

Weber High Final Report 2021-2022

2021 - 2022 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$13,606.00
Distribution for 2021-2022	\$276,253.00	\$276,253.00
Total Available for Expenditure in 2021-2022	\$276,253.00	\$289,859.00
Salaries and Benefits	\$162,000.00	\$0.00
Professional Development	\$6,000.00	\$0.00
Books Curriculum Subscriptions	\$1,000.00	\$0.00
Technology Related Supplies	\$94,425.00	\$0.00
Repair Maintenance	\$5,000.00	\$0.00

Remaining Funds (Carry-Over to 2022-2023)	\$6,828.00	\$289,859.00
---	------------	--------------

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
General Supplies	\$1,000.00	\$0.00
USB E Administrative Adjustment - Scroll to the bottom to see Comments.		\$0.00
Total Expenditures	\$269,425.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$6,828.00	\$289,859.00

Goal #1

close

State Goal

close

Have 80% or higher of all 10th and 11th grade students on track for graduation. We will identify students through end of term F's and identify learning gaps through academic and Panorama data. Start remediation process in June, 2021 and continue through the end of May, 2022.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science

- Social Studies
- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use off track term graduation data, SEL Panorama student data, individual student progress data (ACT, Aspire and quarter growth in '21-22' school year) as well as data collected by the WSD Fellowes committee. We expect to get a minimum of 80% off track underachieving students back on track.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

1- Pay for 6 teacher buyouts to reduce or maintain class sizes in English, math and science and 4 teacher buyouts for after school remediation and credit recovery. 1 buyout costs \$10,800 for a total of \$108,000.

2- Pay for 3 Student Advocates who will tutor/mentor students during the school day, monitor student progress, track attendance, put in place tiered interventions and run In School Suspension. Each advocate costs \$18,000 for a total of \$54,000.

3- Maintain Chromebook leases for students and staff at a cost of \$74,425.

4- Improve classroom technology with teacher microphones, speakers, replace Smart boards with tv's for a total of \$20,000. We will spend \$5,000 for Chromebook repairs. The total expenditures for technology is \$25,000.

Total expenditures for this goal is \$261, 425.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

We will provide support training for our International Baccalaureate teachers, add AP and IB Chinese curriculum and increase enrollment in the International Baccalaureate program to 18. This will be a year long process that will begin June 1, 2021 and end in May, 2022.

Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
- Mathematics
- Social Studies
- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will provide mandatory training for 4 IB teachers whose classes are single and co-seated with AP classes. We will purchase Chinese curriculum materials. In order to grow our IB program, we will continue to promote the IB program to all Weber School District students and parents. We have to keep our IB teachers up to date on their training to meet the IB requirements. We will document completed teacher trainings and keep data on current IB students as well as new comers.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

- 1- Pay for necessary training for 4 teachers, \$1,500 per teacher for a total cost of \$6,000.

2- Spend up to \$1,000 on flyers, advertisement, pamphlets and treats for 6 IB informative student/parent recruitment meetings.

3- Purchase Chinese curriculum at a cost of \$1,000.

Total expenditures for this goal are \$8,000.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$94,425.00
Books, Ebooks, online curriculum/subscriptions	\$1,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$6,000.00
Repairs and Maintenance	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$162,000.00
Total:	\$269,425.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we receive extra funds, we will add after school tutoring for core classes.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	0	2021-04-15