

# Weber High Final Report 2020-2021

2020 - 2021 ▼

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$36.00
Distribution for 2020-2021	\$258,403.00	\$258,403.00
Total Available for Expenditure in 2020-2021	\$258,403.00	\$258,439.00
Salaries and Benefits	\$139,500.00	\$147,025.00
Contracted Services	\$5,000.00	\$1,750.00
Professional Development	\$7,500.00	\$0.00
Hardware, etc.	\$97,800.00	\$96,059.00
Repair Maintenance	\$3,000.00	\$0.00

Remaining Funds (Carry-Over to 2021-2022)		\$13,605.00
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Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
General Supplies	\$1,000.00	\$0.00	
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>		\$0.00	
Total Expenditures	\$253,800.00	\$244,834.00	
Remaining Funds (Carry-Over to 2021-2022)		\$13,605.00	

**Goal #1**

close

**State Goal**

close

Increase composite ACT score by 0.5 points.

**Academic Area**

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science
- Social Studies

**Measurements**

close

Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Compare composite 2020 ACT scores to 2021 composite scores. Our 2019 score was 20.3

**Please show the before and after measurements and how academic performance was improved.**

Our 2020 ACT composite score was 23.2 and our 2021 composite score was 21.3. We did not achieve our goal but the 2020 ACT scores were inflated due to the pandemic, students were given vouchers to take the test, the number of students dropped significantly and only college bound students chose to take the ACT. If we compare to 2019 which was the last "normal" year, we did improve our composite score. We did have the highest composite ACT score in our district per the 4 traditional high schools.

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## Action Steps

close

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Reduce English class sizes while maintaining current size of math and science classes.  
Improve ACT prep practices currently incorporated into English curriculum.  
Pay for 8 teacher buyouts at a cost of \$10,500 each for a total of \$84,000.  
Maintain 330 current Chromebook leases at a cost of \$224 each for a total of \$73,920.  
Chromebook repair for keyboards and screens \$3,000.  
Pay for 3 Student Advocates at \$18,500 each for a total cost of \$55,500. Advocates work with struggling students, monitor progress, run In School Suspension, provide guidance, resources and learning enrichment.  
Send teachers to conferences and workshops to improve teaching strategies \$5,000.  
Replace 6 projectors when needed at a cost of \$980 each for a total of \$5,880.  
Improve classroom technology with teacher microphones, speakers and tv's (instead of Smart Boards) for a total of \$18,000.

**Please explain how the action plan was implemented to reach this goal.**

We bought out 3 English teachers, 2 science teachers and 3 math teachers prep periods. This lowered class sizes to an average of 27 in English, 26 in science and 27 in Math.

We paid for lease on our Chromebooks, kept 3 Student Advocates, we replaced 8 dying projectors with panel tv's and we had 2 microphone with speaker systems installed in 2 classrooms.

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**Digital Citizenship/Safety Principles Component**

close

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No

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**Goal #2**

close

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**State Goal**

close

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Support training for teachers and increased enrollment in International Baccalaureate program.

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**Academic Area**

close

- 
- English/Language Arts
  - Mathematics
  - English/Language Arts
  - Educational Technology/Library/Media
  - Science
  - Fine Arts

- Social Studies
- Health
- World Languages

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## Measurements

close

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### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Increase enrollment from 16 students to over 24 for 2020-2021 school year.

**Please show the before and after measurements and how academic performance was improved.**

We did not reach this goal and had a decline in the number of IB students due to the pandemic. We dropped from 16 to 8 students.

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## Action Steps

close

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Provide mandatory update training for 5 IB teachers whose classes are single and co-seated with AP classes. Cost is \$1,500 per teacher for a total of \$7,500.

Continue to promote the IB program to our community as well as Weber School District students and parents, \$1,000.

**Please explain how the action plan was implemented to reach this goal.**

Due to the pandemic, the IB teachers did not have to attend the required update trainings and were sent the new curriculum to implement. The teachers participated in virtual meetings

with other IB teachers and there was no fee for this.  
 Due to the pandemic, we only held 2 promotional meetings and spent less than \$50 on promotion.

**Digital Citizenship/Safety Principles Component**

close

No

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$7,500.00
Repairs and Maintenance	\$3,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$139,500.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$97,800.00
<b>Total:</b>	<b>\$253,800.00</b>

**Estimated Carry-over**

Current spending from 2019-2020 school year has not been deducted from our plan at the district level.

## **Funding Changes**

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*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Goal #1 the council would like to see money spent on textbooks for AP classes as well as classroom book sets for English, orchestra and choir.

## **Publicity**

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- School newsletter
- School website
- School marquee

## **Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	3	2020-02-26
10	0	3	2020-02-26