takes time out from food preparation to talk to junior Jack White.

Photos by Michael Alexander



Cristine Wheeler is a WHS graduate who likes spending her time with mini Warriors.

Photos by Jacelyn Wilson

## Helping kids at early ages, New teacher hopes to teach young children how to be independent, build early educational skills

By Jacelyn Wilson  
Staff Reporter

Do you have a preschool at your high school? Well, at Weber High School there is a preschool known as Wee Weber. This year, Weber High hired a new preschool teacher, Cristine Wheeler.

Wheeler decided to become a teacher at Wee Weber for two reasons. First, she was so excited to teach at Weber High because she graduated as a Warrior in 1987. She will always be proud of being a Warrior even though her kids go to Fremont.

Second, she loves teaching preschoolers. "They are so fun and excited about school and learning," said Wheeler. Not only does she get to meet and teach the preschoolers, she also gets to work with some high school students, which she is also very excited about. Wheeler said that she was very impressed with how hard the student teachers work and how willing they are to just "jump in" and teach the kids.

What exactly is Wee Weber? Wee Weber is a small preschool inside the High School. There are about 20 two-to-four-year-olds and two preschool teachers. When the kids arrive in the morning, they have

their own cubbies, they either go to Teacher Haslam or Teacher Wheeler, then they go to their class and either read or play. They will go on and see what the teachers had planned for them that day.

Wheeler did not always want to be a preschool teacher; she actually was an English teacher in a junior high school first. As she went on as an English teacher, she realized that she did not want to be a junior high teacher. So, she went and got a degree in English Literature with a minor in Child and Family Studies. She got the idea of preschool because she became unhappy with the preschool some of her kids attended.

Wheeler and some of her friends decided they wanted a better preschool for their kids, so they created it. In her basement, they soon had a full class of preschoolers. Wheeler and her friend were teaching these kids and she grew to love it.

Wheeler explained that she is still going to use the same teaching philosophies that she started with. She wants to help the three and four-year-olds at Wee Weber to gain confidence in themselves. She is going to try and teach them to be as independent as possible. She said that Wee Weber is going to really try and use positive reinforcements to help the children follow rules and

get along with each other. By teaching the preschool students shapes, colors, letters, and numbers, she is helping them get ready for kindergarten, but, most importantly, they are learning to have fun.

"Wee Weber is such a great environment to work in because the kids are great," Wheeler said.



Wheeler finished her degree in English and Child Development.

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# JACK'S CORNER

By **Jack White**  
*Local Love Expert*

In the cold, dark nights of winter, things can get lonely and crushing isolation can cause some serious problems. Don't go the Jack Torrance route and try to murder your family with an axe. Instead, keep your sanity by hitting the town with that special someone. With these simple date ideas, the only thing getting chopped in half is the budget. These fun, winter dates are sure to make you "shine."

One of the best activities for a winter date is sledding. Sledding is timeless, free and most of all, fun. See what happens when you tell your date that you're going sledding. Their face will light up with childish giddiness that hasn't been shown since Disneyland. The snowy festivities will be paired nicely with the concept of, "two lovers, one sled."

If your date prefers to stay indoors during the more bitter months, a trip down to the Clark Planetarium can bring your date up to a galactic level. He or she will think you drove them to the moon, when re-

ally, you just took them downtown. The best part being, you don't pay a dime. Disregard the costly dome theater and enjoy the interactive exhibits that will leave you scratching your head with fascination.

Perhaps you prefer something more exclusive. In that case, fill the back of your car with pillows, blankets, and twinkle lights; your

*“Dates this fantastic would normally leave you panhandling for spare change like a street urchin.”*

date is sure to be titillated. Play a movie on a laptop and enjoy the comfort of the blankets. You can't turn on the heat, it'll run your battery down. "Oh no! I guess we'll have to snuggle for warmth," you say slyly. It's a date they'll remember for the rest of their lives. This date also shows your creativity and ability to think of fun things to do. Not close enough for snuggling? Something better for the first date

might be 25th Street. You know what they say: "When in doubt, head to good old 25th Street!" Walking up and down 25th street stirs great banter between you and your date. Sometimes, less is more.

An official activity can sometimes get in the way of what really matters on a first date—conversation. Low effort activities can be the best when trying to get to know someone new. If all that walking starts to make you hungry, no worry. Smack in the middle of 25th is Great Harvest, which sells some of the greatest bread money can buy. Walk in and ask for free samples of the bread. They'll give you large slices of the bread of your choice, along with all the butter you can imagine. It might not work as a full meal, but it's free.

If your date's looking for something more substantial to eat, stop by the Costco Food Court. It may not have Michelin stars, but it is adjacent to a giant blowup of the Michelin Tires mascot, which is almost as good. Tell that joke to your date, they'll laugh. Get a hot dog fresh off the rotating warmer and a soft drink for only \$1.50. Once you're done with your meal, head over to one of the several high defi-

## Arising global warming issues require leaders to take action

By **Caelan Roberts**  
*Editor-in-Chief*

Global warming is one of the biggest- if not the biggest- problem facing the future generations of humans. Unfortunately, up to this point, no one has accomplished anything to reverse or even slow down the effects of global warming.

At the UN Climate Change Summit in September of 2019, countries were asked to come prepared with several plans for how they might face global warming both short term and long term. This summit backed up the idea that 1.5 degrees Celsius is the acceptable limit global warming should be allowed to reach by the year 2100. Since 1990, it's raised three degrees Celsius. To be able reach the United Nations' goal for the end of the century, the world needs to achieve zero carbon emissions by 2050.

One major issue with global warming is it's looked at as a political and economic issue. It's not. If we gauge the validity of every policy according to aspects such as how much it will cost, or how it might inconvenience the average American, then nothing will get done. The reality is that there is no perfect solution. That doesn't mean there is no solution.

2019 brought with it several plans for tackling global warming. The Green New Deal, originally proposed by Congresswoman Alexandria Ocasio-Cortez, is a sort of

"master plan" to both deal with the effects of climate change as well as create new jobs, but the largely Republican senate ridiculed this plan, going so far as to refer to it as a "socialist takeover." Nevertheless, the plan has been backed by some 2020 presidential candidates, such as Mayor Pete Buttigieg.

The deal was brought to a vote without hearing expert testimonies, so it was never really given a fair chance. Some of the policies outlined in the plan were increased investment in renewable energy sources, increasing investment in public transportation in order to reduce emissions from motor vehicles and upgrading all existing buildings in order to reach maximum energy efficiency. The plan was solid, but once again, global warming was looked at as an economic issue and it never came to fruition.

In June of 2017, President Trump announced that he would be formally withdrawing the United States from the Paris Climate Agreement. This, along with entire Trump presidency, has been widely regarded as a bad move. The purpose of the agreement is to bring all the countries of the world together in order to combat climate change. In 2016, both the U.S. and China, who are responsible together for 40 percent of the emissions in the world, both signed the Paris Climate Agreement. However, perhaps because he won't be around to witness the devastating effects of climate change, Trump has decided that this agreement isn't particular-

ly important.

There is a scenario in which the U.S. can rejoin the agreement, however, this is only in the unlikely event that President Trump isn't re-elected in 2020.

Recently, figures such as Greta Thunberg have called for world leaders to take action when it comes to climate change. Thunberg is only 16 years old, and originates from Sweden. She actually spoke at the U.N.'s summit in September, where she essentially scolded the world leaders for not taking appropriate action. "How dare you continue to look away and come here saying that you're doing enough, when the politics and solutions needed are still nowhere in sight," Thunberg said when addressing the world leaders.

Many have criticized Thunberg for speaking down to world leaders while being just a child. Some of the leaders themselves, who shall remain nameless, have taken to their Twitter accounts to make fun of the girl. What people don't want to recognize, however, is that Thunberg is doing what many won't. She is standing up for the Earth, and in turn, for all of its inhabitants. Thunberg recently won Time Magazine's Person of the Year Award.

Climate change is one of the biggest issues facing the world today. This is a fact, proven by science time and time again. We cannot continue to ignore it. We cannot continue to pull the wool over our own eyes. Action must be taken, and it must be taken now.

inition flat screens and watch a free movie. They'll kick you out at closing time, but you probably already know how Bolt ends anyway.

If Costco seems too casual with its fluorescent lights and angry customers, maybe the performing arts are more your pace. The Terrace Plaza Playhouse has the best plays \$5 can buy. Although the plays are mediocre in quality, your date won't notice, and will be distracted by the bright lights and



## Vaping causes terminal illnesses, 530 confirmed cases, seven deaths

By **Skyler Konzny**  
*Staff Reporter*

Since 1965, cigarette manufacturers have been required to place warning labels advising the risks of using tobacco products on their cigarette boxes. Fast forward to 2003, when electronic cigarettes, also referred to as vapes, were introduced as a healthier alternative to smoking.

Now, in recent health issues are believed to be linked to e-cigs or vapes, and the argument continues. This time it's whether or not vaping is indeed a safer alternative to traditional tobacco products. These e-cigs work by heating a liquid to produce a fine mist-like smoke that users inhale into their lungs. The liquid can contain nicotine, tetrahydrocannabinol (THC), cannabinoid (CBD) oils and other substances and additives.

Utah is among 38 states, plus the

cushy seats. Some of the plays in this season include: *Nonsense and Oliver!* I don't think I have to tell you just how good those plays are. Taking your date to a play shows your appreciation for fine arts, and proves you actually have some culture—something that's pretty hard to come by here in Utah.

Saving the best for last, ice skating at Huntsville Park is the quintessential winter date that shoves opulence and class down your throat. The Huntsville Park ice rink stands out for a number of reasons. Its lack of an admission fee makes it a welcher's dream. Not only is it free, the stunning winter beauty and picturesque scenes will make you feel like you fell right into a Norman Rockwell painting. Teach-

ing your incompetent date how to skate will be a great way to sprinkle a little romance on top of an already perfect date. Finally, shirk your skates and head across the street to the Compass Rose Lodge, where you can sip at some warm, hot chocolate topped with a dollop of whipped cream while enjoying intriguing coffee shop badinage.

You can't put a price on love, but I can, and that price is \$10. These ideas are the extreme outliers of both price and fun. Dates this fantastic would normally leave you panhandling for spare change like a street urchin. Instead, they keep your bank account fat and happy. With these romantic gestures, you'll surely swoon the man or woman of your dreams.

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# Fans are ‘jazzed’ for 2020 season

By Ben Putnam  
Staff Reporter

Donovan Mitchell, Rudy Gobert and Joe Ingles are all current players on the Utah Jazz. Utah has had their own basketball team since 1979. Throughout the years, the Utah Jazz have done their part in the NBA to gain a spot in the playoffs, but with newly acquired players the Jazz have some work to do, if they want to make it back at the end of this season.

Last year, the Utah Jazz made it to the playoffs but left early the Houston Rockets knocked them out in the first round. The Utah Jazz made some changes to the roster by making various trades over the summer. Memphis traded Mike Conley to Utah, for point guard, Grayson Allen, Jae Crowder, Kyle Korver, their 23rd pick of that year’s draft and a future first round pick. The Jazz also traded Ricky Rubio to the Phoenix Suns for a first round pick of that year’s draft. Another player to be traded from the Utah Jazz would be Derrick Favors. The Jazz also picked a new power forward, Bojan Bogdanović, who would sign over from the Indiana Pacers.

Before the 2019-2020 season, the Jazz drafted only one player: Justin Wright-Foreman, point guard. The hope for the Jazz is that Wright-Foreman will in time play a role in the team. Wright-Foreman will get to be under the veteran Conley and learn from him.

The team this year has huge expectations from both reporters and fans. Jarom Barker, junior, said “Bogdanović is one of the best three-point shooters in the league and can help the team increase the three-point percentage. As for Conley, he will help the team move the ball and become the point guard we needed in the team.”

As the summer ends, the NBA season begins, and teams get ready for the games to start. As new players enter their new teams, fans and reporters start to think about their favorite teams. Reporters from



Google images

Bleacher Report think that the Jazz actually have a chance this year. The Utah Jazz on their reports are 7th in power rankings and they believe that the Jazz have a chance to win the title this year with the newly acquired players, as well as Mitchell leading the team. Fans on social media have been pretty excited whenever the Jazz make a post, and they have speculated that Conley will become something that Rubio couldn’t. Michael Erling, junior, thinks that Conley has had a pretty rough start but with help from his teammates, he will be able to contribute to the team in tough games.

Fans also think the introduction

***The Jazz has made it back into the playoffs for the last two years and would like to still be a contender to the title.***

of Bogdanović will help Mitchell and Gobert in leading the team in games. Barker said, “Mitchell and Bogdanović will shine through the season against the bigger teams, but I think that Conley will have to get into rhythm before he can contribute to the team’s effort.” Erling wanted Bogdanović to sign with the Jazz during the off season and when that happened, he was pretty happy about it. “Bogdanović is a player that can shine when Gobert or Mitchell are not playing good,” said Erling.

Fans think the team has good odds this year but other teams pose good competition as well. The Western Conference this year has changed in all kinds of ways. Top teams of the west have made trades to become even more powerful than they were. Barker thinks, “the team has a pretty great defense and

if they can shoot and make baskets then they can win against the big teams in the west.” The team has a +1400 chance on winning the title this year, which is better than in the past. Erling thinks that if the Utah Jazz have a good playoff run, they might be able to make it to the finals and win the championship.

The Utah Jazz have now played up to 36 games since the league has started. The new record of the Jazz would be 25-12. The Jazz are currently in 5th and fighting against the L.A. Clippers to be in 4th. The Jazz just recently traded Dante Exum for Jordan Clarkson. Exum will be leaving the team and be going to Cleveland Cavaliers. The new players from this summer have exceeded expectations with their game and contributed very well to the team. “Conley, the first few games have really gone off and will help us get into the playoff picture,” said Erling.

The team’s stats for this season have been in high numbers from last year. Mitchell coming off a high scoring sophomore season for the Jazz and now is locked in to make a statement this year for the Jazz. Mitchell is averaging, 25.5 points per game, 4.5 assists, and 4.4 rebounds which helps the team with getting wins. Gobert is averaging 3.68 dunks per game and contributing 15.5 points per game, he has been the defensive player of the year now twice in a row and is looking for a third. Bogdanović is averaging 20.9 points per game and is shooting a high 41.8% rate at the 3-point line. The team is looking to end the season strong and make it past the second round this year.

Gobert, Bogdanović, Ingles, Mitchell and O’Neale are the starting five for the Jazz and have been working hard to continue their campaign to the playoffs. The Jazz has made it back into the playoffs for the last two years and would like to still be a contender to the title.

# Marvel steps into the new year, brings new stories, characters

By Camden Morris  
Staff reporter

Marvel Studios: the creators of the Marvel Cinematic Universe and the filmmakers that have set a standard for all superhero movies. The studio has made 22.58 billion dollars across 23 movies since 2008 while turning a few comic books into one of the largest franchises the world has ever seen. It is safe to say that Marvel has done pretty well. Last July, Marvel released its final movie of Phase Three leaving the world to wonder what the wildly successful studio will do next.

The first three phases of the MCU followed the story of many heroes and the overall struggle between The Avengers and Thanos for the Infinity Stones. One of the things that enthralled viewers the most was the way Marvel connected all 23 of their movies. It felt like one large story with many different plots and characters leading up to a final conflict in what was dubbed *The Infinity Saga*.

David Wright, senior and fan of Marvel since 2008, loved the storyline so far. “I liked the way it all tied in together and how each movie built up more and more tension towards the big finale,” Wright said. He added, “They’ve done an excellent job at peaking my interest.”

Mr. Godfrey, English teacher, loved “how this has been a project for 10 years in the making and you saw pieces of it connecting movie after movie, especially towards the end when you could see connections across movies and galaxies.” The fun crossovers mainly started in *Avengers: Infinity War* when Spider-Man and Star Lord swapped pop culture references and Tony Stark and Doctor Strange argued over the leadership. These meetings led to complex connections that ultimately came together to give viewers the grand finale they wanted in *Avengers: Endgame*.

Recently, Marvel unveiled the Phase Four release timeline. This time, however, the timeline doesn’t only include movies. Many series’ will be featured on the new Disney+ streaming service. A lot of people have formulated theories and ideas on what will happen next, but Wright doesn’t have a clue what will take place. He said, “I don’t think I’m a very good person

to ask on this. I do hope they have a main villain throughout the whole thing, kind of like how Thanos was the main villain.”

While Wright doesn’t really know what will happen next, Godfrey has heard speculation of what will be in store for the MCU. “I’ve heard a fun idea with the Sinister Six as main villains with Spider-Man playing a bigger role, because those are villains from his comics, but I’m not sure if that is still plausible because of his contract situation.” He added that he’s also heard about a running theory about The New Avengers or Avenger Youth. He said, “There are some cast members that have already been introduced like Ant-Man’s daughter or Hawkeye’s daughter that become Youth Avengers in the comics that could be fun to play with on the big screen.”

Marvel fans’ anticipation is high, but many also fear that the plot has reached its climax with the *Infinity Saga*. Godfrey said, “They’ve set a really high bar and expectations are extremely high.” He wonders if they will be able to do it again, or even get close to what they’ve already done, especially financially. Similarly, Wright believes that

Marvel will struggle with their upcoming plans. “I think that it won’t be nearly as deep as Phase Three,” he said. “The heroes won’t be as interesting either.”

The new timeline has a lot of different characters that aren’t as well-known as iconic heroes and villains like Iron Man, Spider-Man or Ultron. Instead, titles appear as *Shang-Chi and the Legend of the Ten Rings* or *The Eternals*, plots that aren’t as recognized. On the other hand, it will include some fan favorite characters who have more to add to the growing MCU like Loki, the Winter Soldier and Hawkeye on the Disney+ shows. However, there is a long wait until Phase Four is set in motion. The next entry will be *Black Widow*, set to release on May 1, 2020. As well, the Disney+ won’t be aired for at least another year.

While most have many different opinions on upcoming events, everyone seems to agree on the fact that this new step Marvel is taking will be exciting. Nobody knows for sure what’s going to happen, but perhaps that’s what made the first three phases so intriguing. All there is to do is wait to watch.

Artwork by Garrett Potokar



# Spiderman swings back into MCU

By Daytona Martinez  
Staff Reporter

Spider-Man, the fan favorite teenaged hero, was the prodigal son of the Marvel Cinematic Universe for a short time, but he is back again.

The hero was created by Stan Lee and Steve Ditko in 1962, however, in 1985, Sony bought the rights to the young hero. Sony would go on to make five the Spider-Man movies from 2002-2014. The 2002 movie was nothing like what had been seen before, with a young hero in high school with personal problems and beliefs, yet also being the action hero, saving people, fighting and thinking quickly.

After Tobey Maguire, the American actor who played Spider-Man in 2002 got too old to play the part, people wanted a new Spider-Man. That’s when Sony made *The Amazing Spider-Man*. This time Andrew Garfield played the young hero. In 2014, however, *The Amazing*

*Spider-Man* series came to an abrupt stop. The movies weren’t performing well at the box office and Sony had no choice but to call it quits.

In 2015, Sony and Disney came to an agreement regarding the character of Spider-man, and together they produced the film *Spider-Man: Homecoming*, released in July of 2017. The film was a box office success, and for the first time, Spider-Man was part of the larger Marvel Cinematic Universe. The MCU hero is played by an actor named Tom Holland, a 23-year-old English actor, who said that he loved Spider-Man ever since he was a young child. Holland’s interpretation of the character was generally well received by fans.

Yet, in 2019, on August 20th, the two companies split, and Sony took the rights to Spider-Man. Fans were stunned to hear about the news.

Gavin Davis, junior, said, “I was kind of hoping that something happened that wasn’t Spider-Man leaving.” Davis loved the movies that the two companies made together,

and was saddened by the separation, as well as the possibility of not seeing Spidey in MCU films anymore.

Jacklin Susot, a senior and a huge fan of Spider-Man, added, “If I could tell Sony and Disney one thing, I would tell them that they’re making a dumb mistake for separating and taking away such an amazing character.”

Tessa Sohsakia, senior, shared her feelings on the issue, saying, “I’m mad that they are splitting, and I’m also sad. I’m just confused as to why they split.”

Then, as if Disney and Sony heard the cries of millions of fans, it was confirmed that Spider-Man was coming back to the MCU on September 27, 2019. No one knows how this happened exactly, but it has been confirmed by Bob Iger, Disney CEO, that Holland played

some kind of role during the talks and in bringing Spidey back to the MCU.

Davis, after hearing the news of the superhero returning, said, “I called it that Spider-Man would come back. They can’t really take away Spider-Man, it would ruin the whole storyline of the MCU.”

Sohsakia also had her own feelings on the news. “I’m really excited that he’s back. I was really mad that Sony took him. But now I’m excited and most likely will bend to watch all the movies,” she said.

“I’m really excited that he’s returning.” Susot said. “I’m really happy that he’s coming back to the MCU. I just wish I knew why they took him away in the first place.” The fans may not know why Spider-Man was taken away, but they all seem overjoyed that he’s back again.

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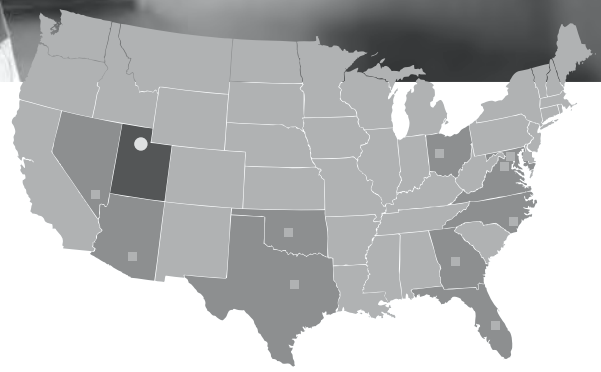
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# WOMEN IN ENGINEERING

Q. What does being part of a small engineering team mean to you?



**ALYSON MILLER**

*Senior Systems Engineer*

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Yes, this can be more work, but is well worth it in the end. We are able to create a family-type atmosphere where we have fun, enjoy our jobs, strive to improve ourselves, and in the end, get the job done."



**MARISSA BURGE**

*Junior Systems Engineer*

"Being part of a small engineering team means you can really get to know everyone on the team and hear about what they're working on. Since we all work so closely together, we know each other's working styles and what we're interested in so we can work better together."



**PATRICIA UHL**

*Senior QA/CM Engineer*

"Being a part of a small engineering team means that there are fewer limits on what tasks you can accomplish. In a large team your responsibilities are limited and everyone has their niche. In a small team everyone pitches in and shares the tasks so you get more variety."



**CHRISTINA ZAMLOOT**

*Junior Systems Engineer*

"Being part of a small engineering team means feeling like you're an integral part of the process. With large companies where engineering divisions consist of hundreds of people, it's easy to feel like you're just another cog in the machine. But when everyone on your team is within shouting distance, it makes it easy to connect, collaborate, and foster a positive work environment."



**ALLIE KUNKEL**

*Chief Engineer*

"To accept the challenge to design and deliver system capabilities that haven't existed before takes audacity, courage and skill. Being a member of a small engineering team that is bold, nimble, and up to this task is thrilling to be a part of every single day. Our team is small but passionate, and it shows in the quality of our services and products."



**ELIZABETH UHL**

*Senior Systems Engineer*

"I love working for a company where the CEO and President know who I am. You don't get that in a larger organization."



**TARA ROSE**

*Junior Electrical Engineer*

"Being part of a small engineering team means having the opportunity to learn every part of the engineering process. Having the chance to work a problem from basic requirements to initial capability is a unique learning experience. Small engineering teams also allow for mentorship. Because Junior engineers work so closely with Staff or Senior engineers, there is always a new, more mature, perspective to be adopted. Working within a small engineering team straight out of college has given me a community and a rich learning environment over the corporate experience."

# Peers affect teen’s communication techniques, social media messages

By **Hogla Sierra**  
*Staff Reporter*

People all over the world communicate in many different ways. People that fall into the adolescent group these days have similar ways of communicating. People in this group are teenagers; or more specifically people 13 to 18 years old. Though they all share the adolescent age, they communicate in different ways and some don’t have the same communication skills as the others.

Nowadays teens communicate in countless ways. One common way that teens communicate is through text messages and social media. Some positives of communicating through social media can be that they are provided options on how you can communicate. People can video chat with someone else, have a conversation with someone else instantly rather than waiting to tell them in person. Sometimes it’s a way to get a hold of someone if they are long distance, and it’s also helpful in the case of an emergency. Some negatives of social media and technology are that people get into a habit of communicating more online than face-to-face. They don’t get the same experience in a conversation than if they were listen-

ing to them and hearing their tone of voice.

Just because someone is categorized into the adolescent or teenager age, it doesn’t mean that everyone in that group is going to communicate in the same way. For example, teenage girls and teenage boys have different manners of communicating. When girls are talking to each other, they will often stand closer than when guys are talking to each other. On average, girls will talk twice the amount that boys do. What people talk about can also depend on people’s different cultures and areas of living. Some places might find a certain word or action perfectly normal but someone else might find it annoying or even disrespectful.

When people are still kids or teenagers they communicate in a style that’s very similar to the way their parents communicate. As they get older, their form of communicating can have a drastic change or it might not change at all. Kids and teenagers start to pick up on different manners of communicating as they grow up and interact with more people and those around them. Communication skills will first be picked up at home, then as kids get older, they start to pick up and adjust those skills based on what they experience and see

among their friends and peers. People will pick up these communication skills without realizing it.

It might sound kind of ridiculous saying one needs improvement on something done on a day to day basis, but there are ways to improve the way someone communicates. One way to improve communicating is being clear on what one says. The person should make what he or she is saying clear. The person receiving the message can also help by repeating what they understood from the statement or command. This can help prevent a miscommunication. Making eye contact is also a big factor to good communication. It helps people to listen more and talk less. Sometimes one person can talk more than the other, or sometimes interrupt while the other person is talking.

The world revolves around communication. People have different languages; some are verbal, others are not. It can be done in a form that’s verbally, through signals, written or typed down, it also comes through one’s behavior and body language. Nowadays, most people communicate more through body language and sending a text message. People could better that by practicing more verbal, or behavioral communication rather than just sending a text.

# Holiday honors activist’s legacy

By **Hogla Sierra**  
*Staff Reporter*

Martin Luther King Jr. was born on January 15, 1929. He was born Michael Luther King, but he later changed his first name to Martin. Martin Luther King Jr. was a bright student and ahead of most of his classmates. He skipped both 9th and 12th grade and graduated from Booker T. High School at 15.

After he graduated, he went on to college and enrolled at Boston University for graduate studies in Massachusetts. In 1955, he earned his Ph.D. at the age of 25. Within his years of studying, he became pastor of the Dexter Avenue Baptist Church in Montgomery, Alabama. He also met Miss Coretta Scott within those years. In June of 1953, they got married and together they had four kids; Martin Luther King III, Dexter, Yolanda, and Bernice.

Martin Luther King Jr. was a voice in the American Civil Rights Movement, which the sole purpose was to work in order to attain equal rights to all. Martin Luther King Jr. lived his life based on Christian morals, leading him to pursue this movement in a nonviolent way. His first public role as a public activist for the civil rights movement was in the city of Montgomery, Alabama in 1955. One of the acts made was on December 1, 1955, when Rosa Parks was riding



Google images

a city bus and refused to give her spot up to a white passenger and was arrested. Martin Luther King Jr. spoke at the boycott that was planned to protest. He was elected president of the organization and led the organization to change.

The boycott lasted one year, and throughout that time, Martin Luther King Jr. was arrested for violating a federal law that forbidden an interference in the operation of a lawful business without justification. He was found guilty and fined \$500. The boycott ended when the supreme court ruled that the transportation laws were not consistent. Martin Luther King Jr. and Rosa Parks were then some of the first passengers to ride the embedded city buses on December 21, 1956. Martin Luther King Jr. day is celebrated on the third Monday of January.

It is a federal holiday that was created to celebrate the accomplishments of this man that changed America. Businesses and schools close on this holiday. This day is viewed by people all over the United States as a day to promote equal rights, regardless of their back-

ground. In schools, students are reminded of the history of Martin Luther King Jr. and his achievements. Coretta Scott King said the holiday indicates, “The life and legacy of a man who brought hope and healing to America. We commemorate as well the timeless values he taught us through his example - the values of courage, truth, justice, compassion, dignity, humility and service that so radiantly defined Dr. King’s character and empowered his leadership. On this holiday, we commemorate the universal, unconditional love, forgiveness and nonviolence that empowered his revolutionary spirit.”

While all states celebrate this holiday, not all are named after Martin Luther King Jr. Take for example New Hampshire, where in 1999, the holiday became known as “Civil Rights Day”. Other states including Alabama, Arizona, Idaho, Mississippi, and Virginia, all have different names for this holiday. Names include “Martin Luther King Jr. Civil Rights Day”, “Martin Luther King Jr. Birthday” and “Martin Luther King Jr. - Idaho Human Rights Day.

## Making predictions, setting goals, Warriors spill future plans, dreams toward new year expectations

By **Sienna Volkert**  
*Staff Reporter*

*Toy Story 4, Mario Kart Tour* and the *Area 51 Raid* were some of the “trendy” things in the year of 2019. People know that there have been predictions involving 2020 for years. For example, flying cars, telepathy, teleportation, everyone being vegetarians or even the letters C, X and Q won’t be in the English Alphabet! Let’s see what the Weber student’s goals and predictions are for the year 2020.

Many students at Weber High don’t make goals for the new year, but junior Bella Gillman had something to say about it. “My New Year’s resolution is to meet the bands Why Don’t We and 5 Seconds of Summer. I also want to get a car and a job. I plan to accomplish the first two goals by accomplishing the last two.” Speaking of cars,

Sophomore Jessica Schmidt said, “My goal is to get a seven-minute mile in running and to get my driver’s license when I turn 16.” Other students plan to get their license in the year 2020 as well, especially the sophomores.

Many Weber students still like Pokémon. Lexi Gunderson, junior, said she wants to become a Pokémon master and Junior Jasmine Birkbeck said she wants to catch all the Pokémon and, on an unrelated note, also wants to get a strike in “kids bowling” with her kids bowling set.

Senior, Kylee Schow said “My New Year’s resolution goals are to graduate and go to college.” She thinks graduating is what almost all the senior’s goals are this upcoming year. Brookell Kimose, junior said “My 2020 goal is to get a boyfriend, wink, wink.” And she said she needs someone to hit her up. Isaac Venzor, Sophomore, said “My New Year’s goal is to not want to kill people when having a conversation with them.” Karter Bradley, sophomore has a desire to be a succeeding YouTuber, said, “I want to get 1,000 subscribers on Youtube, and to get 1,000 views on my secret of McFuzz video.” Junior, Cambelle Judd said her goal was “To get a fry.”

These students have goals involving other people’s care. For example, sophomore, Gaven

Hahne said, “My goal this year is the same as every year, I want to make as many people happy as I can.” Ash Christensen, junior, said that he wants to be the best person he can be and to also be the best at all the video games. Abish Shurtleff, sophomore, said, “I want to be more Christ-like towards others and to appreciate them more. I also want to be friends with as many people as I can be.”

What do the students of Weber High School expect to happen in the upcoming year? “My prediction for 2020 is that the economy will crash,” junior, Farrah Baty said. Jensen Huffaker, junior, had to think for a while, but said, “Something is going to happen with the U.S and China, I just don’t know what yet.” Hahne said, “My only prediction is that Trump will be in office again.” Venzor agrees, “I don’t really know if I have any” he said “Maybe that Weber will still be a bomb shelter, and there will be a tax evasion in the United States. I think the Iphone 12 will have four cameras, and that Trump will be president again.” Christensen has only one prediction for 2020. “My prediction is that I will be a god at all video games.” Gillman has a whole outlook on what 2020 will be like, “I think 2020 will be better than 2019. I’m excited for New Years, I’m excited for summer and to hang out with my friends.”



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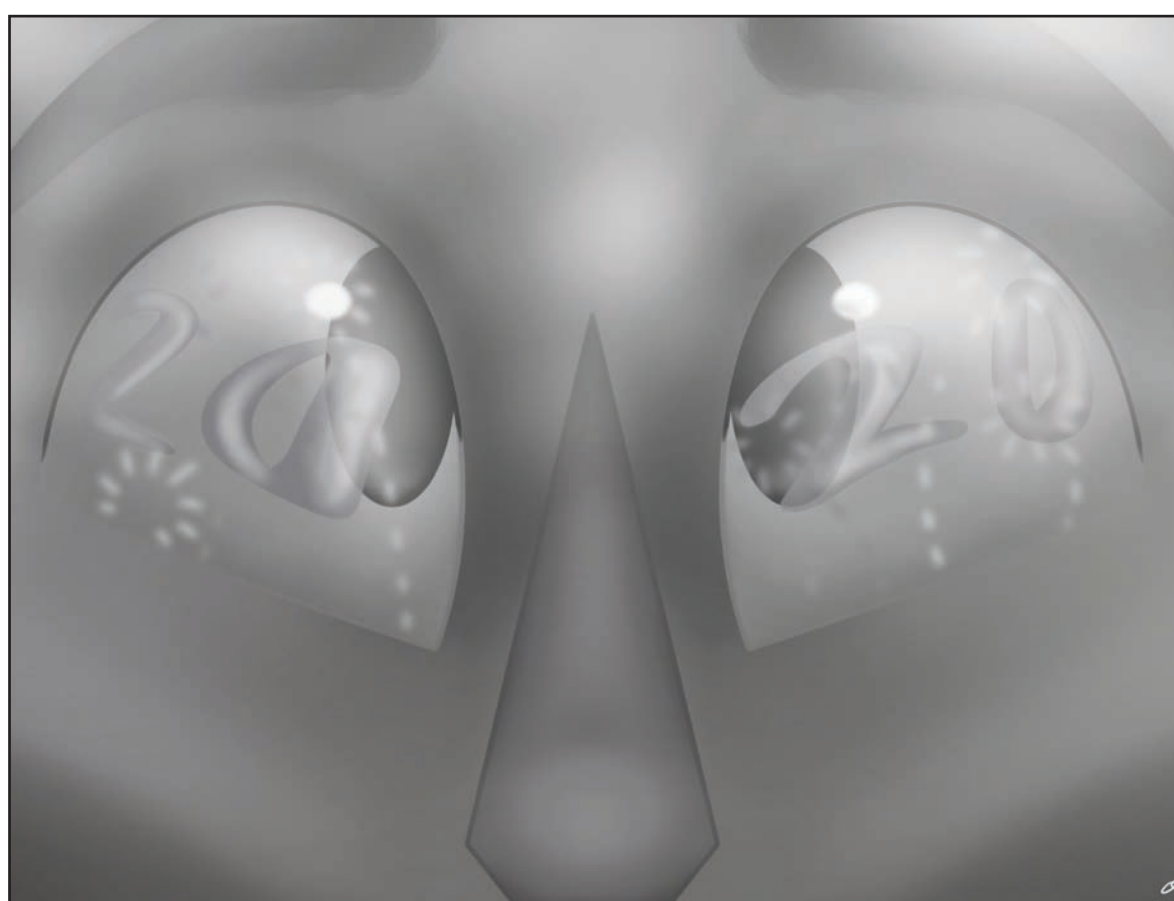
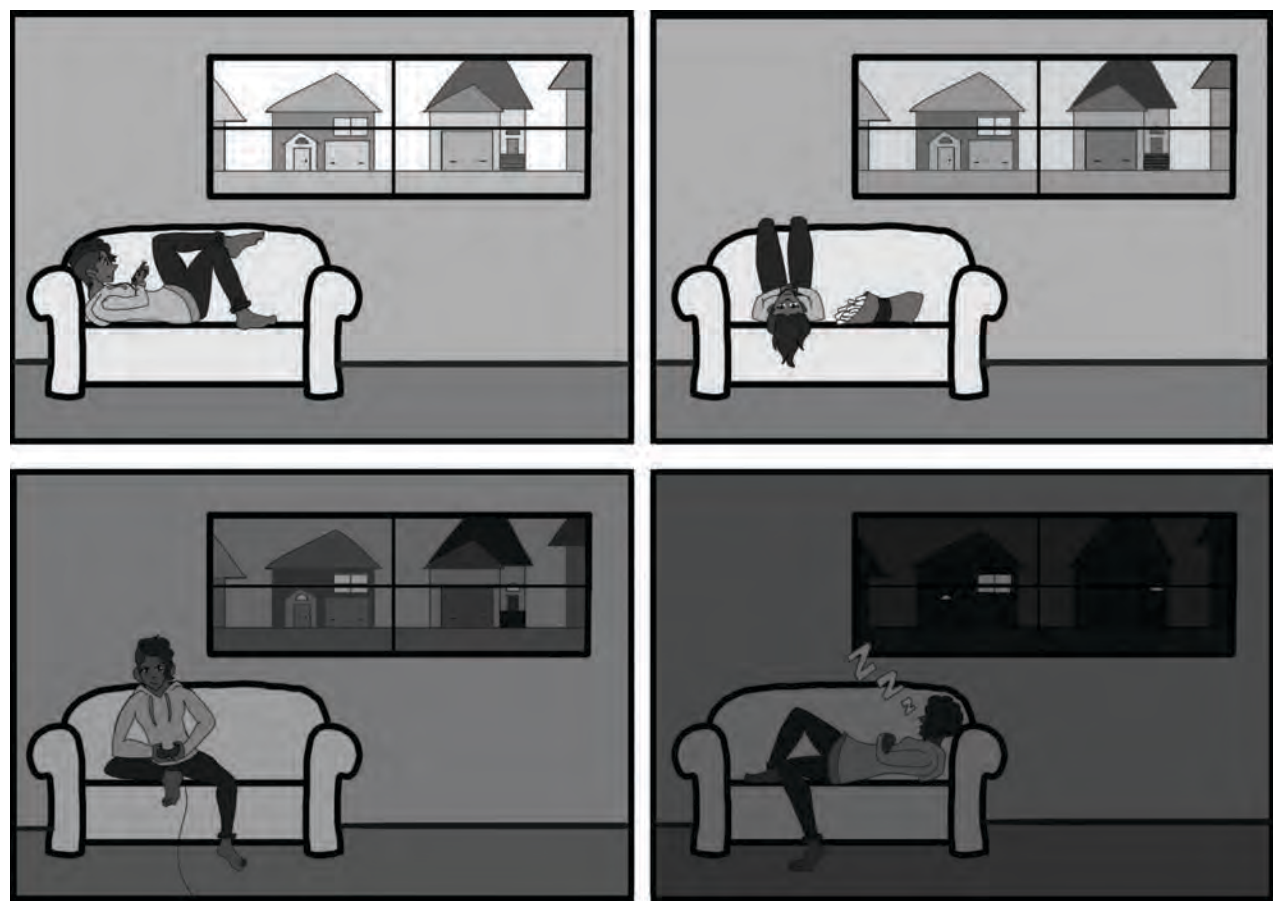


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Artwork above and then clockwise: Holidays around the world - by Oak Western; Winter Date - by Savanna Henderson; How NOT to study for finals - by Savanna Henderson; and New Year, New Me - by Oak Western.



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Performing “Dancing Queen” is Kiara Lindsey, senior.



Sharing their vocal talents with the song “Money, Money” are Anna Larsen, Kiara Lindsey and Cosette Pryor.



Sharing the duet “Thank You for the Music” are juniors Mason Onley and Kambrie Dahlin.



Adding their talents to the production are Caleb Sowby and Toby Griffith.



Sharing the song “Lay All Your Love on Me” are seniors Kambrie Dahlin and Brayden Johnson.



Jocinda Hales and Emma Draper also perform “Money, Money.”

# Mamma Mia: Teens recreate popular Broadway play at WHS

By **Paulina Ibarra**  
*Staff Reporter*

After the movie *Mamma Mia* 2 came out in theatres, the Weber High Theatre Department of Weber High decided to do the original Broadway play, *Mamma Mia*. The play was directed by the theatre teacher, Mark Daniels, with choreography by Lindsey Poll.

“I thought *Mamma Mia* was a huge success on many levels,” said Daniels. “I felt the students performed extremely well, the show sold well, the audience reaction was infectious as we watched the show, and I feel the correct story got told,” Daniels said. “I believe the story of Sophie having her father walk her down the aisle and knowing who her father is an important aspect of the story, and that was achieved,” said Daniels.

There is always room for improvement in theatre. “It’s one of the reasons I don’t watch my own

shows. Once the show opens, you will find me walking in the hallway or stocking the concessions, or running errands backstage.” Daniels said. “I do things to keep my mind busy during the production. If I were to watch the show, I’m a perfectionist, and I would want to fix the littlest thing that I didn’t catch during the rehearsal process, but that’s the beauty of live theatre,” said Daniels.

“I don’t think there’s a difficult thing about this play. I think it’s all about planning. I look at every aspect as a new challenge,” said Daniels.

Behind the scenes is where the real magic happens according to Daniels. “The stage crew works really hard to make sure that the scene changes happen the lights, the sound, the costume changes run smoothly. With that, friendships come easily among the cast,” said Daniels.

Kiara Lindsey played Donna, the mother of Sophie. “I definitely thought *Mamma Mia* was very suc-

cessful. We were sold out most of the nights and it was amazing. It also amazes me how much Ms. Earnest loved it, it’s nice having that support from our principal.” said Lindsey. “The most difficult thing about playing Donna was probably maturing so much and also playing a mother. It was hard to relate to my character, but it helped me realize what type of person I am and what type of responsibilities I will have in the future.” Lindsey said. “Behind the scenes was fun, but stressful, because I am an IB student and balancing homework and memorizing lines was stressful but making new friends was so much fun.”

Kambrie Dahlin played Sophie. She said, “Sophie is a strong, brave person, she is comfortable in her own skin, and is very confident in her own decisions that is very difficult for me to do and it’s something I struggle with, so it was hard to get into that character,” Dahlin said. She added that she struggles with self-confidence and playing Sophie helped her with that. “*Mamma Mia*

was for sure successful and it was so much fun to do. Profit wise, I feel like we did very well. When we did the sing-along it was so much fun. The energy was amazing, and you could tell the people enjoyed it. Behind the scenes was stressful for Dahlin because most of the time, she was doing costume changes. She said it was, “overall fun” because she saw everyone enjoying themselves.

The plot of *Mamma Mia* is a young girl named Sophie who is getting married. She found her mother’s diary and found out her mother had a summer fling with three different guys, Sam, Harry and Bill. Sophie invites all three of them to the wedding and they discover that they might be Sophie’s father. “Overall I feel like *Mamma Mia* was an amazing experience for all of us in the cast and the audience,” said Dahlin “I would encourage anybody to come see the show, it has a place and your heart and the music and energy is just so much fun!”



Cosette Pryor asks Toby Griffith, “Does Your Mother Know?”



Caleb Turner takes on the role of Sam, who could be Sophie’s father.



Lindsey found playing Donna helped build her self-confidence.



Once again, Larsen, Pryor and Lindsey unite their voices as they perform, “Super Trooper.”



Lindsey is raised above performers heads as they perform “Money, Money.”

# Training to be best, wrestlers build on skills, prepare to be strong at region



Junior Joel Heaton observes his opponent at the start of the match.



Going head to head with his Granger opponent is senior Bridger Harris.

By Joshua Gonzales  
Staff Reporter

Strong, fast, and agile. These are all words describing those The Weber High’s Wrestling Team. However, the road to gaining these highly important and needed traits is long and hard.

Wrestling matches begin in December, but training starts long before. On November 11, the first practice began. According to Rigby Peterson, a Junior on the Wrestling Team, “Practices are usually full of stamina exercises and actual wrestling practice. We do a lot of sprints for endurance training but also spend a lot of time in the wrestling room practicing holds and technique.” This rigorous practice routine no doubt makes for strong and fast wrestlers. However, to maintain these qualities, wrestlers train five days a week, for two hours. Peterson said, “Training takes a lot of time, but it’s super valuable during matches.”

While training is a large part of what makes a wrestler great, another large part is their diet and hydration. Gabe Huntsman, a Junior on the Wrestling Team, said, “We try to stay very hydrated, so most of us carry water around wherever we go. We also have a specific diet we follow where we try not to eat lots of carbs but instead eat proteins and veggies to stay lean and strong.” Branson Pilster, a senior on the Wrestling Team “We like to eat a lot of lean and protein rich meats like chicken, but we also eat lots of salad and vegetables. I also like to eat eggs because they have a lot of protein but aren’t too many calories.” Pilster believes a wrestler’s diet and hydration contributes much to how well they will perform as they need to have the nutrients to be able to accomplish the

difficult workouts and participate in matches.

No doubt, workouts and dieting are the biggest contributors to being a great wrestler, however, some wrestlers like to do other things on their own to train. Peterson said, “I like to get plenty of rest during the season because it makes me feel better during practices and matches. I especially make sure to get a good night’s sleep before I’m going to have a match.” In addition to sleeping, Peterson likes to do workouts at home; he said, “When we train, we usually do stamina exercises like sprints and running. While these are really helpful, I like to do strength training with weights when I can. I do a lot of exercises targeting the triceps and grip strength because it comes in handy when losing grip of your opponent during a match.” These exercises are not required, but performed by s members of the team to enhance strength and stay fit.

Most important wrestling matches take place on the weekend, however, there are many smaller matches that take place during weekdays either at Weber or other neighboring high schools. Both Huntsman and Peterson felt very confident in their team and training. They believe they have a great shot at winning this year and are only getting better as each training goes by.

Some major wins thus far have been the Bonneville-Weber match at Weber on Jan. 2. “Weber won 66-12 with every winning wrestler scoring a pin,” said Coach Hardy. The Roy-Weber match was triumphant as well with Weber winning 60-19. However, the season is far from over with some very important matches still to come, starting with the Richardson Memorial Tournament, followed by the Rockwell Rumble and the State Championships.



Senior Branson Piliser prepares to take down a Layton wrestler.



Hoping to pin a Layton opponent, junior Bridger Harris looks for a victory.

# Girl’s Basketball struggles to find rhythm, unites, gains strength heading into region

Even though the girls have found the season difficult, Coach Mark Hansen said they are working hard to overcome their weaknesses. “We haven’t had the success we have wanted, but the girls show up to work hard and have a great attitude,” said Hansen. “Since Christmas, we have turned it around and have become a much better team.

As they draw closer to playoffs, Hansen added they are playing their best games. Sophomore Savanna Wellings said, “We have gotten better everyday.”

Hansen likes how the girls build a strong relationship with each other on the court and even when they are not playing. “Outside of the gym we are human beings, and inside the gym we are human beings,” added Hansen. He feels the girls’ sportsmanship and attitude are great strengths to who they are.

Reporting by Jacelyn Wilson



Jazmyn Bennett and Stevie Shaw watch Shelby Fronk line up free throws.



Mae Arbon gets ready for a pass from Anna Capner.



Lining up for defense are Katie Nye and Shelby Fronk.



Mae Arbon and Ana Capner wait in the paint for the ball.



Seniors Katie Nye, Makaylee Nye and Shelby Fronk play defense against Riverton.

*“We haven’t had the success we have wanted, but the girls show up to work hard and have a great attitude.”*



Warriors watch and wait to see if they made a point against the Silverwolves.

# Coach Landon Cosby inspires boys’ basketball team to achieve

By Camden Morris  
Staff Reporter

Last year, the boys’ basketball team had a 12-10 record and a state tournament appearance. This season, Weber is bringing back several players and welcoming a new boys’ basketball coach. Coach Landon Cosby is here and ready to be successful with the basketball team. With more experience and a new coach, the basketball team has their eyes set on an even better season than last year.

Cosby has loved basketball from a very young age. The majority of his childhood was spent playing and learning from his coaches. He got into coaching after his freshman year of a small college in Colorado. He said, “When I came home from Christmas break that year, I went back to my junior high and helped coach them.” He fell in love with the coaching aspect of basketball right then. He explains, “It was at this time when I realized I wanted to do this for the rest of my life.”

For the past 15 years he has been doing just that. Cosby has coached or managed at eight different schools, including Weber High. He has experience coaching young kids at junior high and high school, but also coaching as high up as college and has even worked with some players from the NBA. He has enjoyed being involved in programs everywhere, but he especially loves coaching at Weber. “I absolutely love Weber High.” he said, “There are great teachers, administration, staff and students

here.” Cosby feels at home here and hopes to continue coaching for many years to come.

One of Cosby’s favorite things about coaching Weber’s team is the opportunity to take a group of kids and mold them into a great team. He said, “You have to have a vision and clearly communicate that vision to your team. By showing them love and respect, they in return respect me and have bought into this vision.” He enjoys the high character and selflessness that the team has. He hopes that he and his team are forging memories and relationships that last a lifetime.

The team is adjusting just as well to Cosby as Cosby is to Weber. Cache Clark, senior, has played basketball all three years of high school. He enjoys being on the team because he likes being around the players and meeting new people, but his favorite part is, as he said, “just playing.” Clark likes to score, he said, “I want to score a lot of points, even though that’s really selfish.” Clark is really excited to have a new coach, and he thinks Cosby is doing an awesome job so far. “He’s dope,” Clark confidently said, “He knows what he’s doing.” Clark is excited to have an experienced new coach because he knows Cosby can help accomplish goals he has set for himself.

Cosby likes being able to help the players accomplish the things they want for themselves. One of his personal goals is to help get his players prepared for the future. His philosophy states that as long as he can fully prepare them for events on the court, in the classroom, and in their lives, he has done his job

as a coach. He said, “It sounds cliché, but we focus one day and one game at a time. If we can just win the next game, things will start to add up for us.” Cosby knows where his focus is, and he knows that his players will get behind him.

Other members of the team agree that Cosby is a good coach. Calvin Fisher, junior, said, “He is a really good coach and is always pushing us to do our best.” Fisher loves his positive attitude because it helps the team want to get better. Similar to Clark, Fisher said, “My favorite part about being on the team is being around the guys and being able to play ball.” The goals Fisher hopes to accomplish this season include scoring ten points in each game and getting to the state championship.

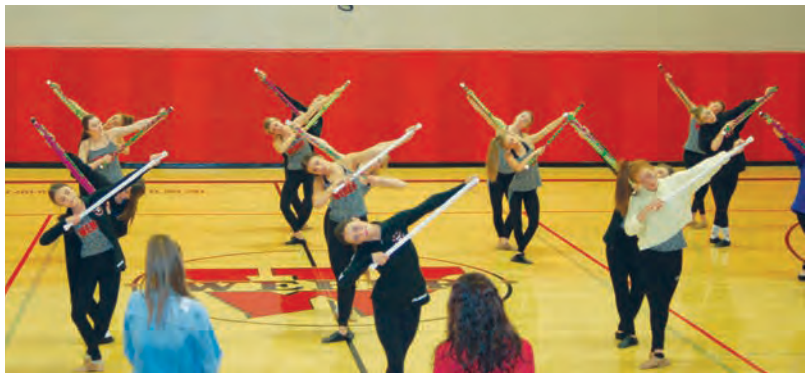
One reason the basketball team is so successful is because of the managers. Wesley Lucas, sophomore, loves being a part of the team. He is a good friend to the players and is always there to cheer them on. Lucas said, “They are so good! I love being there for them.” Like the players, Lucas is also a huge supporter of Cosby and what he is doing. He said, “He’s like the best manager and boss ever. He’s a super cool guy.” Lucas works hard, but he also finds time to play. He said he was super pumped that he nailed a half-court three during a practice one time.

Everyone involved with the team has high hopes for the season, and they are working as hard as possible to make these dreams come true. Cosby is adjusting nicely and doing an excellent job as the boys’ new coach.



As Weber faced Highland High School, they were prepared to protect their home court. Under Cach Cosby, he hopes to build on the teams strengths, communication skills, and have the boys develop personal goal for the season.

Photos by  
Josh Bowman  
Art by  
Garrett Potokar



## Rule changes force Warriorettes to work harder than previous years

By Allie Taylor  
Staff Reporter

Twenty-six girls push themselves through hard work and dedication. They strive to do their best and push their capabilities to the limit. The Weber High Warriorettes are a 6A Drill Team in Region 1. The competition is tough, but these girls have got the tools to go the distance. There are many steps that the drill team takes to help them show the best version of their routines at all of their competitions. These girls are really close and together all the time.

Being on the drill team is hard work, but the rewards are substantial and that is why the girls do it. Kenley Thiel, junior said, “It’s hard, but I like it.” Their typical day to day practice starts off with stretching, then they usually run laps around the gym, and after that they will practice their football or game routines for that week. The rest of the time is taken to work on their competition routines, and to perfect them. Thiel said, “The bond of the team is really good, we are all really close.” One of the biggest rewards she thinks she gets from the drill team is the friendships that she has gained over the last two years.

These girls are all really close and realize that drill is a big part of their lives. Addie Linsley, junior said, “I think the hardest part is the really long practices and how much time it takes up in your life. It’s hard to stay on top of homework, and if you want a job it may also be difficult as well,” Linsley said. These girls are extremely dedicated to their team, and at times it can get challenging, but they push through. They practice almost every day for at least

three hours. Occasionally, they will also have Saturday practices which are six hours long. The girls know that they have to practice extremely hard and use as many hours as they can, if they want to perform and compete with their best. Since they are with each other a good chunk of the time, they are all really close. Linsley said, “My favorite part is the girls and how amazing they are, we all have such a tight bond - I would trade my life for any single one of them if I needed to.” It is very important that the team gets along, because they are always having to work together and push each other.

***“We are getting more and more picky when it comes to cleaning and running our routines full out to build our stamina.”***

This sport is challenging, they are dancing for many hours, and constantly pushing themselves the hardest they can go. Kaylee Hadley, senior said, “We practice to compete. We practice harder and better than the day before. We constantly grow, we don’t decline.” This team never has an off day, they are always trying to grow and push harder than the day before. The reason for this is because it is important to be ready for every single competition because it determines if the team will make it to state or not. The rules have changed this year for the girls, every competition counts, not just region. So, it is super important for them to give their very best at every competition. Even though the sport is hard, there are still many girls that choose to do it. “I chose drill

The drill team rigorously practices as they prepare for their many upcoming competitions. For their prop dance, as shown in the photos, they are inspired from the Disney movie, *The Princess and the Frog*.

Photos by Logan Mckenzie





SBOs David Wright, Dylan Corbin and Evan Grimley all purchase items that will be given as presents.



Also looking for gifts are student officers Sierra Wolcott, Ashtyn Martin and Phebe Jenson.



Taking a break from wrapping the may presents is SBO Garrett Potokar.



Teachers Mrs. Kinghorn and Mrs. Hodges help find gifts for those needing a Christmas boost.



Officers appreciate all the helpful donations from the studentbody and the community.

# Students unite, give back Donations surpass previous year, help many celebrate holidays

By William Michels  
Staff Reporter

Every December at Weber High, the annual Quarters and Cans fundraiser takes place. It is a time to celebrate the spirit of Christmas by donating to those in need. Cans is to help needy families who cannot afford to celebrate Christmas. All donations from Quarters and Cans went towards multiple causes, providing Christmas for those who can't afford to celebrate it, paying off large medical bills, and providing food for those who are hungry.

Steven Godfrey, student government advisor, said that the purpose of Quarters and Cans this year was twofold. "We want to raise more money than we did last year, which was \$30,000, and we're aiming for \$35,000 this year. The second goal is to spread good cheer and have fun. We want to have a good time while we're raising the money."

The opening assembly occurred on Dec. 3. Throughout the assembly, activities were held and money was raised. Students were motivated to donate by a variety of incentives, which were auctioned off these ranged from food to Apple Airpods to giving principal Chris Earnest a mohawk.

SBO president Oakley Hogge enjoyed the activities and the spirit throughout the assembly. "My [favorite activity] was the six-foot sundae drop," said Hogge. "A teacher had to try to make a sundae while another teacher holds a bowl, but there's a huge height difference between them. It was a good way to see our teachers get involved with the cause."

Anyone can donate, and there were a few ways to do so. Checks were mailed to Weber, or donations were accepted online on the school's website. The student body officers and officers for each grade accepted donations in coins or cash, and some teachers even accepted

donations in their classrooms.

"Quarters and Cans is a time you get to look back and remember the ways that you were able to make an impact on those that you care about," said Hogge

One of the ways that the school tried to raise money was to join forces with other schools. "A new thing we tried this year was hosting SZN, a multi-school dance," said Godfrey. "The officers visited other schools gave them posters to help promote it, we hoped that a lot of people would show up." The price was \$5 and a can of food or \$6, the dance was held at the Weber County Fairgrounds on Dec. 14. "Hopefully this was a fun way to get together with other people from other schools," said Godfrey.

In addition to the dance, there were tournaments that students can enter to help support Quarters and Cans. "One of my favorites was the dodgeball tournament we hold that's hosted by the juniors," said Godfrey. "It got really crazy and people were really into it. It cost \$30-\$40 per team and all of that money went towards Quarters and Cans."

There was also a pickle ball tournament hosted by the sophomores at \$10 per team, with 15 teams entering and competing.

"The other big thing we tried was a grilled cheese tailgate right before the boys and girls basketball game on Dec. 10. It was a really fun time," said Godfrey.

Austin Summers, SBO, enjoyed raising money by Christmas caroling. "I love singing, it's one of my favorite things to do, and I think that caroling helps accomplish many of our goals and spread more Christmas cheer."

Although students were incentivized to donate, not all of them do. Some of the officers like Hogge think students should get more involved "During this Quarters and Cans season, it's a big fundraiser for us. You can't have a fundraiser without a little fun!" said Hogge.



Ready for delivery, the officers placed wrapped gifts in cars.



Assisting with the gift wrapping is Hayden Evans.



Adding final touches on a gift basket are officers Cobe Rasmussen and Oakley Hogge.



Preparing to fill their carts with plenty of gifts for those in need are the student body officers.



The junior class officers take a break from the many Quarters and Cans fundraising activities.

Photos by Amari Pierson