Wee Weber enjoys high school playground - page 3

Warriors spend educational spring break with a bunch of fun characters pages 13-17



Volume 279 May 2013 Since 1946

Odds Ends



Flop and Stop

an ostrich es danger and can't rur it flops to the ground and remains still

No Bull!



color red. They are taunted by the motion of the cape

On the Fly

Houseflies have claws on the end of their feet that allow them



to cling to flat surfaces



Mr. Disnev

Walt Disney has received 59 Academy Award nominations as well as winning 26 Oscars. He holds the record of four of these awards in one year. He additionally has seven Emmy Awards.

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What's Up Weber







Photos by Emily Black, Amber Broderick and Cara Darr

Shelter animals await adoption

By Kaitlyn Borgschatz and Ra-Staff Reporters

Lowder and Bayleigh Woodland.

Stetson Hohman.

SBO, Colby Ferrin.

Javcee Grav.

"There were 6,100 dogs and cats that entered the Weber County Animal Shelter last year. Only 877 of those animals were adopted- 589 dogs, 288 cats," says Lieutenant Ferrin, the director of the shelter.

"Spring time is the busiest time of the year," adds Ferrin. This is because feral cats start to have their litters of kittens. Right now, the shelter does not see many dogs and cats; this is the same for summer and fall." These seasons "tend to

hold steady," says Ferrin.

One reason Lieutenant Ferrin
feels pets are abandoned is "the reets pets are abandoned is "the economy is not all that strong and if I had to pay \$100 to take care of my pet or pay \$100 for my kid's school, obviously people are going to choose the kid. Not all animal owners are caring. People get their pets when their women cute and pets when they're young, cute and playful, but when that fun and excitement wears off, the pets are of-ten neglected or abandoned," Ferrin

From Great Danes to Chihua-huas, long to short hair, drools or likes to play ball, there are many

dogs awaiting homes at a shelter.
"There are three avenues that we use to get animals adopted," says Ferrin. "We do adoption, fostering and rescuing." Ferrin explains fos-tering is when someone comes in and fosters an animal. They let the animal live with them and help the animal get adopted. Rescuing is, for example, when a dog needs to be

"Adoption takes good animals and gives them good homes to take care of them."

put on a medication for 30 days, so one could take the dog for those 30 days and then bring it back to the shelter to get adopted. Adoption is when one goes to the shelter and adopts a pet.

To adopt a dog at Weber Co ty Shelter, it costs \$75 and \$65 to adopt a cat. All animals that are up for adoption are adults and are

house broken. They also know how to behave, have all their shots, are fixed and have microchips. "Adopinxed and nave microcnips. Adoption takes good animals and gives them a good home to take care of them. Adoption is a good resource for many reasons," says Ferrin.

Often black dogs and cats are overlooked by people adopting. Ferrin is not sure why of this, but

says, "If it has anything to do with what we were told as children, black cats are supposed to be bad." Ferrin also adds, "There is a place in Ogden that associates with black

Loa Collins from Black Dog Walk explains their organization is a non-profit group of volunteers that helps bring awareness to the black dog syndrome. The syndrome is where black dogs and cats in is where black dogs and cars in shelters are usually the first ones to be put down. This is because black animals may appear more ominous. It is harder to see their eyes and black pets get stereotyped as scary. The Black Dog Walk also helps with getting all types of dogs and cats into forever homes. They be-lieve every animal should be judged by their temperament, not by their

New nicotine product

E-cigs infiltrate school

By **Ben Lundgren** Assistant to the Chief

It's no secret that cigarettes are harmful to the body, but in recent years the cigarette has evolved and become electronic. The electronic cigarette or "e-cigarette" has brought with it a storm of debate and controversy. Proponents of the device say that without the toxins of a normal cigarette, an e-cigarette is a much healthier alternative and an effective tobaccocessation tool. Whether or not that is true is uncertain to many.

Some e-cigarettes resemble a real cigarette, while others look like a pen. They come in different colors, too. The device works by vaporizing a liquid solution which is breathed in by the user, simulating the act of a niqui solution which is obtained in 50 the deci, similaring the act of smoking. The user can refill the cartridge with the liquid of their choice. They are often able to choose the nicotine amount (sometimes choosing none) and even the flavor of the liquid. A single cartridge can contain the equivalent of up to 40 cigarettes.

Ingredients of the liquid consist mostly of food additives, but the Food

and Drug Administration (FDA) found other ingredients. In 2009, they tested 19 kinds of e-cigarette cartridges. Poisonous liquids were found in some, and cancer-causing agents were discovered in most. Additionally, they found nicotine in cartridges which claimed to contain no nicotine.

The FDA discourages the use of an e-cigarette.

Vice Principal Murray says, "The main danger is that [e-cigarettes] are not regulated by the FDA. Some say they don't have nicotine in them when they do. You don't know what you're getting." Murray also added

Health organizations are divided on the issue. The AAPHP (American Association of Public Health Physicians) and the Boston University School of Public Health agreed that although the chemicals the FDA found were present, they were in extremely small amounts. They both maintained an e-cigarette was much safer than the real thing, and the

maintained an e-cigarette was much safer than the real thing, and the possibility of saving millions of lives of people who would otherwise die from smoking, was worth using an imperfect product.

Murray admits some people use e-cigarettes as a cessation tool or to "cease" tobacco addiction. "That's why they were invented. However," he says, "the ones I've confiscated were not being used for that purpose."

Much of the criticism e-cigarettes receive is towards the marketing criticism. People says that device travers young people.

strategy. People say the device targets young people. They come in a variety of flavors such as grape, strawberry and chocolate. Critics say appeal these flavors appeal to the wrong crowd.

The device's flavors and electronic nature draw teens in. Murray says the electronic cigarette is a growing issue at Weber. Murray adds,

want to experiment; e-cigarettes are easy to get and easy to hide. They don't leave ash; they use vapor which dissipates."

Laws concerning the device vary, but in Utah, "The law says you can't have any possession of an electronic cigarette. It has the same laws as tobacco," says Officer Jones, Weber Law Enforcement Teacher. Use of an e-cigarette, just like a normal cigarettes, requires the user to be 19 years old."

Murray adds, "The school policy is the same as tobacco. It's not allowed

There are many arguments to consider on both sides, but ultimately, responsibility comes into play. Murray advises, "Before you decide to put anything into your body, do the research and know exactly what it is. Know what you are putting into your body."



Hopeful shelter puppy waits to be adopted and brought home with new family. Photo by Rachel DuBose

For those considering adoption Collins says, "The biggest tip that I can give when adopting a dog is developing that bond with you and the dog. Spend time with it to get to know it."

Many people know right when they see a dog if they have an instant connection with them. However, sometimes people can have a harder time finding that special

"I think adopting is the best sec-ond chance for a dog," Mackenzie Delis, sophomore and Black Dog

Walk volunteer, says.
"When they get adopted, you

know that even if they get brought back to the shelter, they can act like a dog for a little while instead of be-ing in a shelter," she adds.

ing in a shelter," she adds.

As well as being a volunteer, Delis has adopted a dog. "I'm very happy that I gave her a second chance," Delis says. "The bond that I formed with her is strong because she is learning to trust people again." Delis adopted a shy but very sweet two-year-old Shih Tzu-Lhasa Apsomix named Gracie.

Animal Adoption con-

Attendance policy causes some seniors headaches

Credit loss considered unfair, others see it as learning, preparing for future

By Marissa Smith Editorial Editor

Imagine completing all credits required, having good grades, or-dering a cap and gown and finding out you don't get to graduate due to one or two days of missed school. With Weber High School's attendance policy, this can be a real-life

According to Weber High's attendance policy, along with other high schools in Weber School District, a student may not graduate if he/she has an attendance credit loss greater than .75. This policy brings up questions from many students who feel the punishment of not graduating is too harsh. While some WHS students ad-

mitted to skipping school purpose-ly, there are some students who state they have family/personal reasons, and it becomes an issue with

"Kids who have good grades, but miss due to personal reasons, should not have to have added stress on top of what they're already dealing with at home.

missing school. However, they still

maintain high grades.

Hayley McCellan, senior, states, 'Absences, no matter how many, should only be considered if the student is failing or sluffing specific periods consistently." She says the principal should look at grades and compare them instead of making it so students can't graduate When McCellan misses days, she says she studies extra hard at home to maintain good grades and keeps them at passing when she's not there at school.

McCellan adds attendance polices are a good thing to get some kids to school who sluff, but for students who have to miss due to helping siblings, family members or have

sicknesses and they maintain their grades and actually put forth effort, she says those are cases that should be looked at and reconsidered before being docked attendance

"Kids who have good grades, "Kids who have good grades, but miss due to personal reasons, should not have to have added stress on top of what they're al-ready dealing with at home. Atten-dance credit loss is the last thing a good student should be stressing

"High school attendance needs to be enforced more strictly for future purposes such as college."

about," McCellan says.

Alicia Stevens, senior at Fremont High, tells about a new girl at her school who transferred out of Weber High this year due to the atten dance policy because she wasn't going to graduate. "Our attendance policy is simi-

lar, but Fremont is more considerate about which absences will count towards your attendance credit loss," says Stevens. While students question whether the attendance system is a fair con-

sequence, most WHS faculty see it as a good policy. Rachelle Knight, Weber High attendance secretary, feels the policy is fair, and it's a good addition to the school. She says is a great policy because it makes it so students can't miss a lot of days, and so they have to take responsibility for their actions.

"The attendance policy is a great effort put forth by Weber School District. It teaches kids responsibility and they definitely need this to learn to be at school. It's not too strict like many kids make it out to be; it's a wake-up call to many students. This is helping them prepare for the future, so they're ready for college classes because attendance is a must when you're at a univer-sity. I wouldn't change anything about this policy," says Knight.



Mrs. Knight, attendance secretary, gives Jeremey Knight, senior, a late slip so he can go to his class.

Photo by Emily Black

She continues saying it has been a successful policy, and it has made it so students are in class learning. Attendance in classes has gone up, showing the policy is working. Knight also says too many students don't make up their attendance un-til their senior year, and they put it off until the last second. This causes stress due to the require-ment with graduation.

"Students need to make their attendance loss up quickly instead of holding it until the very last second. This makes it 10 times harder and more stressful when students don't take the effort to make it up," says Knight. Even though some kids have good grades and they missed a couple days, she adds attendance is still very important whether good

Mr. Wardle, Weber High principal, says the policy has a lot of benefits and is helping students at-tend school. While kids think that it is not needed and question why it's important, Mr. Wardle says it is set-ting them up and training them for the future.

It's not only for attenda

school, but it also teaches teens to be attending all other things such as

jobs, meetings, clubs, etc.
Principal Wardle also says if the school didn't have a policy, kids wouldn't be learning the importance of attendance in high school. He adds kids can figure that out and make their own decisions about attendance when they are out in the real world with college and jobs. The real importance is to teach kids responsibility for their actions.
"High school attendance needs to

be enforced strictly for future purposes such as college. If they see how important it is in high school, they'll realize the importance of it in college," says an anonymous

However, in some schools outside of Weber District students don't feel threatened by the chance of not graduating due to attendance. Schools such as Ben Lomond, Og-den and Washington High School in Ogden School District have different policies. Instead losing graduation privileges, they offer various rewards and positive reintinues from page 1

Laura Jolley is a worker at Weber County Animal Shelter. "You need to spend some time researching the breed you want to adopt and just be patient. You also need to spend time with them at the shelter and get to know them," Jolley says.

Melony Manning, Black Dog Walk volunteer says, "I love it, seeing animals going into loving homes and I love adoptions you get to help a helpless animal. My least favorite part is when you have to take the animal back to the shelter if they didn't get adopted because they have an uncertain future." "Adoptions are good for multiple reasons," adds Komaldeiv Woe-

lich, Black Dog Walk volunteer "Itt takes the demand away from puppy mills, and adopting saves animals that might get put down."

'If you are lazy and watch TV all day, don't get a puppy; get a dog that matches your personality. People just look at the cutest puppy and not the dog's life style," Woelich says.

However, once people do find that special dog they fall in love with, they might want to consider

"Training is huge," Collins says 'Socializing your dog is important Microchipping is also a good idea so if they do get out, it helps them from staying in the shelter," Collins Microchips are a radioactive frequency identification piece of technology. They are about the size of a large piece of rice. It is inserted by a vet or by a shelter worker with needle under the skin. Animals such as horses, dogs, cats and parrots could have microchips. After they insert the microchip, it is ther scanned and read. If a pet in lost, all a vet or shelter worker needs to do in scan the pet to find out the own-

in scan the pet to find out the owners home and phone number.

For those who don't want to adopt, rescue or foster, there are many other ways one can help dogs and cats in the shelter. "We coulc always take donations," says Ferrin People can donate anything always take donations," says Fer-rin. People can donate anything from money, dog food or ever laundry detergent. "Food is a big donation," says Ferrin. "Every day we probably go through 100 pounds of dog food and 30 pounds of cat food." Money donations help to buy food, cleaning supplies and other items to help take care of the

Another way to help is to volunteer at the Weber County Animal Shelter. People must be 16 and older with a waver signer by a guardian or 15 with aparent or someone over 18 accompanying them.

"All the animals in the shelter need to be handled, the dogs need to be walked and the cats need to be petted," says Ferrin. "Our staff is really small and is busy with customer service, so we rely on volunteers to help care for the pets.'



People can adopt or foster one of the many animals at local shelters. Shelters are also accepting food and money dona-Photo by Rachel DuBose



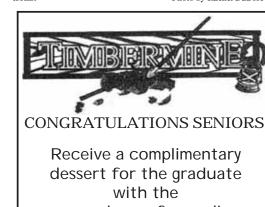


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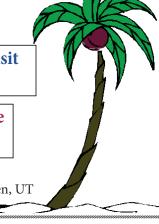
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Students work with Wee Warriors in pre-school

By Shalee Davis orts Edito

Snack time, free time and, most importantly, nap time are important aspects of pre-school life that are offered at Wee Weber.

Some high school students get to relive their pre-school past by be-

ing involved in Wee Weber.

Wee Weber facilitators Sue
Haslam and Mitzi Cragun explain high school students who take Wee Weber do everything from interaction ing with three and four year-olds in games and activities to teaching and disciplining children when it's needed.

According to Mrs. Arthur, early childhood teacher, in order to be a student teacher in the pre-school class, a student must first take childhood development and early childhood education.

"In childhood development, students learn about all of the stages of the baby, all the way from the stages of pregnancy to when the child is about six years old," says Arthur. She also adds in early child-hood education, students learn how to teach, discipline and what the kids' interests are at that age. Every week while in the class, students will go to the Wee Weber area and spend 15 minutes interacting with the kids to slowly get to know them and implement their teaching skills.

Senior Brooke Call is one of the student teachers in Wea Weber. "I

student teachers in Wee Weber. "I took the class because I love little kids, and I have babysat for a long

During free time, a young boy enjoys playing with a

"The class is mainly a lab to be able to apply the skills learned in the previous classes leading up to this class," adds Haslam.

Mrs. Arthur also says many stu-dents who take the classes want to be pre-school or elementary teachers. However, for Call, a teacher was not her first choice for a job. She is taking this class to prepare to be a nurse for newborns. Senior Cierra Valdez chose the class to prepare to be a daycare worker.

These classes, though, are not only meant for high school students. The purpose of Wee Weber is to teach children the fundamentals in math, science, language, art and music. Even though it is used as a high school course, Cragun doesn't want parents to think the children will be lacking in their early educa-tion. She says, "The fundamentals here are the same as any other preschool. The only difference is the manner it is taught in."

The average day for a three and four year-old in Haslam's class

consists of reading time for about 10 minutes, circle time which Haslam says, "This time includes welcoming the kids to class, tell-ing them the plan for the day and a little music time." The children then break into small groups to do the project of the day. This project can be anything from worksheets to an art project. At the end of the day, the kids get to play with the toys, blocks, go to the art and book areas or even do a dramatic play. Haslam explains, "Dramatic play is dressing up as characters or playing house or



Pre-schoolers at Wee Weber play make believe together and improve their social skills.

In Cragun's class, the structure is a little different. Cragun says, "First, when the kids come in they all have a greeting time. Then, they split into small groups to do academics and socialize. After that, they have a snack time and then have play time. Right before the kids head home, they all sit down and have a review." Even though the classes are taught differently than each other and from other preschools, the children are still learning the same important skills as other children their age.

The Wee Weber kids, just like the

student teachers, have their favorite parts of class. Amira, a three year-old in Wee Weber, says, "I like to do my work." Four year-old Marley says her favorite thing to do is more recreational. Marley says, "I like to play with the magnets."

Each year the program tries to

get about 20 four year-olds and 15

Photos by Ashton Bindrup

three-year olds in each class. Currently in Haslam's class, there are 24 four year-olds and 15 three yearolds. In Cragun's class there are 21 four year-olds and 10 three year -olds

Sign up for the 2013 and 2014 school year for Wee Weber has already begun. Haslam says the pre-school is available for chil-dren three to five years-old. Three year-olds go to class on Tuesday and Thursday from 9 a.m. to noon for \$65 a month; four year olds go Monday, Wednesday and Friday from 9:30 a.m. to noon for \$85 a

The only restriction that is in place for Wee Weber students is they must be at least three and toi-let trained. If there are any other questions, Haslam can be reached at 801-814-7913 and Cragun can be reached at 801-388-4220. These numbers can also be used to register children.



A young Warrior develops early cell phone skills with a toy phone during her school time.

Students debate pros and cons Social networking grows bringing much controversy

Ever since the first social networking website, six degrees.com, wa created 16 years ago, people have used the internet as a way to connect with the world. Now, more people than ever have signed up for Facebook and Twitter, the two most popular social networking sites today. In fact, there are over a billion people who use Facebook every month, while Twitter has a still-impressive 500 million users. Even with such numbers, these sites have generated enormous amounts of controversy.

While the goal of social media may be to increase connectivity with others, Erin Nightingale, junior, claims the opposite is often what occurs. "Facebook is like a whirlpool. Once you get into it, you need help getting back out," she says. "It's ultra fun and addicting to see things that people are doing. Because you pay more attention to the world on the screen,

you don't have time for the one that surrounds you."

Senior Brody Zaccardi adds, "Some people spend all their time posting dumb stuff." Despite this, he says, "It's good so people can talk to each other when they normally couldn't."

Another topic of controversy is security. With all of the information on the internet, who can get their hands on it? Nightingale isn't comfortable with the security these sites have to offer. "I feel pretty vulnerable sometimes. If some creep stalks me, he can find out who I am, where I am and what I look like." She says if people don't fill out something on their profile, it will continuously remind them to do so.

Andrew Nilson senior save that while security can be an issue there.

Andrew Nilson, senior, says that while security can be an issue, there are "so many things you can do to prevent people from looking at your stuff." He advises people to be careful about what information they put

stuff." He advises people to be careful about what information they put on their profiles, and to check their privacy settings.

"The bigger issue," says Nilson, "is viruses and phishing websites." He says people will create malicious Facebook applications that do either of two things: steal your credit card information, or infect your computer with viruses. The application will post a link where you and all friends will see. That link goes to a fraudulent website, which pretends to be a legitimate website. "For example," explains Nilson, "they might be pretending to sell something and ask for your credit card information. Then, they steal your credit card information. It's that easy, and people fall for it."

One of the biggest internet controversies, however, is cyberbullying. Today's bullies have a perfect mask to shield their identity. "We get calls all the time about people posting offensive things," says Officer Jones, police officer and WHS law enforcement teacher. "It isn't illegal unless someone makes a threat or posts something pornographic. The thing is, most people go to the point where it's barely legal." He says that internet harassment or cyberbullying happens frequently and is definitely a big

"Some things that people say are beyond repair," says Trevor Spencer, senior. "People insult and harass others. They can do it repeatedly and anonymously. People say 'words don't hurt' but they do."

"Certain things said can ruin your life, like spreading malicious rumors," adds Nilson. "It's a problem that can easily grow, and one that

anyone can start."

School counselor Joel Robins says, "Social networking sites tend to have more bad than good." He says, on Facebook, there is little accountability and that people compare themselves to others and feel inadequate. "Generally, of course, there's value in some aspects, but ultimately it's used for entertainment," says Robins. "The internet has value as an educational tool." What can be done about this problem?

"Unplug," he says.

With such issues, would we all be better off without social media?

Nilson doesn't quite think so. He says he uses Facebook to plan events. "It makes it convenient to plan parties," he says. "Nothing's perfect, but if your careful, the internet can be a safe place."



Student teachers display dedication

Staff Reporter

Conducting a classroom can, at times, be difficult. Through proper training, a student teacher can learn many new techniques and decide on the best way to be a teacher.

Scott Fronk, resource teacher,
says, "A student teacher has many responsibilities in the classroom They teach, talk and work with parents, conduct meetings, create creative plans and address behaviors if ecessary in the classroom

Being a student teacher involves much work, time and effort. There are many obstacles that hinder a teacher from performing at their best. Fronk says, "There can at times be students who choose not to work in a classroom and makes it hard for the student teacher, but most of the time the major issue, I believe, is trying to jump through the right hoops for the student teacher to graduate."

Student teachers, during their

training, are monitored and evalu-ated numerous times. "They are re-quired to give their college teacher a work sample that is two weeks' worth of curriculum. A student teacher is also observed six or sev-

en times," says Fronk.
"We have to monitor them and fill out reports and send it to their college," says Mark Daniels, per-forming arts teacher. "What they do here in the classroom is a practi cal application of what they learn in

cal application of what they learn in college."

Mrs. Spear, Mr. Daniel's and English teacher Mrs. Nielson's stu-dent teacher, says, "Being a student teacher is a lot of work because teaching is a lot of work. I teach full time for English and theater classes and on top of all that, go to a class at Weber State."

work associated with being a student teacher, there is bound to be a



Student teacher, Mrs. Spear, helps sophmores Sophie Gustaveson and Reagan Leemaster in English.

Photo by Amber Broderick

Spear says, "The major issue I have with being a student teacher is time. There never seems to be enough hours in the day."

In addition to teaching a full classroom for four periods a day, completing work for Weber State and having enough time to do as much as possible, a student teacher must have the desire for them and as well as their students to achieve

Fronk says, "A student teacher is someone who enjoys working with students and wants to see them succeed no matter what grade or class they're in." Even though some students don't cooperate that well in the classroom, there seems to not be as much student disturbance as

is almost always expected.

Spear adds, "When I went into this, I thought that I would definitely have problems with the stu-dents in the class, but I found that it is not nearly as much as I thought. It's been a lot better than what I expected it to be."

Along with the constant work

that is done in a classroom, there is always a concern that a student teacher isn't performing at his or her best. Daniels says, "Some student teachers fail miserably, how ever, others succeed." He adds this willingness and desire to teach students comes with much leadership and responsibility. Almost every day, student teachers, just like any teacher, must teach about 30 or more students for each period of

This duty can sometimes result in "stage fright" as Mr. Daniels puts it, or a low performance level. "They [student teachers] get scared in front of a classroom, but I find that many student teachers are out-

going in theater," says Daniels.

Fronk adds, "There's a different personality for each teacher, therefore, a different personality for each classroom."

Daniels also says what prob-

ably contributes to being anxious in front of a classroom is student teachers are not only being watched by students, they are also monitored by the original teachers.

When the year comes to a close,

the weight that student teachers carry all year starts to shed and lessen. Although their work is not nearly done, they look back on their accomplishments and continue to work hard for the many years to come. The work that is done on a daily basis for these individuals can be hard and often difficult to been up with but is still viewed as keep up with, but is still viewed as a beneficial experience. Spear says, "Being a student teacher for me can be stressful and tiresome, but at the end of the day, I love it."

Students recollect best year memories

Editorial Edito

The conclusion for this school year is just ahead. Students look back at the beginning of the year and recall the moments that made

2012-2013 unforgettable.
Carson Clark, sophomore, said,
"The best memory I have of this
year was the Homecoming game. The atmosphere was great. I had a great time with all of my friends."

Clark's not the only student whose fond memory evolves around sports. Sophomore Braden Fureigh said, "I loved going to Weber's basketball games; our team is a beast!" Fureigh also likes how the team performed with optimum efcy and had a great time along with the crowd.

Sophomore Baylee Arrington

said, "I really had a lot of fun play-ing tennis this year. I certainly learned a ton of stuff from Coach Mac, and I enjoyed being able to just play the great sport every day." Being a part of either a group or

a team always seems to bring ben-eficial outcomes for any student. It presents their specific talents and capabilities. Sometimes even sur-prising the student that they could accomplish a seemingly difficult

Jared Olsen, junior, said, "I love being a part of productions." Olsen explains his relationship with his fellow production friends is very entertaining and fun.

Along with Olsen, sophomore Rachael Mikhail said, "I loved being in *Footloose* and meeting a



Enjoying time at the Burger Blast, are students Jake Hevwood, Sarah Pendleton, Cassidy Wixon, Sara Drummond, and Shae Merrian from Footloose.

Photo by Ashton Bindrup

whole bunch of new friends. I also less awkward. learned how much work, dedica-

tion and time really goes into making a good play." Friends are usually the ones who

help make up wonderful memories, particularly for the new sophomores who meet more people then entering into high school as tenth

Fond memories aren't the only thing students gain throughout a school year. This year, many students have either learned new skills or have challenged themselves in some way to achieve personal

Shannon Critchlow, sophomore, said, "I learned how to work back-stage in theater because I'm in stage crew

Fureigh said, "I've definitely gotten better in math, which is great for me." Furiegh adds math has alyays been an intimidating subject for him.

Adding a skill Clark is particular ly proud of, he said, "I've definitely improved my social skills with the ladies." Clark shares his past en-counters with "the ladies" have be-come much more smooth and much

Meeting new people has been one of the things most people would say they've enjoyed doing It brings new experiences along with gaining potential best friends.
Sophomore Jayna Hafen said.

'Every day in seminary has been my favorite part of this year. I got to be so close with two of my very best friends, Sherri Miller and Alex

Dest Triends, Sherri Miller and Alex Craner. I really enjoy being around them and having fun with them." Critchlow said, "The friends lalready have are really fantastic but my new friends are highlights in my everyday life." This is because she finds she has many things in common with these friends, and she's glad she gets to spend most of her time with them

Arrington added, "Having great friends is probably the best part of this year for me because they're the ones who make me feel loved and are always there for me right when I need it the most."

This year has been filled with many events, activities and classes which then turn into recollection and memories and will stay with students forever.



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Class lessons instruct life skills

Staff Reporter

School is tough for most students but for Billy, it's even worse. He can't do his homework, he misses a lot of school and so he decides he is going to drop out. Billy just made a critical decision that placed him among thousands of other young adults who have decided to drop out and forfeit a diploma. Accord-ing to a study conducted in 2012 by the *New York Times*, their are one million high school dropouts every year in the United States. This creates a disadvantage for finding success in life.
"They start missing school and

homework. Pretty soon they just quit coming. It's not quick, but gradual," says Mr. Jessop, vice principal at WHS. He believes students drop out because they "don't have a drop out because they "don't have a vision for themselves, or they don't have the confidence to succeed and pass their classes. Many just don't know what they can achieve." He also adds everybody needs an edu-cation and that without one, "it's a huge setback."

"Education opens doors," says Mr. Robins, a counselor at WHS. "An educated person is going to earn more money, be less likely to be unemployed and it makes adult life stable." Robins adds he doesn't son for students dropping out. "It's a variety of reasons. I think they have never experienced the feeling of success, and sometimes bad hab-its can be formed at an early age. Robins also said he has seen stu-



Mr. Wardle assists sophomore Savannah Rhees with questions she has. Whenever available, the administration is more than happy to help students.

Photo by Krystal Ruiz

dents who have dropped out to support families and others who have just made bad decisions.

"The issue is complicated. Some leave because of drugs, some have left because of a family crisis."

Wes Johnson, a counselor at WHS, encourages people not to leave before graduation. "You lose money and credibility; it becomes hard to get hired," he says. "Stu-dents in Weber District are generally steady and there aren't many students who choose to be drop

outs."
"Those who do choose to leave high school leave to escape or to help out at home," says Johnson. "Some are just lazy, but most don't know how to study and do the required work."

Vice Principal Richard Murray has his theories on why teens drop out of school. "I think students leave school because they lack belief in the system. They have lost faith and want to start over or do something different." To keep students from quitting school, Murray also says schools must "educate them about the real world. Stay relevant and have up to date informanot even the possibility of a truancy charge or ticket can keep teens from leaving school before gradu-ation. School leaders and teachers try to find ways to keep teens from making this mistake.

"Get them into the habit of homework first," says Jessop. "Not procrastinating also helps." Jessop says students can graduate if they just put their mind to it and set healthy goals. "Talk to a counselor, get together with parents and teach-

get together with parents and teach-ers who can give you good advice about life," he says.

Johnson adds, "If students do drop out, at least pursue a G.E.D. through alternative schools." Weber District has programs online, and places like Two Rivers, where students can still graduate and progress in life. "Instead of com-

plogless in line. Instead of com-pletely leaving, take an alternative class or something," says Johnson. "There are so many reasons why not to leave," says Murray. "There are online and alternate schools. We have packets, but there are many

more options at Weber High."

Robins also encourages teens not to throw their future away and leave school. "Find something at school that is meaningful, look for



Peterson earns prestigious award High standards earn him state athletic director honors

Staff Reporter

Coach Ted Peterson, Athletic Director (AD) at Weber High, was recently recognized as the Athletic Director of the Year in the State of Utah. He has worked hard at be-coming an Athletic Director, taking all the required classes for a certifi-

Working as a history teacher and holding assistant coaching posi-tions, Peterson was also an assis-tant director for four years. In 1999, he was appointed by the principal to be the AD for Weber, making this school year his thirteenth.

"It was a very exciting thing for me," he says. "It has kind of been the family business. My father was the AD at Bear River, and so I have always been around sports and grown up around watching my

dad."

As for what his job entails, he laughs, and says, "What don't I do? I'm in charge of the athletic schedule, events, eligibilities, fields, officials, coaches' requirements and awards. I have tried to make it so

coaches can coach."

Juggling teaching and AD responsibilities, Peterson has learned

to "run fast." He says he's gained many friends while holding the position of AD.

So what, exactly, is the award? "This award is given in recognition of secondary school athletic directors who exemplify the highest standards of their profession, and who, through their influence on the lives of young people under their direction, have made significant contributions to their schools and communities

Peterson also adds the award is given by peers and other athletic directors in the state. "I had no idea I'd even gotten nominated," he

Upon finding out he'd won the award, he says, "Someone, somewhere thinks I'm doing a good job, and that's so rewarding. I feel honored to be recognized by my peers to receive this award."

There was an official ceremony in St. George in April and he received the honor at a banquet. After ceived the honor at a banquet. After the ceremony, it is back to his busy schedule. "I'm just going to keep on plugging away," he says. Persisting through many chal-lenges is his specialty, some of the

most prominent being a restricted budget and eligibility of playing and practice space.

"Everybody wants a gym in the

winter," he says. Working around people's schedules, Peterson tries to make things fair, so people have the opportunity to use practice

Along with the challenges he may face, Peterson feels there are many different aspects that he enjoys about assisting with athletics. Some of them include painting lines on the fields and another is watching events that were planned move smoothly.

"Another aspect that I enjoy is watching kids perform and moving to new heights."

He hopes that he can be an ex-

ample and have students learn different things from athletics. "I hope they learn that that hard work and dedication learned from sports will carry over into their lives and their families," says Peterson.

He also hopes he has made an impact on students by showing them that athletics can be fun and exciting and it helps students to build good character. "It helps students learn that respect should be given to others and facilities that they get to use and are blessed with," he

He also advises, "When times are slow, get what you can do ahead of time; be ready for when the rush

Dating abuse during high school, large source of stress for teens

By **Katilin Lawler** Editorial Editor

Dating and relationships are omething many teens take lightly, but most forget there's a more se rious side. Dating and relationship abuse is something that can be a big problem for teens in high school, though most teens don't admit it.

For many teens, relationships start out fun and innocent and some stay that way. But some take a turn for the worse. After a while, people can change and the relationship can become mentally or even physically abusive.

"People start trying to control

the person they're in a relation-ship with," says Jen Paige, coun-selor at Weber High. "They try to make you feel bad, like you don't deserve anyone better than them. That's mainly the type of relationship abuse we see here at Weber. mental and verbal, not so much of the physical."

Sometimes it can be hard for sometimes it can be nard for teens to tell if relationships are getting to the point of abuse until it's too late. Most will try to resist it and make excuses for the other person in the relationship. "They'll either try to change the person or begin to believe that they don't deeve better," says Paige.
"We're optimists!" says Crys-

work it out. But it's a dangero game, waiting and counting on that person to change when it could get

"Everyone loves feeling loved," adult roles teacher Rebecca Staples adds, "That's why teens stay in this kind of relationship. That person just has to show them some kind of affection, and it makes them want to stay."

There are many things that can

"It can be as simple as them grabbing your hand to stop you or telling you to stop doing something."

be considered violent or abusive in a relationship. "I think abuse is mostly verbal," says Paige. "People trying to make others feel bad."

"Any type of control in a relation-ship is bad," says Cale. "Whether they try to control how you feel, how you think or what you do, it's all some form of abuse. It can be as simple as them grabbing your hand to stop you or telling you to stop doing something."

How can teens avoid getting caught in an abusive situation? "I don't think teens should date exclusively in high school," says Paige. "It's the best way to avoid that kind

"Definitely watch for the red flags," says Staples, "like, if a person gets road rage or has a short temper, those could be red flags. You just have to watch people and look out for those warning

suggests developing Cale suggests developing a strong friendship when dating. "I think you should really get to know someone on a friendship-base be-fore you decide to date them," says Cale. "See how they treat people and how he/she acts around others before you jump into a relation-

If a teen does get into an abusive relationship, the best thing they can do is get help. "Find a friend to confide in!" says Staples. "Anyone will work!"

"They should just get out as fast as they can before it gets danger-ous," adds Cale.

ous, adds care.
Paige hopes teens will turn to a teacher or a counselor for help.
"Teens need to go to an adult," says Paige. "Most teens just tell their friends and think they can handle it on their own, but they can't. They need the help of a parent teacher.

need the help of a parent, teacher, counselor or any other adult."

Teens can also seek help outside of their friend and family circles. There are many abuse hotlines teens can call if they don't want to talk to people they know







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Chris Kingsbury, 11 teachers are caring, cooperative and understandable.



Tv Nelson, 10 -"Teachers who late assignments for full credit.'



Jenica Lilly, 11 - "Good teachers try to understand the students

Poll compiled by Krystal Ruiz

Certain attributes necessary for success with students

By **Erin Geige**r Assistant to the Chief

Students deal with teachers every weekday for hours at a time; it's nearly impossible to avoid them throughout the high school years. This being said, it's easier to do so if teens get along with the teacher. Just what is it that makes students like or dislike a teacher, though? What categorizes a teacher as being "bad" or "good?"

Junior Jenica Lilly says a teacher stands out to her if they are "happ and fun." Junior Alex Lippert add if a teacher is friendly, they will stand out to him. "When a teacher interacts with their students and reaches out to them, that makes them stand apart from others," he says. Maria Davis*, senior, agrees and says an outstanding teacher is "willing to help their students and work with any special needs they may have."

Once a teacher stands out, they are that much closer to getting to favorite status. Lilly says, "My favorite teachers are happy and fun.
They make learning interesting;
they love what they do so much that it's not just about curriculum When teach ers love what they do it makes learning possible for every



Tyler Christiansen, 11 – "Teachers who interact with the students

Davis* adds good teachers are happy, optimistic and want to be there for their students. Lippert builds on this by saying his favorite teachers are "almost always nice and attentive to what their students need. They want to listen to their students' concerns."

"Good teachers are understand-

ing and walk the fine line between strict and lenient. They have dead-lines and rules, but are chill too," adds Lilly.

Less-than-ideal teachers stand out just as much as good teachers, however. "Bad teachers are lazy and give off the feeling that they don't know what they're talking about. They aren't supportive and just give you assignments with the expectation that you'll finish it perfectly," says Davis*. Lilly feels the same way and says, "Teachers that aren't as good don't explain things to you. They'll hand out assignments and expect you to figure it out on your own." Being lazy isn't the only thing

that can put a teacher into the transfer-out-as-fast-as-you-can zone. Lippert says, "I don't like it when teachers are degrading to their stu-dents, whether it's in a joking or serious manner." He adds this will always make a teacher bad in his –always.

With so much interaction and work going on between teachers



Ryan Liston, 11 - "They actually teach the lesson and allow you to ask questions."

and pupils, the interaction needs to leave a positive impact. Lippert values a teacher who can have a sense of humor in the classroom and one who can say hello in the hallways. "Good teachers are rea-sonable in their interactions with "Good teachers are reastudents—they don't take crap, but they're also understanding to a stu-dent's circumstances," says Lilly. Davis* says good teachers go out of their way to help a student.

Teachers who do not interact well with students can leave a student frustrated and unhappy. Davis* says, "Bad teachers just push kids aside and ignore them, despite the attention they may need." Lippert says bad teachers don't build their students up, they tear them down.
"When a teacher makes rude jokes or makes fun of their students, that hakes them a bad teacher."

Lilly takes a different route and

says, "It's not cool when a teacher is inconsiderate. Teachers need to realize that we have other things other classes—that we need to work on as well."

A bad classroom atmosphere can

also leave a student feeling sour towards a teacher. "A tense classroom is never fun. When you feel inferior when you walk in or you don't want to be there, that's not a good classroom," says Davis*.

"A good classroom allows you to

be open about things. You feel calm



Marcos Ninataype, 11 - "Teachers who teach the lesson and take time to help people who are strug-

instead of nervous and you're not scared to ask whatever questions you may have," adds Davis*. Lil-ly says, "A good class is chill and comfortable and everyone is able to get to know each other. If the students and teacher can get to know one another, it makes the class so much better. It's not good to be intimidated by the teacher."

Lippert sums it up by saying, There is a time to learn and be serious and there is a time to joke and have fun. A good teacher with a good classroom atmosphere knows

Teachers can leave a lasting impact on students. Sometimes their influences can carry on in the years following high school. "A good teacher makes me like the subject nd makes me want to learn more about it. If I don't like the class, I don't want to waste my time being there," says Lilly.

there," says Lilly.

Lippert believes a good teacher can influence life decisions later on in life. "Career options open up when you've had a good teacher,' he adds.

"More than anything, a good

teacher is a good example. A good teacher uses their position in power in a good way and influences you to go in the right direction. They encourage their students to be the best people they can be," states Davis*. *Name changed to protect identity.



Jenny Tidwell, 10 - "Good teachers are willing to take time and an-

Teachers inspire, advise for success

Staff Reporter

Ask almost any adult if they can recall a teacher who inspired them or was their favorite, and they would say, yes. As students in school, there is always that one teacher who is outstanding and in-spirational. All schools have them, whether it is an art teacher or a football coach.

Teens spend all day in school, so it's only logical that a relationship develops or somebody is motivated by the support of their teachers. Ever hear the old, "Do something with yourself" or "Make sure you're prepared to go out into the world" speech? Some teachers are so outstanding, they can inspire their pupils to be ready or successful in life, but it isn't easy

At WHS, much of the work is done on computers. Homework assignments and lectures are posted on teachers' blogs, and several stu-dents have gone completely online for schooling or taken alternative routes to education. To top it off, classes are only becoming larger. With all these advancements technology, it takes a whole lot more to be outstanding or inspirational to students who spend 99 percent of their time on cellphones and on video games than sleep.

Alvin Thurgood, junior, Aviii Inurgood, Junior, said teachers are outstanding and can inspire by "relating to your background, by realizing your dreams and always helping to achieve them."

Thurgood said he was inspired in his law enforcement class by Offi-cer Jones. "He's a real nice guy, and he's been a very good example," he added.

Thurgood has goals of being either a police officer or a standup comedian. He said he connects with Officer Jones because "he's funny, and I can relate to him. He teaches

the class with humor."

Tyson Walker, sophomore, said he was inspired in music and band

by Mr. Windsor. Walker admires his teacher's time management skills saying, "He works at three schools, and somehow he just finds the time.

As a sophomore, Walker is in his first year of high school. He said if teachers, "connect with the stu-dents and are also fun to work with, then teachers can inspire and be outstanding."
Eric Dennis, senior, said Coach

Macfarlane, fitness teacher at WHS, is inspirational and outstanding. "Coach Mac gives the best pep talks, and she really inspires her

He also admires Mrs. Leake, English teacher. "Mrs. Leake has

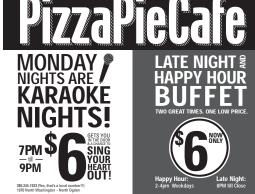
"Coach Mac gives the best pep talks, and she really inspires her students."

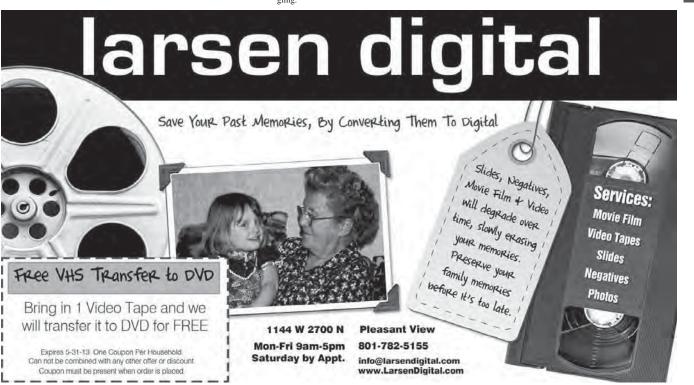
such a busy schedule. She does like 24 hours of work a day, and she gets it done. Everything she does is inspirational," he added.

inspirational," he added.

Andrea Weloth, senior, thinks teachers who connect with their students inspire teens. "Just that they care about the student and it's not just another class or anything," she said. Weloth said she nominates Mrs. Barney as her outstanding teacher because "she tells us to push it to the end, always finish strong and never give up on our dreams."

The bond between teacher and student is incredibly powerful. The teacher is constantly in the presence of their students for a majority of the day. Teachers overcome chal-lenges to inspire and be outstand-ing in their craft. As students come and go, the teacher stays behind to teach the next group of wide-eyed teens. As long as students continue going to school, there will always be a teacher who is inspirational for







THANK YOU!

Warrior New Staff... I truly appreciate all your dedication and your many talents. This newspaper would not be possible without each and every one of you. Seniors, you will be greatly missed. Thanks for sharing your final year with me. I wish you all the best. I know all of you have so much potential and will find success.

You wake up in the morning and stare at yourself in the bath-room mirror. Suddenly, you spot a stringy, gray hair dangling on the side of your face. Upon realizing the significance of the gray hair lying there before you, you faint. This fictional scenario is an example of a reaction associated with change. Change can be good or bad and circumstances like these tend to be negative.

Today's generation has witnessed

a lot of significant changes that oc-cur in their daily routines. Whether it's the nonexistence of Twinkies or the release of insanely annoying reality TV shows like *Here Comes Honey Boo Boo*, these major events

greatly impact the world.

Ever since Twinkies were introduced, they were considered one of the most popular treats known to man. The creamy, fat-filled center of the spongy, golden brown cake of the Twinkie is the component of of the Twinkie is the component of the treat that really makes a Twinkie well...a Twinkie! The fact that the world has now been rid of Twinkies for over three months, completely saddens the hearts of the many lovers of the artery clogging sensation

In some cases, changes emerge because something better is go-ing to come along. This statement, although somewhat true, also im-plies that change can take time for

transition. When a change is about to occur, you shouldn't expect all changes to be fast or drastic. Any situation, in general, takes time to work itself out. For example, if a teen couple broke up, their ings for each other wouldn't fully disappear. The strong attachment or connection that was once present in their relationship slowly diminishes over time as they grow farther and

However, even though good things come in time, there are cer-



tain outcomes that result from a recent transition. Some individuals turn to awful methods of recovery such as choosing to partake in poor eating habits, self-medication or more serious forms of recovering. This, of course, isn't the way to deal with change because not onl are they harmful, but there are other

EDITORIAL

Instead of trying to find a long term solution to a temporary problem, people can do many things to help them out later on. There are many ways to deal with change. Some can just simply accept it, embrace it and just go with the flow fight it or if you're really having a hard time coping, talk with a friend who you trust. The person who you want to share your feelings with may not always want to get involved with your emotional drama and would rather just go to sleep, but in the end, this person is always there for you no matter what. Loy-alty in strong friendships is one thing that never changes. What I've noticed about friendships is friends will always stick up for you and be by your side, especially when copwith changes.

Life will go on; it may not be the same as it was, but change will eventually work itself out. People may face difficult obstacles on their way, but they just have to realize that change is fixable. Nothing is completely out of one's control in any circumstance. My advice is to look for positives and for those Twinkie lovers, Little Debbie's has a line of pastries to try.

By Nina Vargas WHS Sophomore

Teens take control of their lives, parents reel in chains of freedom

For the last 18 years, teenagers have been guided by their parents. The people who tell them what they can and cannot do. The people who tell them what they can wear and who they can hang out with. The people who buy the food and set the curfews. For the first 17 years, many teens

are obedient and follow what their parents ask, but when the big 18 birthday hits, it's like a switch flips and many want to be able to make their own decisions about their their own decisions about their lives. Often this can cause stress between a teen and their parents and the once obedient son or daughter starts to act out. I think parents should loosen the control on their children when they hit this certain age, but only to an extent.

I tend to think if the law says

one is old enough to make deci-sions and be responsible for his/her consequences, then parents should follow this as well. When teenag-ers are 18, they are old enough to figure out what is wrong and what is right. They hopefully have seen enough to know when something will not benefit them and make oper choices.

Many times parents always have

a say and for the most part it is to protect their sons or daughters. They want them to be safe and succeed and they want the best for them. However, some situations require a person to learn on his/her own. Parents, many times, have a really hard time dealing with this fact because they want to be in con-

Teens like the taste of freedom, and they like to experience things for themselves. This causes contention and can backfire on a relation-ship. According to empoweringparents.com, parents should let their teenager figure things out and give them more control in most situa-I agree with this statement I

think parents should have some say in their son or daughter's life as long as they are still at home, but they should leave most of the decision making to the teen, so that they can learn what it is like to be an

When someone turns 18, they can do many things. They can get a tat-too, get a piercing, open a checking account on their own, vote, marry their high school sweetheart, and they can be tried as an adult in the

court of law. It's really a give and take situation. I believe it's important for parents to give their son or daughter the opportunity to learn what it's like to be an adult and make decisions on his/her own.

Teens should get to experience the real world and the fun aspects of being an adult, but also the downsides such as bills. I think it will help them realize what it's really like to be an adult and to be responsible for things, so when they are out on their own it doesn't come as too much of a shock. Many teenagers don't realize how hard it is to be on their own. I think that their parents can have a positive influence by loosening the control. This can be more beneficial than many parents are thought to believe.

Parents and teenagers may not

see eye to eye on this situation and many times the parents mostly win, but I believe that not having so much say doesn't strain a relation-ship. If anything, it makes it stron-ger. It brings people closer together because the constant contention isn't fighting against their bonds.

By Savannah Higley WHS Senior

Protecting earth becomes urgent, environment in need of rescue

Imagine an ordinary day. You're doing what you would normally do on a regular basis, with not much surprise in a way that would dis-tract you. You reluctantly wake up, eat breakfast, go to school, come home... boring, boring, boring. When suddenly, your home is torn apart by some unknown force! Sounds crazy, right? But, this is how I feel we might be treating our planet.

In this day and age, the inhabit-ants of this Earth feel like their homes are being ripped to shreds. I know it sounds a bit drastic, but in very many cases, this is what is happening. I don't feel like we can keep up this kind of behavior much longer and not suffer serious con-sequences. In fact, I believe if we are to take these kinds of narrow-minded actions toward energy and industry, which I can almost guarantee that we will, the human race must also take equal measures in the field of conservation and envi-

Now I don't consider myself to Now I don't consider myself to be a tree hugger or a hippie as it may sound, but I do, however, believe these facts are indeed real and ever-present in this crazy and excit-

ing world. I know people must con-serve as much as possible because we already have, for invalid reasons, an enormous amount of peo-ple destroying the place in which we live. Those reasons being our society emits a lot of CO2, or car-bon dioxide; our civilization uses way too much water; and lastly, we are destroying the environment in which we have been given, such as forests.

For example, you can see we have a problem already. According to *Earth in Peril*, the amount of CO2 pollution in the air has risen to 30 percent in the last 200 years because of the increasing emissions in the industrial and automobile businesses. Another way humans are harming the planet is all of the water that is being used up and contaminated. Now, you may be asking yourself, "But 70 percent of the earth is water; that's more than enough for us humans. Mitch, you're so crazy!!!" I may be a little crazy, but that isn't the point I am trying to make here. Earth in Peril reports the reason for the scarcity of water is because only 2.5 percent of the planet's water is freshwater that humans can use for irrigation and

drinking.
Also, in 1997, it was estimated that almost half of the forest that once covered our Earth have vanished, along with many native plant and animal species. Also many of the forests loss have occurred over the past 30 years through aggressive logging and cleaning agricultural. Along with this, Earth in Peril predicts that nearly 40 percent of the world's remaining forests are

endangered.

Now this may seem a little daunting in the grand scheme of things, but the reality is, we are not doomed to die a horrible death just because Mr. Nielsen down the street occasionally doesn't turn the water off when he brushes his teeth in the morning. But I do have confidence that as humanity, we have the capability to conserve this planet and also enjoy the things that we do each and every day. I urge you all to take conservation in your minds and make it a habit in those boring and monotonous days that we all have, and together we can save the world, literally!

By Mitchell Aardema

ime Out

By Kierstin Pitcher

"Seriously, what's the point of chool?" How many high school students have asked this question or one similar to it? I know I have, but when one really considers everything high school can do for them. it's not hard to see why high school should *seriously* be taken *seriously*.

First, there is one of the most obvious benefits from high school, an education. Most students have had the "get good grades" lecture at least once or twice in their life. This lecture is generally about how important grades are and how one's life can be affected if he/she fails academically.

Sometimes this repeated lecture

can be rather stressful and is often interpreted by teens into something like, "If you fail the test, you fail the class; you fail the class, you don't get into college; you don't get into college, you don't get a good job and you are relatively miserable for the rest of your life." Sound fa-

Though this sequence of events could possibly happen, I think it is better to look at the more positive and maybe less dramatic side of things. Instead of thinking of all the consequences of *not* getting good rades or education, my advice rould be to focus on all the ben-

advantage of all the educational opportunities that areoffered in high school.

These benefits include things from better job opportunities to better car insurance. Granted, there is always that one class or that one chapter in a math textbook that seems to be teaching something that a student believes he/she will never use again, but when you think about it, no matter what the subject may be, critical thinking, problem solving, and/or communi cation skills are being practiced and taught. It's these skills that separate the educated from the uneducated.

Aside from an education, there re also many life skills students can learn just by attending high school and participating in the things it has to offer. Skills such as leadership, responsibility, social skills, coping skills and many more are found in

The neat thing about these skills is they're not taught through mem-orization or books or computers. These skills are taught through experience. Students are constantly put into groups for projects and are given small leadership positions both in the classroom and while participating in extra-curricular activities, students are developing communication and leadership skills to complete an assignment or role they've been given.

And believe it or not, students are

learning skills while in the halls or at lunch. This is because of all the

social interaction that takes place: all the friendships and relationships and something no high school is without, drama.

When misunderstandings occur When misunderstandings occur students have to learn how to clearly explain and communicate with their fellow peers. If misunderstandings become issues, students use prob-lem solving skills, but most of all I believe they are learning how to cope: How to cope with these prob-lems and how to handle some of the horrible things that just happen.

Life is like that, there are always difficulties, people and situations that can't be controlled. We just have to learn how to deal with

Life gives everyone problems and once it does, people have no choice but to solve them. The more people know about solving problems, the better.

High school can also give stu-dents a sense of identity. I'm not saying that who a person is in high school is who they'll be for the rest of their lives. In fact, this is far from it. In high school, teens can learn who they are and who they want to be. They discover things about themselves that they didn't know

before.

So, what's the point to high school? Well, the only person who can give an answer to this question is the student him/herself. What do they want in their future? What do they want to get out of high school? The choice is theirs.

Self esteem leads to good dating habits, aids successful relationships

Dr. Seuss once said, "Be who you are and say what you feel, because those that mind don't matter, and those who matter don't mind.'

Most of us experience low self-esteem at some point in our lives, especially during high school when we are trying to figure out who we are and how we fit into the world. An individual with low self-esteem may view him or herself as inad-equate, unworthy and unlovable. This negative view of self can take up every thought and produce false assumptions and self-defeating behavior. Problems in a relationship such as abuse, can lower one's self-esteem and confidence. Some people stay in an unhappy relationship because they feel that it will help them to overcome their personal problems and negative self-esteem, when in fact it just traps them in a vicious cycle.

It is important to work on your own self-esteem before getting into a relationship. As the old saying goes, "In order to love someone else, you have to first love your-self." If you don't feel good about yourself, you can't depend on oth-

ers to fill that gap for you. Having a high self-esteem means setting realistic goals for yourself, celebrating your achievements, and accepting yourself- flaws and all. Starting a relationship in this way protects you from harmful or unhappy rela-Dating can be a lot of fun if you

are in a relationship because you want to be in it rather than because you feel like you have to be in it. It is a great way to learn about who you are, what you want in life, and to develop self-confidence along the way. Don't ever settle for an unhealthy relationship.

There are several ways to spot a

healthy relationship. In a healthy relationship, both partners protect and nourish the relationship and make it a priority, both partners feel "special" to each other, there is open communication, honesty, unconditional love, friendship, respect, and safety. An unhealthy relationship can be spotted by the opposite traits. Remember what Dr. Seuss said about being who you are and saying what you feel. How can you keep your self-es-

teem high in dating situations? Follow these simple steps:

Step 1: Be aware of what constitutes a healthy relationship. Make sure that your partner treats you with respect and courtesy. Don't settle for constant criticism or negative behaviors.

Step 2: Rather than worrying about trying to fit an image you think your partner or potential partner wants. act like yourself. Believe in your

Step 3: See yourself as an individual who can be self-reliant without your partner. Do things without your partner from time to time.

Step 4: Share your successes with your partner rather than trying to belittle yourself. People who care

about you want you to be happy, fulfilled, and confident.

Step 5: Focus on your partner's positive qualities. Offer compliments and reassurance and chances are that you will receive the same from him or her. from him or her.

By Janalee Hinkson Weber-Morgan Health Department

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- I, Ryan Patrick, will my sood looks to any
- nner Child, will help any people with
- I, Kenzee Stebly, will leave my awesome-
- Journey King, will my height to any nts to make it through the halls more efficiently.
- I, Josh Ford, will my dashing good looks
- I, Shelby Dunn, will my muscles and motiation to the sophomores in Mac's Fit for Life
- I, Jordan Hullinger, will my parking spot any kid with a nice car.
- I, Jacob Crosthwait, will my anime collection to the nonexistent anime club.
- I, Jake Evans, will my coolness and awe-
- I, Auston Weaver, will my good looks to my teacher who wants to look good.
- I, Madsen Wessman, will my BYU Jersey to Veldon Wardle so he can remember me for
- I, Kyle Merrill, will my speed to the fast-
- I, Lexi Black, will my senioritis to all fuwhether they want it or not.
- I, Tony Vaterlaus, will my love for Fit for Life to anyone trying to survive Mac's class.
- I, Abby Froerer, will this windowless upon any student who enters.
- I, Minroy Choi, will my ninja skills to the many Asians who will be here next year

- I, Shalee Davis, will my ing sarcasm to anyone in need of surviving this jungle.
- I, Hunter Riggs, will my good looks to
- I, Joey Aune, will never regret the past.
- I, Jacob Terrell, will my incredible looks to the gentleman who is m
- I, Christopher Holladay, will all my nowledge to those who are too lazy to study.
- I, Brayden Harris, will help my friends who are trying to graduate from school.
- I, Braden Beus, will help anybody I can
- on, will my superior swimming skills to any future swimmers.
- I, Chris Orkin, will all my left socks, oranges and to Weber.
- I, Alex King, will a listening ear to anyone
- I, Hayden Noel, will my bad luck to anyo is tough enough to deal with it.
- I, Jordan Mills, will my spiky hair to any
- I, Stephenee Crivello, will my shortness to all the tall people whether they like it or not.
- I, Cole Johnson, will my ADD to another
- I, Hyrum Hill, will my school spirit and

- I, Elle Workman, will my seductive looks who is having problems getting a to anyor
- I, Hailee Fisher, will my personality to
- I, $\boldsymbol{Dyllin\ Rumsey},$ will my facial hair to the
- I, Ciara Johnson, will my beauty upon anyone who challenges my Homecon date count (5).
- I, Wes Young, will my abs to anyone lack-
- I, Kaiti McKinstry, will my luck with getevery year to any sophomore or junior.
- I, Beau Hart, will my big behind to any re girl looking for a boyfriend.
- I, Camille Migliori, will my unmatched wit to any sophomore who wants to survive Weber High
- I, Cecilia Ewing, will my fabulous dan any self-conscious sophomore who needs them.
- I, Ulumasui Vaatuitui, will all my love to Papa Pots
- to any sophomore girls not daring enough to dress like a scrub. I, Erin Reichle, will my, laid back look
- I, Casey Guinan, will my good looks to
 - I, Chay Warburton, will leave my lack of

- personality to calm my brother.
- I, Kaleb Hamby, will my social game to shy kid who can't talk to girls.
- I, Wesley Poulson, will my excitement of aking memories and living life to its fullest
- I, Brock Christensen, will my goat's milk to Mr. Wardle and Mrs. Spiers.
- I, Teagan Moore, will my good looks to any young lad trying to get a girlfriend
- I, Dystini Nyshel Randall, will my two
- I, Dylan Totaro, will all my attendance make up to a sophomore.
- I, Haley Biggs, will my height to any sophomore boy/girl who wants to be on the bas-
- I, Katie VanBallegooie, will all my stress at the end of the term to any student who pros on assignm
- I, Sarah Barnes, will my attendance hours anyone who doesn't have them.
- I, Bem Cragun, will my great responsibility to anyone with great power.
- I, Chase Asson, will my Xbox to people
- I, Cassidy Wixon, will my musical riffs and runs to Katie VanTassel because someone has to be the new "black girl" in productions!
- I, Skylar Bachman, will all my packets to s who want to gradua
- I, Savannah Higley, will my random topics to any conversation that is lacking in awe-

Prophecy

- I, **Bradon Mckinnon**, prophecy a state championship for boys' soccer this year.
- I, Landon Drefys, prophecy Warrior TV will be lost without my doctor skills.
- I, Joseph Garner, prophecy that I will exnd show my creativity to the world in years to come.
- I, Journey King, prophecy Weber will be
- I, Josh Ford, prophecy nobody will find the corn I stuck to the ceiling in the lunch-
- I, Shelby Dunn, prophecy Taylor Swift will be a fat, lonely cat lady in the near future
- I, Jordan Hullinger, prophecy you'll get
- I, Jake Evans, prophecy the Warrior foot-ball ream will be state champs after I gradu-
- I, Madsen Wessman, prophecy Weber will r have as much school spirit as we did!
- I, Kyle Merrill, prophecy whoever I give my speed to will be the best runner there ever
- I, Lexi Black, prophecy Fremont and We-er kids will come together during the Zombie Apocalypse.
- I, **Skylar Bachman**, prophecy the Weber High Hockey club will be forgotten without
- I, Cassidy Wixon, prophecy "Somebody's Eyes" will always be watching... because that songs shows up everywhere!
- I, Chase Asson, prophecy my friends yould be depressed without me.
- I, Shalee Davis, prophecy that Weber will

- I, Alexandra Cardenas. won't do very well next year
- I, Samantha Brooks, prophecy that my best friend Rochelle would be lost without me, my weirdness or without me buying her cookies every now and then.
- I, **Haley Biggs**, prophecy that the choir department will be lost without my amazing tal-
- I, **Dystini Randall**, prophecy that Weber will never have another Miss Utah like me.
- I, Blake Boase, prophecy Weber High will lose swag without us
- I, Teagan Moore, prophecy that this school
- I, Will Barlow, prophecy Weber will suck it the 2013 class
- I, Brock Christensen, prophecy FFA will be boring without me as an officer.
- I, Wesley Poulson, prophecy that Weber High will forever hold the glory of the graduating class of 2013.
- I, **Kaleb Hamby**, prophecy the girls at Weber High will be lost without me.
- I, Chay Warburton, prophecy that the school will have the same amazing lunch la-
- I, Casey Guinan, prophecy a lot of seniors won't fill this out, so you're welcome
- I, Erin Reichle, prophecy Weber softball will win another state championship under the guidance of Coach Melinda Wade.
- I, Ulumasui Vatuitui, prophecy that Beau Hart will never leave Weber High.

- I, Cecilia Ewing, prophecy by the time they finish painting the commons, it will be to start all over again.
- I, Camille Migliori, prophecy the lunch ladies may one day finally get people to stay for
- I, **Beau Hart**, prophecy that the school will be scheduled to be rebuilt after all of these pretty remodeling jobs are done.
- I, Kaiti McKinstry, prophecy Weber High ill not have any windows in the near future.
- I, Wes Young, prophecy Weber's football will still not win because their highest bench is only 235 lbs.
- I, Ciara Johnson, prophecy Weber will be lost without my high intellectual and attractiveness levels.
- I, Hailee Fisher, prophecy the school will
- I, Whitney Tanner, prophecy that the school lunch will get better
- I, Dyllin Rumsey, prophecy that Weber I, Jackie Wallis, prophecy Bridget will be
- called Dolphin Girl, like m I, Elle Workman, prophecy Weber High

of sexiness when

a major lack

- Grace Holtry is no longer here. I, Hyrum Hill, prophecy that school isn't
- I, **Stephenee Crivello**, prophecy during VW3, everybody will come to Weber High
- I, Jordan Mills, prophecy that the football am will win a game next year.

- I, Nicole Connors, prophecy there venever be another senior who looks like me
- I, Hayden Noel, prophecy this school will be no fun without the 2013 Senior Class.
- I, Alex King, prophecy the halls will be without my boisterous-self roam
- I, Zach Diemel, prophecy Weber High will one day have windows, maybe, probably not.
- I, Chris Orkin, prophecy once I graduate I will no longer go to Weber High School.
- I, Morgan Johnson, prophecy dances won't be as fun without my killer dance moves AKA: Lawn mower, washing the win-
- I, Nate Johnson, prophecy Weber wi stand forever and never earn windows.
- I, Braden Beus, prophecy with all the seniors gone, it won't be as exciting at Webe High
- I, **Brayden Harris**, prophecy the weldi shop will be boring without me.
- I, Christopher Holladay, prophecy the Weber High parking lot will be a safer place.
- I, Jacob Terrell, prophecy we will get a
- I, Hunter Riggs, prophecy the Warrior
- I, Gennalyn Guthrie, prophecy the com-nons will look much better painted. I, Minroy Choi, prophecy the sophomores will be even shorter next year.
- I, Abby-Froerer, prophecy the class of 2013 is the last of the great classes.
- I, Ben Cragun, prophecy Daniel Crosby

Seniors prepare for future, tell plans after leaving Weber's halls

Assistant to the Chief

The end is in sight for seniors Many applications have gone out, and college acceptance letters have been received; jobs are being searched for, and plans are being made. Seniors are practically standing on the launch pad for their futures, and there are many differ-ent directions they can go. Whether it's college, jobs, missions, playing around or all of the above, they are

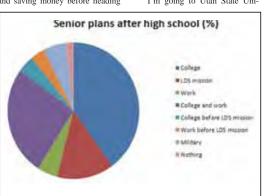
going places.

In a poll handed out to 140 WHS seniors, varied responses were re ceived when asked about what the following year would entail. College was in the picture for most, while some planned on working and saving money before heading Weber State] because they have just the programs I need for my future career, and I can still live at home

while attending there."

Karisa Lindsay adds, "I'll be attending Weber State for a year because it's close, not too expensive, I can get my generals and I can save

While Weber State was the first choice of Warriors, Utah State University earned 9 percent, University of Utah got 12 percent, Brigham Young University had 7 percent, Dixie State University earned 9 percent Southern Utah University, Snow College and cosmetology colleges each had 2 percent. There were additional in state as well as out of state schools bringing in 13 percent and 9 percent of the 100 students were still unsure of where they would be going.
"I'm going to Utah State Uni-



college. Missions for members of the Church of Jesus Christ of Latter Day Saints were not uncommon routes for many boys, in addition to some girls. Some seniors planned on doing a combination of things like working to pay their way through school.

Of the 140 seniors, 40 percent plan to just attend college; 14 percent are going to serve an LDS mission; 5 percent plan on just working; 26 percent plan on working while going to college; 4 per-cent plan on attending a semester of college before going on an LDS mission; 3.5 percent are going to work before serving an LDS mission; 5.7 percent are going to join the military and 1.8 percent are just going to goof around and relax after graduation. (See graph)

College is a major part of most people's lives, and now is the time seniors are planning for it. Of the 100 people who said they're planning on college, 35 percent are going to attend Weber State University. Josh Ford says, "I'm going [to

versity. They have an awesome elementary education program and my parents went there. I also want to move out," says Cassidy Smith.

Taelor Johnson is going to college a little farther away and says, "I am going to University of Colorado because I want to get out of Utah, but it's still close to home." Alastair Scheuermann adds, "I'm going to BYU before I leave on my mission. The environment of the campus, the standards and the music scene is great.'

The question of when to attend college is not easily answered; each person has their own opinion for different reasons. The 140 poll-an-swering seniors all differed on why and when to wait or attend college right out of high school. Twenty one percent said seniors should at least wait a semester before going to college, 49 percent said people should go to college right after high school and 30 percent said the correct answer depends on specific cir-cumstances and preferences of each

Ashley Alvey says, "Some people will wait a year because they want to have fun with their friends as long as possible. They want to enjoy having no school before go-ing right back into school." Kayce Lott puts it simply and says, "I think people should wait a year. We've been in school for 13 years, why would we just want to go right

why would we just want to go right back and take more?" Paige Young feels just the op-posite, though. She says, "They should go right after. If you wait, it will be hard to get started again and you want to get it done faster.'

"I think most will go to college after graduation because it's easier to keep going than stop and start up again," adds Codi Robinson.

There are countless factors that go into the decision of waiting or going right into college after gradu-ation. Carson Malan says, "I would say it depends on the person. They may have to earn money, go on a mission or take care of other things in their lives." Courtney Casey also sees both sides and adds, "It's up to what is going on in your life. Personally, I don't see the point of waiting around and doing nothing

productive, though."

Jobs are another part of growing up, and they can be crucial for getting people through school. Despite the high numbers of seniors who will be working after high school, the majority didn't know what job they would have. SBO Jordan Jones says he'll be working "whatever job he can find." Similarly, Hannah Stewart says she'll work "anything to earn money for school" Maren Ulrich adds, "I don't know what I'll be doing, but I have to find a job to earn some money!'

Ten years from now seems like a ong way away, but it may be closer than it sounds. Spouses and careers are all things seniors can envision, and people are shooting high with their aspirations. Most seniors see themselves working and having a spouse and family in the next 10 years. Both of these plans earned 33 percent in the WHS poll.

MarkiJo Spencer says, "I see my-self married to my best friend and having kids with him. I'll probably having kids with him. I'll probably be a stay at home mom with a possible part-time job." Haylie Hirst sees her life going down a similar path and says, "I'll be married, working my dream job and having the time of my life."

Dakota Caldwell isn't completely sure about what life will be like ten years from now "I'm not going."

ten years from now. "I'm not going to look that far, but wherever I go I'll be rocking a smile and a posi-tive attitude," he says.

Weber will always be in seniors' hearts... even if they are ready to get out!





Climbing to their futures, seniors (left to right) **Daniel Crosby**, Emily Black. Benjamin Cragun and Savannah Higley are ready to graduate and dressed in graduation gowns and caps in preparation for the graduation ceremony which will be on May 21.

Photos by Ashton

Grads give advice to remaining Warriors: Have fun at school

Staff Reporte

The school year ended just as quickly as it began. Before one knows it, graduation will soon arrive; however, tensions may rise due to the fact that one's junior year is now over. The next step in high school is senior year, which for some can be either exciting or undesired. In order for amateurs to be fully prepared, what advice can more experienced seniors give to underclassmen?

Ashley Hansen, senior, believes being a senior comes with many opportunities and advantages. She says, "We [seniors] set the example for sophomores and juniors and get the chance to become more involved with the school. You are re ally supposed to have fun, though, and find your lifelong friends."

Mackenzee Stebly, senior, agrees saying, "When you are a senior, you should be having fun and making memories.

In addition to the many advantage es seniors receive, they may often encounter disadvantages through-out the year. Being a senior can be difficult because after all, they are role models for their underclass-

Daniela Bolanos, senior, says, "Being a senior isn't hard because

I'm an exchange student, so I get to take classes for fun." Hansen says, "I think that being a senior is only hard if you mess around during your sophomore and junior year and if you're taking have to worry about is AP classes because they require a lot of read-ing and for the tests at the end of the year, however, if you do what you are supposed to do, then it's easy and fun."

"You want to graduate from high

"You want to graduate from high school so that you can get the heck out of here!" adds Stebly. Even though having fun and making lifelong friends is impor-tant, seniors have responsibilities just like any student. Graduating from high school is a huge mile-



stone in a student's life. In order to graduate, a senior must have their priorities straight. Being on top of things includes "staying on top of your grades and attendance," says

Skylar Bachman, senior, adds "High school is very important be-cause you have to graduate. When you are a senior, it's time to grov up. You should also get your credits done and out the way and most im-portantly not fail your classes."

"College is definitely important because if you don't go, then you won't get a good job," adds Han-

Going to college is another important step in achieving success. However, some graduates may not

want to go to college or may not have any idea on what to do after high school. Should seniors, by now, know what they want to do after they graduate?

Stebly says, "Students don't have to know because it will come to them some day. Focus on going to college, but just get through high school first."

Going to college is another important milestone to achieve as well. One doesn't have to know exactly what they want to do after high school, "but they should start thinking about what they want to do when they're a junior," says Han-

"I don't think that you have to know, but you should at least have an idea," adds Hansen.

Bolanos knows exactly what she wants to do after high school. "I'm going to study and become an engi-neer," she says. By working hard through one's

senior year and by making life-long friends, senior year should be a memorable experience. One can make the most out of their senior year by "making their senior year the best year ever," says Bachman. Hansen adds, "Definitely have fun apply for scholarships and definite-ly figure out what you want to do in college. However, don't stress too much and enjoy your last year with the people that you like."

When being a senior, one can't help but feel all grown up and ma-ture. Bolanos says, "Being a senior is great because you feel big." Stebly adds, "Being a senior is fun be-cause you have "seniority" being awesome."

Senior Calendar - May - 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
W 100			Elephants Grave Yard by Productions	Elephants Grave Yard by Productions	Senior Cotillion Assembly, Elephants Grave Yard by Productions	Senior Cotillion 8-10:30 p.m.
5	6	7	8	9	10	11
	AP testing begins 8 a.m Chemistry Environmental Scier Noon- PHychology	8 a.mComputer & Science A ce Noon - Art History	8 a.m Calculus AB, Calculus BC Noon- Chinese Language and culture	8 a.m English Literature and composition Noon- Japanese Language and Culture Latin	8 a.m English Language and Composition Noon- Statistics -State Choir Competition	-State Choir Competition
12	1	3 14	15	16	17	18
	8 a.m Biology, Mu Noon- Physics B, Physics C, 2 p.m Physics C, -Spring Choral Conc	ic 8 a.m. United States Gov. and Politics Noon- French lang. and Culture 1 p.m Scholorship Assembly	Cap and Gown pick up during lunches - gym balcony 8 a.m German lang. and culture, United States History	8a.m World History	8 a.m Spanish Literature	CAN !
19	2	21	22	23	24	25
	Best of the Warrior Assembly - 7:45 a.r Senior locker check Baccalaureate - 6 p Yearbook signing -	n. WSU - 8 a.m. out Graduation at WSU .m 2 p.m.			Last day of school Yearbook day for juniors and sopho- mores	

Teachers honor notable seniors, say goodbye to great students

By **Krystal Ruiz**

With the school year drawing to a close, it is time to say goodbye.
WHS teachers appreciated the dedication of their students and would like to recognize seniors who they thought were extraordinary.



Daidre Maw

Nominated by agriculture science cher Mr. Schaffer, are Gabbie Rigby and Brock Christensen. "Both are outstanding FFA mem-

bers and both placed in their cat-egory when they competed during the WHS Agriscience Fair. They have active projects out of school to earn money and gain experience in the career field of their choice. Both are exemplary students," he says

Another agricultural scient

Another agricultural science teacher, Mrs. Peterson, nominated Amani Woods.

"She works really hard and is al-

ways on task. Amani is friendly and helps others."

Biology teacher Mr. Leduc se-

lected many seniors in the chess

"Bryce Pierson took third place at the state chess championship; the team also took second place in state with his team members Kimball Heaton, Trevor Spencer, Spencer Peterson and Andrew Nilson.

Mr. Poll wanted to recognize Erin Reichle, Kosta Pudar, Daidre Maw, Karissa Lindsay, Lucy Kun-zler, Eric Larsen and Kayla Heiter.

"Erin is probably the best girl athlete in the school; she won state oftball last year and is going Dixie on a basketball scholarship. Kosta is a foreign exchange student, and he is fun to have in class Daidre is taking around five AP classes and is very smart. Karissa and Lucy are just very nice and friendly to me in class and are very good students. Eric and Kayla ar getting 100 percent in my class and have not missed a point yet."

Mrs. Malan, spanish teacher, who nominated Rachel Martin, said, "Rachel is my teacher's aid. She is a Sterling Scholar for for-eign language, and she passed the AP Spanish exam as a junior which sn't happen very often. Rachel lways willing to help out. She is always

she is such a nice person."

Mrs. Paige, WHS counselor, recognized Shalauna Thompson, Montana Wayment, Calee Frederick, Madsen Wessman and Josh

"Shalauna and Montana are such great and focused students, said Paige. "They are also very friendly. Calee is always smiling and it makes me smile. Madsen just makes me laugh. He is hilarious, and he's happy and helpful. Josh is a super sweetheart! He's very, very, very helpful, and he's a great kid."

Math teacher Mrs. Barney nomi-nated Braden Beus, Parker Gunder-son and Jordyn Williams.

"Braden had a rough start with his grade in ninth and tenth grade," commented Barney, "but he has fought really hard to not only graduate, but get good grades. He is always focused on the positive Parker is the Senior Class Presdient and is constantly busy. He's does a lot of behind the scene work that people don't know about, and he should be appreciated. I think he's going to be famous someday se he works so hard. Jordyn is an extremely hard worker. She's always positive and happy. When I see her, I'm automatically in a good mood. She's helped me out a lot."

Mr. Caldwell, PE teacher, wanted to recognize Erin Nordhill who was also nominated by several other

"I think Erin Nordhill deserves some recognition. She is one of the top seniors with a GPA of 3.987. I have seen her rewrite a paper for her English class nine times just so she could get a good grade on it. She has the drive we wish all of our students had," said Caldwell.



Luis Stakebake

Mrs. Christensen, media special-

ist, selected Brittany Marriott.
"She is a full time student at
WHS and is taking two night classes at Weber State this semester. She is an avid reader. More importantly, she serves others. She has been a regular in the library and assists regular in the inorary and assists us whenever we need help in the mornings when she is in here – checking out books, helping stu-dents find books, etc. Her father is also in Afghanistan in the military and her mom works. She helps take care of her two special needs sis-ters after school. She is just an allaround good kid," said Christensen.

The drum line seniors were nom-inated by Mr. Windsor, band teacher.

"They are Joey Aune, Danielle Hickson, Alastair Scheuremann and Joshua Ford. They go out of their way to help out any student with their parameters and the with their percussion needs and supported all school activities for three years," he says.

Shea Smith was nominated by

Mr. Cruff for his exceptional swimming and being a good leader.

Mr. Cruff said, "Shea is a really



great student as well as hard working. He's an outstanding individual

both as a swimmer and a person."

Nominated by Mrs. Nielsen,
English teacher, as well as several other teachers, was Daidre Maw.

"Daidre is a very good stu-dent, and hard-working. She has participated in English Quest for three years and won awards. She eaded up the English Quest Club this year, keeping in contact with entries and organizing meetings. She applied for Sterling Scholar in three areas (English, Art and Foreign Language) showing that she has a broad range of talents. She is just one of those quiet students who is so reliable that when you need something done, you know she will do it on time and to the best of her

Theater teacher Mr. Daniels recognized four of his outstanding seniors: Luis Stakebake, Bryce Hansen, Cassidy Wixon and Dylan

"I nominated Luis because he has become one of the hardest workers I have ever met as a student. As a member of Productions and Stage Crew, he knows what needs to be done and does it – without complaint, I chose Bryce because he is the first student that I have ever worked with who has been chosen to be stage manager of a produc-tion all three years in high school. He has been fantastic." As a sophomore Cassidy didn't make the fall musical, which caused her to dive into her work to improve her talents. As a senior, she is the Drama Club president and has received two leading roles and just received a full tuition acting scholarship to

a full tuition acting senoment.
WSU – hard work pays off!"
Dylan is incredible with light design for *Footloose*. It was entirely his design and very well executed.

Photos by Emily Black

Time for college; tips for first day

As summer approaches, seniors prepare for graduation and a new stress concerning the first year in college arises.

Many colleges, such as Weber State, offer a special introduction class to incoming freshman. The class is called UNIV 1105, and it's suggested students take it, so they can make a successful transition from high school to a college/uni-

men how to learn new study skills and time management, discover campus services and resources, explore internships/careers for declaring a major, as well as how to connect with other Wildcat students and experience the university life.

"Graduation came by too quick! I can't believe it's almost time to walk and move on with our lives,' says senior Alejandra Cardenas. "I think the most important thing is choosing the right college that you want to go to because you don't want to start your first year off in a college that you don't enjoy Don't pick a college just because it's known for being a big party school; choose one because it has the facilities for your intended ma-jor. Colleges like Weber State also has a big women's center that offers tons of activities, scholarships rers tons or activities, scholarships, classes, and projects for women on the university. That's something that's good too!"

She also adds a good tip for college is learning how to transition from high school to college and getting out of the old high school.

getting out of the old high school habits like sluffing and slacking on ework.

Senior Brayden Hess says he has also received some good tips from some of his friends who are in college. He says if seniors want to know good tips for the first year in college, the best way to get it is to talk to an actual college student.
"I was stressed about the first

year of going to college, but after talking to my friends at WSU, I've gained a lot of good information," he says. "Pretty much what every-one says is to always go to class, take good notes and study! That's the major step; students can't skip school in college like some may have done in high school. There's a lot of information and homework given each day and missing one day can have a large effect on you," savs Hess.

He also says some of the advice he has been given is to never skip



important to always have food with you because "paying for the cam-pus food can get expensive."

"Always have a schedule a plan-

ner, something to keep you orga-nized about upcoming assignments and homework that's due. Professors are stricter than high school teachers and they won't put up with excuses and pleas," adds Hess.

Weber High graduate Gary Du-ran is an ambassador at Weber State who is helping students who will soon be college freshman get pre-pared for college and learn all the information they need.
"Study hard, watch deadlines

apply for scholarships and look on college websites for well-detailed tips because colleges websites are often written in great detail and will have the answer to any question you have," advises Duran.

"Colleges offer tours all throughout the summer and Weber State offers them at almost any time, so it's convienient for you."

With ambassadors available all day and websites and student pro-grams to assist new students, many

grams to assist new students, many universities/colleges try to make sure no question goes unanswered.
"Don't skip class! This isn't high school anymore," reminds WSU freshmen Shay King. "You are paying for these classes so you got to take it seriously or you will literally take it seriously or you will literally be throwing your money away."

She also tells how the first week

of college can be hectic but going

on a tour is very helpful.

"Colleges offer tours all throughout the summer and Weber State offers them at almost any time, so it's convenient for you," she says. "This will be very beneficial be-cause you will know more about the campus and where things are located at. During the summer there are a lot of activities that encourage new freshman to attend so they can

get to know the college and meet

She also says being a fresh-man isn't as stressful as many people say it can be. She suggests watching how many credit hours one takes and not over cramming school schedules.

"Going full time is best but don't over work yourself with too many classes. It will be a big mistake, and you will most likely end up drop-ping some of those classes because I did that when I first came here."

She also tells class changes aren't \$10-15 like in high school. 'In most cases, if you don't drop a class in the amount of time that you are allowed, you will end up losing hundreds of dollars and often times not get a cent of it back. Make sure you check up on your selected universities website calendar to make you know all the deadlines," adds King.

"Be prepared for a lot of walk-ing," suggests WSU sophomore Erik Quiroz. "Don't show up in high heels every day or uncomfort-

able clothing."

Quiroz also tells, "Parking is crazy and you will find out that there is a lot of walking to do." Quiroz also recommends students to keep extra clothes in the car because one never knows when something will wrong up on campus. Another tip from Quiroz is learn-

ing how to take good notes because professors can speak quickly. He adds not to bring anything that will Facebook devices because profes-sors don't like to be disrespected.

"College is amazing. You meet so many people and it is so much bet-ter than high school," says Quiroz. "Don't trip out about the money. There are many student programs that are very good with helping

that are very good with neiping without ripping you off."

To help pay college costs, Quiroz tells people to check on campus jobs. "There are tons of jobs on campus while you go to school, so don't worry about not having to pay money back because some jobs will even pay for your schooling. Sign up, register and research your questions online. Everyone should go to college; there is nothing that you need to stress about," adds Quiroz.





Last minute road blocks removed, prepare for graduation

By Erin Geiger Assistant to the Chief

Going from being a sophomore to a senior seems like a long time, but it may be shorter than one real-izes. The lessons of sophomore year can stick with someone throughout high school. The transition is full of change and adaptation.

Before new sophomores get to Weber, they may have a preco received notion about what it will be like. Senior Jessica Cole says she was "terrified of [Weber] and thought it was huge." Although she thought the school was a maze, she says she was "really excited to make new friends and feel like a

grown-up." Senior and SBO Cameron Call knew a few things prior to arriving and says, "I knew Weber was pretty cool. We're bad at football A-day/B-day schedule."

Senior, Vienna Froerer also says

she had things she looked forward to and dreaded. "I was nervous [about coming to Weber]. I thought it was so big, especially compared to Snowcrest, and I was so scared I'd get lost in the halls." She adds, "I was excited to meet older boys and other new people. I was excited for new classes too."

Size wasn't the only concern for incoming students. "I had heard there was so much more homework than in junior high school, so that was scary. I was also scared it was going to be like in the movies very cliquey with mean seniors. I was also scared because it was sup posedly a huge change and a time when you have to make all your life decisions like college, careers and



te by applying to colleges and scholarships. I've also been working hard and saving my

the person you want to be," says Cole.

The fear of the high school's size and challenges didn't last, and fears were replaced by new bonds and future plans, "I'm ready to graduate. I love Weber but I'm ready for something new. It's been a lot of fun and it wasn't nearly as scary as I thought it would be," Froerer

Fellow senior Colton Childress adds, "I'm at Weber all the time, so in a way, it's sort of become like



Blake Walton: "I've been preparing to graduate by making sure I am passing my classes and having all my credits done."

Many valuable lessons can be acquired in the first year of high school. These lessons can be learned through experience or observation and may prove impera-tive in later years. Childress says, "I learned you actually have to do your homework, go to class and it's not smart to hang around with peo-ple, especially seniors, who skip

Call also learned a lesson when it came to the in's and out's of school "I learned you shouldn't mess with



Ryan Belnap: "I'm preparing to graduate by doing all my homework and going to all my classes so I won't have to make anything up.'

teachers!" he says. Cole says she learned "friends and family are everything. They helped me through so much!" Using these lessons and grow-

ing from each moment can change things monumentally. By the time senior year is wrapping up, one can usually look back and see how things are different. "This past year I didn't have to take tons of crazy classes to graduate, so it's a lot more chill," says Childress. Cole thinks "a lot has changed since sophomore year." She adds, "I



Ashley Alvey: "I've been working hard on keeping up in all my classes and staying focused on my grades, so I can finish strong."

have jobs, my classes are more ad vanced, I have a completely different friend group and my choices are affecting the rest of my life now. I think I've just grown up a lot.'

With so much going on in high school, things don't always turn out how one expects or plans. "Do things ever go how you expect them to?" Cole asks. To answer her own question, she says, "No, things didn't go how I thought they would. Boys broke my heart, friends became strangers and peo-



Jeremy Knight: "I'm preparing to graduate by studying hard and fighting senioritis, so I can pass all

ple changed. I changed too. Nothing was as easy as I expected, but it all seemed to work out. It's been a

lot of fun along the way."

Childress' years turned out a little differently as well. He says, 'When I got here, I thought I would be a good little boy and go to class and do my work all the time. That's not really how it all turned out.'

Sometimes people wish for a doover or a redo-school is no exception to this. Froerer says if she were to go back and change some things she, "wouldn't procrastinate as much. It makes things crazier than they need to be."
Childress says if he had the lucky

chance to change something he'd simply go to school. "I've got lots of credit hours I have to make up before I can graduate," he adds. "If I could go back and change some things, I'd definitely get out

of Lunceford's class," Call laughs. He continues, "Besides that, I'd try not to procrastinate as much and try not to let school get me down. Have fun and don't let everything get in your head."

Wise seniors have plenty of knowledge to share with sopho-mores as they carry on with high school. "Try hard and don't slack off. You need to go to school to cut back on makeup hours and pack-ets," says Childress.

Froerer adds some social advice to Childress' academic tips. "Have fun and make as many friends as you can! Also, stay involved— school's more fun that way," she

Cole advises future Warriors to keep a positive attitude. "High school isn't your whole life. If you have a hard time with some things, just remember this is by no means the end. This is the beginning!"



be able to afford food next year.

Poll compiled by Emily Black

Up-coming grads give tips to remaining Warriors uating is not possible with failing grades." parents call just excuses them from

By **Shalee Davis** Sports Editor

Attention, seniors! Graduation is coming up fast. Many have been preparing for this since junior high, and they know exactly what they need to accomplish before May 21, Weber's graduation day. Others may need a little help to be able to walk across the stage at the McKay Dee Events Center and get their di-

One of the biggest things that keeps seniors from graduating is the dreaded attendance credit.
"Losing attendance credit is a problem every year for seniors," says Mrs. Knight, attendance secretary. She adds this is because seniors get senioritis and stop coming to school, or they don't make up lost credit from sophomore and junior years.

The attendance policy can be

confusing, so to help students out, Knight reminds Warriors that ev-ery time a student is absent five times in one class or is tardy to a class five times, they lose .25 credits. Students can also lose credit by not going to class or not having a parent call in. If a teacher catches students skipping class, absences become truancies and just two truancies will make a person lose .25 credits as well.

A common misunderstanding A common misunderstanding Warriors have is if their parents call in, it doesn't count against their at-tendance credit, however, it does. According to Mrs. Knight, having

a truancy. The only way an absence doesn't count is if students are in court or at a doctor's appointment. If this is the case, the student would bring in a note, and the absence would be excused.

By the end of all three years, the combined attendance that can be lost, but still be able to graduate without making it up is .75 credits.

Losing credits can become ex-

pensive. For every 10 hours a person loses, they have to pay \$15; however, over all three years of high school, the maximum they will pay is \$90. To make attendance credit up,

students have to get a contract from Mrs. Knight in the office and make arrangements with her. Knight advises students, "Seniors, don't wait until the last half of the year to decide to make up all of your lost attendance, when you had two and a half years before to make it up. Try-ing to make it up so quickly sends you into a panic. If you lose credits, don't let them pile up. Make them up as quickly as you lose them."

Grades have also been a senior's worry. Some students have to keep all A's, but others are hoping to pass their classes. Failing any class will keep some from receiving their diploma until that class is made up.

Counselor Wes Johnson says, Counselor Wes Johnson says, "There are three ways to make up credits: at Two Rivers, which in-volves packets; Apex, which is online schooling; and Northridge Learning Center, which also in-volves packets. Students think creents mult too mydesic on parents put too much emphasis on grades; however, it's because grad-

Along with getting good grades is the task of taking all of the required courses. Students are so excited about taking a certain class in high school that they put aside what has to be taken. Then senior year comes and instead of having easy classes, seniors have to make up the math, science or even English courses. Some forget entirely and end up making up courses after graduation day has come and gone. After taking care of graduation,

the option of college comes up. Some will go and some won't. For those who are going, scholarships are available throughout the school are avariation throughout the school year. "Becky Butler, counselor sends out many different scholarship opportunities throughout the year to students e-mails," says Johnson.

According to Johnson, seniors need to make sure to check their student e-mail for scholarship op-portunities because once they portunities because once may graduate, these options may not be there anymore. This also applies to athletes looking to go to college. "Athletic scholarships do help

"Athletic scholarships do help pay for college, but for the books or fees that the scholarship does not cover, the private scholarships that are sent out by Becky Butler to student e-mails can help cover those costs or any other costs not included in the sports scholarship," savs Johnson.

However, for athletes the re quirements to play college sports go above the requirements for graduating. Counselors have a spe-cific handout that shows the neccessary scholarship qualifications

for colleges.

Illness can also be a factor in graduating. This illness is not like the common cold or the flu. This terrible sickness is senioritis. Senior McKay Belnap describes se-nioritis saying, "Most mornings you think of all of the reasons not to get out of bed; then when you aregetting ready it takes forever.
When at school, you think more about how to get out of your next

about how to get out of your lext class than what is being taught in your current class."

Mrs. Tanner, counseling secre-tary, warns against senioritis. "Stay focused and don't catch senioritis. I have seen many seniors get so close to graduating but they catch it (senioritis) and fall short of getting their diploma," she says.

While all of these factors are important to graduate, some seniors portain to graduate, some semons have more personal aspects on their checklist before graduating. Senior Kylee White says, "Before I graduate, I would like to get all of my friends together and have a fun time before we all split up and go off to college." off to colle

Senior Damien Tucker is also looking forward to spending time with his friends although he wants to pull a prank on one of them before the year ends

Shalese Lembres, senior, has a much different goal in mind before the end of the year. Limbers would like to go sky diving before she

Senior Jake Vondrus has more of an athletic goal in mind. Before he graduates, he wants to take state in



Three seniors have given their thoughts in each issue of the Warrior News. They now face their futures. (l to r) Haylee Ross, Rachel Martin and Jacob Lawson.
Photo by Emily Black

Walking the plank Last words, advice is given as seniors leave high school

Feature Editor

Most seniors are getting ready to graduate and move on with their lives ncluding seniors Haylee Ross, Rachel Martin and Jacob Lawson. They see all sorts of new and exciting things to try and plans to make for their

"I will be graduating, having a really fun summer and then starting up at Weber State in the fall," says Martin. She adds this upcoming summer

she is "going on an awesome family vacation to New York!"

Ross is also preparing for college. "I see myself going to college and getting some sort of job, so I can pay for my education. For the far future, I see myself getting married and starting a family. This summer I am going to get a job and hopefully start college in the fall. I don't think I will go on a senior trip, but I would like to!" says Ross.

Lawson adds, "I plan to graduate in the near future and find a career in

the far future. Also, this summer I plan on serving an LDS mission."

These seniors have learned several lessons that will help them as they prepare for their life away from Weber. Martin advises Warriors, "Don't

crastinate. I regret all the times I have procrastinated doing my home-

Martin also says to those she is leaving behind at WHS, "You are awesome! Keep up the good work. Don't give up. Enjoy where you are now; don't wish away your high school experience. High school is meant to be fun! Enjoy yourself and always do your best."

Lawson counsels Warriors to "have no regrets and take advantage of every moment. Enjoy now, it goes by a lot quicker than you think." He

every moment. Enjoy now, it goes by a lot quicker than you think." He adds, "I wish I would have done more extracurricular activities."

Ross also encourages Warriors to enjoy high school and not take anything for granted. "It goes by so fast! It feels like I should still be a sophomore! Just remember to always have a good attitude about everything even if things get tough, they will always get better!" She continues, "I regret not trying harder to get more involved in school activities!" There are people in these seniors' lives who they would like to thank for their guidance and support. "I appreciate all of my teachers, my family, my friends and everyone I have gotten to know at school," says Martin. "I want to be remembered as a hard worker and a kind person."

tin. "I want to be remembered as a hard worker and a kind person.

Ross adds, "I just want to thank everyone who was my friend and who-helped me feel like I was accepted and loved! I know I couldn't have

made it through high school without those people! I want also to thank all the teachers who helped me get to where I am today!" As Ross looks back at high school, she says this time of her life was great, "It is probably the best school I have ever been to, even if it doesn't

great. "It is probably the best school I have ever been to, even if it doesn't have windows! For the most part, everyone here has always been super nice to me, and I am really thankful that I got to go to Weber and have such a good high school experience."

When people remember Ross, she hopes they will see her as "a really nice person who would have done anything for anyone because I really do care about people, and I want what is best for everyone! I want people to remember me as someone who was friendly and always happy, because I try to have a good attitude about everything!"

Lawson adds. "I had so many teachers and coaches who have halved

Lawson adds, "I had so many teachers and coaches who have helped he a lot to develop me as a person and keep me motivated to try to be my best. I hope people remember me as a nice guy who stands up for what

Nothing will ever be quite the same as it was in high school. Lawson nys, "The social aspect of high school is what makes it fun. I will definitely miss all the people I have met." He adds, "I have learned to appreciate the little things. This has been a great year. Weber has been great and I hope I can enjoy the rest of the year."

"I will miss seeing all my close friends at school," says Martin. She adds her senior year has been the best. "Most definitely the best year. This year has been so much fun!! I have become better at talking to people I've er met before. I think I have also become more independent and real-

zed I can make my own choices," she says.

Ross agrees with Martin and adds, "I will miss seeing all my friends every day and just the environment of high school because this is something you only get to do once, and I hope I can look back on it and say I really did have a good experience while in high school."

One thing Ross is grateful for is she is more outgoing. "This year I have come out of my shell a lot more, and I think that I have become more friendly towards people. I have become a better person because of all the things I have gone through during high school," she says.

For juniors and sophomores who can't wait for their graduation day, Ross reminds them to just enjoy today. "Don't let anything hold you back from what you want to do because if you try, hard anough there is pothing."

from what you want to do because if you try hard enough, there is nothing you can't do. Don't ever let anyone tell you that you are not good enough because everyone is different and that's just the way it's supposed to be!"



Practicing holding a trophy so they will be ready for future Oscars are Jacob Cevering and Marin Hafen.

By Daniel Crosby, Ben Cragun and Savannah Higley Staff Editors

The annual W Awards are some thing more than an honor; it is a listing of just which seniors have a predictable future ahead of them. So, just whose futures have already

Most Likely to Win an Oscar

February is the time for love, loneliness and the famous Acade-my Awards. There are two familiar faces who are most likely to win an Oscar—Jacob Cevering and Marin

'Wow, I feel honored," says Hafen. She adds she would love to

America's Next Top Model. There are two Warriors who have what it takes to make it there—Victoria Robinson and Kosta Pudar.

Robinson says, "Dang, this makes me feel hot!"

Pudar, a foreign exchange student from Serbia, says, "I'll take my winnings back home to Serbia and then become the *world's* next

top model."
"I'll use this as an opportunity to bring about world peace," adds

Most Likely to Live a Polyga-mist Lifestyle

There are some Warriors who enjoy the company of many people of the opposite gender, and that's where the "Most Likely to Live a Polygamist Lifestyle" award comes



In their future, Lucy Kunzler and Elias Johnson will discover life on another planet.

make it that far in show business

"I'm going to Disneyland!" ex-claims Cevering. "If I made it this far, it would probably be because I

tar, it would probably be because I was in a drama." He adds he would also love to act in a comedy.

"No matter what genre I act in," says Hafen, "I'd be grateful just to be in a movie."

Most Likely to Discover Life on Another Planet.

on Another Planet
One thing Weber is famous for is ighly intellectual students. Elias Johnson and Lucy Kunzler would be most likely to discover a distant planet with life.

"I could do it," says Kunzler, "just as long as I can get away from in. The winners of this category are

Hunter Riggs and Bailey Love.
"I love many women, so I'd love
many wives," says Riggs. "Many girls would keep me warm at night! I love children, but I don't like babysitting, so I'd have 10 babysitters!

Love said, "Well, the way I see it, the only way I'm ever becoming a polygamist is if I get a ton of hus-bands. There's no way I'm sharing a husband with a ton of wives! If my husband wanted more wives, I

would get more husbands!" Most Likely to Become President

Among Weber are people who



Victoria Robinson and Kosta Pudnar are striking their model poses.

Johnson argues otherwise. think it would need to be a team effort. [Kunzler] and I would need to work together in order to find it.

Kunzler adds she and Elias could asily accomplish this future goal.

Most Likely to Be America's

Next Top Model
Reality TV has swept the nation One of the more popular shows is are seen as future leaders. Some can even be seen as "Most Likely to Become the President." Dakota Caldwell and Lindsey Johnson won this award. Caldwell said, "I find it an honor my peers see me as the role of a leader." He added some of the things he would do as president are, "help end wars and bring jobs to the American people."

Johnson said, "I feel so loved that





Learning how to juggle children are future polygamists Bailey Love and Hunter Riggs.

people would think of me for this award! I would first move the na-tions' capitol and the White House to Arizona, so I could live in the

Most Likely to Become a Su-

perheroThe "Most Likely to Become a Superhero" Award goes to the Warriors who are the most likely to ear a mask and slip on a spander Those people are Ben Cragun and myself like a walking product placement for the characters I've dedicated my life to since my childhood." He added, "If I had powers, I would love the ability to manipulate matter—to make anything I wanted out of anything. However, just dawning a mask is a dream come true, regardless of powers."

Most Likely to Fire Donald

Trump
Many people know Donald



Practicing their leaderhip skills in front of a podium are future presidents Dakota Caldwell and Lindsey Johnson.

Jaycee Gray. Gray said, "Well, at first I was a little confused [about winning this award], but I thought it was cool at the same time!" She added, "Superpowers I would want are superhuman agility, precognition and the ability to breathe un-derwater. I'd be able to predict the future and be quick to save the day

on both dry land and underwater!"

Cragun said, "It, sadly, doesn't surprise me. I basically decorate

Trump as a business owner and a rich philanthropist. He is also a character on the popular NBC reality show, *The Celebrity Apprentice*. His extravagant lifestyle has been seen by many, but if it was up to Jordyn Williams and Beau Hart, they would easily fire the prestigious figure.

The business driven students feel they have what it takes to get to where Trump is, and they both feel



The cold and calucating Beau Hart and Jordyn Williams will be ready to face the business world.



Ben Cragun and Jaycee Gray are hanging around waiting to serve justice.

the same way about the category they've been nominated for. Wil-liams was surprised by her nomination and said she would fire Trump because "I am the boss." Hart, who was shocked by his nomination, said, "I should be holding a press conference about this."

Hart wondered why his fellow

students voted him in this category "Obviously, I'm very cold and cal-culating and do whatever it takes to win." Williams added "I can get pretty mean, especially when some-one gets in my way."

Both Hart and Williams say their

motivation with this position is money and power and Hart added, "Also, I want to own a boat one

If this situation was really go-ing to come true, Williams says, "I

love with either the Bachelor or love with either the Bachelor or Bachelorette and of course they all have qualities they are looking for in a husband or a wife. "I want a person who is nice," said Lee. "I also want him to be a family person and be able to make me laugh."

Nielson added, "I want a woman with a good sense of humor, that is important to me. I also want her to

important to me. I also want her to

be adventurous and fun."

Not only known for the drama but the extravagant dates leave many viewers stunned and want-ing to do the same thing. Nielson's dream date would be surfing in Hawaii. "I just think that it would be amazing. I would love to learn to surf and Hawaii's oceans are beautiful." With the same adventurous attitude, Lee said, "I would like to go to the Bahamas and go parasail-



Developing their serving skills so they will be prepared for their Taco Bell future are Sharalyn Brown and Eddie Smith.

would fire him [Trump] and make millions!" Along with his millions, Hart would like to be called "El

Most Likely to Be on the Bach-

elor/Bachelorette
"Who will get the final rose?"
A phrase that many reality television junkies know well and ponder on all season as they watch drama and romance unfold on the screen before them. And that show is the Bachelor and the Bachelorette. Well the final roses in this situation go to students Stratton Nielsen and Shelby Lee.

"I thought it was funny," said a shocked Nielsen. "I don't know if being chosen is a good thing or a bad thing." Lee adds, "I had no idea, I was really surprised."

On this television show, 25 wom

en or men compete for the attention of a certain *Bachelor or Bachelor* ette and live in a house to fall in

Most Likely to Work at Taco Bell "Te queiro Taco Bell," is a phrase most fast food junkies know well, and will be the motto that both Ed-

die Smith and Sharalyn Brown will be listening to for the rest of their

be insteming to for the rest of their lives while working at Taco Bell. "I was so surprised when I found out that the students voted me this," said Smith. "It made me laugh re-ally hard." Brown had the same reaction, "I have no idea why they would vote me this; I've never worked fast food." The Mexican food giant is home

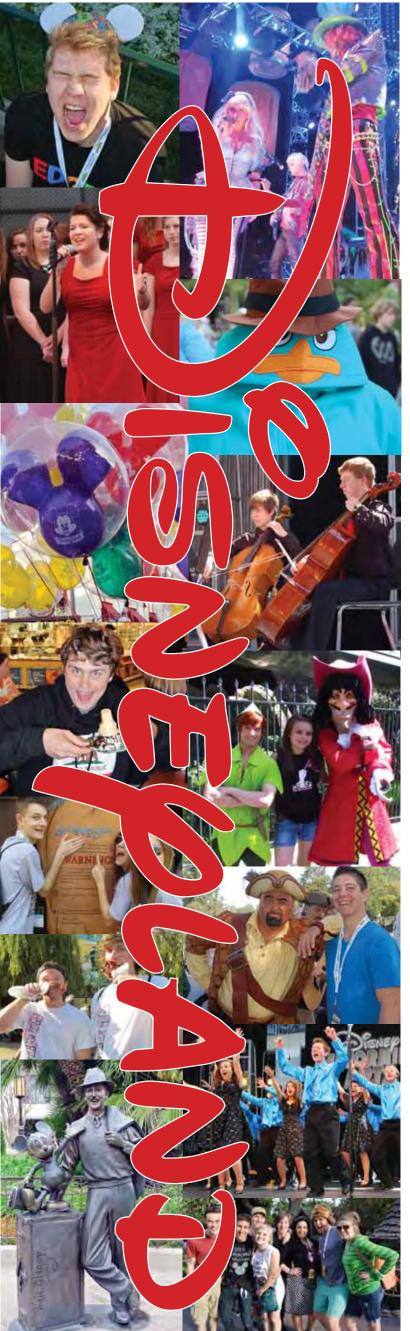
to many different kinds of foods such as burritos and tacos. "My favorite is the Locos Taco," said Smith.

Brown, however, couldn't choose a favorite because she has not eat-en Taco Bell. "I have never even set foot in the restaurant," added



Confessing his love to bachelorette Shelby Lee is heart breaker, bachelor Stratton Nielson.

Photos by Emily Black



Disneyland's secret background; fun facts revealed through cast

Editor in Chief

Disneyland may be the "happiest place on earth," but there are a lot of things people don't know about it. It's full of interesting little facts that add even more interest in this iconic amusement park.

Disneyland may be successful now, but it didn't start that way. Disneyland cast member Krista, from California, said, "Walt had a date he wanted to open the park on, and he stuck to it. He thought the opening day would be perfect. The whole park was built in a year, and there were a lot of problems from that. The asphalt and paint were still wet, so people actually sank a little bit into the ground. He also had to choose between running ter and flushing toilets and chose flushing toilets [due to a plumbers' strike]. But the park still opened the next day."

In addition to wet paint and as-

phalt, some of the attractions had a few issues of their own. When it first opened, Autopia didn't have the guided rails that it currently has. Because of this, many cars crashed and became inoperable. The guide rails weren't added until 10 years

Disneyland cast member Jane from California, said, "Walt Disney's middle name is Elias, and some of the things in [Disneyland] are named after it, such as Elias Productions." It also explains the name of the store Elias and Co. in California Adventure.

Another bit of information about Disneyland many don't know involves Splash Mountain, which is one of the parks most famous rides. However, what many don't know is Splash Mountain is based on a movie called Song of the South

Song of the South hasn't been released on DVD due to its con-troversial themes regarding slavery and racism. Old VHS tapes of this movie are available on Ebay.

A newly surfaced character that has

many confused has recently made his mark in Disneyland, and his name is Oswald the Lucky Rabbit. He looks almost identical to Mickev, but he has rabbit ears and blue shorts. "Walt Disney used to work at Universal Studios, and Oswald was his first idea," said Disneyland cast member John, from California. "Disney wanted more creative control over his character, so he created Mickey Mouse to get away from Universal Studios. Disney fi-

Theme park presents adventures, education

By Kaitlyn Borgschatz

Many fun, exciting and ed tional events happened to WHS students while they were on their Disneyland tour during spring break. From leading the parade down Main Street to saving a life, this tour was an adventure.

"Leading the parade was the coolest thing I've ever done!" says sophomore Steven Enslow. "I led the marching band, so basically I led the whole parade. I found that pretty exciting!"

Sophomore Maggie Gil says, "A lot of other marching bands would have wanted to do this march. Mr. Windsor put a lot of his time into it and if it weren't for him, we wouldn't have had the chance to do the march."

Adventure could happen any time or anywhere, like waiting in line for a ride. "We were in line for the Tower of Terror, and we were dumb and didn't get a fast pass. We line of terror!" says Kaitlin Lawler,

had to wait in the ridiculously long sophomore. We were really bored so Alia

Hilburn offered to give us all tat-toos/hennas. She drew an awesome octopus on my arm with a pen! It looks so cool," Lawler adds.

She drew a peacock on my an-

nally got the rights back to Oswald in 2007, and he's been in the *Epic*

Mickey games."

One place that interests many Disneyland visitors is Tomorrowland, which was originally Walt Disney's vision of 1986. In Tomorrowland is the House of Innoventions, which contains the Dream Home. Disneyland worker Tom, from California, says, "All of the technology in the Dream Home is actually available right now." He adds the idea of the Dream Home is to showcase all of the current greatest technology.

Nancy, from California, also told other interesting fact about the atterhorn. "Inside the mountain is a half basketball court for cast

members to play on during breaks."
As well as scaling mountain sizes, Disneyland also uses a lot of forced perspective in its buildings. On Main Street, a lot of the buildings' second levels are shorter than their first levels. This gives tourists the idea the buildings are taller than they actually are. Only a couple of buildings on Main Street don't use forced perspective, and one of



Sleeping Beauty's castle, similar to Germany's Neuschwanstein castle, is an iconic symbol for Disneyland.

Many people may already know that the Sleeping Beauty castle is modeled after the Neuschwanstein Castle in Germany; however, Michael, from Georgia, added, "The draw bridge in the castle actually works. They lowered it when Disneyland first opened in 1955, and it was again used after Fantasyland was remodeled."

For those who enjoy relaxing on the Disneyland trains, one car usually hear the typing sound of a telegraph message. Matt, from New York, tells the telegraph actually spells out a real message. "It is supposed to be Walt Disney's reading of the dedication message when Disneyland first opened," he said.

Disney got inspiration for the Matterhorn ride from the real Matterhorn in Switzerland. When filming the movie *Third Man on the* untain, he loved the Matterhorn so much he decided to model a ride after it. Also, the Matterhorn ride is 100 times shorter than its real coun

Photo by Ellie May Kerr

them was Walt Disney's apartment which Disney himself lived in during Disneyland's construction.

Disneyland also has a private getaway for guests. However, it is a private lounge called Club 33 It's located on Royal Street in New Orleans Square, and the entrance to the club is a dull green door with the number "33" next to it. Getting into this club, however, is a long and costly task.

People who want to get into the club first have to get on a waiting list, and it can take up to 12 years inst, and it can take up to 12 years before they're finally offered a membership. After waiting, there's a \$25 thousand initiation fee, as well as a yearly fee of \$10 thou-

Disneyland was Walt Disney's dream-a place where families could gather and have fun together. And even though Mr. Disney left his dream in 1966, his legacy lives or through the many stories that surround this happy place.



Sophomore Steven Enslow had the once in a lifetime op-portunity of leading the WHS Marching Band in a parade down Main Street.

Photo by Tony Vaterlaus

kle. It was so amazing, I just wanted to keep looking at it, but it was hard because it was on my ankle," says Courtney Clarke, senior.
"I didn't really mind drawing on

them. I just thought it would be re-ally fun and cool," says senior Alice Hilburn.

Ryan Lund and his friends had to wait in line for three hours to ride the new Cars ride but didn't entertain themselves like Lawler's group did. "We waited for what it seemed like was forever to ride that

new Cars ride! It was so boring! For Luis Stakebake, senior, his Disneyland adventure was a surprise. "Me and some of my friends were in California Adventure. We were getting lunch when I had to go

to the bathroom," says Stakebake. While in the bathroom, Stake-

bake said he could hear a man in

his 50s coughing and choking.

"I didn't really think anything of it at first, but when the sound stopped, I heard a little boy come into the bathroom and gasp and then start to cry and freak out." Stakebake found the man cough-

ing, bent over a sink and his face was purple and blue
"When I saw the man, I checked

to see if he was breathing," he says "He didn't seem like he was breathing, so I gave him the heimlich around five to seven times, and then he threw up."

After that, Stakebake says he

helped the man get cleaned up and

Disney adventures continues on page 15

The journey is just part of the adventure

By **Erin Geige**r

For most people, the excitement of riding on a bus died in elementary school. Let's take, for example, a 14 hour bus odyssey to Disneyland with 54 other passengers. This is not easy to enjoy, but I've done it and there are certain things to help make the wheels on the bus move

anymore, they can get extra aw-ful if they last any longer than an hour. Multiplying this length by 14 is enough to send some, including myself, into severe panic attacks. However, I've found there are two different routes that can be taken on such rides. Option one: sleep as much as possible; option two: entertain yourself.

"The best advice that I can offer to anybody is to choose a seat mate wisely.'

I personally find option one much more appealing and easy to do most of the time. First off, don't try to attempt a 14 hour journey on a school bus. There are absolutely no circumstances where this kind of torture should be used. School buses just don't have the atmosphere conducive for sleep, much less sound sleep; instead, tour bus-ses provide better sleep conditions.

If sleep is your goal, there are certain ingredients needed for max-imum results. The first must-have item is a pillow. You may be able to sleep on a desk top, but that doesn't mean sleep will come easily on a bus without a pillow. Along with a good pillow, a blanket may be needed. While this isn't a necessity,



Bus riders are excited to begin the long trip to Disneyland.

Photos by Savannah Higley



Senior Tony Vaterlaus and junior Chase Warburton get some sleep after a very tiring bus ride to the sunny state.

I highly recommend it for ensuring coziness. You never know what the bus temperature will be like, but if it's cold it's nice to snuggle up with something soft and warm.

If you find yourself next to a hyperactive insomniac or a talkative thespian, like I was, there are even must-haves. Drama students should come with a warning label that reads: Prone to incessant singing and loud narrating at times when people should be asleep. It is highly unlikely you will get any sleep with these bus mates unless you have earplugs. (Highly effecby no means, a doctor, but I also prescribe sleeping pills if the going gets really rough. The bus may or may not be comfortable, and your bus mates may or may not be people who understand appropriate decibel levels, so be prepared to to-tally knock yourself out if needs be.

Route two requires a lot more effort and thought. Sleep will most likely be involved, but for the most part it's up to you and your seat partner to entertain yourselves for hours on end. One key element: food. Make sure comfort food and travel snacks are on hand and easy to access. Avoid packing chocolate because it'll melt. Pack strategically; certain packaging will alert your partner that you have snacks, and there's only so much sharing you can handle when it comes to

Another great tool for making the time pass by quickly is mov-ies. Bring your favorites or stick to

a theme like Disney or superhero movies. The bus I was on thor-oughly enjoyed movies rated G and PG, so don't rule out some of the classics from when you were younger If you have these movies on a

Kindle or iPad you've got a two-in-one in entertainment. Make sure you've stacked your device with fun apps and games for both you and your bus partner. Doodle apps

"One key element: food. Make sure comfort food and travel snacks are on hand and easy to access.

are especially entertaining to teens while they illustrate vice principals and teachers. Also, love calculator apps are non-stop fun because of the endless combinations of people you can match up.

Cameras also provide a way to capture moments and store memories. Plus, a bus ride is the prime opportunity for catching blackmail photos of friends sleeping uncomfortably.

Outside of just the two specific options, it would be wise to get on a bus with a rad driver. Driver hipness can be measured by his or her driving skills, shades, racing gloves, cowboy hat and accent. You have reached 100 percent on the cool meter if your bus driver had these things or was named Enrique "El Jefe" Cosenza. Enrique, Bus 2, was perfect—enough said. Avoid drivers who don't know when to stop backing up and hit Buzz Light-year signs, even if it does make for a sweet story later (Bus 3's driver). Any driver who doesn't have a good sense of direction should not drive tour busses for a living; he who cannot operate a GPS device should not drive at all (Bus 1's driver).

The best advice I can offer to anybody is to choose a seat mate wisely. Make sure the person is someone you're comfortable with, who will share their goodies even when you know they don't want to, someone who will let you drool on their shoulder while you sleep, and will do the same to you in return. If you take a 14 hour bus trip to Disneyland, be prepared, and love the person you're stuck with.

Top ten magical wonders offered

Disneyland is the place where dreams come true; the happiest place on earth. Among many of the amazing sights, attractions and rides there are 10 must do things that visitors should see while at the

1) World of Color-This is a phenomenal sight located at Paradise Pier right in California Adventure. It features a beautiful combination of water, lights and fire. Clips of beloved Disney movies flash be-fore your eyes as images are pro-jected on the fountains of water shooting up 100 feet straight in the air. Disney music plays through the speakers located on the lamp posts. If you happen to be lucky enough



reographed water show that involves lazers, water and fire called World of Color. Photos by Cara Darr

most well-known rides located in the Adventure Land is Indiana Jones. This ride features a runaway car which takes people through the Indiana movies: from finding the lost arc, through snakes and the temple of doom. The ride ends with a giant boulder rolling toward your car. This ride definitely does not disappoint.

5) Twilight Zone: Tower Of Terror- In a hotel rising above Califor-



Passengers sit anxiously for the countdown that will launch them into one of Disneyland's most famous rollercoasters California Screamin'.

to be near the front row, a rain poncho may be wise.

2) Mickey's Soundsational Pa-

2) Mickey's Soundsational Parade- Everyone needs to see this colorful parade featuring many classical Disney characters from Mickey Mouse to the Aladdin's genie. The parade route is on Main Street and continues through the beaut of Dispaylond. This space heart of Disneyland. This sensa-tional parade will have everyone cheering for their favorite Disney

3) Space Mountain- For older guests who are willing to wait in line for a lengthy time, this roller-coaster takes you through pitch black space. You see stars as you twist on a winding track. It is easy to become dizzy and disorientated The ride leads up to a blinding flash of light resulting in an often embarrassing photo of oneself.

4) **Indiana Jones**- One of the

nia Adventure, Disney guests board an elevator and BAM! They are free falling... down, down, down and then quickly jerked back up, only to find yourself out of your seat, falling once again. This ride is not for the easily sick or scared. The Tower of Terror's spooky ride will give you memories you won't

ever forget.

6) Cars Land- One of the new est additions to California Adventure, Cars Land is a larger-than-life re-creation of Radiator Springs. There are many rides including Radiator Springs Racers- a roller coaster which has two cars side by side. The ride goes from a slow leisurely tour of scenes from the movie *Cars* and then changes to a fast race against another car. Also in Cars Land, make sure you visit Flo's V8 cafe and the Cozy Cone Motel where people can get their

very own Cozy Cone drinks.

7) Fantasmic- This is another amazing show that takes place near Frontierland. From Mickey Mouse's imagination as the sorcerer's apprentice, Disney charac-ters from movies such as Beauty and the Beast, Sleeping Beauty, Peter Pan, The Little Mermaid, Aladdin and many more come to life as art is splashed on cascades of water. However, trouble arrives when Malificent, Scar, Ursula, Evil Queen from Snow White and Cruella DeVille arrive to crash the party. This half hour show is truly fantastic and is a must see attrac-

8) California Screamin'- This colossal rollercoaster is simply awesome. You find yourself rocketing off at speeds of 60 miles per hour and from there, the bends and turns rush people into a loop, zooming around Mickey Mouse's head. At the end of the ride, people can view their look of pure excitement as it is captured on screen for everyone to see. The long line is totally worth the wait.

 Star Tours- This ride is a spinoff from the Star Wars saga. Every time people ride Star Tours, there are new surprises with a variety of film themes. A computer even takes a picture of an unsuspecting passenger and labels him/her as the "rebel spy" and then whoosh, you are on a quest to save the galaxy.
This ride features unique technology that gives riders the feeling of wind in your face. Your stomach is churning and riders feel jolted in their seat. This ride is simulated ride for the senses

10) **Boardwalk Pizza and Pas-ta-** With all the fun at Disneyland/ Califorina Adventure, you will get hungry and need somewhere af-fordable to eat. On Paradise Pier in California Adventure, starving people can get decently priced Ital-ian food that is delicious but has a Californian twist. Pizza, pasta and salad are all prepared right in front of you. There are three yummy pastas, several types of pizza and assorted salads at this restaurant. You can also complete your meal with a dessert and soft drink.





Amber Broderick, sophomore, and Cara Darr, junior, meet several of their favorite characters. Ariel is admired for her Photo by Cara Darr



Tiana, from Princess & The Frog is the epitome of hard work and dedication in prince Naveen's opinion Photo by Ellie May Kerr

if they could find someone like Prince Eric, they'd marry him in a heartbeat and without another

Senior, Hailey Machovsky also admires Prince Eric, but adds Fly-

nn Rider into her favorite category.
"I like Eric because he looks like a

real person instead of a Ken doll,

she says. When it comes to Flynn Rider, though, she also sees a fa-vorite attribute. "Hello, have you seen him and his smoulder?"

Rider looks forward to the prin

cess guests who visit Disneyland

"I love meeting all the wonderful young princesses and teaching all

the princes about the 'Rider Smoul-

tunate to find his true companion

"Ariel never gave up when it came to finding me. Even when the evil

Ursella was keeping her away, she

fought for me. Now that is a woman after my heart," says Prince Eric.

Disney princesses and the princ-

es. become role models who stand up for what they believe in, can change their destiny and show fans

they too, can overcome adversity (Additional reporting by Erin Geis

(Additional reporting by Erin Geiger and Katie Montgomery)

er," he says.

As for Prince Eric, he feels for-

Princesses: Students discuss best attributes of their favorite fairytale royalty

By Aleesha Mauchley Feature Editor

A little girl sits in bed listening to the Disney fairytales her mother tells her. She is thinking about what it would be like to be one of those princesses who is swept away by a gallant prince. These thoughts fill her head as she lies down to sleep. Sound familiar? It probably is to most girls out there, no matter what

It is one thing to listen to stories and dream about favorite princes and princesses, but to actually see them in real life can happen when visiting Disneyland.

Aubrey Fredrickson, senior, tells about her favorite princess. "I would probably have to say Tiana from Princess and the Frog. She is hardworking and always going after her dreams! Even through all her hard times, she is still a sweet, caring person," she says. Prince Naveen at Disneyland de-scribes Tiana as "a brilliant star."

"She has never given up on her dream and now it's come true because of her hard work," he adds.



Ben Cragun (12): "Mulan because her whole passion for doing what's right is really something I look up to. She wants to defend her country and defend her father. I think that's what makes her stand out. I really like the fact that she's pretending to be someone she's not in order to do the right thing. At the end of the movie, people accept her for who she is and everything gets done."

Poll compiled by Amber Broderick

who worked in Disneyland paint-ing parasols in the French Quarters, also chooses a classic princess. "I like Snow White because she went through more adversity than the other princesses did." She adds she also likes Ariel because she is a mermaid, and adds, "If Tinkerbell was a princess, then she'd be my number one." However, some consider Tin-

kerbell a princess in her own fairy land. The feisty character is often outspoken and is driven to have things her own way. "I don't have an attitude problem, no matter what that Wendy-bird says," adds Tinkerbell.

Some students like the princesses for their physical attributes. Kylie Wilkinson, senior, says, "Ariel's my favorite because of her long red hair." Senior, Dylan Padilla, was also drawn to Ariel's hair. He says. "I used to have a huge crush Ariel when I was younger. She's a I like that she's a ginger."

Some Warriors want to stay away

from the stereotypical roles that some of the early Disney princesses have had. "My favorite princess is



Jenna Johnson (11): "I love Prince Edward from *Enchanted* because he sings all the time, and he's always happy. I love that he always has a positive attitude about everything, and he searches for Giselle through thick and thin. I think you can always chase your dreams and go after what you love even if in the end your dream is not what was originally planned.

probably Mulan because all of the other ones are lame in their own little way," says Daniel Jeffs, junior. Jeffs feels Mulan represents an empowered woman who fights for what she believes in.

Katie Montgomery, sophomore, agrees and says, "Mulan is my favorite because she saved her country, and her father and defended her family's honor by breaking from her misogynistic tradition. She risked a lot for her family and her friends and I think that is a more important lesson to teach than you have to look beautiful at the ball to catch the prince's eye."

"I want girls to know that they can bring honor to their family, adds Mulan.

While many enjoy choosing fa-

vorite princesses, there are also those dashing princes who also steal hearts. Seniors, Carly Jensen and Aubrey Fredrickson both admire Prince Eric who wooed Ariel at first glance. Jensen, says she likes him because he's "tall, dark and handsome, and has beautiful blue eyes." Fredrickson adds, "He saves Ariel. He almost drowns himself to save her!" Both girls admire his courage and bravery. They add



Conner Holst (11): "Ariel becau she swims and I like the idea of there being mermaids in the ocean, especially since I'm a swimmer. I apply Ariel's personality into my own because when I want something, I usually go and get it and don't let anything stop me. This is especially true with my parents because they're not always right. I think she's the most beautiful out of all the Disney Princesses."





Juniors John Child, Liz Howard, Katelyn Storey, Rachel Smith and Aubrey Turner enjoy the sun. Photos by Amber Broderick

Disney Adventure continues from page 13

Wageman play in the sand at Seal Beach.

Sophomores Sarah Taylor, Kaden Black and Braydon

wash his hands. "I believe the man was the little boy's grandpa," Stakebake says. "The little boy was hugging his grandpa and they thanked me and after that we just

parted our ways."

To some, their Disneyland adventure wasn't as exciting as Stakebakes, but they still had a great time in California. "It was my first time going to Disneyland and going to the beach," says Micheal Little-field, junior. "My favorite thing at Disneyland was going and seeing World of Color." He adds, "It was like nothing I've ever seen before and I thought it was so cool!"

"I really liked the beach a lot.

It was nice to go to the beach and

get away from the Utah cold." to find a restaurant to eat at! There

Savanna Craven, sophomore also adds. "The weather was really nice at the beach. It wasn't too hot but I wasn't freezing my butt off, it was perfect!"

One could not only swim and lay out on the beach, but they could go out on the pier or go walk around and visit all the gift shops and res-taurants nearby. "It took us forever

was so many to choose from and they all had different types of food served at them," says Craven. "The place we finally decided on had really good food but it took them for-ever to get it to us, and we almost

missed the bus back to the hotel! The WHS students also went to Medieval Times. They ate dinner with their fingers while watching Who doesn't love Disney?

Characters add magic to guest visits, enjoy greeting many fans

By **Katie Montgomery** Feature Editor

From the autograph books to parades to pictures, the many characters who greet guests in Disneyland and California Adventures definitely complete the experience.

"I don't care that I'm 17, I'm taking pictures with every character I meet, and no one can stop me!" says Wyatt Krogue, junior.

"The great thing about Disney is there's a character for everyone of every age. "There's Merida, Mulan and Jedi for the adventurous, Mickey and Minnie for the classic lovers, Snow White and Aurora for the whimsical and Goofy for everyone," says cast member Debbie Bellflower from

California.

Each character feels they bring a special something to the parks.

"I have a certain charm this place can't go without," says Peter Pan with

Another "free-spirited red-head" says she brings a sense of adventure.

"Their wee faces just light up when I talk about my archery or galloping with Angus," says Princess Merida.

However, not all believe their charm and sense of adventure are the most important contribution to the resort.

"I bring all the hard work 'round here!" says Tiana. "All these royals born with their silver spoons in their mouths never have to work a day

-tisk- the younguns need a strong worker to look up to!"

"Psh! Silver spoons, shmilver spoons! We royals work just as hard," says Prince Naveen. "I like to think I add to the jazz here."

The children look as if they are the luckiest kids in the world when they

get to meet their favorite character from their favorite movie. After waiting in a seemingly eternal line, they finally come face to face with their hero.
"T'm always honored when someone seems excited to meet me," says

"It's the highlight of my day!" says Rapunzel. "The little princesses and

princes are so adorable and just light up the world." Princess Jasmine says it's a blessing to be able to show children "a whole new world."

Besides crowds of adoring fans, there are some very enjoyable perks to liv-ing in the Magic Kingdom. "My favorite part is being

able ride whatever amazing ride I want," says Aladdin.

Flynn Rider says the big-

gest perk is receiving gifts

"I love chocolate! Everyone keeps bringing me chocolate!" he says.

Of course it and the says.

Of course, it's not all fun ad games for the f

Of course, it's not all fun and games for the famous Disney characters.

"You're all so very smart; sometimes someone asks a question I don't know the answer to," says Mulan. "I want to answer all the questions I receive, but sometimes I just can't."

Besides getting difficult questions, characters also need to handle the heat of California. Merida says it's much hotter than her home in Scotland. Their original duties don't disappear because they are at the parks. "We are very busy bringing spring to the world," says the fairy Silvermist. "Every day we have a lot of ground to make up in the evening."

Their nemeses don't go away, either. Peter Pan laments having the pirates running around scaring the kids in the parks. He says he has a difficult time keeping them in check.

"Captain Hook and Smee are always bickering and sword fighting and

"Captain Hook and Smee are always bickering and sword fighting and

being stupid in front of grownups," he says.

Many of the princesses spend hours getting ready in the morning. Mulan says she spends quite a bit of time getting into her dress and afterwards applying her makeup and fixing her hair.

"The matchmaker is no easy woman to please. I feel a little silly all painted like this, though," she says.

Rapunzel says she especially has a difficult time getting prepared for the day. Her long hair takes hours and hours to braid.

Tiana, on the other hand, wastes no time "fiddlin' with [her] hair."

"Naveen and I are finishin' up cleaning our restaurant in the mornin',"
she says. "I don't have time to primp and polish."

All the park-goers appreciate the effort the characters put in. The characters add a touch of real magic to the park and help kids of all ages live their dreams for a few hours. their dreams for a few hours



The Black and White Knight displays his flag while excited The Black and Wither Kingin Sarrang.

Warriors dug into their tasty dinners.

Photo by Savannah Higley

knights joust.

"It was so fun! I was rooting for the Blue Knight and he was an awesome knight!" says Ryan Lund, sophomore. "I bought a blue flag and after the joust and dinner, the knights went out to this place called the "knight" club and we could go and get our pictures with them and have our flags autographed by them," adds Lund. "And, of course,

I had to get my flag signed by the Blue Knight, even though he didn't

There were many unforgettable adventures in California, and Warriors look forward to future trips. "I had a great time and it was a great experience for me and everybody else that went," says Gil. "I hope that others enjoyed it as much as I did it was so fun!" adds Enslow.

Disneys workshops work wonders, offers opportunities to art courses

By Kierstin Pitcher

While many Warriors used their spring break to sleep in, five busses full of excited students left WHS on Sunday, March 24, to spend their free time learning from Disney pro-

fessionals.
Weber's Production's Public Relations (PPR) students had the opportunity of attending a workshop in Disneyland instructed by Disney executive Bob Deuel. Public Rela tions Director of Disney Worldwide Sales and Travel Operations.

Mr. Deuel works with all Disney resorts and travel. This includes the parks located in Florida, California, Hong Kong, Paris and a new re-

se Line, Aulani Hotel/Resort in Hawaii, as well as Adventures

with Disney – where guests travel world-wide with Disney guides.

During the workshop, Deuel taught about the importance of integrated communications and pub-

tegrated communications and pub-lic relations. "Public relations is the

practice of managing an accurate and truthful flow of information be-

tween an organization and its pub-

He also told students a common misconception about public rela-

tions "is it is not advertising, pro-

notions or customer relations."

After the instruction period, Mr

Deuel sent students out in four

different groups into Disneyland with a public relations scenario. Some students went to the new

Fantasy Fare by Fantasyland to promote the new home of Disney

princesses. Another group headed

to Tomorrowland to promote the new Star Tours. In each packet was

background information for the

groups to develop their campaign. They also had to find a place they

thought best to set up a future in

terview/video taping of the event. They took a picture, emailed it to Mr. Deuel and then returned to the

workshop.

At the end of the workshop Deuel

emphasized the importance of pub-lic relations and journalism. "It's

important because it teaches you how to write. You will always have

a job if you can write; it's unbe-lievable the number of people who can't. At the basis it's a communi-

Senior PPR student Anthon Vaterlaus says what he liked about

the workshop, the assistants and Mr. Deuel, "They were social and easy to talk to, and willing to work

cation art.'

"He kept the students involved," says PPR student and sophomore Logan Beddes about Deuel

Mrs. CIndy Stettler, English/ teacher at Weber High, found the workshop insightful and a lot of fun. "I liked how the students were able to go into the park and do a hands-on activity. He showed another career aspect of journalism and the importance of good PR. I also liked the internship program developed by Disney. They really open the doors of opportunities for people in many career areas.'

Beddes agrees and adds, "It's shown me more job opportunities."

"I learned that if you keep at what you do long enough and listen to people who know what they're doing, you'll go far in any career. Journalism is a real life thing, it's not just for school," says Vaterlaus.



ACapella choir entertains guests at Disneyland with direction from choir teacher Scott Wood.

Photo by Wes Johnson

Ashton Bindrup, sophomore, adds while students can learn much from a teacher in a classroom, "un til we have experiences in the real world, we won't be able to exemplify what we've learned and since these workshops were from people who have experienced the real world, we are able to gain a better knowledge."

By Sara Drummond

The Acapella, Chorelairs, and Chamber Choirs were presented with the opportunity to work in a professional recording studio with Brett Simmons, who works with the actors that perform on the Disneyland Stages.
Simmons has worked for the Dis-

ney Company for over 30 years as a composer, arranger, clinician and free-lance consultant. He was very professional while working with the students and let them experi-ence what it was like to be a part of goes through on a regular basis.

While in the studio, the choir members were able to record two

members were able to record two songs that were then put on the track of its Disney movie. The songs they recorded were "I See the Light" from Tangled and "This Ain't Home On the Range" from Disney's classic Home On the Range, which featured Joshua Noran, senior, as a soloist.

The choirs sang while using pro-

fessional headphones that pick up every sound made in the room.
"I didn't like how I couldn't re

ally hear myself while wearing the headphones," says senior Joseph Fowers, "but if I left them off one ear. I was able to hear myself and everyone else around me as well."

Being able to hear and blend with



those around you is fundamental according to Simmons, "If you can't hear yourself, you are more than likely standing out, which is what you want in choral music, he said.

After the workshop, Warrior choir members entertained Disney guests on the California Backlot

Stage. "I will never forget it!" says senior Cassidy Wixon, who was able to sing a solo during Weber High's choral performance that took place on the California Adventure's Packlet Stage. "It was so cool getting to sing with that big Disney emblem behind my head." 'It was really exciting, and a lit-

tle nerve wracking," says Norman.
"I had to sing all alone in front of the guy who works with real Disperformers."
he choral director at Weber

High, Scott Wood, loved the workshop "because it let the students get a feel for the professional mu-sic industry." He also felt it helped the students appreciate the effort that goes into making a profes-sional recording.

As far as their performance Mr. Wood said, "I felt that our Califor-nia Backlot Stage was perhaps our best performance of the year. The stage was wonderful. It had a great sound and feel to it. It was a great

atmosphere to perform in."

Wood felt that the trip was a definite success that helped the students gain confidence in themselves as performers. "I would go on this tour again starting tomor-row morning." He says, "It was worth every sleepless moment."

Productions

By Benjamin Cragun

"Disneyland is most magical place on earth," exclaims senior Shea Merriam, "and I am so grateful we could go there as a co

The highest level drama class, Productions, made their mark. On the first day at the theme park, the group performed a medley of songs ranging from Bob Seger's "Shakedown Breakdown" to "Supercalifragilisticexpialidocious" from Mary Poppins. The whole act was very well received by the au-dience, and the company had a

blast performing it.
"They did a phenomenal job says Mr. Daniels, drama teacher. was so impressed with their stage presence. It was great to see the joy on their faces. I mean, it's not every

day you perform at Disneyland."

The workshop for the company came the following day. "I had to choose something different for [the company]," adds Daniels. "We just finished up *Children of Eden*, and I wanted them to be part of a workshop in which they learned a new method of acting. That's why I

went with puppets."

Thom Fountain, a professional puppeteer whose credits include Men in Black, Sabrina, the Teenage Witch and Muppets Tonight, was the teacher for the clinic. The students were first taught how to keep steady arms while holding a puppet and to move eyes from left to right.

"It amazes me how a slight difference in the movement of a pup-pet can change the whole mean-ing and character," says Daniels. "There definitely is a lot more to acting with a puppet than I certainly thought."

After the students learned how to walk, talk and dance in a puppet



Hercules for one reason: He's the god of death which is just already cool. I also think that Disney vil-lains don't have enough credit or fans. Without them, there wouldn't be a good story."



Seniors Mekenna Malan, Luis Stakebake, junior Abigail Ames, and seniors Benjamin Cra gun and Haily Machovsky hit the final note in productions performance.

on, they were given real puppets from Playhouse Disney sho

"This was my absolute favorite art," says Andreas Sanchez, senpart," says Andreas Sanchez, senior. "It was unreal to become to

ior. "It was unreal to become to puppets you see on TV."
Junior Abigail Ames says, "We were able to play with puppets from Bear in the Big Blue House and other shows I watched when I was a kid. It was incredible!"

With the puppers in bead the

With the puppets in hand, the company learned how to act, move and produce emotion with them. They were given a script to follow which had a pre-recorded voice, and they had to act out the part. Some of the acting involved active listening, or giving the puppet the experience of listening and engaging what the participating character was saying. Eye direction, mouth movement with word synchronization and head motion played key onents in how the character is

"It was a real treat to see just how much fun the students had," adds Daniels. "It's not every day that we can get these students to perform in the happiest place on earth and learn new acting techniques from professionals."

"I was amazed with just how easily the group was able to learn everything I taught them," said Fountain. "It's not too often when I get to teach a school who understands that quickly and leaves me with plenty of time to get down to playing with the puppets." Stage Crew

By Katie Montgomery

Weber High's technical theatre group joined its dramatic and musical counterparts on what some have said to be the best week of high Disney Performing Arts hosted a

technical theatre workshop where Weber techies brainstormed and designed possible special effects for the Disney Aladdin show, per-formed nightly in California Adventure.

"They were split into three dif-ferent groups and had the opportunity to experiment with different equipment and props for the show, including the flying carpet," says Mr. Mark Daniels, technical theatre

workshop was presented by KC Wilkerson, Senior Lighting Designer for Disney Creative Enter-tainment. Wilkerson heads a team of individuals who are charged with lighting the live entertainment seen at the Anaheim, California parks, along with Disney resorts, cruises and parks across the world.

The current projects of Wilk-erson's team include lighting for Sleeping Beauty's Castle, the new Castle Fantasy Faire show, Mickey and the Magical Map and the Mad Hatter's Tea Party.

"Afterwards, we watched the performance and then got a tour



Tyler Ford (10): "Donald Duck! I think it's funny how he is always so angry and cranky. It's almost like he needs anger management, but he is happy and still nice to his friends. He's a bipolar character in an ironic and hilarious way."

backstage: in the sound booth, under the stage and everywhere else like that," says Steven Enslow, sophomore stage crew member.

'It was just a fantastic experience for the stage crew," says Mr. Dan-

The theatre group agrees this was the best learning experience. They were able to see the Aladdin show live and was then shown the magic behind the scenes of what they wit-nessed in the audience. "The trip was definitely worth

the money and preparation," says Maegen Dean, senior stage crew

"It blew my expectations out of e water!" says Enslow. "I feel that the trip overall was a

success! Everyone learned a lot and had so much fun," says Kathryn Enslow, senior stage crew member.

Band/Orchestra By Rachel DuBose With instruments in hand, Weber

band and orchestra made their way into the Disney workshop, ready to play with their Disney conductor, Tom Griffin.

As part of the instruction, these

Photo by Ashton Bindrup

also appreciated their educational experience. "I learned about my potential," says Sara Knight, junior and orchestra student. "I learned that playing an instrument isn't just sound and movement, it can change your mood and other people's too. your mood and other people's too.'

Lezleigh Tracy sophomore and orchestra student, adds, "I learned from the Disneyland workshop that if you make mistakes, make it loud and proud."

"It was a fun experience, performing at Disneyland, but the wind kept blowing our music around." Tracy says. "I think our performance was good, and I liked playing with my friends."

playing with my friends."
Tracy also enjoyed working with
a Disney conductor. "It was great
experience learning from a professional conductor, and he would stop and explain what you did wrong This made the experience a lot more enjoyable," Tracy says.

"My favorite thing was what the conductor said," Mr. Windsor, band teacher shares. "Give it your all the first time, be bold make mistakes, we can fix them later," he adds.



uaneveldt and sophomore Megan Owens play Disney tu-Photo by Tony Vaterlaus

Warriors put headphones on that played their count off and gave them their tempo. They then had to sight read their music, which me playing it for the first time. After this, they listened to their recording which was played with a video clip The groups played the famous Disney song, "When You Wish upon a Star," "Simba Ascends" from *Lion* King and "Waiting for the Lights" from Tangled.

Mrs. Barnett, Weber High or chestra teacher, says, "The fact that we got to work with a true professional in a professional setting and got something great out of it was amazing. We got to learn how to use time more wisely to perfect igs and to sight read quickly."
Our performance at Disneyland

was good, you can always do better but I'm pleasured with our improvement." Barnett adds.



Preston Allen (11): "Pluto because he is the klutzy pet that is loyal to Mickey but at the same time is friends to all of the other characters He never seems to let anyone down or mess up. It's funny because he's almost perfect. The other characters mess up, but he never does."

Windsor also enjoyed hearing the band and orchestra students playing together. "It was great and I think we should do it more," he says.
Kaden Black, sophomore, was glad he was able to participate in the workshop. "It was great!" he says. "All the band and orchestra got to play together. Performing and having a workshop at Disneyand having a workshop at Disney-land was a once and life time opportunity.

After the workshop and the performance, the WHS Marching Band had one more exciting op-portunity. At the beginning of the 6:30 p.m. Mickey's Soundsational Parade, the Warriors took the lead and entertained Disney guests sit-

"Marching down Main Street was amazing," Black says. "There were over a thousand people clap-ping and dancing while we played."



Kaitlyn Borgschatz (10): "Aladdin because he's caring and really sweet. He has good intentions really witty and humble. It's awe-some how he would do anything to get with his princess. Plus, he is er-hot shirtless!"

super-hot shirtless:
Poll compiled by Cara Darr

Tyson Lund (11): "Indiana Jones

just a beast. He rounds up an-ent artifacts, escapes death, cient artifacts, escapes death, saves the artifact he's collecting, escapes some sort of curse and gets the girl in the end, all at the same time. I don't think there's a smarter Disney character, either."



cause he is fun loving and faithful to his friends. He also reminds me of my crazy and goofy family. The name suits us pretty well. Another reason is his laugh. His laugh makes me want to laugh and laughing it's just awesome.



Walt Disney's characters inspire through example

By **Savana Craven** *Editorial Editor*

childhood memories and recall something related to Disney. Disney plays a huge part in life for people of all ages. Ever since 1928, animated films have been made available for thousands of families, and through these animation characters, Disney theme parks have



Goofy is a Warrior favorite because of his funny demeanor.

attracted many people from around the world to its doors.

As most people know, the most famous characters Walt Disney created was Mickey Mouse in 1928. Since then, hundreds of other characters were produced to make up the expansive world of Disney.

Certain Disney characters may stand out to people, making a large impact on their lives. There are a large variety of characters to pick a favorite from, and whom they choose says a lot about that particular person. "I like Mickey Mouse because he makes life fun and makes everyone smile," senior Amanda Edmunds said.

Disneyland cast member Crystal

Pendleton, from California, said, "My favorite character would have to be Pinocchio because he teaches me to never lie.

Josh Ford, senior, said, "I like Flick from *Bug's Life*; he's so awesome and cool. He is the underdog

who ends up being a great leader."

In fact, nearly every Disney character can be thought of as influen-

tial in one way or another.

Senior Chandler Holbrook said,
"Timon, from the *Lion King*, is one of my favorites because he's fun-ny and a great leader." Holbrook added he has always looked up to Timon as a kid and enjoys Timon's sense of humor.
"I like Jasmine, she's so fun and

I absolutely love her pants. I think it's great how she likes adventure, and how she chooses her own fate,"

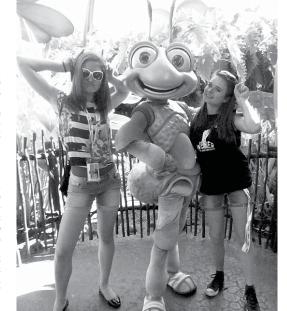
said Courtney Clarke, senior.
Sophomore Annie Gil added,
"I've always liked Goofy, he's definitely the funniest character and I love how care free he is all the time." Gil added she likes to collect souvenirs that have Goofy in or on

them.
For senior Marin Hafen, picking out a favorite Disney character is easy, because she's always liked the same one since she can remember. "I love Rapunzel because she



One of the most recognized characters, Mickey Mouse, is now universally known.

has amazing long blonde hair, but also because she had to work up the courage to go out after her dream. I really admire her courage and hope that I can be just as brave in pursu-



Meeting one of their favorite characters, Flick, from Disney Pixar movie a A Bug's Life, is sophomore Amber Broderick and junior Cara Darr.

ing my own dreams."

Much like Hafen, sophomore
Abby Laing also favors Rapunzel. "My favorite Disney character
would be Rapunzel. She's amazed
at all the little details of life and she views the world as being a wonder-ful and amazing place. She devel-oped her own talents and although she lived a sheltered life, she knew how to protect and take care of her-self when she needed to."

Dawn Gross, junior, also chooses a strong female character as her fa-vorite. "Ariel is so pretty and she can seriously sing. I like how she chases after her prince instead of her just waiting for him to come to her. She's the one who manned up even though it should have been Eric. Even her fins don't stop her from going on land to get her man.

Junior Spencer Sowby said, "Obi Wan Kenobi is awesome and in a lot of Star Wars movies. I like him

ecause he always fights for good."
Maggie Gil, sophomore, said, "Donald Duck has always been my favorite, even when I was little. He has a great voice and he's funny. He always is mad, it seems, but in the end he is happy."

Even villians are chosen as fa-vorite Disney characters. "Iago from Aladdin makes tons of jokes. and he is just super funny. Every-thing he says has humor to it. Even though he is an evil character, he's almost the comic relief during the show, right next to Genie," said senior Weston Geilman.

However, not only are the characters unique and memorable, but so is the creator.

so is the creator.

"Walt Disney is certainly one of my most favorite people. He dreamed big," added Pendleton.

From one idea that sparked in Walt Disney's mind, came an en-

tire world of imagination and creativity. His legacy lives on in the many characters and stories that have become a part of everyone's lives. They inspire, give people a laugh and bring special memories for their fans.

Sophomore Kaitlyn Lawler added, "It's a good thing to have a favorite Disney character. You can see that they all overcome their flaws, which helps to set the moral to the story."

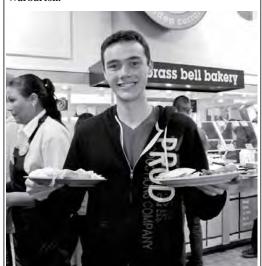


AND ALONG THE WAP ...

Expertly catching grapes with his mouth during the breakfast break is senior Jacob Cevering.



Stretching after a long bus ride iAre senior Tony Vaterlaus, sophomore Amber Broderick and junior Chase



Dylan Padilla, senior, gets a heaping breakfast at Golden Corral after an exciting and eventful trip to Disneyland.

Photos by Ellie May Kerr





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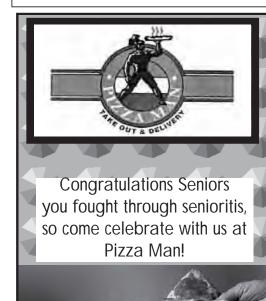
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Bolton Abbey, located in Yorkshire Dales, England, was one of the first Catholic Abbeys, but it was later destroyed by King Henry VIII. It's one of the many unique places to visit

Famous vacation spots provide fun memories during long summer break

By Ben Cragun

School's almost out, summer's nearly here and it's time to start planning trips. With three months of vacation on the line, the possi-bilities of what to do are endless. Fellow Warriors share their favorite vacations spots to visit over the break. "Boston

is absolutely incredible," says Brody Zaccardi, senior. "There's so much to do there. When I went, we attended a few Red Sox games versus the Yankees." Boston holds one of the most famous ball-parks in the world, Fenway Park: home of the green monster.

One thing Zaccardi enjoyed in articular was the clam chowder. "It's just like regular clam chowder, only it's in Boston. It tasted unlike any clam chowder I had ever eaten: fresh from the ocean.

The city also has a rich history. It holds many famous sights from the times of the Revolutionary War and the early United States. One attrac tion is the Freedom Trail in which people follow a brick trail that leads them to Paul Revere's House, the Bunker Hill Monument and other old structures. "The whole ground is made up of bricks. Everywhere you go—bricks!" says Zaccardi.

Some other great ideas for vaca-

tions are overseas. "My family and I took a trip all over Europe," said junior Morgan Parks. "My favorite country on the trip was England. The neat thing was how the whole place was decorated in prepara-tion for the Olympics at the time." She adds it was also incredible to explore the area and eat the food.

explore the area and eat the food.
"England holds many great tourist attractions such as Big Ben and the Victorian Pier," she adds
Sophomore Jessica Erickson expressed her more simple and close by idea for a vacation. "Disneyland," she said. "It really is the happiest place on earth!" So, what makes it so amazing? "Hot boys are everywhere," she continues. "Add that to the characters, the food, the rides and hot-tubbing at the hotel and you have yourself the best fam-ily trip ever!" Erickson's favorite ride in the park is the infamous Tower of Terror which she rode "like 20 times!" Disneyland was created in 1955 and is located in Anaheim, California, "It really is a lot of fun, and it allows good family bonding time," she says.

"I haven't been anywhere too impressive," laughs Mr. Daniels, drama teacher. "Right after my mission, a few friends and I decided to fly back to Europe and go back-packing for three weeks." Daniels adds they each bought a EuroRail pass to ride the trains as much as they needed over the course of a month. "We'd get our backpacks, sleep all night on the train and the next day we would hop off and walk to our next destination."

Riding the EuroRail is a popular Riding the EuroRail is a popular attraction when visiting Europe. It takes people to several different locations including Italy, Germany, France and more. "We never got to Paris. I really wanted to get there, but we couldn't fit it in. One cool but we couldn't n't it in. One cool
place that we got to visit was the
Neuschwanstein Castle in Germany—the one the castle in Disneyland is based on," Daniels said.
Daniels also adds his scariest
experience on the trip. "We got to
Venice, and by the end of the night

when we decided to get back to the station, the last boat to take us out of the city had already departed. We were stuck in Venice!" he chuckles. "We walked around all night until the morning when we could catch a

boat out of there."

So, whether you're watching a
Red Sox game in Fenway Park or trapped in Venice, there are hundreds of great vacations to choose from. Warriors believe one can never go wrong when leaving home to visit places that allow them to bond with those they are closest with.

Students have been waiting eight months for summer vacation. Now, it is practically here, and yet their summer schedule is pretty much empty. By the time summer is halfway over, most teens find themselves sitting in front of the TV or a computer all day long. That's boring, not to mention a waste of time They have run out of ideas to make the most of their summer. Here are 10 ways to keep summer fun and

10. Start a club- Find a hobby and get people to come over with the same interests. This could fill a lot of time, and, depending on the hobby, it would be relatively inexpensive. The hobbies can range anywhere from hiking to reading or playing an instrument.

9. Have a service month- Get a group of friends together and pick one day a week to do some kind of service. Whether it's mowing someone's lawn, painting or moving furniture, service is a great pass-time, not to mention it is great to add to college and scholarship applications. The more service, the

8. Get involved in sports-Whether it is golf or soccer, it doesn't matter, just be engaged and play it often. This gets people in physical shape and it is usually a lot of fun if you do it with friends. Depending on the sport you decide to play, the cost will vary. You could even try something new and who knows, maybe you'll like it.

7. Go on a day-long bike trip-This could be in the mountains or road biking. Plan a day with your friends and see how far you could travel. Make sure to take plenty of water and snacks though. A bike trip also has the same benefits as sports, only it is a one-day thing instead of many. This could always

be fun and adventurous. **6. Make a movie-** Have you ever seen *Super 8*? Grab a video camera, your friends and some monster make-up and get started! This can take as long as you want it to and it'd make you feel closer to your friends. Obviously, an alien doesn't have to rampage through the city and trains don't have to blow up, but making a movie will let your creativity flow and your friends you to independent film honors such as the Sundance Film Festival.

5. Have an outdoor movie- If you can't find a video camera, how about a projector? As soon as the sun goes down, friends will arrive with popcorn and candy. Find an old movie, hang up a sheet on the wall of your house and start watching. This is always a fun and great way to spend a summer evening.

4. Night games- There are many night games out there: Ghost in the Graveyard, Convicts, Mummy, Stay Still Statues, Death Wink and Scary Story Contest. Some of these you played in your younger years, but they can still be a lot of fun if you invite the right kind of people. These games could be a great date idea. Night games are exciting and different every time you play it.

3. Yard Sales- This could actu-

ally make you money if you have a little bit to start out with. Go out with your friends to different yard sales and buy anything that interests you. Do this for about a month (or until you run out of money) and then hold a yard sale of your own. Sell what you collected and what-ever else you don't want. You could even turn it into a contest and see who could make the most money out of your friends. This could teach people how to barter and find a great deal.

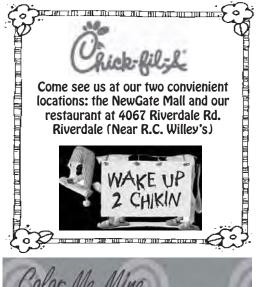
2. Have a "Fun-Point" sum-

mer-long contest- At the beginning of summer vacation, get as many of your friends together as you can

things to do throughout the summe break Call this the "summer bucket list." Make a points system and as sign each activity a point value. At the end of the break, whoever gets the most points wins some kind of prize. Teens could take this to the next level by taking pictures every time they do something on the list. No picture could mean no points.

10. The big project- This is the number one activity because it usually takes all summer to accomplish, and it gives people the greatest amount of satisfaction when they are done with it. The big project could be anything that is a challenge and would last the majority of the summer break. This could be something like writing a book, building a boat or anything teens can think of. Last summer l built boats with a group of friends They were hybrids of a canoe and a kayak. We finished by the end of July and took them to Green River. This project actually took longer than the summer break. We started in December, but it was still a lot of fun and we learned a lot while do ing it. So just pick a big project and get started!

Summer is only as fun as you make it. Just be creative and figure out ways to fill your summer with fun. Most of the top 10 I have done before or have heard of from other people. Teens can change them to their heart's desire and just have fun and stay away from the televi-sion set.





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Warrior News

Utah heat offers cool ideas for summer

By **Kadey Karra**s News Editors

With the weather getting warmand the days becoming lon-er, summer almost seems within reach. Utah is known for its swel-High students have learned ways for cooling off. One way is boating.

tor cooning on. One way is boating. This popular past time incorporates many other activities such as tubing, skiing and wakeboarding.

"Going boating in the summer is the best!" Rachel Munford, junior, said. "I love tubing; you feel like you are flying."

you are flying."

Tubing is a popular boating activity that anyone can enjoy. An inflatable tube is tied to the back of a boat then dragged in thrilling circles and turns. What Munford enjoys most about boating is the speed and the butterflies the activity creates. Also, tubing can be done with a group of people, not just one. Instead of being alone on the water, boaters can enjoy the adrenaline

with friends, creating memories.

"Once a group of friends and I flipped upside down (while tubing) and flew through the air with our head above the water," said Mun-ford. "It felt like forever, and the coolest part is we were all holding on and we were still in the tube, just watching the water pass by."

Wakeboarding is another famous boating activity. Markie Nichols, sophomore, has wake boarded most her life. "At first, it was frustrating and difficult," she said, "but I got the hang of it fast, and now it is something I really enjoy."

Nichols is one of many who have become frustrated while trying to learn how to wakeboard. Nichols says it helped her to have some-



Junior Cara Darr enjoys kneebording during the summer on the Colorado River.

one in the water before she started; now wakeboarding comes easy to

her.
"You will be surprised how natu"are" says Nichols. rally it will come," says Nichols.
"Go with someone who knows
what they are doing, that always

makes it easier." Junior Brigham Harris has wake-boarded since he was small, and he sees the sport as something natural.
"I love wakeboarding," Harris said.
"It is one of my top favorite things to do in the summer for sure."

A much needed accessory to water sports is a lake. There isn't much boaters can do without one. Utah has a couple selections for boating. Munford likes to stay close to home at Pine View Dam in the Ogden Valley. Munford said, "It is actually a really pretty place to go. The problem is, people know that it is a great place to boat, so it can become crowded quickly."

Utah boaters enjoy the privilege of two major lakes at the north-ern and southern ends of the state. Lake Powell, located in southern Utah, has attracted an average of

Photo by Sabrina Luboch

three million visitors over the past 50 years, including various Weber High students. Nichols visits often with her family and says it is her favorite place to boat. With hundreds of miles of red sandstone that sur-rounds the water Nichols also enjoys its beautv.

Between the Utah and Idaho border sits the other large and famous lake: Bear Lake. With bone chilling myths incorporated with the bottomless, monster infested lake, a visitor may double take before entering. However, when coming upon the piercing aqua-blue water, it is hard for students like Harris to

stay away. "The water is almost always perfect for wakeboarding, especially in the mornings," Harris said. "It's hard to beat Bear Lake."

Whether it's wakeboarding, tubwhether it's wakeboarding, tub-ing or the atmosphere of the lake, boating appeals to many summer loving Weber High students. Some often enjoy the more simple activi-ties like fishing or just plain swimming, but whatever it may be, Utah has a wide variety of places to try.

Celebrating mothers, fathers brings love, appreciation with family life

By Nina Vargas Staff Reporter

On Mother's and Father's Day, people are expected to celebrate the existence of parents. Many sons and daughters do this by giving him/her a card or by simply saying, "Happy Father's/Mother's Day!" However, others question why there are these holidays. The main question that hinders some from celebrating these days is, "Why are

celebrating these days is, "why are parents important?"

Mrs. Malan, Spanish teacher, says, "Parents do a lot of things for you. They feed you, provide shelter, teach you and are there when

you need support."
Similarly, Mr. Ottley, English teacher, believes parents play an important role in society. He says. "Parents are absolutely important because the parent is the initial caregiver, teacher and moral compass for the child. Most of the time, depending on work, parents begin and end their days with you."

Along with the many things that parents do, parenting is difficult. The difficulties that one's parents might face on a daily basis could bring quite a bit of stress into the home as well.

Jon Hale, junior, says, "From my experience of taking care of kids, it gets difficult. It's harder to disci-

It gets difficult. It's narder to disci-pline children especially when they start writing on the walls."

Malan sees much responsibility as a parent. "Not only do parents have responsibility, but a parent needs to be able to provide for their children financially," she says. To be able to provide financially for a household, Malan adds there

needs to be a source of income. Without a source of income, the family could put themselves into a stressful situation where they can't afford to take care of their children.

"It takes a job and money in order to be a good parent," says sophomore Austin Farley. Chloe Bloom, sophomore, adds, "There comes a lot of financial stress when you are a parent.'

Financially supporting a family s, for some, considered a hardship. However, there are other factors that influence a parent's ability to fulfill their role. It takes a lot to be an adequate parent. One of the reasons parents are criticized is the fact that they do the job in their own way which may be different

when compared to other parents.

Malan says, "No one is really taught how to be a parent. They learn it all on their own."

Hale believes a parent must pos

sess specific qualities. He says, "A parent needs to have time, patience and respect. There especially needs to be respect from parent to child and from child to parent. Trust is another important factor because the bond between a parent and a

child revolves around that."

Malan adds, "A parent needs to have love. They do all the things they do for you because they love and care for you."

Possessing all of these qualities

creates the ideal image for a parent. A parent should feed, shelter, love and support children. However, is there such a thing as the perfect

"No, there is no perfect person, so you can't be a perfect parent. This is too hard of a goal to attain," says Malan.

By simply being a parent to the best of one's ability, he/she can achieve more than what was originally expected. However, this doesn't mean they should do everything for their child.

Ottley says, "You have to find a balance. A parent does what's necessary and what's best for their child. However, don't sacrifice the husband-wife relationship for the child." Bloom adds, "It's important for parents to also have time for themselves."

Disciplining children can be hard as well. One can't always control how their children behave; however, a child could take into con-sideration on how he/she could act

towards their parents. "I think that my Bloom says, "I think that my parents would love it if I got along

with my sister. Even though children are in the learning process and their minds are being molded by parents, a child's misbehavior shouldn't be

"It's okay and all, but the child must understand that those deci-sions are not without consequenc-

es," says Ottley.

Along with disciplinary action taken towards a child, there can be times when parents can relax and have fun. Having fun with children could certainly show them that they are also a friend. However, Ottley adds a parent's role as a parent must be made clear so that children and parents know their place.

"Parents can have fun with their children, but they must remember their role, and that's not to be your child's best friend," he says

At the end of a long and exhaust-ing day for parents, children could, at most times, forget or not know how hard parents work for their family. By financially aiding a child, parents are not only putting a roof over their family's head, but they are also setting up their child for the adult life ahead of them. Warriors feel having patience, love, trust and respect for parents can make being with their parents im-

portant.

Bloom says, "I love my parents."

Ottley adds, "Parents should be appreciated every day and it is important for them to be recognized. There are people with less influ-ence on a child, and we still celebrate them.

Parents play an important role in a child's life and could surely use appreciation every day and not just on Mother's and Father's Day. Being a parent can be difficult, but they do what they do for their children on a daily basis because they love them

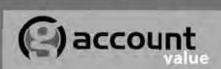


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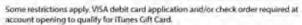






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Story of the FRIEND ZONE frustration

Staff Reporter

"I really like you too...but just as

Your palms are sweating, and you scrunch up your face like you can't believe the words you're hearing. This seriously couldn't be more awkward; you just poured out your feelings only to be called "a brother." The phrase bounces around in your head, amplifying the long-ing to disappear. 'Welcome to the friend zone,' the neon sign on the

back of your eyelids reads.

A typical teenager has been here before, and no matter how many times it happens, it never gets less painful. Friend zoners are every-where, from the guy who treats you whete, from the girl who vents about the other guys in her life. "Friend zoning is where you can flirt and cuddle and stuff, but

you're just friends. It never ends; you're stuck there forever," Hannah Porter, junior says. "It happens when you're constantly flirting, but

"Friend zoning is where you can flirt and cuddle and stuff, but you're just friends. It never ends; you're stuck there forever."

no one can make a commitment,' Sydney Fairclough, junior, adds.

Usually, two people start out as friends and as their relation-ship grows, one of the two starts to develop feelings for the other. Naturally, the other person doesn't return the feelings. This creates intimidation for the person with feelings and becomes a common rea-son for wearing one's heart on their sleeve. No one likes rejection, and friendzoning is a sugarcoated way of saying, "I don't like you like

"If you don't understand how friendzoning works, you're prob-ably there right now," Porter says.

Dealing with being friendzoned is awful but necessary. People can't pressure other people into a rela-tionship, and since that is the case, rejection is sometimes inevitable

'You just have to move on. If the person doesn't like you the way you want to be liked, you're wasting your time," says Austin Ulugalu,

And it's true! Accepting the fact that you tried and learning from experience is enough to give you a kick-start to getting over it. Engag-ing in beneficial activities helps and will distract from disappointment

If the idea of being friendzoned by this perfect person is extremely by this perfect person is extremely terrifying, go for a run. Exercise releases endorphins which are the natural feel-good drug. On that note, anything is better than watching *The Vow* with a half gallon tub of ice cream and a box of tissues. Hopefully, the person wasn't per-

fect.

So what happens if you're on the other end and you want to friend-zone someone? "You have to give subtle but firm hints," Fairclough says, animatedly describing how to dodge an arm coming around the shoulders during a movie. Also, emphasizing that you're just friends helps too. There is a way to do this without saying, "You're just like my brother/sister!" Being brief and up-front when telling the other per-son where you stand is as nicely a way as possible because it's less awkward, it clears the air and the other person isn't led to believe there are feelings that really don't

exist.

It's a common stereotype that girls are the only ones to friend-zone. Is this true? "No. No, no, no, no, Guys do it too," Fairclough ex-

"I think guys actually do it more than girls, but I think with guys it's unintentional, where the girls usu-ally mean it," Porter adds. However, there is a wide variety of opin-

er, there is a wide variety of opin-ions on this topic.
"Guys friendzone girls, for sure," says Ulugalu. "They do it prob-ably because it wouldn't be worth it, whether it be losing them as a friend or knowing they will break your heart or they just aren't attrac-tive to you. It's less common for guys because guys are usually less picky, and they would probably kiss most of their female friends."

If it's true, girls do friendzone more, it's primarily because girls delve into every detail of their every moment with guys they're not sure about. They talk it over with their friends and make a collective decision based on what the guy said or didn't say, and did or didn't do about how she should feel. All too often and girls will mistake shyness and nervousness for disinterest. A girl's close friends are automatic relationship counselors, and what the friends feel has a huge effect on

what the girl feels.

As desolate as the friend zone may seem, there really is some thing to be said for loving yourself and making the most out of every bad experience. If liking this person made you dress a little better, act a little nicer and excel in things you didn't know you could to charm them, you'll soon find that doing these things will make you like yourself better. This will instill confidence, and confidence is attractive to everyone: no one will be friendzoning you anymore!



New spring styles offer unique trends

It's almost that time: time to put away the large puffy coats and gloves and pull out the spring/summer apparel everyone loves.

This 2013 spring/summer season will bring new styles and trends to keep teens looking fresh. Be prepared for some bright neon colors, wild prints and unique shoes.

Wet Seal released their nev spring and summer fashions. The store has brought in the new wedge heels, sandals and flip-flops. The hottest thing in fashion this spring is the denim vests. The vests are popular for both girls and guys and can be color coordinated with almost any shirt.
"The denim vests are my favor

ite! I can't wait for the tank-styled vests to come out for spring. They go with anything, so you can cre-ate a bunch of outfits with just one denim vest. They last forever and there's so many different style choices that you can choose from,' says senior Alex Cardenas.

There will also be printed pat

terns on denim vests, and can be found at stores Wet Seal and Hot neon color vests will be popular. Of course, the original denim blue will always be a favorite.

FEATURE

Also popular are the long draped es, bandeau tops, crop-tops and high-heeled sneakers that make people about three inches taller. There are also the rocker-styled combat boots that girls always like.

"Combat boots are my favorite compat poots are my ravorne type of shoes to wear, especially in the spring because they are just so comfy to me," says Allisa Herrera, junior. "They look so cute with shorts and a cameo bandeau tee and a long 'boyfriend' denim tee. The shoes look good with any outfit, especially when you get colors like whites and blacks. You will see it a lot this summer because a lot of stores, especially Rue 21 and Hot Topic, already have their stores stocked with them."

Seventeen magazine shows ce-lebrities Taylor Swift and Selena Gomez with these new spring fashions. For teens, these celebrity styles can be found at JC Penny's and online at daddys-money

As always, what was popular back in the day, makes it back to store windows. The above the belly button, high-waist "nerd shorts" are becoming increasingly popular. These shorts have become a raving trend for teenagers. Most stores advertise nerd shorts in a variety of colors. Just add a cute plain tee tucked in with a matching belt and some sandals or wedges.

Pac Sun has also released their new spring/summer line and this year's trends for the upcoming season will have teenagers looking stylish and keep them cool for the hot temperatures that will be approaching.

One of the new items in this store is the tank dress. This dress is made from tight-fitting, silk material that can be combined with a variety of things such as army shirts which can be worn over the tank dresses.

"I love Pac Sun, and I can't wait to see their new selection for spring. I haven't heard of the new tank dresses, so I'm excited to see those. I love army prints and colors so I'm definitely looking forward to getting some new shirts to go with my combat boots that I bou year," says junior Hayley McClen-

Lastly, the most popular style for girls are the printed, wildly-colored capris and half leggings that can be found in a variety of stores. From zebra prints to neon colors and from tribal and floral designs, these capris and leggings are a favorite for this summer. Unique styles can com or found in many New Gate mall stores such as Express, Wet Seal. Dillard's and Buckle.

"I love the printed patterned ca-pris. It will be nice to get some new ones for the hot weather that's ap

proaching," said junior Karlee Hill.
"I love Pac Sun because they have California styled clothing. They have a lot of the cute pat-terned jeans and American Eagle also has way cute floral ones. The best thing about them is that they are super stretchy and most of them are a polyester material so they are extremely comfy to wear around and move freely in," she adds.

Many clothing boutiques also have their spring line. Nvee, located in Harrisville, has new Bermuda shorts and denim in the popu lar jean brands Miss Me and L.A. Idols. They also are selling the popular floral skinny jeans.

popular floral skinny jeans.
Another popular spring style found in Nvee is the colored "Niki" T-shirts that come in orange, pink, teals, blues and purples. Also, the store is selling many accessories such as new purses and stylish gold colored jewelry. They have white vests that will look good with any outfit along with a pair of new skinny jeans that with a pair of new skinny jeans that

Students share appreciation for teachers

By Tony Vaterlaus Staff Reporter

WHS students have many likes and dislikes about school life and all the problems and fun things Weber has to offer.

Alex Poulos, senior, says, "I like the teachers, particularly coaches Corbrige and Eure. They encourage me to do my best." Poulos adds, "They inspire me to do my best and are huge motivators, and they push

Senior Skylar Bachman also agrees Coach Corbrige is one of his favorite teachers, along with the rest of the PE staff. "I like the class-es they teach. We have some good gym classes like Fit for Life and Corbrige is great." He also adds, "Coach Mac, she is a beast!"

Bachman also likes the adminis trators and counselors. "I like Mr. he is funny and a great guy. The counselors are all fun to talk to," he

Chase Warburton, junior, likes the school spirit at WHS. "Homecoming and the paint fight were the best!" Among his favorite activities, Warburton also enjoy Quarters and Cans. "It gives us all a chance to give back to the community and

show what we've got."

Sophomore Kadence Konecny likes the people at Weber. "So many are nice! I've made so many new friends." She also likes how the teachers let students be creative and express themselves. "They give me lots of opportunities to progress and become better in many aspects,"

says Konecny.

Konecny also likes the clubs.

"They give you lots of chances to do stuff you don't normally get to

Among having many likes, there

are equally dislikes about WHS. Junior Leah Becker says, "I hate the hour and a half classes. By the end of the first one, I'm ready to go home. There are also too many

people in the hallways."

Most of the students in Weber
High would all agree there are not enough windows in the school They also complain about the food. The lunch ladies say they have a system to follow, and many of them don't like having to follow it. However, they don't have any control over how many fruits to give or what they are allowed to serve or how much lunch costs.

Warburton also brings up bully ing issues. "We have way too much at Weber." he says. Warburton also has complaints about the moodle "I hate moodle. Don't get me started. It [moodle] just needs to die,"

Bachman adds another problem at Weber. There is not enough time to eat lunch. He also hates all the wheat served.

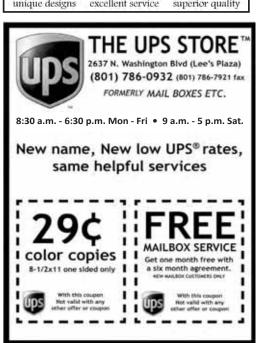
Another thing Bachman dislikes

is how there are athletes who think they are better than others and bully others. "They are so high up on the little 'social ladder' that they think they are better than everyone and are just jerks," he said. However, he adds, "Not all athletes are like

Konency thinks the school is way too big. She also dislikes how some kids are treated.

"Individuality is good, and we need to encourage it. There also can be times when people go too far for







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Warrior News

Preparation pays off on court for boys' tennis

By **Ben Lundgren** Assistant to the Chief

With the warm spring weather, boy's tennis has begun its season Tryout phase is complete and Weber's best players have assembled to form a team that the

assembled to form a leam that the players hope can dominate region. Leading up to tryouts, senior Andrew Nilson participated in tennis conditioning, along with others who were eager to make the team. Nilson says before tryouts, "We had to work hard every day for two hours. Conditioning was really hard." This was to "make you look

like you're willing to work and that you care about tennis," he adds.

According to senior Bryce Pierson, the "wall sits were the hardest."

Tryouts consisted of a bracket of four games. To make the team, players had to win two of the four

During team practice, senior Jacob Poynor says the team does a lot of running and a variety of drills. These drills include practicing overhead shots, when a player hits the ball over his/her head; approach shots, when a player approaches the net too aggressively return a ball that is weakly coming over the net; and volleys are when the ball is struck without it even hitting the ground; this is to reduce the opponent's reaction time.

Tennis practice is two hours very week day. Senior Trevor Spencer says at one practice, "We had to run a mile in 7:45, or we all had to run it again."

Much of the team's practicing is done as a group, but with any sport, practicing on one's own is a bonus. Spencer Petersen, senior, says he practices his strokes and makes sure to drink lots of water before and during practice.



Senior Colton McBride advances his skills by practicing

As for Coach Macfarlane, the

team's opinion is unanimous; she's an excellent coach. "She pushes you to do your best," says Poynor.

"She makes us work hard," says Petersen, "or else," he adds.

Macfarlane says the team is united and hard working. "It takes

lot of time to be a good tennis

player. You have to work hard and

be consistent, like playing piano or violin or any musical instrument."

Every tennis player enjoys the

game for his own reason. For

Petersen, it is "the competition and the fame." He especially enjoys the

the fame." He especially enjoys the game because "it's very strategic and mental. It's just you versus another person; you have all the responsibility."

"Tennis takes my mind off school," says Pierson. "It's a challenge and there's always a goal."

Poynor says one of his strengths in tennis is backhands. "I'm good

at backhands because I've played baseball left handed." Spencer adds

he is talented at executing a volley

or overhead shot.

Pierson describes himself as a "net player." He hangs near the net

waiting to powerfully return the ball. "Volleys and overheads define

me as a player.

Macfarlane is passionate about the sport. "Tennis is like life," she says. "You get out of it what you put into it. It teaches character, honesty, work ethic, organization,

making good choices and values."
On Mar. 21 the Warriors controlled their match against Northridge. "There was a good team there, and they were good competitors," says Pierson. He had a great time and saw players doing "tweeners," slang for a shot done

"tweeners, one between the legs.

Desnite the team's win at says, Despite the team's win at Northridge, Macfarlane says, "There's a lot of work to do." She thinks too many people celebrate success when the journey is more important. "Tennis is a process," she says.

The team aims to continue the process by working hard. Petersen says the team's goals are simply to win. "Win region, win state, win nationals."

"Tennis is a game everybody

should play because it does so much for your life," says Macfarlane. She describes it like a journey of life, "highs and lows, disappointments and successes. It's a beautiful

Soccer gives power kick to season

PORTS

By Shalee Davis

Returning players of the boys' soccer team will not soon forget last year's season. The team worked hard and pushed themselves and took first in region. However, at the state tournament they faced Brighton in the semifinal game and sadly

The loss, however, did not discourage any of the returning play-ers. The goals for the team are still high. Senior and captain Codey Al-bretsen says, "The team's expectations for the year are to defend the region title and go for state."

Coach and science teacher Mr. LeDuc adds, "First priority is to focus on one game at a time and winning region. Then we will be focused on the playoffs, one game at a time. The goal is a state championship."

Senior and Captain Taylor Kunz has the same vision for the team, but his expectations this year are a little more personal. "I have set goals to push myself harder than

goals to be myself made than I ever have and score at least five goals this season," says Kunz. Along with the challenge of hav-ing to win their region games and in order to regain the title, they need to get past their weaknesses. Senior Dyllin Rumsey says their weaknesses are "sickness, injuries and

"Many injuries and sicknesses will eventually become less of a problem; however, communication takes more of an effort from the



Senior Taylor Kunz kicks the ball out of reach of a Syracuse player. Jaden Bybee, senior, prepares to assist. Photo by Emily Black

whole team," Rumsey adds.

Although there are challenges Almough there are challenges, the boys are looking at the bright side and seeing the advantages they have over the other teams. Senior Stratton Nielsen says, "The biggest advantage we have is the talent on the team. We also play very well with each other and there is a mark." with each other and there is amazing chemistry among the team."

These advantages help make up

a good, defensive team but there are also other needed attributes. Sophomore Jed Reed adds saying, 'A good team is a team with good friendship, good coaches, communication and hard work."

Albretsen agrees and adds, "To have a good team you need friendship; without friendship it's hard to work as a team," he says.

The Warriors are working in all of the aspects of a good team as well as be able to work out their flaws in pre-season. Pre-season started off a little rough when Weber went up against Cyprus on Feb. 12 and lost 3-2. Senior and Captain Jaden By-bee and junior Jacob Howell each scored one goal and assists came from senior Chance Blackman and junior Jayce Call.

The boys then picked it up for

the next games against Park City and Logan. At Logan on Feb. 20, the Warriors won 3-1 where Bybee scored a hat trick, which means three goals within one game. Sophomore Colton Layser and junior

Daniel Araya both assisted with the

When the boys arrived at Park City on Mar. 18, they continued their win streak with a 2-1 score. Bybee and Howell came out of this game with a goal apiece and assists from Blackman and senior Zac Dixon .

Dixon .

Determined for another win, Weber faced Fremont on April 4. The Warriors shut-out the Wolves, 3-0. Nielson, Bybee and junior Colby Huertas each brought in goals and defense was led by assists made by Dixon. Cody Albretsen was aggressive as Weber's goal keeper, keeping Fremont from scoring.

The boy's season may have just begun; however, they offer some helpful advice to anyone wanting neight advice to anyone wanting to try out for the soccer team next year. Nielson tells people to focus during tryouts. "Really work on your first touch and don't hold the ball too much, the coaches really look for those

Rumsey adds, "Confidence is key; always play your game with confidence and don't second guess vourself."

From a coaches perspective, LeDuc says, "If you are trying out next year, you need to be playing Division 1 or premiere league competition soccer and you need to be coachable. You also need to be more concerned about the team be more concerned about the tea than about yourself."





Junior Alexander Kelly takes a powerful hit in Webers' battle against Mountain Crest. However, they lost the preseason game, 5-2. Photo by Ellie May Kerr

Warriors swing for a great season; high expectations for first in region

By **Kadey Karras**

"Hey batter batter-swing bat-ter!" Baseball, titled the favorite American past time since the early 20th century, continues to excite all. With symbols like the bat, catcher's mitt and the universally recogniz-able red stitched ball, the game of baseball is a historic sport. Weber hopes to continue the nationwide tradition through their baseball team, cheering them on to a win-ning season. The team focuses on strengths, weaknesses, goals and just playing a great game of ball.

The season opened on Mar. 12 with the at home game against Stansbury High School. Stansbury had the first run within the first in-ning, with Weber behind until the sixth. Kaleb Hamby, hit a double for the Warriors, leaving the final score 5-2 with the win for Stansbury.

The Warriors continued along the rough trail losing to Ogden 6-4 and then 8-7 in a nail biting game against Bear River. Jeff Eure, three year coach for the Warriors, said, "Pre-season was off to a rough start, but we hope to keep improv-ing to be our best for post-season playoffs.

A pre-season win finally came

for the deserving Warriors against Hillcrest on Mar. 16, score 6-5. Ty-ler Arrington, senior, picked up the win on the mound for Weber, while juniors Nathan Kelly and Tristan Saxton both hit second base hits.

The losing streak hit once again after the Hillcrest game giving Weber a 1-7 pre-season. Games lost against Mountain Crest (5-2), Fremont (11-1) Box Elder (15-5) and Roy (5-4) were lightened when Weber beat Morgan High 11-3. Nine runs were scored within the first and second inning, and Anothony smacked the ball for a homerun.

Alexander Kelly, junior, has played baseball for Weber for three years and expects the team to come years and expects the team to come together this year. "My expectations for our team is to come together and play good baseball," said Kelly "And with that, win a region and state title." Number 10 senior Cooper Roylance has the same expectations to take region and win state. "Nothing less," he added. To be able to reach the team's

oal of a successful season, Kelly believes the biggest challenge will be "staying relaxed in all aspects of the game." The mental part is the toughest part of the game, Kelly believes, and the team learns to overcome that during practices. They use repetition in the most basic aspects to become comfortable with what they are hoping to accomplish. The team also spends time in the weight room where they work on improving their strength for long inning games. Roylance believes they are closer this year as a team compared to previous seasons. The unity of the team promis-

es to be a large benefit for the boys.

The men behind the team, like in many sports, are the Warriors coaches. Head coach Jeff Eure is no stranger to the world of baseball. Playing all throughout high school and even college, Eure went on to play professionally for some time in the minor leagues

"I feel it rewarding to share my knowledge with these boys," said Eure. "Baseball has always been a big part in my life." Eure spends much of his before, during and after school time with the team, and finds the only "pagethight," is trained. ter school time with the team, and finds the only "negativity" is trying to find the balance between spend-ing time with his family, teaching, and coaching. His team, however, believes he does an excellent job. Coach Hudnal and Coach Kelly are two of the other coaches for Weber.

"Our coaching staff is awesome," said Roylance. "There are great examples to all of us."

The team looks up to Eure and his staff as mentors and appreciate the time they spend with baseball. "[Eure] has made me better at athletics, as well as everything in life," Kelly said.

Lacrosse pushes for improvement, season develops stronger bond

With the 2013 Weber boys' la-crosse season in action, the Warriors are looking to improve their

Weber varsity currently stands at 1-2-0, with one win against Jordan on March 16 (1-0), and two losses: one to Spanish Fork on Mar. 18 (16-5) and the other to Pleasant Grove on Mar. 21 (19-6). However, despite the losses, the team remains focused and positive. They look to improve and go further than they did last season, which ended when Weber lost in the playoffs which ended their season shorter which ended their season shorter than they had expected. To do this though, they will need to fix a few problems and overcome obstacles that challenge the team's success. "Last season, we played alright, but we definitely need to improve on certain things," said Barrett Nields, junior. Nields added the team could improve on assisting

Nields, junior. Nields added the team could improve on assisting each other on the field. "We could also work on our communication some more," he said.

Trenton Esplan, sophomore, agreed the players could improve on their skills. "One challenge is getting our skill level up to, or higher than all the other teams," said Esplan. He said with conditioning and practice, it shouldn't be tioning and practice, it shouldn't be too difficult to beat division games.

"Last season, we were kind of disappointed, but this year is differ-ent" he said. Esplan felt the team was striving to be stronger.

Julian Chastain, senior, believes the team's season will depend on the players' attitudes. "We have a lot of new players this year. We are still getting to know each other, but we grow closer as a team everyday." he added. "There's always something that can be improved, but I believe we have as much talent as any other team we play," added Chastain. Garrett Scherer, junior, thinks

the absence of graduated players has had an effect on the team's performance this season. "We lost some really great seniors, and we are trying to learn to play with the underclassmen who are coming in. The upperclassmen are really step-



Blue Moran, senior, defends against a Judge Memorial Blue Moran, semon, determined by the semon player who drives the ball to the goal.

Photos by Ellie May Kerr

ping up," said Scherer. However, he also thinks that the team's division is difficult. "Another challenge we face this year is that our schedule shows some pretty difficult teams,"

"It is all about the love of the game. There is nothing like it in the world. It's the greatest sport on earth," said Nields. He said he enjoys the physicality of the game and the competition of playing against other teams.

Esplan added he was also thrilled their season started because of the "intensity of the sport." He said he likes how lacrosse has helped him with conditioning and fitness

Scherer said it's the unity and teamwork with the sport that he

enjoys. "I just love being out there with all my friends. We are more like a family than just teammates,"

added Scherer.
Teamwork is also what Chastain likes about lacrosse. "I just love being a part of a team, playing the greatest sport I've ever experi-enced. We are like family out there. Every family has its problems, but we always work through them to-

gether as a team. We get closer and better everyday," said Chastain. Regardless of the challenges, the team remains confident their season will improve and have faith in the coaching skills of Coach Goggi. This season they will push for success and try not to repeat last



up against their opponent.

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Senior B Squad SENIOR TEAM

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- Teaches basic skills needed for tryouts will participate in parades and
- performances

Youth A Squad JUNIOR TEAM

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- Uniform is required
- Must tryout and be selected for team
- Includes cheerleading, stunting and tumbling
- Teaches advanced skills
- Will participate in parades, performances, camps, small competitions and will host

Senior A Squad SHOW TEAM

- Age 11-18 \$95 per month 2 times per week for 2 hr
- Uniform is required Must tryout and be selected for team Includes cheerleading, stunting and
- tumbling Teaches advanced skills
- Will participate in parades, performances, small competitions, camps and will host

Tryouts will be held on Friday, May 3rd 2013

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Softball team plays well under pressure

Last year the lady Warriors on the softball team worked their way to the top and earned first place at the state finals. With this title beneath their belts and some changes with the coaches and players, many people are watching to see how the season will go.

The key to a successful team with a winning season can, often-times, be traced back to hard work done before the season began. New assistant coach Emilee Cottle says, Before the season started, the girls had early morning conditioning on Monday, Wednesday and Friday." Although the team has been set-

"The key to a successful team with a winning season can, often times, be traced back to hard work done before the season began."

tled and the season is up and run-ning, the girls aren't finished. "We have practice every day, and the girls condition there with running and a little bit of weight lifting," she says. Cottle adds, "Outside of just softball conditioning, the girls will get together and hang out to bond and get to know each other better." Head coach Melinda "Moe" Wade adds they don't just physically condition. "We try to push our mental limits to be ready for whatever the other teams will give us.

The team's motto for this year's season is "All In." Cottle says, "To me this means giving everything you've got in school, at home and with softball. It's all about being your best and giving 100 percent." Wade agrees and says, "The girls have to understand that they have



Senior Gennalyn Guthrie and junior Haylee Chugg practice softball drills on Earl Heninger field.

to commit all to the other girls, to the team and to the season. It's ei-ther all in or all out, and we want them to be all in.'

A new season can be full of un-knowns, and predictions can be the best thing to go off of in the begin-ning. Wade says the coaches and players are all "planning for the players are all "planning for the best" and have "high expectations." Senior and captain Erin Reichle says, "I think the season's going to go well because of how hard ev-eryone works." Fellow senior and captain Hali Bennion adds, "I think was "ne definitely act our work out." we've definitely got our work cut out for us, but I have no doubt we will have a successful season."

With only two seniors on the team from last year, the roster didn't undergo a complete makeover. Lineups are still being decided on and players' niches are being found. Reichle says, "We try to be confident in every player Moe [Wade] puts out there because we know she'll always put out the best possible lineup and make sure that everyone on the starting lineup does their job."

Bennion adds, "We don't have a set lineup right now, but we do have girls who can play multiple positions so it makes finding our best defense a little easier. As for hitting, we have a lineup full of strong batters."

Hitting was a strong point in last year's team, and this year's team holds up the reputation of skilled batters. "Our offense is strong: you can't score points without hitting well and getting runs. Some of our strongest hitters are juniors Johnni Arbon, Haylee Chugg, Hannah

Charlton and Haleigh Mortensen and seniors Reichle, Bennion and McKenna Bull."

Offense isn't the only thing go-ng for the softball team, however Wade says senior, captain and pitcher McKenna Bull, who has already struck out over 40 batters in this year's season and is headed to BYU on a softball scholarship, is a strong point for the team. Wade has called Bull an "anchor" on the team. Besides just pitching, Reichle says coach Wade is something not every team has and adds, "The experience Wade and our players have makes it easier to know what to do at all times and in critical situ-

There are certain things the team continues to work on each day. Wade says hitting is a big target and Cottle says out-fielding is as well.
"We've been working on knowing where to be in certain situations Running different scenarios is big," Cottle adds. Reichle says, "We work extremely hard on conditioning and strength. We work hitting everyday and there's always room to improve our defense, which, I feel improves every day."

Last year's team is a strong

memory for many people. Reichle believes this year's team is "just as good, if not better than last year's team." Wade says, "There's a different dynamic this year," and adds, "We're taking it one game at a time and preparing and working hard so we can come out on top." She also says the team is "trying not to think about the pressure from winning state last year, but it's always in the state last year, but it is always in the back of their minds." She continues and says, "Everyone always wants to be champions, including us, but we're focusing on the process, in-dividual games and preparation to eliminate the pressure from last year." Reichle adds, "I'm trying to use the pressure from last year as motivation. Everyone will be out to beat us this year, and it makes me

want to work even harder."

want to work even harder."

The season's opening game was played on Mar. 8 at Bonneville. Weber started the game strong with three runs in the first inning and officially slammed the door in Bonneville's face by scoring five runs in the fifth inning alone. This brought the final score to 8-3 for the first game win for Weber. Bull struck out 10 batters and Arbon and Charl-ton both scored one homerun.

That first win was followed by two losses before Weber again played at home against Clearfield on Mar. 20. The lady Warriors earned a definite victory of 7-1 thanks to great pitching and field-ing. Bull struck out 9 batters and

the outfielders made only 3 errors Due to the spring weather, the next game wasn't played until Mar 29 against Woods Cross at Weber. The game was close with Woods Cross taking the lead first and Weber coming back in the final innings to almost grab the win. The final score ended 6-5 with Bull and Ar-

bon hitting homeruns.

Each member of the team is looking forward to different aspects as the season progresses. Cottle says hers is the girls. "I've heard the girls work hard and I'm excited to see that. It'll be pretty cool to see them improve through the season, and I hope to see work hard continually to do so," she adds.

Wade looks forward to similar things and says, "I'm looking forward to having fun with the girls, softball's a fun sport to play. The best part of coaching is pushing the girls and helping them realize how good they are, that's always some thing to look forward to."

Both Bennion and Reichle are looking forward to an appearance at the state tournament. Bennion says state is her favorite part of the season and Reichle agrees. "State is such an unreal feeling and I know this team has potential to do great things," she says.

Team unites, prepares for region, state wins

The WHS girls' golf team is ready for a great season. The team has set many goals and is prepared to go to region.

Coach Bart Poll says goals he hopes the girls will achieve this season are "to be region champions and give ourselves a chance to win

a state championship."

To condition for the season, Kandance Konecny, sophomore, says lots of practice consume their schedules. "During the summer we practice a lot, and it's kind of hard to practice in all the heat. So we just like to get out while it's nice outside to practice.

The team puts in countless hours of conditioning, and the girls say they work hard for upcoming meets. "We have a lot of experience," says Coach Poll. "Many of

"Not only do they learn how to play a great sport, but they also develop integrity, honesty, patience, hardwork ethics and dedication."

the girls have played varsity for ree and four years."
As they prepare for region, Poll

says experience is their primary strength and due to the wet spring weather, their weakness is "finding the dedication to practice and the

drive to improve every day.

Some Warrior players who are excelling are Bayleigh Woodland, Haylee Chugg and Kaycee Nay. Because of their leadership and skills, the team has great role models to follow

Like all athletes, the Weber High Like all athletes, the Weber High golf girls have challenges with the sport. "It's hard to hit straight sometimes," says sophomore Syd-nie Leichty. "But [my goal] is to be able to hit under a 50 by the end of

Konecny adds that the most difficult part of the sport for her is "the mental part of it." She feels getting into her zone before the game can be challenging, and also staying motivated and energized while playing is difficult.

Senior Emily Barker adds she has the best feeling, "When I fin-

plished." She adds the hardest thing for her in golf is chipping and one of her goals is to get better at it. Her primary goals are to have fun this season and be the best she can be at every match. "For practice, I go to the Barn or Toad's every week day. Usually I hit nine holes and that's how I prepare."

Leichty has also set personal goals. "My goal this season is to make it to region and to better myself in the sport," she said. She also feels the team has a good chance at taking region.

Konecny says there are many things she loves about her sport. "I like the opportunities that it gives me and also the relationships that I make with the other girls."
"I love my team; we're all pretty



Sophomore Maggie Doug las perfects her swing on the range.

Photo by Yearbook

close," Leichty adds. The girls feel they are a family, and they enjoy being together.

Leichty decided to try out for the team because "I needed a scholar-ship!" She feels that golf is a great way for her to excel and get noticed by colleges and possibly get a scholarship. She also feels golfing gives her opportunities for future

Barker adds, "I tried out for the team because it's something I love to do, and it's so much fun for me."

Poll hopes more girls will be-come interested in trying out for future teams. "Not only do they learn how to play a great sport, but they also develop integrity, honestly, patience, hard work ethics and dedi-





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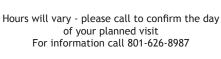


Wildcat Lanes and Game Center

Wildcat Lanes is the ideal spot for an afternoon of fun before Senior Cotillion or any other special occasion

Hours of Operation Monday - Thursday..... 8:00 a.m.- 11:00 p.m. Friday......9:00 a.m. -11:30 p.m. Saturday......9:30 a.m. - 11:30 p.m.

Sunday......Closed





Goals are set as track prepares for new season

Editorial Editor

The last season of the school year is here, but that doesn't mean War-riors are just sitting around waiting for the end to come. Some have joined the high-cardio filled sport, track, which is also one of the larg-est sport groups at Weber.

"I enjoy what I do," said Coach tega. "The main thing for the Ortega. new season is making and achiev-

ing team and personal goals."

To achieve success, however, track athletes must acquire the needed determination and dedica-

"I work hard because I want to "I work hard because I want to improve my speed and distance," said sophomore Sarah Casey. She adds she performs in sprints and jumps for the team. "I hope to achieve my goal of physical fitness." For her, this means being able to run the mile under seven minutes and be able to have long lasting endurance. Getting fit is one thing track can do for participants. By practicing nearly every day after school and having track meets, students are constantly being conditioned. Some who are new to track may find this to be arduous, but usually come enjoy it. Casey added, "It's a bit rough at

first, but then you get used to it and it just keeps getting easier." She explains the first few weeks were hard, because she wasn't used to the constant exercise.

Heather Sjoblom, sophomore, agrees and said, "I love being a part of a team that makes me feel important. And, of course, you get into great shape, which makes you feel that much better about yourself."

There are also many different areas athletes can choose to enter in. For example, when Casey does sprints and jumps that means she could be either in long jump, high jump, relay races, 100 meter dash, etc. So being in track doesn't mean all you do is run distance. There are, however, some students who run distance who prefer that to oth-



Running sprints during practice are junior Trevor Newey and senior Jeremy Porter.



Senior Mitch Mordaunt practices hurdles with members of the team

Amber Broderick, sophomore, Amber Broderick, sophomore, said, "T m on distance so we'll run about eight miles on an easy day, I love the people who do it with me and I love how it keeps me in good shape.

Senior Jaxon Gift added, "I run the 100 meter and throw discus. My goal is to get to state." Gift explains his favorite part of track is the competition and being able to perform

Last March, a state-qualifying meet was held at Davis High. It was the track team's first meet and chance to compete with the other schools

Ortega said, "The meet went well, we're definitely off to a good start." Some of the people who placed in this meet are as follows: Ryan Liston (boys' 4x1), Mitch Mordaunt (300 hurdles and boys' 4x1), Johnni Arbon (shot-put and discus), Cameron Call, Jesse Krey 4x1) and Jake Voudrous (boys' 4x1).

(boys 4x1).

"The meet went well, even though the competition is tough this year. I think we're going to improve," added Broderick. She hopes the team is better and more successful by the last track meet, which happens to be on the last day of school

On April 3-4, the track te

Photo by Savannah Higley

their City Council meets and the teams showed and strong how determined they are to improve this season. The boys brought home 1st place while the girls finished 2nd be-

The boys' team had a 166.75 score defeating 2nd place Bonnev-

ille at 117.5.

Weber took four 1st place wins with Ryan Liston in the 110 meter hurdles and Mitch Mordaunt in the 300 hurdles. Jesse Krey took wins in the 100 and 200 meters, and Jaxon Porter had a 1st place in long

Other notable scores were from Jake Vondrus, 2nd in the 400 meter dash; Ryan Beal, 4th place in shotput; Cameron Call took 2nd in high

jump.
The girls had a total of 144 points, Emily Black receive a 1st place in Emily Black receive a 1st place in the 400 meter dash, and Johnni Arbon also had a 1st place in discus.

Arbon also took 2^{md} in shot-put.

Taking 2nd in the 100 meter hurdles was Vicky Robinson, who also took first in the 300 meter hurdles. Kat Leibold took second in javelin.

With the boys' and girls' scores

combined, Weber scored 311, placing first. Ortega added, "We did really great at City Council. Now we will continue to prepare our athletes for qualifying at state."

Team says goodbye to coach, mentor

The Weber football team had a unexpected shock towards the end of their season: Coach Corbridge wasn't going to be head coach after the 2012 season.

Corbridge spoke with the team after their Skyview game and told them he had the option to either tell them then or to wait until the end of

"I decided to tell them then, so they wouldn't hear it from someone else," Corbridge explains. After telling the boys, he quietly

left. "I didn't want to stick around to see the reaction The team didn't know how to

take the news. "We were devastated. Our number of victories doesn't indicate the quality of the coach ing ability. We've learned so much more than football," senior Rayce Nye says. "Coach Corb was a really good

guy to us, and we were surprised when we found out. It all happened one day when we had a team meet ing and then he told us the news. A lot of the seniors and juniors were sad and some even started to tear up a little bit because they liked him a lot," Cole Dean, sophomore adds.

The number of wins aside, the boys and their coach had become one on their team; they were even given bracelets that stated "brothers for life."

Corbridge was valued not so much for what went on during games, but more for what was taught off the field. The team met in the wrestling room once a week to talk about what was on their minds and to let the hard times each player was going through fall off their shoulders. They learned how to trust others by their support. Through his teaching, Corbrigde created an emotional equality in all the boys and as a result, they were all able to walk away from the season with lasting friendships.
"I think he's one of the best

ise of the life les-

cons I learned," Nye says.

After the news, there was a new attitude among the players and a stronger drive to do well for the remainder of the season. "We wanted to win for Corb, and we practiced." harder to finish out," Jaxon Gift, senior says.

"The rest of the season was different because all of the play-ers wanted to win for him. They weren't thinking of themselves anymore." Dean adds

Even though they are upset over Corb's leaving, next year's team is excited for the upcoming season. "I think we will be better next year: not just because of the new coach but because we're tired of our chool being put down because of football. I can see everybody wants to change, so we're coming to-gether and turning things around,' Jaxon Porter, sophomore says.

Corbridge is eager to see how the team does in the 2013 season but "I'm not going to get involved There's nothing harder than a new coach having to watch an old coach stick around."

The new coach, Coach Hammer is a retired NFL player, and is bring-ing a fresh perspective to future ing a riesh pespective to intuite football players. Corbridge feels the team is in good hands. "He's a great guy, and I'm sure they'll do well this season," Corbridge adds. The team also feels the under-classmen have a lot of talent and will carry on the strength and pride

will carry on the strength and pride

the seniors are leaving behind.

"The sophomores and juniors have the experience from Corbridge to help with the new coach coming in," Nye says. Many team members believes the combination of Corb's and Hammer's coaching will be very good for next year's team

"Next year is going to be great because we have been so commit-ted to winning that we have been hitting the weights hard this year and doing a lot of speed training and cardio. Next year will be great I can't wait!" Wyatt Beckey, sopho-

