



WARRIOR NEWS

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Photos by Megan Eldredge and Faith Lawrence



Uniting with HOPE

(Photo above and then clockwise) Inspirational musician and motivational speaker, Alex Boyé shows his Warrior pride during the ;HOPE week concert. Students tackle rock wall challenge and play bubble soccer at North Ogden Jr. High. Speaker Calvin Pulver motivates listeners at Orion Jr. High. To remind students to work together, Student Response Team members spray painted signs in Weber's parking lot.



;HOPE week combats rising suicide rates

By Sarah Calvert
Editor in Chief

According to the data collected by the Department of Health in 2016, the leading cause of death in Utah for ages 10-17 is suicide and Utah has the fifth highest teen suicide rate in the entire country. Two of the highest rates in the state are found in Davis and Weber County. The Weber County Health Department says, "The [Utah] suicide rate has been consistently higher than the U.S. rate for the past decade." These numbers are only increasing. In 2014, the suicide rate in Utah was roughly 21 people per 1,000 persons. Some of the biggest contributors to suicide are mental illnesses such as depression and anxiety.

To combat the destructive depression and the young deaths that plague the local community, Weber High's Student Response Team (SRT) hosted ;HOPE week from Oct. 3-7. Jen Paige, WHS counselor and advisor for SRT, explains the semicolon before HOPE is a symbol that represents continuation. When used in a sentence, a semicolon means there is more to come.

Paige adds they want to "let people know not to give up and there is more to come in their lives."

The SRT members arranged several different activities during the week including food trucks at Valley View Elementary, the Utah Jazz Bear and a "try it" night at North Ogden Junior High that included a rock wall, bubble soccer and line dancing.

"The purpose of ;HOPE week was to bring the community together to celebrate life, to share a message of hope, as well as to have information for the community about suicide prevention," says Paige, WHS counselor and advisor for SRT. "I felt that it was awesome! We had great support from the administration and PTAs and the community at large. I went to every event, and it was just great," she adds. "I had the most fun with my family at North Ogden Jr. High's event. There were a bunch of new things that my kids could try that we've never been able to try before."

SRT member Hannah Christiansen, junior, says, "I think ;HOPE Week is so important because it really helps students at our school and in our community come together and build friendships." She

adds, "It is a great time to teach people about suicide prevention as it is a rising issue in our communities."

With the fun activities, SRT and counselors wanted to make the public more aware of the seriousness of depression and unite together to give help to those in need. Adrienne Barker, junior and SRT member, believes the increase in suicide rates is due to depreciating self-worth. "Everyone expects themselves to be perfect. They see all their friends with perfect lives and perfect grades and perfect friends and everything is just perfect," she says. "And then they look at themselves, and they think, 'I'm not good enough. I don't have friends. I'm failing in math class. I got a D on this test. Nobody likes me, nobody cares about me. And it would be better if I just went away.' I think a lot of kids feel this way," she adds.

She also believes teens compare their imperfections to false, perfected versions that their peers project. "That's why suicide rates are so high. Kids don't know that everything is not perfect," she says. "We only broadcast what's perfect to other people. We hide what's broken."

Christiansen feels suicide can be prevented if students reach out to one another. "In our school district it can sometimes be difficult for students to make friends because so many kids have been friends for so long. By coming together and being kind to everyone, we can help keep students from feeling alone or unwanted," she says.

Paige thinks ;HOPE week encouraged parents to talk to their kids about depression and suicide. "I had a parent tell me that they appreciated [;HOPE week] because it allowed an activity that their whole family could attend, and it also allowed the parents to bring the topics of suicide and depression up to their families without having to be a blunt and awkward situation. It allowed an openness of discussion while still having fun and being in an environment that says it's still okay to talk about it," she says. "And we need to realize that it's okay to talk about it," she adds. "We still have a lot of students and parents that are afraid to talk about depression. It's still a taboo subject. The more we talk about it, the more

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People stand up against depression

By Hannah Jacobs
Staff Reporter

"The more we talk about depression," Jen Paige, a counselor at Weber High says, "the easier it is for students to realize they shouldn't be embarrassed about it, and that we care."

According to Chris Iliades, a doctor on *Everyday Health*, 20 percent of all teenagers throughout the U.S. have depression, and the problem is continually growing. Iliades adds, "Rates of depression for Americans have risen dramatically in the past 50 years."

Although depression seems to be a feared topic, people are taking a stand in the fight against it.

Julie VanOrden, WHS English teacher, says, "It's interesting - Cancer used to be the 'C word' because we couldn't talk about it. Now we can have conversations about cancer and there's no shame involved. It should be the same way with depression."

VanOrden also says how little people know about things that affect depression and mentions how all these things "should be reflected in how we talk about it."

Melanie Stephens, a resident of Salt Lake City, has grown up with depression. She remembers the first time she had suicidal thoughts, back in third grade. For the past 18 years of her life, she has fought to

courage those struggling with mental health problems to see a therapist or get some form of professional help. Having recently started therapy herself, Stephens has seen an improvement from where she was six years ago when things truly began to go downhill for her depression and social anxiety.

Stephens isn't the only person who believes getting help is an important step in fighting depression. Paige, VanOrden, and counselor Becky Butler all agree on the same thing: talk to someone.

VanOrden gives the suggestion of using the SafeUT app, a new app being introduced to the Weber School District. It has 24/7 access to trained professionals; psycholo-



gists and psychiatrists are available to text and call whenever someone is experiencing a crisis.

The app, which was launched in January of this year, has become a major help to those struggling with depression. The app is password protected and completely confidential. A person can get personal help or even send in tips when concerned for a friend. Topics range from drug addictions and abuse all the way to grief and loss. In September 2016, SafeUT got 450 tips, and it is believed that the numbers will continue to grow and help those in need.

Although depression is hard to understand and can be frightening to discuss, there are ways to fight it and find hope. Stephens believes that by "allowing it to be a conversation," many people will be effected and in turn find the needed help.

"Be open and understanding. Just because somebody has depression doesn't mean they're not fun," Stephens says. "For example, a person with diabetes can still be fun; they just need a bit of extra support. It's the same with those who have depression. They're people too; they just need some extra help."

Stephens stresses one last piece of advice: "Uplift yourself. Write in a journal or a blog, and remember that you're allowed to be depressed. You don't need to feel ashamed for being sad."

"Your future self has great things in store for you," adds VanOrden, "and you want to be there when it happens."

Art by Kaitlyn Borgschatz



Volleyball excels
in season -
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Flexing
brain muscles -
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In 2007, American Corey Taylor faked his death to get out of his cell phone contract without paying a fee... it didn't work.



A cat named Stubbs has been the mayor of an Alaskan town for more than 15 years.

Odds
'n'
Ends



Anatidaephobia: Those suffering from this phobia have the fear that somewhere, somehow a duck is watching them.

Election draws near, voters study candidates

By Sarah Calvert
Editor in Chief

In early November, Americans will go to voting booths and cast their vote to determine who will lead the country for the next four years. The race remains close between Republican nominee Donald Trump and Democratic nominee, Hillary Clinton. An article from The Telegraph, an English newspaper, suggests a reason for this. “Both candidates suffer from unpopularity within their own parties and among the public at large,” it reports. The article also states this unpopularity is due to the “lack of the public’s trust with both candidates.”

Catarina Berg, senior, is upset by the candidate choices. “There is no good choice; both of these candidates will screw us over.” As far as whom she will be voting for, Berg says, “I haven’t made the decision yet, but I think at this point it’s all about keeping votes away from Trump. I wouldn’t say that I’m a Hillary supporter, I just am most definitely not a Trump supporter.”

Austin Torman, junior, chooses the Republican candidate. “Trump all the way,” says Torman. “I think he’s misunderstood; he may have crazy ideas, but we need drastic change to keep ourselves afloat.”

An influence in Torman’s political beliefs is his family. “Through what my dad has taught me, I have learned that he [Trump] is the better choice. After hearing all of the awful things Hillary has lied about, I can’t support her,” says Torman.

Miller Toliver, junior, opposes both candidates. “If I could vote, I wouldn’t; both of these candidates are corrupt and liars.” He adds, “I can’t believe our country has allowed these people to be nominated. It goes to show how unintelligent we really are.”

Toliver wanted Bernie Sanders. “Bernie had many flaws with his economics but in our current state, he was the absolute best choice as president,” he says.

There are varying opinions concerning both candidates. In regards to Trump, Samantha Vise, senior, says, “Trump is good with business and finance, and he is not afraid to speak out for what he believes in. However, he speaks too much and doesn’t have very good speaking skills.”



Greg Boisvert, senior, agrees saying, “[Trump’s] language is extremely divisive. We live in our time where our country needs to be unified, and he has placated the phobic part of America to a point where they feel comfortable voicing their phobias and alienating a majority of the country.” He also adds why some voters may choose him, “He’s a political outsider which means he could bring a fresh opinion to Washington.”

Boisvert thinks Hillary Clinton’s biggest asset is her experience. “She has the experience necessary to be a good female president until we find someone who can actually represent the people without the enormous drawbacks that both candidates have.” He admits, “Her obvious flaw is that people view her as untrustworthy. They say she is in the hands of Washington and will be incapable of representing them because she is of a different class.”

Vise adds, “Hillary is more composed. However, she can easily mislead people because of that composure and her authority over people.”

Concerning the candidate’s policies, Boisvert says one of Clinton’s policies that he disagrees with is her support of charter schools. “I feel like we should instead put that money into public education and increase what is standardized,” he adds. He does, however, agree with her policy of paid maternity leave.

“We are the only industrialized country in the world that doesn’t have it,” he says.

Unlike Boisvert, most students admit they don’t know much about either Trump or Clinton when it comes to different policies. Mrs. Butler, U.S. Government teacher, says this is one of the reasons teens cannot vote in the United States; some think the validity of their opinions is questionable.

“Today, I asked a question and I got a pretty good response from it, and then I asked ‘How many of you don’t know that much about it?’ and pretty much three-fourths of the class raised their hands. Is your vote really going to be valid, or would you just vote with how your parents think?” She feels it’s important for teens to form their own opinions.

Boisvert says, “I think it’s important [to form political opinions] because to cause change you have to

think differently than those before you. Most teens often share and repeat what their parents say.”

Vise agrees with this and adds, “As time goes on and society changes, teens can’t base their opinions on what their parents think. We need to think for ourselves because eventually we will have to make up the government. Things will never change if we can’t decide for ourselves.”

Because some people dislike both candidates so much, like Toliver, they are refusing to vote. Boisvert, thinks choosing not to vote is a bad idea. “It’s important to vote because it’s your duty,” he says. “It’s in your hands to decide where this country is going, and if you don’t take that responsibility, you’re not living up to being an American.” Mrs. Butler adds, “What I think people don’t realize is that you’re voting for a lot more than just presidential candidates. So saying, ‘I’m not voting because I don’t know who to vote for’ - that’s a cop out.”

Since voting is only open to citizens ages 18 and older, some teens think their political opinions do not matter. Mrs. Butler says, “Teens have more influence than ever before because of social media. By actually forming political opinions and learning about things and being informed, you can influence a mass amount of people.” Improvements in school lunches over the past few years are an example of this.

“One of the biggest hashtags last year was #ThanksMichelle for school lunches. She looks at those pictures that you post. She sees how bad the school lunch is now, and they’re trying to change it. But the only way they knew about that is because you shared your opinions,” she adds. Teens may be sharing opinions about this election, but they aren’t necessarily similar.

Additional reporting by Isaac Driggs



Counselor Wes Johnson works with junior Josh Pannello on his resume.

Photo By Derrick Gaedcke

Counselors share tips on paying for college

By Tyson Wight
Staff Reporter

High School is the last chapter of childhood. After this, it’s out of your parents house and off to the real world. You will need a job to pay for a place to live, food and maybe a family. Higher paying jobs want you to have a college degree and for many, the easiest way to get into college is with scholarships.

According to the College Board, the average cost of college tuition and fees is \$32,405 for a private college, \$19,410 for a local public college. For most people that’s not pocket money, so they need scholarships to help people pay for college. Counselor Mr. Hales has given some ways on how to apply for a scholarship.

“At Weber, we e-mail scholarships to all the students, but there’s other ways to apply, too. Fastweb.com, scholarships.com, utahfutures.org, scholarshipexperts.com are some private scholarship websites that you could apply on.” Mr. Robbins, another WHS counselor, adds, “There’s lots of private scholarships that could require anything from an application, to writing, to pretty much anything.”

Of course, grades will get students a scholarship directly from a college if they’re good enough, but there are other ways to get scholarship money. These are called departmental scholarships. “Departmental scholarships are from the college itself. Athletic scholarships are departmental. Other departmental scholarships include art, theater, etc.,” says Mr. Hales.

Hales adds people can also audition in front of a college board to get a scholarship. An example of this would be having a scout come and watch a performance on a school basketball game. However, if sports and art are not a teen’s interest, there are other ways counselors offer to find scholarships.

By doing extracurricular activities, students can also have a chance of getting a scholarship, sports included. “Many scholarships ask for your extracurricular activities such as sports, clubs, community service, grades and just being involved,” Mr. Hales explains. He also adds there are extracurricular activities teens can do to get scholarships that are not on typical scholarship lists. For those who have a talent that could earn a scholarship, counselors encourage students to apply for them. Counselors also say sports scholarships will be harder to get because there is more competition; however, for students who have a rare talent, they should try out for a scholarship. Sometimes they have a better chance of getting a scholarship because there is less competition.

If the scholarship a person is trying for does not work out, the counselors encourage students to keep trying because there are countless scholarships out there. “There’s any kind of scholarship you can think of. You name it, they have it. Like I said before, there are scholarships for community service. There’s also a Duct tape scholarship; if your parents work somewhere, that company could offer you a scholarship. There’s leadership scholarships, and many more; There’s thousands,” says Mr. Hales.

Weber High School is a great place to get scholarships, according to the counselors. “Last year we earned, it was one of Weber High’s biggest years ever in scholarships, over six million dollars all in scholarship money. We got more scholarships than ever in one year last year,” says Mrs. Tanner, the counseling secretary at Weber. Mrs. Tanner adds there were “mostly academic [scholarships] earned last year, but there were some others like essays and miscellaneous.”

Teens able to identify, prevent bullying

By Jaden Pratt
Staff Reporter

A popular subject in school for the past few years is bullying. Bullying comes in a few different ways such as physical, emotional and cyber. Most adults can probably recall physical bullying and probably even emotional, but cyber is the leader of the bully pack.

Bullying can be seen in many ways and forms throughout the school and even in work places. “Physical bullying is less now. Most of the bullying dealt with in the office deals with online,” said Weber High Vice Principal Mr. Ballif. Mr. Wardle, Weber High principal added, “A lot of students don’t realize they’re bullying because they think they’re joking. Bullying is not what you mean; it’s how it’s taken.”

Psychology teacher Caleb Hardy describes bullying as, “any way of making someone feel uncomfortable, verbal or physical; online bullying with constant negative messages, is included. If you see a student trying to avoid a person, that’s

most likely a case of bullying.”

“Teasing, making fun of someone else, these are most common. Mean comments on social media,” are other typical bullying situations as described by Mr. Wardle.

A way of preventing bullying from happening is by reaching out to kids before they have the chance to bully. “Early on, if they get addressed and corrected, they can see it’s [bullying] not good for them and you,” said Mr. Short, vice principal. “Sometimes you can’t control what happens.” Wardle added, “I think it’s the responsibility for everybody to stop the small stuff, everyone to say no, we won’t accept that or put up with that.”

Wardle also told people bully for many different reasons. “Sometimes a person is mad or upset and says something he/she doesn’t mean. Sometimes people are uncomfortable with themselves and take it out on another person. Sometimes they want to make people laugh and make rude comments just to get a laugh out of people,” said Mr. Wardle. Hardy added, “Some people bully to feel powerful. Some just need attention, and they aren’t getting it any other way.

Low self-esteem is also a factor.”

However, people also feel bullying can be prevented, especially by other teens. “Bullying stops within 10 seconds when someone intervenes,” stated Parent Resources: Bullying Statistics. Mr. Wardle added, “The best thing to do is stand up and be heard. If you do nothing the bully assumes you’re okay with it.”

“If you don’t want it in your school do something about it,” said Mr. Short.

Sometimes it can be intimidating to confront the bully, so Mr. Ballif gave some alternative ideas. “Talk to teachers, coaches, administrators. In the lunchroom you can talk to one of us [ie administrators]. Talk to the person if you are comfortable.”

Mr. Ballif added, “Stand up against it. It would be most effective and you could recruit a group of friends and then tell them [the bully] to stop.”

Many times bullies don’t have the best of relationships, whether in their family life or with friendships. Hardy said, “Make sure to make them your friends. Typically, bullies are people who need a friend

and attention.” Mr. Ballif added, “A lot of bullies have been bullied. Simple rule-be nice to everyone... treat people right.”

With social media being such a common place, cyber bullying has become a destructive problem. “It’s easier to [bully] on social media. The consequences aren’t always immediate. It’s anonymous. People don’t know who it is, so they [bully] feel safer knowing no one can see their face,” said Mr. Wardle.

Mr. Ballif added, “There are more ways to bully in that respect. The method of bullying has changed.”

Mr. Short, however, counters, “I don’t know if it is [more common]. It is more talked about. We’ve seen the results of bullying and it is being taken more serious.”

Bullying is a serious subject that has caught the eye of television broadcasts and school districts. For the past few years a video about bullying and hazing is played in every class around school. Students are being taught and reminded of the social respect that is expected of them.

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Foreign languages reap benefits

By Kathleen Mejia
Staff Reporter

Hola! Bonjour! Hallo! Many students at Weber High know what those words mean. They have taken a foreign language class. Weber offers Spanish, French, German and Chinese.

Both Mr. Lattin and Mrs. Malan offer Spanish classes. Mr Lattin teaches Spanish 1 and Spanish 2 while Mrs. Malan teaches Spanish 3-5 and AP Spanish. Spanish is a popular foreign language choice, and Mrs. Malan says learning another language is helpful in many ways. “When they [students] reach a certain level of proficiency, they can use it at their jobs; they can travel to foreign countries and speak the language. They can also talk to fellow students who take the class,” she says. She adds “It [also] creates a greater perspective in learning and in culture. It helps students communicate with others because they can understand where people come from and why they might do certain things.”

Students also see the benefits of taking a foreign language class. Elizabeth Evans, sophomore, says, “It helped me understand my little brother who only speaks Spanish,” she adds, “I took Spanish in seventh grade, and now I’m in tenth-grade [and] I take Spanish with Mr. Lattin.”

Another language offered is German. Mr. Anderson teaches German levels 1-5. “I teach German because I love it,” he says. “You learn not only about culture, but you become tolerant with others. You come to understand that even



Mr. Lattin assists junior Jaxon Crowther with his Spanish assignment.

Photo by Hatch Kerr

though we speak different languages, in the end we all just want to get along,” he says. Mr. Anderson also believes foreign language classes can help teens’ future. “It is aus-gezeichnet!” he says, which means “awesome” in German.

Olivia Nightingale, sophomore, says taking German will be helpful when she leaves Weber. “I wanted to learn German, and I needed it for college,” she says. “Others should take this class in case they would like to go to a foreign country,” Nightingale adds.

Mr. Anderson doesn’t only teach German, he also teaches French. Some students have taken French since junior high such as Maycee Larsen. “I’ve taken French for four years now. I wanted to take the class because it sounded fun, and I wanted to learn French” she says.

The French class has taken many different field trips over the years. “Going to La Caille and The Crepery has been very fun,” Larsen says. La Caille is a French restaurant located in Sandy where the French students go in the spring. The Crepery is also a French restaurant and located in Logan. They serve crepes, hot chocolate and lemonade. The French students enjoy going there when it gets colder outside.

“I’ve learned a lot actually, and it has been very fun. If I ever travel to a foreign country, I think taking this class will have really helped me,” Larsen says.

Although many students oppose, this will be the last year French will be offered in Weber District.

Another language offered is Chinese. “I’m in my first year, and I think it’s a bit difficult,” says sophomore Ashley Lund. Mr. Blackham teaches this class, and he teaches Chinese levels 1-3.

“It’s a great way to learn a language and the Chinese culture,” Mr. Blackham says. “It can help students see the world differently. Chinese ideals and thoughts are very different from ours,” he adds.

He agrees with students who say learning Chinese can be a challenge. “Starting out it’s not too hard, but once you learn all these different words and the tones, it gets harder. If your tone is not right, the words are not right, either,” he says. Blackham adds. “I think learning about the culture can be hard. You need to be interested to learn, and you have to think like a Chinese person. Many things are different like the alphabet and pronunciation. It can be an interesting and long road to learn a foreign language.”

Underappreciated classes brought to light

By Siera Rose
Editor in Chief

Every day, students come to school and spend six hours in different classes. From core classes to electives, they’ve been in school long enough to decide which of those classes they don’t like, and whether or not they should be required.

Cora Budge, senior, isn’t fond of her math classes. “Why do we keep learning new stuff in math?” Budge adds she thinks math classes should only require “stuff that normal people use every single day.”

“I don’t understand why I need to know the quadratic formula if the most complicated thing I do on a daily basis is count money,” Budge says.

Senior Micah Coomes says she didn’t enjoy her chemistry class last year. “I have a hard time understanding the science behind all of it, and I never had time for the homework because of work and soccer.” Coomes adds she felt people thought she “was stupid” and always slacking off. “I just didn’t want to be there that much,” Coomes says.

Aspen Edgar, sophomore, isn’t fond of her math, English or pottery classes. “I just think they’re kind of boring, and I can’t really find ways to make it more enjoyable because I’m just trying to graduate,” Edgar says. “I don’t like math because it’s

math. Nobody really likes it. And English can be so repetitive and confusing sometimes,” Edgar adds.

While she has classes she doesn’t like, Edgar also believes some of her classes are underappreciated. “I do enjoy fashion design. I really like to create outfits and sketches of what I would like to wear. I think it’s a fun, creative thing to do.” Edgar lists agricultural biology as another underappreciated class of hers. “I like talking about FFA (Future Farmers of America) and

“I think a lot of the reason kids don’t like English is because they have to take it. Things seem less enjoyable when you’re told you have to do them.”

taking care of animals. Sometimes it doesn’t even seem like I’m in a science class at all,” Edgar says.

Students may think the teachers of core classes don’t realize students aren’t too thrilled to be in their class, but they do.

Chemistry teacher Mr. Cruff thinks some students aren’t fully prepared for the work they have to do in his class, and that’s why students don’t enjoy the class. “Part of it is they think it’s all burning and blowing stuff up. They don’t realize how much hard work they have to do,” Mr. Cruff says.

Mrs. Nielson, English teacher,

doesn’t believe students dislike her subject. She says students “might not enjoy reading or writing because they find it challenging,” but adds that doesn’t necessary throw out the whole subject. “I think a lot of the reason kids don’t like English is because they have to take it. Things seem less enjoyable when you’re told you have to do them,” Mrs. Nielson says.

Because Nielson understands how un-enjoyable her subject can be, she tries to find ways to make it more exciting for the students.

“I try varying the activities for them, and I like to have them do group and partner work, says Mrs. Nielson. She also likes to get kids out of their seats, “as much as possible throughout a class period.”

“I do a lot of demonstrations and labs for the students,” Mr. Cruff says. He adds if students want to have a good time and be successful in class, they should “come in with an open mind and be ready to work.”

While Nielson strives to make her classes better for students, she also believes students need to be more receptive to all their classes. “I think it’s important for students to open up their minds to the possibilities of something that can change the way they look at the world and what they read,” Mrs. Nielson says. “There are so many different ones [English classes], you can’t close them off just because you think you don’t like English,” Mrs. Nielson adds.

High school adds extra stress Tips for adjusting help incoming sophomores

By Kaylee Larsen
Copy Editor

High school is more difficult and different compared to junior high. Sometimes advice to adjust to high school can help new sophomores.

“It’s important for ninth graders to know high school is harder. The teachers expect more from them and are less forgiving on deadlines,” says WHS counselor Joel Robins.

Homework is a good part of the struggle for the incoming sophomores. “There is more homework in high school and falling behind will hurt grades,” Robins says, “Have a homework schedule and a place to do homework. Being organized will help with homework, too. Always stay on top of homework and allow for more focus.”

“It’s also important to talk to parents and set a time for when to do homework,” says Robins.

WHS counselor Jim Hales also tells sophomores to have a homework schedule. This will be helpful for not only high school but college as well. “With a schedule,” Hales says, “students won’t have to worry about when they need to get homework done.” Another suggestion he gives is to keep an “A” day homework folder and a “B” day folder.

Hales adds, “It’s not the same for every student; they need to find a place with minimal distractions and a time that works for them and preferably the same time for studies.”

“Do homework the day it’s assigned and if you have questions about it you can ask the next day,” says counselor Wes Johnson.

Robins also says to spend at least 20 minutes on each class each day, so no one spends too much time on one class and gets stressed about the others.

Johnson advises to use a planner to keep track of homework. “It can be any type of planner, whether it’s a cell phone or one you buy from

the school, as long as it helps the students, it works,” Johnson says. He also advises to use Tutor Time on Mondays to do homework and get help on the things that students need.

Flex class is another opportunity that can help students with homework. It is supposed to work well for those with extracurricular activities and have less time for homework. History teacher Ms. Luncford, who was a part of the creation of Flex, says it’s meant to be a built-in study and work time. Luncford adds, “If you need to see your teacher, come early enough before school and get a pass from



Mrs. Malan (Spanish): “Sophomores have a hard time adjusting to long class periods, so I suggest to find a way to stay focused during longer class periods.”

the teacher, so you can travel to that teacher.” Luncford also advises students to get back to their Flex class before it ends and to use the time for homework.

“They [teachers] are also here for 30 minutes [3:15] after school and are usually here at 7:15 a.m.,” says Hales. Hales also recommended a good math website, Khan Academy, for help (www.khanacademy.org/math).

Another aid is e-mailing teachers. “Teachers want to see the student email them instead of the parent because it means they are willing to get help themselves,” says Johnson.

Stress is also something that is difficult to manage for new sopho-

mores. Robins says, “Coun-selors and parents can help. As adults, we are in a position to offer help and have lived long enough to give advice for help.”

When Hales was in high school, he says he struggled with two broken arms and had to learn to write with his left hand, as he couldn’t move his wrist on his right. He felt stress and found ways to ease his school worries.

“Physical exercise of some form like walking, running and tennis; get your heart going or taking a nap will help with stress,” he says. Johnson adds, “Set some time for yourself, someplace where you don’t think about what is making you feel stressed.” He also adds it differs from person to person and advises to do things they like to do.

If sophomores are struggling with the change in the school environment, then Robins says it’s a good idea to talk to somebody about what they are struggling with. “They should reach out and talk with a counselor; it’s always good to go to counselors to discuss things as talking is better than going online and looking up tips,” says Robins.

Robins also says older students at Weber understand about sophomore stress, and they can help incoming students with adjusting problems. Hales adds, “Getting involved, whether it is sports, theatre or a club, and stretching your comfort zone helps with adjusting.”

Hales also suggests getting additional help from the faculty. “Being willing to talk to teachers also helps with struggles. It makes school more enjoyable, and it expands the circle of friends that people have. You also find out things about yourself.”

High school can prove to be a challenge, but Weber’s counselors remind students it will be worth the hassle in the end. For those who have problems adjusting to high school, Robins tells them to talk to friends, family, as well as counselors and teachers, for help.



Dylan Genta (12): “Go to class every day because it will help you in life. Get your education on.”



Greg Calvo (12): “Don’t procrastinate your homework. Use double alarms. Don’t go to bed at 1 a.m.; it’s a bad idea.”



Katelin McCrary (12): “Don’t be afraid to talk to people. Don’t give up on class. You will make it to the end of the year.”

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Using Flex to study for Biology is sophomore Hannah Smith.
Photo by Natali Gonzales

School plans to evolve, Flex time helps students

By Taylor Galusha
Assistant to the Chief

Towards the end of last school year, administration announced they would be trying a new system for this school year. That system is called Flex.

Flex is a 45-minute class that is placed after first or fifth period. Its purpose is to be a study hall and allow students a chance to do their homework and talk to teachers. This class time lets students take a class and will allow them to earn credit towards graduation.

Mr. Rawlins, computer technology teacher, is one of the teachers who helped organize Weber's Flex time. He says the whole purpose of Flex is to help the students. "It's a built in study period for students. It's during school to help the students utilize their time instead of sleeping in as they did during Tutor Time. They have opportunities to Flex out and go and talk to their teachers. Students are able to get stuff done. Flex is showing results," says Rawlins.

"Because we have Flex during school, we have a captive audience. With Tutor Time from last year, students didn't have to be here. They could sleep in, or go out for breakfast; they didn't use the time for the right reasons," adds Rawlins.

Even though Flex has been created to help Warriors, some students do not like the schedule change. "Seniors are the ones struggling

"I want Flex to be able to offer classes like fly fishing and Pilates. I hope that over the next couple of years we can start offering more classes."

with this change the most," says Rawlins. "Some are lazy and use the old way. They want to sleep in; they don't want to utilize their time."

Rawlins adds Flex was developed because Weber School District wanted Weber to try something different that would better assist the students. "The old system wasn't working, and so the district asked us to come up with a different way. We went to Mountain Crest and observed what they were doing and decided Flex was what we should try," says Rawlins.

History teacher Ms. Lunceford was also among the teachers who went and observed Flex. "Flex is a ripped off idea from Mountain Crest. Two years ago we went and watched what they were doing there, and we really liked it," says Lunceford.

According to Lunceford, this is only the beginning of Flex. "Currently, it is just a study hall period with a few classes offered during it. Eventually, we want it to grow and expand, so students can take classes they typically wouldn't be able to take in a regular day," says Lunceford. She adds, "The goal is to be able to offer fun classes during Flex, like the band teacher could have a class where they had class jam sessions, and kids who wanted to play instruments could take it.

There could be a board game class. It would become a fun down time during the day."

Lunceford also believes Flex is a great opportunity for students. "As Flex is right now, it's adding more time in the learning process. Students get a chance to do their homework and talk to teachers," says Lunceford.

Mr. Wardle, Weber's principal, wants Flex to help students. "Flex is a benefitting system because it is time set aside in the school day for students to do classwork and get themselves organized. It helps the students who are struggling without harming the students who are doing fine," says Wardle.

Wardle also says when they were looking for a new program they were looking at many different options. "We started looking for new programs three years ago," says Wardle. "When we heard about Flex at Mountain Crest, six of our teachers went to observe it the first time. We decided it was what would work best and decided we wanted to try it. It took a couple of years to get it going, though, because our students started signing up for classes in November. This meant we had to wait another year to start the system."

Wardle also wants Flex to offer new learning opportunities. "I hope that Flex will evolve and have more student choice classes. I want it to have more options of classes we wouldn't normally offer to students. I want Flex to be able to offer classes like fly fishing and Pilates. I hope that over the next couple of years we can start offering more classes," says Wardle.

Several students like the Flex benefits and enjoy the extra time to do their homework. Sophomore Luke Cvitkovich says, "I like Flex class because it allows me to get homework or studying that needs to be done, done."

"I think Flex is great," adds junior Corbin Walker. "I've really used Flex to my advantage. It's a great opportunity to keep my grades looking good."

Madison Campbell, senior, also likes to have the extra time to relieve work overload. "I like having Flex; it is a great time to do homework and stay on top of things."

Junior Sean Carter agrees and says, "I think it is cool we get extra time during school to do homework. It sucks when you don't have any homework. I think there should be more class options for Flex for the people who don't get much homework."

Because of extracurricular activities and work schedules after school, some students are glad for extra study time offered in Flex. "I like it because it is a good chance to get most or at least some of my homework done. I work late nights, and now I don't have too much homework when I get home," says senior Kyah Schow.

"It's great, I get an opportunity to work on homework that I usually don't get as much time to work on after school with my busy schedule," adds junior Ian Ellis.

Flex also provides a restful break in the learning day that some students have found helpful. "It's great. I give it a ten out of ten. I get to do my homework which is good. It's nice not to have to be learning for a few minutes," says Abby Bird, sophomore.

By Lexi Olsen
Assistant to the Chief

The theater classes offered at Weber are part of the many different art credits that are available. However, there are many misconceptions about what exactly the theater classes have to offer. The different classes allow students to audition for musicals as well as plays. The department also has students performing for competitions. These are just a few of the many things offered in the theater classes.

Those involved in theater feel the classes allow them to express themselves. There are five classes: Theater I, Theater II, Play Productions, Advanced Acting, and the newly added class, Actor's Repertory. "I really have enjoyed being in theater for the past couple of years. It has really allowed me to open up and be myself. I have learned so much through each class, and they all have taught me things that I can use in my future," says senior Olivia Jensen.

Many are also excited to join the new class, Actor's Repertory. The idea for the new class came to theater director Mr. Daniels when he saw how many kids had a passion for theater and wanted to be a part of the theater companies. He also saw all of the prospective talent for nonmusical productions and wanted to give those kids the chance they deserved. "I saw a lot of potential in these kids that I had to cut, and it was unfair to them, so I wanted to create something for them besides having them as an ensemble for the musicals. The Actors Repertory class is a whole new class, and they will be putting on a show, so I am really excited to see all of the fresh, new talent and see how it all works out," says Mr. Daniels.

Students are also excited for the

new class. Senior Alexis Merrill is thrilled for "the diversity the class will bring." Merrill also said she is excited to be a part of the "foundation of the Actors Repertory Class and the beginning of a legacy."

"It is really cool to be the experiment group because you are creating that first known time and everyone in the later years will look up to you and try to be as good as that first class," says Merrill. "I think I am most excited because I get to be a part of such a wonderful group of people, and we are all experiencing this together for the first time."

Daniels is not only excited for the new classes, but he is looking forward to the new shows. "It is sometimes really difficult picking shows because there are so many good ones out there. It all really depends on the community support, incoming talent and the budgets," says Daniels. "I am super excited with the shows that we are putting on this year and hope everyone else enjoys them as much as I do. We have got an amazing group of kids in each company, and the talent for this year is just incredible! I can't wait for everyone to see the

shows."

Senior Lauren Newton is also enthusiastic about the new shows each company will be performing. "I can't wait for everyone to see what we all have to offer. I honestly think it is going to be one of the best years for our theater department yet. There are so many new and exciting things that are happening in each company, and it will be really cool to see the final product that we have all created."

Each year the theater department has a musical in the fall and in the spring. This fall is the musical *Mary Poppins*. Mr. Daniels chose performers by normal auditions and callbacks.

"I am super excited to put on this show. *Mary Poppins* has such a fun and interesting story, so I'm excited to share that with everybody. I thought the story of George Banks and his struggle to balance work and family would be a really fun one to tell at Weber High. In our auditions, we looked for people who were talented and can portray the characters accurately and with the expectations that the audience will have of these beloved characters,"

says Daniels. Tickets for *Mary Poppins* went on sale Sep. 26: \$8 for students K-12, \$5 for ages 2-4, and \$10 for adults.

In the spring *The Little Mermaid* will be performed by the Play Productions Company. "I am super pumped for Play Productions this year," says senior Caden Thomas. "We are doing a whole new show, and I think it is going to be one of our best productions yet. We are adding a whole bunch of new choreography and wanting to put our own little twist to *The Little Mermaid*. I can't say much about the show other than you are definitely not going to want to miss it."

Along with these theater companies' shows, the Theater I and Theater II classes are also planning a new year. Junior Amon Pierson is taking Theater II and is the most excited for "the progressiveness of the class." Pierson is also excited for the different acting skills he will learn in this class. "It is such a fun and fast paced class! I really enjoy it because in these classes I am able to express myself how I want, and I am doing something that I really enjoy," he says.



Directors Mr. Wood and Mr. Daniels work with students on the music for *Mary Poppins*.
Photo by Ashlee Norman

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Time Out

By **Joseph Pitman**
Editorial Editor

Suicide is no joke, and it is a serious problem. In 2013, it was recorded by the Utah Department of Health that 557 Utahans commit suicide, and 4,543 attempt it every year. This number continues to rise; moreover, suicide is also the number one killer of teenagers.

Weber High has experienced suicides in the past years; suicides of fellow students and friends. Suicide is a topic often looked upon as taboo. It wrenches the hearts of parents and friends who are all asking what they could've done to prevent it. Some blame themselves for the act.

Another rising problem in Weber and other communities is the thought, "I'm not involved in this, I shouldn't need to care" or "there is nothing I could do." These two thought processes are part of what is causing the rise in suicide rates. As far as why teens might not react to bullying or suicide situations, school counselor Jen Paige says many students do not understand the importance of recognizing and acting on suicide prevention. "We are all Warriors; we should look out for each other," she said.

Luckily, Weber and many schools in Utah are acting as they want to increase suicide awareness. ;HOPE week is an event that is designed to bring awareness to both suicide and bullying. It includes activities

from fun events like hoedowns to speeches by influential people. The idea is to make certain those who have fallen into depression and are considering suicide know there is another option.

Moreover, those around distraught teens can recognize when they are on the verge of making the wrong decision. The semicolon in front of ;HOPE represents continuation; there is more to come in life.

Alongside ;HOPE week are



those who operate it, the Student Response Team (SRT). They are tasked with responding to suicides and bullying. Every year SRT's are trained in the Lifeline Curriculum, so they know what to do, how to do it and when. The SRT's were chosen in junior high by school counselors who viewed them as leaders and people who would be positive examples to those who struggle with depression and other problems

that could lead to suicide. They are peer leaders for students to follow. In fact, if a suicide occurs, SRT's are available during this time to counsel and help students during the sad times. SRT's are also tasked with spreading hope and love so students do not feel alone.

As suicide rates continue to rise in Utah, the question of whether or not ;HOPE week is actually working is coming into play. After interviewing students around Weber, I came to the conclusion that many students didn't participate in ;HOPE week. They do not think that they can help those in need. However, ;HOPE week is designed to tell students suicide is not something to be taken lightly; all students need to take it serious and listen to the teachings of ;HOPE week and take part in preventing suicide and bullying.

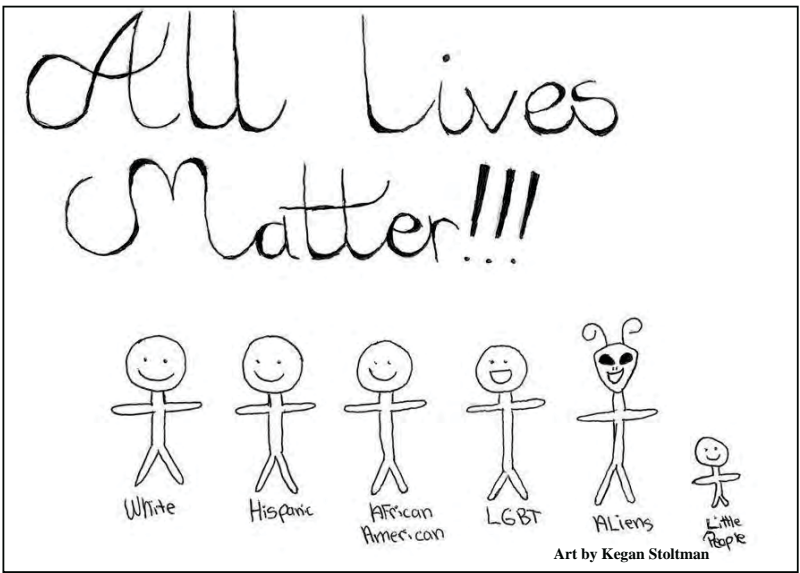
So the next time you suspect someone has suicidal thoughts, please do not stay idle. If you see someone bullying another student, don't watch, but intervene or tell an adult. Together we can help stop suicide and bullying and become literal heroes in saving the lives of our fellow students. Actively participate in ;HOPE week every year it comes around and listen to what it has to teach.

For more information on how you can help prevent suicide, visit <http://hope4utah.com/>, and if you feel the need to talk to someone about suicide, please call the suicide prevention hotline: 1-800-273-TALK.

an expertise in the subject matter and the ability to communicate those subjects to the students. Students remember their favorite and best teachers on the basis that they can inspire them and relate to them. Teachers should not only be hired on knowledge, but also on personality and communication ability.

The thought of teachers being hired off the street sounds scary. However, these people aren't really being "hired off the street." They still have to be educated and qualified. Off the street is a figurative term. America hasn't always used a mandatory way to hire teachers. Our parent's teachers were, in fact, just citizens put into a year long training course and became teachers. This was to fill post war accommodations. Teacher shortages, then were treated this way, so why are we so against it now?

By **Isaac Driggs**
WHS Junior



Negative judgement leads to hate

Life is important. We learn about basic cells in biology and well respected leaders in history. Taking this into account, we learn about all sorts of life. We learn that every life matters.

Hate runs freely, it seems, across our entire nation. Whether it is homophobia, racism, sexism, religious hate, etc. hate takes many forms. People can be so consumed by hatred that they totally block out empathy. People are people, no matter the color of their skin, or the religion they believe, or the person they love. We are all people.

The largest shooting in America's history occurred this summer. Forty-nine people died and at least 53 people were shot and wounded at a club in Orlando, Florida. These hate crimes and terrorist attacks are based off of just that hate and misunderstanding. To think of yourself or a certain culture or way of life as being better than another is when trouble arises.

How could someone hold so much prejudice in their heart that they could act out the intention of harming someone else? How can

hate be so strong? Humility can truly change someone's outlook on their life. Humility brings perspective and shows us that we are no better than anyone else.

Racism has reigned over this country since its beginning. On a picture I found on Pinterest, a man named Tyler from Texas is quoted, "I don't get all this 'Black lives Matter' - 'Blue lives Matter' divide. I been around here since '57 and I never been to jail. All I see now are these young-in's running around getting shot because they think they can do whatever they want. That's not how it works, but you can't tell them that. I know what real racism looks like, and I haven't seen the likes of that ugly face in years. What needs to happen is unity. Respect your fellow man and 99 percent of the time, they'll respect you back no matter you look like. I'm living proof of that."

You could say that this generation has a problem when it comes to respect, but it also has seen so many wondrous things that have brought respect to new frontiers. We millennial's have seen an Afri-

can American president and people are more accepted for their choice in marriage. I feel today's kids are so innocent and caring that they love freely and accept what others call flaws.

Teens have many outlets for expression. They have blogs, social media, clothes, as well as unnatural hair colors. People have so much at their disposal to create their own sense of worth. What right does anyone have to discourage or make fun of such beautiful uniqueness?

I feel hatred can end with teens. Teens understand, we can band together and create a unity of non-judgmental people who care for all. Hate is a nasty thing, and we don't need that in our already crumbling world. We need a gentle hum, a silent but steady rain to put out the blazing fire that this world has created. We should spread positivity and light instead of hatred and negativity. Even when the world is screaming otherwise, everyone matters.

By **Jaden Pratt**
WHS Junior

Controversial upcoming elections cause tension between voters

All across the country, students, as well as their parents, have one common question: How is this election going to affect us in the long run? Many see the election as a negative thing. People think if Republican candidate Donald Trump wins, then we, as Americans, will be controlled like one of his many failed business deals. On the other hand, we have the Democratic candidate Hillary Clinton. With her background as the Secretary of State and her email scandal, America has become very hesitant to vote Democratic. Either way, the future of the education system, as well as the cost to better our education, is guaranteed to face more problems.

People will argue and say one candidate is better than the other when, in fact, there is no way to back up their claim and prove it true. Each nominee has notable pros and cons to becoming the next President of the United States.

If Donald Trump is elected President, then there is a major possibility of the bond market capsizing. That is, of course, dependent on whether or not Trump goes ahead with his plans to renegotiate all of the national debt.

On the flipside, Democratic nominee Hillary Clinton will end up crippling our economy by hiking the nation's taxes over approxi-

mately \$1 trillion. Both of these candidates are not ideal for people who have invested a good amount of their money into stocks. However, statistics are calming down investors by stating stocks will continue to rise no matter the outcome of the 2016 election.

The November election is also crucially important for the upcoming college students. We are the generation whose future will be immediately impacted by this election. This election is important because since the 2012 election, millennials have become more diverse and outspoken about the issues with the government. This just means the newest group of voters today are no longer allowing the government to ignore the fact that student debt is sky high. We have created a voice for ourselves and demand to be heard on not only financial but social issues within schools across the nation. Throughout the entire country, students are dropping out of college due to the reality of student loans, and others are trying to pay them off immediately after graduating. These students lose hope for the future and see no hope in pursuing the career of their choosing.

It is very pivotal that come this November we choose somebody who is going to directly address the issues at hand and listen to the

students problems. There is another option for those who have decided not to vote Republican or Democratic. The people of America can also choose to vote for Libertarian candidate Gary Johnson. Johnson wants to eliminate college tuition all together. This action can be both good and bad for everybody involved, seeing as how many college students are also graduating with a mortgage on top of college debt. Johnson proposes to cancel student loans and tuition all together.

The problem Johnson has with such ambitions is accomplishing the battle to get every student on the same page. If every college student who is upset with government and the rise in college tuition came together and demanded a direct change, then together we would accomplish more than what has been accomplished in previous years by our leaders.

Three candidates, only one choice to make. Before going to the polls in November, make sure you study the candidates and make the best choice for America. As new, young voters enter the booths to select the candidate to lead us, remember the person you choose will directly affect your future.

By **Lexi Olsen**
WHS Senior

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WARRIOR NEWS

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Krystal Carter (12): "I'd trust Trump with our military before Hillary, but it's still a lose-lose situation."



Christopher Youngberg (11): "I've purposefully stayed out of the elections this year. I'd rather not know as I cannot vote."



Alex Bedwell (12): "They're both acting like toddlers."

Poll compiled by **Megan Eldredge**

TOP 10

By **Sarah Calvert**
Editor in Chief

There's just something about Halloween that everyone likes, whether it be the way the leaves turn red and gold, the pumpkin flavored specialties on all the menus, or just the ominous atmosphere. However, the excitement you feel as a kid to go trick-or-treating fades as you grow older. Luckily, there are still some things you can do that will get you into the Halloween spirit.

1. Host a Murder Mystery Party
Murder Mystery parties are becoming more and more popular every year. Most packages are sold online, and the themes range from masquerade balls, to vampires, to luau. Typically, once you buy the murder mystery package, you will receive a PDF to download. These PDFs include character descriptions, decoration suggestions, and most importantly, the scripts. Guests will come dressed as their character, and each of them will have their own individual script. The rest of the night is just a bunch of role playing fun as everyone tries to solve the murder.

2. Go on a Ghost Hunt
Invite some friends to meet up in a spooky looking area. (Make sure to get permission to be in whatever area you choose). Tell everyone you're going on a "ghost hunt" and bring flashlights. Make sure to tell the story of the ghost you're trying to find and exaggerate how they died. Caution guests that this ghost is out for vengeance. Have parents or other adults stationed at designated spots to jump out and scare guests during the hunt.

3. Scary Movie Marathon
Nothing says Halloween like a bunch of horror movies! Whether you prefer classics like *Arsenic and Old Lady* and *Nightmare on Elm Street* or the less scary movies like *Hocus Pocus* or *Halloweentown*, there's a wide variety of films that are sure to put you into a spooky mood.

4. Have a Halloween Themed Potluck

Feeling a bit hungry? Recruit a few friends by having them over for dinner. (Not as the meal, of course. Unless you're a werewolf or a vampire). To make it even more festive, try preparing Halloween themed snacks. Turn pigs-in-a-blanket into mummy toes, put olive spiders on top of deviled eggs and use clementines to make pumpkins. When in doubt, serving pumpkin pie and candy corn never disappoints.

5. Go to Frightmares
One of the most popular Halloween attractions in Utah is Lagoon's Frightmares. Going to amusement parks on a regular day is great enough, but Frightmares adds an extra layer of scare to the fun. It consists of four different haunted

houses with increasing levels of terror. Additionally, this year Frightmares is introducing a brand new feature: Frightening Frisco! Claiming to be "absolutely too scary for kids," this walk through of Pioneer Village is a ghost town experience that's guaranteed to leave an impression.

6. Visit a Haunted House or Corn Maze

If you consider yourself tough enough for a good scare, or you want an excuse to hold someone's hand, visit a haunted house or corn maze. Haunted Hollow, located in Ogden, is probably the most famous in the area. Located outdoors in a bone-chilling forest with monsters lurking in the trees, Haunted Hollow leave visitors breathless (and possibly sleepless) for the rest of the night. Corn mazes will also have certain "haunted nights" on which visitors can be scared by zombies or ghouls hiding amongst the corn stalks.

7. Host a Mix-and-Match Costume Party

Invite some friends to a mix-and match costume party! Tell everyone to bring miscellaneous costume pieces; anything from feather boas to witch hats to superhero capes. Gather all the pieces together and let each guest select whatever item appeals to them. See who can come up with the craziest, cutest or spookiest costume and hand out prizes to the winners!

8. Help Pass Out Candy

If you have any younger siblings, your parents may leave you home alone on trick-or-treating duty. A good way to make it more enjoyable: sit on your porch in costume and remain motionless, so you seem like a decoration. Put the bucket of candy in front of your feet and move suddenly when kids try to take the candy. It's probably best to do this only to the older kids, though.

9. Creepy Campfire

A classic camping activity is telling ghost stories around the fire, so why not bring it to your backyard as well, with a special Halloween twist? If you have a fire pit, invite friends over for s'mores. Make sure you look up some really scary ghost stories before and have the jumpiest of your friends sit next you, so you can give them a good scare when the time is right. Tell your ghost stories and if anyone else knows some others, let them tell some as well.

10. Decorate Pumpkins

Why stick to carving pumpkins when there are other options that can express creativity even more? This trend is becoming more and more popular: painting pumpkins. It's easy to turn a pumpkin into any character, from Minnie Mouse to Frankenstein to good ol' Jack Skellington, using paint. For those whose art skills are lacking, there are printable templates available online to assist you.

Tips n' tricks on making DIY Halloween costumes

By **Siera Rose**
Editor in Chief

DIY projects have become a hot trend over the last few years. People have started making their own holiday decorations and even some clothes. As it gets closer to Halloween, there are some who have put the two together for DIY Halloween costumes.

There is mystery as to why people have started leaning towards DIY costumes. Mrs. Larsen, who teaches clothing design at Weber High, says, "I think that do-it-yourself is a trend in everything when it comes to home design or redecorating." Mrs. Larsen adds, "I think it became more of a trend because of the recession that we've gone through. It could also be a nostalgia thing; throughout history, people used to make their own things. It might bring back memories of a better time."

Senior Cora Budge has different ideas for what's sparked the latest craze. "I think people have started making their own costumes because it can be less expensive. It can also be a little more fun to throw yourself into that kind of project. You'll probably like more aspects of your costume if you're the one

who made it as well," Budge says. Bristle.com also says creating one's own Halloween costume is "a chance to let your personality and crafting skills shine."

There are some people who are pretty pro-DIY; Zadi Vazquez, junior, considers herself one of these

It's only natural that costumes being made from home are being compared to store-bought ones. "Personally, I think they're [DIY costumes] better because they show originality and creativity. They're not always cheaper because some people do get a little extravagant,

tume to make is to "grab an old bed sheet and be a ghost." Other ideas from Popsugar.com are Rosie the Riveter, a nerd, a bat and a mime.

With all of this talk about DIY costumes, people might be more interested in creating one themselves but don't know where to start. To these people, Mrs. Larsen says, "Think simple. If it's your first time, go simple. You can also use social media sites like Pinterest, but be careful. There are a lot of Pinterest fails out there." Valencia adds, "Try not to think about it too much. Just pick something you'll have fun making and enjoy wearing."

Budge offers help on the financial side of things. "Look for pieces at the DI or Savers or something. You don't have to spend a million dollars to make a good costume. Also, watch some tutorial videos, they can be a huge help."

The challenge of making a costume can discourage people, but Valencia says it's important to not be scared. "Just take a chance. Maybe it won't turn out, but at least you can say you tried. This can give you some important experience with failure," Valencia adds.

Budge agrees and says, "I think it would be fun to do this sort of thing with some friends. Make a night of it; bring some snacks and have a good time."



Art by Kegan Stoltman

people. "I'm not saying I make every single costume every single year, but I can definitely see the appeal," Valencia says. "I think they're popular because there are so many ideas out for them. On almost every social media feed is a video of how to do something yourself. The closer it gets to Halloween, the more those videos have to do with costumes," she adds.

but I think it's an opportunity to show some imagination; that's why I like them," Mrs. Larsen says. Budge adds, "Just because you make it yourself doesn't mean you won't see something similar, but it'll have your own spin on it, which is pretty neat."

Some ideas for costumes can be found in magazines and online. Popsugar.com says the easiest cos-

Teens transition from summer to school

By **Siera Rose**
Editor in Chief

For most students, summer vacation is three months of nothing school related. Then, seemingly out of nowhere, education jumps in and just like that, the stressful atmosphere is back. Some people think coming back to school is easy and even prepare for it. However, most students just wait until the weekend before the first day of school to try and get it together.

Cora Budge, senior, thinks the hardest part about coming back to school after a summer break is worrying about grades. "You spend the whole summer without a care in the world, and all of a sudden you're back to stressing about them [grades] all the time," she says.

Senior Whitney Bowman has a different idea of what the hardest thing about coming back to school is: waking up early when

she doesn't want to. "I have a job, so sometimes over the summer I had to wake up early, but something about waking up for school is worse than just waking up," Bowman says.

Sometimes the hardest part is just having responsibilities again or having to balance a job and academics. "Over the summer I don't have to juggle anything; I just work when I need to and sleep when I can," graduate Natalie Pixton says.

Just the thought of school can be stressful, so many students avoid it until they are no longer able to. "The most preparing I do is buying new clothes. The most I do academically is complain about school starting," Budge says. Bowman adds she also doesn't prepare much for school. "I just enjoy the summer and wait for the impending doom of the school year."

Ashlee Baird, senior, says she always ends up waiting until the first day of school to even think about it. "I try to prepare every year, but I

usually just give up," Baird says.

There are relatively easy aspects found in coming back to school, but according to Warriors, many of them have nothing to do with actually being in school. "I think one of the easiest things for a lot of people is finally having something to do every day," Pixton says. She adds for people who don't have summer jobs, it must be nice to not have to sit in the house all day when the school year starts.

"The easiest thing is seeing your friends again. Some friends are school-only friends, and it's nice to be able to see them again after three months," Budge says.

Unfortunately, not everyone can find it easy when returning to school. "The easiest thing to do when I come back to school is complain about coming back to school," Baird says. Baird adds she doesn't find anything "easy" about coming back to school and that it's "all hard and stressful."

Even though school can be ter-

rifying, Warriors still see the positive parts about returning to school. "Education is important, and Weber provides a good one," Bowman says. Budge agrees saying most people must dread coming back because of the lack of windows. "But most of the people at Weber are pretty cool. It's also nice to look forward to a new year with new and exciting experiences," Budge adds.

Other students say coming back is nice because school can be fun and motivational. "It gives you something to work towards. School is a great place to set goals for yourself," Baird says. Pixton adds, "It is never too late to become a part of something at Weber." She says there are plenty of teams and clubs to join so "get involved!"

But for those still having a hard time adjusting to their school schedule, soon everyone will be used to being back in school. Before Warriors even realize it, it will be the end of the year, and the summer will again be upon them.



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Greedy or Grateful?

Thanksgiving becomes forgotten

By **Rebecca Gonzalez**
Staff Reporter

It's Nov. 1, and you turn on the radio in your car expecting to hear Top 40 hits to jam to while you drive to school. Instead, Jingle Bells and angelic choruses drift from the speakers. Later, as you run to the grocery store to get some discounted Halloween candy, to your surprise you find chocolate Santas adorning the shelves near the pumpkin-shaped peanut butter cups. Holiday movies are also playing on the TV when you get home. The commercials all feature presents topped with bows and scenes of snow falling gently to the ground. Halloween ended yesterday, and the world is already obsessed with Christmas. They've skipped over a historic American holiday—Thanksgiving.

The first Thanksgiving was in November 1621. The pilgrims and Wampanoag Indians gathered together in Plymouth, Massachusetts, to celebrate their plentiful harvest. "It was actually celebrated for three days. It wasn't just a one-night thing," says U.S. History teacher Mrs. Randolph. "They went on a fowl hunt, so they probably had turkey or other birds. They ate a lot of fruits and berries. The corn wasn't like corn on the cob; they mashed it up into a porridge."

While today's traditional Thanksgiving meal has some

similarities, the day on which it is celebrated has been changed. The pilgrims celebrated it "on and off," says Mrs. Randolph. "Washington gave a proclamation that said we would celebrate a season of thanks, and it was Lincoln who actually made it a holiday. Congress eventually passed a law that put it on the fourth Thursday," she added.

Mrs. Randolph adds Thanks-giving helped the colonists and Indians "come and work together in the beginning." While that unity didn't last long, the celebration remained a time for the pilgrims to be thankful.

So why is Thanksgiving always forgotten? As such an important day in America's history, one would think people would embrace the chance to remember where they came from and everything they are thankful for. Instead, more and more people think of Thanksgiving as a pre-Christmas celebration and a great time to start buying gifts. Junior Jeff Hibbard says Thanksgiving is forgotten because it is "not as fun as the other holidays." He adds Black Friday might have something to do with it. Junior Hannah Perry agrees and says, "People don't receive anything for Thanksgiving, so it's not important to them." Karissa Kimber, junior, adds, "Thanksgiving is just a dinner to many people."

The media also tends to forget Thanksgiving. The "Christmas creep" is a merchandising phe-



nomenon in which holiday-themed merchandise is introduced early in hopes of filling the sales gap between the end of summer and Christmas. The practice started with stores like Sam's Club which introduced early Christmas sales to give enough time to resellers. In 2002, the Christmas creep accelerated with stores such as Walmart and Target beginning their holiday sales in October. By getting people to buy gifts early, companies make more profit.

"In marketing, anytime you can get more exposure, the more likely you are to have customers purchase things," says Marketing teacher Mrs. Larsen. She also explains Thanksgiving is mostly a "food holiday," and there "doesn't need to be as much advertising." She adds there's more to buy for Christmas which creates the need for more promotion. In addition, Black Friday is the day after Thanksgiving.

"It is the largest retail day of the year, so they have to get all their sales promotions out," says Mrs. Larsen.

"Consumerism has definitely taken over Thanksgiving," adds Mrs. Larsen. "People are so focused on purchasing things for Christmas and the Black Friday sales that we are forgetting to take that one day of the year to be grateful. We've become so obsessed with material items and possessions that we can't even properly celebrate the one day we are supposed to give thanks. We've lost our gratefulness." Kimber adds, "If we're more grateful, then we'll want less things and be inclined to do more service."

Perry agrees the true meaning of Thanksgiving has been lost in the shuffle of Christmas celebration plans. "We often forget what we have and are worried about what comes next instead of what we should be grateful for," she says.

As weekends creep in and there's nothing to do, Seniors make free time plans to kickback

By **Heather Fredrickson**
Staff Reporter

The weekend is: the period of time from Friday evening through Sunday evening and is regarded as a time for leisure.

Senior Melissa Lopez uses her weekend as a time to relax and relieve stress from the long school week. "I'm boring, I spend my weekend sleeping, watching Netflix and occasionally hanging out with friends," she says.

Many students enjoy the weekend as a break from school. Senior Aura Bainbridge says, "I like the weekend because I don't have homework, so I can just relax."

Senior Aubrielle Malan feels the same. "I have very little homework over the weekend and when I get it all done, I can enjoy myself and be ready for the next week of school," she says.

Other students may not be so lucky. "For the most part my homework load is light, but I procrastinate everything, so it seems like a lot," says Lopez.

Watching shows on Netflix seems to be a popular choice of relaxation among teenagers. One of the shows recommended by Lopez is *Supernatural*, a T.V. show about two brothers who fight evil things that are not natural in this world. Lopez says, "I watch *Supernatural* because the storyline is interesting and has me constantly wanting to know what happens next. And because the lead actors are very attractive."

Malan recommends watching anime. "I'm an anime nerd! I watch different anime shows all the time. Right now I'm watching *RWBY* (pronounced ruby), and I love it. It is a great show full of action and adventure," she says.

She highly recommends *Black Butler*, *Soul Eater* and *Full Metal*

Alchemist because every one of them had her wanting to know more.

Malan also says, "Anime makes you cry, every day."

For some, the weekend is used for keeping up on hobbies that are put aside during the busy school week. Malan spends her free time learning the Japanese language and their culture. She also practices her art, one of which is doing henna tattoos. Henna is a reddish brown dye obtained from the leaves of the henna plant and is used especially in temporary tattoos with intricate designs. Malan practices her designs on herself and her friends. "Doing henna tattoos is fun and when my friends are willing to be Guinea pigs, I take advantage of it," says Malan.

Malan also spends her weekend time with friends. "We sometimes go see the new movies that have come out, but we mostly just take a blanket to a park with food and

drinks and spend the day talking to each other and listening to our favorite music. We enjoy just being in each other's company," she says.

Since she is in the cast for this year's musical, Lopez spends her free time memorizing the music and choreography for *Mary Poppins*. "The choreography is very complicated this year, so I spend a lot of time practicing to get it right," she says.

Many people wonder why students look forward to the weekend. Malan says it is simply because there is a break from school. "School is very stressful. It is really nice to have some time to myself, no matter how short, and focus on what I enjoy doing."

Lopez adds weekends are a good time to catch up on sleep. "My life revolves around sleep, and during school I don't get a lot of it because I stay up late doing homework. I try to make up for the sleep lost over the weekend," she says.

Now Playing

By **Kaylee Larsen**
Copy Editor

Halloween is a time where kids go out and get candy, wear costumes and enjoy time with the ghosts and ghouls. Many get inspiration for costumes from movies. Classic or modern, Halloween movies are a part of the fun.

There are many movies made for Halloween. Scary, suspenseful and funny Halloween movies are great to watch during the holiday.

The first must-see movie is one that many know, *The Nightmare Before Christmas*. This movie is about Jack Skellington voiced by Chris Sarandon, singing voice by Danny Elfman), the Pumpkin King of Halloween Town. He is bored with doing the same thing every year for Halloween. One day he stumbles into Christmas Town and after meeting Santa (voiced by Edward Ivory), he loves the idea of Christmas so much that he tries to get the resident ghouls, ghosts and bats of Halloween town to help him put on Christmas instead of their normal Halloween holiday. However, they cannot seem to get Christmas just right.

Some people might think this is a Christmas movie, but it's actually both. Written by Tim Burton, this animated movie has the fun of Halloween wrapped with the spirit of Christmas to make for some nice holiday fun, complete with the musical numbers.

Another great movie is *Halloween town*. It's a funny movie for families to watch together for a ghostly movie night. *Halloween town* is about a girl named Marnie Piper (played by Kimberly J. Brown) who finds out she is a witch. She follows her grandmother Aggie Cromwell (played by Debbie Reynolds) to this town full of supernatural creatures. With the help of her younger brother and sister Dylan (played by Joey Zimmerman) and Sophie (played by Emily Roeske), they save this town from the dark force that is freezing the occupants of the town. With their mother Gwen (played by Judith Hoag) and grandmother frozen, the children are on their own to save Halloween town.

It is a funny movie that has all the classic Halloween creatures in one place and in a domestic lifestyle. There are places like the dentist's office, town hall and even an ice cream parlor. It's fun to watch all the creatures act like humans in their own magic-like fashion.

A scary movie to watch is Stephen King's *IT*. Based in 1960, the film is about a group of social outcasts who are bullied by a gang of greasers which is lead by Henry Bowers (played by Michael Cole). These outcasts are also tormented by an evil demon which can shape-shift into a clown. This demon feeds

on children's fears and then kills them. After defeating the demon clown as kids, it comes back when they are adults, and they must fight it once more.

This is one of Stephen King's horror novels turned into a movie that will get people shaking and screaming. Beware of the clown, for it will haunt your dreams.

Another popular Halloween movie to watch is *ParaNorman*. *ParaNorman* is about a misunderstood boy named Norman (voiced by Kodi Smit-McPhee) who can see and talk to ghosts. No one believes that he has this ability. One day his eccentric uncle (voiced by John Goodman) tells him of a annual ritual that he must do to protect the town from a curse that was cast by a witch who was condemned centuries ago. When things are not going according to plan, Norman, along with his friend Neil (voiced by Tucker Albrizzi) and his sister Courtney (voiced by Anna Kendrick), have to save the town and find the origins of the curse. With that insight into the curse, Norman must stop the crisis for good, as only he can stop it.

An animated movie can show



the rough realities of bullying and sibling rivalry. *ParaNorman* is a fun movie to watch with friends. Ghosts and zombies take over this movie in a way people would not expect.

Last but not least, *Hocus Pocus* is also on the Halloween list. It is about the Sanderson sisters Winifred (played by Bette Midler), Sarah (played by Sarah Jessica Parker) and Mary (played by Kathy Najimy). They were executed for practicing witchcraft and have returned after 300 years. They come to life due to a combination of a spell spoken before they were killed, and the accidental actions of Max [played by Omri Katz]. The sisters have only one night to secure their continued existence on the earth again. They must hunt for a special child who can save them from turning to dust.

Hocus Pocus is a fun movie to watch with friends or family. The classic witches are complete with a spell book containing magic spells. "Come little children" come watch this classic movie complete with popcorn.

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;HOPE week continues
from page 1

open we are about it, and the more comfortable people feel, they'll know they need help and should seek help."

Barker hopes students know SRT members are also there to help them. "We are dedicated to letting everyone know who is struggling that 'Hey, we are here;' this is what our team does, and we have been trained for it. Suicide happens way too much and is actually one of the leading causes of deaths within teenagers of our age bracket. It's a week where we are trying to just bring hope to people and just let them know that it's going to be okay," she explains.

As part of ;HOPE Week, the famous pop and gospel artist, as well as inspirational speaker, Alex Boyé, held a concert at Weber High. The artist, known for "Africanizing" the pop music of today, infuses the Nigerian culture of his ancestors into his work. The singer is also popular on YouTube. His cover of "Let It Go" from Frozen has over 81 million views. In 2012, he collaborated with The Piano Guys for an African-style cover of Coldplay's "Paradise" (called "Peponi" in the African version). The song has reached over 53 million views on YouTube. He has had many other accomplishments including performing at Carnegie Hall, competing on America's Got Talent and selling over half a million albums.

Boyé is also recognized for his positive messages through his music. He aspires to touch lives and let people know there is always help for those who need it.

"Music is my sanctuary," he says. "It is a language of its own, and it can reach people more than words can. The coolest thing," he adds, "is that you can have a hundred or a thousand or a hundred thousand people in the same room all singing the same song together. That's powerful. And it can be all kinds of different people in different places singing the same song."

Boyé's point to Weber High was predominantly one of self-confidence. He said, "My message



Due to the rain, the annual chalk fight before the Homecoming game was cancelled and held as part of ;HOPE week before the Weber - Fremont football game.



The Jazz Bear also joined in on the ;HOPE week activities.

Photos by Faith Lawrence

tonight was one of self-worth and knowing that every single person is absolutely different, like a fingerprint."

In one of the songs he performed, entitled "We All Bleed the Same," he sang: "How can I get this through/ Nobody can be like you/ Don't compare yourself to no one/ 'Cause they can't do what you've done."

"We say, 'If you're not like my label, you can't be with me,'" Boyé told the crowd. "But that's crazy because we're the same under-

neath... so there should only be one label: human race. And we're not supposed to be the same," he insisted. "We should never compare ourselves. As an individual, you are more than enough."

As ;HOPE week ended, SRT members hope the importance of the week will continue each day, and those who participated will continue to spread its message and help others. "I hope that people realize that there is hope. Be who you want to be and do what you want to do," Barker says.



Musician Alex Boyé spreads his message of self-worth and the need to appreciate each other's individualism.

Photo by Megan Eldredge



Jace Nieser – "Weber used to be a bomb shelter."



Sam Leake – "The football field was a graveyard a long time ago."



Maddie Ferrin – "There is a dead body in one of the senior's lockers."

Sophomores recall rumors, myths, as new year in high school begins

By Siera Rose
Editor in Chief

The first year of high school can be scary for many reasons: harder classes, more people and, in most cases, a much bigger school. There can be a lot of new information about a new school that causes even more intimidation for the incoming students. The new sophomores at Weber High are no exception to this. They have heard plenty of rumors about what happens around WHS.

Jackie Edwards, sophomore, says the biggest myth she heard about Weber was it is big. "Sure, when you first get here it seems gigantic, but after I walked around for a few days, it seemed a lot smaller." Edwards also thinks she was intimidated by that information because she had never been inside of Weber and "was worried [she] wouldn't get to any of her classes on time."

Edwards now realizes she was worried for no reason. "The school is big, but not so much that you'll get stuck in it or be late. You're probably more likely to be late because people feel a need to stop randomly in the hallways between classes," Edwards says.



Brianna Paredes – "There is a ghost in the auditorium."



Kaden Leatham – "There was a bigfoot sighting."



Braylie Mock – "Math hall used to be a swimming pool."
Poll compiled by Derrek Gaedcke

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By Sarah Calvert
Editor in Chief

Over the summer, I got to go to Warped Tour, Utah's most popular summer concert event, with my friend, Katie. The tour took place at the Utah State Fairpark and welcomed 71 different bands, stretching across several genres.

Warped Tour hosts fundraisers for several different causes that can benefit you as a concert goer. For example, I was able to skip the lines by bringing three cans of food to donate. They were also accepting \$5 or old cell phones as donations. Trust me, skipping the long lines will save you at least 45 minutes of wait time. If you're 18 or older, you can also donate blood and receive exclusive backstage passes!

Each band was assigned a 30 minute time slot on one of the five stages. The stages seemed to be grouped by genre, varying from pop to punk rock to heavy metal. The times for performances are unknown until you get into the venue. People can buy a schedule for \$2 at the Vans' tent near the entrance. In order to avoid missing a favorite band, try to be there right when the doors open.

There is no re-entry, so make sure you bring a snack and a refillable water bottle. Although food and water can be purchased at several different places within the venue, most are overpriced. It will save you money to bring something from home. There is a water station where you can refill your water bottle for free throughout the day. Do not forget to hydrate! It's hot enough in the summer, but when you're pressed up in a crowd that's constantly trying to get closer to the stage, you'll get dehydrated even faster. It's also a good idea to bring a backpack in case you buy merchandise.

All of the bands have their own merch booth. Find the tent of your



favorite band as soon as possible! If a band is doing photos, meet-and-greets or autographs, the information will be at their booth. You can also buy band T-shirts and posters.

Eventually, you'll find a break where none of the bands you want to see are playing. Take advantage of it and go browse the booths! Katie and I found so many cool booths that are fighting for a great cause. *To Write Love On Her Arms*, a non-profit movement that raises awareness for depression and suicide prevention, was one of the best booths there. We also made birthday cards for homeless children at another booth.

Henry Wadsworth once said, "Music is the universal language of mankind." It's easy to see the truth of this statement at Warped Tour. Hundreds of energized people, on a sort of blissful high that can only come through the power of music, pressed against Katie and I as we struggled to get closer to the stages.

We saw four different bands: Set It Off, Mayday Parade, Yellowcard, and We The Kings. We also got to meet Against the Current.

Getting into the venue took longer than we expected, and we were almost sprinting to make it to Set It Off. Their crowd was not as excited as the later crowds, probably because it was so early in the morning.

Mayday Parade played right after them. They were definitely one of my favorites from the day. An-

other tip: the more popular a band is, the more crowded their stage will be. Mayday Parade was one of the most popular bands, and their crowd was enormous. Luckily, Katie and I managed to press our way to the second row by the end of their concert.

We also went to a bit of Yelowcard's concert, cutting it just a little short to make it to the meet-and-greet with Against the Current. Luckily, we were able to hear their biggest hit, *Ocean Avenue*, before we left.

Last but not least, we saw one of my favorite bands, We The Kings. We made sure to get there about half an hour early which is also a good idea if you want to be near the front. We were close enough to see all the band members. We The Kings was definitely the most crowd-interactive performance of the day; they encouraged us to jump up and down and dance. They've been to Warped Tour for the past six years and will most likely come back for next year. I would highly recommend putting them on your own Warped Tour schedule.

When Warped Tour finally drew to a close and everyone started filing towards the exit, I was tired and ready to go home. Sitting on the Front Runner, I could feel the embers of my slowly diminishing concert euphoria still inside of me. It reminded me why I listen to music. There is a fire in music that reminds us how good it is to be alive.

Salt Lake Comic Con attracts thousands of unique attendants

By Joseph Pitman
Editorial Editor

Salt Lake Comic Con (SLCC) is the largest convention in Utah and third largest in the world. It has broken several records such as the largest attended Comic Con in it's first year with over 70,000 attendants. It has gained world recognition and has even been called by Marvel Comic's owner Stan Lee, "The greatest Comic Con in the world."

"It's [SLCC] a fun experience of comics, TV-shows, video games, just a variety of things put into a single convention," says senior Riley Day, who has been to four Comic Cons. "I went this year because my mom was volunteering, and I managed to get a free pass because I really wanted to see the vendor hall," adds Day.

SLCC was started by business man Dan Farr, and American author Bryan Brandenburg. "Originally, we were thinking of just starting a little party in my back yard with maybe seven people," says Farr at the SLCC 2016 Press Conference. Farr also noted he first got the idea of having SLCC when he worked as a vendor. "I was a vendor with my prior company and we did 3D software, and I was a vendor at other Comic Cons and while I was there, I was just pulled into the energy," says Farr. "I just thought, 'Why don't we have this in Utah?'"

Since Farr's decision, SLCC has pulled in thousands of attendants yearly, from 50,000 to nearly 130,000. It has been located at the Salt Lake Convention Center, and tickets have ranged from \$15 to \$250. Almost every year, tickets have sold out. The diversity of the attendants has also grown. People

of all ages come from many states to see what SLCC has to offer and cosplayers spend months constructing the perfect cosplay.

Senior Lexi Durbin was one of these cosplayers. "For Comic Con 2016, I cosplayed D.Va and Widowmaker from *Overwatch*. I've done quite a few others, but they're all anime or videogame based," she says. She adds she goes to Comic Con specifically for the cosplaying, especially since there are few other opportunities to do so. "I cosplay because I love the community. It's an escape where everyone is loved, no matter your skill level, race or gender," she says. She also has some advice for aspiring cosplayers.

"While making costumes, the

"It's [SLCC] a fun experience of comics, TV-shows, video games, just a variety of things put into a single convention."

work can be rather tedious, and you'll have the urge to quit. My advice would be to start ahead of time, so you're not as stressed." Durbin has spent several hours perfecting her costumes. "It depends on the cosplay. I've made one in as short as four days. The more complicated the outfit is, the longer it takes to make," she says.

"It is definitely worth it," adds Durbin. "You get a sense of pride when people ask for photos of that costume you worked so hard to make. It will be admired to the point you will want to make more, I promise."

But cosplaying isn't the only thing that takes months of prepara-

tion. Vendors must also make preparations for the convention. One of these common vendors is the *Star Wars* Mandalorian Mercs who runs a yearly booth to raise awareness for the Make a Wish Foundation. Each year they have a homemade *Star Wars* setup for people to take photos at. "The sets are built and put together by the members of the club out of their own pockets, and the costumes and props all belong to the members as well," says Shayna Fairbanks, Warrior graduate and a cosplayer who is part of the Mandalorian Mercs Club. "This year all of the *Star Wars* costume clubs worked together to have one large booth to encourage *Star Wars* fans to have fun and donate to children in need."

Another thing that brings in attendants are the panels. Having topics from *Star Wars* characters, to appearances from famous actors and celebrities also pull in thousands of fans. At the 2016 SLCC, Mark Hamill, Luke Skywalker from *Star Wars*, and William Shatner, James Kirk from *Star Trek*, appeared in panels and had fans flooding the Vivint Smart Arena hoping to get a glimpse of the two famous actors. They reportedly broke the record for the largest Comic Con panel in the world having over 5000 attendants. This beat the previous record in Disneyland when Mark Hamill visited in 2014.

So what is Salt Lake Comic Con? It is an event that brings thousands of fans together to celebrate their fandoms. It is a place where fans can find unique items found nowhere else, meet new people, attend informative and entertaining panels and meet their life long idols. SLCC is a place where dreams can come true, and that is why it has become Utah's biggest convention.

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Former students' legacies live on

By Siera Rose
Editor in Chief

Each year since 2014, Weber High administrators and a committee select former students from WHS for a unique hall of fame based on their accomplishments. This year, there are three inductees to the Warrior Hall of Fame. They all graduated from Weber High in 1957.

Paul and his wife Carolyn Thompson are two inductees who have enjoyed their time together ever since they were attending Weber. Paul says because of their similar interests, "we often participated in the same activities." Those activities included debate, plays, assemblies and student government. Aside from that, Carolyn enjoyed choir, pep club, fashion shows, dance festivals and musicals. Paul took a more athletic approach to his extra time in high school, having lettered in track, football and wrestling. He was also state champion in his weight class during his graduating year.

They describe their time at WHS



Recipient James Jackson receives recognition during Homecoming game.

as "marvelous and full of many fond memories." Paul adds, "When you're surrounded by exceptional classmates, you can't help but have a positive and enjoyable experience." There were just over 400 students in the class of 1957, "and they were very supportive of each other. We also had dedicated teachers and advisors who helped us prepare for college and the world of work," Paul says.

Paul and Carolyn also say there are many memorable moments from their years at WHS. "We won our Little Brown Jug game against Ogden High our senior year, and our wrestling team took first place in state two of the three years we



Taking home their Warrior statue from the Hall of Fame ceremony are Carolyn and Paul Thompson.

Photos by Kiera Della-Cerra

were there," Paul says. "Students were hanging from the balcony during pep rallies and basketball games – there was so much excitement and school spirit," he adds. "We enjoyed our speech activities. We prepared long and hard for Oratory. Mr. Graves was proud of his speech students," Carolyn says.

While they have many fond memories at WHS, Paul and Carolyn say the many friendships they formed there are the most enjoyable part of having attended. Some of those friendships have continued for 60 years. "A group of our classmates gets together twice a year for various activities; we enjoy being together and keeping up with each other's lives," Paul adds.

After high school, Paul and Carolyn decided to further their education. Paul went to Weber State University and the University of Utah, where he earned his Bachelor's degree. He taught at Harvard University, where he earned his MBA and DBA. Carolyn also went to Weber State University and earned her Bachelor's degree at BYU.

Paul and Carolyn consider being inducted in the Warrior Hall of Fame a great honor. "There are so many distinguished alumni who have accomplished a great deal in their lifetimes. We are delighted to be included with Olene Walker, Blair Buswell and Marlin Jensen," Paul says.

Even though it's been almost 60 years since they've called themselves Warriors, Paul and Carolyn "are very impressed by Weber today and its exceptional students." They say it continues to be an outstanding high school, and they are "pleased that many of our extended family members are privileged to attend there." Paul and Carolyn encourage students "to recognize what an opportunity it is to be able to attend such a high quality high school." They add, "It's our hope the students there now take advantage of the many activities open to them. Try new things, make many friends, and make the most of these precious years; this is the time to prepare for the rest of your life."

Paul and Carolyn are happy at their Orem home surrounded by their children and grandchildren. Their distant families come home for visits quite often.

Athletes work hard, play well, have fun

By Taylor Galusha
Assistant to the Chief

Weber High's tennis team's season has been all about building player confidence with improving player's game.

According to Mckenna Harris, senior, the team has also improved their team relationships. "We're all so much closer to each other now. All of our skills have improved as well. The team has just gotten fantastic overall," says Mckenna.

As the girls went into region matches, they had aspects they had to work on over the course of the season. "Consistency and footwork were big ones. As well as hitting the ball out in front and the mental side of the game," says Brook Harris, senior. Senior Aubrey Harrison adds, "I have had to work on moving my feet to the ball and being set."

Harrison agrees saying, "Our main focus this year was moving our feet. As a team we have really excelled in doing so."

Brook, also says that the team's strength comes from working together. "We are very close this year, and there is a lot of talent on the team. We are humble, and we love this sport," says Brook.

Harrison agrees, saying, "I think one of our main strengths is our team unity. We are super close and try to positively motivate each other on the court." Mckenna adds, "Our strength really came from working together as a team and encouraging each other to work hard."

The team has seen improve-



Seniors Aubrey Harrison and Ashley Binks wait for a serve during practice.

Photo by Megan Eldredge

ments over the course of the season. "We're moving quicker; we've worked hard on fixing what we individually needed to work on. We move our feet more and our strikes are better," says Brook. "We have had to work on everything. Coach Mac has been working very hard to make us the best we can be, and all of us have been working hard to improve," says Mckenna.

The season for the team has been good overall, and even though they didn't have many wins, they increased their skills. "We've lost a lot of games, but we learned and improved with every match. We get better and better with each game," says Brook. "We're all good friends. We hated our runs sometimes, but we know it helps. We hate when we lose and it can be tough to deal with, but at the end of the day we're proud at our improvement and eager to do even better at the next match."

According to Harrison, they are proud of their season. "This season was really good. We have really come together this year as a team," says Harrison. Mckenna adds,

"We've all been really upbeat and excited this season. We all worked hard and played hard. I don't know what more we could have asked for."

Coach Macfarlane adds the team had a lot of fun this season. "I had fun coaching the girls, and I hope they had fun playing and learning. I wanted to teach them a life-long sport, something they could play throughout college and after, and I think I accomplished that," says Macfarlane.

"Tennis is a hard game," she adds. "It's not something you just pick up. It takes a lot of practice, and a lot of time. It's a game you have to play constantly to be good, the girls have really started learning these skills."

According to Macfarlane, she is proud the girls did their best during matches. "They are all really great girls, and they played hard. The team came a long way from where they started at the beginning of the season. They learned how to be competitive, which is all mental, and they did well," says Macfarlane.

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Football team learning, overcoming barriers

By Cassie Fessler
Staff Reporter

It is that time of the year again; football is a go. Weber has been improving their skills and overcoming any weaknesses.

“We don’t have a lot of weakness. We have a lot of strength as in our offense, and we have a great defense,” senior Ty Erickson said.

“Obviously, we are competitive in every game, but sometimes we’re just finding a way to not win games,” Coach Matt Hammer also said what he wants the team to

“We don’t have a lot of weaknesses. We have a lot of strength as in our offense, and we have a great defense.”

work on. “Whether it’s turn overs on offense or giving up big plays on defense,” Hammer added.

“It’s going alright; it’s not going how we thought it would, but it’s going okay,” Erickson added. Weber football has had some close games this season. In the first game against Layton on Aug. 19, Weber lost 28 to 17.

However, one of the Warriors best games was a 42 to 0 win against Bonneville on Sept. 2. At the end of the first quarter, Weber lead with a 14 to 0 score. Carter Green, junior, ran three touchdowns in the first quarter, and quarterback

Austin Bartholomew, senior, threw three touchdown passes. In the last three minutes of the second quarter, the Warriors made three more touchdowns.

At the Weber vs. Northridge game on Sept. 16, the Warriors faced several obstacles and lost to the Knights, 34 to 25. Senior Brevin Dean came crashing down and broke his leg while playing wide receiver. “We lost our best player last week, Brevin Dean. He’s a really good player and has a chance to play in college,” said Hammer.

Even though Dean is out for the season, he remains optimistic about his football future. “I’m giving back what I learned to the younger kids and just putting it behind me and trying to be positive. I still got college ball to play,” he said.

During the Homecoming game on Sept. 23, Weber had another victory with a 27 to 7 win against Mountain Crest. “We had a good week of practice, and I think we were well prepared for who we were about to play,” said Hammer.

In the first quarter, Weber made touchdown passes from a 50 yard pass from Bartholomew to sophomore Sione Moa, and a 70 yard pass from senior Christian Carter to Erickson. In the fourth quarter, Weber made two more touchdowns by Green’s 7 yard run and Bartholomew’s 1 yard score. Jace Campbell, junior, also grabbed a Mountain Crest pass.

Weber wouldn’t be denied another victory when they played Clearfield on Sept.10. With a 21-17 win, the Warriors united and



Carter Green, junior, takes control as he runs towards a touchdown.

Photo by Kiera Della-Cerra

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Junior Jace Campbell prevents Davis from gaining extra yards.

Photo by Megan Eldredge

prevented the persistent Falcons from taking the lead. Leading Weber was Green with 140 rushing yards and a 3 yard touchdown. Bartholomew had a 1 yard score and senior Holden Schenck ended the game with a 4 yard touchdown.

According to Hammer, one of the star players this year is, “Hunter Larsen who plays both ways for us, offense guard and defense. He’s just a solid player and just does a great job at doing what he does.” Jon Schael, senior, added, “Hunter Larsen is definitely a big help for the team.” Schael also described Larsen as a good leader and “someone who has a crap ton of energy.”

“I feel like everyone looks up to him. He’s a great example of how you got to be mentally locked into the game and how you got to be able to bounce back when something bad happens,” said Schael.

As far as team goals, Hammer said he hopes the boys make it to the state playoffs. “We want to win region and go to the play offs, that’s

the goal every year,” added Erickson.

In order to do this, players prepare physically and mentally. “I don’t like to be quiet, but I’m not loud either,” said Dante Campbell, senior fullback. “I like to sit down with my head-phones in, think about who we are playing, and who I’m going to line up against,” added Schael.

Practices are every day from 4 to 6 p.m. “Long, hot, hard, lots of running,” describes Erickson. From 3 to 3:40 p.m. the team has tight position meetings. After that it’s up to the field for pre-practice. Pre-practice goes for 10 minutes. “Ten minutes of walk through, 10 minutes of stretches,” said Hammer.

The football season doesn’t start with the August school year and end with state games. Right after the season is over, the team has one to two months off, then it’s back into long practices. Coach Hammer said, “In January we start going with off-season workouts and just the cycle that we go through.”



A Davis player finds moving the ball difficult as he is stopped by sophomore Brandt Opheiken.

Photo by Sam Leake

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On The SIDELINES

By Sarah Calvert
Editor in Chief

This year at the Rio Olympics, the USA came out on top earning 121 medals. It was the sixth consecutive Olympics the U.S. has won the most medals. The USA also became the first country to win 1,000 total medals for the summer Olympics since they began in 1896. The games were full of individual and group victories for Team USA, especially among the female athletes.

Women were not always represented in the Olympics. According to the National Women’s History Museum, female athletes were not “specifically included” in the games until 1908. At that time, most of the sports did not offer events for women. In 1991, the International Olympic Committee declared every new sport must in-

Olympic record for the Women’s 100 meter breaststroke. She also won the 4x100m medley relay.

Also, the U.S. women’s swimming team had one of the best female swimmers in the Olympics: Katie Ledecky. Ledecky won four gold medals and one silver. She also broke two Olympic records: the 400 meter freestyle and the 800 meter freestyle. The 800 meter freestyle was undoubtedly her most outstanding performance; she beat the previously held record by almost ten full seconds. Blake Bolingbroke, senior, says, “I think [Ledecky’s] drive will really help her. She’s got an awesome start and with the previous generation of Olympic swimmers waning, it puts her in the perfect spot to rise to the top.” He adds, “I love Ledecky because she’s an underdog, and she has the possibility of being on top. I’m excited to see where she goes.”

There are plenty of Olympians who succeed, but there are few

clude women in its events. In 2012, the United States became the first country to ever have more female than male athletes on their Olympic roster. Similarly, 292 of the 555 athletes on the U.S. Rio Olympics roster were women, the largest number to ever compete for one country.

These women did not disappoint. Out of the 121 medals won by the U.S., 66 of them were won by women. Many new Olympic records were set by these talented American athletes. Gwen Jorgensen became the first U.S. woman to win gold in the triathlon. The women’s basketball team won gold, breaking their own record for the most points scored during one game. The previous record, 114 points, was broken when the U.S. won their game against Senegal, 121-56. The men’s basketball team was remarkable as well, taking the gold after their game against Serbia which they won 96-66.

The U.S. women’s gymnastics team was one of the most noteworthy parts of the Olympics. Together, they won nine medals. Senior Jami Bond attributes the team’s success to hard work and respect. “It is important to work hard for your dreams to become reality,” she says. “I have no doubt that all of them work as hard as they can to be successful. I also think respect is huge,” she adds. “Not only for their country, but for their teammates.” Of those nine medals, incredible athlete Simone Biles won five, becoming the first U.S. gymnast to win four gold medals in one Olympics. “Their hard work and success inspires me to work harder and try my best,” adds Bond. “I want to have my hard work pay off and be just as successful as them.”

The USA swimming team dominated their competition winning 33 medals. Simone Manuel became the first African-American woman to win a swimming event, beating her competitors in the 100 meter freestyle. Lily King broke the

who are remembered. Among these athletes is American swimmer Michael Phelps. He is the most decorated Olympian of all time with 28 medals, 23 of which are gold. He did not disappoint in the Rio Olympics, winning five gold medals. Surprisingly, Phelps almost didn’t compete in the 2016 games. After claiming to be retired in 2012, he encountered another problem in October 2014 when he was arrested for driving under the influence. USA Swimming suspended the swimmer for six months, and many thought he would not continue his career. However, Phelps returned to the pool following his suspension to train for Rio. Bolingbroke says, “I’m really glad we got to see Phelps again. Even though we saw him go through [his alcohol addiction], he’s still one of the most memorable Olympians, if not the most memorable.”

There were several other unbelievable moments with the U.S. team. The men’s volleyball team took bronze after an intense semi-final against Italy. They lost the match 2-3 with an extremely close final game. Galen Rupp also earned a bronze medal in the men’s 10,000 meter, setting an American record. Swimmer Ryan Murphy also took home three golds, most notably the 100 and 200 meter backstroke. Ashton Eaton not only won a gold medal in the men’s decathlon, but also broke the Olympic record, accumulating 8,893 points. Runner Allyson Felix ended the 4x400 impressively, giving the U.S. its sixth consecutive win in that event.

There is no doubt that Team USA rose to the occasion for the 2016 Olympics. Laurie Hernandez, U.S. women’s gymnast, said, “We work hard everyday. It’s hard to do things by yourself, but as a team you can go so far.” It’s true that Team USA works the same way; with so many talented and driven athletes, the performance of the United States at the Rio Olympics will not soon be forgotten.

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Women’s volleyball spikes competition

By Lexi Olsen
Assistant to the Chief

Spike, set and ace are just a few of the different terms that come within the game of volleyball. These Warrior girls are out on the court slamming the ball as hard as they can, trying to bring victories. While bruises and welts are often caused by playing the game, the Weber High team doesn’t let that affect how they play the sport.

“Every year we do our absolute best to make sure we play the best we can in every game. One of the major goals that we as a team set for ourselves is to make it all the way to region and then continue on making it to state. I really believe that we can take first this year,” said senior Emma Harris.



Spiking the ball to the Roy opponents are sophomores Sarah Longhurst and Jaysie Humphreys.
Photo by Grayce McKay

Almost every game the volleyball team has played, they have won. So far the team has played 13 games resulting in 10 wins and 3 losses. Junior Kenzie Done said, “I think we really show what Weber High volleyball is about. Fremont is our biggest rival school so it will be exciting to see how that game

turns out.”

On Sept. 14 and Oct. 6, the Warriors definitely showed Fremont they were ready for battle. They swept the Wolves in each game. Their first battle came with 25-15 and 25-18 wins. After this game, first year Coach Nish said, “I am very proud of them. They earned their own points; they didn’t wait to be given anything. They went out and gave it their all.”

Volleyball is one of those sports that require effort, patience and great teamwork. Without these major components, the game would simply be non-existent. There are many different rules and this requires players to use great concentration. Senior Renae Davis added, “The game requires that we all look out for each other and be a part of a team. Everybody has to look out for each other or the game flops. In the game, everyone needs to stay focused, so they are able to do their best in the game.”

Coach Nish says, “I am very impressed by how well the season is turning out. These girls are the absolute best at what they do and put 110 percent into every game that they play. Even when we lose a game, the team and I celebrate because each game is an opportunity for all of us to improve and just overall have as much fun out on the

court as we can.”

There are certain risks that come along with playing volleyball. Some athletes may get hit in the head and receive a minor to severe concussion. There is also the possibility of breaking and or spraining the wrist. “Each game I know what could happen and in the end that only makes me want to play the game more,” added Davis.

“I have always thoroughly enjoyed doing the sport,” said senior Elizabeth Jones. “Ever since I was in seventh grade, I have been playing, and I was just naturally good at it, so I thought I would try out for the team and now it’s my last year on this team. I am so glad I got to be a part of this team. It is so incredibly crucial that everyone on the team pays attention. There is no role on the team that is more important than the other.”

Along with Jones, Harris also feels nostalgic as she reflects back on her time spent with the volleyball team. “I started playing volleyball because of my mom. She has always had a passion for it, and she is the main reason I began to do the sport. Ever since I was young, my mom has taught not only me, but also some of the girls on this team as well; some of us since the later years of elementary into the years of junior high.”



Renae Davis, senior, sets the ball into action against the Royals.
Photo by Abigail Robinson

Hunters prepare for rifle, bow season

By Katelyn Kendall
Staff Reporter

Hunting season is upon the Warriors and many are heading off to the woods stalking the prey of their choice.

Hunting may have started as a necessity for food, but it has since evolved into a sport that many are participating in. Everyone’s reason for hunting is different. Coach Hardy said, “I love being in the mountains; I love the challenge of finding an animal whose senses are way better than mine.”

There are many different types of hunting and many different animals to hunt. Some of these are ducks, deer and elk. Cade Nielson, junior, is a duck hunter, and he gets around 300 ducks a year. However, for deer and elk, hunters can only shoot one animal per tag, per year and some tags people can only draw so many years apart.

“One night, a buddy and I were stalking through the trees and walked up on six bull elk and two of the biggest elk were fighting. We watched them for about 20 minutes before they noticed us. Then we got caught in a lighting storm running back to camp,” shared Coach Hardy about his favorite hunting memory. History teacher Mr. Birkholz also loves to look back at the time he shot a record books deer as one of his best hunting memories. Mr. Wilding, art teacher, enjoyed hunting with his dad as a kid.

When it comes to elk and deer, hunters have two options for a weapon. They can choose to shoot a bow or with a rifle. For Keaton Woolsey, senior, he picked archery since it is the first hunt of the year. As for Woolsey’s sister Kiline, sophomore, she prefers to hunt with a gun. She got her first deer last year.

Hardy and Birkholz also prefer to hunt with a bow for the reason that it is harder because they have to get closer to the animal. Mr. Wilding would love to pick up his bow once he retires.

Just like any other sport, every hunter has a dream hunt, and for a few Warriors, that dream hunt takes place in Alaska. For Nielson, he dreams to shoot an Alaskan moose. Coach Hardy would also like to hunt in Alaska, but he also adds he’d hunt with his bow for a grizzly bear, a moose and some caribou.

Wilding would prefer to hunt for a bigger dall sheep than he has hunted before. Hunting for an Alaskan grizzly bear would also be a dream hunt for Birkholz and Kami Christensen, sophomore.

Some think it is cruel or a waste to hunt when there are a grocery stores filled with everything needed for life. But for these hunters, they like to eat the meat of animals they hunt, that is if they can pack it out. There are many different ways to eat deer and elk meat, Hardy’s favorite way is to have the back straps as steak and jerky the rest. Birkholz process and eats all of his meat and says he does not kill just for sport. Some even sell their meat like Christensen. “Filling the freezer,” is the term Wilding used when asked about what he does with his hunt.

Hardy and Nielson both added they love to hunt because of the beauty they encounter in nature. Woolsey said he liked hunting because of the feeling of success he gets after he has shot and killed an animal. Nielson also added hunting is a great learning experience for him.

For Wilding and Christensen, they love to go hunting with their families and share the time together. The challenge of hunting is what Birkholz loves about hunting.

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One team, one goal No Limits

Homecoming celebration rallies Warriors

By **Lorah Child**
Staff Reporter

Fantabulous, extraordinary, magical, phenomenal and great were all adjectives used by Warriors to describe Homecoming Week.

Homecoming has been a school tradition since Weber opened its doors in 1924. There is a whole week of fun and engaging activities during and after school. Homecoming royalty is chosen, games are played during lunches, and even a chalk fight takes place.

As the week started, skies got darker and the clouds rolled in. The week was plagued with loud thunder and stormy nights, soaking everything and everyone. While this year's Homecoming Week wasn't blessed with bright, sunny skies, Warriors still found ways to celebrate. The mud didn't stop the students from a yearly tradition.

On Sept. 20, Warriors headed to the stadium for the Spirit Bowl assembly. "One favorite activity was a frozen t-shirt contest. It was funny because a lot of them couldn't do it," said Olivia Bailey, junior. Each class had students trying to undo frozen t-shirts and put the shirt on. The first class to do so

received points toward winning the Spirit Bowl.

Officers from the different grade levels came up with many games Warriors could compete in. Some fun activities included eating crackers, tug of war, ping pong ball shake, passing oranges and peanut butter lick.

The Homecoming queen nominees were also presented at the Spirit Bowl. Candidates were chosen differently this year. Instead of going by popular vote, students were nominated according to clubs and sports teams. The nominees this year were Hannah Mae Coleman, Best Buddies; Bailey Davidson, Debate; Kadee Barney, Senior Class officers; Lindsey Edmunds, Volleyball; Celeste Tomlinson, cheerleaders; Nicole Wheeler, Warriorettes; Tatijana Stewart, FBLA/DECA; Megan Donohue, FFA; Bayleigh Marriott, HOSA; Savanna Smith, Productions Company; Becky Christensen, Actors Repertory Company; Mckenna Butler, Cross Country; Olivia Jensen, Choir; and Aubrey Harrison, Girls' tennis.

Davidson liked how royalty was chosen. "It's fair; everyone has a chance to be represented." She also felt this helped with competition pressure saying, "There was actu-

ally more support."

The traditional parade and night pep rally faced Mother Nature's fury, and some of the activities had to be moved into the commons. However, the burning of Mountain Crest "MC," along with the cross country team bringing the lighted torch, were still a highlight and were held on the football field.

Another memorable part of Homecoming was the football game. Sliding in for multiple tackles as the rain poured on athletes, the Warrior team would not be denied a Homecoming celebration. On Sept. 23 the team united to take down Mountain Crest with a final score of 27 to 7.

Austin Bartholomew, junior, started the Warriors off as the quarterback. He described the Homecoming game in one word, "Awesome." He added the highlight of the night was "the double pass to Christian (Carter) to Ty (Erickson)."

Weber High's 2016 Homecoming queen was crowned during halftime of the Weber vs. Mountain Crest game. Crowds cheered and congratulated Nicole Wheeler as she stepped forward to accept her crown and represent her school. Wheeler said she did feel a little nervous about representing War-

riorttes. "There is always pressure with representing the school doing drill, but there is that little extra being part of royalty," she added. "I was so grateful the school chose me to be Homecoming queen, and I was able to represent the drill team as well! It was a really fun and memorable experience."

Men dressed in suits, ladies in their fancy dresses and shoes. There were refreshments on the side and music to be heard all around: the Homecoming dance was held on Sept 24.

The WHS commons area quickly filled and the music resonated. Dance circles were most definitely present and moshing when the beat dropped was a given. Sophomore Hugo Saucedo said the most fun thing about the evening was dancing. Blake Bolingbroke, senior, added, "The people I was with made it enjoyable."

For all the seniors, this was the last Homecoming Week they would have. They had mixed emotions as they reflected on the celebration. Senior Katie Hales said, "Happy because that means were done with high school." However, Rylee John, senior, added, "So sad. As officers we took our first dance picture together, but our last Homecoming picture together."



Ready for a victory are (left to right) Carie Goddard, Ca-price Anderson, Olivia Bailey and Lauren Roskelly.



Homecoming couple Steven Hickman and Jessika Holmes, sophomores, enjoy their night at the final event of the week.



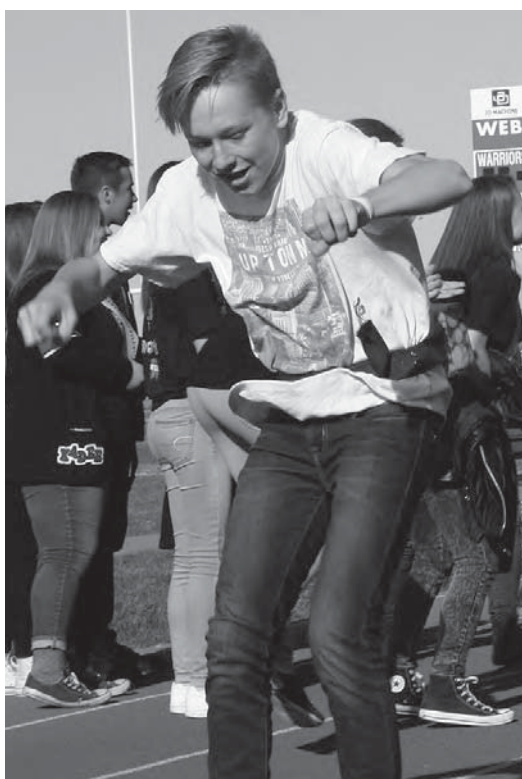
Sebastian Brynda, senior, shows Warrior pride at the night pep rally.



Not letting the rain stop them, Warrior Marching Band entertains the parade crowd.



Cheerleaders Liz Pollard, junior, Mercedeez Henry, sophomore, and Alexa Sanders, junior, rally support.



David White, sophomore, busts a move as he shakes out ping pong balls from his tissue box.



Juniors Boston Marker and Keaton Fisser participate in the annual torch run from Mountain Crest.



Tiffany Kingsbury, senior, hands out flyers announcing the theatre schedule, starting with *Mary Poppins*.



The Mountain Crest initial goes up in flames during the night pep assembly.



Warrior senior football players were ready for a win against Mountain Crest, and they also escorted the Homecoming royalty during the Spirit Bowl.



Senior Jake Murray struggles to keep the orange between his legs as he races for the finish line.



The Warrior flag flies high over the field before the Homecoming game.



Senior Aurra Bainbridge competes with sophomore Lizzie James in the Oreo cookie challenge.



Senior officers Kadee Barney, Karslyn Madsen, Rylee John and Savannah Simmons show some Warrior pride.



At the Homecoming Spirit Bowl assembly, Senior Haley Stoffers participates in the Vasaline cotton ball challenge.



Cheerleader senior Jami Bond, pumps up fans during the game.



Mountain Crest attempts to slow down Warriors; however, Weber reigns victorious 27-7.



Escorted by senior Caden Thomas, Chelsea Johnson, graduate, enjoys the Homecoming dance.



Coronation night has Nicole Wheeler crowned as the Homecoming queen, Mae Coleman as first attendant and Lindsey Edmunds as second attendant.



Licking peanut butter from plexiglass proves to be a difficult game for seniors Logan Weaver and Anna Folkman.

Homecoming photos by Megan Eldredge, Faith Lawrence, Riley Day, Sam Leake, Katelyn Monson, Jaycee Galusha, Abby Leake, Ashlee Norman and Kiera Della Cerra